


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Taylor County School District	2 PROJECT NUMBER 620-2125B-5CB01	
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) <p align="center">TAPS 25A001</p>	4 AUTHORITY 84.010A Title I Part A School Improvement 1003 USDE or Appropriate Agency FAIN#: S010A240009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2024 - 06/30/2025 Program Period:07/01/2024 - 06/30/2025	
7 AUTHORIZED FUNDING Current Approved Budget: \$1,135,336.00 Amendment Amount: Estimated Roll Forward: \$372,396.00 Certified Roll Amount: Total Project Amount: \$1,507,732.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2025</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2025</u> • Last date for receipt of proposed budget and program amendments: <u>04/30/2025</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2024</u> 		
10 DOE CONTACTS Program: Dr. Dinh Nguyen Phone: (850) 245-0811 Email: Dinh.Nguyen@fldoe.org Grants Management: Unit A (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: LLTSN4MRLTN6 FEIN#: F596000878002	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • The Department’s approval of this contract/grant does not excuse compliance with any law. 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>08/21/2024</u> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2024-25 ESEA Federal Programs Application	
<i>Taylor</i>	
Fiscal Contact Information	
Fiscal Contact Name	Lacey Moneyhan
Title	Director of Finance
Phone Number	850-838-2500
Contact Email	lacey.moneyhan@taylor.k12.fl.us
Title I, Part A	
Program Contact Name	Jill Rudd
Title	Director of Instruction
Phone Number	850-838-2500
Contact Email	jill.rudd@taylor.k12.fl.us
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	Jill Rudd
Title	Director of Instruction
Phone Number	850-838-2500
Contact Email	jill.rudd@taylor.k12.fl.us
Title III, Part A	
Program Contact Name	Jill Rudd
Title	Director of Instruction
Phone Number	850-838-2500
Contact Email	jill.rudd@taylor.k12.fl.us
Title IV, Part A	
Program Contact Name	Jill Rudd
Title	Director of Instruction
Phone Number	850-838-2500
Contact Email	jill.rudd@taylor.k12.fl.us
Title V, Part B, Subpart 2	
Program Contact Name	Jill Rudd
Title	Director of Instruction
Phone Number	850-838-2500
Contact Email	jill.rudd@taylor.k12.fl.us

Florida 2024-25 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112(c)(6)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care need transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)]. The LEA assures it will utilize a Best Interest Determination (BID) checklist when determining school placement that will include the following: (i) all factors relating to a student's best interest, (ii) the appropriateness of the school of origin as a continued placement, and (iii) the proximity of the student's new foster care placement to the school of origin.

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].
Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].
Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].
Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].
Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].
Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].
Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].
Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].
Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].
Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].
Assurance 27: Schoolwide Programs: The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].
Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].
Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].
Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
Assurance 7: The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].
Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
Assurance 11: The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)]."

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
Assurance 3: The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].
Assurance 4: Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]

Assurance 5: Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement
Assurance 1: The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
Assurance 5: The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section 8501].
Assurance 6: The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
Assurance 7: The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
Title IV, Part A: Student Support and Academic Enrichment
Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].
Assurance 4: With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and drug-free environments that support student achievement; and promote the involvement of parents. [Section 4106(e)(2)(D)].
Assurance 5: With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)].
Assurance 8: With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the local educational agency or agencies proposed to be served under this subpart in order to examine needs for improvement. [Section 4206(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(E)].
Title V, Part B, Subpart 2: Rural and Low-Income Schools
Assurance 1: The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].
Assurance 2: The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].
Assurance 3: The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line. [Section 5221(a)(3)(C) (b)(1)(A)-(B)]
Assurance 4: The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section 5225(a)]

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2024-25 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number **LLTSN4MRLTN6**

Taylor

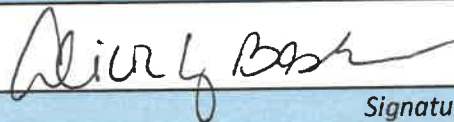
Program Name		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
	Title I, Part A	620-2125B-5CB01	25A001	\$1,135,336.00	\$1,135,336.00	\$372,396.00	\$1,507,732.00
	Title I, Part C	n/a	25A020	PAEC	\$0.00		\$0.00
	Title I, Part D, Subpart 2	n/a	25A009	\$0.00	\$0.00		\$0.00
	Title II, Part A	620-2245C-CT01	25A011	\$176,831.00	\$176,831.00	\$17,809.72	\$194,640.72
	Title III, Part A	n/a	25A014	\$1,178.00	\$1,178.00	\$0.00	\$1,178.00
	Title IV, Part A	620-2415A-5C001	25A120	\$86,981.00	\$86,981.00	\$39,189.26	\$126,170.26
	Title V, Part B, Subpart 2	620-1105B-5CR01	25A007	\$200,570.00	\$92,163.40		\$92,163.40

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Alicia Beshears

Printed Name of Agency Head



Signature of Agency Head

Superintendent

Title

6/28/2024

Date

Florida 2024-25 ESEA Federal Programs Preliminary Allocations

LEA - Denotes a Title III, Part A allocation below \$10,000. No Title III application should be submitted at this time. Follow-up instructions will be provided from the Title III program office at FDOE.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	8,149,625	941,968	212,606	1,193,744	161,017	623,401	-
015	UF, PK Yonge Devm't Research School	130,255	-	-	25,680	-	10,000	-
020	Baker*	1,193,784	-	-	200,112	1,702	91,459	-
030	Bay	8,282,465	PAEC	105,570	1,074,443	224,899	634,574	-
040	Bradford*	1,255,801	AMC	-	198,999	3,534	96,210	-
050	Brevard	18,041,617	-	126,098	2,480,584	467,865	1,381,952	98,922.00
060	Broward	80,071,452	109,135	363,630	11,861,336	4,530,329	6,133,473	-
070	Calhoun*	749,490	PAEC	-	122,545	2,226	57,418	-
080	Charlotte	4,050,297	-	-	557,533	92,683	316,511	73,692.00
090	Citrus	5,702,147	AMC	-	917,047	22,778	435,107	-
100	Clay	6,076,271	AMC	-	1,046,253	200,551	481,168	-
110	Collier	12,078,336	3,606,685	76,245	1,729,680	1,017,547	925,404	-
120	Columbia	3,426,524	AMC	-	593,426	17,935	262,525	-
130	Miami-Dade	128,906,977	1,577,683	228,735	14,034,023	10,513,081	10,520,360	329,407.00
140	DeSoto	2,233,404	436,197	-	270,308	71,344	171,112	-
150	Dixie*	986,634	AMC	-	137,540	3,404	75,588	143,506.00
160	Duval	56,891,529	-	268,324	6,483,917	1,463,288	4,706,763	67,970.00
170	Escambia	20,603,490	PAEC	126,098	2,430,365	150,675	1,577,125	-
180	Flagler	3,170,419	AMC	-	488,854	69,251	247,654	-
190	Franklin*	620,917	PAEC	-	76,568	9,033	47,567	-
200	Gadsden	4,235,601	PAEC	-	466,149	45,032	324,515	41,397.00
210	Gilchrist	776,640	AMC	-	127,262	16,756	59,498	156,178.00
220	Glades	405,826	91,414	-	65,190	10,735	31,088	-
230	Gulf*	552,241	PAEC	-	92,037	2,487	42,305	63,861.00
240	Hamilton	1,118,048	240,070	-	136,832	23,040	80,765	64,130.00
250	Hardee	1,929,075	500,075	-	289,393	49,352	147,795	53,416.00
260	Hendry	3,356,572	1,183,387	-	419,997	157,744	283,438	160,479.00
270	Hernando	6,671,129	-	-	969,120	101,846	589,350	472,682.00
280	Highlands	4,874,241	785,009	4,399	648,759	82,865	408,127	-
290	Hillsborough	78,055,946	2,216,196	392,955	8,202,300	3,277,803	5,973,025	409,128.00
300	Holmes*	1,162,215	PAEC	-	167,695	785	89,040	-
310	Indian River	4,463,943	-	-	636,403	124,755	342,010	112,938.00
320	Jackson	2,343,046	PAEC	-	341,710	12,306	192,458	-
330	Jefferson*	598,542	PAEC	-	93,007	7,462	47,038	208,635.00
340	Lafayette*	391,157	9,748	-	61,368	5,498	29,964	24,118.00
350	Lake	12,025,994	12,765	2,933	1,808,957	351,226	921,216	39,937.00
360	Lee	26,428,727	412,884	149,558	3,671,076	2,528,355	2,024,204	-
370	Leon	11,035,854	PAEC	149,558	1,350,771	159,315	931,910	-
371	FSU Developmental Research School*	295,883	PAEC	-	53,241	8,640	22,664	-
380	Levy	2,664,346	AMC	-	326,918	29,061	204,129	-
390	Liberty*	338,396	PAEC	63,049	54,139	2,880	25,382	196,769.00
400	Madison*	1,120,125	17,372	-	152,062	2,619	85,159	45,890.00
410	Manatee	11,499,142	446,225	221,404	1,643,821	940,443	989,045	83,408.00

420	Marion	16,167,552	AMC	221,404	2,515,063	330,018	1,235,908	-	
430	Martin	4,047,162	-	-	631,548	300,957	345,155	-	
440	Monroe	1,844,404	-	5,865	306,308	193,612	143,696	-	
450	Nassau	1,803,059	-	-	347,632	25,658	140,924	-	
460	Okaloosa	6,455,612	PAEC	90,908	1,008,479	243,489	507,638	-	
470	Okeechobee	2,170,820	515,316	-	319,051	84,174	164,795	-	
480	Orange	69,856,994	409,124	303,514	7,637,594	4,217,198	5,457,357	206,753.00	
490	Osceola	22,086,807	-	-	2,973,869	1,732,435	1,690,598	-	
500	Palm Beach	57,332,562	2,209,795	228,735	6,884,604	4,542,372	4,391,471	-	
510	Pasco	21,906,669	96,067	101,171	2,607,051	691,979	1,711,695	-	
520	Pinellas	27,881,996	-	293,250	3,491,876	883,235	2,355,013	-	
530	Polk	44,455,702	1,288,052	218,471	6,002,698	1,619,199	3,405,084	-	
540	Putnam	6,783,843	113,089	-	787,522	92,290	519,754	-	
550	St. Johns	4,084,510	AMC	-	869,360	130,908	365,197	335,589.00	
557	Florida School for the Deaf and Blind*	124,959	-	-	15,617	4,320	10,000	-	
560	St. Lucie	15,725,239	312,787	234,600	2,082,527	843,178	1,204,820	-	
570	Santa Rosa	4,543,732	PAEC	-	868,346	39,011	348,123	-	
580	Sarasota	8,254,352	-	-	1,301,756	510,541	721,852	-	
590	Seminole	11,792,818	-	158,355	2,136,075	514,206	903,528	-	
600	Sumter	3,276,602	-	-	435,407	50,138	262,753	-	
610	Suwannee	2,566,979	262,438	-	416,847	31,811	196,669	-	
620	Taylor	1,135,336	PAEC	-	176,831	1,178	86,981	200,570.00	
630	Union	652,424	AMC	-	103,999	1,178	49,981	92,163.00	
640	Volusia	20,667,998	156,036	334,305	2,657,767	427,283	1,583,521	-	
650	Wakulla*	908,048	PAEC	-	181,554	2,487	69,566	-	
660	Walton	2,591,800	PAEC	-	474,371	100,275	198,571	-	
670	Washington*	1,374,083	309,493	-	203,463	2,095	105,273	-	
685	FAMU Developmental Research School*	297,127	-	-	30,175	1,178	25,085	114,398.00	
687	FAU A. D. Henderson School	373,179	-	-	60,983	10,342	28,586	-	
708	Florida Department of Corrections	-	-	-	1,037	-	-	-	
815	Mater Academy	446,880	-	-	56,148	35,345	34,233	-	
05E	Odyssey Charter	876,400	-	-	89,048	10,081	67,142	-	
48C	Florida Virtual School	1,173,656	-	-	183,721	10,342	89,917	-	
48K	United Cerebral Palsy of Central Florida, Inc	451,501	-	-	45,399	10,211	34,587	-	
50D	South Tech*	1,009,144	-	-	58,167	9,426	85,211	-	
53D	Lake Wales	2,382,155	31,966	-	273,294	48,566	182,509	-	
98Z	KIPP Miami*	767,848	-	-	58,220	8,770	64,835	-	
99H	IDEA	978,056	-	-	274,361	116,377	74,930	-	
TBD	DJJ-Florida Scholars Academy*	531,978	-	1,573,282	61,832	1,571	38,092	-	
TBD	Tallahassee Collegiate Academy*					524		-	
	Total	\$908,744,109	\$18,290,976		\$6,255,018	\$116,330,764	\$44,842,105	\$71,540,546	\$3,795,936

Title I, Part A

Taylor

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation	\$1,135,336.00
Requested Allocation Amount	\$1,135,336.00
Estimated Roll Forward	\$372,396.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$1,507,732.00

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The LEA will continue to implement the Benchmarks for Excellent Student Thinking (BEST) standards and the Science of Reading as the focus for the 2024-2025 instructional plan. The Taylor County School District is working to also implement our district's instructional continuity plan to support the induction of BEST standards with all instructional and support paraprofessional staff. The LEA will also focus on the Science of Reading. All Title I schools are developing professional development plans which outline how the administrative and instructional coaching staff will provide professional development and other assistive modeling to enable all teachers to successfully implement the BEST standards and the Science of Reading. A comprehensive model using both progress monitoring and differentiated instructional paths to support student learning in the core areas of ELA and mathematics will be implemented in addition to the provision of daily core instruction. Additional professional development and support to provide guidance for teachers as they strive to adequately prepare students for the FAST progress monitoring.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

Each of the LEA's Title I schools have been successfully implementing Early Warning Systems (EWS) to determine which students are in need of a Tier 2 or Tier 3 intervention in the core content areas of reading and math. Progress monitoring data coupled with student data portfolios provide an individualized system for teachers to conference with students and families after each diagnostic assessment and report card grade release. Students exhibiting reading or math deficiencies that struggle with Tier 1 Core instruction will receive differentiated instructional supports through small skills groups before being referred to the MTSS team for review and placement into a Tier 2 intervention. Ongoing progress monitoring documentation will be collected to determine the intervention's impact. In the event that the student is not responding to the Tier 2 intervention, the MTSS team will review progress and make a determination of increased time, intensity, or change of intervention as delineated in the district's Tier 3 MTSS Plan. Parents will be notified when the student demonstrates a reading or math deficiency (Grades K-5). Exact Path data and iReady Data(Steinhatchee School) will be used for K-12 in addition to FAST progress monitoring. Evidence-based reading and math interventions will continue to be provided to all students within Title I schools being flagged as in need of support. Intervention and additional support are provided through push-in inclusive models, pull-out additional intervention blocks, and after-school intervention programs. The district will also use Math 180 and Read 180 as an intervention for students in grades 6-12.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

On a daily basis, Tier 2 in class interventions are being provided by the core teachers. Evidence-based reading and math interventions will continue to be provided to all students within the Title I school being flagged in need of support via the early warning system and the district MTSS guide/plan. Interventions and additional support will be provided through push-in inclusive models, additional pull-out interventions blocks and after school tutoring programs.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

The LEA utilizes a teacher evaluation model which is designed to strengthen and improve school conditions for student learning. 60 instructional elements are grouped within four domains: *Classroom strategies and behaviors
 * Planning and Preparing *Reflecting on Teaching *Collegiality and Professionalism
 Instructional coaches are provided to support the implementation and quality of execution of instruction within the Title I classrooms. Essentially proficiency in instruction using this a growth model is the goal of the LEA. Teacher collaboration and a focus on what is working will serve to build teacher efficacy. Grade level teacher teams serve as collaborative professional learning communities designing and revising instruction throughout the year. Honing the skills of the instructional coaches is also a planned initiative for the upcoming year. Instructional coaches recently finished a book study titled Learning by Doing to build the impact of professional learning communities in the schools. Title funds will be utilized to provide additional training and support for the instructional coaches. 75% of the district's instructional coaching team have less than five years experience in the coaching role. However, 100% have an instructional coaching certificate. Data collection and analysis is also an integral piece to the work of improving and strengthening instructional delivery and designing differentiated interventions for struggling students. Additional support and training in this area will be required to ensure fidelity of instructional delivery. Additional professional learning will be provided for principals and assistant principals. Each Title I school, except Steinhatchee, will have one Principal, one Assistant Principal and one Dean. Steinhatchee, due to having less than 110 students, will have one Principal.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

The LEA has a dean at each school, except Steinhatchee due to the number of students. One dean has over 10 years of experience, while the other 3 all will begin their second year in 24-25. The school district uses Resiliency Education, Civic and Character Education, and/or Life Skills Education to ensure students time in the classroom is maximized. In an effort to address mental health and behavior issues, the district has implemented Wellness Wednesday to build relationships among students, create a positive environment and to model expected behaviors. Training is provided to all staff as well as additional trainings to the deans.

F. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Supplemental Instructional Materials and Resources- All subject areas will incorporate daily, consistent use of research-based best practices in literacy, math, science, and writing instruction. Materials funded through TIPA for this activity will allow teachers to develop rigorous practice and intervention lessons for students to meet their differentiated needs and promote active student engagement. Supplemental materials to be provided include expenditures such as science supplies to be used for experiments, and math manipulatives. Ongoing monitoring of student progress using the district's Early Warning System will enable timely determination of the need for differentiated interventions for struggling students. The LEA will provide intensive Tier 2 reading and math intervention for L1 and L2 students in grades K-12. Tier 2 interventions will be scheduled during the day, as well as, afterschool tutoring sessions. Core content related field trips will also be secured to enrich learning. Communications Postage for mailing student supplies and school related communications LEA code 372 \$500.00; Other Purchased Services Printing costs associated with Title I brochures, planners, and other academic materials. \$2,000.00; Supplies to support core content area instruction, lab materials and trade books \$33,447.50; Professional and Technical services to support leadership with data analysis and improvement K-12LIFT \$13,728.00; Student transportation - core content area related field trips. \$4,000.00
Activity 2	Technology & Progress Monitoring- More frequent, timely progress monitoring of students in the core subject areas of ELA and Math will enable a more efficient instructional improvement protocol. With the use of I-Ready coupled with the use of the Ready Toolbox(Steinhatchee School only), Exact Path coupled with the exact path progress monitoring pathway students in grades K- 10 can be regularly assessed and their instruction differentiated as indicated by the data. All Title I schools use will be using these programs: iready for Steinhatchee School and Exact Path/study island for TCPS, TCES, TCMS, and TCHS. Continuing to improve English/Language Arts proficiency is the District's #1 priority....while maintaining the growth that we have made in the areas of math and science. Technology-Related Rentals Rentals for K-12 software programs including Destination Knowledge Ascend Math @ \$2,175.00; Edmentum \$31,372.50; IXL Learning @ \$4068.50; Renaissance STAR, AR @9,083.39; iReady \$4,210.00; write score \$ 5,423.78 , TopScore Writing \$46,126.80; Dreambox readingplus for grades 3-5 \$4,700.00; Reading Eggs \$5456.00, Mystery Science \$425.00; Curriculum associates teacher toolbox @ \$2,193.00
Activity 3	Staffing- To strengthen foundational skills the LEA will employ five certified teachers to provide differentiated instruction in the classrooms of Title I school wide programs. 7 HQ paraprofessionals and 3.6 parent liaison paraprofessionals will also be employed to provide extra instructional assistance and intervention in TI schools. 5 FTE Classroom Teachers Salaries for 5 state certified classroom teachers for Title I classrooms \$233,738.00; Aides Salaries for 10.6HQ Paraprofessionals \$219,254.00; Retirement benefits calculated at 13.63% for 5 state certified TI teachers and 10.6 HQ paraprofessionals \$61743.00; Social security calculated at 7.65% for 5 state certified TI teachers and 10.6 HQ paraprofessionals \$34,654.00; Cafeteria Plan Staff benefit group insurance calculated annually @ \$4550 for 5 state certified TI teachers and 10.6 HQ paraprofessionals \$52200.00; Worker's compensation calculated at 1.37% for 5 state certified TI teachers and 10.6 HQ paraprofessionals \$6206.00;
Activity 4	Extended Learning Time - Additional/earning time and intervention will be provided for approximately 120 targeted, struggling, non-proficient students in grades K-12 in the areas of reading and math. Intensive intervention, both during the school day and after-school, will be provided for the students that are deemed to be most in need by state assessment, exact path, and I-Ready scores. Contracted services for Francene Folsom \$10,000.00 to provide intervention support for level 1 and level 2 students at Steinhatchee School. 20 teachers to provide after school tutoring at their hourly rate, average is \$35.00 per hour for 4 hours per week for a period of 25 weeks = \$70,000.00 FICA @ 7.65 = 5355.00 Retirement @ 13.63% = 9541.00 worker's comp @ 1.37% = 959.00 The tutoring will be for students performing in the bottom quartile.
Activity 5	Professional learning to strengthen the knowledge and skill of content area teachers over the course of the school year including assistance with reading endorsement and BEST standards implementation. Additional professional learning in the areas of writing, classroom management, and differentiated instruction were also determined to be areas of need. Classroom Teachers rewards and incentives for obtaining reading endorsement or other district approved stipends such as PBS, Technology, Mentors for New/Struggling Teachers. \$20,000.00; Substitute Teachers for 5 state certified TI teachers and for teachers at TI schools to participate in professional development. \$2,500.00; Technology related supplies include flash drives and ink cartridges \$6,000.00; Travel in-county, district uses obj 331, for Title I support and technical assistance at school sites completed by instructional coaches and administration. Travel is required within the district to a Title I school 40 miles away. \$1,000.00; Supplies Paper, binders, and other supplies necessary to support Title I school improvement initiatives including curriculum mapping \$3,000.00; Technology-Related Supplies Ink cartridges, flash drives for Title I school improvement initiatives including curriculum mapping \$2,000.00; Classroom Teachers salary, stipends to attend professional learningheld on non-contract days. \$15,000.00; Classroom Teachers hourly rate of pay for core content curriculum mapping \$18,000.00; Retirement benefits calculated at 13.63%=\$2454.00.00; Social security calculated at 7.65% =\$1,148.00; Worker's compensation calculated at 1.37%=\$206.00; TopScore PL = 1,500.00 FedNet @ 3,025.00.00; K12 Lift @ \$13,368.00 for school support. Professional and Technical Services Consultants Principal Leadership Academy 3 x 1,000 = \$3,000.00 Travel Out of county travel for Title I related professional learning completed by teachers, instructional coaches and administration. \$6,000.00; Other Purchased Services Professional development for Title I staff and teachers math core curriculum training (days @ 3000, writing 1 day @ 3,000. 1 day at \$1500.00) \$7500; Supplies Paper, binders, and other supplies necessary for Title I school professional development initiatives \$3,000.00; Technology-Related Supplies Ink cartridges, flash drives for Title I school professional development initiatives \$2,000.00; Dues and Fees related to registration and certification for reading endorsement and for district required trainings. \$6,000.00. 4 instructional coaches at .25% FTE = -\$50,000.00 FICA @ 7.65%=3825.00 Retirement @ 13.63%=6815.00 worker's comp @ 1.37%= 685.00 Cafeteria Plan(benefits) @ 4500.00= The total salary with benefits is \$65825.00
Activity 6	Title I Crate(806 Technologies) \$3,300.00;
Activity 7	After school enrichment clubs for students performing at a level 3,4,5 on FAST PM. Each school will be provided one enrichment teacher. 5 teachers to provide after school tutoring at their hourly rate, average is \$35.00 per hour for 4 hours per week for a period of 25 weeks = \$17,500.00 FICA @ 7.65 = 1339.00 Retirement @ 13.63% = 2386.00 worker's comp @ 1.37% = 240.00
Activity 8	supplies and materials for afterschool tutoring to include curriculum, pencils, notebook, paper, ink
Activity 9	extra hours for afterschool tutoring coordinator: 140 hours x \$35.00 per hour = \$4900.00 plus benefits
Activity 10	extra hours for aides for afterschool tutoring 10 aides x 100 hours x \$17.00 per hour = 17,000.00 plus benefits
Activity 11	supplies and materials for core curriculum to include novels, x/y coordinate peg board, fraction tiles, notebooks, paper,
Activity 12	extra hours for all instructional coaches to assist in data analysis, curriculum planning, creating professional learning schedules, and tiering teachers for support based on 23-24 FAST PM 3 classroom data. 4 coaches x 80 hours x \$35 = 11200.00 plus benefits
Activity 13	supplies and materials for instructional coaches to support teachers throughout the school year: binders, expo markers, paper, ink, notebooks, colored paper, folders, hanging files.
Activity 14	additional planning hours for TCHS and TCMS to meet with the school based leadership team to make adjustments based on most recent data, monitor grades, creating coaching plans to assist teachers in closing the learning gaps and plan for the professional learning at the school sites 12 teachers x 4 hours per month x 10 months x \$35.00 = 16800.00 plus benefits 2 instructional coaches x 4 hours x 10 months x \$35.00 = 2800.00 plus benefits
Activity 15	TCHS book club for afterschool enrichment. The club will be twice a month for 3 hours. Additional hours for the book club sponsor 3 hours per month x 10 months x \$35.00 plus benefits supplies for the book club to include notebooks, novels, highlighters, sticky notes, tabs
Activity 16	extra hours for staff to attend parent and family engagement events after contract hours. 4 events per year, per school = 20 events for 2 hours per event number of staff vary. Teachers 156 x 8 hours x average salary of \$35.00 = 43680.00 plus benefits; Para's 40x8x15.00 = \$4800 plus benefits other support staff 9x8 hoursx35.00 = \$2520 plus benefits
Activity 17	professional learning rate of pay for 14 new teachers to attend a two day session at the PAEC New Teacher Academy in Tallahassee. 14 teachers x \$30.61 Professional learning rate of pay x 16 hours = 6,856.64 plus benefits
Activity 18	provide hourly rate for one instructional coach and one lead teacher to provide professional learning for the New Teacher Next Steps program. 4 hours per month for 10 months \$33.00 per hour(average) x 2 x 40 hours = 2640.00 plus benefits. Supplies for the professional learning sessions to include binders, paper, pens, markers, file organizer, tabs, sticky notes, binder dividers.
Activity 19	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
5100	370	AOF 1	1	Basic (FEFP K-12)-Communications		\$500.00	School
5100	390	AOF 1	1	Basic (FEFP K-12)-Other Purchased Services		\$2,000.00	School
5100	510	RF: AOF 1	1	Basic (FEFP K-12)-Supplies		\$35,000.00	School
5100	530	AOF 1	1	Basic (FEFP K-12)-Periodicals		\$1,200.00	School

6400	310	RF: AOF 1	1	Instructional Staff Training Services-Professional and Technical Services		\$13,728.00	School
7800	330	AOF 1	1	Student Transportation Services-Travel		\$4,000.00	School
5100	360	AOF 1	2	Basic (FEPP K-12)-Rentals		\$117,861.33	School
5100	120	AOF 1	3	Basic (FEPP K-12)-Classroom Teacher	5	\$233,738.00	School
5100	150	AOF 1	3	Basic (FEPP K-12)-Paraprofessional	10.6	\$219,254.00	School
5100	210	RF: AOF 1	3	Basic (FEPP K-12)-Retirement		\$61,743.00	School
5100	220	RF: AOF 1	3	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$34,654.00	School
5100	230	RF: AOF 1	3	Basic (FEPP K-12)-Group Insurance		\$70,980.00	School
5100	240	RF: AOF 1	3	Basic (FEPP K-12)-Workers' Compensation		\$6,206.00	School
5100	120	AOF 1	4	Basic (FEPP K-12)-Classroom Teacher		\$70,000.00	School
5100	210	RF: AOF 1	4	Basic (FEPP K-12)-Retirement		\$9,541.00	School
5100	220	RF: AOF 1	4	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$5,355.00	School
5100	240	RF: AOF 1	4	Basic (FEPP K-12)-Workers' Compensation		\$959.00	School
5100	310	AOF 1	4	Basic (FEPP K-12)-Professional and Technical Services		\$10,000.00	School
5100	120	AOF 1	5	Basic (FEPP K-12)-Classroom Teacher		\$20,000.00	School
5100	140	AOF 1	5	Basic (FEPP K-12)-Substitute Teacher		\$2,500.00	School
5100	519	AOF 1	5	Basic (FEPP K-12)-Technology Related Supplies		\$6,000.00	School
6300	330	AOF 1	5	Instruction and Curriculum Development Services-Travel		\$1,000.00	LEA
6300	510	AOF 1	5	Instruction and Curriculum Development Services-Supplies		\$3,000.00	School
6300	519	AOF 1	5	Instruction and Curriculum Development Services-Technology Related Supplies		\$2,000.00	School
6300	120	AOF 1	5	Instruction and Curriculum Development Services-Classroom Teacher		\$15,000.00	School
6300	210	RF: AOF 1	5	Instruction and Curriculum Development Services-Retirement		\$2,045.00	School
6300	220	RF: AOF 1	5	Instruction and Curriculum Development Services-		\$1,148.00	School
6300	240	RF: AOF 1	5	Instruction and Curriculum Development Services-Workers' Compensation		\$206.00	School
6400	120	AOF 1	5	Instructional Staff Training Services-Classroom Teacher		\$18,000.00	School
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement		\$2,454.00	School
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,377.00	School
6400	240	RF: AOF 1	5	Instructional Staff Training Services-Workers' Compensation		\$247.00	School
6400	130	AOF 1	5	Instructional Staff Training Services-Other Certified	1	\$50,000.00	School
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement		\$6,815.00	School
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$3,825.00	School
6400	230	RF: AOF 1	5	Instructional Staff Training Services-Group Insurance		\$4,550.00	School
6400	240	AOF 1	5	Instructional Staff Training Services-Workers' Compensation		\$685.00	School
6400	310	AOF 1	5	Instructional Staff Training Services-Professional and Technical Services		\$14,025.00	School
6400	330	RF: AOF 1	5	Instructional Staff Training Services-Travel		\$6,000.00	School
6400	390	RF: AOF 1	5	Instructional Staff Training Services-Other Purchased Services		\$12,000.00	School
6400	510	AOF 1	5	Instructional Staff Training Services-Supplies		\$3,000.00	School
6400	519	AOF 1	5	Instructional Staff Training Services-Technology Related Supplies		\$2,000.00	School
6400	730	AOF 1	5	Instructional Staff Training Services-Dues and Fees		\$6,000.00	School
6400	360	AOF 1	5	Instructional Staff Training Services-Rentals		\$4,700.00	School
6400	360	AOF 1	6	Instructional Staff Training Services-Rentals		\$3,300.00	School
5100	220	RF: AOF 1	5	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$1,722.00	School
5100	120	AOF 1	7	Basic (FEPP K-12)-Classroom Teacher		\$17,500.00	School
5100	210	RF: AOF 1	7	Basic (FEPP K-12)-Retirement		\$2,386.00	School
5100	220	RF: AOF 1	7	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$1,339.00	School
5100	240	RF: AOF 1	7	Basic (FEPP K-12)-Workers' Compensation		\$240.00	School
5100	510	AOF 1	8	Basic (FEPP K-12)-Supplies		\$20,000.00	School
5100	519	AOF 1	8	Basic (FEPP K-12)-Technology Related Supplies		\$10,000.00	School
5100	130	AOF 1	9	Basic (FEPP K-12)-Other Certified		\$4,900.00	School
5100	210	RF: AOF 1	9	Basic (FEPP K-12)-Retirement		\$668.00	School
5100	220	RF: AOF 1	9	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$375.00	School
5100	240	RF: AOF 1	9	Basic (FEPP K-12)-Workers' Compensation		\$68.00	School
5100	150	AOF 1	10	Basic (FEPP K-12)-Paraprofessional		\$17,000.00	School
5100	210	RF: AOF 1	10	Basic (FEPP K-12)-Retirement		\$2,318.00	School
5100	220	RF: AOF 1	10	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$1,301.00	School
5100	240	RF: AOF 1	10	Basic (FEPP K-12)-Workers' Compensation		\$233.00	School
5100	510	RF: AOF 1	11	Basic (FEPP K-12)-Supplies		\$20,000.00	School
5100	590	RF: AOF 1	11	Basic (FEPP K-12)-Other Materials and Supplies		\$10,000.00	School
5100	130	AOF 1	12	Basic (FEPP K-12)-Other Certified		\$11,200.00	School
5100	210	RF: AOF 1	12	Basic (FEPP K-12)-Retirement		\$1,527.00	School
5100	220	RF: AOF 1	12	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$857.00	School
5100	240	RF: AOF 1	12	Basic (FEPP K-12)-Workers' Compensation		\$154.00	School
5100	510	RF: AOF 1	13	Basic (FEPP K-12)-Supplies		\$5,000.00	School
5100	519	RF: AOF 1	13	Basic (FEPP K-12)-Technology Related Supplies		\$5,000.00	School
5100	120	AOF 1	14	Basic (FEPP K-12)-Classroom Teacher		\$16,800.00	School
5100	130	AOF 1	14	Basic (FEPP K-12)-Other Certified		\$2,800.00	School
5100	210	RF: AOF 1	14	Basic (FEPP K-12)-Retirement		\$2,672.00	School

5100	220	RF: AOF 1	14	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$1,500.00	School	
5100	240	RF: AOF 1	14	Basic (FEPP K-12)-Workers' Compensation		\$269.00	School	
5100	130	AOF 1	15	Basic (FEPP K-12)-Other Certified		\$1,050.00	School	
5100	210	RF: AOF 1	15	Basic (FEPP K-12)-Retirement		\$144.00	School	
5100	220	RF: AOF 1	15	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$81.00	School	
5100	240	RF: AOF 1	15	Basic (FEPP K-12)-Workers' Compensation		\$15.00	School	
5100	510	AOF 1	15	Basic (FEPP K-12)-Supplies		\$1,200.00	School	
6150	120	AOF 1	16	Parental Involvement-Classroom Teacher			\$43,680.00	School
6150	130	AOF 1	16	Parental Involvement-Other Certified		\$2,520.00	School	
6150	150	RF: AOF 1	16	Parental Involvement-Paraprofessional		\$4,800.00	School	
6150	210	RF: AOF 1	16	Parental Involvement-Retirement		\$6,952.00	School	
6150	220	RF: AOF 1	16	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$3,902.00	School	
6150	240	RF: AOF 1	16	Parental Involvement-Workers' Compensation		\$699.00	School	
6400	120	RF: AOF 1	17	Instructional Staff Training Services-Classroom Teacher			\$6,857.00	School
6400	210	AOF 1	17	Instructional Staff Training Services-Retirement		\$935.00	School	
6400	220	RF: AOF 1	17	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$525.00	School	
6400	240	RF: AOF 1	17	Instructional Staff Training Services-Workers' Compensation		\$94.00	School	
6400	130	RF: AOF 1	18	Instructional Staff Training Services-Other Certified		\$1,320.00	School	
6400	120	AOF 1	18	Instructional Staff Training Services-Classroom Teacher		\$1,320.00	School	
6400	210	RF: AOF 1	18	Instructional Staff Training Services-Retirement		\$360.00	School	
6400	220	RF: AOF 1	18	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$202.00	School	
6400	230	RF: AOF 1	18	Instructional Staff Training Services-Group Insurance		\$37.00	School	
6400	510	RF: AOF 1	18	Instructional Staff Training Services-Supplies		\$1,500.00	School	
		AOF 1						

LEA Total (Including Roll Forward) \$1,000.00

School Total (Including Roll Forward) \$1,323,618.33

Area of Focus 1 Total (Not Including Roll Forward) \$960,668.33

Estimated Roll Forward Total \$363,950.00

Total Funds Requested (Including Roll Forward) \$1,324,618.33

Area of Focus 2: Parent and Family Engagement

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

*Please note the activities funded with Roll Forward will not be included in set-aside cap calculations.

2% of Allocation (Aof2 Total must not exceed)	1% of Allocation (Aof2 Total must not fall below, if applicable)	90% of 1% (minimum amount that must be allocated to schools, if applicable)
\$22,706.72	\$11,353.36	\$10,218.02

A. Provide a description of how the LEA will address Parent and Family Engagement. Please include a brief description of the method used to calculate the amount set-aside for PFE.

The Taylor County School District will take the following actions to involve parents in the joint development of its district-wide family engagement plan under Section 1112 of the ESEA.

Activities:

1.Program and Plan Development: The District will provide opportunities for parental input at School Advisory Council meetings. SACs are comprised of parents from Title I schools representative of the school's demographics, district and Title I school administrators and staff, and will be involved in the development, implementation, support, and/or review of the LEA Parent Involvement Plan, the schools' Parent and Family Engagement Plans, the School Compact, Strategic Plans and funding related to these plans. Parents are notified, encouraged and provided opportunities to participate in district and school planning.

2.Communication: The District will ensure that families are notified of opportunities to participate in planning and decision-making activities by utilizing the FOCUS communication phone messaging system, the LEA's Parent Guide, home/school newsletters, school and district websites, PTO and SAC memberships, backpack communications, and invitations from administrators.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Plan Development: The Title I Parent and Family Engagement Plan, Parent Compact, and PFEP budget expenditures will be placed as items on the schools' School Advisory Council agendas for parental review and action. Aides salaries at hourly rate for childcare as needed to support PFEP activities \$500.00; Retirement benefits calculated at 13.57% = 68.00 Social security calculated at 7.65% = \$39; Workers compensation calculated at 1.37% = \$7.00. Travel Funds needed to transport families to after school PFEP activities \$150.00; Supplies, 1% Parent Involvement set-aside for Title I public schools used to purchase educational parenting materials, file folders, parent communication folders, games, books, and supplies to make learning activities. (allocated per student) \$2,411.45
Activity 2	Communication: Daily planners and weekly Wednesday folders will be used in addition to digital communications. Supplies, 1% Parent Involvement set-aside for Title I public schools used to purchase educational parenting materials, file folders, parent communication folders, games, books, and supplies to make learning activities; Periodicals used to support PFEP communication \$500.00
Activity 3	Reserved family engagement funds will be spent at the school level to provide activities and information designed to assist parents in helping their children be successful students Supplies, 1% Parent Involvement set-aside for Title I public schools used to purchase educational parenting materials, file folders, parent communication folders, games, books, and supplies to make learning activities.
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.09	\$1,000.00	School
6150	210	RF: AOF 2	1	Parental Involvement-Retirement		\$137.00	School
6150	220	RF: AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$76.00	School

6150	240	RF: AOF 2	1	Parental Involvement-Workers' Compensation		\$14.00	School
6150	330	AOF 2	1	Parental Involvement-Travel		\$150.00	School
6150	530	AOF 2	2	Parental Involvement-Periodicals		\$500.00	School
6150	510	AOF 2	3	Parental Involvement-Supplies		\$13,915.89	School
		AOF 2					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$15,792.89	
Area of Focus 2 Total (Not Including Roll Forward)						\$15,565.89	
Estimated Roll Forward Total						\$227.00	
Total Funds Requested (Including Roll Forward)						\$15,792.89	
Area of Focus 3: Homeless Education							

A. Provide a description of how the LEA will address Homeless Education.

Taylor County School District has worked to develop a District-level Families in Transition Program to facilitate the identification, enrollment, attendance, and academic success of our homeless students. Annually the goal of services provided to our homeless students is to address identified needs and gaps in service. The program is comprised of a homeless liaison who complete all Homeless Education activities. Funds will also be used to provide academic support (tutors), parental involvement activities, identification of secondary students, and to address attendance issues

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Outreach and Identification: Homeless awareness presentations and media articles are shared by the HEP staff within the community. Annually the Homeless Liaison will make Back to School presentations outlining the McKinney Vento Act and have information available at the Title I Annual Meeting at each Title I school. Other Certified Instructional Personnel Extra hours for the homeless liaisons to provide services for homeless students. 120 hours 31.50 per hour = \$3780.00 retirement @ 13.63%= 516.00, FICA @ 7.65%=290.00, worker's comp @ 1.37% = 52.00
Activity 2	Educational Support: After analyzing the data on the Federal Consolidated State Performance Report utilizing the McKinney Vento guidelines, each homeless child or youth will be provided services appropriate and comparable to those offered to other non-homeless students by the school district. These services include pre-school programs, transportation services, assistance with obtaining immunizations or immunization records of medical records, all educational services, ESE services, tutoring services, programs for gifted and talented students, nutritional programs and any after-school programs for youth. Supplies for homeless students set aside to meet the school related academic needs. \$500.00; Technology Supplies for homeless students \$250.00
Activity 3	Student Supplies: Homeless Education Program staff will complete an educational needs assessment at least once per year with every HCY student to determine the type of support needed to ensure school success. Face to face client contact appointments lasting approximately one hour each will be scheduled with families as needs arise. Our homeless program will also assist with providing school supplies, clothing, and hygiene items that may be needed to ensure academic success. Supplies for homeless students set aside to meet the school related academic needs. \$500.00; Technology Supplies for homeless students \$250.00
Activity 4	school travel mileage to provide services for Title IX students at the school sites and for out of county travel to pick up donations 196 miles per month . X 51 per mile= 99.96 x 10 months = 999.60
Activity 5	homeless education assistant will provide support for the homeless education program. Meet with families after contract hours, attend parent and family events to speak with parents and caregivers, assist with presentations, monitor attendance and grades. 120 hours x \$42.37 per hour= \$5,085 plus benefits. This is for the homeless education assistant to work after contractual hours. This is a stipend, not the salary.
Activity 6	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6100	130	AOF 3	1	Student Personnel Services-Other Certified		\$3,780.00	LEA
6100	210	RF: AOF 3	1	Student Personnel Services-Retirement		\$516.00	LEA
6100	220	RF: AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$290.00	LEA
6100	240	RF: AOF 3	1	Student Personnel Services-Workers' Compensation		\$52.00	LEA
6100	510	AOF 3	2	Student Personnel Services-Supplies		\$500.00	School
6100	519	AOF 3	2	Student Personnel Services-Technology Related Supplies		\$250.00	School
6110	330	AOF 3	4	Attendance and Social Work-Travel		\$1,000.00	LEA
6100	130	AOF 3	5	Student Personnel Services-Other Certified		\$5,085.00	LEA
6100	210	RF: AOF 3	5	Student Personnel Services-Retirement		\$693.00	LEA
6100	220	RF: AOF 3	5	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$389.00	LEA
6100	240	RF: AOF 3	5	Student Personnel Services-Workers' Compensation		\$70.00	LEA
6100	510	AOF 3	3	Student Personnel Services-Supplies		\$500.00	School
6100	519	AOF 3	3	Student Personnel Services-Technology Related Supplies		\$250.00	School
		AOF 3					
LEA Total (Including Roll Forward)						\$11,875.00	
School Total (Including Roll Forward)						\$1,500.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$11,365.00	
Estimated Roll Forward Total						\$2,010.00	
Total Funds Requested (Including Roll Forward)						\$13,375.00	
Area of Focus 4: Neglected and Delinquent Reservation							

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

n/a

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

n/a

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

n/a

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 4					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 4 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$0.00	

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.

