Comprehensive School Improvement

Plan

Perry County Central High School

Perry County

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2017 PCCHS CSIP

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Executive Summary

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf
Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf
Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf
Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf
Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf
Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.		School Equity Diagnostic

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

The turn over rate of our teachers in the past 4 years is a trend we are seeing. The decision for some leaving was administration not rehiring due to ineffective teaching. The others have been due to relocation or retirement. The status of a priority school and the commitment for school improvement is one in which the focus of the school and district was improvement in instructional strategies. In some cases this is what determined the teachers that stayed and those that decided to leave either voluntarily or involuntarily. The number of experienced teachers is one that has a high percentage in our data. Even though we have a turnover rate of 31.7% our teachers who have 4 or more years of experience is 73% of our certified staff.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

High Turnover in the last four years is one of the barriers. This is due to our being labeled a priority school in 2011-2012 school year. We also see that 12.2% of our graduates have felt that they have not been successful in transition to adult life. We also see the economic down turn within our community as a barrier that isn't described in our table. Our current unemployment rate in Perry County is at 10.5% with the month of February seeing the rate climb to 11.7%. Comparing October 2015 rate to October 2016 Perry County has seen an increase in unemployment rate of 1.3%. We have remained steady with the number of our students on free and reduced lunch over this period but feel this is inaccurate data since many of our students do not bring back the necessary documents needed to qualify. Where we have the grant which provides everyone 3 meals a day the students/families do not see it relevant to return the documents.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		Equity Goals 16-19

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase the average combined reading and math proficient ratings for all students in the non duplicated gap group to 59%..

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings for all students in the Non-duplicated Gap Group to 59% by 12/31/2017 as measured by school report card data. .

Strategy1:

Curriculum Map - Administrative Team along with PLC Leads will assure the core curriculum is aligned to common core (KCAS) and EOC curriculum in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Comprehensive School Improvement Plan

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Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walk-throughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administration team

Activity - PLC Agendas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads

Strategy2:

Progress Monitoring - The faculty of PCCHS will employ monitoring strategies in order to ensure identification of students in need of intervention and monitor those who are currently receiving interventions.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Data Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data Boards will be developed and maintained for the purpose of monitoring student progress on predictive and diagnostic assessments, Career data , ACT Data and other benchmark assessments for college and career readiness.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data Notebooks will be a monthly activity during Advisee/Advisor in order to empower students to take ownership (monitor)of their academic progress. Dates will be established for this monitoring to occur.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Counselors, FRYSC ,Admin team, faculty

Activity - Walk-throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team will conduct walk-throughs in order to assure compliance and monitor the non-negotiables for classroom instruction as defined by Principal as well as to monitor student progress. Walk-through data will be presented to stakeholders.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative Team, Principal

Strategy3:

CT4GC - Identified special education teachers and their collaborating teacher will participate in co-teaching training.

Category: Professional Learning & Support

Research Cited: Best practices

Activity - CT4gC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of co-teachers will be part of the CT4GC cohort and will attend training and will receive co-teaching coaching and support. This will be monitored through walkthroughs to check for implementation and assist with improvements or modifications that need to be made.	Professional Learning	01/01/2017	12/31/2017	$0 - Other	Special Education teachers, PLC's, content teachers, administration

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and Coaches will monitor data that co-teaching teachers will be displaying to show the progress of their students. Conversations will occur with students and teachers about the analysis of their data.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administration Team, CT4GC coaches, teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP/504 accommodations.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Teachers PLC Leads Administrative team.

Strategy4:

Professional Development - In order to prepare PCCHS faculty to effectively improve student achievement various training and professional

development opportunities will be provided.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extensive training will be available in order to improve our co-teaching model at PCCHS.	Professional Learning	10/01/2016	09/30/2017	$0 - No Funding Required	Special Ed Dept Kim Dixon, Administrative Team

Activity - GAP ACTION PLAN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Teachers will develop,monitor, and implement individualized action plan in order to reduce the achievement gap at PCCHS and decrease the number of students with disabilities performing at the novice level.	Academic Support Program	01/01/2017	12/30/2017	$0 - No Funding Required	Special Ed Department, Rebecca Dobson, Harvey Colwell, Administrative Team

Activity - IEP Guidance Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IEP Guidance Training to PCCHS Special Education Teachers in order to update changes to state and federal guidelines for IEP development to all new members as well as for updates on changes in development guidelines.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Harvey Colwell, Special Ed PLC Lead

Strategy5:

Best Practice - In order to establish a process by which to determine a student need for intervention, the administrative team will assure that best practice strategies are taking place throughout the school.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - RTI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team in collaboration with the faculty and staff of PCCHS will develop a RTI plan which will assist in identification of students in the non-duplicated gap groups. In addition this plan will assist in determining instructional strategies in order to increase student achievement.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will determine a best practice that they use and present to staff during designated learning walks in order to enhance instructional strategies that improve student achievement.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Lead, Administrative Team

Activity - Analysis of student Achievement by Non-Duplicated Gap Group	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS faculty and administration will analyze student achievement data in order to determine specific students needs in order to determine action steps for intervention.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, PLC departments, SPED

Activity - Data Wise Questions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After each assessment, all staff are required to use the data wise questions to determines gaps in instruction and student performance.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads, Administrative Team.

Goal 2:

The staff and administration will promote the vision and mission to embrace the cultural needs of the school.

Measurable Objective 1:

demonstrate a proficiency in which school climate promotes student learning and enhances positive youth development. by 12/31/2017 as measured by perception data and surveys.

Strategy1:

Plan of Action - PCCHS staff and administration team will implement a plan of action to clearly set high expectations for student learning and

development..

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will form a committee to develop and present a plan of action for sustainabillity. This committee shall include staff, parents, student council representatives as well as community members.	Policy and Process	01/01/2017	09/30/2017	$0 - No Funding Required	Leadership team, Advisory Council

Strategy2:

Barriers - Administration and staff will identify barriers to all PCCHS student learning and positive school climate

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS staff and administration team will conduct surveys to all stakeholders and compile report of findings to guide decision making.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team

Activity - Review of data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review of data such as attendance, discipline records, and transcripts to identify student needs and issues that affect the climate.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team, PLC teams, Guidance Department, PBIS Committee

Measurable Objective 2:

demonstrate a behavior in which all teachers exhibit a positive attitude inside classroom,within the school,and in the community that promotes an academically focused school. by 12/31/2017 as measured by perception data and surveys.

Strategy1:

Professional Development - Staff will implement the Systems for Continuous School Improvement.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Best practice PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
opportunities for staff to be trained in Shipley and High Yield Instructional Strategies, KAGAN and other best practice.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team, PLC leaders

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in strategies to reduce the number of students at novice level.	Professional Learning	01/01/2017	12/31/2017	$500 - Other	Special Ed PLC Lead, District Special Ed director, PD coordinator at school and district

Measurable Objective 3:

demonstrate a behavior in which the staff and administration will analyze documents that guide their roles and job performance. by 12/31/2017 as measured by evidence of 100% participation and completion..

Strategy1:

Job descriptions - The leadership team will identify stakeholders and refine job descriptions.

Category: Human Capital Management

Research Cited: Best practices

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The leadership team will provide leadership training that will include linkage charts and other research based data to define their roles and responsibilities.	Professional Learning	01/01/2017	12/31/2017	$500 - Other	Leadership team

Goal 3:

Increase the percentage of students who are college and career ready from 71.5 to 75.7 in 2017 .

Measurable Objective 1:

collaborate to increase the College and Career Readiness percentage of graduating seniors from 71.5% to 75.7 in 2017 by 07/01/2017 as measured by state guidelines for college and career readiness.

Strategy1:

Targeted Interventions - The Administrative Team in collaboration with PCCHS faculty and staff will assure that intervention strategies are in place in order to increase all students' progress toward College and Career Readiness.

Category: Learning Systems

Research Cited: Best Practice

Activity - PartnerCorp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS students will be provided adult mentors from partnership with Americorp to mentor them on college and career readiness, attendance and helping them to be successfful at PCCHS.	Career Preparation/ Orientation	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance, Senior Advisor, Partnercorp staff

Activity - Transition Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition math and reading courses will be incorporated in the master schedule for the purpose of increasing student's who have not met benchmark assessments ability to become college ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mastery Prep program will be implemented for 9-11th grade students. An ACT like assessment will be given to all 9-11th graders in the fall, winter and spring. Results will be analyzed for strengths and weaknesses and next steps implemented.	Academic Support Program Tutoring	01/01/2017	12/31/2017	$1000 - General Fund	Gear Up Administration Team Guidance Department.

Activity - ACT Boot Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Consecutive Saturdays prior to National ACT, teacher leads will assist students who are taking the ACT to prepare with tips and strategies for each content	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Teacher Leads

Activity - Flexible scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Flexible schedules will be created for students who wish to pursue career readiness options.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$0 - No Funding Required	Counselors

Strategy2:

Dual Credit Classes - Dual credit hours will be available to students at PCCHS who have met the required application requirements from the University of Pikeville and HCTC.

Category: Continuous Improvement

Research Cited: Post-secondary research

Activity - Technology integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The use of Lync and modern technology will allow collaboration with University of Pikeville to offer an increase in dual credit hours.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Central Office, Administrative Team, Senior Advisor

Strategy3:

Policy Revisions - PCCHS will revise course requirement policies in order to advance progress of students who have met college benchmarks. Those students will be allowed more flexibility in their schedules for advancement or college courses.

Category:

Research Cited: College Board

Activity - Policy Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School policies will be reviewed for accuracy towards mission and vision. Any revisions will be approved through Advisory Council.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Principal Advisory Council Administrative Team

Strategy4:

Increase career readiness options - Vo-Tech slots will be made available to more students to promote career readiness.

Category:

Research Cited: Career REadiness Standards.

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Interest survey will be administered to students to find areas of interest for career pathway offerings at PCCHS	Career Preparation/ Orientation	02/01/2017	06/01/2017	$0 - No Funding Required	Guidance, Senior Advisor, Adminisration Team

Activity - Increase pathway course offerrings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The courses and pathways offered at PCCHS will be increased to meet the needs of Students.	Direct Instruction	08/04/2016	09/30/2017	$0 - No Funding Required	Guidance Administration

Strategy5:

Academic and Career Advising - The administrative team in collaboration with faculty and staff, will advise all stakeholders of the College and

Career Readiness criteria set by the Commonwealth of Kentucky.

Category: Career Readiness Pathways

Research Cited: Best Practice3

Activity - College and Career Advisor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS will have a staff member designated as a College and Career Advisor for our seniors. This staff will monitor and track status of seniors for college and career readiness.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Principal

Activity - College Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular college and career fairs will be held at PCCHS to communicate post secondary options to all stakeholders. Seniors will attend the HCTC college fair held annually.	Community Engagement	01/01/2017	12/31/2017	$0 - No Funding Required	College Personnel, Counselors, Administrative Team

Activity - CCR calculator	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A CCR Tracking Sheet specifically designed to calculate college and career readiness will be created to monitor students that are college and career ready.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, CTE Faculty

Activity - College Application Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A designated time for seniors to complete college applications. Representatives from various colleges will be present to help seniors complete the application process.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	College and Career Readiness Advisor

Activity - Student Data Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels will participate with a mentor to review their data concerning college and career readiness. This will be completed during Advisee/Advisor groups every 6 weeks	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Administration Guidance Office Faculty

Activity - School Newletter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents, students, community members and staff will receive weekly and monthly newsletters and other media avenues will be utilized to communicate CCR Fairs. College and career community partners will be recruited to share information to stakeholders.	Community Engagement	01/01/2017	12/31/2017	$500 - Other	Community Ed Staff , Guidance Staff, Public Relations Staff

Strategy6:

 WinLearn resources - WinLearn resources will be used as tools for teachers to guide instruction during RTI periods for those students who need intervention to help meet benchmarks.

Category: Career Readiness Pathways

Research Cited: ACT

Activity - WinLearn Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be given to staff on RTI WinLearn resources and how to access resources needed to meet student needs.	Professional Learning	10/01/2016	09/30/2017	$0 - No Funding Required	Lea Sparks Bridget Maggard, Harvey Colwell, Administrative Team

Strategy7:

Course and Assessment Alignment - In order to maximize student opportunities to be College and Career Ready (CCR), the Administration along with PCCHS faculty will provide ample alternative assessments and courses to reach these goals.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - CTE Course Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE PLC group in collaboration with district staff and administrative team will identify course offerings for Career and Technical Education and align curriculum to meet state standards in order to increase KOSSA pass rate.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, District Perkins Coordinator, CTE faculty

Activity - WorkKeys and ASVAB Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
WorkKeys and ASVAB Assessments will be given in order to provide opportunities for students to meet the academic requirement for Career Readiness.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$1200 - Grant Funds	Guidance Department (ASVAB) Building Assessment Coordinator

Activity - KYOTE Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to KYOTE if student has not met ACT benchmarks. In addition, industry certifications will be expanded to ensure more PCCHS students are career ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	BAC, Administrative Team,Transitional Course Teachers

Goal 4:

Improve overall culture and climate of PCCHS in order to improve student achievement.

Measurable Objective 1:

collaborate to improve the stakeholder perception of culture and climate at PCCHS by 12/31/2017 as measured by culture audit and various

survey instruments.

Strategy1:

Communication - The Administrative Team in collaboration with Central Office Staff and PCCHS staff work to develop a system of

communication in order to inform all stakeholders of initiatives which will improve student achievement.

Category: Continuous Improvement

Research Cited: best practice

Activity - Communication Plan Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team will develop a communication plan which is aligned with the district communication plan that will communicate the mission, vision and progress of their work to all stakeholders.	Policy and Process	01/01/2017	09/30/2017	$0 - No Funding Required	Administrative Team

Activity - Perception Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Perception surveys will be administered to parents, staff and students. Results of these surveys will be analyzed and reported to stakeholders.	Community Engagement	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative staff, Public Relations Staff,

Strategy2:

Organizational structure - The Administrative team in collaboration with faculty, staff and district will develop systems in order to sustain

positive change and improve overall student achievement.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC Protocol implemented to guide the work of PLC groups within the organizational structure.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Administrative Team, PLC Leads

Activity - PDSA Protocol Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team will implement PDSA Protocol in order to develop a system to guide the work.	Policy and Process	01/01/2017	09/30/2017	$0 - No Funding Required	administration team

Activity - Systems Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team will complete the systems check biannually to monitor the progress of our work.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Administrative Team

Activity - Vision and Mission	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team in collaboration with faculty and all stakeholders will review the vision and mission in order to reflect the needs of PCCHS	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Faculty, Staff, students, parents

Strategy3:

Non-Cognitive Domain - The Administrative team in collaboration with faculty and staff of PCCHS will identify barriers to student progress within the non-cognitive domain. In addition we will create systems to alleviate identified barriers.

Category: Persistance to Graduation

Research Cited: Best Practice

Activity - Advisory Council Committees	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Advisory Council in collaboration with Administrative Team, PCCHS staff and parents will establish and deploy the following committees: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, Using results for continuous improvement, Attendance Committee, Discipline and Culture Committee.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Advisory Council,Administrative Team,PCCHS staff

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Michelle Ritchie (Principal)

Jonathan Jett (parent/Superintendent

Sabrina Miller Guidance Staff/parent

Dacker Combs Parent

Dee Amburgey Parent

Tina Pelphrey FYRSC

Lee Francis Parent

Lea Sparks Assistant Principal

Larry Robinson Assistant Principal

Vana Francis social Worker

Relationship Building

Overall Rating: 3.43

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

Communications

Overall Rating: 3.43

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	Multiple two-way communications in the home language are used to communicate academic goals, class work, and homework, and grades. (See Proficient Examples)	Distinguished

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	District/school staff, parents and community stakeholder's work together to learn from the use of all resources available to meet the student's and parent's learning needs.	Distinguished

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement.	Proficient

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District and school culture audits or surveys are conducted each year with all stakeholders and response rate is at least 75%.	Distinguished

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 2.57

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

Advocacy

Overall Rating: 3.17

	Statement or Question	**Response**	**Rating**
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	Statement or Question	**Response**	**Rating**
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	**Response**	**Rating**
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that district and school staff facilitates sharing of ideas and training to effectively participate in developing IEPs, ILPs, GSPs, 504 plans and interventions for college readiness.	Distinguished

	Statement or Question	**Response**	**Rating**
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	**Response**	**Rating**
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	**Response**	**Rating**
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	District and school staff partners with advocates of students with disabilities and/or novice level performance to improve the way school meets student learning needs.	Distinguished

Learning Opportunities

Overall Rating: 2.83

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Proficient

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.	Apprentice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that welcomes families to visit all classrooms.	Proficient

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

Community Partnerships

Overall Rating: 3.67

	Statement or Question	**Response**	**Rating**
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	**Response**	**Rating**
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	District and school staff leverages all partnerships to gain maximum benefit to support all students learning from the human and financial resources available.	Distinguished

	Statement or Question	**Response**	**Rating**
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	Statement or Question	**Response**	**Rating**
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	District and school staffs collaborate with all willing organizations to support parents and advocates in addressing individual student needs.	Distinguished

	Statement or Question	**Response**	**Rating**
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	School staff and parents have seamless integration of consistent and sustained family support services from school and the community to reduce student barriers to learning.	Distinguished

	Statement or Question	**Response**	**Rating**
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.	Distinguished

Reflection

Reflect upon your responses to each of the Missing Piece objectives.

Areas of strength continues to be communication both on a personal level as well as systematic use of written communication. Our school website is updated and monitored on a weekly basis. We use school messenger to reach stakeholders to send important messages concerning PCCHS. This message service sends the information via phone, emails as well as text messages. Our guidance staff has been using a text program called Remind 101. Remind 101 text parents and students information concerning items such as scholarship applications that are available,deadlines for various school items, notification of events as well as guidance information. We have a weekly newsletter that goes to all students, parents via email. We also use social media sites such as Twitter, Facebook and Instagram in order to get announcements as well as notifications of celebrations to let stakeholders know what is occurring on our campus. We have a communication team which assists the school in getting this information to all stakeholders.

Another strength is that our students have at least one adult advocate which take responsibility of student academic goals and individual needs. Strong ratings occurred for areas such as involvement in IEP, 504, gifted and talented interventions. Stakeholders are well informed and trained to become educational advocates. We are implementing the high expectation that communication is the key to achieving our vision.

Our weak areas noted in the missing piece survey is not enough active parent involvement. Parents do not attend training or provide feedback to staff about meetings, surveys and committee involvement. Parents in our area seem to stay less active in the decision making within our school. When meetings occur after school very few parents attend. The area of decision making was difficult to respond since we are still operating with an Advisory Council instead of SBDM. Parents feel they do not have a choice on who is serving on this council since elections are not held.

When we schedule parent teacher conferences we only see about 12% of our parents in attendance. We plan to hold meetings at our elementary schools on a rotating basis. We currently have 8 feeder elementary schools. This will help the isolation barrier that our parents feel due to lack of transportation or money or gasoline in order to drive the distance from their community to our high school. Participants in this diagnostic felt that this lack of engagement is the number one barrier that our school faces.

