

4295

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ARP ESSER State Reserve - Application Details

Piedmont City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 1)

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ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives






Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps, as well as the After-school activities. Students that are one grade level or more behind, regardless of subgroup will be encourage to attend the summer camps and additional tutoring. The extended learning opportunities will be available to all students, regardless of achievement level as staffing permits. PCSD will monitor students during the life of the grant and as students are determined to be on grade level, they will no longer be required to attend the additional tutoring and summer camps.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps, as well as the After-school activities. Students that are determined to be one grade level or more behind will be encourage to attend the summer camps and additional tutoring. The extended learning opportunities will be available to all students, regardless of achievement level as staffing

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permits. PCSD will monitor students during the life of the grant and as students are determined to be on grade level, they will no longer be required to attend the additional tutoring and summer camps. PCSD will evaluate the success of additional remediation and enrichment opportunities by conducting periodic formative assessments and reviewing the data throughout the school year.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps as well as the After-school on tutoring. PCSD will utilize funds to provide tutoring focusing on remediation and enrichment activities in the areas of reading and math for all students in the Piedmont City School District through the summer of 2024. Remediation and enrichment activities will take place during the school day, after school, and the summer for all students, targeting identified deficiencies regardless of their subgrouping.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	41,948.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	41,948.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss	190,196.00
Total Cost:	274,092.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State Reserve funds will be used to host Summer Reading Camps and Summer Math Camps during the summer 2022 at Piedmont Elementary, Piedmont Middle, and Piedmont High. The camps will run for 3.6 weeks for five days a week at the beginning of summer. Subjects to be covered are mathematics and reading. The funds will be used to pay the teachers and aides salaries that work the camps.

PES will utilize a projected 19 instructors/aides at an overall cost of \$22,058.00.

PMS will utilize a projected 6 instructors/aides at an overall cost of \$6,611.00.

PHS will utilize a projected 8 instructors/aides at an overall cost of \$13,279.00.

Total cost: \$41,948.00 | 1100 - [010-199] (Salaries) \$38,155.00 | 1100 - [200-299] (Benefits) \$3,793.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used at the three schools to provide extended day teachers that will be on-call to tutor both in-person students that require more help than the in-day tutoring, as well as any virtual students that are one or more grade levels behind, on a weekly basis, for the 2022-2023 school year. The projected per school cost of this is below:

PES will utilize a projected 4 teachers at an overall cost of \$20,976.00.

PHS will utilize a projected 2 teachers at an overall cost of \$10,486.00.

PMS will utilize a projected 2 teachers at an overall cost of \$10,486.00.

Total cost: \$41,948.00 | 1100 - [010-199] (Salaries) \$34,800.00 | 1100 - [200-299] (Benefits) \$7148.00.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve funds will be utilized to fund the K-3 Literacy Camp for Piedmont Elementary School for the summers of 2022, 2023

and 2024. These camps will consist of approximately ten teachers and 2 teacher aides each summer. This camp will run for 5 days a week for 3.6 weeks during the beginning of each summer. The funds will be used to cover the teacher and aides' salaries and benefits.

Total Cost: \$85,596.00 | 1100 - [010-199] (Salaries) \$71,280.00 | 1100 - [200-299] (Benefits) \$14,316.00

The remaining ARP ESSER State Reserve funds will be utilized to help with learning loss from grades K-12 across the system. They will first be used to finish funding the Summer Reading Camp for the Summer of 2022 (funding for one summer camp teacher that wasn't able to be put into Intervention A), as well as Summer Reading and Summer Math Camps during the summers of 2023 and 2024 at Piedmont Elementary, Piedmont Middle, and Piedmont High (20 instructors/aides at PES, 6 instructors/aides at PMS, and 8 instructors/aides at PHS). The camps will run for 3.6 weeks for five days a week at the beginning of summer. Subjects to be covered are mathematics and reading. The funds will be used to pay the teachers and aide salaries and benefits that work the camps.

ARP ESSER State Reserve funds for learning loss will be used to fund two extra teachers per school for the 2022-2023 school year to be extended day teachers that will be on-call to tutor both in-person students that require more help than the in-day tutoring, as well as any virtual students that are one or more grade levels behind, on a weekly basis (there wasn't enough money in Intervention B to cover all teachers needed).

Total cost: \$104,600.00 | 1100 - [010-199] (Salaries) \$87,094.00 | 1100 - [200-299] (Benefits) \$17,506.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

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There are currently no Goal or Action Step items associated with this Grant.