**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 1 Week of: November 18-22, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Bb** | I can recognize the uppercase and lowercase letters.  **Bb** | I can recognize the uppercase and lowercase letters.  **Cc** | I can recognize the uppercase and lowercase letters.  **Cc** | I can recognize the uppercase and lowercase letters.  **Bb, Cc** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  bat - /b/ /a/ /t/  bag - /b/ /a/ /g/  big - /b/ /i/ /g/  bib - /b/ /i/ /b/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /b/ /i /g/ - big  /b/ /a/ /g/ - bag  /b/ /i/ /b/ - bib  /b/ /a/ /d/ - bad | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  cat - /k/ /a/ /t/  cap - /k/ /a/ /p/  can - /k/ /a/ /n/  cab - /k/ /a/ /b/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /k/ /a/ /p/ - cap  /k/ /a/ /b/ - cab  /k/ /a/ /t/ - cat  /k/ /a/ /n/ - can | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  bat- /b/ /a/ /t/  cat - /c/ /a/ /t/  T: say the sounds (phonemes)  S: say the word  /b/ /i/ /b/ - bib  /c/ /a/ /n/ - can |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Bb**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Bb**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Cc**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Cc**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Bb, Cc**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Bb**  -Listening for initial /b/  Basket, battle, bat, hat  Bob, fall, bird, her | Introduce Letter Cards  **Bb**  -Listening for Final /b/  Cob, lob, tub, club  Tab, rob, sob, bib, rib | Introduce Letter Cards  **Cc**  -Listening for initial /k/  Corn, tie, cold, coal  Cash, bat, damp, cow | Introduce Letter Cards  **Cc**  -Listening for /k/  Coat, trip, cave, cook,  Seat, call, big, cozy | Review Letter Cards  **Bb, Cc**  -Listening for initial /b/ and /k/  **Cake, bad, bell, burn, cup, bit, call, cost, bang, bus** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Bb and identifying initial /b/ | Blending  B a d - bad  B a n - ban  L a b - lab  D a b – dab  Skill Practice  -Have students practice identifying /b/. | Skill Practice  -Have students to practice writing Cc and identifying initial /k/ | Blending  C a b - cab  C a t - cat  C a p - cap  C a n - can  Skill Practice  - Have students to practice identifying Cc and its sound | Skill Practice  - Have students to practice writing Bb and Cc and identifying sounds /b/ and /k/. |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says bag: bag or pig in line 1? bag  How did you know the correct word? I hear /b/ and see the letter b.  Which word says bad: bad or dad in line 1? Bad  How did you know the correct word? I hear /b/ and see the letter b | Alphabet Book  **Bb**  -Which words begin with Uppercase **B?**  -Which words begin with lowercase **b?** | Linking the Sound to the Letter  Which word says call: call or fall in line 1? call  How did you know the correct word? It begins with letter c and the /k/ sound  Which word says cat: cat or bat in line 1? bat  How did you know the correct word? It begins with letter c and the /k/ sound. | Alphabet Book  **Cc**  -Which words begin with Uppercase **C?**  -Which words begin with lowercase **c?**  -Which words begin with /k/? can, cold, canary, carrot, cow, cat | Word Building  T: Say, “I rode in a cab. The word is a cab.”  What is the first sound in the word hit? /k/  What is the next sound in the word hit? /a/  What is the last sound in the word hit? /b/  T: Say, “bat”  What is the first sound in the word lit? /b/  What is the next sound in the word lit? /a/  What is the last sound in the word lit? /t/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **B**  -Lowercase **b** | Dictation  Students will write:  -Uppercase B  -Lowercase **b** | Dictation  Students will write:  -Uppercase **C**  -Lowercase **c** | Dictation  Students will write:  -Uppercase **C**  -Lowercase **c** | Dictation  Students will write:  -Uppercase **B, C**  -Lowercase **b, c** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **can, his**  Core Decodable 5: Cal Can Bat  Check Comprehension | Introduce high frequency card(s): **can, his**  Core Decodable 5: Cal Can Bat  Check Comprehension | Introduce high frequency card(s): **can, his**  Core Decodable 5: Cal Can Bat  Check Comprehension |