Roosevelt Elementary School

Vision	Mission	Beliefs
Provide a diversified curriculum and an environment that fosters self-esteem and respect for individual differences.	In partnership with the community, we will provide skills and independence to empower learners for the future.	Staff will inspire students to contribute to society as knowledgeable, responsible, and productive citizens.
Math Achievement	Reading Achievement	Social Emotional
Provide more intense instruction to increase math proficiency.	 Provide more intense instruction to increase reading proficiency. 	Improve Social Emotional Well-being
Provide more intense instruction to increase math proficiency.	Provide more intense instruction to increase reading	Improve Social Emotional Well-being
Provide more intense instruction to increase math proficiency.	 Provide more intense instruction to increase reading proficiency. Continue providing reading professional development 	Improve Social Emotional Well-being Continue contracting a counselor for three days a month.
	Provide more intense instruction to increase reading proficiency.	
Continue implementing math interventions at all levels, K-8 Provide math professional development opportunities for all	 Provide more intense instruction to increase reading proficiency. Continue providing reading professional development opportunities for all teachers and paraprofessionals. 	 Continue contracting a counselor for three days a month. Provide social emotional professional development to teacher
Continue implementing math interventions at all levels, K-8 Provide math professional development opportunities for all teachers and paraprofessionals. Continue implementing math supplemental programs and materials at all levels, K-8.	 Provide more intense instruction to increase reading proficiency. Continue providing reading professional development opportunities for all teachers and paraprofessionals. Continue implementing reading interventions at all levels, K-8. Continue implementing reading supplemental programs at all levels, K-8. 	 Continue contracting a counselor for three days a month. Provide social emotional professional development to teacher and paraprofessionals. Continue to invest in the 7 Mindsets social emotional curriculum.
Continue implementing math interventions at all levels, K-8 Provide math professional development opportunities for all teachers and paraprofessionals. Continue implementing math supplemental programs and	 Provide more intense instruction to increase reading proficiency. Continue providing reading professional development opportunities for all teachers and paraprofessionals. Continue implementing reading interventions at all levels, K-8. Continue implementing reading supplemental programs at all 	 Continue contracting a counselor for three days a month. Provide social emotional professional development to teacher and paraprofessionals. Continue to invest in the 7 Mindsets social emotional

Data Retrieval	Teacher Self Assessments	Classroom Observations
Teacher Self Assessments	Teacher Self-Evaluations	Staff Surveys
Classroom Observations	Classroom Observations	Teacher Self Assessments
Teacher Evaluations	Student Surveys	Classroom observations
Staff Surveys	Parent Surveys	
Math Awareness Month	Classroom Observations	
Teacher Self-Evaluations	Stakeholder Participation in Reading Night	
	Mystery Reader Month- Stakeholder Volunteers	
	Reading Month	