Report Summary

Scores By Section

Section Score

Section	Score
Relationship Building	3.43
Communications	3.43
Decision Making	2.57
Advocacy	3.17
Learning Opportunities	2.83
Community Partnerships	3.67
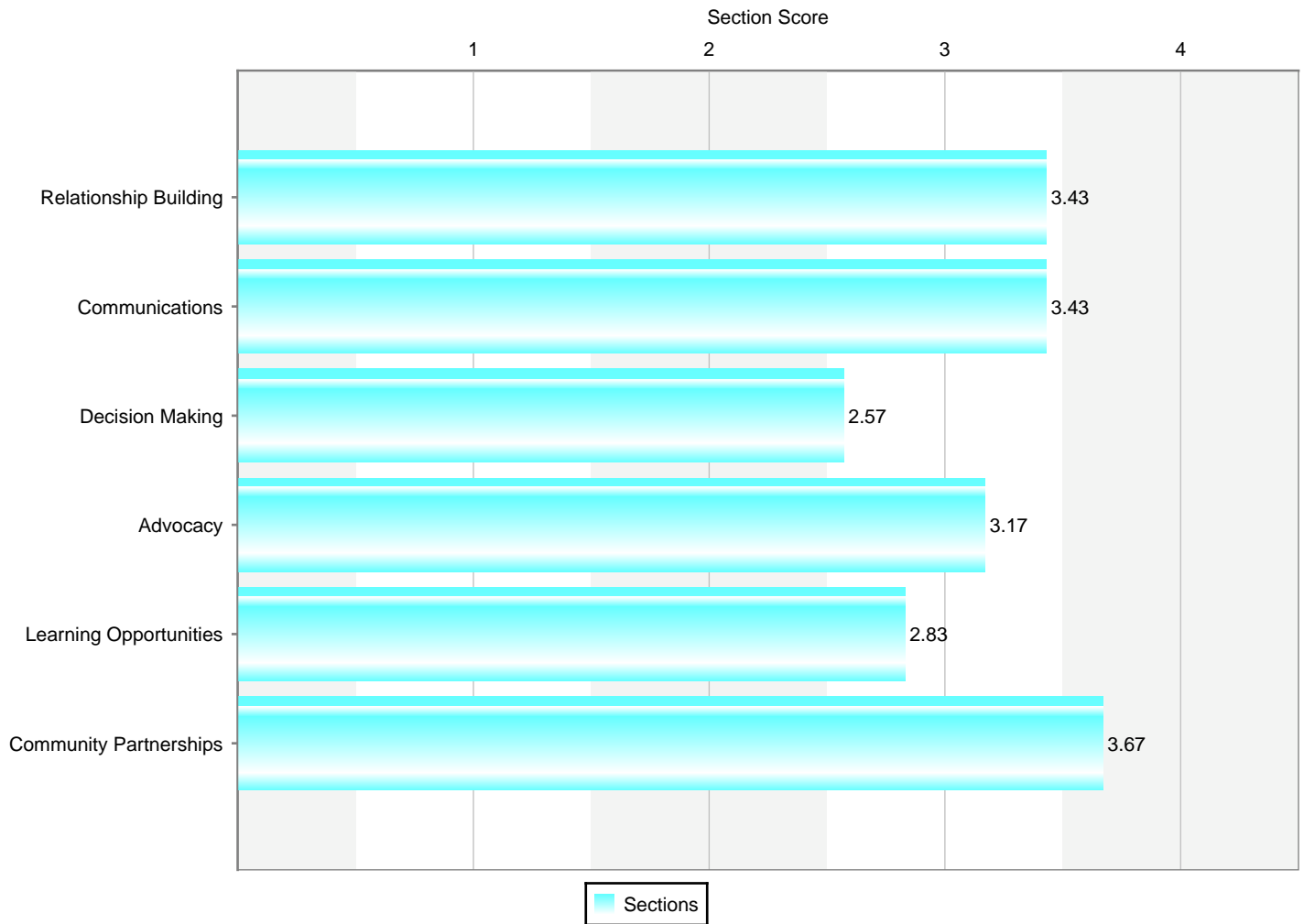
Sections

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The Advisory Council was advised of the process and approved the plan. Parent Teacher Conferences have been scheduled for parents,students, and teachers to be part of the process of improving PCCHS midterm of each 6 weeks.

Perry Central High School has a weekly newsletter to is distributed to stakeholders for the purpose of informing the improvement process. We also have a sign where announcements are displayed by the entrance into PCCHS.

PCCHS uses the school messenger system often as a means of informing stakeholders. PCCHS also uses two social media sites for informational purposes. Those used are Facebook, Instagram and Twitter.

 Local radio with public service announcements is also used.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The Advisory Council advised and approved the document.

This plan was made available for public review and comments at the office of PCCHS.

Teachers in faculty meetings, committee meetings and PLC have been part of the improvement plan process. Plus Delta process has been implemented for feedback on improvement.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The document was on public display in the office of PCCHS.

E-mails, newsletters, and social media were also used as a form of communication for the purpose of the plans progress.

PCCHS web page also has the improvement plan displayed.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

The question we are trying to answer is How do we improve student achievement?

The data tells us that we must drive our instructional decisions through the use of data. We need to strengthen core curriculum to eliminate gaps in student achievement. We are continuously monitoring PCCHS data points with tracking sheets. These tracking sheets monitor students EOC data, Mastery Prep scores, KPREP (on demand) common assessments and pathway courses. Students and staff use these monitoring sheets to ensure the completion of pathways. Weekly PLC protocol examines common assessments and data such as retention, school assessment data, TELL survey, Val-Ed survey as well as our 30/60/90 day plans.

ACT

2014-2015	ENGLISH	17.0 Composite	47.2% meeting benchmarks		15/16	ENGLISH	17.2	46.4% Meeting benchmark
2014-2015	MATH	17.4	26.8%		15/16	MATH	17.3	23%
2014-2015	READING	18.7	40%		15/16	READING	18.1	38.3%
2014-2015	SCIENCE	18.1	16.8%		15/16	SCIENCE	18.5	

EOC

2014-15	ENGLISH	54% meeting benchmark		15/16	ENGLISH	44.3 % MEETING BENCHMARK
2014-15	ALGEBRA 2	26%		15/16	ALGEBRA 2	27.2%
2014-15	BIOLOGY	44.2%		15/16	BIOLOGY	43.1%
2014-15	US HISTORY	52.1%		15/16	US HISTORY	43.7%

KPREP

SPRING 2015	10TH GRADE	PROFICIENT/DISTINGUISHED	31%	SPRING 16	15.0%
	11TH GRADE		56.5%	SPRING 16	42.6%

2. HOW DO WE INCREASE KNOWLEDGE AND UNDERSTANDING AMONG ALL STAKEHOLDERS TO INCREASE COLLEGE AND CAREER READINESS IS OUR SECOND QUESTION WE ASK.

We have implemented a student data day so all stakeholders are aware of what students' individual data is showing them. Students are more cognizant of their scores and what it means to be college and/or career ready. Students know what benchmarks they need to meet in order to achieve college entrance requirements. Our data shows us what courses need to be offered during RTI and which students need remediation or enrichment during this time. Our data answers the question what do our students need on an individualized basis and allows us to devise individual schedules and action plans to reflect these needs. PCCHS departments have scheduled curriculum days in order to revise their core curriculum to enhance what the data is reflecting about the courses they are teaching. Our data has shown that a modified

schedule is more conducive for the needs of our students.   In 2014-2015 the administration established a position called College and Career Readiness Adviser. This position helps to monitor students, sign up for assessments such as ACT, WorkKeys, KYOTE as well as track their success and progress.

81 Students College ready 14-15	15-16 125 students college ready
57 students career ready	15-16 33 students career ready
53 students college and career ready	15-16 96 students college and career ready

3. HOW DO WE IMPROVE GRADUATION RATE BY REDUCING RETENTION RATE?

Our data is not telling us the reason our retention rate for freshman is higher than any other class. Our data reflects that we are lowering drop out rate and increasing the number of students who are graduating. The data does not tell us why we still have students that are not graduating and are dropping out.

Graduation rate   2013   81.7%   2014   85.3%   2015 90.6%   2016 93%

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We see that our PLC process and protocol has been the key for our improvement in the past three years. The PLC is the mechanism which has helped administration and staff to deploy various plans and initiatives in order to be successful and see the culture shift in our school. Our staff is more data driven and know that decisions which are made are based on the analyzed data. The areas of strength are that we have sustained the growth in our graduation rate and have seen steady growth in that area. More of our graduates are leaving us college and/or career ready but we did not meet our delivery target for the 15-16 year.

In 2014-2015 we partnered with University of PIKEVILLE to offer dual credit classes on our campus. In 2015-2016 we also partnered with HCTC and have been able to continue with Pikeville as well as this new partnership our students are able to leave here with 29 credit hours if they take these dual credit classes their junior and senior year. The vocational school has also opened more spaces for our students in their programs.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

We continually look to develop systems for improving graduation rate, retention rate, student and teacher attendance as well as percentage of students not meeting math benchmarks. On Demand writing for our 10th and 11th grade students is also an area of improvement.

Graduation Rate- Conferencing with student by both teachers, administrators and guidance staff will be continued. Tracking sheets also help to identify those students who may be in jeopardy of dropping out or lacing number of graduation credits. Transcript reviews on a consistent basis is also a tracking of students progress towards graduating on time. We have partnered with Americorp that provides mentors to help students that may be struggling or falling behind. We also monitor data in SDRR to analyze data concerning graduation rate.

Retention Rate- We see this being higher in our freshman class due to the transition from elementary to high school. 9th grade students do not find it easy to understand credits and how you earn credits in high school by being successful in classes. We need to do more transitional work with our feeder schools to ensure this understanding prior to students entering high school. We have developed a Support Staff PLC which main goal is to monitor non-cognitive data and help remove some of the barriers our students are facing.

Math- We continue to look at various data pieces such as common assessments, ACT data, EOC scores, school report card which still shows math as an area of improvement. The math PLC is working on curriculum maps and pacing guides to help align the curriculum. They are also participating in the district PLC to align curriculum with our feeder schools for discussion of strengths and weaknesses in math district-wide.

All teachers have developed student growth goals based on data in order to improve student achievement. PGP have been developed based on walkthrough feedback as well as teachers self-reflections. These plans are developed in areas that both teacher and administrator feel that the teacher needs to do to improve professionally as well as improve student achievement. Administration through walk-through and PLC protocols are monitoring the implementation of these plans and goals.

Our 2015-2016 Progress Monitoring visit findings was the our school improvement priority would be indicator 3.6. Instructional strategies through out the building need to be more focused on higher level thinking as well as higher order questioning techniques. Focus of PD will be in these various strategies.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our development of strong functioning PLC groups and leads continue to be a next step. As new leaders emerge and new staff is added, the PLC protocol has to be redirected to reflect the strengths and weaknesses of the members. PLC protocol needs to be monitored for proper implementation and understanding by all members. Focus on common assessments and analysis of their results as well as high yield instructional strategies to increase instructional rigor. We need to continue to build capacity by building leadership systems for our administration team and PLC leads.

We will continue to have structured RTI in our master schedule with student placement based on individual student needs based on data. The performance of student and consistent movement in RTI is necessary in order to meet the individual needs of our students. Continuation of the modified block is necessary in order to fit our vision of 100% college and career readiness for our students. The monitoring of these classes will continue to ensure standards and rigor are being implemented in our modified block.

Continuous walk-through are done by the administrative team including district office staff. Data is collect and reviewed in weekly admin meetings. Our district office staff also does calibration walk-throughs in collaboration with administration in order to give consistent feedback to our teaching staff. Immediate feedback is a protocol of our walk-through process and professional development is assigned based on this feedback.

2017 PCCHS CSIP

Overview

Plan Name

2017 PCCHS CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	100% of all teachers shall implement programs and practices to guide the curriculum work in order to education all students to be college and/or career ready	Objectives: 4 Strategies: 10 Activities: 26	Organizational	$2500
2	Implement a school communication process that embraces productive and positive relationships among the school, parents and the community.	Objectives: 2 Strategies: 4 Activities: 7	Organizational	$2700
3	Increase the average combined reading and math proficient ratings for all students in the non duplicated gap group to 59%..	Objectives: 1 Strategies: 5 Activities: 15	Organizational	$0
4	Perry County Central High School will increase overall proficiency from to 67.5% in 2019 as measured by KPREP/EOC assessments	Objectives: 1 Strategies: 10 Activities: 25	Organizational	$7200
5	Increase Graduation Rate from 91.2% to 93% by end of 2016-2017 school year	Objectives: 1 Strategies: 5 Activities: 15	Organizational	$5500
6	Increase the percentage of students who are college and career ready from 71.5 to 75.7 in 2017 .	Objectives: 1 Strategies: 7 Activities: 19	Organizational	$2700
7	Improve overall culture and climate of PCCHS in order to improve student achievement.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	$0
8	Professional Growth	Objectives: 1 Strategies: 3 Activities: 10	Organizational	$0

Goal 1: 100% of all teachers shall implement programs and practices to guide the curriculum work in order to education all students to be college and/or career ready

Measurable Objective 1:

demonstrate a proficiency in the use of aligned curriculum documents by 12/31/2017 as measured by 100% of all PCCHS teachers.

Strategy 1:

Adopt Curriculum - Compile and adopt curriculum guides for all courses.

Category: Continuous Improvement

Research Cited: best practices

Activity - Alignment of Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work in content specific teams to complete alignments of curriculum with core academic standards and common core syllabus.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administrative team PLC members

Activity - PLC agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Leadership team, PLC leaders

Activity - Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC will map all curriculum courses both horizontally and vertically.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	admin team PLC both school and district content specialists

Strategy 2:

monitor - We will monitor curriculum as mapped

Category: Continuous Improvement

Activity - Implementation of curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Implement curriculum based on map sequence. | Policy and Process | 01/02/2017 | 12/31/2017 | $0 | No Funding Required | admin team PLC Leads Staff |

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will discuss curriculum document issues (maps, alignments, gaps) supported by data.	Policy and Process	01/02/2017	12/29/2017	$0	No Funding Required	Admin Team PLC Lead PLC

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walkthroughs., Provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration team,

Measurable Objective 2:

demonstrate a proficiency in the use of adopted research based instructional practices. by 12/29/2017 as measured by 100% of all PCCHS teachers.

Strategy 1:

Professional Development - Train all PCCHS in adopted research based instructional practices.

Category: Professional Learning & Support

Activity - Adoption/Schedule/present	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
*Staff will agree upon best practice. * Staff will adopt non-negotiable practices *Schedule and present training during 2012-2013 school year	Professional Learning	01/02/2017	12/30/2017	$0	No Funding Required	Admin team PLC Leads PLC members

Strategy 2:

Implementation - Implementation of adopted practices during the one year window for improvement.

Category:

Activity - Teaching Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a teaching model	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administrative team

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration checks lesson plans and uses a walkthrough instrument with 100% of the staff to check for implementation of adopted best practice strategies.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administrators

Comprehensive School Improvement Plan

Perry County Central High School

Activity - PLC agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC leaders will add to weekly agendas items for purpose of discussing the implementation and effects of best practice strategies as supported by their data.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	PLC leaders, PLC teams, administration team

Strategy 3:

Communicate - Will will publish the findings of the implementation of best practice strategies by 100% of teachers

Category: Continuous Improvement

Activity - Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will prepare and publish a report of findings to faculty.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administration team

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC meetings the team will set goals and PD requirements for adopted practices not properly implemented	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration team, PLC leaders and teams,

Measurable Objective 3:

demonstrate a proficiency in the use of researched based assessment practices. by 12/30/2017 as measured by 100% of all PCCHS teachers.

Strategy 1:

Staff training - Staff will be trained in research based assessment practices.

Category: Continuous Improvement

Research Cited: best practice

Activity - Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will identify and agree upon best assessment practices including formative and summative assessments.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Adminstration team, PLC ,

Activity - Non Negotiables	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will set non-negotiables for assessment practices.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration

Activity - student expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will identify to students expectations of best assessment practices; Such as rubrics and scoring guides for all assessment pieces.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administration team, content specific teachers,

Strategy 2:

Implementation - Implementation of adopted assessment practices.

Category: Continuous Improvement

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will conduct walkthroughs and check lesson plans for implementation of best assessment practices including formative and summative.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration team

Activity - Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will conduct individual or small group conferences to report findings on implementation of assessment practices.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	administration

Activity - Data collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will keep data notebooks for the purpose of showing implementation of best assessment practices. Review of Teacher data notebooks will be agenda items on PLC meetings.,	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	PLC leads, administrative team and all teachers

Strategy 3:

Agenda - We will publish reports on the implementation of best assessment practices.

Category: Stakeholder Engagement

Research Cited: best practice

Activity - Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will prepare and publish the findings gathered by walkthroughs,lesson plan review and teacher evidence in data notebooks.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	administration team

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will set goals for professional development and training based on published report and end of the first year window.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administration team, PLC Leads

Measurable Objective 4:

demonstrate a proficiency in which 90% of all graduating students will exhibit college and career readiness by 06/23/2017 as measured by Kentucky's accountability model.

Strategy 1:

Monitoring - The school will implement a system to monitor academic progress.

Category: Persistance to Graduation

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement multilevel assessments (as described by the accountability model established by KDE)	Policy and Process	01/02/2017	12/31/2017	$500	General Fund	Administrative team, teachers, PLC leads,

Activity - Student assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review student assessment data each grading period. 1. Implement a review of assessment data. 2. Publish reports from review. 3. Staff review of reports 4. adjust schedules based on student needs.	Policy and Process	01/02/2017	12/31/2017	$1500	General Fund	Administrative team PLC Leads Plc members

Activity - Data Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will keep teacher data notebooks to track student progress.	Policy and Process	01/02/2017	12/31/2017	$500	General Fund	Administrative Team PLC members

Strategy 2:

Self guidance - Students will become responsible for their own learning

Category: Career Readiness Pathways

Activity - Student data notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will keep personal data notebooks.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administrative team

Activity - Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress through scheduled student/teacher conference.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	administrative team, teacher

Activity - Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with students on schedules and career options. Counselors will also have sessions offered with parents and students to discuss graduation tracks, college/career readiness, career options and scholarship availability. Counselors will arrange for KHEAA to discuss with all stakeholders about KEES money.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	counselors, administrative team

Goal 2: Implement a school communication process that embraces productive and positive relationships among the school, parents and the community.

Measurable Objective 1:

collaborate to exercise the implementation of the school communication plan with all stakeholders. by 12/30/2017 as measured by completion of communication plan.

Strategy 1:

Organization - Inform all stakeholders of available social media outlets.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Development of committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Define the roles of the stakeholders in the communication plan.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administrative team, communicatio n committee ,

Activity - Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include social media outlets such as Twitter, Facebook, Remind 101 on all community and parental media sources such as parent/teacher conferences,newsletters, letterhead, posters, flyers etc.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration team, Committee members,

Strategy 2:

Review - All stakeholders will review on a continuous basis the communication plan as well as sources available to enhance communication at PCCHS.

Category: Stakeholder Engagement

Activity - Publishing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The CSIP committee, Communications, liasons and additional stakeholders will review all forms of communication within the communications plan for updates as needed.	Parent Involvement	01/02/2017	12/31/2017	$0	No Funding Required	administrative team, committee, communicatio n liasons

Measurable Objective 2:

collaborate to update, implement and monitor communication pieces that will be available to all stakeholder by 12/01/2017 as measured by more informed stakeholders based on perception surveys.

Strategy 1:

Communication - .Responsible parties will provide updates and documentation to show various components of the communication plan.

Category: Management Systems

Activity - Contact Log	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Logs will be implemented by staff members to document communication contact with stakeholders.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration team, PLC members

Activity - Organizational directory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A directory of Committees, clubs, extra curricular events or offerrings of which decisions about the school could evolve. Some examples of these would be FBLA FFA clubs, Advisory Committees, volunteer and tutors.	Policy and Process	01/02/2017	12/31/2017	$200	General Fund	Admistrative team Communicati on committee

Activity - Grades and Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers must post grades on Infinite Campus on a weekly basis so parent portal shows are up to date progress of their child's performance.	Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Faculty, Administrative Team, IC

Strategy 2:

Service directory - Communication liaisons will report out to administration weekly with update on their communication pieces.

Category: Stakeholder Engagement

Activity - Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Document will be developed in the form of handbook for services both academic and non-academic available at Perry Central High School. Handbook will reflect all courses offered, diploma choices, graduation requirements, career paths, accountability model, grading scale. This handbook will also include counseling services, student services, family resource center, KRCC , library, food service, nursing service. Extra-curricular events and activites	Policy and Process	01/02/2017	12/31/2017	$2500	General Fund	Administrative team, communicatio n committee

Goal 3: Increase the average combined reading and math proficient ratings for all students in the non duplicated gap group to 59%..

