



District Annual Education Report 2021-2022

January 4, 2022

Dear Parents and Community Members:

We are pleased to present to you the Annual Education Report (AER) which provides key information on the 2021–2022 educational progress for Owosso Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. If you have any questions about the AER, please contact Mr. Stephen G. Brooks, Director of Curriculum and Instruction.

The District AER and Combined Report is available for you to review electronically by [clicking here](#) or visiting the OPS website, www.owosso.k12.mi.us. You may also review a physical copy of the report in the principal's office at your child's school. Each school will be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentages of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the following table listing our schools. For the 2021–2022 school year, schools were identified using new definitions and labels as required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming subgroups. An Additional Targeted Support (ATS) school is a school that has one to three underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performances is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Owosso High School	No Status Label	International Baccalaureate studies
Owosso Middle School	No Status Label	International Baccalaureate studies
Bryant Elementary School	No Status Label	International Baccalaureate studies
Central Elementary School	No Status Label	International Baccalaureate studies
Emerson Elementary School	No Status Label	International Baccalaureate studies
Lincoln Alternative High School	Additional Targeted School (ATS)	International Baccalaureate studies

Overall, the district is thriving, and each school is addressing the wide spectrum of learners within its diverse population. As indicated on our “points of pride,” we continue to receive special accolades for our ability to reach both ends of the achievement spectrum. Our highest achieving student needs are being challenged and our lowest achieving student needs are being addressed. The district continues to provide specialized programs of instructional support for those subpopulations (unique to large districts like Owosso) which are not yet scoring proficient on the State of Michigan assessments. Owosso’s student growth on these assessments remains one of our strengths. Indeed, we are proud of our outstanding district.

Sincerely,

Dr. Andrea Tuttle
 Superintendent, Owosso Public Schools

Annual Education Report Owosso Public Schools (78110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	31.4%	72	10.5%	24	21.0%	48	26.6%	61	41.9%	96
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.5%	58	7.6%	16	19.9%	42	27.0%	57	45.5%	96
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	20%	<3	20%	<3	20%	<3	*	5	*	10
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	32.7%	67	11.2%	23	21.5%	44	26.3%	54	41.0%	84
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	28.0%	54	7.3%	14	20.7%	40	28.5%	55	43.5%	84
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	34.3%	37	11.1%	12	23.1%	25	25.9%	28	39.8%	43
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	28.7%	31	9.3%	10	19.4%	21	28.7%	31	42.6%	46

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	28.9%	35	9.9%	12	19.0%	23	27.3%	33	43.8%	53
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	26.2%	27	5.8%	6	20.4%	21	25.2%	26	48.5%	50
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.2%	37	9.2%	14	15.0%	23	25.5%	39	50.3%	77
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	20.3%	30	6.8%	10	13.5%	20	27.0%	40	52.7%	78
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	10%	<3	10%	<3	10%	<3	*	8	*	30
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	10%	<3	10%	<3	10%	<3	*	7	*	25
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	24.5%	52	7.5%	16	17.0%	36	25.5%	54	50.0%	106

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	27.6%	47	11.8%	20	15.9%	27	21.8%	37	50.6%	86
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	22.2%	4	20%	<3	*	*	33.3%	6	44.4%	8
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	24.7%	44	7.9%	14	16.9%	30	25.8%	46	49.4%	88
ELA	4th Grade Content	White	2020-21	49.4%	25,863	27.9%	43	11.0%	17	16.9%	26	22.7%	35	49.4%	76
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	27.9%	29	7.7%	8	20.2%	21	24.0%	25	48.1%	50
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	30.1%	28	10.8%	10	19.4%	18	26.9%	25	43.0%	40

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M-STEP Grades 3-11

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ELA	4th Grade Content	Male	2018-19	42.9%	22,379	21.3%	23	7.4%	8	13.9%	15	26.9%	29	51.9%	56
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	24.7%	19	13.0%	10	11.7%	9	15.6%	12	59.7%	46
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	23.2%	32	7.2%	10	15.9%	22	21.7%	30	55.1%	76
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	19.4%	20	7.8%	8	11.7%	12	20.4%	21	60.2%	62
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	10%	<3	10%	<3	10%	<3	*	9	*	21
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	20%	<3	20%	<3	20%	<3	*	3	*	21
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.9%	70	7.0%	17	21.9%	53	23.1%	56	47.9%	116

