1st Nine Weeks
4th Grade ELA Expectations

Standards: ELAGSE4RI5, ELAGSE4RI5, ELAGSE4W3, ELAGSE4RI1, ELAGSE4W1, ELAGSE4L1, ELAGSE4L1, ELAGSE4L3

The students will learn:

- Students will learn the rituals and routines of the classroom and reader’s workshop.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
  - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
  - Use dialogue and description to develop experiences and events to show the responses of characters to situations.
  - Use a variety of transitional words and phrases to manage the sequence of events.
  - Use concrete words and phrases and sensory details to convey experiences and events precisely.
  - Provide a conclusion that follows from the narrated experiences or events.
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
  - Use correct capitalization.
  - Spell grade-appropriate words correctly, consulting references when needed.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
  - Choose words and phrases to convey ideas precisely.
  - Choose punctuation for effect.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
  - Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).