

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
M O N	<p><b>Students will:</b> Identify possible career choices considering their interest and career goals necessary for those careers.</p>	<p><b>Lecture/Class Discussion:</b> “Career Choices <b>Guest Speaker:</b> Autauga County’s Career Coach, Leigh Hedgespeth <b>FBLA:</b> CTE Month <b>Time Duration:</b> 62 minutes <b>Integrated Academics:</b> Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Computer Elmo Smartboard PowerPoint Presentation Schoology</p>	None	Observe students and answer questions.	<p><b>CTE Standard #11-</b> Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.</p>
T U E	<p><b>Students will:</b> Consider steps, certifications, degrees necessary for careers.  Identify possible career goals.  Identify possible career choices.</p>	<p><b>Lecture/Class Discussion:</b> “Career Choices <b>Group Assignment:</b> Career Research (continued) Due: 09/22/21**Date Extended <b>FBLA:</b> CTE Recruitment/Planning <b>Time Duration:</b> 62 minutes <b>Integrated Academics:</b> Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Computer Elmo Smartboard Presentation Schoology Applied Educational Systems Career Research Worksheet</p>	None	Observe students and answer questions.	<p><b>CTE Standard #11-</b> Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.</p>
W E D	<p><b>Students will:</b> Consider steps, certifications, degrees necessary for careers.  Identify possible career goals.  Identify possible career choices.</p>	<p><b>Lecture/Class Discussion:</b> “Career Choices <b>Group Assignment:</b> Career Research (continued) Due: 09/22/21**Date Extended <b>FBLA:</b> CTE Recruitment/Planning <b>Time Duration:</b> 62 minutes <b>Integrated Academics:</b> Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Computer Elmo Smartboard Presentation Schoology Applied Educational Systems Career Research Worksheet</p>	None	<p>Observe students and answer questions.  Grade class assignment.</p>	<p><b>CTE Standard #11-</b> Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.</p>
T H U R	<p><b>Students will:</b> Demonstrate the ability to describe the nature of each of the Alabama Career and Tech Ed Clusters.</p>	<p><b>Lecture/Class Discussion:</b> “Career Choices <b>Career Cluster Lab:</b> Career News Article (Due: 09/28/21) <b>FBLA:</b> CTE Month <b>Time Duration:</b> 62 minutes <b>Integrated Academics:</b> Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Computer Elmo Smartboard Presentation Schoology Applied Educational Systems Microsoft Word</p>	None	Observe students and answer questions.	<p><b>CTE Standard #11-</b> Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.</p>

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