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	27.1%	54	6.5%	13	20.6%	41	31.2%	62	41.7%	83
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	3	50%	<3	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	30.9%	67	7.4%	16	23.5%	51	23.0%	50	46.1%	100
ELA	5th Grade Content	White	2020-21	48.4%	25,033	27.0%	50	7.0%	13	20.0%	37	33.0%	61	40.0%	74
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	32.6%	43	8.3%	11	24.2%	32	28.0%	37	39.4%	52
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	30.6%	30	7.1%	7	23.5%	23	28.6%	28	40.8%	40
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	24.5%	27	5.5%	6	19.1%	21	17.3%	19	58.2%	64

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ELA	5th Grade Content	Male	2020-21	40.6%	14,951	23.8%	24	5.9%	6	17.8%	18	33.7%	34	42.6%	43
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20.6%	34	5%	7	*	27	23.6%	39	55.8%	92
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	16.5%	20	5%	<3	*	*	28.9%	35	54.5%	66
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	<3	20%	<3	<3	<3	*	27
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	10%	<3	10%	<3	10%	<3	*	8	*	27
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	17.2%	41	5%	4	*	37	26.8%	64	56.1%	134
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	17.8%	26	5%	<3	*	*	31.5%	46	50.7%	74

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	6th Grade Content	White	2018-19	48.3%	34,676	17.7%	39	5%	4	*	35	25.9%	57	56.4%	124

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ELA	6th Grade Content	White	2020-21	42.6%	21,749	21.0%	26	5%	<3	*	*	29.8%	37	49.2%	61
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.7%	25	5%	<3	*	*	31.3%	36	47.0%	54
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	21.9%	14	5%	<3	*	*	26.6%	17	51.6%	33
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	12.9%	16	5%	<3	*	*	22.6%	28	64.5%	80
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	14.6%	12	5%	<3	*	*	35.4%	29	50.0%	41
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	14.9%	21	5%	<3	*	*	23.4%	33	61.7%	87
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	12.4%	12	5%	<3	*	*	26.8%	26	60.8%	59
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	*	10	*	31
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	20%	<3	20%	<3	20%	<3	*	6	*	13
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20.9%	46	5%	5	*	41	28.2%	62	50.9%	112
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	22.2%	38	5%	4	*	34	28.7%	49	49.1%	84
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	25.0%	4	20%	<3	*	*	43.8%	7	31.3%	5
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	21.0%	41	5%	5	*	36	27.7%	54	51.3%	100
ELA	7th Grade Content	White	2020-21	44.5%	22,979	23.9%	37	5%	3	*	34	29.7%	46	46.5%	72
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.6%	26	5%	<3	*	*	37.3%	41	39.1%	43
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	26.0%	25	5%	4	*	21	30.2%	29	43.8%	42
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	18.2%	20	5%	3	*	17	19.1%	21	62.7%	69
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	17.3%	13	5%	<3	*	*	26.7%	20	56.0%	42
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	19.7%	26	5%	<3	*	*	27.3%	36	53.0%	70
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	16.3%	16	5%	3	*	13	24.5%	24	59.2%	58
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	<3	<3	*	24
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	<3	20%	<3	20%	<3	<3	<3	*	22
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.5%	95	12.2%	28	29.3%	67	25.8%	59	32.8%	75
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.6%	54	5%	10	*	44	28.6%	58	44.8%	91
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	20%	3	20%	<3	20%	*	*	5	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	43.4%	89	13.7%	28	29.8%	61	25.4%	52	31.2%	64
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	26.7%	50	5%	9	*	41	30.5%	57	42.8%	80
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	32.4%	35	9.3%	10	23.1%	25	31.5%	34	36.1%	39
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	23.3%	24	5%	4	*	20	30.1%	31	46.6%	48
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	49.6%	60	14.9%	18	34.7%	42	20.7%	25	29.8%	36
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	30.0%	30	6.0%	6	24.0%	24	27.0%	27	43.0%	43
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	33.3%	51	9.8%	15	23.5%	36	26.8%	41	39.9%	61
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	19.9%	28	5%	6	*	22	24.1%	34	56.0%	79
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	17.5%	7	10%	<3	*	*	12.5%	5	70.0%	28

