

# SCHOOL-PARENT COMPACT

*Marbury Middle School, the parents of children participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA), and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2025 - 2026.

## **School Responsibilities**

**Marbury Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Provide a high-quality curriculum, drawn from the *College and Career Ready Standards*, state approved textbooks, the *Autauga County Elementary Programs Guide* and the *Autauga County Math Pacing Support* so that every child has the opportunity to meet state performance standards.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be held:
  - At the end of the first grading period at the Report Card Conferences
  - During grade specific Parent Days held throughout the year
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Weekly Folders containing grades, graded papers, overall behavior information
  - Mid-term Progress Reports and Report Cards
- 4. Provide parents reasonable access to staff.** Parents should contact the teacher, in advance, to schedule a time to meet. Specifically, staff will be available for consultation with parents as follows:
  - Before or after school or during a teacher's planning time
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - Act as chaperones for field trips and/or classroom activities
  - Participate in the Volunteer Program facilitated by the school counselors
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**
  - Utilize the transact program to communicate with our EL parents
  - Provide translators in parent/teacher conferences and meetings for our EL parents
  - Weekly folders/monthly newsletters
  - Email/phone/school messenger/website/marquee

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Make sure my child is at school regularly and on time
- Give my child a quiet place to study and help my child with his homework, if necessary
- Strongly encourage my child to read daily, either with an adult or by himself, as appropriate for his reading level
- Make sure my child gets enough sleep each night
- Volunteer in my child's classroom as time and resources allow
- Attend open house and parent conferences
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- Support discipline policies of the classroom and school

## **Student Responsibilities**

**I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:**

- Be responsible for my own behavior
- Strive to give my best effort on all assignments
- Attend school regularly and be on time
- Pay attention in class
- Complete and return all class work and homework assignments
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Parent(s) \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_



# Marbury Middle School School

## School-Parent Contact Log

Student Name \_\_\_\_\_

Date	Person Contacted	Method of Contact (circle one)	Topics/Remarks
		N E P C	
		N E P C	
		N E P C	
		N E P C	
		N E P C	
		N E P C	
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		N E P C	
		N E P C	
		N E P C	

N= Note    E= Email    P= Phone Call    C= Conference