

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
August 2, 2022**

**Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455**

5:15 p.m. Closed Session/6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-qDGq>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCvIEi9hvcQI96poD0PDiSIA>

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement.”*

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents are posted on the District's website: www.smjuhsd.k12.ca.us

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the August 2, 2022 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on August 1, 2022. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the California School Employees Association (CSEA).
 - C. Conference with Legal Counsel regarding Anticipated Litigation** – Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): 1 matter.
 - D. Student Matters– Education Code § 35146 and § 48918.** The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - E. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

VI. REPORTS

- A. Superintendent’s Report**
 - B. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Enrollment and Facilities Update**
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Reese Thompson, Director of Facilities & Operations
-

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Approval of Board Policy – Appendix C

Resource Person: John Davis, Asst. Superintendent of Curriculum; Steve Molina, Director of Student Services

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and immediately adopt the proposed policy. For the full description, please see Appendix C.

Board Policy	Description
BP/AR 5141.21	Administering Medication And Monitoring Health Conditions

	Board Policy and Regulation 5141.21 has been updated to reflect the use of emergency naloxone hydrochloride or another opioid antagonist and be available at schools for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose.
--	--

*** **IT IS RECOMMENDED THAT** the Board of Education approve the BP/AR 5141.21 as presented in Appendix C.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Dr. Karamitsos _____
- Ms. Perez _____
- Mr. Palera _____
- Ms. Lopez _____
- Dr. Garvin _____

2. Provisional Internship Permit Request

Resource Person: Kevin Platt, Asst. Superintendent Human Resources; Sal Reynoso, Director Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a teacher based on a Provisional Intern Permit. The district has made a diligent search for fully qualified and/or competent teachers.

Jose Araujo (PE), Marcus Guzman (Sped Mild/Mod), and Obed Otero (Sped Mild/Mod) are applying for the Provisional Intern Permit for the SMJUHSD, in grades 9 through 12. Each is currently enrolled in credential programs and intend to become intern eligible during the 2022-23 school year and continue employment with the Santa Maria Joint Union High School District.

This permit(s) will be applicable for the 2022-23 school year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the permit request as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

—

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

B. INSTRUCTION

2. Quarterly Report on Williams Uniform Complaints

Resource Person: John Davis, Asst. Superintendent of Curriculum

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2022 on the Williams Uniform Complaints for the months of April – June 2022. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing is required.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

***** IT IS RECOMMENDED THAT** the Board of Education approve the Quarterly Report as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

C. BUSINESS

1. 2022-2023 Budget Revisions – Appendix D

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

Education Code § 42127 (h) specifies that within 45 days of the State Adopted Budget, the district shall make available for public review any revision in revenues and expenditures, and the Governing Board take action for approval.

On June 27, 2022, Governor Newsom signed into law the State’s 2022-2023 budget. In comparison to the Governor’s May Revise, the final budget increases Local Control Funding Formula (LCFF) revenue with an additional investment of 6.28% and provides for funding 60% of transportation. Additional items in the final state budget include a new Learning Recovery Block Grant and an Arts, Music, and Instructional Materials Discretionary Block Grant. Other adjustments included in the 45-day budget revision include increasing the Lottery funding projections as announced by the California Department of Education on July 8th.

Additional details of the proposed revisions for the District are presented as Appendix D.

***** IT IS RECOMMENDED THAT** the Board of Education approve the revision to the 2022-2023 Budget as shown in Appendix D.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

2. SSC CARPET REPLACEMENT (PROJECT #22-434)

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The administration opened bids on July 25, 2022, for the **SSC CARPET REPLACEMENT (PROJECT #22-434)**. The bid was issued for installation services only with carpet to be supplied by the district. The California Uniform Public Construction Cost Accounting Act (CUPCCAA) requires that all costs (materials, supplies, labor) of a project must be included in the project cost estimate to determine whether the project falls within force account, informal bid, or formal bid thresholds. The carpet was purchased separately through Progressive Surface Solutions in the amount of \$41,264.61 (PO#22-01685). Combined with the original installation estimate of \$25,000, the total estimated project

cost was \$66,264.61. As the total project estimate fell within the CUPCCAA Informal bid range of \$60,000 and \$200,000, the Informal Bidding process was used. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Floor it, Inc.	\$28,400

One (1) company attended the mandatory job walk on July 13, 2022. One (1) bid was received by administration. Floor It, Inc., was determined to be the apparent low bidder.

***** IT IS RECOMMENDED THAT** the Board of Education approve the SSC CARPET REPLACEMENT (PROJECT #22-434) to the lowest bidder, Floor It, Inc. for the bid amount of \$28,400 to be paid from Fund 01.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

XI. CONSENT ITEMS

***** IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____

Ms. Lopez _____
 Dr. Garvin _____

A. Approval of Minutes – **Appendix E**

Regular Board Meeting – June 7, 2022
 June 14, 2022

B. Approval of Warrants for the Month of June 2022

Payroll	\$ 10,058,668.86
Warrants	12,422,019.89
Total	\$ 22,480,688.75

Approval of Warrants for the Month of July 2022

Payroll	\$ 2,860,888.53
Warrants	3,254,091.62
Total	\$ 6,114,980.15

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 10th and 11th month of the 2021-2022 school year monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Allan Hancock College	Amendment to MOU to provide Cal-SOAP services for the 2021-2022 school year.	NTE \$230,000/ Title I	John Davis
AVID Center	Membership fees for 2022-2023 school year.	\$14,427/ LCAP 4.2	John Davis
Community Action Partnership of San Luis Obispo County (CAPSLO)	Health education classes and programs to support student wellbeing for the 2022-2023 school year.	\$187,000/ ELO 3	John Davis
Dreambox Learning Reading Plus Licenses	Software products and services that provide personalized math instruction in an engaging environment for students for the 2022-2023 school year.	\$46,500/ LCAP 1.8	John Davis

