



John Will Elementary

John Will Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of **Every Student Succeeds Act of 2015** (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

John Will Elementary School will:

1. Provide high-quality curriculum and instruction to a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards
 - *Teach necessary concepts to your student.*
 - *Integrate special, academic activities to make learning enjoyable.*
 - *Assist parents with at home learning strategies and activities that promote academic success.*
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on State-wide Parenting Day or during the first semester. Parent conferences are also available upon request.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Parents will be regularly informed of their child's progress grade reports including a mid-quarter progress report and quarterly report cards.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Teachers are available for conferences during their set planning period. Parents may email teachers or call the school's office to schedule a conference at any time.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents may check with their child's teacher to determine what they can contribute or volunteer. Parents may observe classroom activities on Parenting Day and other times when feasible.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent applicable, in a language that family members can understand. Parents may check with their child's teacher to determine how they can contribute or volunteer. Mid-quarter progress reports will be sent home to inform parents of their child's academic progress. Daily and/or weekly parent communication is sent home to parents by their child's teacher to keep them informed of their child's academic and behavior progress. The ELL teacher will be able to help teachers and parents of English Language Learners communicate during parent conferences.

Parent Responsibilities

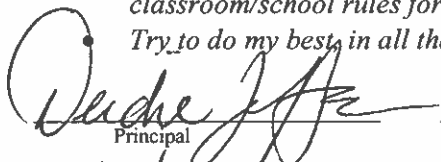
We, as parents, will support our children's learning in the following ways:

- *Ensuring that our child regularly attends school*
- *Encouraging our child to complete assignments punctually.*
- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amounts of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Signing and returning notices and information sent from the school in a timely manner.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Read at least 30 minutes every day outside of school time.*
- *Do my homework every day and ask for help when needed.*
- *Give to my parents or guardians all notices and information received by me from my school every day.*
- *Take an active role in learning lessons and activities throughout the day.*
- *Demonstrate respect for the school grounds, staff members, other students, and myself. Obey classroom/school rules for good conduct.*
- *Try to do my best in all that I do, including my behavior, and ask for help when needed.*



 Principal
 8/7/2023

 Date

_____ Parent(s)
 _____ Date

_____ Student
 _____ Date