



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

South Livingston Elementary School

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850 Cutoff Rd

Smithland, Kentucky, 42081

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

South Livingston Elementary (SLES) is a PreK-5th grade campus that opened in 2005 and serves students from the communities of Smithland, Tiline, Grand Rivers, Lake City, and Ledbetter. Current student enrollment is 360 students in PreK-5th grade. Our enrollment has increased over the past year. Sixth grade was moved to the middle school for the 2016-2017 school year. The school is located at 850 Cutoff Road several miles outside Smithland, Kentucky. Livingston County is a small agricultural area in Western Kentucky located between the Ohio, Cumberland and Tennessee Rivers. Our students are mostly a homogenous population of Caucasian students with a 10% minority population. Approximately 70% of our students qualify for the Free/Reduced Lunch program. The high number of students qualifying for the Free/Reduced Lunch Program does create challenges of having high numbers of students who are not "ready" for school and who may lack a wide range of experiences. SLES Teachers and Staff consistently prepare our students to be successful in middle, high school and career/college.

SLES has seen great success from an academic standpoint in the past and is returning to a high status.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

South Livingston Elementary School has a large group of stakeholders that are actively involved in all levels of the school. Parents and the community routinely partner with the school and are engaged in the improvement planning process through SBDM Councils, PTO organization and community events and functions.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

At South Livingston Elementary, our goal is to create life-long learners. We developed South's Guidelines for Success, as follows: Success is up to me. Offer helping hands. Use time wisely. Treat people and property with respect. Have a

positive attitude. We want all of our students to grow and learn through these guidelines. Every morning, the students at South review the Guidelines for Success.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The academic focus at South Livingston Elementary for the future is Math and Reading. Our students are trending upward and the hard-work and dedication of the teachers and staff of the school is evidenced. We are spending a tremendous amount of time in PLCs to focus on standards and assessments and witnessing great success.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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