

Taylor Grading Protocols 2026-2027

Kindergarten

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per Category
Kindergarten	ELA	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) UFLI, Classwork, Writing, Encoding and Grammar
Kindergarten	Math	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or Skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) Classwork, Computation, and Fluency Drills
Kindergarten	Science	S, N, U	Participation	Embedded in math and reading curriculum.
Kindergarten	Social Studies	S, N, U	Participation	Embedded in math and reading curriculum.
Kindergarten	Other PE Wheel	S, N, U	Participation	

APPROVED

AUG 0 4 2026

By the Taylor County
School Board

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First Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
1st	ELA	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) UFLI, Classwork, Writing, Encoding and Grammar
1st	Math	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or Skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) Classwork, Computation, and Fluency Drills
1st	Science	S, N, U	Participation	Embedded in math and reading curriculum.
1st	Social Studies	S, N, U	Participation	Embedded in math and reading curriculum.
1st	Other PE Wheel	S, N, U	Participation	

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Second Grade

Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
ELA	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) UFLI, Classwork, Writing, Encoding, and Grammar
Math	Both	60 % Assessments 40% Assignments	Assessments: (6) Chapter or Skill test, Quizzes, Mid-chapter, and Checkpoint Assignments: (9) Classwork, Computation, and Fluency Drills
Science	S, N, U	Participation	Embedded in math and reading curriculum.
Social Studies	S, N, U	Participation	Embedded in math and reading curriculum.
Other PE/ Wheel	S, N, U	Participation	

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Third Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
3 rd	Math	Both	60% Assessments: Chapter/Skills tests, Quizzes, Mid-Chapter Checks 40% Classwork: Classwork and Computation	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
3 rd	Reading / ELA	Both	60% Assessments: Weekly Assessments and Module Assessments 40% Classwork: Classwork, Writing, Spelling, and Grammar *Assessments in Writing, Spelling, and Grammar must be entered in the Classwork Category	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
3 rd	Science	Both	60% Assessments 40% Classwork: Classwork and Labs	Minimum of 2 in the Assessment category Minimum of 6 in the Classwork category At least 2 lab grades in the classwork category
3 rd	Social Studies	Both	60% Assessments 40% Classwork	Minimum of 2 in the Assessment category Minimum of 4 in the Classwork category
3 rd	Other PE Wheel	S, N, U	Participation	

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Fourth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
4 th	Math	Both	60% Assessments: Chapter /Skills tests, Quizzes, Mid-Chapter Checks 40% Classwork: Classwork and Computation	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
4 th	Reading/ ELA	Both	60% Assessments: Weekly Assessments and Module Assessments 40% Classwork: Classwork, Writing, Spelling, and Grammar *Assessments in Writing, Spelling, and Grammar must be entered in the Classwork Category	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
4 th	Science	Both	60% Assessments 40% Classwork: Classwork, and Labs	Minimum of 2 in the Assessment category Minimum of 6 in the Classwork category *At least 2 lab grades in the Classwork category
4 th	Social Studies	Both	60% Assessments 40% Classwork	Minimum of 2 in the Assessment category Minimum of 4 in the Classwork category
4 th	Other PE, Wheel	S, N, U	Participation	

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Fifth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
5 th	Math	Both	60% Assessments: Chapter /Skills tests, Quizzes, Mid-Chapter Checks 40% Classwork: Classwork and Computation	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
5 th	Reading / ELA	Both	60% Assessments: Weekly Assessments and Module Assessments 40% Classwork: Classwork, Writing, Spelling, and Grammar *Assessments in Writing, Spelling, and Grammar must be entered in the Classwork Category	Minimum of 3 in the Assessment category Minimum of 9 in the Classwork category
5 th	Science	Both	60% Assessments 40% Classwork: Classwork and Labs	Minimum of 2 in the Assessment category Minimum of 6 in the Classwork category At least 2 lab grades in the Classwork category
5 th	Social Studies	Both	60% Assessments 40% Classwork	Minimum of 2 in the Assessment category Minimum of 4 in the Classwork category
5 th	Other PE Wheel	S, N, U	Participation	

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Grade Level	Homework Expectations	Zeros in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Kindergarten</u>	Homework is not graded, but it is expected to be completed. Homework will consist of: High Frequency Words Reading Log Math Fluency Practice	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed, to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
<u>First Grade</u>	Homework is not graded, but it is expected to be completed. Homework will consist of: High Frequency Words Reading Log Math Fluency Practice	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed, to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