REGULAR MEETING
August 2, 2022

First Christian Church	Facility rental for Staff Professional Development days on August 8 and 10, 2022.	\$2,598/ General	Yolanda Ortiz
Formative	District wide subscription for 2022-2023 school year.	\$49,786.83/ ELO 2	John Davis
Franklin Covey Client Sales, Inc. (Leader in Me)	Annual school membership, professional development training and materials to be included in the Leader in Me network of schools for the 2022-2023 school year.	\$13,821.48/ LCAP 1.2	John Davis
Jack Able Consulting	Security staff SB1626 mandated training beginning August 8, 2022 and completed by August 10, 2022.	\$2,400/ LCAP 6.3	Kevin Platt
On Target Student Learning, LLC	Professional development services at SMHS on August 22 and 23, 2022.	\$12,000/ Title I	John Davis
OneDigital	Benefit Advisory and Enrollment Services and Plan Document Services for the 2022-2023 school year.	\$7.00 per EE per month plus \$1,040/General	Yolanda Ortiz
Orenda Education	Equity Professional Development services from August 2022 through June 2023.	\$212,250/ ESSER 3	John Davis
Panorama Education	Climate surveys, project management and professional development services and consultations for the 2022-2023 school year.	\$51,000/ LCAP 2.3	John Davis
County of Santa Barbara	First year extension agreement to provide a School Resource Deputy (SRD) for ERHS and DHS for the 2022-2023 school year.	NTE \$154,771.20/ LCAP 6.4	John Davis
SBCEO (Dr. Carlos Pagan)	Three full days of Professional Learning Services for ELD teachers at SMHS in August 2022.	\$6,764.72/ Title III	John Davis
Solution Tree, Inc.	Speaker Sarah Schuhl, for Onsite Professional Development on August 8, 2022.	\$7,100/ LCAP 1.1	John Davis
United We Lead Foundation	English learner parent virtual academy for 100 participants for the 2022-2023 school year.	\$23,400/ LCAP 2.2	John Davis
One Community Action	Por Vida Program - Youth development & family support program in collaboration w/SMJUHS and SM Valley community.	\$480,700 LCAP 2.5/Title IV	John Davis

E. Facility Report – **Appendix B**

F. School Safety Plans

The California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. Districts and schools and their personnel are responsible for creating learning environments that are safe and secure. The School Safety Plans are site plans which must be board approved. The duration of the plans is from July 1, 2022 to June 30, 2023. School Safety Plans are updated annually and are available for review at the District Office.

G. Student Matters - Education Code § 35146 and § 48918

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: 361134, 354021

H. 2022-2024 Round 4 K12 Strong Workforce Program Memorandum of Understanding – SBCEO & SMJUHSD

The Santa Barbara County Education Office (SBCEO) and Santa Maria Joint Union High School District (SMJUHSD) will work together to meet the deliverables of California Community Colleges Chancellor's Office (CCCCO) 2022-2024 Round 4 K12 Strong Workforce Program (K12 SWP). The K12 SWP's purpose is to establish partnerships with South Central Coast Regional Consortium (Regional Consortium) colleges, SBCEO, SLOCOE, school districts, business and community partners throughout Santa Barbara and San Luis Obispo counties to improve Career Technical Education (CTE) services to enrolled K-12 and community college students, specifically in the approved grant funded application for *Advancing Pathways in the Priority Sectors: Information & Communication Technologies (ICT); Engineering; and Manufacturing*.

The allocation amount for the Santa Maria Joint Union High School District is:

Advancing Pathways in the Priority Sectors:

ICT, Engineering, and Manufacturing

- \$319,660.53
- 1:1 Fiscal Match: \$319,660.53

The term of this agreement is from January 2022 to June 2024.

I. Amendment to the Memorandum of Understanding between SBCEO & SMJUHSD - 2019/20 California Community Colleges Chancellor's Office (CCCCO) K12 Strong Workforce Program (K12 SWP) Round 2 grant.

The purpose of the addendum is to establish additional funding under the same terms and conditions of the original MOU. The additional funding will serve to

advance the goals of the K12 SWP Santa Barbara County Education Office and San Luis Obispo CTE Consortium grant. The original MOU is amended as follows:

- Original allocation:
 - \$96,000 (\$43,000 College & Career; \$53,000 Postsecondary Transitions)
 - Additional funding for instructional materials and supplies for the Manufacturing, Building Construction, and Agriculture pathways, which provide dual enrollment and/or college credit opportunities for students: \$100,000
 - The total funding amount for the Santa Maria Joint Union High School District is:
 - \$196,000
 - Santa Maria Joint Union High School District Fiscal 1:1 Match: \$196,000
 - All other terms and conditions under original MOU remain unchanged and in effect.
- J. Authorization to Utilize NASPOVP-California for District-wide Purchases of Dell Marketing, L.P. Computer and Technology Equipment and Services for the length of the Contract through February 28, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Dell computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement – Addendum #7-15-70-34-003, Amendment #4 from Computer Equipment Master Agreement MNWNC-108, utilizing Dell Marketing, L.P. the servicing vendor, through February 28, 2023.