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Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	20%	<3	20%	<3	20%	<3	*	4	*	25
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	32.7%	70	8.9%	19	23.8%	51	38.3%	82	29.0%	62
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.2%	48	5.3%	9	22.9%	39	34.7%	59	37.1%	63
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	20%	<3	20%	<3	20%	<3	*	9	*	7
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	50%	<3	50%	<3	50%	<3	*	6	*	5

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Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	36.7%	66	10.0%	18	26.7%	48	36.1%	65	27.2%	49
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	29.7%	46	5.8%	9	23.9%	37	34.2%	53	36.1%	56
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.0%	25	6.7%	7	17.3%	18	43.3%	45	32.7%	34
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	24.2%	22	5%	4	*	18	33.0%	30	42.9%	39
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	40.9%	45	10.9%	12	30.0%	33	33.6%	37	25.5%	28
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.9%	26	6.3%	5	26.6%	21	36.7%	29	30.4%	24
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.9%	36	6.5%	9	19.4%	27	37.4%	52	36.7%	51
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.1%	23	5%	<3	*	*	32.7%	34	45.2%	47
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	12.1%	4	10%	<3	10%	*	12.1%	4	75.8%	25

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Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	20%	<3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	25.0%	61	8.2%	20	16.8%	41	31.6%	77	43.4%	106
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	24.2%	50	7.2%	15	16.9%	35	27.1%	56	48.8%	101
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	<3	50%	<3	50%	<3	*	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	27.1%	59	9.2%	20	17.9%	39	32.6%	71	40.4%	88
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	23.6%	46	6.7%	13	16.9%	33	28.2%	55	48.2%	94
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.8%	29	6.0%	8	15.8%	21	34.6%	46	43.6%	58
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	14.7%	15	5%	3	*	12	29.4%	30	55.9%	57
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	28.8%	32	10.8%	12	18.0%	20	27.9%	31	43.2%	48
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	33.3%	35	11.4%	12	21.9%	23	24.8%	26	41.9%	44
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	15.6%	26	5.4%	9	10.2%	17	32.3%	54	52.1%	87
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	16.3%	20	5%	6	*	14	21.1%	26	62.6%	77
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	<3	10%	<3	10%	<3	*	5	*	27

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Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	10%	<3	10%	<3	10%	<3	*	5	*	31
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.6%	37	5%	10	*	27	33.8%	80	50.6%	120
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	6.2%	9	5%	<3	*	*	32.9%	48	61.0%	89
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	15.1%	33	5%	8	*	25	34.4%	75	50.5%	110
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	6.5%	8	5%	<3	*	*	35.5%	44	58.1%	72
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	13.3%	15	5%	5	*	10	38.1%	43	48.7%	55
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	5%	<3	5%	<3	5%	<3	*	18	*	44
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	17.7%	22	5%	5	*	17	29.8%	37	52.4%	65
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	8.5%	7	5%	<3	*	*	36.6%	30	54.9%	45
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10.7%	15	5%	<3	*	*	31.4%	44	57.9%	81

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Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	5%	3	5%	<3	5%	*	*	24	*	70
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	<3	10%	<3	10%	<3	<3	<3	*	37
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	17.7%	39	5%	6	*	33	40.5%	89	41.8%	92
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	12.2%	21	5%	3	*	18	25.6%	44	62.2%	107
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	20%	<3	20%	<3	20%	<3	*	7	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	18.5%	36	5%	5	*	31	40.0%	78	41.5%	81
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	13.5%	21	5%	3	*	18	26.9%	42	59.6%	93
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	17.3%	19	5%	<3	*	*	46.4%	51	36.4%	40
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	11.5%	11	5%	<3	*	*	25.0%	24	63.5%	61

