

Kinston High School

Vision

The vision of Kinston School is to foster student success for all learners.

Mission

Our mission is to facilitate an academically rich educational curriculum in a safe environment.

Beliefs

All students can meet and exceed high expectations.

All students learn best in a safe, positive school environment.

Most effective learning takes place when there is shared responsibility between teachers, parents, students, and community.

Academic Achievement

Objectives

- Provide high quality instruction that promotes increases in literacy and math achievement.

Critical Initiatives

- Cultivate improved literacy and math instruction.
- Monitor and evaluate literacy and math instruction.
- Provide intervention and support to reinforce learning for struggling students, students with disabilities, and English Language Learners.

Academic Growth

Objectives

- Provide teachers with meaningful professional learning and practice focused on fostering student academic growth.
- Provide all learners with high quality standards-based instruction.

Critical Initiatives

- Provide ACT prep PD and resources to teachers in an effort to increase the percentage of students benchmarking on the ACT subtests and in turn achieving a CCR indicator.
- Participate in literacy coach (K-3) and instructional coaching (4th -12th) services.

Learning Supports

Objectives

- Provide effective communication and involvement opportunities for parents and stakeholders.
- Communicate and adhere to district and state attendance procedures.
- Maintain and improve the rate of students graduating within four years after first entering the ninth grade.

Critical Initiatives

- Communicate the school's parent involvement plan to stakeholders.
- Utilize social media, the school website, and variety of other communication platforms to provide timely information to the parents and community.

Critical Initiatives

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Critical Initiatives

- Implement the state and district mentoring plan to support novice teachers in their instructional practices and increase recruitment and retainment.
- Utilize assessment resources to backwards design instruction.
- Increase professional practice related to standards-based instruction and assessment.

Critical Initiatives

- Promote school attendance through individual parent/guardian communication and the utilization of school communication platforms (i.e. social media, website, etc.).
- Utilize truancy meetings to determine root causes of attendance issues for habitually truant students.
- Conduct and establish four year plans with students upon entering the ninth grade.
- Utilize a "check and connect" system to early identify potential drop-outs.

Key Measures

- Student Assessment Data
- Progress Monitoring Data
- eleot observations
- Intervention Program data (Reading Eggs, SPIRE...)

Key Measures

- Student Assessment Data
- Coaching Cycle Data
- Teacher/Instructional Coaching logs
- Teacher Retainment Rate
- Lesson Plans and Observations

Key Measures

- parent communication/involvement logs
- Title I surveys
- Stakeholders Surveys
- Attendance Reports
- Graduation Rate