

## Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

An annual meeting is held during the fall of each school year due to Covid, the meeting for 2021-2022 will be held virtually. At this meeting, parents are informed that OMS is a Title I school, the requirements of being a Title I school and the parents' rights to be involved with planning are explained. The discussion of Title I requirements includes academic assessment, additional assistance for struggling students, coordination of federal funds, parental involvement plans, and the continuous involvement plan.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Meetings will be held virtually at night so that the parents will be able to attend and not miss work. For those parents who can not attend virtually, the meetings will be recorded and placed on the school's web site and social media. Parental Involvement money has been set aside for the technology needed to keep parents informed. Also As student testing information is sent home, we have set aside time for our parents to set up conferences to meet with parents to discuss their student's individual scores.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

In October the CIP committee, made up of the principal, guidance counselor, content-area teachers, parent representatives, and students will review the previous years CIP. These members were selected because of their vested interest in our school and their willingness to participate. Stakeholders were also willing to set aside a time for afternoon meetings. In planning for school improvement, the leadership team incorporates the guidelines of Title I, AdvancED, Alabama State Department of Education guidelines and federal guidelines of the ESSA Act, and local goals identified by the team. In addition to the CIP, Technology Plan, Parental Involvement Plan. All plans are reviewed throughout the year to monitor effectiveness and student progress. At the end of the year plans are reviewed to project possible changes for the upcoming school year and the anticipation of previous year's state standardized testing. Once new data has been reviewed, goals

the thoughts with administration and central office staff. They can use our suggestion box if they would like to remain anonymous.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parent Connect meetings are held throughout the year. Because of the pandemic and the need to social distance when the numbers of infection is high in our area, we will hold the meetings virtually. Our parent meetings will be held in person if it is safe to do so. . Administration will use a variety of ways to help parents in supporting their students academic achievement. During our meetings we explain how the iReady software is used at school and how it can also be utilized at home. The new digital math component that came with our core math series has also been discussed with parents and how it can be utilized at home. Teachers will also work with parents, at their request, on how to use Schoology and student chrome books. If further help is needed, we refer the parent to our technology support instructor. During individual conferences with parents we discuss their student achievement. With the help of the parents we develop plans to support their students learning.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

assignments. This teacher provides extra vocabulary/language support in the classroom to increase the student's success. It was determined through surveys and informal discussion that some students at OMS needed mental health services. However, a barrier to receiving the services became evident. In order for those students to receive services the counseling team with the help of central office came up with alternative measures. Now students can meet with mental health counselors in our building or virtually. They also have access through technology to different doctors in the event that medication needs to be prescribed or altered.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

While OMS does not have an extremely large population of EL students, we do not have some students that do not have English spoken in their home. In order to communicate effectively with these parents we use a program Transact to translate any form that we send home to the parents in their native language. We also turn on the translation button on any social media post that is made. In the event we are having a parental program or a meeting and the parent will not understand the language we will use an interpreter as needed.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

## Coordination of Resources - Comprehensive Budget

Step 1: Download and complete the Coordination of Resources - Comprehensive Budget document.

Step 2: Upload the completed Coordination of Resources - Comprehensive Budget document.

☒ I have completed and uploaded the Coordination of Resources - Comprehensive Budget.


☐ I have not completed and uploaded the Coordination of Resources - Comprehensive Budget.

### ATTACHMENTS

#### Attachment Name

 Opp Middle School Coordination of Resources

## Attachment Summary

Attachment Name	Description	Associated Item(s)
 Opp Middle School Coordination of Resources		