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Grade Level	Homework Expectations	Zeros in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Second Grade</u>	Homework is not graded, but it is expected to be completed. Homework will consist of: High Frequency Words Reading Log Math Fluency Practice	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed, to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
<u>Third Grade</u>	Homework is not graded; however, it is expected that students and families review the skills taught throughout the week. • Read AR Book • Review math facts to improve fluency • Review science skill taught	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.	Teachers will reteach daily during small group instruction based on formative data and teacher observation of progress in iii. Tier 3 instruction for students who continue to struggle in iii will be provided. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

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Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Fourth Grade</u>	Homework is not graded; however, it is expected that students and families review the skills taught throughout the week. • Read AR Book • Review math facts to improve fluency • Review science skill Is taught	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.	Teachers will reteach daily during small group instruction based on formative data and teacher observation of progress in iii. Tier 3 instruction for students who continue to struggle in iii will be provided. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan

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Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Fifth Grade</u>	Homework is not graded; however, it is expected that students and families review the skills taught throughout the week. • Read AR Book • Review math facts to improve fluency • Review science skills taught	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work. Students need the make-up work completed before the last day of the nine weeks.	Teachers will reteach daily during small group instruction based on formative data and teacher observation of progress in iii. Tier 3 instruction for students who continue to struggle in iii will be provided. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan

Middle and High School Grading Protocols

Grade books

Grade books should reflect accurate documentation of student assessment and attendance. For students to demonstrate knowledge and understanding of concepts being taught every teacher will have at minimum of 4 graded summative assessments per grading period, and at least 8 graded formative assignments with at least 1 completed prior to each summative assessment. Adequate assessment means that for each course, a minimum of 12 grades should be taken for the grade book each 9 weeks.

Posting Grades

All grades should be updated and posted in FOCUS bi-weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine-week grading period. Midterm reports will go out to all students and parents via FOCUS. These reports are created using the electronic grade book.

Semester exam exemptions for high school students:

Student average daily attendance rate of 94% or better for the entire semester (excused or unexcused absences). Absences due to school functions will not count against the student's average daily attendance or prohibit them from being exempt from exams.

1. Average of 90 or above for both the first and second nine weeks for First Semester Exams
2. Average of 90 or above for both the third and fourth nine weeks for Second Semester Exams

State End of Course Exams

Students enrolled in classes that require a state End-of-Course (EOC) Assessment must participate in the examination, which will constitute 30% of their final grade. The results of this assessment will be included in the student's overall year-end grade. Students cannot be exempted from state-mandated EOCs.

EOC Exam Calculation:

Level	Grade Percentage
5	100
4	95
3	89
2	69
1	59

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Student Progression Plan.

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Grading Standards

Grade	Scale	Point Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	0

Incomplete Grades

Students that have been unable to complete course work by the end of a 9-weeks will be given an I for that grading period. Incomplete grades will only be given when appropriate documentation is provided to the school and has been approved.

Weighted Category

Teachers have a uniform standard for the weighted categories in a grade book. The categories are summative and formative. The total value of all summative assessments will be 60% of the final grade, for formative assignments, 40% of the total grade.

Summative Assessments:	60%
Formative Assignments:	40%

Description of Formative Assignments and Summative Assessments

Formative assignments are measures used throughout the learning process to provide feedback that promotes learning and informs instruction.

Formative assignments:

1. Are aligned to state standards.
2. Are created using a wide variety of methods.
3. Provide feedback for students and teachers.
4. Are a checkpoint or snapshot of progress.
5. Are aligned to the summative in terms of skill, standard, rigor and format.

Example of formative assignments include, but are not limited to:

1. Graded Exit tickets
2. Draft written work
3. Learning logs
4. Lab
5. Graded Quick Check
6. Mid-Check of Rubric
7. Quizzes

Summative assessments evaluate student learning aligned to specific standards at the end of a defined instructional period.

Summative assessments:

8. Are aligned to state standards.
9. Used to predict proficiency on progress monitoring assessments.
10. Are more extensive than formative assessments.
11. Are aligned to formative assessments in terms of skill, standard, rigor and format.
12. Are conducted in a variety of formats.

Examples of summative assessments include, but are not limited to:

13. Unit or Chapter Test
14. Completed project/research paper
15. 9 weeks/Semester Exam
16. Completed performance/presentation
17. Final draft of written work