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings for all students in the Non-duplicated Gap Group to 59% by 12/31/2017 as measured by school report card data. .

Strategy 1:

Professional Development - In order to prepare PCCHS faculty to effectively improve student achievement various training and professional development opportunities will be provided.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extensive training will be available in order to improve our co-teaching model at PCCHS.	Professional Learning	01/02/2017	09/30/2017	$0	No Funding Required	Special Ed Dept Kim Dixon, Administrative Team

Activity - IEP Guidance Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEP Guidance Training to PCCHS Special Education Teachers in order to update changes to state and federal guidelines for IEP development to all new members as well as for updates on changes in development guidelines.	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	Harvey Colwell, Special Ed PLC Lead

Activity - GAP ACTION PLAN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Special Education Teachers will develop,monitor, and implement individualized action plan in order to reduce the achievement gap at PCCHS and decrease the number of students with disabilities performing at the novice level. | Academic Support Program | 01/01/2017 | 12/30/2017 | $0 | No Funding Required | Special Ed Department, Rebecca Dobson, Harvey Colwell, Administrative Team |

Strategy 2:

Progress Monitoring - The faculty of PCCHS will employ monitoring strategies in order to ensure identification of students in need of intervention and monitor those who are currently receiving interventions.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Boards will be developed and maintained for the purpose of monitoring student progress on predictive and diagnostic assessments, Career data , ACT Data and other benchmark assessments for college and career readiness.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Data Notebooks will be a monthly activity during Advisee/Advisor in order to empower students to take ownership (monitor)of their academic progress. Dates will be established for this monitoring to occur.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Counselors, FRYSC ,Admin team, faculty

Activity - Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team will conduct walk-throughs in order to assure compliance and monitor the non-negotiables for classroom instruction as defined by Principal as well as to monitor student progress. Walk-through data will be presented to stakeholders.	Policy and Process	01/01/2017	12/30/2017	$0	No Funding Required	Administrative Team, Principal

Strategy 3:

Best Practice - In order to establish a process by which to determine a student need for intervention, the administrative team will assure that best practice strategies are taking place throughout the school.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Analysis of student Achievement by Non-Duplicated Gap Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| PCCHS faculty and administration will analyze student achievement data in order to determine specific students needs in order to determine action steps for intervention. | Policy and Process | 01/01/2017 | 12/31/2017 | $0 | No Funding Required | Administrative Team, PLC departments, SPED |

Activity - RTI Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative team in collaboration with the faculty and staff of PCCHS will develop a RTI plan which will assist in identification of students in the non-duplicated gap groups. In addition this plan will assist in determining instructional strategies in order to increase student achievement.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team, Guidance Department

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will determine a best practice that they use and present to staff during designated learning walks in order to enhance instructional strategies that improve student achievement.	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	PLC Lead, Administrative Team

Activity - Data Wise Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each assessment, all staff are required to use the data wise questions to determines gaps in instruction and student performance.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	PLC Leads, Administrative Team.

Strategy 4:

CT4GC - Identified special education teachers and their collaborating teacher will participate in co-teaching training.

Category: Professional Learning & Support

Research Cited: Best practices

Activity - CT4gC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of co-teachers will be part of the CT4GC cohort and will attend training and will receive co-teaching coaching and support. This will be monitored through walkthroughs to check for implementation and assist with improvements or modifications that need to be made.	Professional Learning	01/01/2017	12/31/2017	$0	Other	Special Education teachers, PLC's, content teachers, administration

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administration and Coaches will monitor data that co-teaching teachers will be displaying to show the progress of their students. Conversations will occur with students and teachers about the analysis of their data.	Policy and Process	01/01/2017	12/30/2017	$0	No Funding Required	Administration Team, CT4GC coaches, teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP/504 accommodations.	Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Teachers PLC Leads Administrative team.

Strategy 5:

Curriculum Map - Administrative Team along with PLC Leads will assure the core curriculum is aligned to common core (KCAS) and EOC curriculum in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walk-throughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administration team

Activity - PLC Agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	PLC Leads

Goal 4: Perry County Central High School will increase overall proficiency from to 67.5% in 2019 as measured by KPREP/EOC assessments

Measurable Objective 1:

collaborate to increase the overall combined math and reading proficiency from 40% in 2015 to 54.4% in 2017 by 10/01/2017 as measured by student performance on End -of -Course (EOC) assessment in Algebra 2 and English 10.

Strategy 1:

Professional Development - Administrative team will establish professional development opportunities for staff in order to focus the current work to improve student performance.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - On Demand Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide training to enhance on demand writing strategies for various content areas.	Professional Learning	01/01/2017	06/01/2019	$0	No Funding Required	English Department, PLC Leads, Curriculum Coach, Administration Team

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CIITS training for common assessments and monitor CIITS usage.	Professional Learning	07/01/2017	12/31/2017	$0	No Funding Required	Kim Chaney, Administrative Team

Activity - High Yield Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative Team will provide work sessions for content-specific groups pertaining to appropriate high yield instructional strategies for improved student learning (cooperative learning, socratic seminar, etc)	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team

Activity - Job Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide job-embedded professional development based on strengths of each teacher and based on growth plan reflections that require the use of multiple data sources including Mastery Prep, KPREP, Google Classrooms, ACT, EOC. PD will be teacher specific and may include peer coaching.	Professional Learning	01/01/2017	12/23/2017	$3000	Other	District PD Coordinator School PD Coordinator Administration

Activity - KAGANS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will be trained in KAGAN strategies and administrative team will monitor the implementation in classrooms of these strategies.	Direct Instruction, Professional Learning, Academic Support Program	01/02/2017	12/31/2017	$3000	Grant Funds	PD committee Administration Team

Strategy 2:

Curriculum - Administrative team will assure the core curriculum is aligned to common core (KCAS), in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Curriculum Map and Pacing guide revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work in content specific PLC teams to complete alignments of curriculum with KCAS and other standards needed for student achievement	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team, PLC Leads, Faculty

Activity - PLC agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas.	Policy and Process	01/02/2017	12/30/2017	$0	No Funding Required	Administrative Team, PLC Leads

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walkthroughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administration Team

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team in collaboration with faculty will work to develop common assessments which are aligned with KCAS (common core standards) in order to ensure rigorous instruction and assessments. As assessments are developed they will be placed in CIITS.	Direct Instruction	01/02/2017	12/30/2017	$0	No Funding Required	Administrative Team, PLC leads, Faculty

Activity - Curriculum Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Days for each department will be scheduled as needed in order for extended time for curriculum work.	Academic Support Program	01/02/2017	12/30/2017	$1200	General Fund	PLC Leads, Administrative Team

Strategy 3:

Reading initiative - Based upon student needs this initiative allows team to focus work on those students who are below proficiency. This also helps individualized

reading instructional needs of PCCHS students.

Category: Learning Systems

Research Cited: Best Practice

Activity - Needs Based Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

	Direct Instruction	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team Content Teachers
As a result of Read Theory/ACT/EOC /common assessment results students not achieving benchmarks in reading will be placed in intervention (RTI) in order to address academic deficiencies.						

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research based instructional strategies in literacy.	Direct Instruction	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team

Strategy 4:

Math Initiative - Based upon data obtained from various diagnostic assessments(Master Prep ACT, EOC, benchmarks assessments, common assessments) and

student needs math initiatives will be implemented in order to ensure student achievement.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Curriculum and block scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon transcript audits, many PCCHS students were not on track for graduation. Integrated curriculum with block scheduling will allow students to obtain required courses and prerequisite knowledge in order to be successful in future math courses and assessments.	Direct Instruction	01/01/2017	12/23/2017	$0	No Funding Required	Administrative Team, Guidance Counselors, Math Faculty

Strategy 5:

Data Notebooks - All students will track their own progress on common assessments such as Master Prep, Reading Theory, benchmark assessments, and classroom

formative assessments. Students should be able to articulate progress towards proficiency on ACT, , EOC, as related to their grade and specific content.

Teachers and administrative team will also track the progress of their classes based on the same data.

Category: Persistance to Graduation

Research Cited: Jim Shipley Systems Training

Activity - Data Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular data days will be scheduled for all students to reflect on progress of proficiency towards Common Core Standards through data analysis with an adult mentor. These days will be incorporated into the school's 30-60-90 day plans and placed within the Administrative Calendar	Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Guidance Staff, Administrative Teaam

Strategy 6:

PLC Protocol - PCCHS will implement PLC's focused on four core questions. These questions are: what do we want students to learn? How do we know they have

learned it? What do we do if a student is struggling? What do we do if a student has mastered the content? These PLC's should drive day to day instruction. This should include conversations centered around student achievement based on formative assessments, differentiation, and Common Core Standards as related to our curriculum maps.

Category: Continuous Improvement

Research Cited: Dufour

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly PLC meetings will occur to create an environment of growth and learning through structured professional learning communities. There is a set PLC protocol which focuses on curriculum development, creation of assessments (formative & summative), the planning of instructional strategies and data analysis	Academic Support Program	01/01/2017	12/23/2017	$0	No Funding Required	PLC Leads Faculty Administrative Team

Activity - PLC Lead Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will meet with PLC leads to inform and communicate current information and provide training on new concepts when necessary as it pertains to the PLC protocol. The information gained from these meetings will guide leads in deployment of school initiatives.	Academic Support Program	01/01/2017	12/30/2017	$0	No Funding Required	Administrative team PLC Leads.

Strategy 7:

Quality Tools - PCCHS will use Quality Tools such as the 30-60-90 day plan, plus/delta, and consensograms to monitor school progress on a regular basis.

The 30-60-90 day plans will receive feedback monthly.

Category: Continuous Improvement

Research Cited: Jim Shipley Systems

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative Members and PLC leads will be trained on Quality Tools. PLC Leads will further train members within each PLC.	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team PLC Lead Faculty

Activity - 30-60-90	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
30-60-90 day plan will be implemented and reviewed at Administrative team meetings.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team

Strategy 8:

RTI Scheduling - PCCHS will implement a master schedule that is student centered and flexible to student needs. A screener will be used to strategically place and assist students with needs based on data. This period will be25 minutes with focus on skills of students. Groupings will be flexible and change as students master

skills.

Category: Persistance to Graduation

Research Cited: Marzano and Pickering

Activity - RTI intervention strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on RTI strategies appropriate for high school students and will be encouraged to use formative assessments to alter specific instructional needs of individual students.	Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Administrative team PLC leads.

Strategy 9:

Program Review - A documented process will be implemented to govern program review work in order to share accountability with non-tested Courses.

Category: Management Systems

Research Cited: Best practices

Activity - Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees will be established. The administrative Team will set a formal chart for committees to use to review the criteria and rubrics to evaluate the evidence to determine next steps.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Program Review School Coordinator, Administrative Team

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Results will be communicated to faculty and next steps developed.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	School Program Review Coordinator and Administrative Team

Activity - Preliminary Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A midyear program review preliminary scoring will be done to evaluate criteria collected. Next steps will be developed.	Academic Support Program	01/02/2017	12/30/2017	$0	No Funding Required	program review team and coordinator

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Program review training for all faculty that includes the importance of program review, evidence collection, inclusion in accountability, Committee leaders must be trained to use rubrics to evaluate evidence. | Professional Learning | 01/01/2017 | 12/31/2017 | $0 | No Funding Required | School Program Review Coordinator |

Strategy 10:

Scrimmages - Teachers will develop various strategies to monitor progress of students achievement in reading ,writing and math.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing scrimmages will occur at least every 6 weeks with various writing criteria and teacher will monitor strengths and weaknesses from these scrimmages.	Direct Instruction	01/02/2017	12/30/2017	$0	No Funding Required	English PLC Special Ed PLC

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark Assessment will be given to students for English, Reading and Math classes. The data will be analyzed for strengths and weaknesses and shared with Administration and PLC. Next steps will be developed based on this data.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team PLC Leads and PLC members

Goal 5: Increase Graduation Rate from 91.2% to 93% by end of 2016-2017 school year

Measurable Objective 1:

collaborate to increase the graduation rate at PCCHS from 91.2% to 93% by 06/01/2017 as measured by Cohort Graduation Formula.

Strategy 1:

Targeted Instructional Interventions - Administrative Team Members will plan transition activities for incoming freshman.

Category: Stakeholder Engagement

Research Cited: Best Practice

Activity - Transition visits to High School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming freshman students and parents from Perry County elementary schools will participate in a visit to PCCHS.	Career Preparation/Orientation	01/01/2017	08/01/2017	$0	Other	Administrative Team, Guidance Department

Activity - Posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Posters will be created and displayed at PCCHS with College Admissions benchmark information.	Career Preparation/Orientation	01/01/2017	12/31/2017	$300	Career and Technical Education Funds	Paul Chaney, Administrative Team

Activity - Graduation Requirement Brochures and Posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
posters and brochures will be published that indicate high school graduation requirements, coursework descriptions, and career pathways which will be distributed to incoming students, parents, as well as posted at PCCHS.	Policy and Process	01/01/2017	12/31/2017	$200	General Fund	Administrative Team, Guidance Personnel, CTE Department

Activity - Pre-Registration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselors will visit elementary school to pre-register incoming freshman for 9th grade courses.	Career Preparation/Orientation	03/01/2017	09/01/2017	$0	No Funding Required	Guidance Counselors, Administrative Team.

Strategy 2:

Academic and Career Advising - In order to raise awareness of academic and career readiness, a line of communication for transition will be established by guidance personnel and administration for students prior to high school enrollment. This communication will continue with critical conversations between PCCHS faculty and students.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use ILP's to help transition current and incoming PCCHS students into appropriate career pathway. These will be reviewed each semester.	Career Preparation/Orientation	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team, ILP Coordinator,Guidance Office

Activity - Academic and Career Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and administration will visit feeder elementary schools for the purpose of informing parents and students of expectation for high school course work and obtaining academic benchmarks and career planning.	Policy and Process	03/01/2017	06/01/2017	$0	No Funding Required	Guidance Counselors Administration

Comprehensive School Improvement Plan

Perry County Central High School

Activity - Transcript reviews and conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance personnel will conduct individual senior, junior, sophomore, and freshman conference to discuss graduation requirements, career pathways, CCR expectations, diploma requirements and class scheduling.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Guidance Department Administration Team Senior Advisor

Activity - Boot Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Boot Camps available free to all students prior to National Test Dates	Academic Support Program	01/01/2017	12/31/2017	$3000	Grant Funds	PartnerCorp Guidance Administrative Team

Strategy 3:

Course and Assessment Alignment - In order to insure individual student success, the administrative team will develop a master schedule that provides students opportunites for courses that meet individual needs.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Needs based placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon data such as ILP's, other predictive assessments, formative assessment, ACT results, benchmark assessments as well as other assessment data student schedules and RTI placement will reflect individual students needs.	Policy and Process	01/02/2017	09/30/2017	$0	No Funding Required	Administrative team Guidance Department

Activity - Predictive Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Predictive Assessments will be administered for 9th 10th and 11th grade students in order to better meet students individual needs and predict proficiency on state assessments.	Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team, Assessment committee, Faculty

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Practice ACT will be administered to 9-11th grade students three times a year. Results will be shared with students and staff to develop plans for strengths and weaknesses.	Academic Support Program	01/02/2017	12/31/2017	$2000	Other	Gear Up Administration Guidance

Strategy 4:

Credit Recovery - The master schedule will provide students the ability to make up course credits through credit recovery options such as PLATO.

Category: Persistance to Graduation

Research Cited: National Drop Our Prevention Council

Activity - System Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration team will develop a formal system to meet with each senior individually to track progress according to transcripts.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Guidance Staff, Administrative Team

Activity - Drop Out Prevention Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Potential drop out students must attend a one hour counseling session with parent or guardian and school team.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Guidance Department School leadership

Activity - Advisee/Advisor Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisee/Advisor will occur twice a month for 30 minutes. These sessions will focus on student data, transcripts and college readiness. All students will have the same adult mentor during their 4 years at PCCHS.	Behavioral Support Program, Academic Support Program	01/02/2017	12/31/2017	$0	No Funding Required	Guidance Faculty Administrative staff.

Strategy 5:

 Mentoring - Student and teacher mentors will be used to encourage graduation of potential at risk students.

Category: Continuous Improvement

Research Cited: National Drop Out Prevention Council

Activity - Partnercorp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A partnership between AmeriCorp and PCCHS will provide mentoring and tutoring through adult mentors who will be on PCCHS campus and work with students on attendance, grades, social issues and career goals. They will be an adult advocate.	Behavioral Support Program, Tutoring, Academic Support Program	01/02/2017	12/31/2017	$0	Grant Funds	Americorp, Administration,

Goal 6: Increase the percentage of students who are college and career ready from 71.5 to 75.7 in 2017 .

Measurable Objective 1:

collaborate to increase the College and Career Readiness percentage of graduating seniors from 71.5% to 75.7 in 2017 by 07/01/2017 as measured by state guidelines for college and career readiness.

Strategy 1:

Targeted Interventions - The Administrative Team in collaboration with PCCHS faculty and staff will assure that intervention strategies are in place in order to increase

all students' progress toward College and Career Readiness.

Category: Learning Systems

Research Cited: Best Practice

Activity - Transition Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transition math and reading courses will be incorporated in the master schedule for the purpose of increasing student's who have not met benchmark assessments ability to become college ready.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team, Guidance Department

Activity - Flexible scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible schedules will be created for students who wish to pursue career readiness options.	Career Preparation/Orientation	10/01/2016	09/30/2017	$0	No Funding Required	Counselors

Activity - ACT Boot Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consecutive Saturdays prior to National ACT, teacher leads will assist students who are taking the ACT to prepare with tips and strategies for each content	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Teacher Leads

Activity - PartnerCorp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCCHS students will be provided adult mentors from partnership with Americorp to mentor them on college and career readiness, attendance and helping them to be successfful at PCCHS.	Career Preparation/Orientation	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team, Guidance, Senior Advisor, Partnercorp staff

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Mastery Prep program will be implemented for 9-11th grade students.   An ACT like assessment will be given to all 9-11th graders in the fall, winter and spring. Results will be analyzed for strengths and weaknesses and next steps implemented. | Tutoring, Academic Support Program | 01/01/2017 | 12/31/2017 | $1000 | General Fund | Gear Up Administration Team Guidance Department. |

Strategy 2:

Course and Assessment Alignment - In order to maximize student opportunities to be College and Career Ready (CCR), the Administration along with PCCHS faculty will provide ample alternative assessments and courses to reach these goals.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - KYOTE Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to KYOTE if student has not met ACT benchmarks. In addition, industry certifications will be expanded to ensure more PCCHS students are career ready.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	BAC, Administrative Team,Transiti onal Course Teachers

Activity - WorkKeys and ASVAB Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WorkKeys and ASVAB Assessments will be given in order to provide opportunities for students to meet the academic requirement for Career Readiness.	Career Preparation/O rientation	10/01/2016	09/30/2017	$1200	Grant Funds	Guidance Department (ASVAB) Building Assessment Coordinator

Activity - CTE Course Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE PLC group in collaboration with district staff and administrative team will identify course offerings for Career and Technical Education and align curriculum to meet state standards in order to increase KOSSA pass rate.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative team, District Perkins Coordinator, CTE faculty

Strategy 3:

Academic and Career Advising - The administrative team in collaboration with faculty and staff, will advise all stakeholders of the College and Career Readiness criteria set by the Commonwealth of Kentucky.

