

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report May 2021

### Students:

#### ISAT & IRI:

This month our focus has been on our state testing. Students in grades 3-6 have completed the math, ELA, and science Idaho Standards Achievement Test (ISAT). The ISAT is composed of reading, language usage, and mathematics tests for grades 3-10 and science tests for grades 5, 7, and 10. Multiple-choice questions are used to assess what a student knows and is expected to do on the Idaho content standards. These questions are used to assess a variety of skill levels, from short-term recall of facts to problem solving. They worked hard during their assessments.

Grades K-3 are in the process of completing their Idaho Reading Indicator (IRI). This is the assessment that measures fluency. Our staff uses the IStation program throughout the year to progress monitor student progress and use the information to generate plans for each student. There are more components embedded, like phonemic awareness, spelling, vocabulary, and comprehension.

*Safety Drill: Fire Drill*

### Staff:

CFSGA-workshop (Vogt)

Accreditation Team: Northwest Children's Home (Vogt)

Tutoring Ends: May 12th

Data Wall: May 17th

Field Day: May 27th

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

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## TES Principal Report April 2021

### Students:

#### *Read Across America:*

*Staff and students celebrated Read Across America. Activities included class reading goals along with individual goals. Using a word count, fifth grade tracked our progress across the US. The Cat in the Hat didn't skip a beat and visited each room.*

#### *Family Engagement Outreach:*

Our Title team compiled a variety of safe and effective math and reading enrichment websites for families to explore at home. These resources are fun and engaging while supporting our standards.

#### *Conferences:*

March 9th & 10th were very well attended. We had 96% overall.

### Staff:

Federal Programs Review-See attached Summary and Action Plan

Handbook Reviewed: See attached

Engagement Surveys completed -Staff, Parent, and Students (grades 3-6)

First book Grant-Mrs. White has been granted \$900 to purchase books through First Book that go directly to students. We will incorporate the handout of books on the last day of school.

#### Upcoming Events:

- ISAT testing
- IRI testing
- Accreditation Team: Northwest Children's Home

#### Goals:

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## TES Principal Report March 2021

### Students:

#### 100th Day Activates:

Our big event this month was celebrating 100 days on Feb 9th. All grades, celebrated our success! Activities included 100 minutes of reading, 100 movements (exercises), 100th day song, and a dress up-100 years in the past or 100 years in the future.

#### Safety Drills:

Fire drill- This month our focus was not only evacuating, but communicating if a student is not with their regular class. For example, one might be in the library and have to evacuate. Staff took attendance then would communicate if they are missing a student from the roster or have an extra student in their group.

### Staff:

- Federal Programs Review Completed: Our team met with State Department officials to review our Title programs for compliance and effectiveness. The full report will be processed and shared sometime this month. Overall, it was a job well done. (See next page for summary.)
- Handbook Committee: Staff are reviewing our handbook for this coming year.
- RTI Team meetings: Data teams met to discuss student progress and interventions.
- Covid Vaccination Clinic

### Upcoming Events:

- Read Across America
- Conferences: March 9th & 10th
- Title I-Technology Event

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## **TES Principal Report March 2021**

### **SDE OVERALL COMMENTS:**

The SDE would like to thank the LEA team for all the hard work in preparing for the Federal Programs Monitoring. It is apparent that this was a team effort.

The schoolwide program is very systematic in its approach, providing opportunities for intervention and enrichment based on regular formative assessments. There is also after school tutoring for those students who need additional support.

Troy Elementary School staff, teachers and paraprofessionals, work collaboratively to support all students and families. It is apparent that the current model of core instruction, intervention and enrichment is very successful through the use of Beyond Textbooks and other resources.

Teachers, paraprofessionals, and parents report the school culture is very positive and inclusive.

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## TES Principal Report February 2021

### **Students:**

#### Living Voice Presentation:

This year, Living Voices is presenting filmed versions of their programs because assemblies with live actors are not possible. The filmed versions would be made available to schools to use in any classrooms at any times throughout the semester at no cost. Mrs. Bohman's fifth grade will be watching Our Revolution this month.

#### Souper Bowl:

The food drive was a success! Students placed donations in bins with their Super Bowl pick for who they would like to see win, the Chiefs or Buccaneers. We have a lot of Chief fans in the bunch!

