

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Print Concepts	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	T283, T293, T301, T307, T313	Informal: TE: T283, T293, T301, T307, T313
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T286, T310, T319	Informal: TE: T286, T310; PB: p. 50
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T277, T287, T296, T297	Informal: TE: T277, T287, T296, T297; PB: pp. 51–52
	g. Recognize and read grade-appropriate irregularly spelled words.	T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311; PB: pp. 59, 63–64
	h. Read grade-level decodable text with purpose and understanding.	T280–T281	Informal: RWC: pp. 106–115; TE: T281
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T280–T281, T290–T291	Informal: TE: T281, T291; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T281, T291	Informal: TE: T281, T291; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j. Capitalize names of people and dates.	T283, T293, T300, T301, T306, T307, T313	Informal: TE: T283, T293, T300, T301, T306, T307, T313; PB: p. 62
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies. iii. Identify frequently occurring root words and their inflectional forms.	T203, T213, T221, T227	Informal: TE: T203, T213, T221, T227
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. i. Sort words into categories to gain a sense of the concepts the categories represent.	T295	Informal: TE: T295 Formal: PMA: Unit 1 Week 4 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T273, T281	Informal: TE: T273, T281
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.	T274–T275, T280–T281, T285, T295, T299A–T299J, T316, T326, T330	Informal: RWC: pp. 118–119; TE: T274–T275, T281, T285, T295, T299B, T299C, T299E Formal: PMA: Unit 1 Week 4 Test
	1.RI.KID.2 Identify the main topic and retell key details of a text.	T281, T291, T299A–T299J	Informal: TE: T281, T291, T299B, T299C, T299E, T299G, T299I
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T299A–T299J	Informal: TE: T299B–T299J

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Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T273, T308	Informal: RWC: pp. 104–105; TE: T273, T308
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T281, T285, T290, T337	Informal: TE: T281, T285, T290
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T273, T308, T309	Informal: TE: T273, T308, T309
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T299I, T299J, T303B	Informal: TE: T299I, T299J, T303B
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T273, T309	Informal: TE: T273, T309
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T283, T293, T307	Informal: TE: T283, T293, T307
Writing Standards			
Text Types and Protocol	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.	T300	Informal: TE: T300
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T306, T308–T309	Informal: TE: T306, T309
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T308–T309	Informal: RWC: pp. 128–129; TE: T309
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T308–T309	Informal: RWC: pp. 128–129; TE: T309