



GRADE 1 FOUNDATIONAL SKILLS

Pacing Guide, Scope & Sequence

EDITION 1

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email openeducationresources@tea.texas.gov.

Pacing and Scope & Sequence Guide

	Key:		UR = Unit Review				UA = Unit Assessment				PP = Pause Point				CA = Culminating Activities																								
			BOY = Beginning Of the Year Assessment								MOY = Middle Of the Year Assessment								EOY = End Of the Year Assessment																				
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																						
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
Title	Unit 1: Foundational Skills 1																	Unit 2: Foundational Skills 2																					
Lesson	1	2	3	4 BOY	5 BOY	6 BOY	7 BOY	8 BOY	9	10	11	12	13	14	15	PP	PP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	PP	PP	
TEKS	1.2.A.v, 1.2.A.vii, 1.3.D, 1.2.F, 1.2.B.i	1.11.D.iii, 1.2.B.i, 1.2.B.vi, 1.3.D, 1.2.A.v, 1.2.A.vii, 1.2.A.iv, 1.2.C.iii	1.2.A.iv-v, 1.2.A.vii, 1.2.B.ii-iii, 1.11.D.iii, 1.2.B.vi, 1.3.B, 1.2.F	1.4	1.4	1.4	1.4	1.4	1.2.A.v-vii, 1.2.B.ii, 1.6.G, 1.10.E, 1.2.D, 1.4, 1.6.B, 1.6.A	1.2.B.i-ii, 1.2.C.ii, 1.2.B.vi, 1.2.A.v-vi, 1.2.D, 1.4, 1.6.G, 1.9.F, 1.6.A	1.2.B.vi, 1.2.B.i-ii, 1.2.A.v-vii, 1.11.D.iii, 1.4, 1.6.G	1.2.B.vi, 1.2.B.i-ii, 1.2.A.v-vi, 1.11.D.iii, 1.6.G, 1.4	1.2.B.vi, 1.2.A.vi, 1.2.B.i, 1.4, 1.6.G, 1.9.F	1.2.B.vi, 1.2.A.v, 1.2.A.vii, 1.11.D.iii, 1.2.C.iii, 1.4, 1.6.G	1.2.B.vi, 1.2.C.iv, 1.2.A.v, 1.2.A.vii, 1.4, 1.6.G			1.2.B.i, 1.2.B.iii, 1.2.A.vii, 1.6.G, 1.11.D.ix, 1.2.F	1.11.D.iii, 1.11.D.ix, 1.2.A.iv, 1.2.B.iii, 1.2.B.vi, 1.6.G, 1.8.C	1.2.A.i-iii, 1.2.A.vii, 1.2.B.iii, 1.4, 1.7.D	1.11.D.iii, 1.2.A.iv, 1.2.B.i, 1.4, 1.6.A, 1.6.G	1.2.A.iii-v, 1.2.A.vii, 1.2.B.i, 1.2.B.iii, 1.2.B.vi, 1.4, 1.6.A, 1.8.C	1.2.A.vii, 1.2.B.iii, 1.7.C, 1.8.C	1.11.D.iii, 1.2.E, 1.2.B.iii, 1.2.B.vi, 1.6.F, 1.6.G	1.2.A.iv, 1.2.A.vii, 1.2.B.iii, 1.2.C.i	1.2.B.i, 1.11.D.iii, 1.2.A.iv, 1.4	1.2.B.iii, 1.2.B.vi, 1.4, 1.6.G, 1.7.D	1.3.D, 1.2.A.iv, 1.2.B.iii, 1.2.B.vi, 1.2.B.i, 1.6.A, 1.6.G, 1.8.B	1.2.A.vii, 1.2.B.iii, 1.6.G, 1.7.D, 1.8.B	1.11.D.iii, 1.2.B.vi, 1.2.B.ii-iii, 1.6.G, 1.7.C	1.4, 1.2.B.vi	1.2.B.vi, 1.4, 1.6.F, 1.6.G, 1.2.B.iii	1.2.C.iv, 1.2.B.iii, 1.4	1.11.D.iii, 1.4, 1.6.A, 1.6.G, 1.2.B.iii, 1.2.B.vi, 1.2.C.iv	1.2.B.i, 1.6.G	1.11.D.iii, 1.4			
ELPS									4.G	4.G		4.G	4.G	4.B, 4.G	4.G		2.H, 3.J, 4.F, 4.G	2.H, 4.F, 4.G		3.G, 4.F	3.I, 4.G	2.H, 4.G	2.H, 4.G		4.B	2.H, 4.G		2.H, 4.G	4.F, 4.G		4.F, 4.G		2.H, 4.G		4.C				
180	Additional Days (3)																	Additional Days (3)																					6
210	Additional Days (8)																	Additional Days (5)																					13

	Key:	UR = Unit Review										UA = Unit Assessment										PP = Pause Point										CA = Culminating Activities									
		BOY = Beginning Of the Year Assessment										MOY = Middle Of the Year Assessment										EOY = End Of the Year Assessment																			
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																								
	Day	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76		
Title	Unit 3: Foundational Skills 3																				Unit 4: Foundational Skills 4																				
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	PP	PP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17			
TEKS	1.2.A.iii, 1.2.A.v, 1.2.B.iii, 1.2.B.i, 14, 1.7.C, 1.2.C.i–iv	1.2.B.iii, 1.2.B.vi, 1.2.C.iv, 1.2.C.i, 1.8.B, 1.11.A, 1.12.A, 1.8.C	1.2.A.vii, 1.2.B.i–ii, 14, 1.6.F, 1.8.B, 1.11.B.i–ii, 1.11.C, 1.11.D.v, 1.11.D.viii, 1.12.A	1.2.B.i, 14, 1.6.A, 1.6.G, 1.11.C, 1.11.D.i–x, 1.12.A	1.2.B.iii, 1.2.B.vi, 1.2.C.i–iv	1.2.B.i, 1.2.B.iii, 14, 1.8.A, 1.8.B, 1.1.C, 1.11.D.ix, 1.12.B, 1.2.C.i–iv	1.2.B.iii, 1.2.B.vi, 1.1.D, 1.11.C, 1.11.D.ix–x, 1.2.C.i	1.3.D, 14, 1.6.G, 1.7.D, 1.8.A, 1.1.D, 1.2.F, 1.11.E	1.2.B.iii, 1.2.A.vii, 14, 1.8.C	1.2.B.iii, 1.2.B.vi, 1.2.C.i–iv, 1.3.D, 1.2.A.iv, 14, 1.6.G, 1.8.C	1.2.A.iv, 1.2.B.ii–iii, 1.2.C.i–iv, 1.2.E, 1.2.B.vi	1.2.B.iii, 1.2.A.vii, 1.2.C.i, 14, 1.6.A, 1.6.G, 1.8.C	1.2.A.iv–v, 1.2.B.iii, 1.2.C.i, 1.11.D.ii, 14, 1.5, 1.6.G, 1.7.D, 1.8.C	1.2.B.iii, 1.2.A.iv, 1.2.C.i, 14, 1.7.D, 1.8.C	1.2.B.iii, 1.2.C.i–iv, 1.2.A.v	1.11.D.ii–iii, 1.2.B.vi, 14, 1.6.G	1.2.A.iv–v, 1.2.B.iii, 1.2.C.i, 14, 1.6.G	1.2.B.i, 1.2.B.vi, 1.2.C.iv, 1.2.A.iv, 1.2.B.iii, 1.2.C.i, 14, 1.6.G	1.2.B.iii, 1.6.G			1.2.A.vii, 1.2.B.iii, 1.2.C.i–iv, 1.2.F	1.2.B.iii–iv, 1.2.A.vii, 14, 1.6.A, 1.6.F, 1.9.D.i–iii, 1.2.D, 1.3.B	1.2.A.vii, 1.2.B.i, 1.2.B.iii–iv, 14, 1.6.G, 1.3.A	1.2.A.v, 1.2.B.iii, 1.2.F, 14, 1.6.A, 1.6.F, 1.6.G, 1.9.D.ii	1.2.C.i–iv, 1.2.A.vii, 1.6.F	1.2.B.i, 1.2.B.iii–iv, 1.2.C.i–iv	1.2.A.v–vi, 1.2.B.iii–iv, 1.2.F	1.2.B.iii, 1.2.B.v–vi, 1.3.C, 1.2.C.iv, 14, 1.6.G, 1.2.D	1.2.B.iv–v, 1.2.B.i, 1.2.C.i, 1.2.E, 1.11.D.ii–iii, 14, 1.6.G, 1.9.D.ii	1.2.C.i–iv, 1.2.A.iv, 1.2.A.vi, 1.2.B.iv–v, 14, 1.6.G, 1.9.D.i, 1.10.B, 1.10.C	1.2.A.iv, 1.2.A.vi, 1.2.B.iii–v, 1.2.C.i, 1.2.B.i, 1.11.D.ii, 1.2.C.ii–iv	1.2.C.iii, 1.2.B.iii, 1.11.D.ii–iii, 14, 1.6.F, 1.6.G, 1.9.i, 1.10.B, 1.10.C	1.11.D.ii, 1.2.B.v, 1.3.C, 14, 1.6.F, 1.6.G	1.2.B.iv–v, 1.2.C.i, 14, 1.6.G	1.2.C.i–iv, 1.2.A.iv, 1.2.A.vi, 1.2.B.iii, 14, 1.6.A, 1.6.F	14, 1.6.F, 1.6.G, 1.11.D.ii, 1.2.B.v, 1.2.C.i–iv	1.11.D.ii–iv, 1.10.D			
ELPS	1.C, 2.A, 2.B, 2.C, 3.A, 3.C, 3.J, 4.J, 5.C	1.A, 1.C, 1.E, 3.J, 5.C	1.A, 2.G, 3.J, 4.E, 4.J	1.C, 2.G, 3.A, 4.G	1.A, 2.B, 3.A	1.A, 2.G, 3.C, 3.J	1.C, 3.A, 3.J	1.A, 1.E	1.A	2.E, 2.G	1.E, 2.C	1.E, 2.G, 4.E	1.C	1.A	1.C	2.G, 4.B, 4.F	1.C, 1.E, 2.G, 4.G	1.C, 1.E			2.C, 4.C, 4.F	2.C, 3.A, 4.F	4.E, 4.F, 4.G	2.G, 4.G		2.A, 4.G, 5.C	1.E, 2.B, 4.F	2.H, 4.G	2.H, 4.G	2.G, 4.G	2.C, 4.F	2.G, 4.G	4.F, 4.G	4.F	2.G, 4.G	2.G, 4.F, 4.G	2.H, 4.F, 4.G				
180	Additional Days (1)																																			1					
210	Additional Days (5)																																			5					

