

Students are expected to conduct themselves in such a manner as not to interfere with the orderly operation of the educational program. . Disciplinary action may be taken against any student for disobedience or misconduct during the school day, on school grounds, at a school-sponsored activity, or while traveling on district-provided transportation to and from school, school activities, or events. Disciplinary action may also be taken for conduct that occurs off school property but impacts a school-related activity or bears a reasonable relationship to the school.

Misconduct includes, but is not limited to, the following:

1. Habitual truancy as defined by Idaho law and district policy.
2. Academic dishonesty.
3. Incurability or conduct continuously disruptive of school discipline or the instructional effectiveness of the school.
4. Conduct or presence of a student when the same is detrimental to the health and safety of other students.
5. Use, possession, distribution, purchase, or sale of tobacco products, illegal drugs or controlled substances, drug paraphernalia, or alcohol. Students who are under the influence of illegal drugs, controlled substances, or alcohol are not permitted to attend school or school-sponsored activities and will be treated as though they had alcohol in their possession.
6. Use, possession, control, or transfer of a weapon any object that reasonably could be considered or used as a weapon in violation of the district's policy on prohibition of weapons.
7. Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct.
8. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct towards anyone or urging other students to engage in such conduct.
9. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
10. Engaging in hazing, harassment, intimidation, or bullying (including cyber bullying) in violation of district policy and Idaho law.

11. Improper or illegal use of school computers or other district-owned or operated information technology.
12. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or which is disruptive to the educational environment.
13. The forging of any signature, or the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school.
14. Inappropriate online behavior, which means any communication through the internet, a mobile electronic device as defined in Idaho Code §49-1401A, or any other online means, including social media platforms, that harasses, threatens, or bullies any public school employee or other person, whether it occurs during or outside of school hours or on or off school property. Inappropriate online behavior includes but is not limited to any online communication that: (a) contains obscene or discriminatory content directed at public school employees or other persons; or (b) harms the reputation, dignity, or safety of public school employees or other persons. For purposes of this policy: (a) “person” means any student enrolled in the district, any parent or legal guardian of a student enrolled in the district, or any volunteer at any school within the district; and (b) “public school employee” means a person directly employed by the district, including administrators, instructional staff, and pupil service staff.

## **NAMES AND PRONOUNS**

A student will not be subject to adverse disciplinary action where the student declines to (a) identify such student’s pronouns; or (b) address a person using a name other than the person’s legal name, or a derivative thereof, or by a preferred personal title or pronoun that is inconsistent with the person’s sex. However, consistent with the district’s obligations to protect the health and morals of all students, nothing in this policy shall override Idaho law and district policies relating to student harassment, intimidation, and bullying.

## **INVESTIGATION OF INAPPROPRIATE ONLINE BEHAVIOR AND OTHER MISCONDUCT**

Upon receipt of a report regarding inappropriate online behavior toward a public school employee or other person, the board or its designee shall investigate the matter to determine the veracity of the claims contained in the report. The investigation may include conducting interviews and gathering relevant evidence. The board or its designee shall notify the parents or legal guardians of the student about such report and, if appropriate, notify law enforcement. If the board or its designee determines that the student engaged in inappropriate online behavior as defined herein, the student and parents/legal guardians of such student shall meet with the board regarding disciplinary measures, including those set forth herein.

Upon receipt of a report of student misconduct, the building administrator or designee shall investigate the matter to determine the veracity of the claims contained in the report. The investigation may include conducting interview and gathering relevant evidence. The building administrator or designee shall notify the parents or legal guardians of the student about such report and, if appropriate, notify law enforcement. Upon a finding that misconduct occurred, the building administrator or designee may impose disciplinary action, including any disciplinary action measures and/or alternative disciplinary measures set forth herein.

## **DISCIPLINARY MEASURES**

If the board or its designee determines that the student engaged in inappropriate online behavior as defined herein, the student and parents/legal guardians of such student shall meet with the board regarding disciplinary measures, including those set forth herein.

Available disciplinary measures for misconduct include, but are not limited to:

1. Expulsion;
2. Suspension (in school or out of school);
3. Detention;
4. Loss of student privileges;
5. Loss of bus privileges;
6. Warning or reprimand;
7. Required participation in an online behavior awareness program;
8. Temporary removal from the classroom; and
9. Restitution for damages to school property.

School staff and others engaged by the district to work with students are prohibited from using corporal punishment on a student as a disciplinary measure. Corporal punishment does not include, and district staff may use where appropriate, reasonable force as needed to maintain safety for other students, school staff, or other persons, or for the purpose of self-defense.

