



PIKE ROAD JUNIOR HIGH

School-Parent Compact

Pike Road Junior High School and the parents of the students participating in activities, services, or programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is effective during the 2022-2023 school year.

Required School-Parent Compact Provisions

School Responsibilities

Pike Road Junior High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - ◆ All teachers meet ALSDE qualifications and licensing requirements
 - ◆ Title I Intervention Teachers provide academic Services in small groups with direct and differentiated instruction using a pull-out or push-in model.
- 2. Hold conferences between parent/guardian and teacher to discuss this compact relating to the individual child's achievement.**
 - ◆ Guardian/Parent-Teacher conference opportunities and information sessions are available
 - ◆ Additional conferences may be arranged by contacting the Title I Intervention Teacher or school office.
- 3. Provide frequent reports to parent/guardian regarding their child's progress in the following way:**
 - ◆ Progress Reports & Report Cards as outlined on the school calendar.
 - ◆ Individual conferences with parents as needed or requested.
 - ◆ Phone calls, emails, or notes to parents as needed.
- 4. Provide parent/guardian reasonable access to staff.** Staff will be available for consultation with parent/guardian as follows:
 - ◆ Parent/guardian may contact the school at any time to arrange a consultation with their child's teacher
 - ◆ Conferences or consultations may occur before, during, or after the school day via phone, email, or in-person.
- 5. Provide parent/guardian opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - ◆ During Open House, the Annual Title I Parent Meeting, or other times throughout the school year, the Parent/guardian will have the opportunity to sign up to help with specific events or needs.
 - ◆ Parent/guardian may contact the teacher to volunteer
 - ◆ Parent/guardian may observe or participate in the class routine designated by the teacher or other school personnel during any school day or special events, such as Parent Visitation Day, Family Luncheons, or Field Day.

- ◆ Communication through weekly folder flyers, parent information areas, bulletin boards, phone calls, or emails in a language the parent/guardian can understand. As needed, a translator is available to inform parents about opportunities to volunteer or participate.
- 6. Ensure regular two-way, meaningful communication between family members and school staff in a language the family can understand as practicable**
- ◆ Teachers and parents/guardians communicate through email, personal notes, homework journals, communication apps, telephone calls, or conferences.
 - ◆ To the extent practicable, communication is translated and provided in a language the parents can understand.

Parent/Guardian Responsibilities

To support my child’s learning and participate in decisions related to their education, as the parent or guardian, I will:

- Ensure my child eats a healthy breakfast.
- Ensure my child has the necessary school materials.
- Ensure my child attends school regularly and punctually.
- Maintain a time and place for homework and ensure homework is completed.
- Review homework and communication daily to stay involved in what my child is learning.
- Volunteer in my child’s classroom.
- Read with/to or listen to my child read daily, as appropriate.
- Participate in decisions regarding my child’s education.
- Promote positive use of my child’s extracurricular time.
- Engage in my child’s education by promptly reading all notices from the school or district.
- Respond promptly to my child’s teacher, school, or district as appropriate
- Establish and discuss the value of education with my child.
- Discuss progress reports with my child and encourage them in their learning journey.
- Contact or meet with teachers to discuss progress reports or other concerns.
- Support my child and the school in matters of discipline.
- Attend meetings at the school such as Open House, the Annual Title I Parent Meeting, or other parent involvement activities.

Student Responsibilities

To improve my academic achievement and achieve that state’s high standards, as a student, I will:

- Keep a healthy sleep schedule
- Manage my homework to complete and return it on time.
- Prepare for class by completing assignments and bringing needed materials
- Attend school every day except when the absence is for an excused reason
- Participate in my classes by asking or answering questions, listening, and completing assignments to the best of my ability.
- Follow the Code of Conduct and treat others with dignity and respect.
- Read daily for at least 30 minutes outside of school
- Share school communication, reports, or information with my parent/guardian daily

School Representative Signature

Parent/Guardian Signature

Student Signature

Date

Date

Date

*****Please Sign and Return to Mrs. Stockman in the front office*****