

**REGULAR MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
April 7, 2020**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held on April 7, 2020 at 6:30 p.m. through a webinar on Zoom.com.

Members present: Lopez, Garvin, Karamitsos, Perez, Palera

**OPEN SESSION**

Ms. Lopez called the meeting to order at 6:35 p.m. and led the Flag Salute.

**ANNOUNCE CLOSED SESSION ACTIONS**

Mr. Garcia announced that Personnel Actions were unanimously approved in closed session.

**REPORTS**

**Student Reports**

Jose Magana/Delta: Students miss school and really want to go back and they are hoping to graduate. He thanked the staff for being there to help them.

Alyssa Joseph/Righetti: Righetti had its first virtual spirit week this week. Monday was "Pajama Day", Tuesday was "Toilet Paper Tuesday", Wednesday was "Wash Your Hands Wednesday" and Thursday was "Bring Your Dog to School Day". Pictures were submitted to Righetti ASB. The week was to help students become more involved while keeping their spirits up. The ASB Senior Officers are discussing ideas for a virtual graduation. Teachers have been communicating with their students through Zoom meetings and Canvas. The 2020 Yearbook was completed and submitted to Jostens.

Carlos Rivas/PVHS: The staff are doing amazing jobs keeping students motivated by sending out emails and contacting students. ASB has been trying to get the student body motivated especially while everyone is inside. They have been discussing graduation.

**Superintendent Report**

On April 1, as a direct result of the growing spread of COVID-19 in our state, Governor Newsom announced his expectation that all school districts in California continue with distance learning and other essential supports through the remainder of the 2019-2020 school year. This means that while school facilities are closed the rest of the school year, our staff are committed to continue to provide meals for our students and deliver high-quality distance learning.

We are making several changes to our meal service in order to accomplish higher efficiency, and to find a better balance between serving the needs of our students and mitigating the health risk of our food service employees:

- We shortened the serving time by ½ hour, from 11am to 12:30 pm starting this week.
- We are serving on Mondays, Wednesdays, and Fridays starting next week. On these days, students will receive that day's meals plus any meals for the following day that we are not serving.
- We are not serving this coming Friday due to the school holiday. However, we will be serving next week during Spring Break.

He thanked the amazing food service staff, campus security, custodians, and site administrators for their concerted efforts in this area.

We are in the process of developing plans for Semester 2 grading, credits and graduations. He asked for site input on these topics, with a focus on equity and empathy for our students. His goal is to have some decisions made and communicated as soon as possible. In the meantime, teachers continue to provide remote instruction, and students should be checking their email and school accounts on a daily basis, responding to their teachers, and submitting completed assignments.

Addressing student technology needs has been one of our biggest challenges in all of this; however, we continue to evolve our response. We opened a Tech Hotline for students to call in with technical issues. We also implemented a new protocol to drop off and pick up tablets at the schools to make repairs more efficient.

While our district and school offices are closed, students and parents may still contact us by phone (or email), leave a message in any language, and someone will return the communication in a timely manner.

He expressed his gratitude to students, families, and staff for their patience, resiliency and support during these challenging times. His thoughts are with those whose family and friends' health and lives have been directly impacted by the virus. We will continue to support each other and we will get through this together.

### **Board Member Reports**

Mr. Palera: He thanked Mr. Garcia for his leadership in the pandemic and thanked every employee of the district working together in these times. Thank you to all. To the students and parents thank you for your understanding as we try to come through this the best we can. Most of all please remember to follow the guidelines to stay healthy and stay safe.

Ms. Perez: She thanked everyone for joining the meeting. In the last few weeks our lives have changed significantly. She knows it's a challenging time for everyone, for our staff and students. We are treading in uncharted territory and her message for everyone is... hang in there, stay positive. We all just need to do the best that we can until we can resume some normalcy in the near future. Thank you all for your commitment to our students and families. Let's work together to stay strong, conquer the challenges and later celebrate our achievements.

Dr. Karamitsos: She sends her wishes for health and supportive environments for our students and their families. She urged students to continue to work hard for their education. Contact their teachers or counselors if they are experiencing any difficulties in their learning. Continue to practice social distancing to help keep our communities and families safe. She thinks we can all appreciate that the positive impact of this tragedy on our teachers and students will be the development and implementation of meaningful and robust digital learning. This will ultimately serve to further bring education in our district into the 21st century. Be well and stay in touch.