- K. Authorization to Utilize NASPOVP California for District-wide Purchases of Lenovo Computer and Technology Equipment and Services for the length of the Contract through February 28, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive

bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Lenovo computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement - Addendum #7-15-70-34-007, Amendment #4 – from Master Agreement MNWNC-117, utilizing Lenovo (United States) Inc., as the servicing vendor, through February 28, 2023.

- L. Authorization to Utilize NASPOVP-California for District-wide Purchases of Hewlett Packard Inc. (HPI) Toners, Printers and various Peripherals for the length of the contract through February 28, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of HP computer and technology equipment be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point - California Agreement - Amendment No. 5 to NASPO Master Agreement No. MNNVP-133, utilizing Sehi Computer Products, Inc. as the servicing vendor, through February 28, 2023.

- M. Authorization to Utilize Amazon Services, LLC for District-wide Online Marketplace for the Purchases of Products and Services for the length of the Contract through January 18, 2024.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends utilizing Amazon Services, LLC (the servicing vendor) district-wide for On-Line Marketplace for the Purchases of Products and Services per the provisions of the public contract code that allow purchasing through the U.S. Communities Government Purchasing Alliance,

Contract #R-TC-17006, Renewal # 1, effective January 19, 2022 to January 18, 2024.

N. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) PVHS TENNIS COURTS #20-340.2 with Trueline Construction & Surfacing, Inc., Contractor. Substantial Completion on June 28, 2022.
- 2) DISTRICT WIDE AREA NETWORK (WAN) E-RATE, #20-363 with WaveDivision Holdings, LLC. Substantial Completion on June 10, 2022.
- 3) SSC PROFESSIONAL DEVELOPMENT CENTER (PDC) A/V UPGRADES #21-380 with Solutionz, Inc., Contractor. Substantial Completion on June 22, 2022.
- 4) 2022 SUMMER 2022 RE-FLOORING PVHS & ERHS, #22-407 with Floor-It, Inc., Contractor. Substantial Completion on July 22, 2022.

O. Approval of Change Order No. 8 for Architectural and Engineering Services for Project #17-267.1.1, Revision to Two (2) Conference Rooms.

Additional funds are requested in the amount of \$17,195.00 for Architectural and Engineering (A&E) Services to be performed by Rachlin Partners. The work is part of the Santa Maria High School Reconstruction, 50 Classrooms Project. The increased scope includes site requested modifications to specified layouts of two (2) conference rooms to accommodate four (4) additional offices spaces.

P. Approval of Change Order No. 9 for Architectural and Engineering Services for Project #17-267.1.1, Addition of Four (4) Sinks at Six (6) Classrooms to Support Science Curriculum Usage.

Additional funds are requested in the amount of \$42,685.00 for Architectural and Engineering (A&E) Services to be performed by Rachlin Partners. The work is part of the Santa Maria High School Reconstruction, 50 Classrooms Project. The increased scope includes the addition of 4 sinks, cabinets, and associated utility connections at 6 classrooms to support site requested changes in planned space usage from standard to science curriculum.

Q. Approval of contract for Professional Municipal Advisory Services between SMJUHSD and CFW Advisory Services, LLC

REGULAR MEETING August 2, 2022

The District desires to retain the professional consulting services of CFW Advisory Services, LLC to provide State Aid Services for all applications that the District authorizes CFW to prepare and submit on behalf of the District through September 30, 2025.

R. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO21-00025	Edmentum, Inc.	\$184,987.00	Edmentum High School Bundle YR 3 / General Fund Title I
BPO23-00780	Taco Works, Inc.	\$75,000.00	Food & supplies / Cafeteria Fund 13
BPO23-00781	Jordano's	\$90,000.00	Food & supplies / Cafeteria Fund 13
BPO23-00783	Gold Star Foods Inc.	\$90,000.00	Food service supplies / Cafeteria Fund 13
BPO23-00784	P&R Paper Supply Co., Inc.	\$65,000.00	Misc. paper supplies / Cafeteria Fund 13
BPO23-00806	Edna's Bakery	\$120,000.00	Food service supplies / Cafeteria Fund 13
BPO23-00818	The Berry Man, Inc.	\$90,000.00	Food service produce items / Cafeteria Fund 13
BPO23-00819	Ocean Cities Pizza, Inc.	\$250,000.00	Food Service Pizza Products / Cafeteria Fund 13
BPO23-00821	Producers Dairy Foods Inc.	\$250,000.00	Dairy products / Cafeteria Fund 13
BPO23-00822	Sysco Food Services Of Ventura	\$1,700,000.00	Food items SY 22-23 / Cafeteria Fund 13
PO23-00034	Instructure, Inc.	\$99,587.39	Canvas Cloud Subscription SY 22-23 / General Fund LCAP 5.5
PO23-00227	Cengage Learning	\$83,629.69	Diesel CTE Textbooks Cengage / General Fund CTEIG
PO23-00229	Microsoft Corporation	\$70,750.00	Premier Support Services / General Fund Technology
PO23-00230	Culver-Newlin Inc.	\$527,813.50	17-267==SMHS 50 CR & ADMIN. BUILDING-MATH FURNITURE / H2016 Bond Fund 26
PO23-00231	Culver-Newlin Inc.	\$683,052.77	17-267==SMHS 50 CR & ADMIN. BUILDING-ENGLISH FURNITURE / H2016 Bond Fund 26