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Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	18.2%	20	5%	4	*	16	34.5%	38	47.3%	52
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	13.2%	10	5%	<3	*	*	26.3%	20	60.5%	46
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	12.1%	16	5%	3	*	13	37.9%	50	50.0%	66
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	5.1%	5	5%	<3	5%	*	21.2%	21	73.7%	73
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	*	7	*	19
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	<3	20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	19.3%	40	5%	<3	*	*	51.2%	106	29.5%	61

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Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	20.0%	39	5%	<3	*	*	50.3%	98	29.7%	58
Science	5th Grade Content	Female	2020-21	27.5%	9,500	17.2%	17	5%	<3	*	*	55.6%	55	27.3%	27
Science	5th Grade Content	Male	2020-21	29.6%	10,619	21.3%	23	5%	<3	*	*	47.2%	51	31.5%	34
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	12.1%	15	5%	<3	*	*	47.6%	59	40.3%	50
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	10%	3	10%	<3	10%	*	*	11	*	25
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	10.1%	18	5%	<3	*	*	41.0%	73	48.9%	87
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	11.1%	18	5%	<3	*	*	40.1%	65	48.8%	79
Science	8th Grade Content	Female	2020-21	21.4%	7,489	8.3%	7	5%	<3	*	*	44.0%	37	47.6%	40
Science	8th Grade Content	Male	2020-21	23.7%	8,780	11.7%	11	5%	<3	*	*	38.3%	36	50.0%	47
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	6.7%	7	5%	<3	*	*	38.1%	40	55.2%	58
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	*	5	*	20
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	13.6%	11	5%	<3	*	*	24.7%	20	61.7%	50

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	13.0%	10	5%	<3	*	*	23.4%	18	63.6%	49
Science	11th Grade Content	Female	2020-21	12.9%	3,611	11.6%	5	10%	<3	*	*	30.2%	13	58.1%	25
Science	11th Grade Content	Male	2020-21	18.0%	5,200	15.8%	6	10%	<3	*	*	18.4%	7	65.8%	25
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	10%	<3	10%	<3	10%	<3	*	7	*	27
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	6.5%	16	5%	<3	*	*	63.7%	158	29.8%	74
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	11.2%	23	5%	3	*	20	62.1%	128	26.7%	55
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	<3	50%	<3	50%	<3	*	8	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	6.8%	15	5%	<3	*	*	64.4%	143	28.8%	64
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10.9%	21	5%	3	*	18	64.6%	124	24.5%	47
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	5.9%	8	5%	<3	*	*	65.2%	88	28.9%	39
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	8.6%	9	5%	<3	*	*	60.0%	63	31.4%	33

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	7.1%	8	5%	<3	*	*	61.9%	70	31.0%	35
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	13.9%	14	5%	<3	*	*	64.4%	65	21.8%	22
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	6	5%	<3	5%	*	*	98	*	66
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	7.8%	10	5%	<3	*	*	59.7%	77	32.6%	42
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	15	*	20
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	10%	<3	10%	<3	10%	<3	*	19	*	19
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.8%	31	5%	4	*	27	41.1%	92	45.1%	101