Dr. Garvin: He was pleased to hear from the student board members and applauded the districts efforts to communicate with all members of the community, specifically the 500 Mixteco students and families. The fact is we are putting out videos and information on the radio focusing on Mixteco and Latino populations. He said he has watched enough TV for the next five years of his life.

Ms. Lopez: She thanked everyone for joining remotely. It is not easy for everyone. April 7 was World Health Day and at the same time we are experiencing the biggest health crisis of our lifetime. These are very difficult times for all of us. Our district is making every effort to make sure student needs are met and to keep students engaged and to keep families well informed on how the school year will play out. She knows there are a lot of questions and she can assure everyone that the superintendent and all members of the district are working hard. She appreciates the efforts that the superintendent is making for communicating in every language. She applauds those efforts and encourages people if there are questions to reach out to your school sites and to board members. Stay healthy and stay safe and do social distancing. If you have friends or family that are experiencing COVID-19 she will keep you in her prayers.

## **ITEMS SCHEDULED FOR ACTION**

### **GENERAL**

#### **Public Hearing on Reopener Proposals for Negotiations with CSEA 2020-21**

At the March 10, 2020 meeting, the District presented their Reopener Proposals for Negotiations to the California School Employees Association (CSEA) for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The public hearing was opened. There were no public comments. The public hearing was closed.

**Approval of MOU’s for Classified and Certificated Bargaining Units concerning the District’s response to the coronavirus (COVID-19) epidemic – Appendix C**

The District has reached agreement with the Faculty Association (FA) and the California School Employees Association (CSEA) concerning the District’s response to the coronavirus (COVID-19) epidemic which addresses certain aspects of the District’s response including school closures, continued student learning, assurance of safety in the workplace, and the provision of essential services.

The Memorandums of Understanding (MOU's) will remain in effect beginning the date of signature and for the duration of the COVID-19 pandemic until the Public Health Department has officially deemed the virus no longer a threat, or until June 30, 2020, whichever comes first. (See Appendix C)

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the Agreements with the Certificated and the Classified Bargaining Units as presented. The motion passed with a vote of 5-0.

**Approval of MOU for Classified Bargaining Unit regarding CSEA staff supporting the students transition to distance learning during the COVID-19 pandemic – Appendix D**

The District and the California School Employees Association (CSEA) have reached settlement agreement regarding CSEA staff supporting the students transition to distance learning during the COVID-19 pandemic.

The Memorandum of Understanding (MOU) tentatively agreed to on March 27, 2020 remains in effect from March 30, 2020 and will end no later than April 30, 2020. (See Appendix D)

A motion was made by Mr. Palera and seconded by Ms. Perez to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a vote of 5-0.

**BUSINESS**

**SUMMER 2020 ROOF PROJECTS (PROJECT #20-335)**

The administration opened bids on March 24, 2020 for the SUMMER 2020 ROOF PROJECTS (PROJECT #20-335). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Craig Roofing Company, Inc.	\$125,041.00
Channel Islands Roofing, Inc.	\$151,331.00
Falcon Roofing Company	\$202,989.00
Best Contracting Services, Inc.	\$260,110.00

After review of the four (4) bids received by administration, Craig Roofing Company, Inc. was determined to be the apparent low bidder. During the bid opening it was found Craig Roofing Company, Inc. and Best Contracting Services, Inc. did not include in their bid packages a completed District Division of Industrial Labor Project Information Form (PIF) as required in the bid documents. In coordination with legal counsel, it was determined the error was immaterial because the information provided on the PIF does not give a competitive advantage to the bidder as it does not change the scope, price or time of the bid. Further, the DIR registration number found on the PIF is also required on the Bid Form and Proposal. This information was properly supplied by all bidders. Since the error is immaterial, the District has the discretion to waive the error.

A motion was made by Dr. Garvin and seconded by Mr. Palera to waive the lack of inclusion of the Districts Division of Industrial Labor Project Information Form in the bid package as a immaterial error and approve the award of the SUMMER 2020 ROOF PROJECTS (PROJECT #20-335) to the lowest bidder, Craig Roofing Company, Inc., for the bid amount of \$125,041.00 to be paid from the General Fund Routine Restricted Maintenance (Fund 01). There was a question regarding the big range in bids and the item was discussed. The motion passed with a vote of 5-0.