S. Acceptance of Gifts

Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Dawn Porter	ASB	\$300.00
The Goodies Factory	Band	\$310.00
Schwab Charitable	Jovita Ruiz Scholarship Memo#5731524	\$10,000.00
Santa Maria Breakfast Rotary	SM Breakfast Scholarships	\$3,000.00
Total Santa Maria High School		<u>\$13,610.00</u>

XII. FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on September 13, 2022. Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2022:

October 11, 2022 November 8, 2022 December 13, 2022

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
TENTH MONTH OF 2021-22

April 25, 2022 through May 20, 2022

	Tenth Month 2020-21			Tenth Month 2021-22			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2188	2191.10	100.0%	2142	2022.10	94.2%		2253.56		2069.50
Special Education	95	95.45	100.0%	117	108.40	93.1%		96.14		103.04
Independent Study	56	30.35	53.9%	71	50.85	64.3%		26.23		42.63
Independent Study Spec Ed	5	3.00	60.0%	9	4.65	51.7%		2.83		3.82
Independent Study Virtual Academy	0	0.00	0.0%	65	52.55	80.4%		0.00		42.57
Independent Study Virtual Academy SPED	0	0.00	0.0%	9	6.95	82.7%		0.00		6.14
CTE Program	5	5.00	100.0%	6	5.00	79.4%		5.26		5.80
Home and Hospital-Reg Ed	0	0.35	53.8%	0	0.00	#DIV/0!		0.90		0.09
Home and Hospital-Spec Ed	2	2.00	100.0%	2	1.00	50.0%		0.98		0.17
TOTAL RIGHETTI	2351	2327.25	100.0%	2421	2251.50	94.2%		2385.90		2273.75
SANTA MARIA HIGH										
Regular	2618	2529.20	96.6%	2738	2596.70	94.7%		2606.74		2634.55
Special Education	220	206.20	93.7%	228	199.60	88.1%		212.51		207.71
Independent Study	94	93.50	87.6%	13	10.65	80.1%		82.96		12.29
Independent Study 12+	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Independent Study Spec Ed	1	0.45	45.0%	1	0.30	30.0%		0.17		0.85
Independent Study Virtual Academy	0	0.00	0.0%	78	77.60	99.4%		0.00		58.95
Independent Study Virtual Academy SPED	0	0.00	0.0%	14	14.45	99.7%		0.00		12.60
CTE Program	10	7.95	79.5%	10	6.75	67.5%		8.25		5.75
Home and Hospital-Reg Ed	1	1.00	100.0%	4	4.10	96.5%		2.83		1.80
Home and Hospital-Spec Ed	4	2.80	70.0%	2	1.45	72.5%		2.56		1.20
TOTAL SANTA MARIA	2948	2841.1	96.3%	3088	2911.60	94.2%		2916.02		2935.70
PIONEER VALLEY HIGH										
Regular	2652	2650.10	99.8%	2682	2537.40	94.5%		2753.20		2633.73
Special Education	169	169.40	99.9%	160	144.45	89.9%		170.17		152.93
Independent Study	45	39.30	72.3%	126	132.45	99.2%		30.54		73.35
Independent Study Spec Ed	3	3.00	100.0%	28	21.20	79.8%		2.72		14.21
Independent Study Virtual Academy	0	0.00	0.0%	32	33.75	100.0%		0.00		29.52
Independent Study Virtual Academy SPED	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.27
Home and Hospital-Reg Ed	3	2.45	81.7%	8	7.55	93.2%		0.74		3.94
Home and Hospital-Spec Ed	1	1.00	100.0%	4	4.75	95.0%		1.00		3.02
TOTAL PIONEER VALLEY	2873	2865.25	99.8%	3040	2881.55	94.3%		2958.37		2910.98
DAY TREATMENT @ LINCOLN STREET	7	5.25	75.0%	4	2.85	71.3%		4.69		4.29
DISTRICT SPECIAL ED TRANSITION	21	19.75	94.0%	19	17.60	92.6%		20.60		17.73
DISTRICT SPECIAL ED TRANS/VOC MM	18	18.00	100.0%	14	14.00	100.0%		18.72		14.80
ALTERNATIVE EDUCATION										
Delta Continuation	267	59.23	21.3%	275	156.90	55.5%		136.51		176.12
Delta 12+	1	0.63	62.8%	0	0.00	#DIV/0!		0.35		0.59
Delta Independent Study	38	15.61	40.7%	53	45.21	79.6%		18.09		48.39
Delta Independent Study 12+	0	0.00	0.0%	3	2.11	64.8%		1.37		4.35
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.01
Home and Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Freshman Prep	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--ERHS	5	3.70	74.0%	22	10.30	55.2%		0.94		5.93
Reach Program--DHS	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	0	0.00	#DIV/0!		0.35		0.00
Reach Program--PVHS	23	9.50	41.9%	22	19.75	95.4%		7.95		10.32
Home School @ Library Program	23	15.25	66.3%	12	6.75	52.9%		17.11		9.04
Delta HS I.S. Program P	7	3.85	43.7%	0	0.00	#DIV/0!		5.43		0.35
TOTAL ALTERNATIVE EDUCATION	364	107.77	29.6%	387	241.02	62.3%		188.10		255.08
TOTAL HIGH SCHOOL DISTRICT	8582	8184.37	95.4%	8973	8320.12	92.7%	98.1%	8492.40	97.2%	8412.32