Throughout its history, the LEA has consistently offered professional development and transition support to all pre-K providers and families. Annually, the Early Education Provider’s Network convenes to exchange crucial information regarding both VPK and kindergarten. Continuous parent outreach initiatives and informative sessions are scheduled at various venues throughout the school year. In the upcoming 2024-25 academic year, the LEA intends to host events for all school readiness and VPK providers within the district. The initial event will concentrate on the new 4-year-old Florida Early Learning and Developmental Standards (FELDS), while the subsequent meeting will focus on preparing providers and families for the kindergarten transition.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The Local Education Agency (LEA) is responsible for monitoring the progress of VPK students by conducting state-mandated VPK assessments three times annually. These assessments adhere to the Florida Early Learning and Developmental Standards (FELDS) and the Head Start Education Standards. On a yearly basis, the LEA evaluates the data at the administrative level to identify areas necessitating additional assistance. This data informs targeted support for early childhood educators, focusing on the areas displaying the lowest scores.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

The District Director of Instruction collaborates with the Resource Specialist from the Early Learning Coalition of the Big Bend to analyze VPK data. Additionally, the director participates in the Head Start School Readiness Committee, where all Head Start CLASS data is reviewed, providing necessary support and facilitating professional development where required.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

Progress monitoring data is examined following each of the three assessment periods to identify specific areas requiring attention. Subsequently, the Coalition Resource Specialist, based within the school district, conducts site visits and classroom assessments to evaluate the application of suitable instructional methods. Furthermore, professional development sessions are offered to pre-kindergarten educators to enhance their instructional competencies.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Throughout the academic year, the district furnishes families with both video resources and printed materials elucidating the essential elements of school readiness. These informational materials encompass five distinct topics, disseminated monthly from January to May, encompassing a range of readiness domains critical for families to comprehend. Moreover, the school district arranges registration and transition events tailored for incoming kindergartners and their families, offering support throughout the registration procedure.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0	0	0		
Home Instruction for Parents of Preschool Youngsters (HIPPI)	0	0	0	0	0	0		
LEA Migrant Preschool Program	0	0	0	0	0	0		
Prekindergarten Program for Children with Disabilities	8	23	0	8	23	0		
Voluntary Prekindergarten (VPK)	0	83	0	0	83	0	The Taylor County School District conducts comprehensive community outreach efforts to ensure that families are informed about the available opportunities and that Title I benefits all enrolled children.	
Other (Please Specify)								
full pay	5	10	6	5	10	6		
Other (Please Specify)								
school readiness	27	19	2	27	19	2		

G. Describe the funded activities that will be implemented to address Area of Focus 5

C. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1	School reading curriculum support Supplies to provide VPK support for teachers and students in the Taylor Pre-K Program \$2,000.00; Software Rentals - Reading Eggs \$1,312.00, ink to print materials
Activity 2	Professional Development- School readiness curriculum support and additional assistance in meeting DCF's personnel requirements will be provided. Professional and Technical Services To provide VPK professional development and support for teachers in the Taylor Pre-K Program \$5,000.00
Activity 3	Kindergarten transition support for pre-K families residing in the LEA will be provided. Supplies to provide VPK support for teachers and students in the Taylor Pre-K Program \$2,000.00;
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5500	360	AOF 5	1	Prekindergarten-Rentals		\$1,312.00	School
5500	390	AOF 5	2	Prekindergarten-Other Purchased Services		\$5,000.00	School
5500	510	AOF 5	1	Prekindergarten-Supplies		\$2,000.00	School
5500	519	AOF 5	1	Prekindergarten-Technology Related Supplies		\$500.00	School
5500	510	AOF 5	3	Prekindergarten-Supplies		\$2,000.00	School
		AOF 5					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$10,812.00	
Area of Focus 5 Total (Not Including Roll Forward)						\$10,812.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$10,812.00	

Area of Focus 6: Private Schools

**Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook*

<input checked="" type="checkbox"/>	If checked, the LEA does not have any eligible participating private schools.
Preliminary Allocation	
\$1,135,336.00	
Number of Public CLIF	Number of Private CLIF
1825	0
Total CLIF	
1825	
Total Public School Proportion	Total Private School Proportion
100.00%	0.00%
Total Public School Allocation	Total Private School Allocation
\$1,135,336	\$0

List the LEA's private school Point of Contact

Name:	
Title:	
Phone Number:	
Email Address:	

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials. Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1	
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 6				
Area of Focus 6 Total (Not Including Roll Forward)						\$0.00

Estimated Roll Forward Total	\$0.00
Private School Admin Total	\$0.00
Total Funds Requested (Including Roll Forward)	\$0.00

Area of Focus 7: Transportation and Foster Care
**If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B).*

List the LEA's Foster Care Point of Contact

Name:	Rhonda Brooks
Title:	District Social Worker
Phone Number:	850-838-2530
Email Address:	rhonda.brooks@taylor.k12.fl.us

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$500.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The LEA is reserving \$500.00 for services to support the educational needs of foster students. At this time no transportation services are being provided and historically none have been provided. Transportation will be provided to maintain children in foster care in the school of origin when there is a determination that it is in the best interest of the student.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

Determination of Child's Best Interest for Foster Care School Placement - Basic Procedure

After DCF determines the most appropriate residence for the child, the TCPS FCD and/or a representative of the school in which the child is currently enrolled will work with the DCF caseworker to determine, based on the child's best interests, whether the child should:

- Remain in the school of origin, taking into account the appropriateness of the educational setting; or
- Transfer to the local school for the child's new residence, if remaining in the school of origin is not in the child's best interest.

The presumption should be that the child will remain in the school of origin to provide school stability and educational continuity for the child, unless to contrary to the child's best interests. In the event of transfer to the local school, the child shall be enrolled immediately and appropriately with all educational records provided to the new school, according to the procedures described below.

DCF has ultimate decision-making authority over school enrollment and will work with the involved school district to determine payment for the student's transportation.

B. Engaging Key Partners in Determining Child's Best Interest for School Placement TCPS and DCF should make all reasonable efforts to include in the best interest determination process other individuals who have knowledge of the child.

In addition to the DCF caseworker, individuals who have knowledge of the child may include the:

- The child himself or herself;
- Child's birth parent(s) or prior custodian;
- Individual the child would like to participate;
- Parent Surrogate for educational decisions, if applicable;
- School representative and/or classroom teacher

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

Inter-District Foster Transportation Services Agreement

Agreement between _____ and Taylor County School District. The Taylor County School District has **inter-district agreements with Madison, Dixie, Jefferson and Lafayette School Districts.**

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	Provide transportation for foster children to their school of origin as deemed necessary. Other Purchased Services Transportation of foster students as needed \$500.00
Activity 2	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services		\$500.00	School
		AOF 7					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$500.00	
Area of Focus 7 Total (Not Including Roll Forward)						\$500.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$500.00	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

The LEA offers a plethora of opportunities for students to delve into college and career prospects. Xello serves as a valuable tool to aid students in understanding themselves, exploring future possibilities, and mapping out potential career paths. Moreover, students benefit from complimentary PSAT and SAT assessments during school hours, with the data gleaned from these evaluations informing instructional strategies and identifying areas necessitating development. Additionally, students from low socioeconomic backgrounds are granted four test waivers to facilitate their engagement in college-preparatory assessments. Guidance counselors play a pivotal role by informing students about avenues to pursue advanced coursework such as dual enrollment and FLVS, with physical college courses available on the high school premises. Collaboration between school administrators, the guidance department, and higher education institutions ensures students receive exposure to recruitment initiatives and campus tours. Furthermore, to foster discussions on collegiate pathways and opportunities, staff members are encouraged to sport their college colors every Thursday throughout the academic year.

Although the LEA's scope is limited to elementary schools, plans are underway to bolster transitions between grade levels and school sites within the district. This initiative aims to bolster school attendance and promote appropriate behavior through the enhancement and perpetuation of a district-wide Positive

Behavior System (PBS) at each school.

A comprehensive assessment based on inputs from teacher surveys, parent feedback, SAC recommendations, student performance data from the 2023-24 progress monitoring, and the persistent issue of student absenteeism has underscored the imperative of enhancing classroom and student management among the top three priorities across all schools.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Taylor County Middle and High School provide a diverse range of Career and Technical Education (CTE) courses, available both on-campus and through dual enrollment at Big Bend Technical College. These courses emphasize work-based learning and practical application, offering students valuable real-world experiences. Many dual-enrolled CTE courses incorporate clinical rotations and internships, fostering substantial engagement with professionals in various industries. Most secondary CTE courses contribute towards academic credits for graduation, and students can leverage industry certifications to receive up to two math and/or one science credit. Additionally, certifications valued at 0.2 FTE or higher can be translated into postsecondary credits at any Florida state college. Furthermore, Big Bend Technical College coordinates an event on National Job Shadowing Day, enabling TCHS students to explore local career opportunities and witness the direct application of their acquired skills in real-world scenarios.

C. Describe the funded activities that will be implemented to address Area of Focus 8.

Activity 1	Grade level transition meetings in the form of orientations and conference nights to assist K-12 students successfully prepare to enter and exit each grade level. 30 teachers x 4 hours x \$35.00 per hours= 4200 plus benefits 4 instructional coaches x 4 hours x \$35.00 = 560.00 plus benefits
Activity 2	Professional development in the areas of developing parent and family relationships and managing the classroom environment during the school year Other Purchased Services - provide support for staff in building family relationships \$6,000.00; Supplies to support
Activity 3	McGraw Hill" Succeeding in the World of Work" is a program that will assist students with:Project-based learning - Discovery Projects in each chapter require students to use critical thinking, teamwork, communication, and analysis skills. Challenge Projects provide opportunities for extended, in-depth explorations that require students to synthesize skills and concepts learned across several chapters.
Activity 4	Supplies to support Positive Behavior (PBS), attendance, and discipline initiatives \$5000.00
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	510	RF: AOF 8	4	Basic (FEFP K-12)-Supplies		\$5,000.00	School
6400	390	AOF 8	2	Instructional Staff Training Services-Other Purchased Services		\$6,000.00	School
5100	360	AOF 8	3	Basic (FEFP K-12)-Rentals		\$2,114.52	School
5100	120	AOF 8	1	Basic (FEFP K-12)-Classroom Teacher		\$4,200.00	School
5100	130	RF: AOF 8	1	Basic (FEFP K-12)-Other Certified		\$560.00	School
5100	210	RF: AOF 8	1	Basic (FEFP K-12)-Retirement		\$649.00	School
5100	220	AOF 8	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$365.00	School
5100	240	AOF 8	1	Basic (FEFP K-12)-Workers' Compensation		\$66.00	School
		AOF 8					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$18,954.52	
Area of Focus 8 Total (Not Including Roll Forward)						\$12,745.52	
Estimated Roll Forward Total						\$6,209.00	
Total Funds Requested (Including Roll Forward)						\$18,954.52	
Area of Focus 9: Educational Services Funded at the LEA Level							

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

The Local Education Agency (LEA) offers limited educational services across the district due to financial constraints. Noteworthy strengths of the Taylor County School District include an engaged district team actively involved in analyzing school-level data and program offerings. Continuous data analysis and the adoption of a systematic improvement model facilitate collaborative efforts between district and school leadership to identify areas of progress and specific requirements. A diverse needs assessment team comprised of representatives from K-12 schools contributes to the comprehensive evaluation process. All school and district leaders participated in end-of-year data analysis sessions focused on identifying strengths and areas needing improvement. Schools conduct annual reviews of their comprehensive plans, Title grant assessments, and needs evaluations for the upcoming academic year. Data from various sources such as state assessments, Value-Added Model (VAM) data, school-specific data, and stakeholder surveys are utilized. The district's strengths lie in transparent communication, active stakeholder engagement, and the availability of pertinent data. Identified opportunities for enhancement include additional professional development opportunities in classroom management, differentiated instruction, scaffolded small group teaching, and continuous training in core subjects through BEST training.

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	Title I professional support services for district and school leadership Professional and technical services: Contract with Dr. Donna Szyprka to provide professional development and build the science curriculum, review data \$7500.00 T; Supplies used to provide Title I administrative trainings and information \$2,000.00
Activity 2	

List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	310	AOF 9	1	Instruction and Curriculum Development Services-Professional and Technical Services		\$7,500.00
6300	510	AOF 9	1	Instruction and Curriculum Development Services-Supplies		\$3,000.00
		AOF 9				

Area of Focus 9 Total (Not Including Roll Forward)	\$10,500.00
Estimated Roll Forward Total	\$0.00
Total Funds Requested (Including Roll Forward)	\$10,500.00
Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)	

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Activity 1	indirect costs negotiated at 5.89%
Activity 2	Curriculum and Intervention Assistant: A portion of the salary will be paid from the TIPA grant. Other Support Personnel Curriculum and intervention assistant necessary to support the completion of Title I requirements - 60% of salary \$31000.00 plus 60% of the benefits
Activity 3	Travel: Title I related administrative travel to conferences and meetings will be included in the TIPA grant budget. Out of county travel for Title I related professional development completed by teachers, instructional coaches and administration \$5500.00
Activity 4	Travel: Title I related administrative travel to conference and meetings. FASFEPA. office supplies for administrative offices providing professional learning, title I support,
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 10	1	General Administration (Superintendent's Office)-Miscellaneous	0	\$64,226.26
6300	160	AOF 10	2	Instruction and Curriculum Development Services-Other Support Personnel	0.6	\$31,000.00
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement		\$4,226.00
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$2,372.00
6300	230	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance		\$2,730.00
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Compensation		\$425.00
6300	330	AOF 10	3	Instruction and Curriculum Development Services-Travel		\$5,500.00
7200	510	AOF 10	4	General Administration (Superintendent's Office)-Supplies		\$2,200.00
7200	519	AOF 10	4	General Administration (Superintendent's Office)-Technology Related Supplies		\$500.00
		AOF 10				

LEA Administrative Costs Total (Not Including Roll Forward) \$113,179.26

LEA Estimated Roll Forward Total \$0.00

LEA Administrative Costs Grand Total Including Roll Forward \$113,179.26

Private School Admin Total \$0.00

Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward) \$113,179.26

Area of Focus	LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1 Student Achievement	\$1,000.00	\$1,323,618.33	\$960,668.33	\$363,950.00	\$1,324,618.33	84.62%
Area of Focus 2 Parent and Family Engagement	\$0.00	\$15,792.89	\$15,565.89	\$227.00	\$15,792.89	1.37%
Area of Focus 3 Homeless Education	\$11,875.00	\$1,500.00	\$11,365.00	\$2,010.00	\$13,375.00	1.00%
Area of Focus 4 Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5 Early Childhood	\$0.00	\$10,812.00	\$10,812.00	\$0.00	\$10,812.00	0.95%
Area of Focus 6 Private School			\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 7 Transportation for Foster Care Children	\$0.00	\$500.00	\$500.00	\$0.00	\$500.00	0.04%
Area of Focus 8 College and Career Readiness	\$0.00	\$18,954.52	\$12,745.52	\$6,209.00	\$18,954.52	1.12%
Area of Focus 9 Educational Services funded at the LEA Level			\$10,500.00	\$0.00	\$10,500.00	0.92%
Area of Focus 10 Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	Private Total	\$0.00				
	LEA Total	\$113,179.26	\$113,179.26	\$0.00	\$113,179.26	9.97%
Grand Totals	\$12,875.00	\$1,484,357.00	\$1,135,336.00	\$372,396.00	\$1,507,732.00	100.00%

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If requesting less than the preliminary allocation, please provide the LEA's justification.