**Establish Special Revenue Fund for Student Activities – Fund 08**  
**– Resolution Number 15-2019-2020**

The District’s auditors have recommended the establishment of Special Revenue Fund, Student Activities Fund (Fund 08) to be used to account for governmental Associated Student Body (ASB) activities effective for the 2019-20 fiscal year, in accordance with GASB Statement No. 84, Fiduciary Activities. Per GASB 84, ASB activities will no longer be recorded in the audited financial statements as a Fiduciary Fund. The use of the Student Activities Fund will be a part of the year-end closing procedures, to post a summarization of each school sites ASB’s related activities to Fund 08.

A motion was made by Dr. Garvin and seconded by Mr. Palera to adopt Resolution Number 15-2019-2020 establishing a Student Activities Fund. There was a question regarding whether this was due to COVID-19. This was already in the works for the fiscal year 2019/2020. The motion passed with a roll call vote of 5-0.

A roll call vote was required:

- |                |     |
|----------------|-----|
| Ms. Lopez      | Yes |
| Dr. Garvin     | Yes |
| Dr. Karamitsos | Yes |
| Ms. Perez      | Yes |
| Mr. Palera     | Yes |

**Emergency Resolution – Pioneer Valley High School Flood –  
Resolution Number 16- 2019-2020**

On March 16, 2020 Pioneer Valley High School experienced flood damage thereby requiring immediate remediation to mitigate further damage to the facility, and for the safety and health of students, staff and other persons.

Subject to the California Uniform Public Construction Cost Accounting Act, Public Contract Code section 22000, et seq. (“CUPCCAA”), any contract for construction work exceeding \$60,000.00 and up to \$200,000.00 in value must be informally and construction work exceeding \$200,000 in value must be formally bid. An exception exists in cases of emergency when repair and/or replacements are necessary. The emergency work requires a four-fifths vote of the Board pursuant to Public Contract Code section 22050. In Resolution Number 16-2019-2020, the Board is being asked to make a finding of emergency. The resolution also authorizes the District’s superintendent or designee to execute contracts or change orders, as appropriate and as necessary with firms to perform flood remediation work, without further advertising for or inviting of bids, and to take all steps and perform all actions necessary to execute and implement those contracts. The resolution also ratifies any action already taken in this regard by the District’s superintendent or designee.

District staff will report on the status of this emergency to the Board at the next regularly scheduled Board meeting and at all subsequent meetings.

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve Resolution No. 16-2019-2020 determining that an emergency exists, that bidding of the remediation of flood damage at Pioneer Valley High School should be waived, and to ratify any contracts already entered into to address said emergency. There was a question and discussion regarding how the flood happened and the repair. The motion passed with a roll call vote of 5-0.

A roll call vote was required:

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

**Adoption of Futility Resolution and Approval of Agreement with Haas Factory Outlet-Anaheim for Computer Numerical Control Machines, Tools, and Equipment – Resolution Number 17-2019-2020**

The Career Technical Education and Agriculture Farm Project includes a Machining and Forming Lab to facilitate career technical education (“CTE”) and other vocational training. In order to provide meaningful instruction to students who are interested in this type of vocational skills development, learning how to use Haas Computer Numerical Control (CNC) machines, tools, and equipment is vital because it is the standard across the region and ubiquitous in nearby colleges and universities. Haas Factory Outlet-Anaheim is the sole source for Haas CNC machines, tools, and equipment.

Due to the absence of other competitors capable of providing the required equipment, public bidding would not result in a lower price for the District. Further, Haas Factory Outlet-Anaheim has provided a cost proposal in the amount of \$442,187.98 which includes an educational discount of \$117,484.00 to the District.

The District seeks the approval of the Board of the attached Resolution No. 17- 2019-2020 declaring futility of public bidding, and authorization for the District administration to enter into a contract in the amount of \$442,187.98 with Haas Factory Outlet-Anaheim for machine tools and equipment.

A motion was made by Dr. Karamitsos and seconded by Mr. Palera to approve Resolution No. 17-2019-2020 declaring futility of public bidding for HAAS CNC machines, tools, and equipment, and authorize the District administration to enter into a contract in the amount of \$442,187.98 with Haas Factory Outlet-Anaheim. The motion passed with a roll call vote of 5-0.

A roll call vote was required:

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

**CONSENT ITEMS**

A motion was made by Dr. Karamitsos and seconded by Dr. Garvin to approve the following consent items as presented. There was a question regarding the acceptance of gifts now that Grad Nite is cancelled. Donations will be approved and donors will be contacted. There was also a discussion regarding the Attendance Report. The motion passed with a vote of 5-0.