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
ELEVENTH MONTH 2021-22

May 23, 2022 through June 17, 2022

	Eleventh Month 2020-21			Eleventh Month 2021-22			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2121	2186.77	100.0%	2099	2004.75	93.7%		2248.73		2065.18
Special Education	91	95.00	100.0%	108	109.50	94.0%		96.06		103.47
Independent Study	48	28.15	50.7%	59	43.50	62.5%		26.37		42.68
Independent Study Spec Ed	4	3.38	60.0%	9	4.25	47.2%		2.87		3.85
Independent Study Virtual Academy	0	0.00	0.0%	64	47.92	73.7%		0.00		42.93
Independent Study Virtual Academy SPED	0	0.00	0.0%	9	7.67	85.2%		0.00		6.24
CTE Program	5	5.00	100.0%	6	4.92	81.9%		5.24		5.74
Home and Hospital-Reg Ed	0	0.00	0.0%	1	0.83	90.9%		0.84		0.14
Home and Hospital-Spec Ed	2	2.00	100.0%	2	2.00	100.0%		1.06		0.29
TOTAL RIGHETTI	2271	2320.3	100.0%	2357	2225.33	93.7%		2381.17		2270.52
SANTA MARIA HIGH										
Regular	2575	2489.54	95.1%	2687	2549.25	93.2%		2598.27		2628.86
Special Education	217	202.08	91.9%	214	203.67	89.7%		211.76		207.44
Independent Study	86	70.31	79.3%	10	9.75	86.7%		82.05		12.12
Independent Study 12+	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Independent Study Spec Ed	1	0.54	53.8%	1	0.25	25.0%		0.20		0.81
Independent Study Virtual Academy	0	0.00	0.0%	72	77.92	100.0%		0.00		60.22
Independent Study Virtual Academy SPED	0	0.00	0.0%	14	14.00	100.0%		0.00		12.69
CTE Program	10	7.69	76.9%	10	6.75	67.5%		8.21		5.82
Home and Hospital-Reg Ed	1	0.92	92.3%	6	4.00	72.7%		2.69		1.95
Home and Hospital-Spec Ed	4	2.77	69.2%	2	2.00	104.3%		2.57		1.25
TOTAL SANTA MARIA	2894	2773.85	96.3%	3016	2867.58	94.2%		2905.75		2931.16
PIONEER VALLEY HIGH										
Regular	2596	2651.00	100.0%	2653	2519.92	94.0%		2745.82		2626.14
Special Education	165	169.00	100.0%	154	144.08	89.6%		170.08		152.34
Independent Study	36	19.00	44.3%	100	118.25	99.7%		29.71		76.34
Independent Study Spec Ed	3	3.00	100.0%	23	21.00	81.6%		2.74		14.67
Independent Study Virtual Academy	0	0.00	0.0%	32	32.00	100.0%		0.00		29.69
Independent Study Virtual Academy SPED	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.25
CTE Program	0	0.00	0.0%	0	0.00	---		0.00		0.00
Home and Hospital-Reg Ed	3	2.62	87.2%	6	6.92	86.5%		0.88		4.14
Home and Hospital-Spec Ed	1	1.00	100.0%	3	4.00	100.0%		1.00		3.09
TOTAL PIONEER VALLEY	2804	2845.62	100.0%	2971	2846.17	93.7%		2950.23		2906.66
DAY TREATMENT @ LINCOLN STREET	7	5.08	72.5%	5	3.42	69.5%		4.72		4.23
DISTRICT SPECIAL ED TRANSITION	21	19.46	100.0%	23	17.50	81.4%		20.52		17.71
DISTRICTI SPECIAL ED TRANS/VOC MM	18	17.85	100%	18	14.00	77.8%		18.66		14.75
ALTERNATIVE EDUCATION										
Delta Continuation	255	72.57	0.0%	276	141.82	51.4%		131.89		173.83
Delta 12+	1	0.63	0.0%	0	0.00	#DIV/0!		0.37		0.55
Delta Independent Study	35	14.38	0.0%	30	28.40	69.3%		17.82		47.05
Delta Independent Study 12+	0	0.00	0.0%	2	2.63	98.5%		1.27		4.24
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.01
Home and Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Freshman Prep	1	0.63	0.0%	0	0.00	---		0.00		0.00
Reach Program--ERHS	5	4.08	0.0%	19	12.83	58.3%		1.17		6.39
Reach Program--DHS	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	0	0.00	0.0%		0.33		0.00
Reach Program--PVHS	17	8.08	0.0%	19	22.00	100.0%		7.96		11.09
Home School @ Library Program	20	17.92	0.0%	11	5.50	49.6%		17.17		8.80
Delta HS I.S. Program P	6	2.40	0.0%	0	0.00	#DIV/0!		5.21		0.33
TOTAL ALTERNATIVE EDUCATION	340	120.69	0.0%	357	213.19	59.7%		183.19		252.29
TOTAL HIGH SCHOOL DISTRICT	8355	8102.85	97.0%	8747	8187.19	93.6%	97.8%	8464.24	97.0%	8397.31