Where appropriate, school staff may utilize alternative forms of discipline, either in conjunction with or in place of the disciplinary measures described above. Such alternative forms of discipline may include, but are not limited to:

1. Counseling;
2. Reflective activities, such as requiring the student to write an essay about the student's misbehavior;
3. Community service; and
4. Behavioral management plan or contract.

Discipline of students with disabilities as defined by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, as each may be amended from time to time, will follow the requirements of those federal laws and district policies.

## **DELEGATION OF AUTHORITY**

Building principals are directed to establish reasonable and age-appropriate rules necessary to maintain orderly conduct in the school. Teachers and staff are authorized to establish reasonable classroom rules and consequences for violation of classroom rules; to communicate such rules and consequences to students and parents/guardians; and to impose disciplinary measures (with

Maintenance of Orderly Conduct – *continued*

Page 3 of 4

the exception of expulsion, suspension or corporal punishment) that are appropriate and in accordance with the district's policies and rules on student discipline. Every effort should be made to resolve discipline problems before they are referred to the principal or designee. In dealing with students, teachers and staff will model respect, dignity, and self-control.

## **NONDISCRIMINATION**

The district will ensure that student discipline is enforced in a nondiscriminatory manner to avoid subjecting similarly situated students to different treatment without a legitimate reason for doing so. Examples of prohibited discriminatory enforcement of student discipline includes, but are not limited to:

1. Adopting discipline rules which treat students differently based on race, color, national origin, ancestry, sex, ethnicity, age, language barrier, religious beliefs, physical or mental handicap, economic or social conditions, actual or potential marital or parental status, or status as a homeless child;
2. Adopting any disciplinary rule with the intention of targeting students based on any of the personal characteristics described in paragraph 1 above;
3. Enforcing any apparently neutral discipline rule more harshly based on the student's personal characteristics described in paragraph 1 above; or
4. Discipline of any student when it is motivated by intentional discrimination.

## **NOTICE AND REVIEW**

This policy, or a summarized version thereof, will be provided at the beginning of each school year to school staff, parents/guardians, and students. School-specific rules established by building principals will be published in the student handbook or otherwise provided to staff, students and parents/guardians at the beginning of each school year.

The board of trustees will review this policy annually.



**LEGAL REFERENCE:**

Idaho Code Sections

- 6-210 – Recovery of Damages for Economic Loss Willfully caused by a Minor
- 18-917 – Assault and Battery
- 18-917A – Student Harassment – Intimidation – Bullying
- 18-3302D – Possessing Weapons or Firearms on School Property
- 18-3302I – Threatening Violence on School Grounds
- 33-205 – Denial of School Attendance
- 33-512 – School Governance
- 33-512E – Inappropriate Online Behavior – Disciplinary Measures
- 33-1224 – Powers and Duties of Teachers
- 33-1631 – Requirements for Harassment, Intimidation and Bullying Information and Professional Development
- 67-5909B – Compulsory Gener Language Prohibited – Private Cause of Action - Rulemaking

IDAPA

- 08.02.03.109 – Special Education
- 08.02.03.160 – Safe Environment and Discipline
- 18 U.S.C. §921 – Firearms – Definitions
- 18 U.S.C. §930 – Possession of Firearms and Dangerous Weapons in Federal Facilities
- 20 U.S.C. §7961 – Gun-Free Requirements
- 20 U.S.C. §1400 *et seq.* – Individuals with Disabilities Education Act
- 29 U.S.C. §701 *et seq.* – Section 504 of the Rehabilitation Act of 1973

**CROSS-REFERENCE:**

- Student Harassment #506
- Prohibition Against Harassment, Intimidation and Bullying #506.50
- Prohibition of Weapons #541
- Searches by School Officials #542
- Student Suspension #543
- Student Expulsion/Denial of Enrollment #544
- Disciplining Students with Disabilities (IDEA) #545
- Disciplining Students with Disabilities (Section 504) #546
- Assault and Battery #550
- Student Drug, Alcohol and Tobacco Use #551
- Hazing Prohibition #552
- Restraint and Seclusion #553
- Relationship Abuse and Sexual Assault Prevention and Response #554
- Academic Honesty #556
- Parental Rights and Involvement Policy #639

Maintenance of Orderly Conduct – *continued*

Page 2 of 6

Acceptable Use of Internet, Computer and Network Resources #942

**ADOPTED:** March 25, 1998

**AMENDED:** June 16, 2026