A. Approval of Minutes

Regular Board Meeting – March 10, 2020  
 Special Board Meeting – March 31, 2020

B. Approval of Warrants for the Month of March 2020

Payroll	\$7,939,599.85
Warrants	<u>3,071,947.26</u>
<b>Total</b>	<b>\$ <u>11,011,547.11</u></b>

C. Attendance Report

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
SBCEO	Fitzgerald Community School Program for 2020/21	\$352,661/ General Fund	Yolanda Ortiz
Anthony R. Palazzo	Educational Facilities Consulting	\$40,000/Fund 25 Developer Fees	Yolanda Ortiz
Dr. Delia Estrada	Professional Development	\$12,000/ LCAP 2.5	Yolanda Ortiz

E. Facility Report - **Appendix B**

F. Authorization to Utilize California Multiple Award Schedule for the Purchase of Non-Information Technology Commodities for the Length of the Contract through April 30, 2021

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment. Notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.”

Utilizing the provisions of the Public Contract Code that allows purchasing from a CMAS contract, the district administration recommends that for the purchase of Non-Information Technology Commodities through IDSC Holdings, Inc. dba Snap-On Industrial CMAS #4-01-51-0001D, term dates October 25, 2016 – April 30, 2021.



G. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO20-01057	Santa Barbara County Selpa	\$ 111,297.85	BCBA Services SY 19-20 / General Fund Mental Health
PO20-01095	Houghton Mifflin Harcourt	\$ 93,548.93	Textbooks Social Science / General Fund Lottery
PO20-01098	Creative Bus Sales, Inc.	\$ 194,636.38	2020 or newer IC Wheelchair School Bus / General Fund Transportation
PO20-01120	Snap-On Industrial	\$ 101,624.05	Tools for Diesel Mechanic Pathway / General Fund CTEIG
PO20-01123	Haas Factory Outlet	\$ 442,187.98	11-102.1 CTE/AG Farm Haas VF-2 Mills & equipment / General Fund K12 Strong Workforce Grant
PO20-01121	Elite Modular Leasing & Sales, Inc.	\$ 435,942.08	20-233 8 Portable Lease & Install at SMHS / Developer Fees Fund 25
PO20-01124	FieldTurf USA, Inc.	\$ 494,765.00	20-334 SMHS Turf Replacement / Developer Fees Fund 25

H. Acceptance of Gifts

<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Hugh J. Dohi	Center Stage	\$500.00
Angeline DeGuzman, M.D.	Center Stage	\$100.00
Santa Barbara Family Dentistry	Center Stage	\$100.00
Dignity Health	Center Stage	\$500.00
CoastHills Community Foundation	Girls Basketball	\$300.00
California FCCLA	FCCLA	\$229.80
Sarah & Duane Bergmann	PVHS Band	\$100.00
NAMI California	NAMI Club	\$1,500.00
<b>Total Pioneer Valley High School</b>		<b><u>\$3,329.80</u></b>
<b>Delta High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Mark Richardson	Grad Night	\$150.00
The Board House, Inc.	Grad Night	\$150.00
Element Christian Church	Grad Night	\$500.00
Sonia Sandoval	Grad Night	\$75.00
Sean and Gabrielle Perreault	Grad Night	\$2,278.00
<b>Total Delta High School</b>		<b><u>\$3,153.00</u></b>

## **REPORTS FROM EMPLOYEE ORGANIZATIONS**

Matt Provost: As we all know, we are living in unprecedented times. If you want to know what is going on in the world, our country, state or city, simply turn on the news and you will be bombarded with terms like Coronavirus, COVID-19, ventilators, masks, hospital beds, unemployment, “flattening the curve”, social distancing, and unfortunately, death.

As for what is going on with education, this answer is not so easy. As we look for leadership from our politicians in Sacramento, we are given vague statements about distance learning for the remainder of the school year. Is that what we are doing, distance learning? Perhaps what we are doing is online learning or video learning. Still others would call it homeschooling or independent study. Something we do know is that we are not at school providing direct instruction. However, what are we actually doing? Maybe we should call this “different instruction” as what we are doing is definitely different. He thinks what he has been doing the last three weeks is pretty good. It is definitely not perfect, and it is also definitely not ideal. He doesn’t think anyone really has the so-called answer to what we as educators should be doing right now.