CLASSIFIED PERSONNEL ACTIONS								
Name	Action	Assignment	Site	Effective	Pay Rate	Hours		
	Retire	Bus Driver	DO	12/30/22	18/E	7		
	Leave Without Pay	Speech-Language Pathology Assistant	PVHS	8/15/22 - 9/23/22	28/B	6.5		
	Employ	Migrant School Advisor	LC	7/14/22	24/A	8		
	Resign	Budget Manager	DO	7/8/22	M/3	8		
	Resign	Maintenance Worker II	RHS	7/8/22	25/A	8		
	Resign	Instructional Assistant-Bilingual	SMHS	8/1/22	13/E	6.5		
	Promote	Intervention Lab Specialist	RHS	8/10/22	22/B	8		
	Resign	Instructional Assistant-Spec Ed I	RHS	6/9/22	13/A	5.5		
	Change in Assignment	Custodian	RHS	6/13/22	15/E	8		
	Resign	Staff Secretary	RHS	7/29/22	18/E	8		
	Change in Assignment	Health Technician	RHS	7/29/22	20/B	7.5		
	Resign	Lead Mechanic	DO	8/3/22	35/D	8		
	Change in Assignment	Campus Security Assistant II	SMHS to RHS	8/8/22	17/A	7.5 to 8		
	Resign	Instructional Assistant-Spec Ed II	SMHS	8/2/22	15/E	6		
	Promote	Campus Security Assistant II	SMHS	8/8/22	17/E	7.5		
	Change in Assignment	Campus Security Assistant II	RHS	8/8/22	17/E	7.5 to 8		
	Employ	Office Assistant	SMHS	8/11/22	12/A	4		
	Resign	School/Community Liaison	RHS	7/31/22	20/E	8		
	Resign	Instructional Assistant-Spec Ed II	PVHS	6/8/22	15/A	6		
	Leave Without Pay	Migrant School Advisor	SMHS	7/7/22 - 7/13/22	24/E	8		
	Resign	Migrant School Advisor	SMHS	7/27/22	24/E	8		
	Resign	Instructional Assistant-Bilingual	RHS	6/8/22	13/C	6.5		
	Employ	Lead Mechanic	DO	7/14/22	35/A	8		
	Promote	Migrant School Advisor	LC	7/28/22	24/A	8		
	Promote	Mechanic	DO	7/18/22	32/B	8		
	Dismiss	Attendance Assistant	SMHS	6/15/22	15/A	4		
	Resign	Instructional Assistant-Spec Ed II	RHS	8/8/22	15/B	6.5		
	Promote	Information Technology Manager II	DO	7/1/22	M/1	8		
	Dismiss	Administrative Assistant II - SSC	LC	6/17/22	24/A	8		
	Out of Class	Food Service Lead	PVHS	5/31/22 - 6/8/22	23/A	8		
	Change in Assignment	Instructional Assistant-Spec Ed I	SMHS	8/9/22	13/E	6 to 5.5		
	Out of Class	Grounds Maintenance I	RHS	6/6/22	16/D	8		
	Change in Assignment	Library Assistant	RHS	7/28/22	14/B	8		
	Change in Assignment	Campus Security Assistant II	SMHS	8/8/22	17/A	6 to 7.5		
	Resign	Instructional Assistant-Spec Ed II	PVHS	7/8/22	15/B	6		
	Resign	Food Service Worker I	SMHS	7/13/22	9/A	3		
CERTIFICATED PERSONNEL ACTIONS								
Name	Action	Assignment	Site	Effective	Salary	FTE		
	Extra Period Prep	Social Science	DHS	8/8/22-12/16/22	32/V	0.2		

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Employ/Prob 0	Special Education	PVHS	8/9/22	4/IV	1.0
	Resign	School Psychologist	PVHS	6/14/22	13/V 10%+10days	1.0
	Change in Assignment	Special Education Coordinator	PVHS	2022-23	7/V+7	1.0
	Employ/Prob 1	Math	SMHS	8/9/22	1/III	1.0
	Column Advance	English	RHS	2022-23	14/V	1.0
	Column Advance	English	PVHS	2022-23	3/III	1.0
	Column Advance	Math	PVHS	2022-23	3/IV	1.0
	Transfer	Agriculture	RHS>PVHS	2022-23	5/IV	1.0
	Employ/Temp	Extended Learning Opportunity	PVHS	8/9/22	1/I	1.0
	Stipend	Department Chair/VPA	RHS	2022-24	1/I 9.5%	
	Stipend	Department Chair/Counseling	PVHS	2022-24	1/I 9.5%	
	Extra Period Prep	Social Science	DHS	8/8/22-12/16/22	29/V	0.2
	Resign	Science	RHS	6/30/22	8/III	1.0
	Change in Assignment	Avid	RHS	2022-23	16/V	0.2
	Column Advance	Math	RHS	2022-23	5/V	1.0
	Column Advance	Family Consumer Science	PVHS	2022-23	6/II	1.0
	Employ/Prob 1	English	SMHS	8/9/22	I/V	1.0
	Employ/Prob 2	School Counselor	PVHS	8/1/22	2/IV+5	1.0
	Employ/Prob 1	Special Education	RHS	8/9/22	8/V	1.0
	Extra Period Prep	Math	DHS	8/8/22-12/16/22	13/V	0.2
	Employ/Prob 1	Agriculture	CTE	8/9/22	11/V	1.2
	Employ/Prob 1	Agriculture	RHS	8/9/22	1/IV	1.0
	Employ/Prob 1	Special Education	SMHS	8/9/22	2/V	1.0
	Employ/Prob 1	Extended Learning Opportunity	SMHS	8/9/22	11/V	1.0
	Employ/Prob 1	Transportation	CTE	8/9/22	1/I	1.2
	Column Advance	Special Education	RHS	2022-23	4/V	1.0
	Change in Assignment	In School Intervention	SMHS	8/8/22	27/V	1.0
	Column Advance	English	PVHS	2022-23	2/IV	1.0
	Employ/Temp	Special Education	PVHS	8/9/22	11/V	1.0
	Employ/Prob 1	Special Education	SMHS	8/9/22	1/IV	1.0
	Employ/Temp	School Counselor	PVHS	8/1/22	1/IV+5	1.0
	Employ/Prob 1	Agriculture	SMHS	8/9/22	1/III	1.0
	Column Advance	Science	PVHS	2022-23	5/V	1.0
	Resign	School Counselor	PVHS	8/1/22	12/V+5	1.0
	Change in Assignment	EL Specialist/English	PVHS	2022-23	7/V	0.4/6
	Employ/Prob1	English	RHS	8/9/22	1/III	1.0
	Resign	English	RHS	6/21/22	11/V	1.0
	Employ/Temp	School Counselor	SMHS	8/1/22	1/IV+5	1.0
	Change in Assignment	PE/Health	PVHS	2022-23	12/V	1.0
	Employ/Prob 1	Special Education	RHS	8/9/22	2/IV	1.0
	Employ/Prob 1	Special Education	SMHS	8/9/22	4/IV	1.0
	Employ/Prob 1	Special Education	RHS	8/9/22	4/V	1.0