Title I, Part A Summary Budget DOE 101

Taylor		620-2125B-5CB01			25A001		
Name of LEA		Project Number			TAPS Number		
Requested Allocation Amount							\$1,135,336.00
Estimated Roll Forward							\$372,396.00
Total Funds Requested (sum of allocation and estimated roll)							\$1,507,732.00
Function	Object	Area of Focus	Activity Number	Activity Description		FTE (If applicable)	Amount
5100	370	AOF 1	1	Basic (FEFP K-12)-Communications			\$500.00
5100	390	AOF 1	1	Basic (FEFP K-12)-Other Purchased Services			\$2,000.00
5100	510	RF: AOF 1	1	Basic (FEFP K-12)-Supplies			\$35,000.00
5100	530	AOF 1	1	Basic (FEFP K-12)-Periodicals			\$1,200.00
6400	310	RF: AOF 1	1	Instructional Staff Training Services-Professional and Technical Services			\$13,728.00
7800	330	AOF 1	1	Student Transportation Services-Travel			\$4,000.00
5100	360	AOF 1	2	Basic (FEFP K-12)-Rentals			\$117,861.33
5100	120	AOF 1	3	Basic (FEFP K-12)-Classroom Teacher		5	\$233,738.00
5100	150	AOF 1	3	Basic (FEFP K-12)-Paraprofessional		10.6	\$219,254.00
5100	210	RF: AOF 1	3	Basic (FEFP K-12)-Retirement			\$61,743.00
5100	220	RF: AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$34,654.00
5100	230	RF: AOF 1	3	Basic (FEFP K-12)-Group Insurance			\$70,980.00
5100	240	RF: AOF 1	3	Basic (FEFP K-12)-Workers' Compensation			\$6,206.00
5100	120	AOF 1	4	Basic (FEFP K-12)-Classroom Teacher			\$70,000.00
5100	210	RF: AOF 1	4	Basic (FEFP K-12)-Retirement			\$9,541.00
5100	220	RF: AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$5,355.00
5100	240	RF: AOF 1	4	Basic (FEFP K-12)-Workers' Compensation			\$959.00
5100	310	AOF 1	4	Basic (FEFP K-12)-Professional and Technical Services			\$10,000.00
5100	120	AOF 1	5	Basic (FEFP K-12)-Classroom Teacher			\$20,000.00
5100	140	AOF 1	5	Basic (FEFP K-12)-Substitute Teacher			\$2,500.00
5100	519	AOF 1	5	Basic (FEFP K-12)-Technology Related Supplies			\$6,000.00
6300	330	AOF 1	5	Instruction and Curriculum Development Services-Travel			\$1,000.00
6300	510	AOF 1	5	Instruction and Curriculum Development Services-Supplies			\$3,000.00
6300	519	AOF 1	5	Instruction and Curriculum Development Services-Technology Related Supplies			\$2,000.00
6300	120	AOF 1	5	Instruction and Curriculum Development Services-Classroom Teacher			\$15,000.00
6300	210	RF: AOF 1	5	Instruction and Curriculum Development Services-Retirement			\$2,045.00
6300	220	RF: AOF 1	5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)			\$1,148.00
6300	240	RF: AOF 1	5	Instruction and Curriculum Development Services-Workers' Compensation			\$206.00
6400	120	AOF 1	5	Instructional Staff Training Services-Classroom Teacher			\$18,000.00
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement			\$2,454.00
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)			\$1,377.00
6400	240	RF: AOF 1	5	Instructional Staff Training Services-Workers' Compensation			\$247.00
6400	130	AOF 1	5	Instructional Staff Training Services-Other Certified		1	\$50,000.00
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement			\$6,815.00
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)			\$3,825.00
6400	230	RF: AOF 1	5	Instructional Staff Training Services-Group Insurance			\$4,550.00
6400	240	AOF 1	5	Instructional Staff Training Services-Workers' Compensation			\$685.00
6400	310	AOF 1	5	Instructional Staff Training Services-Professional and Technical Services			\$14,025.00
6400	330	RF: AOF 1	5	Instructional Staff Training Services-Travel			\$6,000.00
6400	390	RF: AOF 1	5	Instructional Staff Training Services-Other Purchased Services			\$12,000.00
6400	510	AOF 1	5	Instructional Staff Training Services-Supplies			\$3,000.00
6400	519	AOF 1	5	Instructional Staff Training Services-Technology Related Supplies			\$2,000.00
6400	730	AOF 1	5	Instructional Staff Training Services-Dues and Fees			\$6,000.00
6400	360	AOF 1	5	Instructional Staff Training Services-Rentals			\$4,700.00

6400	360	AOF 1	6	Instructional Staff Training Services-Rentals			\$3,300.00
5100	220	RF: AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$1,722.00
5100	120	AOF 1	7	Basic (FEFP K-12)-Classroom Teacher			\$17,500.00
5100	210	RF: AOF 1	7	Basic (FEFP K-12)-Retirement			\$2,386.00
5100	220	RF: AOF 1	7	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$1,339.00
5100	240	RF: AOF 1	7	Basic (FEFP K-12)-Workers' Compensation			\$240.00
5100	510	AOF 1	8	Basic (FEFP K-12)-Supplies			\$20,000.00
5100	519	AOF 1	8	Basic (FEFP K-12)-Technology Related Supplies			\$10,000.00
5100	130	AOF 1	9	Basic (FEFP K-12)-Other Certified			\$4,900.00
5100	210	RF: AOF 1	9	Basic (FEFP K-12)-Retirement			\$668.00
5100	220	RF: AOF 1	9	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$375.00
5100	240	RF: AOF 1	9	Basic (FEFP K-12)-Workers' Compensation			\$68.00
5100	150	AOF 1	10	Basic (FEFP K-12)-Paraprofessional			\$17,000.00
5100	210	RF: AOF 1	10	Basic (FEFP K-12)-Retirement			\$2,318.00
5100	220	RF: AOF 1	10	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$1,301.00
5100	240	RF: AOF 1	10	Basic (FEFP K-12)-Workers' Compensation			\$233.00
5100	510	RF: AOF 1	11	Basic (FEFP K-12)-Supplies			\$20,000.00
5100	590	RF: AOF 1	11	Basic (FEFP K-12)-Other Materials and Supplies			\$10,000.00
5100	130	AOF 1	12	Basic (FEFP K-12)-Other Certified			\$11,200.00
5100	210	RF: AOF 1	12	Basic (FEFP K-12)-Retirement			\$1,527.00
5100	220	RF: AOF 1	12	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$857.00
5100	240	RF: AOF 1	12	Basic (FEFP K-12)-Workers' Compensation			\$154.00
5100	510	RF: AOF 1	13	Basic (FEFP K-12)-Supplies			\$5,000.00
5100	519	RF: AOF 1	13	Basic (FEFP K-12)-Technology Related Supplies			\$5,000.00
5100	120	AOF 1	14	Basic (FEFP K-12)-Classroom Teacher			\$16,800.00
5100	130	AOF 1	14	Basic (FEFP K-12)-Other Certified			\$2,800.00
5100	210	RF: AOF 1	14	Basic (FEFP K-12)-Retirement			\$2,672.00
5100	220	RF: AOF 1	14	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$1,500.00
5100	240	RF: AOF 1	14	Basic (FEFP K-12)-Workers' Compensation			\$269.00
5100	130	AOF 1	15	Basic (FEFP K-12)-Other Certified			\$1,050.00
5100	210	RF: AOF 1	15	Basic (FEFP K-12)-Retirement			\$144.00
5100	220	RF: AOF 1	15	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$81.00
5100	240	RF: AOF 1	15	Basic (FEFP K-12)-Workers' Compensation			\$15.00
5100	510	AOF 1	15	Basic (FEFP K-12)-Supplies			\$1,200.00
6150	120	AOF 1	16	Parental Involvement-Classroom Teacher			\$43,680.00
6150	130	AOF 1	16	Parental Involvement-Other Certified			\$2,520.00
6150	150	RF: AOF 1	16	Parental Involvement-Paraprofessional			\$4,800.00
6150	210	RF: AOF 1	16	Parental Involvement-Retirement			\$6,952.00
6150	220	RF: AOF 1	16	Parental Involvement-Federal Insurance Contributions Act (FICA)			\$3,902.00
6150	240	RF: AOF 1	16	Parental Involvement-Workers' Compensation			\$699.00
6400	120	RF: AOF 1	17	Instructional Staff Training Services-Classroom Teacher			\$6,857.00
6400	210	AOF 1	17	Instructional Staff Training Services-Retirement			\$935.00
6400	220	RF: AOF 1	17	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)			\$525.00
6400	240	RF: AOF 1	17	Instructional Staff Training Services-Workers' Compensation			\$94.00
6400	130	RF: AOF 1	18	Instructional Staff Training Services-Other Certified			\$1,320.00
6400	120	AOF 1	18	Instructional Staff Training Services-Classroom Teacher			\$1,320.00
6400	210	RF: AOF 1	18	Instructional Staff Training Services-Retirement			\$360.00
6400	220	RF: AOF 1	18	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)			\$202.00
6400	230	RF: AOF 1	18	Instructional Staff Training Services-Group Insurance			\$37.00
6400	510	RF: AOF 1	18	Instructional Staff Training Services-Supplies			\$1,500.00
6150	150	AOF 2	1	Parental Involvement-Paraprofessional		0.09	\$1,000.00
6150	210	RF: AOF 2	1	Parental Involvement-Retirement			\$137.00
6150	220	RF: AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)			\$76.00
6150	240	RF: AOF 2	1	Parental Involvement-Workers' Compensation			\$14.00
6150	330	AOF 2	1	Parental Involvement-Travel			\$150.00
6150	530	AOF 2	2	Parental Involvement-Periodicals			\$500.00

6150	510	AOF 2	3	Parental Involvement-Supplies			\$13,915.89
6100	130	AOF 3	1	Student Personnel Services-Other Certified			\$3,780.00
6100	210	RF: AOF 3	1	Student Personnel Services-Retirement			\$516.00
6100	220	RF: AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)			\$290.00
6100	240	RF: AOF 3	1	Student Personnel Services-Workers' Compensation			\$52.00
6100	510	AOF 3	2	Student Personnel Services-Supplies			\$500.00
6100	519	AOF 3	2	Student Personnel Services-Technology Related Supplies			\$250.00
6110	330	AOF 3	4	Attendance and Social Work-Travel			\$1,000.00
6100	130	AOF 3	5	Student Personnel Services-Other Certified			\$5,085.00
6100	210	RF: AOF 3	5	Student Personnel Services-Retirement			\$693.00
6100	220	RF: AOF 3	5	Student Personnel Services-Federal Insurance Contributions Act (FICA)			\$389.00
6100	240	RF: AOF 3	5	Student Personnel Services-Workers' Compensation			\$70.00
6100	510	AOF 3	3	Student Personnel Services-Supplies			\$500.00
6100	519	AOF 3	3	Student Personnel Services-Technology Related Supplies			\$250.00
		AOF 4					
5500	360	AOF 5	1	Prekindergarten-Rentals			\$1,312.00
5500	390	AOF 5	2	Prekindergarten-Other Purchased Services			\$5,000.00
5500	510	AOF 5	1	Prekindergarten-Supplies			\$2,000.00
5500	519	AOF 5	1	Prekindergarten-Technology Related Supplies			\$500.00
5500	510	AOF 5	3	Prekindergarten-Supplies			\$2,000.00
		AOF 6					
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services			\$500.00
5100	510	RF: AOF 8	4	Basic (FEFP K-12)-Supplies			\$5,000.00
6400	390	AOF 8	2	Instructional Staff Training Services-Other Purchased Services			\$6,000.00
5100	360	AOF 8	3	Basic (FEFP K-12)-Rentals			\$2,114.52
5100	120	AOF 8	1	Basic (FEFP K-12)-Classroom Teacher			\$4,200.00
5100	130	RF: AOF 8	1	Basic (FEFP K-12)-Other Certified			\$560.00
5100	210	RF: AOF 8	1	Basic (FEFP K-12)-Retirement			\$649.00
5100	220	AOF 8	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$365.00
5100	240	AOF 8	1	Basic (FEFP K-12)-Workers' Compensation			\$66.00
6300	310	AOF 9	1	Instruction and Curriculum Development Services-Professional and Technical Services			\$7,500.00
6300	510	AOF 9	1	Instruction and Curriculum Development Services-Supplies			\$3,000.00
7200	790	AOF 10	1	General Administration (Superintendent's Office)-Miscellaneous			\$64,226.26
6300	160	AOF 10	2	Instruction and Curriculum Development Services-Other Support Personnel			\$31,000.00
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement			\$4,226.00
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)			\$2,372.00
6300	230	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance			\$2,730.00
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Compensation			\$425.00
6300	330	AOF 10	3	Instruction and Curriculum Development Services-Travel			\$5,500.00
7200	510	AOF 10	4	General Administration (Superintendent's Office)-Supplies			\$2,200.00
7200	519	AOF 10	4	General Administration (Superintendent's Office)-Technology Related Supplies			\$500.00
		AOF 10					

Public School Eligibility Survey (PSES) Workbook

Proportion of Funds		
LEA Name: Taylor County School District		
	Total District Allocation	
	\$1,135,336.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
1825	0	1825
Total Public School Proportion (auto-calc)	Total Non-Public School Proportion (auto-calc)	
100.00%	0.00%	
Total Public School Allocation (auto-calc)	Total Non-Public School Allocation (auto-calc)	
\$1,135,336	\$0	
	Non-Public Administrative Cost Reservation	
	\$0	

Public School Eligibility Survey (PSES)	
LEA NAME: Taylor County School District	School Year: 2024-2025
Ranking Type: LEA-wide ranking	
Survey Data Source: survey 3	Survey Date Certain: 02/09/2024
Poverty Metric Option: Option 2 - Direct Certification Data Only (no multiplier)	
Allocation Process: Title I funds will be used to serve all students in grades K-12. All schools in the district are above the 75% poverty threshold.	

District Poverty Average (DPA)
80.69%

School Information							Poverty Data							Rank and Serve Information			
School Number	School Name	Grade Comb.	School Type (Elementary, Middle, High or Combination)	New School: Yes or No	Program Type (SW or TA)	Grade-Span Grouping (if not applicable, leave column blank)	Reported 2024-2025 Number of Children Attending Public Schools	Reported 2024-2025 Number of Children from Low-Income Families	Reported 2024-2025 Percent of Children from Low-Income Families	2024-2025 Number of Children Attending Public Schools	2024-2025 Number of Children from Low-Income Families	2024-2025 Percent of Children from Low-Income Families	FRPL or DC	1.6 Multiplier Applied: Yes or No	Selection Code	2024-2025 Per-Pupil Allocation (PPA)	2024-2025 Total School Allocation (TSA)
0141	Taylor County Primary School	K-2	elementary	no	SW		614	510	84.85%	614	510	84.85%	DC	NO	A	604.00	308,040.00
0041	Taylor County Elementary School	3-5	elementary	no	SW		536	440	82.09%	536	440	82.09%	DC	NO	A	604.00	265,760.00
0111	Steinhatchee School	K-5	elementary	no	SW		99	80	80.81%	99	80	80.81%	DC	NO	A	604.00	48,320.00
0131	Taylor County Middle School	6-8	middle	no	SW		540	429	79.44%	540	429	79.44%	DC	NO	A	604.00	259,116.00
0161	Taylor County High School	9-12	high	no	SW		480	366	76.25%	480	366	76.25%	DC	NO	A	604.00	221,064.00
District Totals							2,269	1825	80.69%	2,269	1825	80.69%					1,102,300.00

SELECTION CODE JUSTIFICATION

Enter the school name, school number, selection code and selection code justification for all schools receiving selection codes of **E, F, H, K, or L** (see PSES Guide for additional information):

School Name	School Number	Selection Code	Selection Code Justification

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

Title I, Part A					
Area of Focus	Activity #	Function/Object	Amount	Feedback/Clarification Requests	LEA Response
1	3	5100/510	\$219,254.00	Please verify that the FTE listed for paraprofessionals in the budget portion is correct. The current FTE listed is 10.6. If FTE is correct, please ensure the budget section aligns with the activity description.	10.6 is correct and the narrative has been corrected. AH 7/24/2024
1	4	5100/240	\$9,599.00	The activity narrative states the total amount for worker's compensation is \$959.00; however, the budget section allocates \$9,599.00 for this line items. Please correct so the amounts match.	Worker's comp has been adjusted to reflect \$959.00 AH 7/24/2024
1	-	5100/240	-	Line 158 is missing the Area of Focus numbers and amount. Please complete the line item or remove the function/object codes.	This line does not work so I cannot put information in. I had to skip this line, but if I did not put in the function and object codes, then the above line would not recognize object 240. This is a programming error on the application end. AH 7/24/2024
1	5	6400/330	\$15,000.00	The activity narrative states the total amount for out of county travel is \$6,000.00; however, the budget section allocates \$15,000.00 for this line items. Please correct so the amounts match.	Corrected AH 7/24/2024
1	5	6400/390	\$12,000.00	The activity narrative states the total amount for other purchased professional development is \$7,500.00; however, the budget section allocates \$12,000.00 for this line items. Please correct so the amounts match.	The total for all professional learning = 12,000.00. The \$7500 is for 2 days of math and one day of writing pd. AH 7/24/2024

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

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1	8	5100/519	\$96,940.77	This activity states funding for technology related supplies. Please provide a brief summary of what is being purchased. An exhaustive list is not necessary	The error has been corrected. The amount should reflect 10,000.00. This is for ink to print items need for afterschool tutoring and summer school AH 7/24/2024
1	13	5100/519	\$5,000.00	This activity states funding for technology related supplies. Please provide a brief summary of what is being purchased. An exhaustive list is not necessary	This is for ink for the instructional coaches to use to print reports, data, or other items they may need to print during the school year. AH 7/24/2024
1	17	5100/510	\$672.97	Agriculture supplies and materials: Agricultural supplies, which are typically associated with agricultural education or activities not directly related to academic instruction or support for disadvantaged students, would generally not fall within the scope of allowable uses of Title I, Part A funds. These funds are specifically targeted to address the academic needs of disadvantaged students and must be used in accordance with federal and state regulations to ensure effectiveness and compliance. Please provide a brief summary of how these purchase are related to student achievement.	This item has been removed. AH 7/24/2024

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

2, 3, 5				<p>A single activity can have multiple budget lines, but there should not be multiple activity numbers in a single budget line. Please separate the activities listed in the budget section and give each activity number their own budget line.</p> <p>It appears that this change was made for Area of Focus 2; however, it appears that the change was not made for Areas of Focus 3 and 5. Please separate the activities listed in the budget section and give each activity number their own budget line.</p>	<p>Corrected</p> <p>Corrected 7.29.2024</p> <p>AH 7/30/2024</p>
3	5	6100/130	\$5,085.00	An FTE is not listed for the Homeless Education Assistant position. Please clarify if this is a salary or a stipend. If this is a stand-alone salary, please include FTE. Stipends do not require an FTE.	<p>This is a stipend, not the salary.</p> <p>AH 7/24/2024</p>
10	2	6300/160	\$31,000.00	An FTE is not listed for the Curriculum and Intervention Assistant. This activity states a "salary" for an individual: however, the budget section does not include FTE. If this amount is additional funds for services (after contract hours), please change "salary" to "stipend." If this is a stand-alone salary, please include FTE.	<p>This has been changed to reflect .6 FTE</p> <p>AH 7/24/2024</p>
10	3	6300/330	\$5,500.00	The activity narrative states the total amount for other purchased professional development is \$6,000.00; however, the budget section allocates \$5,500.00 for this line items. Please correct so the amounts match.	<p>This has been corrected to reflect 5,500.00</p> <p>AH 7/24/2024</p>

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

PSES/Other Sections		
Section	Feedback/Clarification Requests	LEA Response
Consolidated Application - Assurances	Additional language has been added to Assurance 11 under Title I, Part A. Please ensure you have read the updated Assurance 11 before sending the program office your revised application.	All assurances have been read. AH 7/24/2024
Budget Page	Formatting revisions have NOT been made to the budget page yet; however, I will make budget page changes before the application is finalized and approved.	
DOE 100A	<p>Please provide a Project Number for all applicable programs.</p> <p>Project Number: Your project number consists of your district number and a combination provided by the state based on the fiscal year. Please reach out to your fiscal team regarding your Project Number.</p> <p>Please provide a Project Number for all applicable programs and type it in next to each appropriate program (highlighted yellow on the DOE100A tab of the application). It appears that the correct project number for Title I, Part A this fiscal year would be 620-2125B-4CB01.</p>	<p>Normally, FLDOE add this when we received the approved, signed grant application.</p> <p>Completed 7.29.2024</p> <p>AH 7/30/2024</p>

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

DOE 100A	<p>Please send me a copy of the signed DOE100A.</p> <p>It appears the DOE100A form that was sent is an old version of the DOE100A. Please send a signed copy of the current DOE100A form. I've included a picture of the form below. This is located in the application on the DOE100A tab.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center; background-color: #003366; color: white; margin: 0;">Elementary and Secondary Education Act (ESEA) Federal Programs</p> <p style="text-align: center; background-color: #003366; color: white; margin: 0;">Florida 2024-25 ESEA Federal Program Applications</p> <p style="text-align: center; background-color: #003366; color: white; margin: 0;">Project Application (DOE 100A)</p> <p style="text-align: center; background-color: #003366; color: white; margin: 0;">UEI Number <i>LLTSN4MRLTN6</i></p> <p style="text-align: center; background-color: #003366; color: white; margin: 0;">Taylor</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0;"> <thead> <tr> <th style="width: 15%; font-size: 8px;">Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.</th> <th style="width: 10%;">Project Number</th> <th style="width: 10%;">TAPS Number</th> <th style="width: 10%;">2023-24 Preliminary Allocation</th> <th style="width: 10%;">Requested Allocation</th> <th style="width: 10%;">Estimated Roll Forward</th> <th style="width: 10%;">Total Funds Requested (Sum of Allocation and Estimated Roll)</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">X</td><td></td><td>25A001</td><td style="text-align: right;">\$1,135,336.00</td><td style="text-align: right;">\$1,135,336.00</td><td style="text-align: right;">\$372,396.00</td><td style="text-align: right;">\$1,507,732.00</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A020</td><td style="text-align: center;">PAEC</td><td style="text-align: center;">\$0.00</td><td style="text-align: center;">\$0.00</td><td style="text-align: center;">\$0.00</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A009</td><td style="text-align: center;">\$0.00</td><td style="text-align: center;">\$0.00</td><td style="text-align: center;">\$0.00</td><td style="text-align: center;">\$0.00</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A011</td><td style="text-align: right;">\$176,831.00</td><td style="text-align: right;">\$176,831.00</td><td style="text-align: right;">\$17,809.72</td><td style="text-align: right;">\$194,640.72</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A014</td><td style="text-align: right;">\$1,178.00</td><td style="text-align: right;">\$1,178.00</td><td style="text-align: center;">\$0.00</td><td style="text-align: right;">\$1,178.00</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A120</td><td style="text-align: right;">\$86,981.00</td><td style="text-align: right;">\$86,981.00</td><td style="text-align: right;">\$39,189.26</td><td style="text-align: right;">\$126,170.26</td></tr> <tr><td style="text-align: center;">X</td><td></td><td>25A007</td><td style="text-align: right;">\$200,570.00</td><td style="text-align: right;">\$92,163.40</td><td style="text-align: center;">\$0.00</td><td style="text-align: right;">\$92,163.40</td></tr> </tbody> </table> <p style="font-size: 8px; margin: 5px 0;">As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p style="font-size: 8px; margin: 5px 0;">Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <div style="margin: 5px 0;"> <p style="text-align: center; font-size: 8px;">Alicia Beshears</p> <p style="text-align: center; font-size: 8px; background-color: #003366; color: white; padding: 2px;">Printed Name of Agency Head</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin: 5px 0; font-size: 8px;"> <tr> <td style="width: 50%; text-align: center; font-size: 8px;">Signature of Agency Head</td> <td style="width: 20%; text-align: center; font-size: 8px;">Superintendent Title</td> <td style="width: 30%; text-align: center; font-size: 8px;">Date</td> </tr> </table> </div>	Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)	X		25A001	\$1,135,336.00	\$1,135,336.00	\$372,396.00	\$1,507,732.00	X		25A020	PAEC	\$0.00	\$0.00	\$0.00	X		25A009	\$0.00	\$0.00	\$0.00	\$0.00	X		25A011	\$176,831.00	\$176,831.00	\$17,809.72	\$194,640.72	X		25A014	\$1,178.00	\$1,178.00	\$0.00	\$1,178.00	X		25A120	\$86,981.00	\$86,981.00	\$39,189.26	\$126,170.26	X		25A007	\$200,570.00	\$92,163.40	\$0.00	\$92,163.40	Signature of Agency Head	Superintendent Title	Date	<p style="color: purple;">Attached</p> <p style="color: purple; text-align: center; font-weight: bold;">Please see the new attached copy 7.29.2024</p> <p style="color: green; text-align: center;">AH 7/30/2024</p>
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)																																																							
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Signature of Agency Head	Superintendent Title	Date																																																											
Title I, Part A: Requested Allocation Amount	<p>The preliminary allocation for your LEA is \$1,135,336.00; however, \$1,222,636.00 was requested in your application. Please reduce budget lines. Requested allocation and preliminary amount should be equal.</p>	<p style="color: purple;">Corrected</p> <p style="color: green; text-align: center;">AH 7/24/2024</p>																																																											

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

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<p>Area of Focus 1: Section E</p>	<p>This narrative states, “restorative practices.” Please revise this description to align with current state standards - Resiliency Education, Civic and Character Education, and/or Life Skills Education by removing the phrase “restorative practices.”</p>	<p>Corrected AH 7/24/2024</p>
<p>Proportion of Funds – Number of Public CLIF</p>	<p>Please ensure the Number of Public CLIF total is correct. It appears the total number of Public School Children from Low-Income Families (CLIF) that are being served by Title I funds is 1,825.</p> <p>NOTE: This number should match the data entered for Number of Public CLIF in Area of Focus 6 of the Title I, Part A Application. If adjustments are made to the Proportion of Funds tab, please make sure the same adjustments are made in Area of Focus 6 of the application. Please see revision requested in the application section of this form.</p>	<p>Corrected AH 7/24/2024</p>
<p>PSES: DPA</p>	<p>The District Poverty Average is the average of the data in the column titled “2024-2025 Percent of Children from Low-Income Families.” Please adjust this total to reflect the average of column M.</p> <p>The DPA total listed on the PSES is 80.80%; however, it appears the average of column M is 80.69%. Please ensure the DPA total is correct.</p>	<p>corrected AH 7/24/2024</p>
<p>PSES: TSA total</p>	<p>The Total School Allocation (TSA) is equivalent to the Total District Allocation. The TSA total should excluded roll forward funds and LEA funded activities. Please ensure this total is correct.</p> <p>Note: Roll forward funds and LEA funded activities are not included on the PSES. Only school funded activities are included on the PSES. Because of this adjustment, the PPAs will also need to change.</p>	<p>Corrected AH 7/24/2024</p>

Florida's 2024-25 ESEA Federal Programs Application Review for *Taylor*

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<p>PSES – Selection Code</p>	<p>Please ensure that the selection codes for all schools is correct. It appears the codes would be “A.” Please refer to page 9 in the PSES Guide for assistance.</p> <p>It appears that Taylor County Middle School and Taylor County High School are both coded “B” in the selection code column; however, it appears that both schools have a percentage above 75.01%. It appears that both schools should also be coded “A” rather than “B.”</p> <p><u>Selection Code A</u> School with a poverty rate at or above 75.01% / ESEA Section 1113(a)(3)(A)(i) OR high school with a poverty rate between 50% and 75% / ESEA Section 1113(a)(3)(B)</p> <p><u>Selection Code B</u> School with a poverty rate greater than the District Poverty Average (DPA) and the LEA discretionary threshold, but below 75.01% / ESEA Section 1113(a)(2)(B)</p>	<p>Corrected</p> <p>Corrected 7.29.2024</p> <p>AH 7/30/2024</p>
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INVOICE TO:
 Taylor County School Board
 318 N. Clark Street
 Perry, Fl. 32347

P.O. NUMBER: 9262500007
 VENDOR KEY : 3P LEARN000
 PAGE NUMBER: 1
 P.O. DATE : 06/19/2024
 SHIP DATE : 06/19/2024
 FISCAL YEAR: 2024-2025
 ENTERED BY : CAUSESHE001

PRINTED 06/19/2024

COMPANY:		DELIVER TO:
3P LEARNING INC.		TAYLOR COUNTY SCHOOL BOARD
PO BOX 392751		318 N CLARK STREET
PITTSBURGH, PA 15251-9751		PERRY, FL 32347
		ATTN: SHERRY CAUSEY

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
164		Taylor County PreK Reading Eggs 7/25/24 - 7/24/25	8.00000	1,312.00
612		Taylor County Primary School Reading Eggs 7/25/24 - 7/24/25	8.00000	4,896.00
70		Steinhatchee School Reading Eggs 7/25/24 - 7/24/25	8.00000	560.00
		USE P.O. NUMBER ON ALL CORRESPONDENCE	TOTAL	6,768.00

P.O.: 9262500007	ACCOUNT SUMMARY (FOR INTERNAL USE)			VENDOR KEY : 3P LEARN000
ACCOUNT	AMOUNT		ACCOUNT	AMOUNT
4200E5100 3690 0111 21250 25000 00000	560.00		4200E5100 3690 0141 21250 25000 00000	4,896.00
4200E5500 3690 9024 21250 25000 00000	1,312.00			

TAX EXEMPTIONS

PURCHASE APPROVED BY:

Alicia G. Beshears
Danny J. Jendry



Sales & Support Enquiries
 Tel: +1.866.387.9139
 Fax: +1.866.387.3220
 Email: support.usa@3plearning.com

3P Learning Inc
 PO BOX 392751
 Pittsburgh, PA 15251-9751
 United States

Taylor County School District
 318 N Clark St
 Perry, Florida 32347
 United States

EIN 80-0768793

C3 Id: 1574356
 Account Number: 1574356

QUOTATION

Prepared By: Cindy La Rosa
 cindy.larosa@3plearning.com

Prepared For: Ryan Diaz
 8508382500
 ryan.diaz@taylor.k12.fl.us

Created Date: 4/10/2024
 Quote Number: Q-880061

Quote Valid Until: 7/31/2024

Subscription Details

Shipping Account	Product Name	Quantity	Subscription Start Date	Subscription End Date	Line Description
Taylor County Pre-K	Reading Eggs	164	7/25/2024	7/24/2025	Taylor County Pre-K
Taylor County Primary School	Reading Eggs	612	7/25/2024	7/24/2025	Taylor County Primary School
Steinhatchee School	Reading Eggs	70	7/25/2024	7/24/2025	Steinhatchee School

Pricing Details

Shipping Account	Product Name	Quantity	Unit Price
Taylor County Pre-K	Reading Eggs	164	USD 8.00
Taylor County Primary School	Reading Eggs	612	USD 8.00
Steinhatchee School	Reading Eggs	70	USD 8.00
Total :			USD 6,768.00
Tax :			USD 0.00
Grand Total :			USD 6,768.00

Acceptance Quotation

By signing this quotation you are agreeing to the terms of use relating to all of the 3P Learning resources listed above. The terms of use can be found online at the following location: <http://www.3plearning.com/terms-conditions/> and includes our privacy policy.

By signing, you are also agreeing to the terms and conditions of purchase, which are appended to this quotation.

You can choose to sign this quotation using an e-signature or physical signature. The signed quotation will be taken as confirmation of a sales order and represents your formal agreement with 3P Learning. Please retain a copy for your records. A non-negotiable invoice will follow.

Signature:

Email invoice to:



Full Name:

Date:

Position:

Purchase Order Number (NA, if Not Applicable):

Purchase Terms and Conditions

1. 3P Learning will supply its products and services to the Customer under a licence to use them (the "Licence") in accordance with the purchase agreement, our [terms of use](#) and [privacy policy](#) (collectively, the "Agreement"). The Licence provided to the Customer allows an assigned number of students selected by the Customer the right to use the purchased product(s) at home or school.

2. Unless otherwise indicated, a quote expires 30 days from the issue date.

3. Unless otherwise indicated, the start date for the Licence shall be the date the Agreement is accepted.

Administering your subscription

4. Unless otherwise indicated, charges to the Customer by 3P Learning are based on the number of unique students the Customer has requested receive access to the product(s). The Customer can transfer the right to access the product from an existing student to a new student at no additional cost, but only once the previous student's use of the product has ended. Customer may request additional assigned students at any time. If more than the number of assigned students set out in the Agreement use the product(s), then 3P Learning has the right to invoice the Customer for the access provided to the additional students. Such amounts will be based on the number of additional students and the then current price per student pro-rata for the remaining month(s) of the Licence. Where the Agreement relates to an individual school subscription, access must be assigned to student users within the Customer's school.

Fee and payment terms

5. A minimum purchase quantity of the total student roll for at least one Customer class applies, and a minimum purchase quantity value (\$) may also apply. We may from time to time offer discounts and other promotions. Special pricing, offers, discounts and complimentary access may be offered to apply to the specified product, service and period of service specified in the Agreement, in addition to any other terms and conditions forming part of the relevant promotion or offer. Unless otherwise stated, complimentary subscriptions will be applied on the lowest price item(s). Pricing and terms of an offer are subject to change and may be withdrawn before acceptance of the offer.

6. If a Licence start date is specified, Customer may request to reduce the access quantity purchased by up to 10% within thirty (30) days of the start date (a 'downward revision'). The invoice will be revised with the downward revision and the standard product per unit price will apply, and any special rates, discounts or offers will not apply.

7. Subject to these terms and conditions, all fees are non-cancellable and non-refundable and are based on access quantity, or professional services purchased, and not on actual usage.

8. Unless otherwise indicated on the quote or invoice, the invoice will be payable within 30 days of invoice date. Invoices not paid in accordance with the payment terms will be subject to a 2% interest charge.

9. Fees quoted are net of service taxes and third party fees. Customer is responsible for all applicable service taxes and third party fees, which will be applied on the invoice.

10. Customer agrees that renewal subscription fee rates may change and may also increase by the Consumer Price Index (CPI) applicable in the jurisdiction where the invoice issued. We will notify the Customer when applying any increase. This CPI increase does not apply for Schools with a multi-year Licence.

Multi-year licence

11. Schools opting for a multi-year Licence (paid annually) agree to maintain the access quantity (i.e. number of students) ordered in year 1 across all years of the subscription period and will be invoiced annually in advance of the following twelve month period. The unit price set out in the Licence shall apply throughout the multi-year term, regardless of any changes to the recommended retail price during that period, provided always that any increase to applicable taxes or third party fees during the period shall be added to the invoice. Schools may request to reduce the access quantity purchased in accordance with clause 6, and the revised invoice will apply the standard product per unit price. If applicable to your Licence, "whole school" shall mean a subscription for all students within a school or, where relevant, all students within a school phase such as "primary" or "secondary" years.

12. Cancellation of a multi-year Licence (paid annually) prior to the Licence expiry date will require written notice to 3P Learning. In the event of an early termination, the Customer will be required to pay 25% of the remaining amounts due under the multi-year Agreement to process and administer the termination ("Early Termination Fee"). This means that if a Customer signs up for a three (3) year Licence and terminates after one (1) year, then 25% of the remaining 2 years of the subscription period will be due and payable to 3P Learning.

Suspension or termination of Licence

13. 3P Learning reserves the right to suspend or terminate the Customer's access to our products and services with notice if the Customer is in breach of this Agreement, including where payment of invoices are outstanding. We won't provide notice before termination where:

1. the Customer or any of their users are material breach of this Agreement,
2. doing so would compromise our ability to provide products and services to our other customers and end-users, or
3. doing so is prohibited by law, or would compromise our ability to comply with law.

General

14. By signing a purchase agreement, you confirm as that you are an authorised signatory of the Customer and you are authorised to bind the Customer to the terms and conditions of this Agreement.

15. Signature (written or electronic) on a 3P Learning Agreement signifies acceptance of these terms on behalf of the subscribing school/institution as a whole and continuity of employment by the authorised signatory has no bearing on this Agreement.

Professional Services

16. If the Agreement includes the provision of Professional Services, the following clauses apply. 'Professional Services' means all learning & development, user training, education and implementation services detailed in the applicable quote, order form, purchase agreement or otherwise agreed to in writing, and may include, without limitation, on-site training, live online consultation and webinars.



17. The Professional Services shall be provided during regular working hours and on business days unless otherwise agreed in writing between 3P Learning and the Customer. Professional Services will be provided for the fees outlined in the order form or quote, which may include travel and out of pocket expenses, plus applicable taxes. Changes to the agreed scope of Professional Services may result in an increase in fees and additional charges. Rescheduling or late cancellation of Professional Services may also result in fees being payable by the Customer in accordance with the order form or quote.

18. The Customer and 3P Learning shall each provide a primary point of contact for the Professional Services and the Customer shall provide 3P Learning with such accurate and timely information as is reasonably required to scope and deliver the Professional Services. 3P Learning will comply with all reasonable directions of the Customer in respect of the delivery of the Professional Services, provided that such directions are consistent with the requirements of this Agreement and not in breach of 3P Learning's policies, procedures or applicable law. Where such direction:

1. causes 3P Learning's costs to increase, the Customer must pay for any increase in 3P Learning's costs plus any expenses; or
2. causes 3P Learning not to be able to meet any timetable for delivery, then the timetable must be extended to the extent reasonable given the nature of the Professional Services.

19. Any work product or deliverable made, created or conceived by 3P Learning or its personnel as part of the Professional Services ("Service Materials") shall vest in 3P Learning unless explicitly agreed otherwise. Any Customer materials and intellectual property used by 3P Learning in the course of providing the Professional Services ("Customer Materials") shall remain the property of the Customer. The Customer grants 3P Learning a non-exclusive, non-transferable right to use the Customer Materials solely for the benefit of the Customer in the performance of the relevant Professional Services. Unless otherwise agreed, subject to the Customer's payment of amounts due in respect of the Professional Services and compliance with the terms of this Agreement, 3P Learning grants the Customer a non-exclusive, non-transferable, irrevocable and perpetual licence, without the right to sublicense, to use and copy the Service Materials, for the Customer's internal operational and teaching purposes only.

20. 3P Learning warrants that the Professional Services will be provided using reasonable care and skill in a manner consistent with industry standards and practices applicable to the relevant Professional Services. The Customer must notify 3P Learning of any alleged breach of this warranty within 10 days from the completion of the applicable Professional Services. 3P Learning's entire liability (and that of its personnel, including employees, agents and contractors) and the Customer's sole remedy for 3P Learning's breach of this warranty, will be for 3P Learning to, at its option (i) use reasonable efforts to correct that breach, or (ii) terminate the applicable order and refund the portion of any fees received that correspond to that breach. 3P Learning makes no other warranty or representation, and to the extent permitted by applicable law, disclaims all other warranties whether express or implied or statutory, including any implied warranties of merchantability or fitness for a particular purpose.

21. In this Agreement, "3P Learning" refers to the company in 3P Learning Group that issues the quote or purchase agreement. "3P Learning Group" means 3P Learning Limited (ABN 50 103 827 836) and its subsidiaries.

Version July 2023

[Contact us](#)

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. 3P Learning Inc</p> <p>2 Business name/disregarded entity name, if different from above</p>	
	<p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC</p> <p><input checked="" type="checkbox"/> C Corporation</p> <p><input type="checkbox"/> S Corporation</p> <p><input type="checkbox"/> Partnership</p> <p><input type="checkbox"/> Trust/estate</p> <p><input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____</p> <p>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶</p>	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions. PO Box 392751</p> <p>6 City, state, and ZIP code Pittsburgh, PA 15251-9751</p> <p>7 List account number(s) here (optional)</p>	<p>Requester's name and address (optional)</p>

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number									
or									
Employer identification number									
8	0	-	0	7	6	8	7	9	3

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	<p>Signature of U.S. person ▶ </p>	<p>Date ▶ 01/11/2024</p>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

INVOICE TO:
 Taylor County School Board
 318 N. Clark Street
 Perry, Fl. 32347

P.O. NUMBER: 9262500002
 VENDOR KEY : 806 TECH000
 PAGE NUMBER: 1
 P.O. DATE : 06/13/2024
 SHIP DATE : 06/13/2024
 FISCAL YEAR: 2024-2025
 ENTERED BY : CAUSESHE001

PRINTED 06/13/2024

COMPANY:		DELIVER TO:
806 TECHNOLOGIES, INC		TAYLOR COUNTY SCHOOL BOARD
5760 LEGACY DRIVE STE B3-176		318 N CLARK STREET
PLANO, TX 75024		PERRY, FL 32347
		ATTN: SHERRY CAUSEY

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
1		Title I Crate: Title I Crate - District - Renewal Crate for Federal Programs Documentation - District	550.00000	550.00
3		Title I Crate: Title I Crate - Campus - Renewal Crate for Federal Programs Documentation - Campus	550.00000	1,650.00
2		Title I Crate: Title I Crate - Campus - Renewal Crate for Federal Programs Documentation - Add Middle School & High School	550.00000	1,100.00
USE P.O. NUMBER ON ALL CORRESPONDENCE			TOTAL	3,300.00

ACCOUNT	AMOUNT	ACCOUNT	AMOUNT
4200E6400 3690 0031 21250 25000 00000	550.00	4200E6400 3690 0041 21250 25000 00000	550.00
4200E6400 3690 0111 21250 25000 00000	550.00	4200E6400 3690 0141 21250 25000 00000	550.00
4200E6400 3690 0161 21250 25000 00000	550.00	4200E6400 3690 9026 21250 25000 00000	550.00

TAX EXEMPTIONS

PURCHASE APPROVED BY:

Alicia G. Beshears
Danny Sunday

806 TECHNOLOGIES, INC.
5760 Legacy Drive
Suite B3-176
Plano, TX 75024
(877) 331-6160x3
accounting@806technologies.com



Quote

ADDRESS

Taylor County School Board (FL)
318 North Clark St
Perry, FL 32347

QUOTE # 866875
DATE 03/14/2024

ACTIVITY	QTY	RATE	AMOUNT
Title 1 Crate:Title1Crate - District - Renewal Crate for Federal Programs Documentation - District	1	550.00	550.00
Title 1 Crate:Title1Crate - Campus - Renewal Crate for Federal Programs Documentation - Campus	3	550.00	1,650.00
Title 1 Crate:Title1Crate - Campus - Renewal Crate for Federal Programs Documentation - Add Middle School and High School	2	550.00	1,100.00

This estimate is for the 2024-25 school year.