He read through the California Department of Education’s recent document, “FAQs on Grading and Graduation Requirements.” He thinks they would have saved us a lot of time and energy if they would have just said, “Hey, school districts of California, do whatever you want.”

Now, something he can tell everyone is that the teachers in our State, County and especially our District are working hard. He would like to thank all of our amazing teachers for their dedication to our students, and he encouraged everyone to take the time to do so as well. He is sure they would love to hear from you. Many of our teachers are working late into the night and on weekends to develop new strategies to deliver an altered curriculum to our students. As teachers, we are extremely lucky, in that we continue to be paid. However, many of our friends and family members are not so lucky. Many teachers are now working from home, while at the same time trying to manage their families. They are trying to figure out how to pay their bills, how to care for the sick and elderly in their home, where to go shopping, and how to continue the education of their own young children. All of this while still trying to continue teaching the students of the SMJUHSD. He and his wife, both teachers, have three grown children, and they are stressed out with these changes. They can’t imagine the stress teachers with dependents at home are feeling.

In these trying times at home, both parents and teachers are feeling puzzled, confused, pressured, stressed, and yes, even a little angry at times. As teachers we are asking ourselves, should we be scaffolding or spiraling, and should we continue to differentiate my instruction? Should we use Canvas, AERIES, Google Classroom, or Zoom? Maybe we should email our students, or should we try to call them? After all, he is not hearing from very many students or parents. The struggles go on and on; using personal supplies such as ink and paper, sharing computers with family members, having limited bandwidth at home to access the Internet and more.

We are being asked to educate our students while we are in our homes and they are in their homes. But in reality, we have no idea what is going on in our students' homes. Education? Maybe not so much. We can teach and teach and teach, but it will not do any good unless someone is there to learn. Many students have been contacting their teachers to apologize that they haven't been able to do any schoolwork because they are working in the fields with their parents and taking care of younger siblings at home.

After doing his research on "Williams vs the State of California," he definitely understands that the decision the District must make in the next few days is a difficult one. Recent statements regarding how the Williams settlement might affect digital instruction include, "when adopting digital materials, school districts must assure that a student can access the content at school and at home" and, "If a school district intends to use digital instructional materials exclusively, they must assure that all students have devices to use at school and home." Additionally, should we be concerned that lawyers might be eager to represent students throughout California who do not have access and equity?

To conclude, thank you for understanding that teachers are doing their best in these tough times. Thank you for working with us and helping to lead us to an acceptable solution to our current situation. And please continue to communicate with us as much as you can, as we often incur additional stress wondering what is next.

Tami Contreras: These are very challenging times for everyone. She wants to raise some awareness about the current challenges facing our essential classified employees, focusing on one group in particular.

First she addressed our Food Service Workers. From day one our Food Service Workers have shown up, despite the dangers to their personal health. Some issues facing our Food Service Workers are the following: Our Food Service Workers still do not have personal protective gear in the form of masks, even though they are interacting with thousands of the public during a five day work week. Secondly, many of our food service workers do not work enough hours to buy into the health insurance through the district. She knows that she has spoken many times about the concern of affordable health insurance for our members. This current pandemic amplifies that concern and raises the question of how we protect those who are on the front lines serving our community?

Lastly, this pandemic highlights the true value of classified employees! When budget crises hit school districts, it is always the classified that is looked at to be expendable first. However, during this crisis, it is those very classified employees who are looked at to keep our district upright and moving forward. Through our food service workers feeding our community, maintenance and operations teams playing vital security roles, our IT department providing the technical support needed to get thousands of students online with functional devices, to our district support staff showing up to pay bills, distribute mail, answer parent and community questions...the list goes on and on. So she wants you to remember these people and remember the vital role they do play in our district! They are the true leaders and they deserve so much more respect and appreciation than they've get shown.

She wishes everyone all stability and health during this challenging time.

**OPEN SESSION PUBLIC COMMENTS**

There were no public comments.

**NEXT MEETING DATE**

Unless otherwise announced, the next regular meeting of the Board of Education will be held May 12, 2020. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held remotely unless otherwise indicated on the May 12, 2020 agenda.

**FUTURE REGULAR BOARD MEETINGS FOR 2020**

June 9, 2020  
June 16, 2020

July 14, 2020  
August 4, 2020  
September 8, 2020

October 13, 2020  
November 10, 2020  
December 15, 2020

**ADJOURN**

The meeting was adjourned at 8:15 p.m.