Category: Career Readiness Pathways

Research Cited: Best Practice3

Comprehensive School Improvement Plan

Perry County Central High School

Activity - College Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular college and career fairs will be held at PCCHS to communicate post secondary options to all stakeholders. Seniors will attend the HCTC college fair held annually.	Community Engagement	01/01/2017	12/31/2017	$0	No Funding Required	College Personnel, Counselors, Administrative Team

Activity - CCR calculator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A CCR Tracking Sheet specifically designed to calculate college and career readiness will be created to monitor students that are college and career ready.	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative team, CTE Faculty

Activity - School Newletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents, students, community members and staff will receive weekly and monthly newsletters and other media avenues will be utilized to communicate CCR Fairs. College and career community partners will be recruited to share information to stakeholders.	Community Engagement	01/01/2017	12/31/2017	$500	Other	Community Ed Staff , Guidance Staff, Public Relations Staff

Activity - College and Career Advisor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCCHS will have a staff member designated as a College and Career Advisor for our seniors. This staff will monitor and track status of seniors for college and career readiness.	Academic Support Program	01/01/2017	12/31/2017	$0	No Funding Required	Principal

Activity - College Application Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A designated time for seniors to complete college applications. Representatives from various colleges will be present to help seniors complete the application process.	Academic Support Program	10/01/2016	09/30/2017	$0	No Funding Required	College and Career Readiness Advisor

Activity - Student Data Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels will participate with a mentor to review their data concerning college and career readiness. This will be completed during Advisee/Advisor groups every 6 weeks	Academic Support Program	10/01/2016	09/30/2017	$0	No Funding Required	Administration Guidance Office Faculty

Strategy 4:

Policy Revisions - PCCHS will revise course requirement policies in order to advance progress of students who have met college benchmarks. Those students will be

allowed more flexibility in their schedules for advancement or college courses.

Category:

Research Cited: College Board

Activity - Policy Revisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School policies will be reviewed for accuracy towards mission and vision. Any revisions will be approved through Advisory Council.	Policy and Process	10/01/2016	09/30/2017	$0	No Funding Required	Principal Advisory Council Administrative Team

Strategy 5:

Increase career readiness options - Vo-Tech slots will be made available to more students to promote career readiness.

Category:

Research Cited: Career REadiness Standards.

Activity - Increase pathway course offerrings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The courses and pathways offered at PCCHS will be increased to meet the needs of Students.	Direct Instruction	08/04/2016	09/30/2017	$0	No Funding Required	Guidance Administration

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interest survey will be administered to students to find areas of interest for career pathway offerings at PCCHS	Career Preparation/Orientation	02/01/2017	06/01/2017	$0	No Funding Required	Guidance, Senior Advisor, Adminisration Team

Strategy 6:

WinLearn resources - WinLearn resources will be used as tools for teachers to guide instruction during RTI periods for those students who need intervention to help meet benchmarks.

Category: Career Readiness Pathways

Research Cited: ACT

Activity - WinLearn Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Professional development will be given to staff on RTI WinLearn resources and how to access resources needed to meet student needs.	Professional Learning	10/01/2016	09/30/2017	$0	No Funding Required	Lea Sparks Bridget Maggard, Harvey Colwell, Administrative Team

Strategy 7:

Dual Credit Classes - Dual credit hours will be available to students at PCCHS who have met the required application requirements from the University of Pikeville and HCTC.

Category: Continuous Improvement

Research Cited: Post-secondary research

Activity - Technology integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of Lync and modern technology will allow collaboration with University of Pikeville to offer an increase in dual credit hours.	Academic Support Program	10/01/2016	09/30/2017	$0	No Funding Required	Central Office, Administrative Team, Senior Advisor

Goal 7: Improve overall culture and climate of PCCHS in order to improve student achievement.

Measurable Objective 1:

collaborate to improve the stakeholder perception of culture and climate at PCCHS by 12/31/2017 as measured by culture audit and various survey instruments.

Strategy 1:

Organizational structure - The Administrative team in collaboration with faculty, staff and district will develop systems in order to sustain positive change and improve overall student achievement.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Vision and Mission	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative team in collaboration with faculty and all stakeholders will review the vision and mission in order to reflect the needs of PCCHS	Policy and Process	01/01/2017	12/31/2017	$0	No Funding Required	Administrative Team, Faculty, Staff, students, parents

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Protocol implemented to guide the work of PLC groups within the organizational structure.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team, PLC Leads

Activity - Systems Check	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative team will complete the systems check biannually to monitor the progress of our work.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administrative Team

Activity - PDSA Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team will implement PDSA Protocol in order to develop a system to guide the work.	Policy and Process	01/01/2017	09/30/2017	$0	No Funding Required	administration team

Strategy 2:

Non-Cognitive Domain - The Administrative team in collaboration with faculty and staff of PCCHS will identify barriers to student progress within the non-cognitive

domain. In addition we will create systems to alleviate identified barriers.

Category: Persistance to Graduation

Research Cited: Best Practice

Activity - Advisory Council Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Council in collaboration with Administrative Team, PCCHS staff and parents will establish and deploy the following committees: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, Using results for continuous improvement, Attendance Committee, Discipline and Culture Committee.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Advisory Council,Administrative Team,PCCHS staff

Strategy 3:

Communication - The Administrative Team in collaboration with Central Office Staff and PCCHS staff work to develop a system of communication in order to inform all

stakeholders of initiatives which will improve student achievement.

Category: Continuous Improvement

Research Cited: best practice

Activity - Communication Plan Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative team will develop a communication plan which is aligned with the district communication plan that will communicate the mission, vision and progress of their work to all stakeholders.	Policy and Process	01/01/2017	09/30/2017	$0	No Funding Required	Administrative Team

Activity - Perception Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Perception surveys will be administered to parents, staff and students. Results of these surveys will be analyzed and reported to stakeholders.	Community Engagement	01/01/2017	12/30/2017	$0	No Funding Required	Administrative staff, Public Relations Staff,

Goal 8: Professional Growth

Measurable Objective 1:

collaborate to grow professionally in all areas by 12/31/2017 as measured by evidence such as walkthrough data, assessment data, professional growth plans and self reflection pieces of Perry County CEP.

Strategy 1:

Training - Principals, other professionals (guidance counselors), faculty will have training in components of Perry County CEP and reviewed during PLC and faculty

meetings.

Category: Teacher PGES

Research Cited: Danielson Framework

Activity - OPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselors will participate in the OPGES ad described in the District CEP	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration Central Office

Activity - Revisist Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Danielson framework for teaching will be revisited with all staff. Concentration for revisit is Domains 1-4 as described in CEP.	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	Administration Faculty PLC Leads

Activity - Timeline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An observation timeline will be developed with shared responsibility among administration.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Principal and assistants will develop student growth goals and will meet with superintendent or his designee for guidance and direction towards PGP | Policy and Process | 01/02/2017 | 12/31/2017 | $0 | No Funding Required | Principal

Superintendent
Assistant Principals |

Activity - Calibration Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Calibration walkthroughs will be conducted between administrative team and central office staff. Immediate feedback will be provided to faculty.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration Central office

Activity - Teacher Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCCHS teachers who are mentors will be asked to be part of the Teacher Leader Initiative by PCBOE. Teachers will be asked to apply based on their walk through, assessment and leadership data.	Professional Learning	01/01/2017	12/31/2017	$0	No Funding Required	PLC Leads Administration Team

Strategy 2:

Surveys - Stakeholders will have to opportunity to answer various perception surveys during the year.

Category: Continuous Improvement

Research Cited: Best Practice

Continuous School Improvement

Activity - TELL Survey/VAL ED Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Val Ed Survey or TELL Survey will be provided to staff as required. Feedback will be provided to all stakeholders	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Faculty

Activity - Perception Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Perception surveys will be given to all stakeholders and publish results on school media sites.	Community Engagement	01/02/2017	12/31/2017	$0	No Funding Required	Administration Faculty Parents Students

Activity - Student Voice Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Voice Surveys will be administered as per the CEP.	Policy and Process	01/02/2017	12/31/2017	$0	No Funding Required	Administration District Office

Strategy 3:

Timeline - Teachers, other professional & Administrators will complete criteria identified in the District Timeline for evaluations.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Monitor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timeline will be monitored by teachers and administrators in order to complete criteria identified in the CEP	Policy and Process, Career Preparation/Orientation	01/02/2017	12/31/2017	$0	No Funding Required	faculty and administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student assessments	Review student assessment data each grading period. 1. Implement a review of assessment data. 2. Publish reports from review. 3. Staff review of reports 4. adjust schedules based on student needs.	Policy and Process	01/02/2017	12/31/2017	$1500	Administrative team PLC Leads Plc members
Mastery Prep	Mastery Prep program will be implemented for 9-11th grade students. An ACT like assessment will be given to all 9-11th graders in the fall, winter and spring. Results will be analyzed for strengths and weaknesses and next steps implemented.	Tutoring, Academic Support Program	01/01/2017	12/31/2017	$1000	Gear Up Administration Team Guidance Department.
Handbook	Document will be developed in the form of handbook for services both academic and non-academic available at Perry Central High School. Handbook will reflect all courses offered, diploma choices, graduation requirements, career paths, accountability model, grading scale. This handbook will also include counseling services, student services, family resource center, KRCC , library, food service, nursing service. Extra-curricular events and activites	Policy and Process	01/02/2017	12/31/2017	$2500	Administrative team, communication committee
Graduation Requirement Brochures and Posters	posters and brochures will be published that indicate high school graduation requirements, coursework descriptions, and career pathways which will be distributed to incoming students, parents, as well as posted at PCCHS.	Policy and Process	01/01/2017	12/31/2017	$200	Administrative Team, Guidance Personnel, CTE Department
Organizational directory	A directory of Committees, clubs, extra curricular events or offerrings of which decisions about the school could evolve. Some examples of these would be FBLA FFA clubs, Advisory Committees, volunteer and tutors.	Policy and Process	01/02/2017	12/31/2017	$200	Admistrative team Communication committee
Data Notebook	Teachers will keep teacher data notebooks to track student progress.	Policy and Process	01/02/2017	12/31/2017	$500	Administrative Team PLC members
Assessments	Implement multilevel assessments (as described by the accountability model established by KDE)	Policy and Process	01/02/2017	12/31/2017	$500	Administrative team, teachers, PLC leads,

Curriculum Days	Curriculum Days for each department will be scheduled as needed in order for extended time for curriculum work.	Academic Support Program	01/02/2017	12/30/2017	$1200	PLC Leads, Administrative Team
				Total	$7600	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Development of committee	Define the roles of the stakeholders in the communication plan.	Policy and Process	01/02/2017	12/31/2017	$0	Administrative team, communication committee ,
Data collection	Teachers will keep data notebooks for the purpose of showing implementation of best assessment practices. Review of Teacher data notebooks will be agenda items on PLC meetings.,	Policy and Process	01/02/2017	12/31/2017	$0	PLC leads, administrative team and all teachers
TELL Survey/VAL ED Survey	Val Ed Survey or TELL Survey will be provided to staff as required. Feedback will be provided to all stakeholders	Policy and Process	01/02/2017	12/31/2017	$0	Faculty
Systems Check	The Administrative team will complete the systems check biannually to monitor the progress of our work.	Policy and Process	01/02/2017	12/31/2017	$0	Administrative Team
GAP ACTION PLAN	Special Education Teachers will develop,monitor, and implement individualized action plan in order to reduce the achievement gap at PCCHS and decrease the number of students with disabilities performing at the novice level.	Academic Support Program	01/01/2017	12/30/2017	$0	Special Ed Department, Rebecca Dobson, Harvey Colwell, Administrative Team
WinLearn Training	Professional development will be given to staff on RTI WinLearn resources and how to access resources needed to meet student needs.	Professional Learning	10/01/2016	09/30/2017	$0	Lea Sparks Bridget Maggard, Harvey Colwell, Administrative Team
Student Data Notebooks	Student Data Notebooks will be a monthly activity during Advisee/Advisor in order to empower students to take ownership (monitor)of their academic progress. Dates will be established for this monitoring to occur.	Policy and Process	01/01/2017	12/31/2017	$0	Counselors, FRYSC ,Admin team, faculty
Conferencing	Monitor student progress through scheduled student/teacher conference.	Policy and Process	01/02/2017	12/31/2017	$0	administrative team, teacher
CIITS Training	Provide CIITS training for common assessments and monitor CIITS usage.	Professional Learning	07/01/2017	12/31/2017	$0	Kim Chaney, Administrative Team
Report	Administration will prepare and publish a report of findings to faculty.	Policy and Process	01/02/2017	12/30/2017	$0	Administration team

Research	Include social media outlets such as Twitter, Facebook, Remind 101 on all community and parental media sources such as parent/teacher conferences,newsletters, letterhead, posters, flyers etc.	Policy and Process	01/02/2017	12/31/2017	$0	Administration team, Committee members,
Non Negotiables	Administration will set non-negotiables for assessment practices.	Policy and Process	01/02/2017	12/31/2017	$0	Administration
Progress Monitoring	Writing scrimmages will occur at least every 6 weeks with various writing criteria and teacher will monitor strengths and weaknesses from these scrimmages.	Direct Instruction	01/02/2017	12/30/2017	$0	English PLC Special Ed PLC
Calibration Walkthroughs	Calibration walkthroughs will be conducted between administrative team and central office staff. Immediate feedback will be provided to faculty.	Policy and Process	01/02/2017	12/31/2017	$0	Administration Central office
30-60-90	30-60-90 day plan will be implemented and reviewed at Administrative team meetings.	Academic Support Program	01/01/2017	12/31/2017	$0	Administrative Team
Timeline	An observation timeline will be developed with shared responsibility among administration.	Policy and Process	01/02/2017	12/31/2017	$0	Administration
RTI intervention strategies	Teachers will be trained on RTI strategies appropriate for high school students and will be encouraged to use formative assessments to alter specific instructional needs of individual students.	Academic Support Program	01/02/2017	12/31/2017	$0	Administrative team PLC leads.
Perception Surveys	Perception surveys will be given to all stakeholders and publish results on school media sites.	Community Engagement	01/02/2017	12/31/2017	$0	Administration Faculty Parents Students
PLC agendas	PLC leaders will place curriculum issues on weekly agendas.	Policy and Process	01/02/2017	12/30/2017	$0	Administrative Team, PLC Leads
Contact Log	Logs will be implemented by staff members to document communication contact with stakeholders.	Policy and Process	01/02/2017	12/31/2017	$0	Administration team, PLC members
Predictive Assessments	Predictive Assessments will be administered for 9th 10th and 11th grade students in order to better meet students individual needs and predict proficiency on state assessments.	Academic Support Program	01/02/2017	12/31/2017	$0	Administrative Team, Assessment committee, Faculty
Preliminary Scoring	A midyear program review preliminary scoring will be done to evaluate criteria collected. Next steps will be developed.	Academic Support Program	01/02/2017	12/30/2017	$0	program review team and coordinator
Advisee/Advisor Sessions	Advisee/Advisor will occur twice a month for 30 minutes. These sessions will focus on student data, transcripts and college readiness. All students will have the same adult mentor during their 4 years at PCCHS.	Behavioral Support Program, Academic Support Program	01/02/2017	12/31/2017	$0	Guidance Faculty Administrative staff.

Monitoring	Administration checks lesson plans and uses a walkthrough instrument with 100% of the staff to check for implementation of adopted best practice strategies.	Policy and Process	01/02/2017	12/30/2017	$0	Administrators
Monitoring	Administration team will monitor implementation of curriculum through lesson plans and walkthroughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0	Administration Team
Policy Revisions	School policies will be reviewed for accuracy towards mission and vision. Any revisions will be approved through Advisory Council.	Policy and Process	10/01/2016	09/30/2017	$0	Principal Advisory Council Administrative Team
OPGES	Guidance Counselors will participate in the OPGES ad described in the District CEP	Policy and Process	01/02/2017	12/31/2017	$0	Administration Central Office
Goal Setting	During PLC meetings the team will set goals and PD requirements for adopted practices not properly implemented	Policy and Process	01/02/2017	12/31/2017	$0	Administration team, PLC leaders and teams,
Revisist Framework	Danielson framework for teaching will be revisited with all staff. Concentration for revisit is Domains 1-4 as described in CEP.	Professional Learning	01/01/2017	12/31/2017	$0	Administration Faculty PLC Leads
ILP	Use ILP's to help transition current and incoming PCCHS students into appropriate career pathway. These will be reviewed each semester.	Career Preparation/Orientation	01/02/2017	12/31/2017	$0	Administrative Team, ILP Coordinator,Guidance Office
Preparation	The administration will prepare and publish the findings gathered by walkthroughs,lesson plan review and teacher evidence in data notebooks.	Policy and Process	01/02/2017	12/30/2017	$0	administration team
College Application Week	A designated time for seniors to complete college applications. Representatives from various colleges will be present to help seniors complete the application process.	Academic Support Program	10/01/2016	09/30/2017	$0	College and Career Readiness Advisor
Professional Development	Program review training for all faculty that includes the importance of program review, evidence collection, inclusion in accountability, Committee leaders must be trained to use rubrics to evaluate evidence.	Professional Learning	01/01/2017	12/31/2017	$0	School Program Review Coordinator
On Demand Training	Staff will provide training to enhance on demand writing strategies for various content areas.	Professional Learning	01/01/2017	06/01/2019	$0	English Department, PLC Leads, Curriculum Coach, Administration Team
Training	Administrative Members and PLC leads will be trained on Quality Tools. PLC Leads will further train members within each PLC.	Professional Learning	01/01/2017	12/31/2017	$0	Administrative Team PLC Lead Faculty

PLC agendas	PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/02/2017	12/31/2017	$0	Leadership team, PLC leaders
Monitoring	Administration and Coaches will monitor data that co-teaching teachers will be displaying to show the progress of their students. Conversations will occur with students and teachers about the analysis of their data.	Policy and Process	01/01/2017	12/30/2017	$0	Administration Team, CT4GC coaches, teachers
Needs based placement	Based upon data such as ILP's, other predictive assessments, formative assessment, ACT results, benchmark assessments as well as other assessment data student schedules and RTI placement will reflect individual students needs.	Policy and Process	01/02/2017	09/30/2017	$0	Administrative team Guidance Department
ACT Boot Camp	Consecutive Saturdays prior to National ACT, teacher leads will assist students who are taking the ACT to prepare with tips and strategies for each content	Academic Support Program	01/01/2017	12/31/2017	$0	Teacher Leads
Goal Setting	Administration and staff will set goals for professional development and training based on published report and end of the first year window.	Policy and Process	01/02/2017	12/30/2017	$0	Administration team, PLC Leads
KYOTE Assessments	Students will be able to KYOTE if student has not met ACT benchmarks. In addition, industry certifications will be expanded to ensure more PCCHS students are career ready.	Academic Support Program	01/01/2017	12/31/2017	$0	BAC, Administrative Team,Transitional Course Teachers
PGES	Principal and assistants will develop student growth goals and will meet with superintendent or his designee for guidance and direction towards PGP	Policy and Process	01/02/2017	12/31/2017	$0	Principal Superintendent Assistant Principals
Publishing	The CSIP committee, Communications, liaisons and additional stakeholders will review all forms of communication within the communications plan for updates as needed.	Parent Involvement	01/02/2017	12/31/2017	$0	administrative team, committee, communication liasons
System Development	The administration team will develop a formal system to meet with each senior individually to track progress according to transcripts.	Academic Support Program	01/01/2017	12/31/2017	$0	Guidance Staff, Administrative Team
Increase pathway course offerrings	The courses and pathways offered at PCCHS will be increased to meet the needs of Students.	Direct Instruction	08/04/2016	09/30/2017	$0	Guidance Administration
Conferencing	Counselors will work with students on schedules and career options. Counselors will also have sessions offered with parents and students to discuss graduation tracks, college/career readiness, career options and scholarship availability. Counselors will arrange for KHEAA to discuss with all stakeholders about KEES money.	Policy and Process	01/02/2017	12/31/2017	$0	counselors, administrative team

