**Teacher: Hughes Week of : January 6-10 Subject: Advanced English Period: 2/3/4/6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will begin reading a new novel. | 1—BR # 49  2—Introduce *The Book Thief*  3—Read the Prologue of *The Book Thief* together | Promethean Board  Novels  Handouts | Vocab Week 15:  Imminent, miscreant, suffice, fusty, abhor  **Due Thursday**  Read *The Book Thief* Prologue & Part 1 for Monday, Jan 13 | student response, | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will differentiate among the three DOK levels.  Students will complete a group activity practicing writing and answering questions on each DOK level. | 1—BR # 50  2—DOK Activity with *The Cat in the Hat* | Promethean Board  Handouts | Read *The Book Thief* Prologue & Part 1 for Monday, Jan 13  Vocab due Thursday | Student response,  Class activity |  |
| WED | Students will identify powerful words from the reading, determine and explain why they are powerful words, and make a real world connection to the word. | 1-BR# 51  2—*The Book Thief*  Reading Journal #1 together | Promethean Board  Handouts  novels | Read *The Book Thief* Prologue & Part 1 for Monday, Jan 13  Journal 1 due Monday  Vocab due tomorrow | Student response  Reading journals |  |
| THUR | Students will identify powerful words from the reading, determine and explain why they are powerful words, and make a real world connection to the word. | 1—BR# 52  2—Assign first *Book Thief* leaf | Promethean Board  Handouts  novels | Read *The Book Thief* Prologue & Part 1 for Monday, Jan 13  Journal 1 and Leaf 1 due Monday | Student response  leaf |  |
| F  R  I | Students will identify powerful words from the reading, determine and explain why they are powerful words, and make a real world connection to the word. | 1—BR #53  2—*Book Thief* work day | Promethean Board  Handouts  novels | Read *The Book Thief* Prologue & Part 1 for Reading Quiz on Monday, Jan 13  Journal 1 & Leaf 1 due Monday | Student response  Reading journal  leaf |  |

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