Jackson County Central Schools

Jackson County Central utilizes the following local assessments and student surveys to guide decisions regarding curriculum and instruction. To decline participation in any of these local assessments or surveys, parents/guardians must fill out and return this form to the student's school office.

Please indicate the local assessment(s)/survey(s) you are opting the student out of this school year:

□ Student Surveys (grades 3-12)

The district uses student surveys to learn more about students' thoughts, feelings, and attitudes. Student answers are anonymous (we will not know how individual students respond). District and School staff use the data collected to better understand how to support our students. Parents receive prior notice of all surveys, including how to locate and preview items/questions that will appear on that specific survey.

□ earlyReading (grades PK-1) and earlyMath (grade PK-1)

earlyReading and earlyMath assessments are administered for the purpose of screening student advancement in foundational reading and math concepts. The outcomes guide instructional strategies at the classroom level and pinpoint areas of concern for individual students. This evaluation is administered one-on-one to students and requires 5 to 10 minutes per session.

aReading and aMath (grades 2-5)

aReading and aMath are designed for screening to identify students at risk for academic delays and to inform differentiated instruction for students at all achievement levels. These are computer-adaptive measures of reading and mathematical skills that are individualized for each student. These assessments are delivered in a group format in about 30 minutes each.

□ CBMreading (grades 1-5)

CBMreading is administered individually as a teacher listens to and assesses a student's oral reading fluency, considering factors such as accuracy, types of errors, and qualitative measures. This evaluation provides insights into student responsiveness to ongoing instruction, signals when instructional adjustments are warranted, and helps gauge the effectiveness of implemented changes. Each administration requires 1 minute of reading per student.

iReady Reading and Math Diagnostic (grades 6-11)

iReady diagnostic assessments provide teachers with a complete picture of student performance in reading and math, giving teachers the information they need to understand current strengths and instructional priorities. Each assessment takes between 60 and 90 minutes to complete.

□ ASVAB (offered one time in grade 11)

The ASVAB is a timed multi-aptitude test and career interest inventory. Scores count towards the Armed Forces Qualifying Test (AFQT) and determine qualification for certain military occupational specialties and enlistment bonuses. In addition, each student's career exploration score will help him/her determine their readiness for further education and training in different career areas. This assessment is administered in approximately 3 hours.

□ ACT (offered one time in grade 11 or 12)

The ACT test scores reflect what students have learned throughout high school and provide colleges and universities with excellent information for scholarships, recruiting, advising, and placement. This assessment is administered in approximately 3 hours and 35 minutes.

Student Name (print)	
Parent/Guardian Name (print)	
Parent/Guardian Signature	Date: