



The Nebraska Department of Education (NDE) is excited to launch the School Mental Health Grant, beginning in September 2021 and lasting until August 2024. This grant relies on the strong partnerships between the NDE and all ESUs in Nebraska to address school mental health needs across the state.

Expectations for the Nebraska Department of Education

- Collaborate with the Mid-America Mental Health Technology Transfer Center (MHTTC) to host School Mental Health Institute in September 2021 and provide monthly Technical Assistance calls
- Provide funding for ESUs who participate in the grant
- Provide funding for schools to support work being done to develop Comprehensive School-Based Mental Health Programs
- Partner with University of Nebraska Public Policy Center for grant evaluation

Expectations for ESUs participating in School Mental Health Grant

The table below outlines expectations for ESUs who participate in the grant. Funding for the grant will depend on how many schools the ESU can support each year in developing Comprehensive School-Based Mental Health Programs.

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Attend School Mental Health Institute hosted by NDE and MHTTC • Attend all Technical Assistance calls held by NDE/MHTTC • Plan for own School Mental Health Institute • Host School Mental Health Institutes for LEAs in service area interested in creating a Comprehensive School-Based Mental Health Program, 	<ul style="list-style-type: none"> • Plan for ESU’s School Mental Health Institute • Host School Mental Health Institute for LEAs in service area interested in creating a Comprehensive School-Based Mental Health Program, supporting <i>at least 2</i> districts/school buildings each year • Support LEAs plan – assist with development of School Mental 	<ul style="list-style-type: none"> • Plan for ESU’s School Mental Health Institute • Host School Mental Health Institute for LEAs in service area interested in creating a Comprehensive School-Based Mental Health Program, supporting <i>at least 2</i> districts/school buildings each year • Support LEAs plan – assist with development of School Mental Health

<p>supporting <i>at least 2</i> districts/school buildings each year</p> <ul style="list-style-type: none"> • Support plan of LEAs who attended ESU School Mental Health Institute – assist with development of School Mental Health Team, assist with identification and implementation of a Universal Screener, assist with identification of needed interventions and curriculums, assist with identification of mental health professional, maintain regular communication with school regarding plan • Participate in data collection related to the grant <ul style="list-style-type: none"> ○ Ensure data is collected from ESU and LEAs participating in Institutes 	<p>Health Team, assist with identification and implementation of a Universal Screener, assist with identification of needed interventions and curriculums, assist with identification of mental health professional, maintain regular communication with school regarding plan</p> <ul style="list-style-type: none"> • Provide ongoing Technical Assistance to LEAs who have participated in School Mental Health Institutes • Participate in data collection related to grant <ul style="list-style-type: none"> ○ Ensure data is collected from ESU and LEAs participating in Institutes 	<p>Team, assist with identification and implementation of a Universal Screener, assist with identification of needed interventions and curriculums, assist with identification of mental health professional, maintain regular communication with school regarding plan</p> <ul style="list-style-type: none"> • Provide ongoing Technical Assistance to LEAs who have participated in School Mental Health Institutes • Participate in data collection related to grant <ul style="list-style-type: none"> ○ Ensure data is collected from ESU and LEAs participating in Institutes
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Expectations for school districts/buildings participating in School Mental Health Institutes

- Develop a School Mental Health team consisting of 3-7 members (administrators, counsel, teacher, school nurse, parent, student)
- Attend School Mental Health Institute
- Conduct a Needs Assessment
- Develop Action Plan
- Implement plan
- Participate in Technical Assistance calls/meetings
- Participate in data collection related to the grant
- Report on the work progress through a final success sharing report and presentation
- Share data and success stories for others in the cohort