Comprehensive School Improvement Plan

Perry County Central High School

Needs Based Placement	As a result of Read Theory/ACT/EOC /common assessment results students not achieving benchmarks in reading will be placed in intervention (RTI) in order to address academic deficiencies.	Direct Instruction	01/02/2017	12/31/2017	$0	Administrative Team Content Teachers
Transcript reviews and conferences	Guidance personnel will conduct individual senior, junior, sophomore, and freshman conference to discuss graduation requirements, career pathways, CCR expectations, diploma requirements and class scheduling.	Policy and Process	01/01/2017	12/31/2017	$0	Guidance Department Administration Team Senior Advisor
Implementation of curriculum	Implement curriculum based on map sequence.	Policy and Process	01/02/2017	12/31/2017	$0	admin team PLC Leads Staff
Curriculum and block scheduling	Based upon transcript audits, many PCCHS students were not on track for graduation. Integrated curriculum with block scheduling will allow students to obtain required courses and prerequisite knowledge in order to be successful in future math courses and assessments.	Direct Instruction	01/01/2017	12/23/2017	$0	Administrative Team, Guidance Counselors, Math Faculty
PLC Meetings	Weekly PLC meetings will occur to create an environment of growth and learning through structured professional learning communities. There is a set PLC protocol which focuses on curriculum development, creation of assessments (formative & summative), the planning of instructional strategies and data analysis	Academic Support Program	01/01/2017	12/23/2017	$0	PLC Leads Faculty Administrative Team
Monitoring	Administration team will monitor implementation of curriculum through lesson plans and walkthroughs., Provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/02/2017	12/31/2017	$0	Administration team,
Drop Out Prevention Process	Potential drop out students must attend a one hour counseling session with parent or guardian and school team.	Policy and Process	01/02/2017	12/31/2017	$0	Guidance Department School leadership
Monitoring	Administration will conduct walkthroughs and check lesson plans for implementation of best assessment practices including formative and summative.	Policy and Process	01/02/2017	12/31/2017	$0	Administration team
Perception Surveys	Perception surveys will be administered to parents, staff and students. Results of these surveys will be analyzed and reported to stakeholders.	Community Engagement	01/01/2017	12/30/2017	$0	Administrative staff, Public Relations Staff,
Advisory Council Committees	The Advisory Council in collaboration with Administrative Team, PCCHS staff and parents will establish and deploy the following committees: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, Using results for continuous improvement, Attendance Committee, Discipline and Culture Committee.	Policy and Process	01/02/2017	12/31/2017	$0	Advisory Council,Administrative Team,PCCHS staff

Benchmark Assessments	Benchmark Assessment will be given to students for English, Reading and Math classes. The data will be analyzed for strengths and weaknesses and shared with Administration and PLC. Next steps will be developed based on this data.	Academic Support Program	01/01/2017	12/31/2017	$0	Administrative Team PLC Leads and PLC members
Survey	Interest survey will be administered to students to find areas of interest for career pathway offerings at PCCHS	Career Preparation/Orientation	02/01/2017	06/01/2017	$0	Guidance, Senior Advisor, Adminisration Team
Curriculum Map and Pacing guide revision	Staff will work in content specific PLC teams to complete alignments of curriculum with KCAS and other standards needed for student achievement	Policy and Process	01/01/2017	12/31/2017	$0	Administrative Team, PLC Leads, Faculty
Data Days	Regular data days will be scheduled for all students to reflect on progress of proficiency towards Common Core Standards through data analysis with an adult mentor. These days will be incorporated into the school's 30-60-90 day plans and placed within the Administrative Calendar	Academic Support Program	01/02/2017	12/31/2017	$0	Guidance Staff, Administrative Teaam
CTE Course Alignment	CTE PLC group in collaboration with district staff and administrative team will identify course offerings for Career and Technical Education and align curriculum to meet state standards in order to increase KOSSA pass rate.	Policy and Process	01/01/2017	12/31/2017	$0	Administrative team, District Perkins Coordinator, CTE faculty
Monitoring	Administration team will monitor implementation of curriculum through lesson plans and walk-throughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0	Administration team
Conferencing	Administration will conduct individual or small group conferences to report findings on implementation of assessment practices.	Policy and Process	01/02/2017	12/31/2017	$0	administration
Student data notebooks	Students will keep personal data notebooks.	Policy and Process	01/02/2017	12/30/2017	$0	Administrative team
Data Wise Questions	After each assessment, all staff are required to use the data wise questions to determines gaps in instruction and student performance.	Academic Support Program	01/01/2017	12/31/2017	$0	PLC Leads, Administrative Team.
PLC agendas	PLC leaders will add to weekly agendas items for purpose of discussing the implementation and effects of best practice strategies as supported by their data.	Policy and Process	01/02/2017	12/31/2017	$0	PLC leaders, PLC teams, administration team
Academic and Career Advising	Counselors and administration will visit feeder elementary schools for the purpose of informing parents and students of expectation for high school course work and obtaining academic benchmarks and career planning.	Policy and Process	03/01/2017	06/01/2017	$0	Guidance Counselors Administration

PLC Lead Meetings	Administration will meet with PLC leads to inform and communicate current information and provide training on new concepts when necessary as it pertains to the PLC protocol. The information gained from these meetings will guide leads in deployment of school initiatives.	Academic Support Program	01/01/2017	12/30/2017	$0	Administrative team PLC Leads.
Common Assessments	Administrative team in collaboration with faculty will work to develop common assessments which are aligned with KCAS (common core standards) in order to ensure rigorous instruction and assessments. As assessments are developed they will be placed in CIITS.	Direct Instruction	01/02/2017	12/30/2017	$0	Administrative Team, PLC leads, Faculty
Learning Walks	Teachers will determine a best practice that they use and present to staff during designated learning walks in order to enhance instructional strategies that improve student achievement.	Professional Learning	01/01/2017	12/31/2017	$0	PLC Lead, Administrative Team
Monitor	Timeline will be monitored by teachers and administrators in order to complete criteria identified in the CEP	Policy and Process, Career Preparation/Orientation	01/02/2017	12/31/2017	$0	faculty and administrators
Data Analysis	Program Review Results will be communicated to faculty and next steps developed.	Academic Support Program	01/01/2017	12/31/2017	$0	School Program Review Coordinator and Administrative Team
Grades and Parent Portal	Teachers must post grades on Infinite Campus on a weekly basis so parent portal shows are up to date progress of their child's performance.	Academic Support Program	01/02/2017	12/31/2017	$0	Faculty, Administrative Team, IC
Student Data Days	Students at all grade levels will participate with a mentor to review their data concerning college and career readiness. This will be completed during Advisee/Advisor groups every 6 weeks	Academic Support Program	10/01/2016	09/30/2017	$0	Administration Guidance Office Faculty
High Yield Instructional Strategies	The Administrative Team will provide work sessions for content-specific groups pertaining to appropriate high yield instructional strategies for improved student learning (cooperative learning, socratic seminar, etc)	Professional Learning	01/01/2017	12/31/2017	$0	Administrative Team
Communication Plan Development	The Administrative team will develop a communication plan which is aligned with the district communication plan that will communicate the mission, vision and progress of their work to all stakeholders.	Policy and Process	01/01/2017	09/30/2017	$0	Administrative Team
Instructional Strategies	Teachers will implement research based instructional strategies in literacy.	Direct Instruction	01/02/2017	12/31/2017	$0	Administrative Team
Flexible scheduling	Flexible schedules will be created for students who wish to pursue career readiness options.	Career Preparation/Orientation	10/01/2016	09/30/2017	$0	Counselors

CCR calculator	A CCR Tracking Sheet specifically designed to calculate college and career readiness will be created to monitor students that are college and career ready.	Policy and Process	01/01/2017	12/31/2017	$0	Administrative team, CTE Faculty
PLC Agendas	PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/01/2017	12/31/2017	$0	PLC Leads
Co-Teaching Training	Extensive training will be available in order to improve our co-teaching model at PCCHS.	Professional Learning	01/02/2017	09/30/2017	$0	Special Ed Dept Kim Dixon, Administrative Team
Pre-Registration	Guidance counselors will visit elementary school to pre-register incoming freshman for 9th grade courses.	Career Preparation/Orientation	03/01/2017	09/01/2017	$0	Guidance Counselors, Administrative Team.
Data Boards	Data Boards will be developed and maintained for the purpose of monitoring student progress on predictive and diagnostic assessments, Career data , ACT Data and other benchmark assessments for college and career readiness.	Policy and Process	01/01/2017	12/31/2017	$0	Administrative Team
College Fair	Regular college and career fairs will be held at PCCHS to communicate post secondary options to all stakeholders. Seniors will attend the HCTC college fair held annually.	Community Engagement	01/01/2017	12/31/2017	$0	College Personnel, Counselors, Administrative Team
Transition Courses	Transition math and reading courses will be incorporated in the master schedule for the purpose of increasing student's who have not met benchmark assessments ability to become college ready.	Academic Support Program	01/01/2017	12/31/2017	$0	Administrative Team, Guidance Department
Identification	Administration and staff will identify and agree upon best assessment practices including formative and summative assessments.	Policy and Process	01/02/2017	12/30/2017	$0	Adminstration team, PLC ,
Mapping	PLC will map all curriculum courses both horizontally and vertically.	Policy and Process	01/01/2017	12/31/2017	$0	admin team PLC both school and district content specialists
PartnerCorp	PCCHS students will be provided adult mentors from partnership with Americorp to mentor them on college and career readiness, attendance and helping them to be successfful at PCCHS.	Career Preparation/Orientation	01/01/2017	12/31/2017	$0	Administrative Team, Guidance, Senior Advisor, Partnercorp staff
College and Career Advisor	PCCHS will have a staff member designated as a College and Career Advisor for our seniors. This staff will monitor and track status of seniors for college and career readiness.	Academic Support Program	01/01/2017	12/31/2017	$0	Principal

Alignment of Curriculum	Staff will work in content specific teams to complete alignments of curriculum with core academic standards and common core syllabus.	Policy and Process	01/02/2017	12/30/2017	$0	Administrative team PLC members
Committees	Program Review Committees will be established. The administrative Team will set a formal chart for committees to use to review the criteria and rubrics to evaluate the evidence to determine next steps.	Policy and Process	01/01/2017	12/31/2017	$0	Program Review School Coordinator, Administrative Team
Communication	PLC teams will discuss curriculum document issues (maps, alignments, gaps) supported by data.	Policy and Process	01/02/2017	12/29/2017	$0	Admin Team PLC Lead PLC
Student Voice Surveys	Student Voice Surveys will be administered as per the CEP.	Policy and Process	01/02/2017	12/31/2017	$0	Administration District Office
Adoption/Schedule/present	*Staff will agree upon best practice. * Staff will adopt non-negotiable practices *Schedule and present training during 2012-2013 school year	Professional Learning	01/02/2017	12/30/2017	$0	Admin team PLC Leads PLC members
PLC Protocol	PLC Protocol implemented to guide the work of PLC groups within the organizational structure.	Policy and Process	01/02/2017	12/31/2017	$0	Administrative Team, PLC Leads
Analysis of student Achievement by Non-Duplicated Gap Group	PCCHS faculty and administration will analyze student achievement data in order to determine specific students needs in order to determine action steps for intervention.	Policy and Process	01/01/2017	12/31/2017	$0	Administrative Team, PLC departments, SPED
Teacher Leaders	PCCHS teachers who are mentors will be asked to be part of the Teacher Leader Initiative by PCBOE. Teachers will be asked to apply based on their walk through, assessment and leadership data.	Professional Learning	01/01/2017	12/31/2017	$0	PLC Leads Administration Team
student expectations	Teachers will identify to students expectations of best assessment practices; Such as rubrics and scoring guides for all assessment pieces.	Policy and Process	01/02/2017	12/30/2017	$0	Administration team, content specific teachers,
Teaching Model	Implement a teaching model	Policy and Process	01/02/2017	12/31/2017	$0	Administrative team
IEP Guidance Training	IEP Guidance Training to PCCHS Special Education Teachers in order to update changes to state and federal guidelines for IEP development to all new members as well as for updates on changes in development guidelines.	Professional Learning	01/01/2017	12/31/2017	$0	Harvey Colwell, Special Ed PLC Lead
Vision and Mission	The Administrative team in collaboration with faculty and all stakeholders will review the vision and mission in order to reflect the needs of PCCHS	Policy and Process	01/01/2017	12/31/2017	$0	Administrative Team, Faculty, Staff, students, parents
PDSA Protocol Training	Administrative team will implement PDSA Protocol in order to develop a system to guide the work.	Policy and Process	01/01/2017	09/30/2017	$0	administration team

Comprehensive School Improvement Plan

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Walk-throughs	Administrative team will conduct walk-throughs in order to assure compliance and monitor the non-negotiables for classroom instruction as defined by Principal as well as to monitor student progress. Walk-through data will be presented to stakeholders.	Policy and Process	01/01/2017	12/30/2017	$0	Administrative Team, Principal
RTI Plan	The Administrative team in collaboration with the faculty and staff of PCCHS will develop a RTI plan which will assist in identification of students in the non-duplicated gap groups. In addition this plan will assist in determining instructional strategies in order to increase student achievement.	Policy and Process	01/01/2017	12/31/2017	$0	Administrative Team, Guidance Department
Technology integration	The use of Lync and modern technology will allow collaboration with University of Pikeville to offer an increase in dual credit hours.	Academic Support Program	10/01/2016	09/30/2017	$0	Central Office, Administrative Team, Senior Advisor
Collaboration	SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP/504 accommodations.	Academic Support Program	01/02/2017	12/31/2017	$0	Teachers PLC Leads Administrative team.
				Total	$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KAGANS	teachers will be trained in KAGAN strategies and administrative team will monitor the implementation in classrooms of these strategies.	Direct Instruction, Professional Learning, Academic Support Program	01/02/2017	12/31/2017	$3000	PD committee Administration Team
WorkKeys and ASVAB Assessments	WorkKeys and ASVAB Assessments will be given in order to provide opportunities for students to meet the academic requirement for Career Readiness.	Career Preparation/Orientation	10/01/2016	09/30/2017	$1200	Guidance Department (ASVAB) Building Assessment Coordinator
Partnercorp	A partnership between AmeriCorp and PCCHS will provide mentoring and tutoring through adult mentors who will be on PCCHS campus and work with students on attendance, grades, social issues and career goals. They will be an adult advocate.	Behavioral Support Program, Tutoring, Academic Support Program	01/02/2017	12/31/2017	$0	Americorp, Administration,

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Boot Camp	ACT Boot Camps available free to all students prior to National Test Dates	Academic Support Program	01/01/2017	12/31/2017	$3000	PartnerCorp Guidance Administrative Team
				Total	$7200	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Newletter	Parents, students, community members and staff will receive weekly and monthly newsletters and other media avenues will be utilized to communicate CCR Fairs. College and career community partners will be recruited to share information to stakeholders.	Community Engagement	01/01/2017	12/31/2017	$500	Community Ed Staff , Guidance Staff, Public Relations Staff
Job Embedded Professional Development	Provide job-embedded professional development based on strengths of each teacher and based on growth plan reflections that require the use of multiple data sources including Mastery Prep, KPREP, Google Classrooms, ACT, EOC. PD will be teacher specific and may include peer coaching.	Professional Learning	01/01/2017	12/23/2017	$3000	District PD Coordinator School PD Coordinator Administration
Transition visits to High School	Incoming freshman students and parents from Perry County elementary schools will participate in a visit to PCCHS.	Career Preparation/Orientation	01/01/2017	08/01/2017	$0	Administrative Team, Guidance Department
CT4gC	Teams of co-teachers will be part of the CT4GC cohort and will attend training and will receive co-teaching coaching and support. This will be monitored through walkthroughs to check for implementation and assist with improvements or modifications that need to be made.	Professional Learning	01/01/2017	12/31/2017	$0	Special Education teachers, PLC's, content teachers, administration
Mastery Prep	Practice ACT will be administered to 9-11th grade students three times a year. Results will be shared with students and staff to develop plans for strengths and weaknesses.	Academic Support Program	01/02/2017	12/31/2017	$2000	Gear Up Administration Guidance
				Total	$5500	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Posters	Posters will be created and displayed at PCCHS with College Admissions benchmark information.	Career Preparation/Orientation	01/01/2017	12/31/2017	$300	Paul Chaney, Administrative Team
				Total	$300	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	N/A		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	Kagan strategies, Shipley Research and many other School Improvement strategies have been implemented and monitored at PCCHS.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	These records are kept at our district office. All copies of requests are also kept at the school level	

Comprehensive School Improvement Plan

Perry County Central High School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		parent involvement policy parent compact PCCHS

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		District PD Plan

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Comprehensive School Improvement Plan

Perry County Central High School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	http://www.perrycntysd.ky.schools.bz/1/Home	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

The staff and administration will promote the vision and mission to embrace the cultural needs of the school.

Measurable Objective 1:

demonstrate a behavior in which the staff and administration will analyze documents that guide their roles and job performance. by 12/31/2017 as measured by evidence of 100% participation and completion..

Strategy1:

Job descriptions - The leadership team will identify stakeholders and refine job descriptions.

Category: Human Capital Management

Research Cited: Best practices

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The leadership team will provide leadership training that will include linkage charts and other research based data to define their roles and responsibilities.	Professional Learning	01/01/2017	12/31/2017	$500 - Other	Leadership team

Measurable Objective 2:

demonstrate a proficiency in which school climate promotes student learning and enhances positive youth development. by 12/31/2017 as measured by perception data and surveys.

Strategy1:

Barriers - Administration and staff will identify barriers to all PCCHS student learning and positive school climate

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS staff and administration team will conduct surveys to all stakeholders and compile report of findings to guide decision making.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team

Activity - Review of data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review of data such as attendance, discipline records, and transcripts to identify student needs and issues that affect the climate.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team, PLC teams, Guidance Department, PBIS Committee

Strategy2:

Plan of Action - PCCHS staff and administration team will implement a plan of action to clearly set high expectations for student learning and development..

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will form a committee to develop and present a plan of action for sustainabillity. This committee shall include staff, parents, student council representatives as well as community members.	Policy and Process	01/01/2017	09/30/2017	$0 - No Funding Required	Leadership team, Advisory Council

Measurable Objective 3:

demonstrate a behavior in which all teachers exhibit a positive attitude inside classroom,within the school,and in the community that promotes an academically focused school. by 12/31/2017 as measured by perception data and surveys.

Strategy1:

Professional Development - Staff will implement the Systems for Continuous School Improvement.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Best practice PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
opportunities for staff to be trained in Shipley and High Yield Instructional Strategies, KAGAN and other best practice.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Leadership team, PLC leaders

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in strategies to reduce the number of students at novice level.	Professional Learning	01/01/2017	12/31/2017	$500 - Other	Special Ed PLC Lead, District Special Ed director, PD coordinator at school and district

Goal 2:

Implement a school communication process that embraces productive and positive relationships among the school, parents and the community.

Measurable Objective 1:

collaborate to exercise the implementation of the school communication plan with all stakeholders. by 12/30/2017 as measured by completion of communication plan.

Strategy1:

Organization - Inform all stakeholders of available social media outlets.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Development of committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Define the roles of the stakeholders in the communication plan.	Policy and Process	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative team, communication committee ,

Activity - Research	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Include social media outlets such as Twitter, Facebook, Remind 101 on all community and parental media sources such as parent/teacher conferences,newsletters, letterhead, posters, flyers etc.	Policy and Process	01/02/2017	12/31/2017	$0 - No Funding Required	Administration team, Committee members,

Strategy2:

Review - All stakeholders will review on a continuous basis the communication plan as well as sources available to enhance communication at PCCHS.

Category: Stakeholder Engagement

Research Cited:

Activity - Publishing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CSIP committee, Communications, liaisons and additional stakeholders will review all forms of communication within the communications plan for updates as needed.	Parent Involvement	01/02/2017	12/31/2017	$0 - No Funding Required	administrative team, committee, communication liasons

Measurable Objective 2:

collaborate to update, implement and monitor communication pieces that will be available to all stakeholder by 12/01/2017 as measured by more informed stakeholders based on perception surveys.