CERTIFICATED PERSONNEL ACTIONS								
Name	Action	Assignment	Site	Effective	Salary	FTE		
	Employ/Temp	Agriculture/Science	RHS	8/9/22	2/III	1.0		
	Employ/Prob 0	Math	SMHS	8/9/22	1/II	1.0		
	Employ/Temp	Special Education	PVHS	8/9/22	1/IV	1.0		
	Employ/Prob 1	School Nurse	RHS	8/1/22	11/V	1.0		
	Employ/Prob 1	Int'l Language/Spanish	SMHS	8/9/22	1/III	1.0		
	Extra Period Prep	English	DHS	8/8/22-12/16/22	22/V	0.2		
	Employ/Prob 1	Special Education	PVHS	8/9/22	7/V	1.0		
	Employ/Perm	ELD TOSA	RHS	2022-23	27/V	0.4		
	Employ/Temp	Agriculture	PVHS	8/9/22	1/IV	0.6		
	Column Advance	Science	PVHS	2022-23	2/V	1.0		
	Change in Assignment	Avid	RHS	2022-23	4/IV	0.2		
	Employ/Prob 1	Special Education	PVHS	8/9/22	11/V	1.0		
	Change in Assignment	Physical Education	PVHS	2022/23	2/IV	1.0		
	Extra Period Prep	English	DHS	8/8/22-12/16/22	21/V	0.2		
	Employ/Prob 1	School Psychologist	PVHS	8/1/22	12/V 10% +10days	1.0		
	Employ/Prob 1	Special Education Coordinator	SMHS	8/1/22	9/V+7	1.0		
	Resign	Math	SMHS	7/1/22	13/IV	1.0		
	Extra Period Prep	ISI	DHS	8/8/22-12/16/22	27/V	0.2		
	Resign	Extended Learning Opportunity	PVHS	6/9/22	1/I	1.0		
	Employ/Prob 1	Speech Pathologist	PVHS	8/1/22	9/V 10% +10days	1.0		
	Column Advance	English	PVHS	2022-23	12/V	1.0		
	Employ/Prob 1	Math	PVHS	8/9/22	8/IV or V	1.0		
	Employ/Prob 1	Culinary Arts	CTE	8/9/22	11/I	1.2		
	Extra Period Prep	English	DHS	8/8/22-12/16/22	19/V	0.2		
	Employ/Prob 2	School Counselor	PVHS	8/1/22	4/IV+5	1.0		
	Employ/Prob 1	Social Science	RHS	8/9/22	3/IV	1.0		
	Change in Assignment	Avid	RHS	2022-23	4/V	0.2		
	Transfer	Special Education	SMHS>RHS	2022-23	11/V	1.0		
	Employ/Prob 1	Social Science	SMHS	8/9/22	1/III	1.0		
	Employ/Prob 1	English	SMHS	8/9/22	1/III	1.0		
	Resign	Special Education	PVHS	6/10/22	11/V	1.0		
	Employ/Prob 1	Special Education	SMHS	8/9/22	5/V	1.0		
	Change in Assignment	Math TOSA	RHS	2022-23	28/V	0.2		
	Resign-update date	Agriculture	SMHS	6/16/22	2/V	1.0		

COACHING PERSONNEL ACTIONS								
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Dignity Health	Type

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

June and July 2022

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities continuing this period include utility infrastructure, concrete, structural steel, steel stud framing, HVAC, fire sprinkler, security, communications, moisture protection, exterior thermal insulation, roof framing, installation of concrete walkways, utility rough-in, roofing, wiring, ceiling/soffit framing, exterior plaster, fire-life safety systems, low voltage, store front windows, doors, interior drywall, and exterior painting. New work includes data, electrical, plumbing, and other finish work. The schedule completion date remains April 2023. **(Photo)**
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: The Architect and DSA have continued meeting to evaluate cost escalation impacts on construction and associated structural review requirements triggered when square foot renovation costs exceed a new construction 50% threshold limit. The issue is the DSA new construction cost scale is not keeping pace with the cost escalation. The Architect is also continuing evaluation of scope adjustment options to bring the costs in-line with the budget. The results of this evaluation will also be used to guide the remaining modernization throughout the campus. Guaranteed Maximum Price (GMP) negotiations will remain targeted to occur in Fall of 2022, assuming the situation with DSA can be resolved by then. Construction will occur after occupancy of the 50-Classroom facility.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- Installation activities completed this period include temporary fencing, grading, trenching, and underground conduit. New work includes asphalt paving, setting of portable classrooms and ramps, utility rough-in, fencing, interior communications, data cable runs, and fire systems finishes. The contract completion date remains August 5, 2022.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- District Maintenance and Operation staff will perform the installation. Major parts have been ordered and are beginning to arrive.