TOTAL

\$3,300.00

Accepted By

Accepted Date

INVOICE TO:
 Taylor County School Board
 318 N. Clark Street
 Perry, Fl. 32347

P.O. NUMBER: 111250001
 VENDOR KEY : CURRICUL001
 PAGE NUMBER: 1
 P.O. DATE : 06/18/2024
 SHIP DATE : 06/17/2024
 FISCAL YEAR: 2024-2025
 ENTERED BY : CAUSESHE001

PRINTED 06/18/2024

COMPANY:		DELIVER TO:
CURRICULUM ASSOCIATES		STEINHATCHEE SCHOOL
5 ESQUIRE ROAD		STEINHATCHEE SCHOOL
PO BOX 2001		STEINHATCHEE, FL 32359
NORTH BILLERICA, MA 01862		
		ATTN: SHERRY CAUSEY
Fax: (800) 366-1158		

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
1		i-Ready Assessment and Personalized Instruction Math & Reading Site License 200 or fewer Students 1 Year	8,420.00000	8,420.00
1		i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management +Implementation Planning + Data Review + and Check in 1 year		
USE P.O. NUMBER ON ALL CORRESPONDENCE			TOTAL	8,420.00

=====

P.O.: 111250001	A C C O U N T S U M M A R Y (F O R I N T E R N A L U S E)		VENDOR KEY : CURRICUL001
ACCOUNT	AMOUNT	ACCOUNT	AMOUNT
1000E5100 3690 0111 99980 00000 00000	4,210.00	4200E5100 3690 0111 21250 25000 00000	4,210.00

T A X E X E M P T I O N S

PURCHASE APPROVED BY:

Alicia G. Beshears
Danny Sander

Curriculum Associates®

Prepared For:

James Bray
Steinhatchee School
1109 1st Ave Se,
Steinhatchee, FL 32359

4/12/2024

Dear James Bray,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 363402.3 Quote Valid through: 12/31/2024

Product	List Price	Net Price
i-Ready	\$8,420.00	\$8,420.00
i-Ready Partners Services	\$2,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none"><i><u>Initial Implementation Services:</u> Provisioning, Initial Rostering, Hosting, Technology Assessment</i><i><u>Implementation Management:</u> Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management</i><i><u>Staff Development Consultation and Resources:</u> Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources</i><i><u>Technical Support:</u> Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support</i>		
	List Total:	\$10,420.00
	Savings:	\$2,000.00
	Shipping/Tax/Other:	\$0.00
	Total:	\$8,420.00

Thank you again for your interest in Curriculum Associates.

Sincerely

Kathleen Murrah
(904) 422-2100
kmurrah@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 363402.3 Date: 4/12/2024 Quote Valid through: 12/31/2024

Prepared For:

James Bray
Steinhatchee School
1109 1st Ave Se,
Steinhatchee, FL 32359
james.bray@taylor.k12.fl.us
(352) 498-3303

Your Representative:

Kathleen Murrah
(904) 422-2100
kmurrah@cainc.com

i-Ready

Product Name	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 200 or fewer Students 1 Year	15001.0	1	\$8,420.00	\$8,420.00	\$8,420.00
i-Ready Subtotal:					\$8,420.00

i-Ready Partners Services

Product Name	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	27939.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Partners Services Subtotal:					\$0.00

Total

List Total:	\$10,420.00
Savings:	\$2,000.00
Merchandise Total:	\$8,420.00
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
Total:	\$8,420.00

Special Notes

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

N1



Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Fax: 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund within 90 days of license start date. After 90 days, your non-print products purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

Agenda Item Number 4.01(4)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 05/31/2024 Board Meeting Date 06/11/2024

Date agenda item is due in the Superintendent's Office 05/31/2024

Person submitting the item: Jill Rudd - DOI

Name of document placed on agenda: Edmentum Quote

Summary description regarding this action item:

Please review and approve the attached quote for Edmentum to
purchase APEX Learning Tutorials, Courseware, Exact Path, &
Study Island.

APPROVED

Funding Sources: JUN 11 2024

420-5100-369-CC-2125-25 \$31,372.50 Title I

420-5100-369-CC-2106-25 \$34,141.00 Title V
By Taylor County School Board

420-5100-369-CC-2123-25 \$23,016.00 Title IV

Signatures Required

Yes No

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

Director of Instruction Jill Rudd

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____



Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

ORDER FORM

Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 157478
 Customer Name: Taylor County School District
 Billing Address: 318 N CLARK ST
 Perry, FL 32347

Products and Services

Taylor Co School District

Products	Qty	License Start Date	License End Date	License Term (Months)	Extended Price
Apex Learning Tutorials: Unlimited enrollment subscription	100	07/25/2024	07/24/2025	12	\$5,000.00
ClassLink - SIS Integration - Courseware/Exact Path	1	07/25/2024	07/24/2025	12	\$0.00
ClassLink - SIS Integration - Study Island	1	07/25/2024	07/24/2025	12	\$0.00
Courseware: Comprehensive Library - District-Wide License	1	07/25/2024	07/24/2025	12	\$29,141.00
Exact Path: Core Bundle - District-Wide License	1	07/25/2024	07/24/2025	12	\$26,372.50
Exact Path: Edmentum Integration	1	07/25/2024	07/24/2025	12	\$0.00
Exact Path: Renaissance Integration	1	07/25/2024	07/24/2025	12	\$0.00
Study Island: Core Library - District-Wide License	1	07/25/2024	07/24/2025	12	\$23,016.00
Exact Path: Standards Mastery	2000	07/25/2024	07/24/2025	12	\$5,000.00

Taylor Co School District Subtotal: \$88,529.50

Total US Funds: \$88,529.50

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the earliest of the License Start Dates applicable to the products listed above

To the extent the products listed above include "EdOptions Academy" and "ALVS" enrollment products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the products table of this Order Form above, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.





Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

ORDER FORM

Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 15 days after invoice date.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to Edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

APPROVED

JUN 11 2024

By Taylor County
 School Board

Customer Signature Alicia G. Beshears
 Name (Printed or Typed) Alicia Beshears
 Title Superintendent

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

ORDER FORM

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Date



Taylor County District School Board

Addendum to Federal Contracts and Purchase Orders in Excess of \$10,000

In accordance with Title 34, Section 80.36(i) and Title 45, Section 92.36(i), all contracts and purchase orders involving Federal funds in excess of \$10,000.00 are required to contain the following provisions:

- 1) This contract or PO may be terminated for cause or for convenience. Such termination will be made with written notice to the vendor providing the goods or services. Payment will be rendered for goods received in acceptable condition and on a timely basis, and for services provided at the time of the termination, given that the services are acceptable and timely.
- 2) The vendor agrees to retain all required records, such as payroll timekeeping records, for a period of three years after receiving final payment and closure of any pending matters.
- 3) The vendor agrees to allow access to any books, documents, papers, and records which are directly pertinent to that specific agreement, for the purpose of making audit transcriptions. Such access may be by the Taylor County District School Board, a sub grantee of the District, the Comptroller General of the United States, or any of their duly authorized representatives.

Purchase Order # _____

Vendor Name Edmentum, Inc.

Vendor Address 5600 W 83rd St., Suite 300 - 8200 Tower, Bloomington, MN 55437

Authorized representative (Print Name) Jamie Candee, President / CEO

Signature



Date 5/17/2024

FCSB# 0708 1

Sherry Causey

*Exact Path 3 Standards Mastery
Title I*

Cost \$
 31,372.50

TCPS	28.39%	\$ 8,906.65
TCES	23.98%	\$ 7,523.13
TCMS	23.32%	\$ 7,316.07
TCHS	19.95%	\$ 6,258.81
SS	4.36%	\$ 1,367.84
		\$ 31,372.50

Sherry Causey

Administrative Assistant to DOI
318 North Clark Street
Perry, FL 32347
850-838-2500 selection #6
sherry.causey@taylor.k12.fl.us

Sherry Causey

APEX Tutorials & Courseware Split Title V

Cost \$ 34,141.00

TCPS	28.39%	\$ 9,692.63
TCES	23.98%	\$ 8,187.01
TCMS	23.32%	\$ 7,961.68
TCHS	19.95%	\$ 6,811.13
SS	4.36%	\$ 1,488.55
		\$ 34,141.00

Sherry Causey

Administrative Assistant to DOI
318 North Clark Street
Perry, FL 32347
850-838-2500 selection #6
sherry.causey@taylor.k12.fl.us

Sherry Causey

Study Island Split Title IV

TCPS	28.39%	\$ 6,534.24
TCES	23.98%	\$ 5,519.24
TCMS	23.32%	\$ 5,367.33
TCHS	19.95%	\$ 4,591.69
SS	4.36%	\$ 1,003.50
		\$ 23,016.00

Sherry Causey

Administrative Assistant to DOI
318 North Clark Street
Perry, FL 32347
850-838-2500 selection #6
sherry.causey@taylor.k12.fl.us



Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

ORDER FORM

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 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

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Customer No.: 157478
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 Billing Address: 318 N CLARK ST
 Perry, FL 32347

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Taylor Co School District

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ClassLink - SIS Integration - Study Island	1	07/25/2024	07/24/2025	12	\$0.00
Courseware: Comprehensive Library - District-Wide License	1	07/25/2024	07/24/2025	12	\$29,141.00
Exact Path: Core Bundle - District-Wide License	1	07/25/2024	07/24/2025	12	\$26,372.50
Exact Path: Edmentum Integration	1	07/25/2024	07/24/2025	12	\$0.00
Exact Path: Renaissance Integration	1	07/25/2024	07/24/2025	12	\$0.00
Study Island: Core Library - District-Wide License	1	07/25/2024	07/24/2025	12	\$23,016.00
Exact Path: Standards Mastery	2000	07/25/2024	07/24/2025	12	\$5,000.00

✓ Title V
 ✓ Title IV
 ✓ Title I
 Title IV
 Title I

Taylor Co School District Subtotal: \$88,529.50

Total US Funds: \$88,529.50

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the earliest of the License Start Dates applicable to the products listed above

To the extent the products listed above include "EdOptions Academy" and "ALVS" enrollment products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the products table of this Order Form above, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

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Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 15 days after invoice date.

Terms and Conditions

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Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2024
 Order Number: Q-618182
 Revision: 1
 Order Form Expiration Date: 07/24/2024

ORDER FORM

Orders Under \$25,000.00 may pay by Credit Card:
 Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Date

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com



Sherry Causey

From: Davis, Karen <Karen.Davis@Edmentum.com>
Sent: Wednesday, March 20, 2024 9:37 AM
To: Jill Rudd
Cc: Sherry Causey
Subject: Edmentum Renewal Quotes
Attachments: Q-619429 - 3_20_2024.pdf; Q-618182 - 3_20_2024.pdf

Good morning,

Please see the attached quotes for your review. The professional learning quote has been customized. 😊

Let me know if you need anything else.

Thanks,
Karen

[Edmentum Toolkits: Free Resources Focused on the Hottest Topics in Education](#)



Karen Davis

Partnership Manager

office: 850.814.9513

karen.davis@edmentum.com

www.edmentum.com | #EducatorFirst

edmentum

INVOICE TO:
Taylor County School Board
318 N. Clark Street
Perry, Fl. 32347

P.O. NUMBER: 9262500015
VENDOR KEY : FASFEPA 001
PAGE NUMBER: 1
P.O. DATE : 06/25/2024
SHIP DATE : 06/25/2024
FISCAL YEAR: 2024-2025
ENTERED BY : CAUSESHE001

PRINTED 06/26/2024

COMPANY:		DELIVER TO:
FASFEPA		TAYLOR COUNTY SCHOOL BOARD
919 N BROAD ST		318 N CLARK STREET
BROOKSVILLE, FL 34601		PERRY, FL 32347
		ATTN: SHERRY CAUSEY

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
1		FASFEPA Fall Forum Registration for Jill Rudd	475.00000	475.00

USE P.O. NUMBER ON ALL CORRESPONDENCE

P.O.: 9262500015	ACCOUNT SUMMARY (FOR INTERNAL USE)			VENDOR KEY : FASFEPA 001
ACCOUNT	AMOUNT		ACCOUNT	AMOUNT
4200E6400 3320 9026 21020 25000 00000	237.50		4200E6400 3320 9026 21250 25000 00000	237.50

TAX EXEMPTIONS

PURCHASE APPROVED BY:

Alicia G. Besthears
Danny Sundry



Your registration has been received.

Please note that your registration is not complete until payment is **received**.

For PayPal payments: <https://www.paypal.com/invoice/p/#37C3BG9WGRCQS4ER>

For Purchase Order:

Send purchase order to FASFEPA: Diane Dannemiller PO Box 64 Brooksville, FL 34605 or email to fasfepa@hotmail.com

Thank you!

Important thing you can do next

Save my response

Submit another response

Microsoft Forms

Get set for your own event invitation!

Start now →



2024 FASFEP/NAFEPA Fall Forum Attendee Registration

Location: Rosen Centre Hotel 9840 International Drive, Orlando, FL 32819

Date: September 10-12, 2024

Cost: \$475, Includes FASFEP/NAFEPA membership for 2024-2025

Late Registration: \$550, begins August 12, 2024

All registrations close on August 19, 2024

Refunds are available only until August 23, 2024

Please submit this form and make payment by end of day August 19, 2024,

Payment can be made via PayPal or Purchase Order.

Please note: Forum registration will not be considered complete until payment has been processed through either PayPal or a Purchase Order has been **RECEIVED**.

1. District *

Taylor

2. Attendee First Name *

Jill

3. Attendee Last Name *

Rudd

4. Attendee Position Title *

Director of Instruction/Federal Programs

5. Attendee Phone Number *

850-838-2500

6. Attendee Email *

jill.rudd@taylor.k12.fl.us

7. Attendee Address, City, State, Zip *

318 N. Clark St., Perry, FL 32347

8. Meals will be served buffet style. In order to best plan menu options, please note any dietary restrictions.

Vegetarian

Gluten-free

None

9. Registration Payment Method * 

PayPal

Paying by Purchase Order (send purchase order to FASFEPA: Diane Dannemiller PO Box 64 Brooksville, FL 34605 or email to fasfepa@hotmail.com)

 **Microsoft 365**

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[Privacy and cookies](#) | [Terms of use](#)

FASFEP 2024 Fall Forum

Reaching New Heights

Monday, September 9, 2024

TIME	ROOM	PRE-FORUM	SPEAKER(S)
03:00 pm - 06:30 pm EST	Executive Ballroom	Sponsor Set Up	
04:00 pm - 06:30 pm EST	Executive Ballroom	FASFEP Board Meeting	

Tuesday, September 10, 2024

TIME	ROOM	CONFERENCE SESSION	SPEAKER(S)
07:00 am - 04:00 pm EST		Registration Desk Hours	
07:30 am - 08:30 am EST	Executive Ballroom	Continental Breakfast	
08:30 am - 10:15 am EST	Executive Ballroom	Welcome and Opening General Session	TBD
10:15 am - 11:45 am EST	Executive Ballroom	Bruman Group - EDGAR and UGG Updates	Confirmed
11:45 am - 1:00 pm EST	Executive Ballroom	Platinum Sponsor and Lunch	
1:00 pm - 2:30 pm EST	Executive Ballroom	Bruman Group - EDGAR and UGG Updates Cont'd	Confirmed
2:30 pm - 3:00 pm EST	Executive Ballroom	Break and Sponsor/Exhibitor Time	
3:00 pm - 4:15 pm EST	Executive Ballroom	Bruman Group - EDGAR and UGG Updates Cont'd	
04:15 pm - 04:30 pm EST	Executive Ballroom	Closing	
05:30 pm - 07:00 pm EST	Signature 1	Meet & Greet - Networking	

Wednesday September 11, 2024

TIME	ROOM	CONFERENCE SESSION	SPEAKER(S)
07:30 am - 02:30 pm EST		Registration Desk Hours	
07:30 am - 08:30 am EST		Continental Breakfast	
08:30 am - 09:00 am EST		Welcome	
09:00 am - 12:00 pm EST		Concurrent Breakout Sessions	TBD
12:00 pm - 01:30 pm EST		Platinum Sponsors and Lunch	
01:30 pm - 02:30 pm EST	Executive Ballroom	Monitoring Trends and Highlights -- Confirmed	BFEP: Dr. Dinh Nguyen and Matthew Wiley
2:30 pm - 3:00 pm EST	Executive Ballroom	Break and Sponsor/Exhibitor Time	
03:00 pm - 04:30 pm EST	Executive Ballroom	General Session	TBD

Thursday September 12, 2024

TIME	ROOM	CONFERENCE SESSION	SPEAKER(S)
07:30 am - 02:30 pm EST		Registration Desk Hours	
08:00 am - 09:00 am EST	Executive Ballroom	Continental Breakfast	
09:00 am - 09:15 am EST	Executive Ballroom	Welcome	
09:15 am - 10:15 am EST	Executive Ballroom	AASA - Confirmed	Noelle Ellerson Ng
10:15 am - 10:45 am EST		Break and Sponsor/Exhibitor Time	
10:45 am - 11:45 am EST	Executive Ballroom	Closing Speaker	TBD
11:45 am - 12:45 pm EST	Executive Ballroom	Closing Comments, Lunch and Door Prizes	
12:45 am - 02:00 pm		FASFEP Board Meeting	
12:45 am - 02:00 pm		Committee of Practitioners	

Location: Rosen Centre Hotel, 9840 International Dr, Orlando, FL 32819

INVOICE TO:
Taylor County School Board
318 N. Clark Street
Perry, Fl. 32347

P.O. NUMBER: 0412500001
VENDOR KEY : IXL LEAR000
PAGE NUMBER: 1
P.O. DATE : 06/26/2024
SHIP DATE : 06/25/2024
FISCAL YEAR: 2024-2025
ENTERED BY : CAUSESHE001

PRINTED 06/26/2024

COMPANY:		DELIVER TO:
IXL LEARNING, INC.		TAYLOR COUNTY ELEMENTARY
777 MARINERS ISLAND BLVD.		1600 E GREEN STREET
SUITE 600		PERRY, FL 32347
SAN MATEO, CA 94404		
		ATTN: SHERRY CAUSEY

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
1		IXL site license (Grades 3-5: 550 students) Subject: Math K-8 math licenses include complimentary access to IXL's universal screener Unlimited instructor accounts available	6,187.00000	6,187.00

USE P.O. NUMBER ON ALL CORRESPONDENCE

=====

P.O.: 412500001	ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : IXL LEAR000
ACCOUNT	AMOUNT ACCOUNT	AMOUNT
1000E5100 3690 0041 99980 00000 00000	3,093.50 4200E5100 3690 0041 21250 25000 00000	3,093.50

TAX EXEMPTIONS

PURCHASE APPROVED BY:

Alicia G. Beshears
Danny Fendley



IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE

QUOTE # 1377302-6
 DATE: APRIL 18, 2024

TO:
 Ryan Diaz
 Taylor County Elementary School
 1600 E GREEN ST
 PERRY, FL 32347

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	TERMS	SUBSCRIPTION DURATION	QUOTE VALID UNTIL
Sarah Latimer		1 year	May 18, 2024

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license (Grades 3-5: 550 students) Subject: Math <i>K-8 math licenses include complimentary access to IXL's universal screener</i>	\$6,875.00	\$6,875.00
1	25-Year Celebration Promotion - 50 students at no charge <i>Unlimited instructor accounts included</i>	-\$688.00	-\$688.00

SUBTOTAL	\$6,187.00
SALES TAX	--
SHIPPING & HANDLING	--
TOTAL DUE	\$6,187.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 1377302-6. For international accounts, we can accept wire transfers for an additional fee.

ESTIMATE

K12 Lift
126 N Woodland Blvd Ste C
Deland, FL 32720

shannon.houston@k12lift.com
+1 (877) 512-5438
www.k12lift.com



Taylor

Bill to
Jill Rudd
Taylor County School District
318 North Clark St.
Perry, FL 32347

Ship to
Jill Rudd
Taylor County School District
318 North Clark St.
Perry, FL 32347

Estimate details

Estimate no.: 1006
Estimate date: 05/06/2024
Expiration date: 06/30/2024

#	Date	Product or service	Description	Qty	Rate	Amount
1.		K12Lift_Subscription	K12 Lift annual subscription; includes loading of FAST, student roster, course grades, and attendance data sets; generation and timely delivery of portfolios; 7/1/2024 - 6/30/2025; All schools (Steinhatchee, TCPS, TCES, TCMS, TCHS)	2112	\$6.50	\$13,728.00
2.		Printing	Printing & shipping of quarterly progress monitoring portfolios and Welcome Forms for Steinhatchee, TCPS, TCES, TCMS and TCHS; 7/1/2024 - 6/30/2025	2112	\$4.00	\$8,448.00
					Total	\$22,176.00
					Expiry date	06/30/2024

Taylor County District School Board

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Purchase Order # _____

Vendor Name K12 Collaborative LLC d/b/a K12 Lift

Vendor Address 126 N. Woodland Blvd Ste C, DeLand, FL 32720

Authorized representative (Print Name) Samuel F Foerster

Signature Samuel F Foerster Date 5/8/2024

Sherry Causey

k12 Subscription @ Title I

Cost \$
 13,728.00

TCPS	28.39%	\$ 3,897.38
TCES	23.98%	\$ 3,291.97
TCMS	23.32%	\$ 3,201.37
TCHS	19.95%	\$ 2,738.74
SS	4.36%	\$ 598.54
		\$ 13,728.00

Sherry Causey

Administrative Assistant to DOI
318 North Clark Street
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850-838-2500 selection #6
sherry.causey@taylor.k12.fl.us

Sherry Causey

Printing SAI 6400-390
9998

Cost \$ 8,448.00

TCPS	28.39%	\$ 2,398.39
TCES	23.98%	\$ 2,025.83
TCMS	23.32%	\$ 1,970.07
TCHS	19.95%	\$ 1,685.38
SS	4.36%	\$ 368.33
		\$ 8,448.00

Sherry Causey

Administrative Assistant to DOI
318 North Clark Street
Perry, FL 32347
850-838-2500 selection #6
sherry.causey@taylor.k12.fl.us

Sherry Causey

From: Shannon Houston <shannon.houston@k12lift.com>
Sent: Wednesday, May 8, 2024 5:31 AM
To: Ryan Diaz; Sherry Causey
Cc: Jill Rudd
Subject: RE: K12 Lift Renewal
Attachments: K12 Lift Estimate_2425 Subscription.pdf; K12 Lift Estimate_2425 Support.pdf; TCSB Contract with K12 Lift_2024-25.docx

Thanks, Ryan! I have attached three documents:

1. Quote for portfolio and printing subscription using the FTE you provided
2. Quote for PD support (Jill—I quoted this separately based on how we did it last year; the amount will cover two onsite days plus some virtual support)
3. Contract (same wording as last year with updated FTE plus I embedded the data sharing agreement that was approved last year as Appendix D)

We will need Superintendent Beshears's signature on page 3 and then Sam will sign pages 3 and 15 to commence work starting July 1.

Sherry—I know we will need the \$10K addendum signed as well—would you mind sending me a blank copy?

Please let me know if you have any questions!

Thanks,
Shannon

From: Ryan Diaz <ryan.diaz@taylor.k12.fl.us>
Sent: Tuesday, May 7, 2024 8:14 AM
To: Shannon Houston <shannon.houston@k12lift.com>
Subject: RE: K12 Lift Renewal

Thank you, I was able to get the Survey 3 FTE count from Pam here in the district. Our count was 2112.

Thanks!
Ryan

From: Shannon Houston <shannon.houston@k12lift.com>
Sent: Monday, May 6, 2024 12:00 PM
To: Ryan Diaz <ryan.diaz@taylor.k12.fl.us>
Subject: FW: K12 Lift Renewal

Hi Ryan,

Our past practice has been to use the official Survey 3 FTE count for K-10 students across all traditional schools as an estimate for the following school year, unless the district believed the counts are likely to change substantially (e.g., a school is closing, or they expect an influx of students from another county).

From: Shannon Houston <shannon.houston@k12lift.com>
Sent: Friday, March 15, 2024 11:26 AM
To: Ryan Diaz <ryan.diaz@taylor.k12.fl.us>
Subject: RE: K12 Lift Renewal

Hi Ryan,

Thanks for reaching out. We will wait to generate a quote after we visit with your principals on March 27. During that visit we will get a better sense of what type of professional learning support they will need/want for the 24-25 school year. We can certainly ensure the quote is valid until July 14.

Best,
Shannon

From: Ryan Diaz <ryan.diaz@taylor.k12.fl.us>
Sent: Thursday, March 14, 2024 12:17 PM
To: Shannon Houston <shannon.houston@k12lift.com>
Subject: K12 Lift Renewal

Hello,

I'm collecting renewal quotes for 2024-2025. What information would you require in order to produce a quote for Taylor County School District for K12 Lift? Can you please ensure that the quote will be valid through at least July 14, 2024, since payments from grants are usually completed on July 1?

Thanks!
Ryan

Agenda Item Number 4.01(5)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 05/31/2024 Board Meeting Date 06/11/2024

Date agenda item is due in the Superintendent's Office 05/31/2024

Person submitting the item: Jill Rudd - DOI

Name of document placed on agenda: K12 Lift Services

Summary description regarding this action item:

Please review and approve the K12 Lift proposal for data

analysis and school improvement planning for the 24-25 SY.

Funding Sources: \$37,176.00

420-6400-310-CC-2125-25 Title I \$13,728.00

APPROVED

100-6400-390-CC-9998 SAI \$8,448.00

JUN 11 2024

420-6400-310-CC-2102-25 \$15,000.00

By Taylor County
School Board

Signatures Required

Yes No

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

Director of Instruction Jill Rudd

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____

TCSB # 0607-3

**TAYLOR COUNTY SCHOOLS
 CONTRACTED SERVICES AGREEMENT
 PART-TIME HOURLY**

Date: July 1, 2024

Contract #:

- This AGREEMENT (including Appendices A, B, and C, which are incorporated herein by this reference) is entered into this 1st day of July, 2024 by the Superintendent, acting for and on behalf of the TAYLOR COUNTY SCHOOL BOARD ("TCSB" herein), and K12 Collaborative, LLC, d/b/a K12 Lift ("CONTRACTOR" herein). The CONTRACTOR is an independent contractor and will perform all services and furnish all labor at the CONTRACTOR's risk assuming full responsibility for completion of the following services:

Qty	Description	Cost	Total	Delivery Date
1 year	K12 Lift annual subscription (see full description in Appendix C) for 2,112 FTE students at Steinhatchee, TCPS, TCES, TCMS and TCHS.	\$6.50/FTE	\$13,728.00	At least quarterly
1 year	Printing/shipping of teacher portfolios for 2,112 FTE students at Steinhatchee, TCPS, TCES, TCMS and TCHS.	\$4.00/FTE	\$8,448.00	Once quarterly
TBD	Training, coaching, and preparation of materials to build capacity of district and school leaders in the use K12 Lift data tools to facilitate instructional reflection, planning and problem solving with teachers. To be planned and delivered in response to district needs as they arise throughout the school year	\$250/hour virtual and \$3,000/day onsite	\$15,000.00	Scheduled upon request of district
Project Total			\$37,176.00	

Contractor must also complete a W-9 form to verify eligibility to work and will receive a form 1099 in January to report earnings for income tax purposes. The contractor is liable for any self-employment payroll taxes due, and as a contractor understands that federal income taxes will not be withheld.

2. CONTRACTOR information:

Name: K12 Collaborative, LLC, d/b/a K12 Lift
Federal Identification #: 47-5367146
Address: 126 North Woodland Blvd, Suite C, DeLand, FL 32720
Phone #: 877-K12-LIFT
Home: 911 Pine Tree Terr, DeLand, FL 32724
Cell: 386-559-3148

3. The CONTRACTOR shall commence performance of the conditions of this AGREEMENT on the ~~1st day of July 2024~~ and shall complete performance of this AGREEMENT to the satisfaction of TCSB no later than the ~~30th day of June 2025~~.
4. Charges will be due in full upon contract execution. Charges for services that are not utilized by the district prior to contract termination will not be reimbursed.
5. The CONTRACTOR shall perform the services described in this AGREEMENT upon clearance using the Level 2 background screening by Taylor County Schools. Documentation of clearance will be on file in the Personnel Office of Taylor County Schools.
6. All AGREEMENTS made between the TCSB and the CONTRACTOR are contained exclusively herein. CONTRACTOR acknowledges that the payment above set forth constitutes the only compensation to be received by the CONTRACTOR for the services to be performed pursuant to this AGREEMENT. CONTRACTOR also acknowledges that in rendering the services herein provided for, the CONTRACTOR will be acting as an independent contractor and not as an employee of TCSB. This AGREEMENT may be terminated by TCSB without penalty, upon giving ten (10) days advance written notice to the CONTRACTOR, subject to payment by TCSB for all work performed by Contractor up to and including the termination date. This AGREEMENT shall be construed in accordance with the laws of the State of Florida. If this agreement exceeds \$10,000 in cost to TCSB, a signed addendum must also be attached. If during the course of the work performed, the total dollar amount is expected to exceed \$10,000, a contract addendum must be completed at that time and attached to this agreement.
7. Payment Funding Source: _____
8. Approved by: Originator: ____ : ____ J. Rudd: A. Valentine: ____

THE SCHOOL BOARD OF TAYLOR COUNTY, FLORIDA
Taylor County School Board 318 N. Clark St. Perry, FL 32347
Phone: (850)838-2500 Fax: (850)838-2501
www.taylor.k12.fl.us

Alicia G. Beshears 0-11-24 Shanna DeChimed 0-11-24
Alicia Beshears Date Signature of Witness Date
Superintendent of Schools

_____ _____ _____ _____
Samuel Foerster Date Signature of Witness Date
Managing Member, K12 Lift

Copy to CFO for filing (date/Initial) / / _____ SCSB #

APPROVED
JUN 11 2024
By Taylor County
School Board

Appendix A- K12 Lift Portfolios End User License Agreement

THIS END USER LICENSE AGREEMENT is made and entered into by the [School board of Taylor County Florida](#) ("TCSB") and K12 Collaborative, LLC, doing business as K12 lift, Email: sam.foerster@k12lift.com ("K12 Lift").

WHEREAS, K12 Lift has created visualizations and underlying algorithms and databases (the "Product") to provide data analysis and display for use by educational personnel; and

WHEREAS, TCSB wishes to use the Product (currently being referred to as K12 Lift Portfolios) for the benefit of itself and its stakeholders.

NOW, THEREFORE, in light of the foregoing, the mutual covenants and agreements contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. License.

K12 Lift hereby grants Licensee a non-exclusive, non-transferable, non-sublicensable, limited license allowing TCSB, its employees, independent contractors, agents, and representatives, but in all cases only those that provide direct services to Taylor County Schools ("Authorized Users"), to use the Product subject to the terms and conditions of this Agreement. Licensee acknowledges and agrees it must ensure that its Authorized Users are in compliance at all times with this Agreement.

2. Limitations on License.

TCSB shall use the Product solely for the benefit of itself and its stakeholders, and shall not, directly or indirectly: (i) reverse engineer, decompile, disassemble or otherwise attempt to discover the source code or underlying ideas or algorithms of the Product; (ii) modify, translate, or create derivative works based on the Product; (iii) rent, lease, distribute, sell, resell, assign, or otherwise transfer rights to the Product; (iv) use the Product for the benefit of a third party; or (v) remove any proprietary notices from the Product.

3. Content.

All information or material accessible as part of, or through, the Product (the "Content") is the sole responsibility of the individual or entity that created the Content. Some Content may be protected by intellectual property rights which are owned by the provider of the Content (or by third parties who authorize its use by provider). TCSB agrees that it will not modify, distribute, copy, sell, or create derivative works based on Content not owned by TCSB, or which TCSB is not otherwise authorized to use. TCSB acknowledges and agrees that: (i) K12 Lift and its licensors own all legal, right, title, and interest in and to the Product, including any intellectual property rights which subsist in the Product, including any copyrights, and any trademarks and the goodwill associated therewith (whether those rights are registered or not, and wherever in the world those rights might exist)(the "K12 Lift IP") and that should TCSB ever acquire any right, title, or interest in the K12 Lift IP, TCSB shall assign all such right, title, or interest to K12 Lift or its licensor upon request; and (ii) K12 Lift is in no way responsible for, nor shall have any liability related to, any Content which is not created by K12 Lift or its licensors.

4. Consideration.

TCSB shall pay the fees identified on the Contracted Services Agreement ("CSA"). All payments shall

be made within thirty (30) days of applicable invoice. Except as expressly set forth herein, all fees are non-refundable once paid.

5. Support; Training; Service Level Agreement.

During the term of this Agreement, K12 Lift shall provide the following training, maintenance, and support to Licensee:

- a. Complete all necessary software application set-up for Licensee's Authorized Users. This will include generating log-in and password credentials, establishing views for the user based on their role, location, or other factors;
- b. Communicate the set-up procedure to Licensee's Authorized Users. This will include instructions on logging-in, navigation of the Product, and procedures for seeking help in the case that they require assistance;
- c. Trouble shoot all technical issues reported by Licensee's Authorized Users in the use of the Product; and
- d. Address questions of Licensee's Authorized Users on the correct operation of the Product.

K12 Lift shall respond to requests for support and assistance in no more than two business days from the initial request if requestor is an Authorized User associated with the Licensee. Services provided by K12 Lift beyond the scope of the foregoing shall be billed to Licensee at K12 Lift's then current rate.

6. Ownership of Intellectual Property.

TCSB acknowledges and agrees that K12 Lift is the owner of the Product and all intellectual property rights therein, including any and all copyrights, trademarks, patents, and trade secrets, whether registered or unregistered, and that TCSB has no ownership thereof and may only use it in accordance with the terms of this Agreement.

7. Proposed Visualizations.

Appendix C includes illustrative examples of the types of information conveyed in the Product. Actual appearance of visualizations included in the Product may vary.

8. Term; Termination.

This Agreement shall commence on the date stipulated in the Contracted Services Agreement (the "Effective Date") and continue until terminated as provided herein. Either party may terminate this Agreement upon no less than thirty (30) days written notice if the other party is in material breach of any term of this Agreement, and the breaching party fails to remedy such breach within the notice period. Either party may terminate this Agreement at any time upon sixty (60) days written notice, with or without cause.

9. Effect of Termination.

Termination of this Agreement does not alleviate TCSB from its obligation to pay any and all fees accrued through the date of termination.

10. TCSB Representations and Warranties.

TCSB represents and warrants that: (i) all information provided to K12 Lift is true, accurate, correct, and complete; (ii) it has the power and authority to enter into this Agreement; and (iii) its performance

of its obligations hereunder does not violate any law, regulation, or agreement with any third party.

11. Indemnity.

TCSB agrees to indemnify, defend, and hold harmless K12 Lift, from and against any action brought against K12 Lift, by any third party, with respect to any claim, demand, cause of action, debt, or liability, including reasonable attorneys' fees, to the extent that such action is based upon, or in any way related to TCSB's breach of any of its representations, warranties, or covenants contained herein, or based on TCSB's use of the Product.

12. Limitation of Liability; Disclaimer of Warranties.

EXCEPT AS OTHERWISE EXPRESSLY PROVIDED HEREIN, K12 Lift HAS NO LIABILITY TO TCSB OR ANY THIRD PARTY. IN NO EVENT WILL K12 Lift BE LIABLE FOR ANY CONSEQUENTIAL, EXEMPLARY, INCIDENTAL, INDIRECT, OR SPECIAL DAMAGES, ARISING FROM OR IN ANY WAY RELATED TO, THIS AGREEMENT, EVEN IF K12 Lift HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED HEREIN, K12 Lift MAKES NO WARRANTIES HEREUNDER, AND EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.

13. Survival.

Upon termination of this Agreement, the provisions of paragraphs 2, 3, 6, and 9 through 15 shall survive.

14. Acknowledgments.

TCSB acknowledges and agrees that: (1) it has read and understood this Agreement; (2) the terms of this Agreement are fair, reasonable, and not unduly restrictive; and (3) TCSB has had the opportunity to confer with legal counsel of its choosing regarding this Agreement prior to executing same.

15. General Provisions.

- a. **Entire Agreement.** This Agreement comprises the entire understanding between the parties with respect to, and supersedes any prior understanding or agreement, oral or written, relating to, the subject matter hereof. This Agreement may only be amended by a writing signed by both parties
- b. **Order of Precedence.** In the event of a conflict between the body of this Agreement and any quotation form, Contracted Services Agreement, or Appendix hereto, the language in the body of this Appendix shall prevail.
- c. **Notices.** All notices, requests, consents and other communication hereunder shall be in writing, shall be addressed to the receiving party's address as listed above or as a party may designate by notice hereunder, and shall be deemed to have been given: (i) if by hand, at the time of delivery thereof to the receiving party at the address of such party set forth above, (ii) if made by e-mail or facsimile transmission, at the time that receipt thereof has been acknowledged by electronic confirmation or otherwise, or (iii) if sent by overnight courier, on the next business day following the day such mailing is made.
- d. **Severability.** Any term or provision of this Agreement that is invalid or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such invalidity or

unenforceability without rendering invalid or unenforceable the remaining terms and provisions of this Agreement or affecting the validity or enforceability of any of the terms or provisions of this Agreement in any other jurisdiction. If any provision of this Agreement is so broad as to be unenforceable, such provision shall be interpreted to be only so broad as is enforceable.

- e. **Further Assurances.** The parties hereto shall at any and all times, upon request by the other party, or its legal representative, make, execute, and deliver any and all such other and further instruments as may be necessary or desirable for the purpose of giving full force and effect to the provisions of this Agreement, without charge therefor.
- f. **Waiver.** Failure by any party at any time to require performance by another party or to claim a breach of any provision of this Agreement will not be construed as a waiver of any right accruing under this Agreement, nor affect any subsequent breach, nor affect the effectiveness of this Agreement or any part hereof, nor prejudice any party as regards any subsequent action.
- g. **Governing Law; Jurisdiction; Venue.** The parties agree that this Agreement is being entered into in and shall be governed and construed in accordance with the laws of the State of Florida, without regard to conflicts of laws principles. The parties agree that in any action or proceeding arising out of the parties' relationship, such proceeding shall be brought exclusively in the courts of the State of Florida, County of Volusia or the federal court with subject matter jurisdiction and encompassing the County of Volusia, Florida. Each party hereby knowingly and voluntarily waives any defense it may have to jurisdiction and venue of any action brought on this Agreement, and irrevocably consents and submits to the jurisdiction of, and venue in, the aforementioned courts, and further waives any claim that a proceeding brought therein has been brought in an inconvenient forum. Each party acknowledges that such waiver is a condition precedent to this Agreement should this Agreement be executed outside of Florida.
- h. **Attorneys' Fees.** In connection with any litigation or arbitration arising out of this Agreement, the prevailing party shall be entitled to recover all costs incurred, including reasonable attorneys' fees, whether incurred during settlement, at trial, in arbitration, on appeal, or in any bankruptcy proceeding.
- i. **Assignability.** K12 Lift may assign this Agreement at any time in association with the sale of the business, its assets, or the Product, in whole or in part, and subject to the purchaser's obligation to honor K12 Lift's obligations hereunder. TCSB may not assign or delegate this Agreement or its rights or obligations hereunder without the express written consent of K12 Lift.
- j. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors, heirs or legal representatives.
- k. **Force Majeure.** K12 Lift shall not be deemed in breach of this Agreement to the extent that performance of its obligations or attempts to cure any breach are delayed, restricted, or prevented by reason of any act of God, natural disaster, act of government, or any other act or condition beyond K12 Lift's reasonable control.
- l. **Construction.** The parties agree that the language used in this Agreement shall be construed, in all cases, in accordance with its fair meaning, and not for or against either party hereto. The parties acknowledge that each party has reviewed this Agreement and that normal rules of construction to the effect that any ambiguities are to be resolved against the drafting party, shall

not be employed in the interpretation of this Agreement.

- m. **Headings; Electronic Signature.** The headings herein are inserted as a matter of convenience only, and do not define, limit, or describe the scope of this Agreement or the intent of the provisions hereof. This Agreement may be executed by electronic signature or other indication.
-

Appendix B: E-Verify

1. E-Verify. Effective July 1, 2020

A. Pursuant to Fla. Stat. § 448.095, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, <https://e-verify.uscis.gov/emp>, to verify the employment eligibility of all employees hired on or after January 1, 2021 during the term of this Agreement.

B. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this Agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Fla. Stat. § 448.095.

(iii) Contractor shall provide a copy of such affidavit to the School Board upon receipt and shall maintain a copy for the duration of the Agreement.

C. Contractor must provide evidence of compliance with Fla. Stat. § 448.095 by January 1, 2021. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

D. Failure to comply with this provision is a material breach of the Agreement, and School Board may choose to terminate the Agreement at its sole discretion. Contractor may be liable for all costs associated with School Board securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs (if necessary).

Appendix C



k12 lift

Annual Subscription

The annual subscription includes K12 Lift's full inventory of print-ready, state-specific data tools designed to enable educators to learn from their student outcomes and one another in ways that leave them feeling **Informed, Empowered, and Encouraged.**

Strengths Assessment & Pre-Planning Portfolios

Designed to enable school and teacher leaders to methodically take stock of their state assessment outcomes. Essential questions lead them to identify their greatest relative strengths and discover their most compelling opportunities to learn from others who have stronger results with similar students.



Student Welcome Forms

Designed to help teachers get to know each student, reflect on their needs, set academic goals, and plan the first few weeks of instruction accordingly. Designed primarily for early teacher use.

Scheduling/Rostering Tools

Designed to aid in building classroom rosters, assigning students to appropriate accelerated or remedial course pathways, and planning tiered interventions for the coming year. At the end of



Included Services

To enable the effective ongoing use of K12 Lift data tools, each subscription includes integration of data extracts, coordination of permissions for district and school staff to access, electronic portfolios securely, provision of reference guides, reflection tools, and facilitation protocols, and access to K12 Lift staff via email or phone for questions or concerns.





Annual Subscription, cont.

Progress Monitoring Portfolios



Designed to identify students which students are benefiting most and least from Tier 1 instruction, by presenting student growth individually and aggregated by ESSA subgroup.

Provides a visual summary of learning rates for each student presented in the context of national percentile rankings and achievement levels.

Provides data for district and school that project school grades based on the latest assessment.

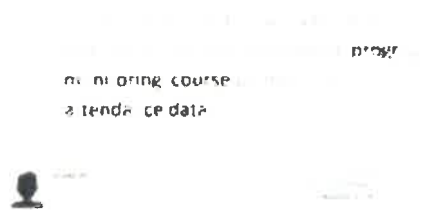


Student Conference Forms

Designed to inform 1:1 student goal-setting conversations, each student's current year academic progress is presented visually in context of the two prior years. Each quarter, each teacher

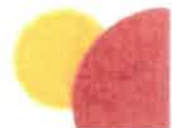
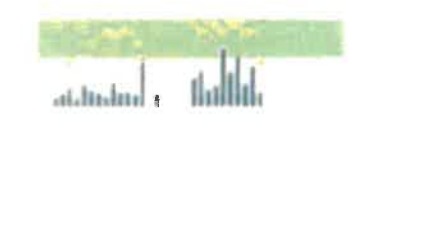
Online Learning Summaries

Teachers can access an online summary for each course. The summary includes student learning rates, growth, and progress. Teachers receive a summary for each course they teach.



Pricing and Additional Services

The pricing for the software is based on the number of users. There are additional costs for training and implementation. The software is available for a 12-month subscription. The software is available for a 12-month subscription. The software is available for a 12-month subscription.



Appendix D: E- Taylor County Data Security Agreement -TCSB#8.01(1)

This Data Security Agreement is between K12 Collaborative LLC d/b/a K12 Lift (hereafter referred to as "Vendor") and the School Board of Taylor County, Florida (hereafter referred to as "Taylor County"), and is incorporated in and attached to that certain Agreement entitled Taylor County Schools Contracted Services Agreement by and between Vendor and Taylor County ("Vendor Agreement").

Article One Purpose

The purpose of this Agreement is to outline Vendor's responsibilities for protecting Data, including Confidential Data that is provided to Vendor for use with Vendor's product/system/service, and requires the use of appropriate safeguards to prevent the loss or inappropriate disclosure of Confidential Data. For the purposes of this Agreement, Data means all records provided by Taylor County to Vendor for use with Vendor's product/system/service. For purposes of this Agreement, Confidential Data means certain records and the personally identifiable information contained within those records about an individual that have been determined by state or federal law to be confidential and/or exempt from disclosure, regardless of the form in which it is maintained (including student data, metadata and user content), and includes, but is not limited to education records as that term is defined in s.1002.221, Florida Statutes, 20 U.S.C. s.1232g, and 34 C.F.R. Part 99.

Article Two Responsibilities

Maintenance, Use, and Disclosure of Confidential Data: The Vendor is responsible for maintaining Confidential Data, including any copies or derivations and for the transmission of Confidential Data in a secure environment and under all controls necessary to preclude access by anyone other than those specifically authorized for such access. The Vendor will ensure that access, dissemination, and maintenance of Confidential Data is in full compliance with federal and state law, including, but not limited to the Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPPA). Any transmission, transportation, or storage of this data outside the United States is prohibited.

(Check the appropriate box below)

- District Provided Computer Environment:** In the case where Taylor County provides the computer systems environment, the Vendor is expected to provide specific guidelines and recommendations relating to the data required by the application, including specific recommendations relating to data transmission security, i.e. encryption, file transmission methodology, and file archiving/back-up/access or update logging. Taylor County will be responsible for back-ups of those system and data files identified by the Vendor as necessary for system recovery. It is Taylor County's responsibility to maintain system and database back-ups according to the written specifications provided by the Vendor, and for reasonably timely application of security patches and fixes relating to the operating, communications, or database systems utilized by the software product whenever these are identified by Vendor and communicated to Taylor County. Any Data held by Vendor shall be made available to

Taylor County upon request.

- Hosted Environment:** For hosted environments (computer system environment provided by the Vendor) the Vendor will be responsible for back-ups of all system and data files identified as necessary for system recovery. It is the Vendor's responsibility to maintain system and database back-ups, and for reasonably timely application of security patches and fixes relating to the operating, communications, or database systems utilized by the software product. The Vendor must have physical, electronic, and procedural safeguards in place to protect the confidentiality and security of personal information. This includes but is not limited to: physical and electronic security of the data-resident servers and storage medium, safeguards and monitoring to restrict access to these data or systems by any unauthorized users, adequate controls and upkeep to rights to electronic files and folders, maintenance of secure server and client data locations and transmissions, and timely update to data access and user authorizations. Any Data held by Vendor shall be made available to Taylor County upon request.

Restricted Access to Confidential Data: Vendor access to this data must be restricted to only those employees and agents who actually and legitimately need to access the Confidential Data to perform their duties with regard to this product/system/service. Vendor is responsible for training all employees and agents on privacy and information security in regard to protecting Confidential Data.

Subcontractor Use: Taylor County acknowledges that Vendor may rely on one or more subcontractors to perform services under this Agreement, provided that prior written consent of such subcontractor use is given by Taylor County. All subcontractors and successor entities of Provider will be subject to the terms of this Agreement.

Monitoring and Security Controls: Vendor will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Vendor will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. If the Vendor fails to regularly monitor the software system functionality and integrity (i.e. monitoring as necessary to detect aberrant or system dysfunctions, such as denial of service attacks, virus, spyware or malware) and fails to also maintain critical security patches as relates to the software application, all unpaid fees and monies scheduled to be sent to Vendor pursuant to the Vendor Agreement will be frozen until appropriate system updates, recovery, or monitoring by the Vendor are documented.

Notification of Unauthorized Use or Disclosure of Information: Vendor shall have a written incident response plan, to include prompt notification to Taylor County in the event of a security or privacy incident, as well as best practices for responding to a breach of Confidential Data. Vendor agrees to share its incident response plan upon request. Should Vendor become aware of any actual or suspected unauthorized use or disclosure of Confidential Data, Vendor shall notify Taylor County of such actual or suspected use or disclosure within five (5) business days of such actual or suspected use or disclosure. Vendor shall take reasonable steps to minimize or mitigate the risk of harmful or potentially harmful effects resulting from said actual or suspected unauthorized use or disclosure.

Notification of Security Breach: In the event of a breach in the security of Confidential Data, Vendor shall do the following:

For Data Received from and Belonging to Taylor County: Vendor agrees to report any actual or likely breach of data as soon as feasible, but in all cases within five (5) business days of becoming aware of the breach. Vendor shall: (a) promptly investigate any breach and remedy the circumstances that permitted the breach to occur; (b) cooperate with Taylor County in investigating any breach; (c) implement such measures as deemed appropriate by Taylor County, in its reasonable discretion, to mitigate any harmful or potentially harmful effects of such breach, including notifying impacted individuals, appropriate authorities and media and providing all impacted individuals with services to protect themselves against identity theft or other harm; (d) notify Taylor County of the results of any investigation, mitigation and any remedial steps taken in response to the breach; (e) bear the expense of vendor's reasonable investigation, mitigation or remedial measures; and (f) reimburse Taylor County for any reasonable expenses incurred by Taylor County in connection with such investigation, mitigation or remedial measures. Vendor shall not deliver any notification to impacted individuals, relevant authorities, or the media without the express written approval of Taylor County; provided such approval isn't unreasonably withheld, conditioned, or delayed. The foregoing shall not apply to any breach caused, or contributed to, by Taylor County. In the event that Taylor County shall cause, or contribute to, a data breach, Taylor County agrees to disclose such breach to Vendor within five (5) business days of becoming aware of the breach and shall undertake the same processes, procedures, and reimbursement protocols as outlined above for a breach caused by Vendor.

Indemnification: The Vendor agrees to indemnify and hold Taylor County harmless from any lawsuits, claims or assessments which may occur as a result of any data breach. Further, the Vendor shall pay any attorney fees or costs associated with the defense of any such claims or for mediation, arbitration, or litigation. The foregoing shall not apply to any breach caused, or contributed to, by Taylor County. In the event that Taylor County shall cause, or contribute to, a data breach, Taylor County agrees to indemnify and hold Vendor harmless from any lawsuits, claims or assessments which may occur as a result of such breach. Further, Taylor County shall pay any attorney fees or costs associated with the defense of any such claims or for mediation, arbitration, or litigation

Return/Destruction of Data: Any Data held by Vendor shall be made available to Taylor County upon request. Vendor shall transfer all Data in its possession to Taylor County, in the manner requested by Taylor County, and shall destroy, to the extent it is reasonably practical to do so, any residual data when the Data are no longer needed for their specified purpose or upon termination of this Agreement. Any data retained shall be held in compliance with this agreement.

No Data Mining; No Marketing: Vendor is prohibited from mining Data for any purposes other than those agreed to by the parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited. Vendor will not otherwise use any Data to advertise or market to students or their parents. Data may not be used for any purpose other than the specific purpose(s) outlined in the Vendor Agreement.

No Modification; This Agreement Controls: Vendor will not change how Data are collected, used, or shared under the terms of this Agreement in any way without advance notice to and consent from Taylor County. To the extent there is any conflict between the terms of the Vendor Agreement and this Agreement, the terms of this Agreement shall control.

Termination: This agreement may be terminated by Taylor County or Vendor with ten (10) days notice.

Sublicense/Assignment: This agreement may not be sublicensed, assigned or transferred. Any attempt to sublicense, assign, or transfer any of the rights, duties or obligations hereunder are void and shall be considered a basis for termination of this agreement.

Venue/Choice of Law: This agreement shall be governed by Florida law and venue of any proceedings to enforce, interpret or modify this agreement shall occur in Taylor County, Florida.

For further information regarding these procedures and guidelines, contact the Taylor County MIS Coordinator at Taylor County School District.

I UNDERSTAND AND AGREE TO THE CONDITIONS SET FORTH IN THIS DOCUMENT.

Printed Name (Vendor Representative)

SIGNATURE (Vendor Representative)

DATE

INVOICE TO:
Taylor County School Board
318 N. Clark Street
Perry, Fl. 32347

P.O. NUMBER: 9262500012
VENDOR KEY : RENAISSA005
PAGE NUMBER: 1
P.O. DATE : 06/20/2024
SHIP DATE : 06/20/2024
FISCAL YEAR: 2024-2025
ENTERED BY : CAUSESHE001

PRINTED 06/21/2024

COMPANY:	RENAISSANCE LEARNING INC	DELIVER TO:	TAYLOR COUNTY SCHOOL BOARD
	PO BOX 8036		318 N CLARK STREET
	WISCONSIN RAPIDS, WI 54495		PERRY, FL 32347
			ATTN: SHERRY CAUSEY

QUANTITY	UNIT OF MEASURE	DESCRIPTION	UNIT	TOTAL COST
125		Accelerated Reader Subscription for SS 8/1/24 - 7/31/25	6.95216	869.02
55		Star Math Subscription for SS 8/1/24 - 7/31/25	4.89090	269.00
55		Star Reading Subscription for SS 8/1/24 - 7/31/25	4.89090	269.00
1		Foundations Professional Learning Package (included with purchase)		
530		Accelerated Reader Subscription for TCES 8/1/24 - 7/31/25	6.95217	3,684.65
530		Star Math Subscription for TCES 8/1/24 - 7/31/25	4.89092	2,592.19
530		Star Reading Subscription for TCES 8/1/24 - 7/31/25	4.89092	2,592.19
1		Foundations Professional Learning Package (included with purchase)		
520		Accelerated Reader Subscription for TCMS 8/1/24 - 7/31/25	6.95217	3,615.13
1		Annual All Product Renaissance Platform for TCMS 8/1/24 - 7/31/25	678.04000	678.04
1		Foundations Professional Learning Package (included with purchase)		
615		Accelerated Reader Subscription for TCPS 8/1/24 - 7/31/25	6.95216	4,275.58
1		Foundations Professional Learning Package (included with purchase)		

USE P.O. NUMBER ON ALL CORRESPONDENCE

TOTAL

18,844.80

P.O.: 9262500012

ACCOUNT SUMMARY (FOR INTERNAL USE)

VENDOR KEY : RENAISSA005

ACCOUNT	AMOUNT	ACCOUNT	AMOUNT
1000E5100 3690 0031 99980 00000 00000	1,807.56	1000E5100 3690 0041 99980 00000 00000	4,434.51
1000E5100 3690 0111 99980 00000 00000	703.51	1000E5100 3690 0141 99980 00000 00000	2,137.79
1000E5100 3690 9026 99980 00000 00000	678.04	4200E5100 3690 0031 21250 25000 00000	1,807.57
4200E5100 3690 0041 21250 25000 00000	4,434.52	4200E5100 3690 0111 21250 25000 00000	703.51
4200E5100 3690 0141 21250 25000 00000	2,137.79		

(CONTINUED ON NEXT PAGE)

INVOICE TO:
Taylor County School Board
318 N. Clark Street
Perry, Fl. 32347

P.O. NUMBER: 9262500012
VENDOR KEY : RENAISSA005
PAGE NUMBER: 2
P.O. DATE : 06/20/2024
SHIP DATE : 06/20/2024
FISCAL YEAR: 2024-2025
ENTERED BY : CAUSESHE001

PRINTED 06/21/2024

COMPANY:

RENAISSANCE LEARNING INC
PO BOX 8036
WISCONSIN RAPIDS, WI 54495

DELIVER TO:

TAYLOR COUNTY SCHOOL BOARD
318 N CLARK STREET
PERRY, FL 32347

ATTN: SHERRY CAUSEY

TAX EXEMPTIONS

PURCHASE APPROVED BY:

Alicia G. Beshears
Danny Sundry

Agenda Item Number 4.01(10)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 06/03/2024 Board Meeting Date 06/11/2024

Date agenda item is due in the Superintendent's Office 05/31/2024

Person submitting the item: Jill Rudd - DOI

Name of document placed on agenda: Renaissance AR & STAR

Summary description regarding this action item:
Please review and approve the attached quote for Renaissance
Accelerated Reader and STAR Reading & Math for the 24-25
school year.

APPROVED

Funding Sources: \$18,844.80
100-5100-369-CC-9998 SAI \$9,761.40
420-5100-369-CC-2125-24 Title I \$9,083.36

JUN 11 2024

**By Taylor County
School Board**

Signatures Required

Yes No

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

Director of Instruction Jill Rudd

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____

Renaissance

Quote
3119448

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Taylor County School District - 60506
318 N Clark St
Perry, FL 32347-2930
Contact: Jill Rudd - (850) 838-2500
Email: jill.rudd@taylor.k12.fl.us

Reference ID: 680821

Quote Summary	
School Count: 4	
Renaissance Products & Services Total	\$21,274.40
Applied Discounts	\$(2,429.60)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$18,844.80

This quote includes: Renaissance Accelerated Reader, Renaissance Star Math and Renaissance Star Reading.

To receive applicable discounts, all orders included on this quote must be received at the same time.

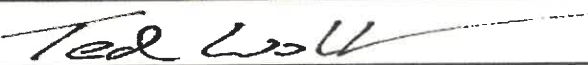
By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Taylor County School District - 60506
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 4/17/2024	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Jessica Wright at (334)694-8712, Thank You.

Renaissance

Quote
3119448

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

Quote
 # 3119448

Quote Details					
Steinhatchee School - 60598					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2024 - 07/31/2025	125	\$7.93	\$(122.23)	\$869.02
Star Math Subscription	08/01/2024 - 07/31/2025	55	\$5.41	\$(28.55)	\$269.00
Star Reading Subscription	08/01/2024 - 07/31/2025	55	\$5.41	\$(28.55)	\$269.00
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
Steinhatchee School Total				\$(179.33)	\$1,407.02

Taylor County Elementary School - 60524					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2024 - 07/31/2025	530	\$7.93	\$(518.25)	\$3,684.65
Star Math Subscription	08/01/2024 - 07/31/2025	530	\$5.41	\$(275.11)	\$2,592.19
Star Reading Subscription	08/01/2024 - 07/31/2025	530	\$5.41	\$(275.11)	\$2,592.19
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
Taylor County Elementary School Total				\$(1,068.47)	\$8,869.03

Taylor County Middle School - 60521					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2024 - 07/31/2025	520	\$7.93	\$(508.47)	\$3,615.13
Platform Services					
Annual All Product Renaissance Platform	08/01/2024 - 07/31/2025	1	\$750.00	\$(71.96)	\$678.04
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
Taylor County Middle School Total				\$(580.43)	\$4,293.17

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
3119448

Taylor County Primary School - 60513					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2024 - 07/31/2025	615	\$7.93	\$(601.37)	\$4,275.58
Professional Services					
Foundations Professional Learning Package (included with purchase)		1	\$0.00	\$0.00	\$0.00
Taylor County Primary School Total				\$(601.37)	\$4,275.58

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APPROVED

JUN 11 2024

By Taylor County
School Board

Taylor County District School Board

Addendum to Federal Contracts and Purchase Orders in Excess of \$10,000

In accordance with Title 34, Section 80.36(i) and Title 45, Section 92.36(i), all contracts and purchase orders involving Federal funds in excess of \$10,000.00 are required to contain the following provisions:

- 1) This contract or PO may be terminated for cause **with a thirty (30) days cure period notice or for convenience with a ninety (90) days advance notice**. Such termination will be made with written notice to the vendor providing the goods or services. Payment will be rendered for current term fees.
- 2) The vendor agrees to retain all required records, such as payroll timekeeping records, for a period of three years after receiving final payment and closure of any pending matters.
- 3) **Upon request and with a thirty (30) days advance notice**, the vendor agrees to allow access to any books, documents, papers, and records which are directly pertinent to that specific agreement, for the purpose of making audit transcriptions. Such access may be by the Taylor County District School Board, a sub grantee of the District, the Comptroller General of the United States, or any of their duly authorized representatives.

Purchase Order # _____

Vendor Name Renaissance Learning, Inc

Vendor Address 2911 Peach St., Wisconsin Rapids, WI 54495

Authorized representative (Print Name) Ted Wolf

Signature  Date June 4, 2024

TCSB# 0708-1