**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 1 Week of: November 18-22, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Bb** | I can recognize the uppercase and lowercase letters.**Bb** | I can recognize the uppercase and lowercase letters.**Cc** | I can recognize the uppercase and lowercase letters.**Cc** | I can recognize the uppercase and lowercase letters.**Bb, Cc** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesbat - /b/ /a/ /t/bag - /b/ /a/ /g/big - /b/ /i/ /g/bib - /b/ /i/ /b/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/b/ /i /g/ - big/b/ /a/ /g/ - bag/b/ /i/ /b/ - bib/b/ /a/ /d/ - bad | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemescat - /k/ /a/ /t/cap - /k/ /a/ /p/can - /k/ /a/ /n/cab - /k/ /a/ /b/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/k/ /a/ /p/ - cap/k/ /a/ /b/ - cab/k/ /a/ /t/ - cat/k/ /a/ /n/ - can | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesbat- /b/ /a/ /t/ cat - /c/ /a/ /t/T: say the sounds (phonemes)S: say the word/b/ /i/ /b/ - bib /c/ /a/ /n/ - can |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Bb**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Bb**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Cc**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Cc**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Bb, Cc**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Bb**-Listening for initial /b/ Basket, battle, bat, hatBob, fall, bird, her | Introduce Letter Cards**Bb**-Listening for Final /b/Cob, lob, tub, clubTab, rob, sob, bib, rib | Introduce Letter Cards**Cc**-Listening for initial /k/Corn, tie, cold, coalCash, bat, damp, cow | Introduce Letter Cards**Cc**-Listening for /k/ Coat, trip, cave, cook,Seat, call, big, cozy | Review Letter Cards**Bb, Cc**-Listening for initial /b/ and /k/**Cake, bad, bell, burn, cup, bit, call, cost, bang, bus** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Bb and identifying initial /b/ | BlendingB a d - badB a n - banL a b - labD a b – dabSkill Practice-Have students practice identifying /b/. | Skill Practice-Have students to practice writing Cc and identifying initial /k/ | BlendingC a b - cabC a t - catC a p - capC a n - canSkill Practice- Have students to practice identifying Cc and its sound | Skill Practice- Have students to practice writing Bb and Cc and identifying sounds /b/ and /k/. |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says bag: bag or pig in line 1? bagHow did you know the correct word? I hear /b/ and see the letter b.Which word says bad: bad or dad in line 1? BadHow did you know the correct word? I hear /b/ and see the letter b | Alphabet Book**Bb**-Which words begin with Uppercase **B?**-Which words begin with lowercase **b?** | Linking the Sound to the LetterWhich word says call: call or fall in line 1? callHow did you know the correct word? It begins with letter c and the /k/ soundWhich word says cat: cat or bat in line 1? batHow did you know the correct word? It begins with letter c and the /k/ sound. | Alphabet Book**Cc**-Which words begin with Uppercase **C?**-Which words begin with lowercase **c?**-Which words begin with /k/? can, cold, canary, carrot, cow, cat | Word BuildingT: Say, “I rode in a cab. The word is a cab.”What is the first sound in the word hit? /k/What is the next sound in the word hit? /a/What is the last sound in the word hit? /b/T: Say, “bat”What is the first sound in the word lit? /b/What is the next sound in the word lit? /a/What is the last sound in the word lit? /t/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **B**-Lowercase **b** | DictationStudents will write:-Uppercase B-Lowercase **b** | DictationStudents will write:-Uppercase **C**-Lowercase **c**  | DictationStudents will write:-Uppercase **C**-Lowercase **c** | DictationStudents will write:-Uppercase **B, C**-Lowercase **b, c** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **can, his**Core Decodable 5: Cal Can BatCheck Comprehension | Introduce high frequency card(s): **can, his**Core Decodable 5: Cal Can BatCheck Comprehension | Introduce high frequency card(s): **can, his**Core Decodable 5: Cal Can BatCheck Comprehension |