	Key:		UR = Unit Review UA = Unit Assessment PP = Pause Point CA = Culminating Activities																																			
			BOY = Beginning Of the Year Assessment															MOY = Middle Of the Year Assessment													EOY = End Of the Year Assessment							
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																					
	Day	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113
Title	Unit 4: Foundational Skills 4															Unit 5: Foundational Skills 5																						
Lesson	18	19	20	21	22	23	24	UA	26 MOY	27 MOY	28 MOY	PP	PP	PP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	PP	PP
TEKS	1.2.A.iv, 1.2.B.v, 1.2.C.i, 1.2.A.vi, 1.2.B.iii, 1.3.D, 1.11.D.ii, 1.11.D.iv	1.2.A.iv, 1.2.B.v, 1.3.C, 1.2.C.iii, 1.4, 1.6.A, 1.6.F, 1.6.G	1.2.C.i–iv, 1.2.B.iii, 1.11.A	1.2.B.v, 1.4, 1.6.G, 1.12.B, 1.11.B.ii, 1.11.C	1.1.A, 1.2.B.v, 1.11.D.ii, 1.13.A, 1.11.A, 1.13.B, 1.13.C, 1.13.D	1.9.D.iii, 1.4, 1.6.F, 1.6.G, 1.11.B.i, 1.11.D.viii, 1.13.E	1.2.B.iii, 1.2.B.v, 1.11.D.j–x, 1.11.C, 1.11.E, 1.13.E	1.2.C.iii, 1.11.D.ii–iii, 1.2.B.iv, 1.4, 1.12.B, 1.11.E	1.7.C, 1.2.B.j–ii	1.7.C, 1.2.B.j–ii	1.7.C, 1.2.B.j–ii				1.2.A.ii, 1.2.B.j–ii, 1.2.B.v, 1.3.C, 1.2.C.i–iv	1.2.B.iv–vi, 1.2.C.iv, 1.3.C, 1.2.D, 1.2.B.i, 1.6.G, 1.7.C	1.2.C.ii, 1.2.A.vi–vii, 1.2.B.v, 1.3.C, 1.11.D.ix	1.2.A.v, 1.2.B.i, 1.4, 1.6.G, 1.7.C, 1.8.D	1.2.C.j–iv, 1.2.B.ii–iii, 1.2.B.v, 1.11.D.ii, 1.11.D.viii–ix	1.2.A.vii, 1.2.B.i, 1.11.D.viii–ix, 1.2.D, 1.4, 1.6.G	1.2.B.vi, 1.2.B.i, 1.4, 1.7.C	1.2.B.i, 1.2.C.iii, 1.4, 1.7.C	1.2.C.i–iv, 1.2.B.i–iii, 1.2.B.vi, 1.4, 1.6.F, 1.7.D	1.2.A.ii, 1.2.A.vii, 1.2.B.j–ii, 1.2.B.v, 1.3.C, 1.11.D.viii–ix, 1.2.C.i–iv	1.3.C, 1.2.B.v, 1.4, 1.6.F, 1.6.H	1.2.A.vii, 1.2.B.i–ii, 1.11.D.viii–ix, 1.4, 1.6.A, 1.6.F, 1.8.C	1.2.A.vii, 1.2.B.i, 1.2.B.vi, 1.11.D.ix, 1.4, 1.7.C	1.2.C.i–iv, 1.2.D, 1.4, 1.9.E	1.2.A.vii, 1.2.B.i, 1.11.A, 1.11.B.i–ii, 1.2.B.vi, 1.2.C.i–iv	1.2.B.i, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.11.A, 1.11.B.i–ii, 1.12.C, 1.11.E	1.2.C.i, 1.2.C.iii, 1.11.D.iv–vi, 1.11.C, 1.11.D.viii, 1.11.D.ix–x	1.2.B.i, 1.11.C, 1.11.D.vi, 1.4, 1.6.G	1.2.C.j–iv, 1.11.D.x, 1.2.B.vi, 1.11.D.iv, 1.4, 1.7.C	1.2.C.iii, 1.2.A.v, 1.2.A.vii, 1.2.B.iii, 1.2.B.v, 1.4, 1.7.C	1.2.B.ii–iii, 1.11.D.iii–iv, 1.11.D.vi, 1.11.D.ix, 1.4, 1.7.C			
ELPS	2.C, 2.D, 4.G, 5.E	2.G, 4.G	4.F	2.G, 4.G			4.F	4.G							2.C, 2.E, 3.A, 3.J	1.B, 4.G	5.F	4.G	2.C, 5.C, 5.D	1.H, 2.B, 2.E, 4.G	5.F	1.B, 2.A, 4.G, 4.I, 5.A	1.B, 2.A, 2.E, 4.G, 5.A	4.I, 5.G	5.F	1.B, 4.G, 4.I	5.F, 4.G, 4.I	4.G, 4.I	3.B, 3.G	1.A, 1.B, 2.A, 3.G, 5.A, 5.B	3.D, 5.G	5.E	1.B, 2.A, 4.G, 4.I	3.D, 5.G	4.G, 4.I	3.B, 4.I		
180	Additional Days (3)															Additional Days (1)																			4			
210	Additional Days (5)															Additional Days (7)																			12			

