

COURSE: 7th Grade English		TEACHER: Dr. Bruce	PERIOD (S): 2 & 3	WEEK OF: November 6, 2023		
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK
M O N D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will annotate an argumentative essay and answer related questions .	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 89 “If you can stay positive in a negative situation, you win.” - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will annotate and answer argumentative related questions after reading “The School Uniform Question.”</p> <p>Independent Reading (Historical Fiction)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (Historical Fiction) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
T U E S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will annotate two texts in preparation for their argumentative essay.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 90 “Focus on what matters and let go of what doesn’t.” - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will read, annotate, and summarize “Label the Meals” and “We Don’t Need Labels.”</p> <p>Independent Reading (Historical Fiction Novel)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (Historical Fiction) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
W E D N E S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from</p>	Students will record notes for writing an introductory paragraph for an argumentative essay. Students will also write an introductory paragraph (hook, background information, thesis statement).	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 91 “Do not judge me by my successes, judge me by how many times I fell down and got back up again.” – Nelson Mandela</p> <p>Argumentative Writing Notes (Introduction) - p. 92</p> <ul style="list-style-type: none"> - Hook - Background Information - Thesis Statement 	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (Historical Fiction) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>

