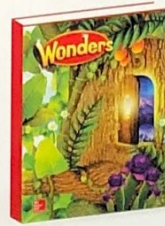


# TENNESSEE • At a Glance

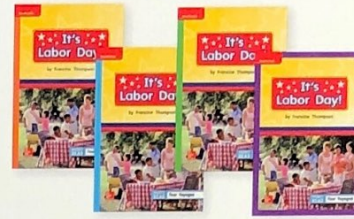
## KEY CONCEPT Celebrate America!



"Share the Harvest and Give Thanks" pp. 132-144



Happy Birthday, U.S.A.!  
pp. 398-405



It's Labor Day! (Approaching, On Level, Beyond, ELL)

Weekly ELA Focus		Found in TE	Assessment
<b>Foundational Literacy Standards</b>			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T394, T395, T428	Informal: TE: T394, T395; PB: p. 494
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T384, T385, T394, T395, T404, T405, T412, T418	Informal: TE: T384, T385, T394, T395, T404, T405, T412, T418; PB: pp. 495-496
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	T395, T405, T412, T418	Informal: TE: T395, T405, T412, T418
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T395, T405, T412, T418	Informal: TE: T395, T405, T412, T418; PB: pp. 501-502
	g. Recognize and read grade-appropriate irregularly spelled words.	T387, T396, T406, T407, T413, T419	Informal: TE: T387, T396, T406, T407, T413, T419; PB: pp. 503, 509-510
	h. Read grade-level decodable text with purpose and understanding.	T388-T389	Informal: RWC: pp. 132-141; TE: T389
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T387, T396, T406, T407, T413, T419	Informal: TE: T387, T396, T406, T407, T413, T419
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T388-T389, T398-T399, T403, T419	Informal: TE: T389, T399, T403, T419
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T389, T399, T403, T419	Informal: TE: T389, T399, T403, T419
Vocabulary Acquisition	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. iii. Identify real-life connections between words and their use.	T381, T392	Informal: TE: T381, T392
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T381, T389, T392, T397	Informal: RWC: p. 143; TE: T381, T389, T392, T397; PB: p. 505 Formal: PMA: Unit 6 Week 5 Test
<b>Reading: Informational Text</b>			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T389, T407E, T407F, T411A, T411B	Informal: RWC: pp. 146-147; TE: T389, T407E, T407F, T411A, T411B Formal: PMA: Unit 6 Week 5 Test
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T403, T407C	Informal: TE: T403, T407C
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T398, T411, T411B	Informal: RWC: pp. 144-145; TE: T398, T411, T411B
	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T398, T399	Informal: TE: T398, T399
Integration of Knowledge and Ideas	1.RI.IK.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	T407F, T422	Informal: TE: T407F, T422



# TENNESSEE • At a Glance

Weekly ELA Focus		Found in TE	Assessment
<b>Reading: Informational Text</b>			
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T407A–T407F, T411A–T411B	Informal: TE: T407B–T407F, T411B–T411B
<b>Speaking and Listening</b>			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts.	T381, T416, T420, T422, T423	Informal: RWC: pp. 130–131, 156, 157; TE: T381, T416, T420, T422, T423
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T381, T416, T420	Informal: TE: T381, T416, T420
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T407C, T407E, T411B, T427, T437, T439, T445, T448, T449, T453	Informal: TE: T407C, T407E, T411B
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T417, T427, T446	Informal: TE: T417
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T391, T401, T409, T415, T446, T447	Informal: TE: T391, T401, T409, T415
<b>Writing Standards</b>			
Text Types and Protocol	1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	T408	Informal: TE: T408
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T408	Informal: TE: T408
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T414, T416–T417	Informal: TE: T414, T417
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T416–T417	Informal: RWC: p. 155; TE: T417
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T416–T417	Informal: RWC: pp. 154–155; TE: T417
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T416–T417	Informal: RWC: pp. 154–155; TE: T417

## Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

## CONNECT TO CONTENT: SOCIAL STUDIES

### Weekly Social Studies Focus

#### TENNESSEE SOCIAL STUDIES

##### Culture

I.01 Describe the cultural aspects of a place, including a student's community and state.

##### History

I.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:

- Independence Day

### Wonders

Teacher's Edition, T380–T381, T382, T388–T389, T392, T402, T407A–T407F, T410–T411B, T416–T417, T422, T424–T425, T438–T439, T442–T443, T452–T453  
 Reading/Writing Companion, pp. 130–131, 132–141, 154–155, 156  
 Literature Big Book, pp. 398–405, 406–407  
 Workstation Activity Cards, Social Studies 30  
 Leveled Readers: *It's Labor Day!*