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	12.1%	26	5%	<3	*	*	40.2%	86	47.7%	102
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.1%	29	5%	4	*	25	41.7%	86	44.2%	91
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	12.8%	25	5%	<3	*	*	39.5%	77	47.7%	93
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	14	5%	<3	*	*	42.7%	47	44.5%	49
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	7.7%	8	5%	<3	*	*	43.3%	45	49.0%	51
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	14.9%	17	5%	3	*	14	39.5%	45	45.6%	52
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	16.4%	18	5%	<3	*	*	37.3%	41	46.4%	51
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	6.4%	8	5%	<3	*	*	39.2%	49	54.4%	68
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	7.9%	10	5%	<3	*	*	37.3%	47	54.8%	69
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	6	*	22
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	10%	<3	10%	<3	10%	<3	*	7	*	26
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.0%	98	7.9%	18	35.1%	80	46.5%	106	10.5%	24
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	31.6%	25	6.3%	5	25.3%	20	39.2%	31	29.1%	23
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	93	7.4%	16	35.5%	77	46.5%	101	10.6%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	30.7%	23	5.3%	4	25.3%	19	40.0%	30	29.3%	22
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	44.3%	51	5%	3	*	48	47.8%	55	7.8%	9
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	33.3%	14	10%	<3	*	*	40.5%	17	26.2%	11
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	41.6%	47	13.3%	15	28.3%	32	45.1%	51	13.3%	15
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	29.7%	11	10%	3	*	8	37.8%	14	32.4%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	31.6%	37	6.0%	7	25.6%	30	56.4%	66	12.0%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	12.5%	4	10%	<3	*	*	43.8%	14	43.8%	14
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	3	20%	<3	20%	*	*	13	*	9
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	50%	<3	50%	<3	50%	<3	*	4	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	47.1%	107	27.3%	62	19.8%	45	20.7%	47	32.2%	73
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	55.6%	119	27.6%	59	28.0%	60	18.2%	39	26.2%	56
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	55.9%	38	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	45.5%	5	27.3%	*	18.2%	<3	45.5%	*	9.1%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	47.1%	98	27.4%	57	19.7%	41	19.2%	40	33.7%	70
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	55.4%	108	26.7%	52	28.7%	56	17.9%	35	26.7%	52
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	57.7%	64	35.1%	39	22.5%	25	20.7%	23	21.6%	24
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.1%	66	35.0%	36	29.1%	30	14.6%	15	21.4%	22
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	37.1%	43	19.8%	23	17.2%	20	20.7%	24	42.2%	49
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	47.7%	53	20.7%	23	27.0%	30	21.6%	24	30.6%	34
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	39.2%	49	16.0%	20	23.2%	29	23.2%	29	37.6%	47
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	46.9%	60	20.3%	26	26.6%	34	21.1%	27	32.0%	41
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	10.7%	3	<5%	<3	*	*	14.3%	4	71.4%	20

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	33.3%	11	<5%	<3	*	*	30.3%	10	33.3%	11
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	33.9%	77	6.2%	14	27.8%	63	34.8%	79	31.3%	71
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	22.4%	48	<5%	5	*	43	47.2%	101	30.4%	65
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	36.8%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	27.3%	3	9.1%	<3	18.2%	<3	45.5%	5	27.3%	3
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	35.1%	73	6.3%	13	28.8%	60	33.2%	69	31.7%	66
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	22.6%	44	<5%	5	*	39	48.2%	94	29.2%	57
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	36.0%	40	5.4%	6	30.6%	34	36.9%	41	27.0%	30
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	21.4%	22	<5%	<3	*	*	42.7%	44	35.9%	37
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	31.9%	37	6.9%	8	25.0%	29	32.8%	38	35.3%	41
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	23.4%	26	<5%	4	*	22	51.4%	57	25.2%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	24.8%	31	<5%	<3	*	*	36.8%	46	38.4%	48

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	10.9%	14	<5%	<3	*	*	47.7%	61	41.4%	53
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	7.1%	<3	<5%	<3	*	<3	*	3	*	23
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	6.1%	<3	<5%	<3	*	<3	*	15	*	16
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Total Score	All Students	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2020-21	Total Score	All Students	935.2	N/A	37	23.6%	120	76.4%	157
Owosso Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso Public Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso Public Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso Public Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	White	939.5	N/A	43	19.9%	173	80.1%	216
Owosso Public Schools	2020-21	Total Score	White	935.7	N/A	35	24.6%	107	75.4%	142
Owosso Public Schools	2018-19	Total Score	Female	968.1	N/A	25	22.1%	88	77.9%	113
Owosso Public Schools	2020-21	Total Score	Female	946.9	N/A	21	25.0%	63	75.0%	84
Owosso Public Schools	2018-19	Total Score	Male	921.6	N/A	24	21.2%	89	78.8%	113
Owosso Public Schools	2020-21	Total Score	Male	921.6	N/A	16	21.9%	57	78.1%	73

