**Teacher: Hughes Week of : October 7-11 Subject: Advanced English Period: 2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will define and use grade appropriate vocabulary words. | 1—Bell Ringer #27  2--Vocab Test 4  3—Work on Vocab Week 9 | Promethean Board  Teacher made tests | **Vocab Week 9:**  Illuminate, impending, misgiving, obscure, recuperate  Due Thursday | tests | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will identify characters, key plot points, symbolism, and theme of the assigned novel. | 1-Bell Ringer #28  2-Final Novel discussion for *The True Confessions of Charlotte Doyle* | Promethean Board | **Vocab due Thursday**  **Novel test tomorrow** | Student response  handouts |  |
| WED | Students will identify characters, key plot points, symbolism, and theme of the assigned novel. | No Bell Ringer  NOVEL TEST | Promethean Board  novels  Teacher made test | **Vocab due tomorrow** | student response,  tests |  |
| THUR | Students will identify characters, key plot points, symbolism, and theme of the assigned novel. | *Charlotte Doyle* One-Pager Project | Promethean Board  Project handouts  Project supplies  novels | **One-Pager Project due Thursday, Oct 17** | student response,  projects |  |
| F  R  I | Students will identify characters, key plot points, symbolism, and theme of the assigned novel. | *Charlotte Doyle* One-Pager Project | Promethean Board  novels  Project handouts  Project supplies | **One-Pager Project due Thursday, Oct 17** | student response,  projects |  |

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