Strategy1:

Communication - .Responsible parties will provide updates and documentation to show various components of the communication plan.

Category: Management Systems

Research Cited:

Activity - Contact Log	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Logs will be implemented by staff members to document communication contact with stakeholders.	Policy and Process	01/02/2017	12/31/2017	$0 - No Funding Required	Administration team, PLC members

Activity - Grades and Parent Portal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers must post grades on Infinite Campus on a weekly basis so parent portal shows are up to date progress of their child's performance.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Faculty, Administrative Team, IC

Activity - Organizational directory	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A directory of Committees, clubs, extra curricular events or offerings of which decisions about the school could evolve. Some examples of these would be FBLA FFA clubs, Advisory Committees, volunteer and tutors.	Policy and Process	01/02/2017	12/31/2017	$200 - General Fund	Admimistrative team Communication committee

Strategy2:

Service directory - Communication liaisons will report out to administration weekly with update on their communication pieces.

Category: Stakeholder Engagement

Research Cited:

Activity - Handbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Document will be developed in the form of handbook for services both academic and non-academic available at Perry Central High School. Handbook will reflect all courses offered, diploma choices, graduation requirements, career paths, accountability model, grading scale. This handbook will also include counseling services, student services, family resource center, KRCC , library, food service, nursing service. Extra-curricular events and activites	Policy and Process	01/02/2017	12/31/2017	$2500 - General Fund	Administrative team, communication committee

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math proficient ratings for all students in the non duplicated gap group to 59%..

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings for all students in the Non-duplicated

Gap Group to 59% by 12/31/2017 as measured by school report card data. .

Strategy1:

Best Practice - In order to establish a process by which to determine a student need for intervention, the administrative team will assure that

best practice strategies are taking place throughout the school.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - RTI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team in collaboration with the faculty and staff of PCCHS will develop a RTI plan which will assist in identification of students in the non-duplicated gap groups. In addition this plan will assist in determining instructional strategies in order to increase student achievement.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - Analysis of student Achievement by Non-Duplicated Gap Group	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS faculty and administration will analyze student achievement data in order to determine specific students needs in order to determine action steps for intervention.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, PLC departments, SPED

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will determine a best practice that they use and present to staff during designated learning walks in order to enhance instructional strategies that improve student achievement.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Lead, Administrative Team

Activity - Data Wise Questions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After each assessment, all staff are required to use the data wise questions to determines gaps in instruction and student performance.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads, Administrative Team.

Strategy2:

Progress Monitoring - The faculty of PCCHS will employ monitoring strategies in order to ensure identification of students in need of

intervention and monitor those who are currently receiving interventions.

Category: Continuous Improvement

Research Cited: Best Practice

Comprehensive School Improvement Plan

Perry County Central High School

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data Notebooks will be a monthly activity during Advisee/Advisor in order to empower students to take ownership (monitor)of their academic progress. Dates will be established for this monitoring to occur.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Counselors, FRYSC ,Admin team, faculty

Activity - Walk-throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team will conduct walk-throughs in order to assure compliance and monitor the non-negotiables for classroom instruction as defined by Principal as well as to monitor student progress. Walk-through data will be presented to stakeholders.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative Team, Principal

Activity - Data Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data Boards will be developed and maintained for the purpose of monitoring student progress on predictive and diagnostic assessments, Career data , ACT Data and other benchmark assessments for college and career readiness.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Strategy3:

Professional Development - In order to prepare PCCHS faculty to effectively improve student achievement various training and professional

development opportunities will be provided.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extensive training will be available in order to improve our co-teaching model at PCCHS.	Professional Learning	01/02/2017	09/30/2017	$0 - No Funding Required	Special Ed Dept Kim Dixon, Administrative Team

Activity - GAP ACTION PLAN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Teachers will develop,monitor, and implement individualized action plan in order to reduce the achievement gap at PCCHS and decrease the number of students with disabilities performing at the novice level.	Academic Support Program	01/01/2017	12/30/2017	$0 - No Funding Required	Special Ed Department, Rebecca Dobson, Harvey Colwell, Administrative Team

Activity - IEP Guidance Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IEP Guidance Training to PCCHS Special Education Teachers in order to update changes to state and federal guidelines for IEP development to all new members as well as for updates on changes in development guidelines.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Harvey Colwell, Special Ed PLC Lead

Strategy4:

Curriculum Map - Administrative Team along with PLC Leads will assure the core curriculum is aligned to common core (KCAS) and EOC

curriculum in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walk-throughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administration team

Activity - PLC Agendas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads

Strategy5:

CT4GC - Identified special education teachers and their collaborating teacher will participate in co-teaching training.

Category: Professional Learning & Support

Research Cited: Best practices

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and Coaches will monitor data that co-teaching teachers will be displaying to show the progress of their students. Conversations will occur with students and teachers about the analysis of their data.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administration Team, CT4GC coaches, teachers

Activity - CT4gC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of co-teachers will be part of the CT4GC cohort and will attend training and will receive co-teaching coaching and support. This will be monitored through walkthroughs to check for implementation and assist with improvements or modifications that need to be made.	Professional Learning	01/01/2017	12/31/2017	$0 - Other	Special Education teachers, PLC's, content teachers, administration

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP/504 accommodations.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Teachers PLC Leads Administrative team.

Goal 2:

Comprehensive School Improvement Plan

Perry County Central High School

Perry County Central High School will increase overall proficiency from to 67.5% in 2019 as measured by KPREP/EOC assessments

Measurable Objective 1:

collaborate to increase the overall combined math and reading proficiency from 40% in 2015 to 54.4% in 2017 by 10/01/2017 as measured by student performance on End -of -Course (EOC) assessment in Algebra 2 and English 10.

Strategy1:

Quality Tools - PCCHS will use Quality Tools such as the 30-60-90 day plan, plus/delta, and consensograms to monitor school progress on a regular basis.

The 30-60-90 day plans will receive feedback monthly.

Category: Continuous Improvement

Research Cited: Jim Shipley Systems

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative Members and PLC leads will be trained on Quality Tools. PLC Leads will further train members within each PLC.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team PLC Lead Faculty

Activity - 30-60-90	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
30-60-90 day plan will be implemented and reviewed at Administrative team meetings.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Strategy2:

Program Review - A documented process will be implemented to govern program review work in order to share accountability with non-tested Courses.

Category: Management Systems

Research Cited: Best practices

Activity - Committees	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Committees will be established. The administrative Team will set a formal chart for committees to use to review the criteria and rubrics to evaluate the evidence to determine next steps.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Program Review School Coordinator, Administrative Team

Activity - Preliminary Scoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A midyear program review preliminary scoring will be done to evaluate criteria collected. Next steps will be developed.	Academic Support Program	01/02/2017	12/30/2017	$0 - No Funding Required	program review team and coordinator

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review training for all faculty that includes the importance of program review, evidence collection, inclusion in accountability, Committee leaders must be trained to use rubrics to evaluate evidence.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	School Program Review Coordinator

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Results will be communicated to faculty and next steps developed.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	School Program Review Coordinator and Administrative Team

Strategy3:

Math Initiative - Based upon data obtained from various diagnostic assessments(Master Prep ACT, EOC, benchmarks assessments, common assessments) and student needs math initiatives will be implemented in order to ensure student achievement.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Curriculum and block scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based upon transcript audits, many PCCHS students were not on track for graduation. Integrated curriculum with block scheduling will allow students to obtain required courses and prerequisite knowledge in order to be successful in future math courses and assessments.	Direct Instruction	01/01/2017	12/23/2017	$0 - No Funding Required	Administrative Team, Guidance Counselors, Math Faculty

Strategy4:

Scrimmages - Teachers will develop various strategies to monitor progress of students achievement in reading ,writing and math.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Writing scrimmages will occur at least every 6 weeks with various writing criteria and teacher will monitor strengths and weaknesses from these scrimmages.	Direct Instruction	01/02/2017	12/30/2017	$0 - No Funding Required	English PLC Special Ed PLC

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark Assessment will be given to students for English, Reading and Math classes. The data will be analyzed for strengths and weaknesses and shared with Administration and PLC. Next steps will be developed based on this data.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team PLC Leads and PLC members

Strategy5:

Curriculum - Administrative team will assure the core curriculum is aligned to common core (KCAS),   in order to improve student

achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Curriculum Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum Days for each department will be scheduled as needed in order for extended time for curriculum work.	Academic Support Program	01/02/2017	12/30/2017	$1200 - General Fund	PLC Leads, Administrative Team

Activity - PLC agendas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas.	Policy and Process	01/02/2017	12/30/2017	$0 - No Funding Required	Administrative Team, PLC Leads

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walkthroughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administration Team

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team in collaboration with faculty will work to develop common assessments which are aligned with KCAS (common core standards) in order to ensure rigorous instruction and assessments. As assessments are developed they will be placed in CIITS.	Direct Instruction	01/02/2017	12/30/2017	$0 - No Funding Required	Administrative Team, PLC leads, Faculty

Activity - Curriculum Map and Pacing guide revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will work in content specific PLC teams to complete alignments of curriculum with KCAS and other standards needed for student achievement	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, PLC Leads, Faculty

Strategy6:

RTI Scheduling - PCCHS will implement a master schedule that is student centered and flexible to student needs. A screener will be used

to strategically place and assist students with needs based on data. This period will be25 minutes with focus on skills of students.

Groupings will be flexible and change as students master skills.

Category: Persistance to Graduation

Research Cited: Marzano and Pickering

Activity - RTI intervention strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on RTI strategies appropriate for high school students and will be encouraged to use formative assessments to alter specific instructional needs of individual students.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative team PLC leads.

Strategy7:

Professional Development - Administrative team will establish professional development opportunities for staff in order to focus the current

work to improve student performance.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - Job Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide job-embedded professional development based on strengths of each teacher and based on growth plan reflections that require the use of multiple data sources including Mastery Prep, KPREP, Google Classrooms, ACT, EOC. PD will be teacher specific and may include peer coaching.	Professional Learning	01/01/2017	12/23/2017	$3000 - Other	District PD Coordinator School PD Coordinator Administration

Activity - KAGANS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
teachers will be trained in KAGAN strategies and administrative team will monitor the implementation in classrooms of these strategies.	Professional Learning Direct Instruction Academic Support Program	01/02/2017	12/31/2017	$3000 - Grant Funds	PD committee Administration Team

Activity - High Yield Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative Team will provide work sessions for content-specific groups pertaining to appropriate high yield instructional strategies for improved student learning (cooperative learning, socratic seminar, etc)	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Activity - On Demand Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will provide training to enhance on demand writing strategies for various content areas.	Professional Learning	01/01/2017	06/01/2019	$0 - No Funding Required	English Department, PLC Leads, Curriculum Coach, Administration Team

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CIITS training for common assessments and monitor CIITS usage.	Professional Learning	07/01/2017	12/31/2017	$0 - No Funding Required	Kim Chaney, Administrative Team

Strategy8:

Reading initiative - Based upon student needs this initiative allows team to focus work on those students who are below proficiency. This also helps individualized reading instructional needs of PCCHS students.

Category: Learning Systems

Research Cited: Best Practice

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement research based instructional strategies in literacy.	Direct Instruction	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Activity - Needs Based Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a result of Read Theory/ACT/EOC/common assessment results students not achieving benchmarks in reading will be placed in intervention (RTI) in order to address academic deficiencies.	Direct Instruction	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team Content Teachers

Strategy9:

PLC Protocol - PCCHS will implement PLC's focused on four core questions. These questions are: what do we want students to learn? How do we know they have learned it? What do we do if a student is struggling? What do we do if a student has mastered the content? These PLC's should drive day to day instruction. This should include conversations centered around student achievement based on formative assessments, differentiation, and Common Core Standards as related to our curriculum maps.

Category: Continuous Improvement

Research Cited: Dufour

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly PLC meetings will occur to create an environment of growth and learning through structured professional learning communities. There is a set PLC protocol which focuses on curriculum development, creation of assessments (formative & summative), the planning of instructional strategies and data analysis	Academic Support Program	01/01/2017	12/23/2017	$0 - No Funding Required	PLC Leads Faculty Administrative Team

Activity - PLC Lead Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet with PLC leads to inform and communicate current information and provide training on new concepts when necessary as it pertains to the PLC protocol. The information gained from these meetings will guide leads in deployment of school initiatives.	Academic Support Program	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative team PLC Leads.

Strategy10:

Data Notebooks - All students will track their own progress on common assessments such as Master Prep, Reading Theory, benchmark assessments, and classroom formative assessments. Students should be able to articulate progress towards proficiency on ACT, , EOC, as related to their grade and specific content.

Teachers and administrative team will also track the progress of their classes based on the same data.

Category: Persistance to Graduation

Research Cited: Jim Shipley Systems Training

Activity - Data Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular data days will be scheduled for all students to reflect on progress of proficiency towards Common Core Standards through data analysis with an adult mentor. These days will be incorporated into the school's 30-60-90 day plans and placed within the Administrative Calendar	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Staff, Administrative Teaam

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

N/A (this question does not apply)

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficient ratings for all students in the non duplicated gap group to 59%..

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings for all students in the Non-duplicated Gap Group to 59% by 12/31/2017 as measured by school report card data. .

Strategy1:

Progress Monitoring - The faculty of PCCHS will employ monitoring strategies in order to ensure identification of students in need of

intervention and monitor those who are currently receiving interventions.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data Notebooks will be a monthly activity during Advisee/Advisor in order to empower students to take ownership (monitor)of their academic progress. Dates will be established for this monitoring to occur.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Counselors, FRYSC ,Admin team, faculty

Activity - Walk-throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team will conduct walk-throughs in order to assure compliance and monitor the non-negotiables for classroom instruction as defined by Principal as well as to monitor student progress. Walk-through data will be presented to stakeholders.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative Team, Principal

Activity - Data Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data Boards will be developed and maintained for the purpose of monitoring student progress on predictive and diagnostic assessments, Career data , ACT Data and other benchmark assessments for college and career readiness.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Strategy2:

Curriculum Map - Administrative Team along with PLC Leads will assure the core curriculum is aligned to common core (KCAS) and EOC

curriculum in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walk-throughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administration team

Activity - PLC Agendas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads

Strategy3:

Best Practice - In order to establish a process by which to determine a student need for intervention, the administrative team will assure that best practice strategies are taking place throughout the school.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Analysis of student Achievement by Non-Duplicated Gap Group	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS faculty and administration will analyze student achievement data in order to determine specific students needs in order to determine action steps for intervention.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, PLC departments, SPED

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will determine a best practice that they use and present to staff during designated learning walks in order to enhance instructional strategies that improve student achievement.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Lead, Administrative Team

Activity - RTI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative team in collaboration with the faculty and staff of PCCHS will develop a RTI plan which will assist in identification of students in the non-duplicated gap groups. In addition this plan will assist in determining instructional strategies in order to increase student achievement.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - Data Wise Questions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After each assessment, all staff are required to use the data wise questions to determines gaps in instruction and student performance.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	PLC Leads, Administrative Team.

Strategy4:

CT4GC - Identified special education teachers and their collaborating teacher will participate in co-teaching training.

Category: Professional Learning & Support

Research Cited: Best practices

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP/504 accommodations.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Teachers PLC Leads Administrative team.

Activity - CT4gC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of co-teachers will be part of the CT4GC cohort and will attend training and will receive co-teaching coaching and support. This will be monitored through walkthroughs to check for implementation and assist with improvements or modifications that need to be made.	Professional Learning	01/01/2017	12/31/2017	$0 - Other	Special Education teachers, PLC's, content teachers, administration

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and Coaches will monitor data that co-teaching teachers will be displaying to show the progress of their students. Conversations will occur with students and teachers about the analysis of their data.	Policy and Process	01/01/2017	12/30/2017	$0 - No Funding Required	Administration Team, CT4GC coaches, teachers

Strategy5:

Professional Development - In order to prepare PCCHS faculty to effectively improve student achievement various training and professional

development opportunities will be provided.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - GAP ACTION PLAN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Teachers will develop,monitor, and implement individualized action plan in order to reduce the achievement gap at PCCHS and decrease the number of students with disabilities performing at the novice level.	Academic Support Program	01/01/2017	12/30/2017	$0 - No Funding Required	Special Ed Department, Rebecca Dobson, Harvey Colwell, Administrative Team

Activity - IEP Guidance Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IEP Guidance Training to PCCHS Special Education Teachers in order to update changes to state and federal guidelines for IEP development to all new members as well as for updates on changes in development guidelines.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Harvey Colwell, Special Ed PLC Lead

Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extensive training will be available in order to improve our co-teaching model at PCCHS.	Professional Learning	01/02/2017	09/30/2017	$0 - No Funding Required	Special Ed Dept Kim Dixon, Administrative Team

Goal 2:

Increase Graduation Rate from 91.2% to 93% by end of 2016-2017 school year

Measurable Objective 1:

collaborate to increase the graduation rate at PCCHS from 91.2% to 93% by 06/01/2017 as measured by Cohort Graduation Formula.

Strategy1:

Academic and Career Advising - In order to raise awareness of academic and career readiness, a line of communication for transition will be established by guidance personnel and administration for students prior to high school enrollment. This communication will continue with critical conversations between PCCHS faculty and students.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Boot Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Boot Camps available free to all students prior to National Test Dates	Academic Support Program	01/01/2017	12/31/2017	$3000 - Grant Funds	PartnerCorp Guidance Administrative Team

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use ILP's to help transition current and incoming PCCHS students into appropriate career pathway. These will be reviewed each semester.	Career Preparation/ Orientation	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team, ILP Coordinator,Guidance Office

Activity - Transcript reviews and conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance personnel will conduct individual senior, junior, sophomore, and freshman conference to discuss graduation requirements, career pathways, CCR expectations, diploma requirements and class scheduling.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Guidance Department Administration Team Senior Advisor

Activity - Academic and Career Advising	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors and administration will visit feeder elementary schools for the purpose of informing parents and students of expectation for high school course work and obtaining academic benchmarks and career planning.	Policy and Process	03/01/2017	06/01/2017	$0 - No Funding Required	Guidance Counselors Administration

Strategy2:

 Mentoring - Student and teacher mentors will be used to encourage graduation of potential at risk students.

Category: Continuous Improvement

Research Cited: National Drop Out Prevention Council

Activity - Partnercorp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A partnership between AmeriCorp and PCCHS will provide mentoring and tutoring through adult mentors who will be on PCCHS campus and work with students on attendance, grades, social issues and career goals. They will be an adult advocate.	Academic Support Program Tutoring Behavioral Support Program	01/02/2017	12/31/2017	$0 - Grant Funds	Americorp, Administration,

Strategy3:

Credit Recovery - The master schedule will provide students the ability to make up course credits through credit recovery options such as

PLATO.

Category: Persistance to Graduation

Research Cited: National Drop Our Prevention Council

Activity - Advisee/Advisor Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advisee/Advisor will occur twice a month for 30 minutes. These sessions will focus on student data, transcripts and college readiness. All students will have the same adult mentor during their 4 years at PCCHS.	Behavioral Support Program Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Faculty Administrative staff.

Activity - System Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The administration team will develop a formal system to meet with each senior individually to track progress according to transcripts.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Guidance Staff, Administrative Team

Activity - Drop Out Prevention Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Potential drop out students must attend a one hour counseling session with parent or guardian and school team.	Policy and Process	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Department School leadership

Strategy4:

Targeted Instructional Interventions - Administrative Team Members will plan transition activities for incoming freshman.

Category: Stakeholder Engagement

Research Cited: Best Practice

Activity - Graduation Requirement Brochures and Posters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
posters and brochures will be published that indicate high school graduation requirements, coursework descriptions, and career pathways which will be distributed to incoming students, parents, as well as posted at PCCHS.	Policy and Process	01/01/2017	12/31/2017	$200 - General Fund	Administrative Team, Guidance Personnel, CTE Department

Comprehensive School Improvement Plan

Perry County Central High School

Activity - Pre-Registration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance counselors will visit elementary school to pre-register incoming freshman for 9th grade courses.	Career Preparation/ Orientation	03/01/2017	09/01/2017	$0 - No Funding Required	Guidance Counselors, Administrative Team.