#### 100th Day:

Our big event this month was celebrating 100 days on Feb 9th. Traditionally this is observed in the primary grades, but we felt it was good for all students to celebrate, given the times. Activities included 100 minutes of reading, 100 movements (exercises), 100th day song, and a dress up-100 years in the past or 100 years in the future.

#### Safety Drills: Fire drill

### **Staff:**

Data Wall: Staff analyzed our mid year data and updated actions plans to reflect progress. Overall, students have shown growth in the areas of ELA and math. The growth was significant considering the impact of the spring soft closure, but we still have some work ahead of us.

Special Education General Supervision File Review (GSFR): Mrs. Cox, Mrs. Foote and Mrs. Vogt submitted a file to the state department for review for compliance.

### **Upcoming Events:**

Conferences: March 9th & 10th  
Federal Programs Monitoring

#### **Goals:**

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

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## TES Principal Report December 2020

### **Students:**

#### End of Second Quarter:

That's a wrap for the second quarter! Students will be taking their mid-year benchmark assessments in January and staff will take time to analyze the data. This will help us inform our instruction for the third quarter and see where we are at with regards to our annual SMART goals.

#### Winter Festival:

As a part of a service project, sixth graders spent time planning activities for grades kindergarten through sixth grade. Overall it was a productive, and busy day with a Polar Express theme. Students dressed the part, enjoyed creating projects, playing games, and reading throughout the day. Santa even followed the social distancing guidelines and made an appearance! (Thanks to the Troy Volunteer Fire Department for making that happen!) At the end of the day the halls were full of music from our THS band coming from the multi purpose room.

#### Parent Group Fundraiser:

Our Troy Parent Group held an online silent auction this month. They listed the items on a Facebook page where patrons could bid on the baskets. Overall, they made \$700 for five baskets of goodies.

#### Safety Drills: Fire drill

### **Staff:**

*Evaluation/Observations: Fall observations completed.*

### **Goals:**

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## TES Principal Report November 2020

### Students:

#### Veterans Day:

Second graders marched with the THS choir and band in the Veterans' Day parade downtown. They carried flags and banners made by the other students to thank our community veterans for their service.

#### Nurse Visits:

Our school nurse made the rounds this month going over hand washing techniques to keep the new habits fresh! She spent time demonstrating the process and discussing the effects of soap and hand sanitizer.

#### Safety Inspector:

TES did a great job preparing for our safety inspection!

#### Safety Drills:

Fire drill

### Staff:

- Distance Learning Plans: Staff have been developing distance learning plans to meet the needs of students who are out of the building for extended periods of time as well as maintaining their in person instruction.
- 504 Virtual conference: Klaire Vogt
- Title IX Investigator training: Klaire Vogt
- Late Start/Collaboration: Staff participated in our Response to Invention (RTI) teams to analyze student data and their interventions.
- Fall observations: All certificated staff have completed this step.

#### Upcoming Events:

- Winter Festival

#### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

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## TES Principal Report November 2020

### Students:

#### Conferences :

I am happy to report that TES has met their goal of virtual conferencing with families! We had a great turnout: k-100%, 1st-100%, 2nd-100%, 3rd-100%, 4th-82%, 5th-95%, 6th-100%, Title-100%, Sped- 77%. This was a great accomplishment!

#### Pumpkin Math Day:

Kindergarten, first and second grades were able to successfully reorganize their traditional pumpkin math day activities this year. They did the majority of activities within their cohorts. Some of those activities include counting, estimating, weighing, predicting, reading and writing.

#### Safety Drills: Fire drill

### Staff:

- Late Start/Collaboration: Staff focused on Meeting Owl integration. They were able to sign on with the owl and connect with each other. We did have some students at home who were able to access their class because of the tool.
- Scratch for Schools: TES Parent Group participated in the virtual Idaho Scratch for Schools. The TES team won \$371.
- Grants submitted:
  - ⇒ Bucks for Books
  - ⇒ First Book
  - ⇒ Safe and Drug Free
- Legal Updates (part 1 &2): Mrs. Vogt participated in the special education legal update webinar present by Elaine Eberharther-Maki, Education Law Solutions

### Goals:

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## TES Principal Report October 2020

### **Students:**

#### Playground Round Up:

Student participated in a playground roundup where students explored each part of the playground and reviewed all of the uses and safety features with Mr. Wells and our new playground supervisors.

