## **J. Ramsey Lesson Plans**

**Date:** October 21-25, 2024

**Subject:** English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project & presentation on a topic of their choosing.	Recurring standards 1-6; 8, 13-14, 20, 25-26, 31	<ol> <li>Bell Ringer</li> <li>Finalize presentation</li> <li>Questions for/Feedback from teacher</li> </ol>	Bell ringer, presentation progress
TUES	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project & presentation on a topic of their choosing.	Recurring standards 1-6; 15-17, 19-20, 27	<ol> <li>Bell Ringer</li> <li>Begin presentations to class</li> <li>3-2-1</li> </ol>	Bell ringer, presentation to class, 3-2-1
WED	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project & presentation on a topic of their choosing.	Recurring standards 1-6; 15-17, 19-20, 27	<ol> <li>Bell Ringer</li> <li>Finish presentations</li> <li>3-2-1</li> </ol>	Bell ringer, presentation to class, 3-2-1
THURS	Students will be able to brainstorm, plan, outline, write, revise and edit a narrative based on a picture prompt.	Recurring standards 1-6; 16-17, 20, 31	Bell Ringer     Introduce elements of a narrative     Introduce assignment/Begin     brainstorming/outline	Bell ringer, outline
FRI	Students will be able to brainstorm, plan, outline, write, revise and edit a narrative based on a picture prompt.	Recurring standards 1-6; 16-17, 20, 31	<ol> <li>Bell Ringer</li> <li>Finalize brainstorming &amp; outline</li> <li>Begin first draft of story</li> </ol>	Bell ringer, outline, first draft

<sup>\*</sup>Plans are subject to change based on how long it takes for each class to give their presentations. If needed, presentations will also continue on Thursday.