

All students in this district will develop a parent-approved student learning plan by the end of the eighth grade. Students' learning plans will set forth their plans for high school and post-high school options. The purpose of learning plans is to outline a course of study and learning activities for students to become contributing members of society.

Each learning plan will be developed by a student and his or her parent or guardian with advice and recommendation from appropriate school personnel. Each learning plan will be reviewed annually and may be revised at any time.

Each learning plan will have, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting this district's graduation requirements and exiting standards.

Each learning plan will reflect the following applicable information:

1. Courses necessary for a student to progress from grade to grade which may include:
 - a. Correspondence courses;
 - b. Dual enrollment courses;
 - c. Postsecondary courses a student may wish to take for secondary credit;
2. Participation in statewide testing;
3. Work-based learning experiences;
4. College entrance exams a student may wish to take;
5. Other pertinent information.

This district will make a good faith effort to notify the parent or guardian of each student falling under this policy of the responsibility for the development and approval of the learning plan. A learning plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed.

LEGAL REFERENCE:

IDAPA 08.02.03.100.04.b, c

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ADOPTED: February 25, 1998