	Key:		UR = Unit Review								UA = Unit Assessment								PP = Pause Point								CA = Culminating Activities							
			BOY = Beginning Of the Year Assessment								MOY = Middle Of the Year Assessment								EOY = End Of the Year Assessment															
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																	
Day	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142						
Title	Unit 6: Foundational Skills 6																																	
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	PP	PP	PP						
TEKS	1.2.B.i–ii, 1.2.C.i–iv, 1.9.C, 1.12.A	1.2.B.i, 1.2.C.iii, 1.1.C, 1.11.A, 1.12.A	1.2.B.iii, 1.2.B.i, 1.2.E, 1.1.C, 1.12.A	1.2.B.i, 1.2.B.iii, 1.1.C, 1.11.A, 1.12.A	1.2.C.i–iv, 1.11.C, 1.11.D.v, 1.11.D.viii, 1.11.E	1.2.B.i–ii, 1.2.C.i–iv, 1.6.G, 1.8.B, 1.8.C	1.2.A.vii, 1.2.C.i, 1.11.D.vii–viii, 1.4, 1.6.G, 1.8.B	1.3.D, 1.11.D.iv–vi, 1.2.B.i, 1.2.C.iii, 1.4, 1.7.C, 1.8.C	1.3.D, 1.11.D.iv, 1.11.D.vi–vii, 1.4, 1.7.C	1.2.C.i–iv, 1.2.B.ii, 1.4, 1.7.C	1.2.B.i–ii, 1.2.C.i–iv, 1.4, 1.7.C, 1.8.C	1.11.D.vii, 1.2.B.vi, 1.4, 1.7.C	1.2.A.vii, 1.11.D.vii, 1.4, 1.7.C	1.2.A.vii, 1.11.D.iv, 1.11.D.vi, 1.4, 1.6.G	1.2.C.i–iv, 1.2.B.v, 1.11.D.iii, 1.2.D, 1.4, 1.7.C	x1.2.B.i–ii, 1.4, 1.7.C, 1.8.B, 1.2.B.vi, 1.2.C.i–iv	1.2.B.vi, 1.2.C.iii, 1.2.D, 1.4, 1.8.B	1.2.B.ii–iii, 1.4, 1.6.B, 1.8.B	1.11.D.iv, 1.11.D.vi, 1.2.B.vi, 1.2.C.ii, 1.4, 1.7.B, 1.7.C, 1.11.B.i	1.2.C.i–iv, 1.11.D.vii, 1.4, 1.7.C, 1.7.D	1.11.D.ii, 1.2.B.v, 1.3.C, 1.4, 1.8.B, 1.8.C	1.11.D.vii, 1.2.B.iii, 1.2.C.i, 1.4, 1.7.C	1.2.A.vii, 1.4, 1.6.G, 1.7.C	1.2.B.ii–iii, 1.2.E, 1.4, 1.6.G	1.7.C, 1.4, 1.7.D									
ELPS	1.E, 2.E, 4.C	1.E, 2.E, 3.J	1.E, 2.E, 3.J, 5.G	1.E, 4.C, 5.B, 5.G		1.C, 2.A, 2.G, 4.G	1.E, 2.E, 2.G, 3.C, 3.J, 4.G	2.G, 3.C	2.E, 2.G, 3.C, 3.J, 4.G	2.E, 2.G, 3.J, 4.G	2.E, 2.G, 3.J, 4.G	1.E, 2.E, 2.G, 3.H, 3.J	1.E, 2.E, 3.J	1.E, 2.E, 2.G, 3.H, 3.J, 4.A	1.E, 2.E, 2.G, 3.J, 4.G	1.E, 2.E, 2.G, 3.J, 4.G	2.G, 2.H, 4.G	1.E, 2.E, 2.H, 3.J, 4.G	1.E, 2.E, 2.G, 2.H, 3.H, 3.J, 4.G	2.H, 4.G	4.A, 4.G	1.A, 2.B	1.B, 1.E, 1.F, 2.B, 2.E, 2.G, 3.A, 3.D	2.H, 4.G	4.G									
180	Additional Days (1)																												1					
210	Additional Days (8)																												8					

