

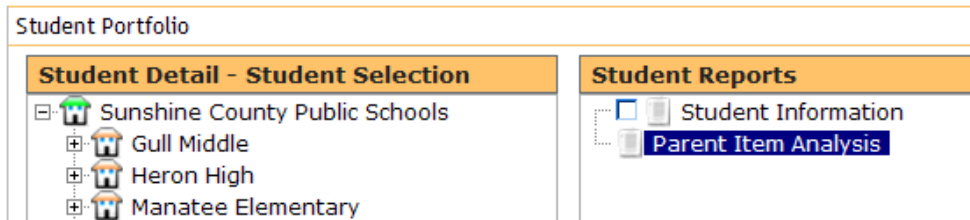
Student Portfolio

The Student Portfolio report is designed to address the ability to export selected student(s) demographic information and provide a printable student report for a given benchmark assessment, useful for parent conferences.

How to access: Click on the A+ icon and then Student Portfolio under the Lagging Leading Indicators.

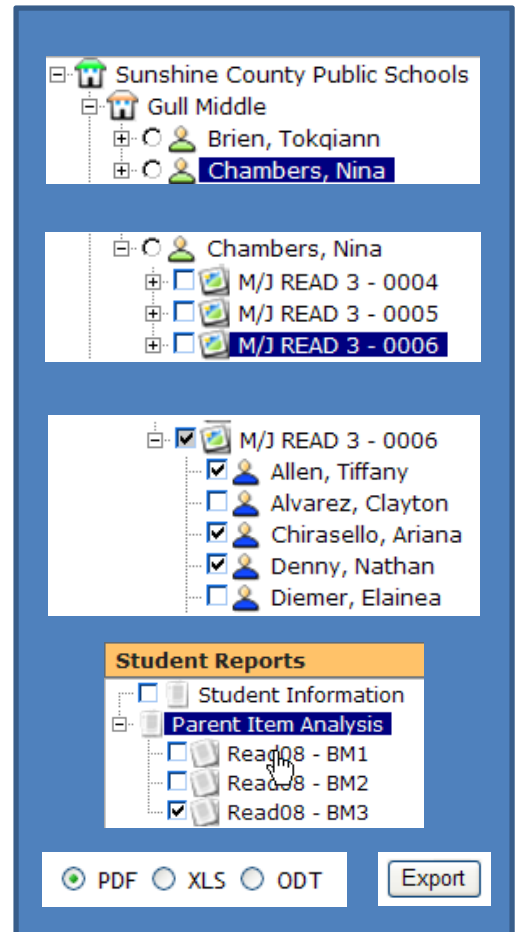


The following selector tree appears...



Select the student(s) that you would like a report for:

- ✓ Begin clicking on the + sign by a school to expand the tree
 - If you click on the radio button next to a teachers name, all classes and students will be selected.
- ✓ Click on a teacher to expand the tree to view all of their classes
 - If you click on the radio button next to a class name, all students in that class will be selected.
- ✓ Click on a class to expand the tree to view all of the students in that class
- ✓ Click on one or more students to select them for viewing or printing
- ✓ Select which tests to show by clicking on the + sign next to "Parent Item Analysis" and click on the test(s) that you want.
- ✓ Select the format (PDF, XLS or ODT) and click Export



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Export Choices:

- XLS & ODT – printable spreadsheet of the selected students(s) and their demographic information. ODT is the OpenDocument file format from Open Office.
- PDF – outputs the following report, by student, for the test(s) and student(s) chosen.

Denny, Nathan		Report date: 10/25/2010	
Test: Read08 - BM3			
Description	Questions	1	Recheck for understanding
The student understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line. <small style="text-align: right;">FL.SSS.LA.8.E.2.3.1</small>	1,4,5,6	4 / 4	
The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws. <small style="text-align: right;">FL.SSS.LA.8.A.2.3.8</small>	10,13,22,23	4 / 4	
The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. <small style="text-align: right;">FL.SSS.LA.8.A.2.3.5</small>	15,21,24	1 / 3	
The student recognizes cause-and-effect relationships in literary texts. <small style="text-align: right;">FL.SSS.LA.8.E.2.2.1</small>	16,17,20	2 / 3	
Please review, sign, and return to school.			
Parent signature: _____			

How to Read:

- These are the standards that this student was tested on BM3 in Reading.
- In section 1 (3rd column) this student struggled with the 3rd standard, but was proficient on standards 1,2 & 4.

Questions to Ask:

- What skills gave my students the most difficulty?
- What are the individual student strengths and weaknesses that I can use for data conferences, parent conferences, IEP meetings or RTI?

When to Use:

- Parent Item Analysis (PDF output format)
 - ❖ During the year after a benchmark test or common assessment is given. Use to during a parent/teacher conference or to send this home with students to inform parents of how their child is performing and what skills need practice.
 - ❖ RTI - monitor progress
- Student Information (PDF, ODT, XLS output format)
 - ❖ Print or Save Class lists - have, at a glance, a student listing available for attendance, classroom use for participation grades
 - ❖ Hide columns and print by student ID to keep posted information confidential ability to save and print only the information that you need