

**First Reading: August 26, 2019**  
**Revised: 09/30/2019**  
**Reviewed: 08/24/2020**  
**Reviewed:08/31/2021**  
**Reviewed: 08/22/2022**

***SCHOOL COUNCIL POLICY***

District: Christian County

School: Hopkinsville Middle School

<b>Council Policy Type</b>	<b>Policy Number</b>	<b>N/A</b>
<u>      </u> By-Laws (Council operational policies)		
<u>  X  </u> Function (School Operational Policies)		

**Policy Topic Description**  
**Student Progression, Promotion and Final Posted Grading Scale**  
**Policy Statement**  
**This policy is intended to act as a guide for student progression, promotion and final posted grading scales for use at Hopkinsville Middle School.**

One of the standing committees (Leadership or Curriculum) will oversee the implementation, and future needs of students with regards to student progression, promotion and FINAL posted grading scale at Hopkinsville Middle School. The committee will report to the council yearly.

In order to support the philosophy and vision of Christian County Public Schools and Hopkinsville Middle School will be on a continuous grading scale where all student grades are reported for the entire year in term four with each nine weeks period having a final grade in order to determine A/B Honor Roll and Principal’s List. To ensure that all teachers are grading with student progression, and promotion in mind, the following grading scale will be implemented. The scale will support CCPS board policy 08.22.

**Grading Scale**

90-100	A
80-89	B
70-79	C
60-69	D
59-Below	F

**Missing or Late Assignments:**

HMS students are allowed to turn in all missing or late assignments within the nine week period in which the assignment was given. No assignment will be accepted if it does not fall within the nine week period in which it was given, and a final grade has been posted.

**Communication of Policy:**

A grading system is an integral, planned part of the curriculum and HMS shall actively communicate student progress with parents/guardians and students. This communication supports students who are struggling or who are at risk of failure. Implementation of this grading scale will allow students who struggle one nine week period to numerically be able to work toward promotion, growth, and progression to the next level and will support teachers in modifying FINAL nine weeks term grades. HMS students will review policy each year which is located in their student agendas. Parents sign-off on agenda receipt with HMS grading information contained therein.

**Monitoring:**

Monitoring of students who are failing two or more classes after Mid-Term or Final Nine Week postings will be conducted by HMS Guidance. These students will have a schedule meeting with HMS administration, and parents will be contacted for a conference. HMS has a No-Pass, No-Play policy for athletes and club members.

**Grading Policy Committee Established & Training:**

They will also oversee the teacher and guidance training of CCPS Board Policy 08.221.

**The committee shall:**

- Review the district plan for student progression, promotion and grade scale.
- Monitor implementation of the plan.

**Progress Monitoring:**

- The committee will meet once yearly and report to council on findings.

**POLICY EVALUATION**

We will evaluate the effectiveness of this policy through yearly state assessment results with the entire faculty with update reports to the council.

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Nicole Poindexter, Chairperson

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Jennifer Maddux, Parent

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Marsha Harrell, Teacher

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Candace Simmons, Parent

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Amy Williams, Teacher

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Megan Mathis, Teacher

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Council Chairperson's Initials \_\_\_\_\_