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February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Midland Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Ken Weaver for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://tinyurl.com/5d8d7tbj>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

### **Civil Rights Data**

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b> TSI, ATS, CSI, AND NO LABEL SCHOOL	<b>Key Initiative to Accelerate Achievement</b> IDENTIFY THE KEY INITIATIVE
Adams Elementary	NO LABEL SCHOOL	NA
Central Park Elementary	NO LABEL SCHOOL	NA
Chestnut Hill Elementary	NO LABEL SCHOOL	NA
Plymouth Elementary	NO LABEL SCHOOL	NA
Siebert Elementary	NO LABEL SCHOOL	NA
Woodcrest Elementary	NO LABEL SCHOOL	NA
Jefferson Middle School	NO LABEL SCHOOL	NA
Northeast Middle School	NO LABEL SCHOOL	NA
H.H. Dow High School	NO LABEL SCHOOL	NA
Midland High School	NO LABEL SCHOOL	NA

During the 2023-2024 school year, Midland Public Schools continued to prioritize academic growth and achievement as well as social-emotional well-being for students and staff. Various strategies and interventions were implemented through the multi-tiered systems of support framework to increase equitable access to evidence-based programming aligned with student needs. These activities ranged from robust district-wide summer learning programs to supplemental elementary literacy tutoring to social-emotional and mental health support within each school.

Midland Public Schools celebrates and honors the diversity of our students, schools, and community and remains committed to providing the most inclusive, equitable, and collaborative learning environments to ensure student success. Below are a few noteworthy points of pride for the 2023-2024 school year:

- Spring 2024 M-STEP Results:
  - MPS students in grades 3-7 who took the English Language Arts M-STEP scored an average of 16% higher than their peers across the State, with 56% of students receiving advanced or proficient scores.
  - MPS students in grades 3-7 who took the Mathematics M-STEP scored an average of 18% higher than their peers across the State, with 53% of students receiving advanced or proficient scores.
  - MPS students in grades 5 and 8 who took the Science M-STEP scored an average of 19% higher than their peers across the State, with 59% of students receiving advanced or proficient scores.
  - MPS students in grades 5 and 8 who took the Social Studies M-STEP scored an average of 18% higher than their peers across the State, with 42% of students receiving advanced or proficient scores.
  - 61% of MPS students had average to high growth in ELA in 2023.
  - 53% of MPS students had average to high growth in Math in 2023.
- SAT: 519 MPS students who took the SAT - Evidence-Based Reading & Writing (EBRW) in 2024 scored an average of 65 points over their peers across the State.
- SAT: 519 MPS students who took the SAT - Math in 2024 scored an average of 6 points over their peers across the State.
- Utilizing specialized grant funds, the district paid for every eligible high school student who wanted to take an International Baccalaureate (IB) or Advanced Placement (AP) 2024 assessment.
  - IB Diploma Programme: During the 23-24 school year, 478 IB exams were taken in 24 subject areas. 89% of the examinations taken by MPS students received a score of 4 or higher. 25 students earned the full IB Diploma.
  - AP Assessment: During the 23-24 school year, 391 Advanced Placement exams in 27 subject areas. 73% of the MPS students taking an AP exam achieved a qualified score of 3 or higher. 84 MPS

students achieved the distinction of being named an AP Scholar, meaning that they earned a score of 3 or higher on a minimum of 3 AP subject area assessments.

- The IB Primary Years Programme is thriving at all six elementary schools as well as our PrePrimary Center. MPS elementary schools represent 23% of the IB PYP authorized elementary schools in Michigan.
- MPS offers countless rigorous and engaging student learning experiences in art, career & technical education, music, physical education, STEM, and world languages throughout the district.
- High school students have access to over 82 co-curricular and extracurricular student clubs and organizations to support and enhance learning.
- Families and community members volunteer hundreds of service hours to schools in various ways, such as reading in elementary classrooms, mentoring student clubs and organizations, providing expert content in classrooms, serving on PTOs and Booster groups, and student safety by monitoring hallways.
- 2024 Niche Rankings ranked
  - #859 of 10,932 Best School Districts in America
  - #39 of 517 Districts with the Best Teachers in Michigan
  - #46 of 539 Best School Districts in Michigan
  - #68 of 507 Best Places to Teach in Michigan
  - #2 of 21 Best Places to Teach in Saginaw Area
  - #1 of 22 Best School Districts in Saginaw Area

The district remains committed to enhancing student learning and improving educational outcomes, especially for those who are not yet on track for proficiency. School and district teams are committed to aligning programs and services to support student needs from a whole-child perspective, and those efforts are embedded in the district's improvement framework. In partnership with our school community, we look forward to continuing our legacy of providing a challenging, relevant, world-class education where students gain the skills, knowledge, and attributes necessary for success in our diverse, exciting, and ever-evolving world.

Sincerely,



Penny Miller-Nelson, Superintendent