Activity - Transition visits to High School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incoming freshman students and parents from Perry County elementary schools will participate in a visit to PCCHS.	Career Preparation/ Orientation	01/01/2017	08/01/2017	$0 - Other	Administrative Team, Guidance Department

Activity - Posters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Posters will be created and displayed at PCCHS with College Admissions benchmark information.	Career Preparation/ Orientation	01/01/2017	12/31/2017	$300 - Career and Technical Education Funds	Paul Chaney, Administrative Team

Strategy5:

Course and Assessment Alignment - In order to insure individual student success, the administrative team will develop a master schedule

that provides students opportunites for courses that meet individual needs.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Needs based placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based upon data such as ILP's, other predictive assessments, formative assessment, ACT results, benchmark assessments as well as other assessment data student schedules and RTI placement will reflect individual students needs.	Policy and Process	01/02/2017	09/30/2017	$0 - No Funding Required	Administrative team Guidance Department

Activity - Predictive Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Predictive Assessments will be administered for 9th 10th and 11th grade students in order to better meet students individual needs and predict proficiency on state assessments.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Assessment committee, Faculty

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Practice ACT will be administered to 9-11th grade students three times a year. Results will be shared with students and staff to develop plans for strengths and weaknesses.	Academic Support Program	01/02/2017	12/31/2017	$2000 - Other	Gear Up Administration Guidance

Goal 3:

Increase the percentage of students who are college and career ready from 71.5 to 75.7 in 2017 .

Measurable Objective 1:

collaborate to increase the College and Career Readiness percentage of graduating seniors from 71.5% to 75.7 in 2017 by 07/01/2017 as

measured by state guidelines for college and career readiness.

Strategy1:

WinLearn resources - WinLearn resources will be used as tools for teachers to guide instruction during RTI periods for those students who

need intervention to help meet benchmarks.

Category: Career Readiness Pathways

Research Cited: ACT

Activity - WinLearn Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be given to staff on RTI WinLearn resources and how to access resources needed to meet student needs.	Professional Learning	10/01/2016	09/30/2017	$0 - No Funding Required	Lea Sparks Bridget Maggard, Harvey Colwell, Administrative Team

Strategy2:

Academic and Career Advising - The administrative team in collaboration with faculty and staff, will advise all stakeholders of the College and

Career Readiness criteria set by the Commonwealth of Kentucky.

Category: Career Readiness Pathways

Research Cited: Best Practice3

Activity - Student Data Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels will participate with a mentor to review their data concerning college and career readiness. This will be completed during Advisee/Advisor groups every 6 weeks	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Administration Guidance Office Faculty

Activity - School Newletter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents, students, community members and staff will receive weekly and monthly newsletters and other media avenues will be utilized to communicate CCR Fairs. College and career community partners will be recruited to share information to stakeholders.	Community Engagement	01/01/2017	12/31/2017	$500 - Other	Community Ed Staff , Guidance Staff, Public Relations Staff

Activity - College Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular college and career fairs will be held at PCCHS to communicate post secondary options to all stakeholders. Seniors will attend the HCTC college fair held annually.	Community Engagement	01/01/2017	12/31/2017	$0 - No Funding Required	College Personnel, Counselors, Administrative Team

Activity - College and Career Advisor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS will have a staff member designated as a College and Career Advisor for our seniors. This staff will monitor and track status of seniors for college and career readiness.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Principal

Activity - CCR calculator	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A CCR Tracking Sheet specifically designed to calculate college and career readiness will be created to monitor students that are college and career ready.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, CTE Faculty

Activity - College Application Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A designated time for seniors to complete college applications. Representatives from various colleges will be present to help seniors complete the application process.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	College and Career Readiness Advisor

Strategy3:

Increase career readiness options - Vo-Tech slots will be made available to more students to promote career readiness.

Category:

Research Cited: Career REadiness Standards.

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Interest survey will be administered to students to find areas of interest for career pathway offerings at PCCHS	Career Preparation/ Orientation	02/01/2017	06/01/2017	$0 - No Funding Required	Guidance, Senior Advisor, Adminisration Team

Activity - Increase pathway course offerrings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The courses and pathways offered at PCCHS will be increased to meet the needs of Students.	Direct Instruction	08/04/2016	09/30/2017	$0 - No Funding Required	Guidance Administration

Strategy4:

Dual Credit Classes - Dual credit hours will be available to students at PCCHS who have met the required application requirements from the

University of Pikeville and HCTC.

Category: Continuous Improvement

Research Cited: Post-secondary research

Activity - Technology integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The use of Lync and modern technology will allow collaboration with University of Pikeville to offer an increase in dual credit hours.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Central Office, Administrative Team, Senior Advisor

Strategy5:

Course and Assessment Alignment - In order to maximize student opportunities to be College and Career Ready (CCR), the Administration along with PCCHS faculty will provide ample alternative assessments and courses to reach these goals.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - WorkKeys and ASVAB Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
WorkKeys and ASVAB Assessments will be given in order to provide opportunities for students to meet the academic requirement for Career Readiness.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$1200 - Grant Funds	Guidance Department (ASVAB) Building Assessment Coordinator

Activity - KYOTE Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to KYOTE if student has not met ACT benchmarks. In addition, industry certifications will be expanded to ensure more PCCHS students are career ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	BAC, Administrative Team,Transitional Course Teachers

Activity - CTE Course Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE PLC group in collaboration with district staff and administrative team will identify course offerings for Career and Technical Education and align curriculum to meet state standards in order to increase KOSSA pass rate.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, District Perkins Coordinator, CTE faculty

Strategy6:

Targeted Interventions - The Administrative Team in collaboration with PCCHS faculty and staff will assure that intervention strategies are in place in order to increase all students' progress toward College and Career Readiness.

Category: Learning Systems

Research Cited: Best Practice

Activity - Transition Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition math and reading courses will be incorporated in the master schedule for the purpose of increasing student's who have not met benchmark assessments ability to become college ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mastery Prep program will be implemented for 9-11th grade students. An ACT like assessment will be given to all 9-11th graders in the fall, winter and spring. Results will be analyzed for strengths and weaknesses and next steps implemented.	Tutoring Academic Support Program	01/01/2017	12/31/2017	$1000 - General Fund	Gear Up Administration Team Guidance Department.

Activity - ACT Boot Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Consecutive Saturdays prior to National ACT, teacher leads will assist students who are taking the ACT to prepare with tips and strategies for each content	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Teacher Leads

Activity - PartnerCorp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS students will be provided adult mentors from partnership with Americorp to mentor them on college and career readiness, attendance and helping them to be successfful at PCCHS.	Career Preparation/ Orientation	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance, Senior Advisor, Partnercorp staff

Activity - Flexible scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Flexible schedules will be created for students who wish to pursue career readiness options.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$0 - No Funding Required	Counselors

Strategy7:

Policy Revisions - PCCHS will revise course requirement policies in order to advance progress of students who have met college

benchmarks. Those students will be allowed more flexibility in their schedules for advancement or college courses.

Category:

Research Cited: College Board

Activity - Policy Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School policies will be reviewed for accuracy towards mission and vision. Any revisions will be approved through Advisory Council.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Principal Advisory Council Administrative Team

The school identified specific strategies to increase the average freshman graduation rate.

Goal 1:

Increase Graduation Rate from 91.2% to 93% by end of 2016-2017 school year

Measurable Objective 1:

collaborate to increase the graduation rate at PCCHS from 91.2% to 93% by 06/01/2017 as measured by Cohort Graduation Formula.

Strategy1:

Course and Assessment Alignment - In order to insure individual student success, the administrative team will develop a master schedule that provides students opportunites for courses that meet individual needs.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Needs based placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based upon data such as ILP's, other predictive assessments, formative assessment, ACT results, benchmark assessments as well as other assessment data student schedules and RTI placement will reflect individual students needs.	Policy and Process	01/02/2017	09/30/2017	$0 - No Funding Required	Administrative team Guidance Department

Activity - Predictive Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Predictive Assessments will be administered for 9th 10th and 11th grade students in order to better meet students individual needs and predict proficiency on state assessments.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Assessment committee, Faculty

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Practice ACT will be administered to 9-11th grade students three times a year. Results will be shared with students and staff to develop plans for strengths and weaknesses.	Academic Support Program	01/02/2017	12/31/2017	$2000 - Other	Gear Up Administration Guidance

Strategy2:

Targeted Instructional Interventions - Administrative Team Members will plan transition activities for incoming freshman.

Category: Stakeholder Engagement

Research Cited: Best Practice

Activity - Pre-Registration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance counselors will visit elementary school to pre-register incoming freshman for 9th grade courses.	Career Preparation/ Orientation	03/01/2017	09/01/2017	$0 - No Funding Required	Guidance Counselors, Administrative Team.

Activity - Graduation Requirement Brochures and Posters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
posters and brochures will be published that indicate high school graduation requirements, coursework descriptions, and career pathways which will be distributed to incoming students, parents, as well as posted at PCCHS.	Policy and Process	01/01/2017	12/31/2017	$200 - General Fund	Administrative Team, Guidance Personnel, CTE Department

Activity - Transition visits to High School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incoming freshman students and parents from Perry County elementary schools will participate in a visit to PCCHS.	Career Preparation/ Orientation	01/01/2017	08/01/2017	$0 - Other	Administrative Team, Guidance Department

Activity - Posters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Posters will be created and displayed at PCCHS with College Admissions benchmark information.	Career Preparation/ Orientation	01/01/2017	12/31/2017	$300 - Career and Technical Education Funds	Paul Chaney, Administrative Team

Strategy3:

Academic and Career Advising - In order to raise awareness of academic and career readiness, a line of communication for transition will be established by guidance personnel and administration for students prior to high school enrollment. This communication will continue with critical conversations between PCCHS faculty and students.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Academic and Career Advising	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors and administration will visit feeder elementary schools for the purpose of informing parents and students of expectation for high school course work and obtaining academic benchmarks and career planning.	Policy and Process	03/01/2017	06/01/2017	$0 - No Funding Required	Guidance Counselors Administration

Activity - Transcript reviews and conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance personnel will conduct individual senior, junior, sophomore, and freshman conference to discuss graduation requirements, career pathways, CCR expectations, diploma requirements and class scheduling.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Guidance Department Administration Team Senior Advisor

Activity - Boot Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Boot Camps available free to all students prior to National Test Dates	Academic Support Program	01/01/2017	12/31/2017	$3000 - Grant Funds	PartnerCorp Guidance Administrative Team

Comprehensive School Improvement Plan

Perry County Central High School

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use ILP's to help transition current and incoming PCCHS students into appropriate career pathway. These will be reviewed each semester.	Career Preparation/ Orientation	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team, ILP Coordinator,Guidance Office

Strategy4:

Mentoring - Student and teacher mentors will be used to encourage graduation of potential at risk students.

Category: Continuous Improvement

Research Cited: National Drop Out Prevention Council

Activity - Partnercorp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A partnership between AmeriCorp and PCCHS will provide mentoring and tutoring through adult mentors who will be on PCCHS campus and work with students on attendance, grades, social issues and career goals. They will be an adult advocate.	Behavioral Support Program Academic Support Program Tutoring	01/02/2017	12/31/2017	$0 - Grant Funds	Americorp, Administration,

Strategy5:

Credit Recovery - The master schedule will provide students the ability to make up course credits through credit recovery options such as PLATO.

Category: Persistance to Graduation

Research Cited: National Drop Our Prevention Council

Activity - Advisee/Advisor Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advisee/Advisor will occur twice a month for 30 minutes. These sessions will focus on student data, transcripts and college readiness. All students will have the same adult mentor during their 4 years at PCCHS.	Behavioral Support Program Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Faculty Administrative staff.

Activity - System Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The administration team will develop a formal system to meet with each senior individually to track progress according to transcripts.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Guidance Staff, Administrative Team

Activity - Drop Out Prevention Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Potential drop out students must attend a one hour counseling session with parent or guardian and school team.	Policy and Process	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Department School leadership

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

Increase the percentage of students who are college and career ready from 71.5 to 75.7 in 2017 .

Measurable Objective 1:

collaborate to increase the College and Career Readiness percentage of graduating seniors from 71.5% to 75.7 in 2017 by 07/01/2017 as measured by state guidelines for college and career readiness.

Strategy1:

Policy Revisions - PCCHS will revise course requirement policies in order to advance progress of students who have met college benchmarks. Those students will be allowed more flexibility in their schedules for advancement or college courses.

Category:

Research Cited: College Board

Activity - Policy Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School policies will be reviewed for accuracy towards mission and vision. Any revisions will be approved through Advisory Council.	Policy and Process	10/01/2016	09/30/2017	$0 - No Funding Required	Principal Advisory Council Administrative Team

Strategy2:

 WinLearn resources - WinLearn resources will be used as tools for teachers to guide instruction during RTI periods for those students who need intervention to help meet benchmarks.

Category: Career Readiness Pathways

Research Cited: ACT

Activity - WinLearn Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be given to staff on RTI WinLearn resources and how to access resources needed to meet student needs.	Professional Learning	10/01/2016	09/30/2017	$0 - No Funding Required	Lea Sparks Bridget Maggard, Harvey Colwell, Administrative Team

Strategy3:

Academic and Career Advising - The administrative team in collaboration with faculty and staff, will advise all stakeholders of the College and Career Readiness criteria set by the Commonwealth of Kentucky.

Category: Career Readiness Pathways

Research Cited: Best Practice3

Comprehensive School Improvement Plan

Perry County Central High School

Activity - College and Career Advisor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS will have a staff member designated as a College and Career Advisor for our seniors. This staff will monitor and track status of seniors for college and career readiness.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Principal

Activity - College Application Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A designated time for seniors to complete college applications. Representatives from various colleges will be present to help seniors complete the application process.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	College and Career Readiness Advisor

Activity - CCR calculator	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A CCR Tracking Sheet specifically designed to calculate college and career readiness will be created to monitor students that are college and career ready.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, CTE Faculty

Activity - School Newletter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents, students, community members and staff will receive weekly and monthly newsletters and other media avenues will be utilized to communicate CCR Fairs. College and career community partners will be recruited to share information to stakeholders.	Community Engagement	01/01/2017	12/31/2017	$500 - Other	Community Ed Staff , Guidance Staff, Public Relations Staff

Activity - College Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular college and career fairs will be held at PCCHS to communicate post secondary options to all stakeholders. Seniors will attend the HCTC college fair held annually.	Community Engagement	01/01/2017	12/31/2017	$0 - No Funding Required	College Personnel, Counselors, Administrative Team

Activity - Student Data Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels will participate with a mentor to review their data concerning college and career readiness. This will be completed during Advisee/Advisor groups every 6 weeks	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Administration Guidance Office Faculty

Strategy4:

Targeted Interventions - The Administrative Team in collaboration with PCCHS faculty and staff will assure that intervention strategies are in place in order to increase all students' progress toward College and Career Readiness.

Category: Learning Systems

Research Cited: Best Practice

Activity - Transition Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transition math and reading courses will be incorporated in the master schedule for the purpose of increasing student's who have not met benchmark assessments ability to become college ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance Department

Activity - PartnerCorp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCCHS students will be provided adult mentors from partnership with Americorp to mentor them on college and career readiness, attendance and helping them to be successfful at PCCHS.	Career Preparation/ Orientation	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, Guidance, Senior Advisor, Partnercorp staff

Activity - Flexible scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Flexible schedules will be created for students who wish to pursue career readiness options.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$0 - No Funding Required	Counselors

Activity - ACT Boot Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Consecutive Saturdays prior to National ACT, teacher leads will assist students who are taking the ACT to prepare with tips and strategies for each content	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Teacher Leads

Activity - Mastery Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mastery Prep program will be implemented for 9-11th grade students. An ACT like assessment will be given to all 9-11th graders in the fall, winter and spring. Results will be analyzed for strengths and weaknesses and next steps implemented.	Academic Support Program Tutoring	01/01/2017	12/31/2017	$1000 - General Fund	Gear Up Administration Team Guidance Department.

Strategy5:

Course and Assessment Alignment - In order to maximize student opportunities to be College and Career Ready (CCR), the Administration along with PCCHS faculty will provide ample alternative assessments and courses to reach these goals.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - KYOTE Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to KYOTE if student has not met ACT benchmarks. In addition, industry certifications will be expanded to ensure more PCCHS students are career ready.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	BAC, Administrative Team,Transitional Course Teachers

Comprehensive School Improvement Plan

Perry County Central High School

Activity - WorkKeys and ASVAB Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
WorkKeys and ASVAB Assessments will be given in order to provide opportunities for students to meet the academic requirement for Career Readiness.	Career Preparation/ Orientation	10/01/2016	09/30/2017	$1200 - Grant Funds	Guidance Department (ASVAB) Building Assessment Coordinator

Activity - CTE Course Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE PLC group in collaboration with district staff and administrative team will identify course offerings for Career and Technical Education and align curriculum to meet state standards in order to increase KOSSA pass rate.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative team, District Perkins Coordinator, CTE faculty

Strategy6:

Increase career readiness options - Vo-Tech slots will be made available to more students to promote career readiness.

Category:

Research Cited: Career REadiness Standards.

Activity - Increase pathway course offerrings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The courses and pathways offered at PCCHS will be increased to meet the needs of Students.	Direct Instruction	08/04/2016	09/30/2017	$0 - No Funding Required	Guidance Administration

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Interest survey will be administered to students to find areas of interest for career pathway offerings at PCCHS	Career Preparation/ Orientation	02/01/2017	06/01/2017	$0 - No Funding Required	Guidance, Senior Advisor, Adminisration Team

Strategy7:

Dual Credit Classes - Dual credit hours will be available to students at PCCHS who have met the required application requirements from the University of Pikeville and HCTC.

Category: Continuous Improvement

Research Cited: Post-secondary research

Activity - Technology integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The use of Lync and modern technology will allow collaboration with University of Pikeville to offer an increase in dual credit hours.	Academic Support Program	10/01/2016	09/30/2017	$0 - No Funding Required	Central Office, Administrative Team, Senior Advisor

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Perry County Central High School will increase overall proficiency from to 67.5% in 2019 as measured by KPREP/EOC assessments

Measurable Objective 1:

collaborate to increase the overall combined math and reading proficiency from 40% in 2015 to 54.4% in 2017 by 10/01/2017 as measured by student performance on End -of -Course (EOC) assessment in Algebra 2 and English 10.

Strategy1:

Reading initiative - Based upon student needs this initiative allows team to focus work on those students who are below proficiency. This also helps individualized reading instructional needs of PCCHS students.

Category: Learning Systems

Research Cited: Best Practice

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement research based instructional strategies in literacy.	Direct Instruction	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Activity - Needs Based Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a result of Read Theory/ACT/EOC /common assessment results students not achieving benchmarks in reading will be placed in intervention (RTI) in order to address academic deficiencies.	Direct Instruction	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative Team Content Teachers

Strategy2:

Program Review - A documented process will be implemented to govern program review work in order to share accountability with non-tested Courses.

Category: Management Systems

Research Cited: Best practices

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program review training for all faculty that includes the importance of program review, evidence collection, inclusion in accountability, Committee leaders must be trained to use rubrics to evaluate evidence.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	School Program Review Coordinator

Activity - Committees	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Committees will be established. The administrative Team will set a formal chart for committees to use to review the criteria and rubrics to evaluate the evidence to determine next steps.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Program Review School Coordinator, Administrative Team

Activity - Preliminary Scoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A midyear program review preliminary scoring will be done to evaluate criteria collected. Next steps will be developed.	Academic Support Program	01/02/2017	12/30/2017	$0 - No Funding Required	program review team and coordinator

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Results will be communicated to faculty and next steps developed.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	School Program Review Coordinator and Administrative Team

Strategy3:

RTI Scheduling - PCCHS will implement a master schedule that is student centered and flexible to student needs. A screener will be used

to strategically place and assist students with needs based on data. This period will be25 minutes with focus on skills of students.