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Total Score	Economically Disadvantaged	906.6	N/A	18	15.5%	98	84.5%	116
Owosso Public Schools	2020-21	Total Score	Economically Disadvantaged	848.1	N/A	5	6.8%	68	93.2%	73
Owosso Public Schools	2018-19	Total Score	Not Economically Disadvantaged	985.3	N/A	31	28.2%	79	71.8%	110
Owosso Public Schools	2020-21	Total Score	Not Economically Disadvantaged	1010.8	N/A	32	38.1%	52	61.9%	84
Owosso Public Schools	2018-19	Total Score	Not English Learners	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2020-21	Total Score	Not English Learners	935.2	N/A	37	23.6%	120	76.4%	157
Owosso Public Schools	2018-19	Total Score	Not Migrant	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2020-21	Total Score	Not Migrant	935.2	N/A	37	23.6%	120	76.4%	157
Owosso Public Schools	2018-19	Total Score	Students With Disabilities	713.2	N/A	<3	20%	*	80%	25
Owosso Public Schools	2020-21	Total Score	Students With Disabilities	753.3	N/A	<3	50%	*	50%	15
Owosso Public Schools	2018-19	Total Score	Students Without Disabilities	973.7	N/A	49	24.4%	152	75.6%	201
Owosso Public Schools	2020-21	Total Score	Students Without Disabilities	954.4	N/A	36	25.4%	106	74.6%	142
Owosso Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Not Homeless	946.9	N/A	49	21.9%	175	78.1%	224
Owosso Public Schools	2020-21	Total Score	Not Homeless	941.5	N/A	37	24.2%	116	75.8%	153
Owosso Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso Public Schools	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Not Foster Care	943.9	N/A	49	21.9%	175	78.1%	224
Owosso Public Schools	2020-21	Total Score	Not Foster Care	934.8	N/A	37	23.7%	119	76.3%	156
Owosso Public Schools	2018-19	Total Score	Not Military Connected	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2020-21	Total Score	Not Military Connected	935.2	N/A	37	23.6%	120	76.4%	157
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	472.3	480	69	43.9%	88	56.1%	157
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	White	480.6	480	104	48.1%	112	51.9%	216
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	White	472.5	480	63	44.4%	79	55.6%	142
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Female	498.9	480	66	58.4%	47	41.6%	113
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Female	481.8	480	38	45.2%	46	54.8%	84
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Male	467.0	480	45	39.8%	68	60.2%	113
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Male	461.4	480	31	42.5%	42	57.5%	73
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	464.1	480	45	38.8%	71	61.2%	116

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	428.2	480	17	23.3%	56	76.7%	73
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.8	480	66	60.0%	44	40.0%	110
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	510.6	480	52	61.9%	32	38.1%	84
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	472.3	480	69	43.9%	88	56.1%	157
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	472.3	480	69	43.9%	88	56.1%	157
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	360.0	480	<3	20%	*	80%	25
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	380.0	480	<3	50%	*	50%	15
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	498.3	480	111	55.2%	90	44.8%	201
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	482.0	480	68	47.9%	74	52.1%	142

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	483.8	480	111	49.6%	113	50.4%	224
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	475.4	480	69	45.1%	84	54.9%	153
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	482.0	480	109	48.7%	115	51.3%	224
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	471.9	480	68	43.6%	88	56.4%	156
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	472.3	480	69	43.9%	88	56.1%	157
Owosso Public Schools	2018-19	Mathematics	All Students	461.9	530	53	23.5%	173	76.5%	226

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2020-21	Mathematics	All Students	462.9	530	39	24.8%	118	75.2%	157
Owosso Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso Public Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso Public Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso Public Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	White	458.8	530	47	21.8%	169	78.2%	216
Owosso Public Schools	2020-21	Mathematics	White	463.2	530	36	25.4%	106	74.6%	142
Owosso Public Schools	2018-19	Mathematics	Female	469.2	530	28	24.8%	85	75.2%	113
Owosso Public Schools	2020-21	Mathematics	Female	465.1	530	23	27.4%	61	72.6%	84
Owosso Public Schools	2018-19	Mathematics	Male	454.6	530	25	22.1%	88	77.9%	113
Owosso Public Schools	2020-21	Mathematics	Male	460.3	530	16	21.9%	57	78.1%	73
Owosso Public Schools	2018-19	Mathematics	Economically Disadvantaged	442.4	530	20	17.2%	96	82.8%	116