#### Google Classroom:

Students in each class has started their exposure and instruction using the google platform throughout the day in a variety of content areas. This has been a part of the distance learning prep, if needed.

#### Virtual Assembly:

We are making the most of what is happening and celebrating our student successes. Instead of having our regular end of the month assembly, sixth grade led the way in providing shout outs for our school over our intercom and we recognized our Trojan All Stars.

#### Literacy Plans:

Idaho Reading Indicator (IRI) has been completed for grades k-3. Those students who had a two or three on the fall IRI qualified for a "reading plan". Together, with parent input, individual plans are created and started. The progress is monitored monthly.

#### Targeted Tutoring:

Students who need extra assistance with mastering a standard qualify for additional instruction through our targeted tutoring Wednesdays after school.

#### Safety Drills: Fire drill

### **Staff:**

Data Wall: Certificated Staff: See Action Plans attached  
RTI: RTI (data) teams have be  
Data Drill Down: Klaire Vogt, Allison Foote, Mallory McGraw

Google Meets Conference Planning: Certificated Staff

SMART Goal: K-3 will meet 80% proficient expectation on the spring 2021 IRI as measured by IStation or a minimum of 5% growth.

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2021.

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# ELA - ISAT Action Plan 2020-2021

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2021.

2020 classes: 3<sup>rd</sup> (16 of 20)  
 4<sup>th</sup> (14 of 17)  
 5<sup>th</sup> (17 of 21)  
 6<sup>th</sup> (20 of 25)

Rationale:

<b>Activities to Achieve this Goal</b> <i>What actions will occur? What steps will take place?</i>	<b>Professional Development</b> <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	<b>Timeline</b> <i>When will this strategy or action begin?</i>	<b>Resources Available</b> <i>What are the existing and new resources that will be used to accomplish this activity?</i>	<b>Who is Responsible? Who is Involved?</b> <i>Who will provide the leadership? Who will do the work?</i>	<b>Monitoring Effectiveness</b> <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Evan Moor review in core inst. Or editing K-4 language 5-6 editing	Evan Moor guides	Immediately daily	Evan Moor grade level review	Core teachers will use Evan Moor daily review	Daily check & quizzes
Delivery of content, assignments, and use of technology	Google classroom	Immediately	Readworks Read Naturally	All grade level teachers Grades 5-6	Teams
<i>Exposure to Testing Structure</i>	Research guidelines		Evan Moor Galileo Edify 2020	Principal & teachers	
<i>Reteach &amp; Enrich</i>	BT & collaboration days	Immediately	BT, Title, Spec Ed	Principal, teachers, parents	RTI, BT formatives
<i>IStation</i>			4-6 intervention	Title, SpEd	Student progress graphs
<i>Proctoring</i>	Research guidelines	Spring 2020		Principal, teachers	
<i>Title PAC Activities</i>		Spring 2018-2021	evening event	Principal, Title, PAC	Survey, spring 2016-2020
<i>Daily Reading Fluency</i>		Fall 2017	RCBM	6th grade	Student charts
<i>Newsela</i>		All year	Listening & Text passages	k-6	

# ELA - ISAT Action Plan 2020-2021

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<i>EPIC</i>	19-2021	Online books	k-6
<i>Story works</i>	All year		3-6
<i>Spelling</i>	2019-2021	Super Teacher IXL 3rd Grade	1-2 Super kids 3-6 Super teacher 6th-greek/ latin roots

# IRI/ IStation- Action Plan 2020-2021

SMART Goal: K-3 will meet 80% proficient expectation on the spring 2021 IRI as measured by IStation or a minimum of 5% growth.

Strategy to monitor reading skills will be monitored monthly within RTI.

Class	% Requirements	Number of students needed to score proficient	current fall scores
Kindergarten	80%	17 of 21	47% 11/21
1st	80%	18 of 22	45% 10/22
2nd	80%	14 of 17	67% 12/17
3rd	80%	16 of 20	40% 8/20

Enrichment and Intervention plan began on September 12, 2019.