Groupings will be flexible and change as students master skills.

Category: Persistance to Graduation

Research Cited: Marzano and Pickering

Activity - RTI intervention strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on RTI strategies appropriate for high school students and will be encouraged to use formative assessments to alter specific instructional needs of individual students.	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Administrative team PLC leads.

Strategy4:

Scrimmages - Teachers will develop various strategies to monitor progress of students achievement in reading ,writing and math.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark Assessment will be given to students for English, Reading and Math classes. The data will be analyzed for strengths and weaknesses and shared with Administration and PLC. Next steps will be developed based on this data.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team PLC Leads and PLC members

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Writing scrimmages will occur at least every 6 weeks with various writing criteria and teacher will monitor strengths and weaknesses from these scrimmages.	Direct Instruction	01/02/2017	12/30/2017	$0 - No Funding Required	English PLC Special Ed PLC

Strategy5:

PLC Protocol - PCCHS will implement PLC's focused on four core questions. These questions are: what do we want students to learn? How do we know they have learned it? What do we do if a student is struggling? What do we do if a student has mastered the content? These PLC's should drive day to day instruction. This should include conversations centered around student achievement based on formative assessments, differentiation, and Common Core Standards as related to our curriculum maps.

Category: Continuous Improvement

Research Cited: Dufour

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly PLC meetings will occur to create an environment of growth and learning through structured professional learning communities. There is a set PLC protocol which focuses on curriculum development, creation of assessments (formative & summative), the planning of instructional strategies and data analysis	Academic Support Program	01/01/2017	12/23/2017	$0 - No Funding Required	PLC Leads Faculty Administrative Team

Activity - PLC Lead Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will meet with PLC leads to inform and communicate current information and provide training on new concepts when necessary as it pertains to the PLC protocol. The information gained from these meetings will guide leads in deployment of school initiatives.	Academic Support Program	01/01/2017	12/30/2017	$0 - No Funding Required	Administrative team PLC Leads.

Strategy6:

Math Initiative - Based upon data obtained from various diagnostic assessments(Master Prep ACT, EOC, benchmarks assessments, common assessments) and student needs math initiatives will be implemented in order to ensure student achievement.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Curriculum and block scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based upon transcript audits, many PCCHS students were not on track for graduation. Integrated curriculum with block scheduling will allow students to obtain required courses and prerequisite knowledge in order to be successful in future math courses and assessments.	Direct Instruction	01/01/2017	12/23/2017	$0 - No Funding Required	Administrative Team, Guidance Counselors, Math Faculty

Strategy7:

Quality Tools - PCCHS will use Quality Tools such as the 30-60-90 day plan, plus/delta, and consensograms to monitor school progress on a regular basis.

The 30-60-90 day plans will receive feedback monthly.

Category: Continuous Improvement

Research Cited: Jim Shipley Systems

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative Members and PLC leads will be trained on Quality Tools. PLC Leads will further train members within each PLC.	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team PLC Lead Faculty

Activity - 30-60-90	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
30-60-90 day plan will be implemented and reviewed at Administrative team meetings.	Academic Support Program	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Strategy8:

Curriculum - Administrative team will assure the core curriculum is aligned to common core (KCAS),   in order to improve student achievement.

Category: Integrated Methods for Learning

Research Cited: Best Practice

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration team will monitor implementation of curriculum through lesson plans and walkthroughs. Team will provide feedback to staff and require necessary revisions to documents.	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administration Team

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrative team in collaboration with faculty will work to develop common assessments which are aligned with KCAS (common core standards) in order to ensure rigorous instruction and assessments. As assessments are developed they will be placed in CIITS.	Direct Instruction	01/02/2017	12/30/2017	$0 - No Funding Required	Administrative Team, PLC leads, Faculty

Activity - PLC agendas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC leaders will place curriculum issues on weekly agendas.	Policy and Process	01/02/2017	12/30/2017	$0 - No Funding Required	Administrative Team, PLC Leads

Activity - Curriculum Map and Pacing guide revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will work in content specific PLC teams to complete alignments of curriculum with KCAS and other standards needed for student achievement	Policy and Process	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team, PLC Leads, Faculty

Activity - Curriculum Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum Days for each department will be scheduled as needed in order for extended time for curriculum work.	Academic Support Program	01/02/2017	12/30/2017	$1200 - General Fund	PLC Leads, Administrative Team

Strategy9:

Professional Development - Administrative team will establish professional development opportunities for staff in order to focus the current

work to improve student performance.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CIITS training for common assessments and monitor CIITS usage.	Professional Learning	07/01/2017	12/31/2017	$0 - No Funding Required	Kim Chaney, Administrative Team

Activity - Job Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide job-embedded professional development based on strengths of each teacher and based on growth plan reflections that require the use of multiple data sources including Mastery Prep, KPREP, Google Classrooms, ACT, EOC. PD will be teacher specific and may include peer coaching.	Professional Learning	01/01/2017	12/23/2017	$3000 - Other	District PD Coordinator School PD Coordinator Administration

Activity - High Yield Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative Team will provide work sessions for content-specific groups pertaining to appropriate high yield instructional strategies for improved student learning (cooperative learning, socratic seminar, etc)	Professional Learning	01/01/2017	12/31/2017	$0 - No Funding Required	Administrative Team

Activity - KAGANS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
teachers will be trained in KAGAN strategies and administrative team will monitor the implementation in classrooms of these strategies.	Direct Instruction Professional Learning Academic Support Program	01/02/2017	12/31/2017	$3000 - Grant Funds	PD committee Administration Team

Activity - On Demand Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will provide training to enhance on demand writing strategies for various content areas.	Professional Learning	01/01/2017	06/01/2019	$0 - No Funding Required	English Department, PLC Leads, Curriculum Coach, Administration Team

Strategy10:

Data Notebooks - All students will track their own progress on common assessments such as Master Prep, Reading Theory, benchmark assessments, and classroom formative assessments. Students should be able to articulate progress towards proficiency on ACT, , EOC, as related to their grade and specific content.

Teachers and administrative team will also track the progress of their classes based on the same data.

Category: Persistance to Graduation

Research Cited: Jim Shipley Systems Training

Activity - Data Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular data days will be scheduled for all students to reflect on progress of proficiency towards Common Core Standards through data analysis with an adult mentor. These days will be incorporated into the school's 30-60-90 day plans and placed within the Administrative Calendar	Academic Support Program	01/02/2017	12/31/2017	$0 - No Funding Required	Guidance Staff, Administrative Teaam

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Perry County Central High School is located in the heart of the Appalachian Mountains. PCCHS came into existence in 1994 after the merger of Dilce Combs and MC Napier High Schools. As a result of the merger the staff and faculty were forced to create a sense of community between two rival high schools. We currently have 52 teachers, 2 guidance counselors, 3 Gear Up Staff , 2 Assistant Principals, 1 College and Career Advisor for Seniors, 13 instructional aides, 12 staff in the cafeteria , 6 maintenance personnel, 5 office/clerical workers and 1 FRYSC director and 1 community outreach staff. We have also partnered with AmeriCorp which is providing PCCHS with 21 mentors for our students.

PCCHS current enrollment is 913 students which is an decrease from 2015-2016 school year.

Perry County land area is 343 square miles . The population of Perry County has seen a decline of 1.6% in the past 3 years. According to the US Census Department the percentage of the population in Perry County with a high school degree or higher is 69.9% as compared to the rest of Kentucky whose percentage is 81.7%. The percentage of the population with a bachelor's degree or higher is 12.1% in Perry County as compared to the rest of the state at 20.6%. The population of Perry County which is below the poverty level is 26.4% where the rest of the Commonwealth is 18.1%. The student population is predominantly white at approximately 97.5% with the other 2.5% consisting of a combination of students who are African American, Hispanic or or Asian. Our Title 1 free/reduced lunch count is approximately 73% which has remained steady for the past 3 years. We feel that our free and reduced rate is higher than this but families are not turning in the required forms to accurately report the rate Beginning in the 2012-2013 school year, the district chose to participate in the federal grant program which provides meals free of charge. In the 2013-2014 school year PCCHS has also started an after school feeding program so that our students are receiving three hot meals a day. These two programs are still implemented for the 2016-2017 school year.

The economic situation has changed dramatically over the past three years in Perry County. As the coal industry has plummeted, it has had a devastating effect on Perry County and the community of Hazard. The per capita money income in the past 36 months is $19,357 as compared to $23,033 throughout the Commonwealth of Kentucky. The pressure of economic development and community employment has been placed on the school system as well as Appalachian Regional Medical Center, commonly referred to as Hazard ARH. With the recent economic hardship felt at the national, state and local level of education, it makes it nearly impossible to support the job loss in the region and has basically forced an economic depression on the community. This creates an overwhelming sense of hopelessness among, students, parents and community members. More often than not, adults and ultimately their children fail to see the connection between education and a way out of poverty.

Perry County Central in 2011-2012 school year was designated a Persistently Low Achieving school. The designation of PLA status was due to test scores being persistently in the lower 5% of the state of Kentucky for two consecutive years. A leadership audit was conducted in the fall of 2011 and this report concluded that changes needed to be made. The report concluded that the principal as well as the site base council did not have the capacity to operate PCCHS. With this conclusion the principal and the council were removed and the Perry County Board of Education chose the transformation model for the intervention process. An Advisory Council was established by the Commissioner of Education to help monitor the transformation of PCCHS. This Council consists of three certified teachers and two parents. A new principal was hired at the beginning of the 2012-2013 school year and the Kentucky Department of Education then assigned three

Educational Recovery Specialist to serve as coaches and mentors to the administration and faculty of PCCHS. In 2013-2014 school year our Educational Recovery Staff saw a decrease from three mentors to two as well as a change in the make-up of our Advisory Council due to a member relocating to South Carolina. Change in leadership occurred for the 2014-2015 school year when a new principal was hired for PCCHS in July 2014. The make up of the Advisory Council for 2014-2015 changed due to the transfer of one teacher to another school within our district and a parent resigning due to their child was no longer a student at PCCHS due to graduation.   In March of 2016 a KDE Internal School Review was conducted and PCCHS exited priority status.

 The area is a depressed area where there is not an abundance of qualified job applicants as is proven by trends in past job postings and screening processes. In previous years, many jobs have even been filled by persons with emergency certification with no actual teaching or educational experiences. Strategies dealing with personnel have focused on recruitment of highly qualified staff members, placing existing staff in appropriate positions that relate to areas of individual expertise, and retaining staff members who have the capacity to be successful in the turnaround setting at Perry County Central High School.

The PCCHs campus boasts a 183,249 square foot building, complete with eight computer labs, a beautiful library, and a 488 seat auditorium which is home to the award winning Commodore Players.   The John C. Combs Arena, holds approximately 4000 spectators and serves as a hub for numerous community events. Not only does this facility serve in the capacity of the high school basketball facility, but is also the home of the Perry League which is the basketball league for all of the surrounding elementary schools in the district. In addition we host the WYMT Classic every other year. This is a community event which invites schools from surrounding counties to participate in a basketball tournament and cheer-leading competition. This four day event hosted by the school faculty and staff creates a sense of community among the school as well as brings commerce to the City of Hazard.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The current vision statement for Perry County Central High School is "Students at Perry County Central High School will ADAPT to an ever changing world through high expectations to ACHIEVE 100% college and career readiness and the skills necessary to SUCCEED as productive citizens." Faculty, staff, students and parents met to help develop our current mission statement and each year we review the mission to see if it is reflecting our vision., ADAPT, ACHIEVE, SUCCEED" has been adopted as Perry County Central's motto. TThe vision is edited to read "Our vision at Perry Central High School is 100% of our students will ADAPT,ACHIEVE and SUCCEED. These are currently being reviewed by students, parents and the community for feedback.

To ensure the success of all students, Perry County Central offers a wide variety of courses covering numerous subjects and taught at various levels. Numerous data points were used to create PCC's master schedule so that student schedules could be individualized to benefit their educational needs and goals. Our master schedule for 2013-2014 was changed from a seven period day to a six period day with a modified block. The modified block allows students at Perry Central more opportunities to achieve their individual educational goals. We also changed our schedule to incorporate RTI for both remediation as well as enrichment. Advanced Placement courses, multiple career pathway offerings, as well as college level classes taught on PCCHS campus illustrate that PCCHS students have the opportunity to receive a quality educational experience. The master schedule for 2016-2017 still incorporates these elements of modified block and RTI for intervention. The administration at PCC have partnered closely with Hazard Community and Technical College as well as the University of Pikeville to offer various vocational courses and dual credit classes to our students in order for our students to be on a path to employment as soon as they graduate from our high school.

The administration of PCCHS have non-negotiables which reflect the vision and mission of our high school:

School Culture:

   * Vision and Mission posted in classroom

   * Teacher behaviors evident that support the mission

   * Room is organized and conducive to learning

   * Bell-to-bell student engagement

   * Quality student products with appropriate feedback posted

   * All stakeholders will practice professionalism and accept responsibility for the outcome.

   * Each employee will plan and align PGP goal with appropriate action steps.

Academic Performance

   * Rigorous, student-lead instructional practices

   * Daily lessons with a variety of high-yield strategies ensures critical thinking and problem solving.

   * Student data notebooks will be kept to analyze data and set goals.

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These non-negotiables remain a constant in the school improvement process at PCCHS. This ensures that all students do succeed in an ever changing world and that education is a means to relieve the economic burdens currently in our community.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

 Perry Central Commodores consistently achieve success at the regional, state, and national levels in the areas of academics, athletics, the arts and career and technical events. PCCHS offers academic team participation in the state Governor's cup competition in quick recall, written assessments, and future problem solving. Our Commodore Players drama program has won various competitions at the state level and has been named for the past three years in the state drama newsletter.

Our cheerleading squad has been recognized at National competition for the highest average GPA of 4.2. The cheerleaders in 2011-2012 placed 2nd at National as well won both World and State titles. In 2012-2013 they were 6th in the Nation 5th in World's and won back to back state titles. In 2013-2014 our cheerleading program won World title and 9th in nation. In 2014-2015 our PCCHS cheerleaders placed 5th in the state,6th in the Nation and 5th at Worlds.

Our choir program in 2013-2014 competed in the district competition and sent six representatives to the all district choir to compete with two of them advancing to all state. In the 2014-2015 school year ten students were selected to participate in the All-District Choir and two representatives advance to the all-state chorus. In addition, they received an overall Distinguished rating at the State Choral Festival and the Commodore Quartet was selected to perform at the Boys State Tournament (Sweet 16) semi Finals.

PCCHS has had in the past three years students participating in HOBY leadership program, Rogers Scholar program, Robinson Scholar Leader program and Governors Scholar.

We have had three students who have received a composite score over 30 on the ACT for the past 2 years. In 2013-2014 PCCHS had a student as a sophomore accepted into the Gatton Academy of Math and Science at Western Kentucky University where she finished her high school career on their college campus in spring of 2014. We currently have two students attending the Joe Craft Academy at Morehead State university and are scheduled to finish in 2016-2017. Our AP Calculus program has had 100% of the students pass the AP exam for the past 3 years. Other AP programs has also had successful pass rates during the past two years. In the 2016-2017 master schedule PCCHS also increased the number of dual credit classes offered to both juniors and seniors who meet the benchmark requirements. Many seniors can graduate with up to 29 hours of college credit.

Our sports teams consistently competes in district and regional events with positive results. Our girls' basketball coach has won the distinction of "All Time Winningest Girls Coach" in the state of KY with 825 career wins. He also had the honor in 2013-2014 of coaching the McDonald's All American Team in Chicago. He will be inducted in the Kentucky High School Basketball Hall of Fame in 2016.

We offer the students of PCC not only sports activities but also various club offerings. These clubs are JROTC, BETA, FBLA, FFA, Family, Career and Community Leaders of America (FCCLA), PCC 6:13, student council PSI teen leaders, and Student Ambassadors..

PCC currently has four Nationally Board Certified Teachers.

PCC was designated a PLA school in October of 2011. While teachers and staff felt overwhelmed by this designation, they have embraced the opportunity for improvement and continue to strive toward our mission. We have had two educational recovery specialist in our building

since August of 2012.   We have obtained the following milestones in 2013-2014 school year.

1.   2012-2013 AMO GOAL WAS 42.3 AND OUR OVERALL SCORE WAS 55.3.   AMO GOAL MET

     2013-2014 AMO GOAL WAS 61.2 AND OUR OVERALL SCORE WAS 64.6.. AMO GOAL MET

     2014-2015 according to our accountability calculator we feel that we have made AMO Goal. Waiting for official announcements.

2. 2011-2012 RANKED IN THE 5TH PERCENTILE

    2012-2013 RANKED IN THE 19TH PERCENTILE

    2013-2014 RANKED IN THE 39TH PERCENTILE

    2014-2015 Waiting for Ranking to be Public

3. 2011-2012 CCR SCORE 22.6

    2012-2013 GOAL 42.6   2012-2013 ACTUAL WAS 55.4 WITH BONUS

    2013-2014 GOAL WAS 50.8   2013-2014 ACTUAL WAS 70.6 WITH BONUS

    2014-2015 GOAL was 59   2014-2015 As per school's calculations WAS 92.6 WITH BONUS. Waiting for Public

PCCHS staff and faculty strive everyday to improve to be a proficient school. Students and staff are more cognizant of areas of improvement with graduation rate and improving the deficiency we are seeing in math.   Data is driving the decisions made for the benefit of meeting all students needs. We have focused our work on being more student centered, data driven with a more systems based approach. Reducing the achievement gap as well as improving performance in math are areas of emphasis.   Our educational resource members have provided necessary guidance and resources to help us meet our goals.

We have focused our work to provide mentoring/coaching and training in order to increase rigor in our instructional strategies to improve students achievement. Another focus area is to close our achievement gap by participating in the CT4GC training and protocol. Various professional development opportunities have been provided for our special education staff and their content specialists in order to improve the co-teaching instruction.   Program Review is also an area we are concentrating on providing effective evidence especially in our writing program.   A monitoring sheet has been developed and required to complete every six weeks by each teacher.   Again data is driving all decisions at PCCHS.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

With the implementation of our 30/60/90 day plan we are using three Big Rocks to drive our school improvement process. These Big Rocks are Achievement, Culture, and College and Career Readiness. Our administrative team reviews the progress and process of our 30/60/90 day plan at weekly administrative team and PLC lead meetings.

We have initiated weekly PLC meetings with 100% of certified staff involved. We also have included a PLC for our classified staff. We are using Plus/Deltas to drive decisions as well as help the flow of our 30/60/90 plan and CSIP. Our active PLC program is helping to build leadership capacity in deploying a systems approach to the improvement process. Active leadership roles in our school is building capacity so our progress can continue without our educational recovery support.

With the change in culture and focus at Perry County Central High School, we are developing systems to share our vision, mission, and progress toward our goal of college and/or career readiness for all students.

The Perry County School District and Perry Central High School is committed to sustainable improvement. Teams within the district as well as PCCHS are currently meeting on each goal which is listed in the District's Strategic Plan for 2014-2019.

1.0   Next Generaltion Learners
1.1   90% of students will be on grade level in reading and math
1.2   95% graduation rate
1.3   100% of graduating seniors will be college and career ready
1.4   75% of all students in the GAP will meet benchmarks.

2.0   Next Generation Professionals
2.1   100% of staff will be highly qualified

3.0   Next Generation Instructional Programs and Support
3.1   Attendance will be 95%
3.2   100% of special education programs will receive a "Meets requirements" on its annual "District Determination".\

4.0   Next Generation Schools and Districts.
4.1   School will be classified as Proficient
4.2   90% satisfaction rate with overall communication.