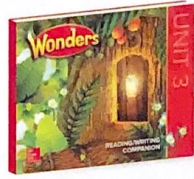
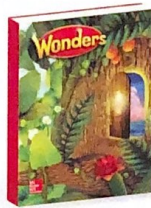


KEY CONCEPT
Watch It Grow!



"Time to Plant"
pp. 40–49



The Big Yuca Plant pp. 28–45



Corn Fun (Approaching), *Yum, Strawberries!* (On Level, ELL),
A Tree's Life (Beyond)

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T142, T150	Informal: TE: T142
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T128, T142, T150	Informal: TE: T128, T142
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T108, T109, T118, T119, T128, T129, T136, T142	Informal: TE: T108, T109, T118, T119, T128, T129, T136, T142; PB: pp. 179–180
	c. Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	T108, T109, T118, T119, T128, T129, T136, T142	Informal: TE: T108, T109, T118, T119, T128, T129, T136, T142; PB: pp. 179–180
	f. Read words with inflectional endings.	T119, T129, T137	Informal: TE: T119, T129, T137; PB: pp. 185–186
	g. Recognize and read grade-appropriate irregularly spelled words.	T111, T126, T131, T137, T143	Informal: TE: T111, T126, T131, T137, T143; PB: pp. 187, 191–192
	h. Read grade-level decodable text with purpose and understanding.	T112–T113	Informal: RWC: pp. 40–49; TE: T113
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words, write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T110, T120, T130, T137, T143	Informal: TE: T110, T120, T130, T137, T143; PB: pp. 181–183
	f. Write many common, frequently used words and some irregular words.	T111, T126, T131, T137, T143	Informal: TE: T111, T126, T131, T137, T143
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T112–T113, T122–T123	Informal: TE: T113, T123; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T113, T123	Informal: TE: T113, T123; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Use singular and plural nouns with correct verbs in basic sentences.	T115, T125, T132, T133, T138, T139, T145	Informal: TE: T115, T125, T132, T133, T138, T139, T145
	d. Use verbs to convey a sense of past, present, and future.	T115, T125, T132, T133, T138, T139, T145	Informal: TE: T115, T125, T132, T133, T138, T139, T145; PB: pp. 188–189
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T127	Informal: TE: T127 Formal: PMA: Unit 3 Week 2 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T105, T113	Informal: TE: T105, T113

Weekly ELA Focus		Found in TE	Assessment
Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.1 Ask and answer questions about key details in a text.	T117, T127	Informal: TE: T117, T127
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T113, T122, T123	Informal: RWC: pp. 50–51, 52–53; LA: p. 45; TE: T113, T122, T123 Formal: PMA: Unit 3 Week 2 Test
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T131A–T131I	Informal: TE: T131B–T131I
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T135C, T135D	Informal: TE: T135C, T135D
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T135A–T135D	Informal: TE: T135B–T135D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate I st grade topics and texts.	T105, T144, T146, T147	Informal: RWC: pp. 38–39, 64, 65; TE: T105, T144, T146, T147
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T105, T169	Informal: TE: T105
Presentation of Knowledge and Ideas	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T115, T125, T139, T154, T155, T164	Informal: TE: T115, T125, T139
Writing Standards			
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T132	Informal: TE: T132
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T138, T140–T141	Informal: TE: T138, T141
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T140–T141	Informal: RWC: pp. 62–63; TE: T141
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T140–T141	Informal: RWC: pp. 62–63; TE: T141
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T140–T141	Informal: RWC: pp. 62–63; TE: T141