

Kindergarten News

April 2024

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What's Happening:

Happy April! We are entering the last quarter of the year. We are writing sentences daily reinforcing starting with a capital letter and punctuation. They are all doing a great job. We will continue to work on memorizing, writing sight words, and writing a daily sight word sentence. Our new SuperKid is Ettabetta.

In math, we have been working on finding missing addends, solving addition problems when given the sum, and writing and modeling numbers to 100. We have started learning about measurement and how to compare objects using their weight, length, and height.

I am so proud of all the students and their many accomplishments. Keep up the great work.

ABC Letter Sounds & Names:

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

Sight Words:

Keep working on Q1, Q2, Q3, and Q4 words. I highly encourage students go through these cards multiple times a week.

Monthly Reading Log:

Complete as many of the challenges as you can before Tuesday, April 30, 2024. Those students who have submitted March Reading Challenges and approved your Pizza Hut participation, will receive Pizza Hut Book It! certificate emailed to you or it will be stapled to your newsletter.

***March is the last month to receive Pizza Hut Book It! coupon.**

Upcoming Events:

Late Start: Staff Development

❖ Wednesday, April 24, 2024



Academic Standards

Math:

1. Count to 100 by 1's, 5's, and 10's.
2. Can count forward beyond 100.
3. Can count backwards from 30 consecutively.
4. Can write & identify numbers greater than 100 and make a model.
5. Students can measure the length of an object using a ruler and the weight using a scale or balance.
6. Compare the length of two measured objects.
7. Can add and subtract beyond 20 problems in 2 minutes.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, 3, & 4 sight words.
3. Can identify and describe the characters, setting, and important events in a story.
4. Student reads and uses question words to ask and answer questions about details in a story or non-fiction book with support.
5. Students can identify the different types of text of literary genres (fiction, non-fiction, and poems).

Writing:

1. Write all letters of the alphabet.
2. Can use a variety of end punctuation marks correctly throughout their writing.
3. Students can write a story with events, using words and illustrations.
4. Can add details to strengthen their writing.

Science:

1. Living Things and Their Habitats
 - *Uses of Natural Resources
2. Using force to change motion.

Social Studies:

1. Economics
 - *Observe that all people have needs and wants.
 - *Recognize that people have limited resources.