

Califon Public School

Over the past few years, Califon School has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by:

- Highlighting Week of Respect with a variety of events
- Highlighting Students of the Week - Big Cougar, Little Cougar
- Individual classroom lessons (Morning Meeting, MindfulSelf)
- Mix It Up Lunches and PK Book Buddies
- Providing substitute teachers and parent volunteers with HIB information
- Holding October Pep Rally for all students and staff
- Positive behavioral referrals, Caught Doing Good Program
- Providing HIB training on the law, school climate, and suicide
- Continuing middle school cyber-bullying lessons
- Promoting International SEL Day Celebration and Global Day of Play
- Providing MindfulSelf Workshops for students and staff
- Providing SEL lessons to various grade level classes/students

While completing the 2024-2025 Self-Assessment, we learned that Califon School has demonstrated strengths in these areas:

- Curriculum and instruction on HIB and related information and skills
- Training on HIB Policy and Procedures
- HIB Investigative Procedures
- HIB Incident Reporting Procedures
- HIB Reporting

The 2024-2025 Self-Assessment helped Califon School identify areas on which improvement was noted:

- Staff Instruction and Training Programs
- HIB Programs and Approaches and Initiatives
- HIB Personnel

During the 2024-2025 school year, we added the following approaches/programs in addition to the ones stated above:

- Continuing social skills programs as needed
- Providing Lunch Bunch small groups at lunch
- Community Service Experiences for grades 6, 7, and 8
- Participating in Trex Plastic Recycling Collection
- Recognizing the Student of the Week, Big Cougar Little Cougar
- Participated in MindfulSelf, and Friday Theme Days

During the current school year 2025-2026, Califon School continues to work towards improvement in the following ways:

- Quarterly Meetings of the School Safety/Climate Team during the year
- Use of the Emory University Social Emotional & Ethical Learning Curriculum
- Weekly Social Skills Lessons with the school counselor all preK-3rd graders
- Participation in district wide SEL activities such as International SEL Day, Global Day of Play, and Caught Doing Good