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2020-21	Mathematics	Economically Disadvantaged	419.9	530	5	6.8%	68	93.2%	73
Owosso Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	482.5	530	33	30.0%	77	70.0%	110
Owosso Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	500.2	530	34	40.5%	50	59.5%	84
Owosso Public Schools	2018-19	Mathematics	Not English Learners	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2020-21	Mathematics	Not English Learners	462.9	530	39	24.8%	118	75.2%	157
Owosso Public Schools	2018-19	Mathematics	Not Migrant	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2020-21	Mathematics	Not Migrant	462.9	530	39	24.8%	118	75.2%	157
Owosso Public Schools	2018-19	Mathematics	Students With Disabilities	353.2	530	<3	20%	*	80%	25
Owosso Public Schools	2020-21	Mathematics	Students With Disabilities	373.3	530	<3	50%	*	50%	15
Owosso Public Schools	2018-19	Mathematics	Students Without Disabilities	475.4	530	53	26.4%	148	73.6%	201
Owosso Public Schools	2020-21	Mathematics	Students Without Disabilities	472.3	530	38	26.8%	104	73.2%	142
Owosso Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Owosso Public Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Mathematics	Not Homeless	463.2	530	53	23.7%	171	76.3%	224
Owosso Public Schools	2020-21	Mathematics	Not Homeless	466.1	530	39	25.5%	114	74.5%	153
Owosso Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso Public Schools	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Not Foster Care	461.9	530	53	23.7%	171	76.3%	224
Owosso Public Schools	2020-21	Mathematics	Not Foster Care	462.9	530	39	25.0%	117	75.0%	156
Owosso Public Schools	2018-19	Mathematics	Not Military Connected	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2020-21	Mathematics	Not Military Connected	462.9	530	39	24.8%	118	75.2%	157

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	1,283	14	1.1%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	1,160	11	0.9%	11	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	653	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	630	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	777	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	506	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	1,280	14	1.1%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	1,283	14	1.1%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	197	14	7.1%	14	7.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	1,086	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	1,256	14	1.1%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	1,275	14	1.1%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	1,283	14	1.1%	14	1.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	1,282	12	0.9%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	1,164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	650	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	632	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	773	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	509	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	1,279	12	0.9%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	1,282	12	0.9%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	197	12	6.1%	12	6.1%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	1,085	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	1,256	12	1.0%	12	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	1,274	12	0.9%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	1,282	12	0.9%	12	0.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	473	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	441	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	231	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2020-21	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	268	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	473	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	473	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	395	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	466	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	471	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2020-21	473	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	465	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	212	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2020-21	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	416	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	502	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	85.90%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	86.18%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	81.15%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	62.16%	73.71%	77.86%	94.44%

Annual Education Report Owosso Public Schools (78110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	156.89	13.00	8.3%	5.60	17.3%	N/A	N/A
Bryant School (00434)	27.47	5.60	20.4%	5.60	20.4%	N/A	N/A
Central School (00611)	20.55	1.40	6.8%	N/A	N/A	N/A	N/A
Emerson School (01142)	26.50	3.00	11.3%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	34.76	1.00	2.9%	N/A	N/A	N/A	N/A
Owosso High School (02924)	42.71	2.00	4.7%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	11.17	1.00	9.0%	0.00	0.0%	N/A	N/A
Bryant School (00434)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Central School (00611)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso High School (02924)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	156.89	3.33	2.1%	0.00	0.0%	N/A	N/A
Bryant School (00434)	27.47	0.00	0.0%	0.00	0.0%	N/A	N/A
Central School (00611)	20.55	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	26.50	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	34.76	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso High School (02924)	42.71	3.33	7.8%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	156.89	4.33	2.8%	0.00	0.0%	N/A	N/A
Bryant School (00434)	27.47	0.00	0.0%	0.00	0.0%	N/A	N/A
Central School (00611)	20.55	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	26.50	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	34.76	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso High School (02924)	42.71	4.33	10.1%	N/A	N/A	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Owosso Public Schools	Lincoln Alternative High School	Additional Targeted Support	0.00	No Funded Strategies