Rationale:

<b>Activities to Achieve this Goal</b> <i>What actions will occur? What steps will take place?</i>	<b>Professional Development</b> <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	<b>Timeline</b> <i>When will this strategy or action begin?</i>	<b>Resources Available</b> <i>What are the existing and new resources that will be used to accomplish this activity?</i>	<b>Who is Responsible? Who is Involved?</b> <i>Who will provide the leadership? Who will do the work?</i>	<b>Monitoring Effectiveness</b> <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Phonics (M-F)		K, 1st and 2nd within Superkids Workbooks	Evan Moor (3) Superkids k-2	Classroom Teachers Title 1 (Intervention)	IStation and AIMSWEB
Read naturally 3x each week		1st-2nd during reading groups	in the classroom on chromebooks	Maddie, Laurel, and Jessica	IStation and AIMSWEB
Read Naturally 3x (T,W,Th)		3rd during Core	Computer Lab Read Naturally	Moreesa & Laurel	IStation and AIMSWEB
REACH program		k-3 <sup>rd</sup> Reading Intervention	REACH program	Emily, Katie, Laurel, Allison F, Kami, Maddie, Shirley, Moreesa, Jessica, Trina, & Guy	IStation, AIMSWEB and IXL
Read Naturally 3x		1st during Core	In the classroom on chromebooks	Jessica, Laurel	IStation and AIMSWEB

# IRI/ IStation- Action Plan 2020-2021

(T,W,Th)				
Letter Sound intervention 5x/week	K during REACH	Title 1	Kami, Emily	IStation and AIMSWEB
Daily Reading Skills	2nd Grade In Classroom DRS time (Daily) 2017-2018	BT	Classroom Teacher	Teacher recorded one day per week. Student recorded daily
AR	1st and 2nd-3rd - Silent Reading Time	Renaissance Place	Enrichment Teacher	STAR - Qrt AR - Comprehension (For each book read)
IStation	K-3rd 2-3x/ wk	IStation	Title & homeroom teachers	practice
Boomerang Bags	weekly by request	Library	Parents, Librarian, teacher	
We Both Read	weekly		Title	
Star Fall	K-2 2-3/week	Chromebooks	Classroom teachers	classroom teachers

Procedures for evaluating success in reaching this goal: What SUMMATIVE evidence will be used to show this activity is making a difference in student outcomes?

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## TES Principal Report September 2020

### **Students:**

**Back to School :** Students have been taught how to social distance, use the sanitizing stations, and stay in their cohort groups. It was great to see how the students didn't skip a beat! They came in ready to tackle a new year. We have limited hallway traffic and a staggered dismissal.

**Classrooms:** Students typically started their year with an all-school assembly and gathered around the main flagpole outside for the Pledge of Allegiance. This year we had our assembly on Google Meets! It definitely was different, but effective. Students have been practicing their safety drills, procedures, learning new routines, and expectations. The math and ELA "reach" (reteach/enrich) has started and targeted tutoring is set for Sept 16th.

**Assessments:** Students and staff have started the first of the year assessments. The staff will analyze the data, and create our SMART goals during the month of September. From this data, "reading plans" that tie into our Literacy Plan will be developed with parent input.

**Supply Donations:** TES has been fortunate to receive a variety of donations of school supplies that include backpacks, rulers, notebooks, pencils, etc.

**Safety Drills:** Fire drill, crosswalk safety

### **Staff:**

- District committees: Budget, Building/Facilities, Wellness, Safety/Crisis, & Technology, Insurance, and Calendar
- Federal Programs & Sped Director's meeting: Klaire Vogt will participate online on Sept 29th-Oct 1.
- Regional Math Study Teams: Jessica Renfrow and Anna Sullins
- Student Teachers: Jordyn Rauer and Tessa Rederick will be completing their student teaching in third and fourth grade with Mrs. Sandquist and Mrs. Sullins.
- Admin Intern: Jessica Renfrow will be completing her admin/principal internship at TES.
- Edify Training: Teachers participated in a training with Edify to set up their classes and assign the back to school assessments.
- Safe Schools: Title IV, Covid, and McKinney Vento

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