	Key:		UR = Unit Review					UA = Unit Assessment					PP = Pause Point					CA = Culminating Activities					
			BOY = Beginning Of the Year Assessment					MOY = Middle Of the Year Assessment					EOY = End Of the Year Assessment										
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																						
Day	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165
Title	Unit 7: Foundational Skills 7																						
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 EOY	20 EOY	21 EOY	PP	PP
TEKS																							
ELPS	1.B, 2.A, 3.A	1.B, 2.A, 3.A, 3.H, 4.G, 4.J	2.C, 4.G, 4.J	3.C	4.F	4.J, 5.G	4.G	3.C, 4.A, 5.F	1.B, 3.C, 4.C, 4.G, 4.J	1.E, 2.A, 2.C, 4.D, 4.G, 4.J	1.B, 2.A, 3.A, 4.J, 5.B	2.C, 4.G	4.G, 4.J	1.H, 4.G	5.G	5.B	4.G, 5.B	3.C, 4.G					
180	Additional Days (3)																						3
210	Additional Days (7)																						7

Key	Guidance for additional instructional days for a 180-day calendar year
	Guidance for additional instructional days for a 210-day calendar year
<i>Please see the Program and Implementation Guide for guidance on how to incorporate additional instructional materials and supplements into additional instructional days. Schools can locally decide how to use these materials to meet the needs of their students.</i>	

ISBN 979-8-89072-458-8

© 2024. Texas Education Agency. Portions of this work are adapted, with permission, from originals created by

Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org).

This work is licensed under a

Creative Commons Attribution-NonCommercial-ShareAlike

4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of the Texas Education Agency, as well as prior works by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) and is made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

This work is based on prior works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution- NonComms Attribution-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Printed in the USA

GRADE 1 FOUNDATIONAL SKILLS

Pacing Guide, Scope & Sequence

ISBN 979-8-89072-458-8



9 798890 724588