SMHS 2022 Learning Center Paving – Flowers and Associates

- Paving began July 5, 2022 and is expected to be complete July 29, 2022. **(Photo)**

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Installation activities occurring this period include continued steel erection, steel welding, exterior wall and roof panels, interior framing, and utilities rough-in. New work includes utility finishes, HVAC, insulation, drywall, painting, and rollup door installation. The project remains on schedule to complete August 31, 2022. [\(Photos\)](#)

ERHS Phase 2 Improvements – Rachlin Partners

- Phase 3 construction including 200 and 300 Buildings south side work occurring this period includes ceiling grid, steel erection, framing, utilities rough in, insulation, drywall, paint, ceiling tiles, plaster, and ceramic tile. New work includes main electrical feeder replacement, HVAC, ceiling panels, tack board, white boards, flooring, lighting, data cabling, and utility finishes. Phase 3 is scheduled to be substantially complete by August 1, 2022. Phase 4 work to commence on August 2, 2022, will include the east half of Building 100 and portions of Buildings 400 and 500. [\(Photos\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- The shade canopy is in production with installation of the unit by the vendor expected to occur in mid to late August 2022. A second bid package for site work was issued July 7, 2022, with bids to be received July 25, 2022. Results are expected to be presented to the board at the August 2, 2022 meeting. Work will be coordinated between the canopy vendor and site contractor with work to occur after school hours.

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- A coordination meeting with the consultant will be scheduled in Fall to review cost escalation impacts, update construction scope estimates, and develop a project schedule.

ERHS New Softball Field – Architect to be Determined

- PBK Architects was selected to provide design and construction administration services for the Softball Field project. Site visits and initial meetings were conducted in June and July with district staff and the architect. Initial schematic layouts have been created based on administration and staff comments. A meeting is anticipated to be scheduled in August to review the initial layouts and determine if they meet the intent of the project guidance.

ERHS Boy's Locker Replacement – Architect to be Determined

- As with the Softball Field project, PBK Architects was selected to provide design and construction administration services for the Boy's Locker Replacement. Site visits and initial meetings were also conducted in June and July. Initial schematic layouts were created. A meeting is anticipated to be scheduled in August to review the initial layouts.

ERHS Larch Street Fence Replacement – Support Services

- Updated quotes will be requested in August with installation work to be scheduled later in the Fall.

ERHS Press Box Conduit and Fiber Installation – Support Services

- The engineer indicated he has scheduled a scope detail review for the end of July with engineering design efforts to commence in August.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- DSA over the counter comments were addressed by the Architect with resubmittal occurring in June. Scheduling of the final back-check by DSA is awaiting a final closeout review of a related project. Construction and modular building delivery schedule will be created upon DSA approval. Site construction is now targeted for completion in February of 2023.

PVHS New Weight Room Equipment and Flooring – Support Services

- The new weight room racks are scheduled for delivery July 21, 2022. Flooring installation is anticipated to be completed between July 25 and 29. District M&O staff will off load the racks and benches, and store them until the flooring is completed. They will then assemble and install the weight racks. All associated work is expected to be completed by July 29, 2022.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTEAF New Maintenance and Operation Building – Support Services

- Final scoping comments have been provided and the architect is proceeding with the design development and initial project schedule.

MRCTEAF Well Installation – Support Services

- The Geological Engineer filed a well permit with County of Santa Barbara on June 1, 2022 and is awaiting comments. Development of a project schedule will occur upon approval and receipt of the permit.

MRCTEAF Main Office Space Design– 19 six Architects

- A design package is expected to be completed in early August. A final project schedule will be created with bidding anticipated to occur in late August.

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Closeout of legacy projects continues:
 - SMHS #03-103743 Gym Renovation: The legacy architect, closeout consultant, and structural engineer, with support from DSA, have completed a draft package which has been submitted to DSA for review.

SSC Purchasing Office Reconfiguration – Ravatt-Albrecht Architects

- Installation activities completed this period include windows, doors, drywall, painting, data, electrical, HVAC, controls, carpeting, and interior finishes. Completion remains scheduled for August 23, 2022. [\(Photos\)](#)

SSC Second Story Office Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria Planning Department project approval was received July 7, 2022. The permit fee is in process. A final project schedule is under review with a bid package expected to be issued in September.

SSC Tire Room Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria Planning Department project approval was received July 7, 2022. The permit fee is in process. A final project schedule is under review with a bid package expected to be issued in September.

Summer 2022 Roofing – Support Services

- Roofing is in progress at all school locations. The original completion date of July 29, 2022, was extended to August 5, 2022, due to material lead times.

Summer 2022 Carpeting and Vinyl Flooring– Support Services

- ERHS installation is complete. PVHS stairwell is 95% complete. PVHS Carpet is in progress as of July 12, 2022, due to material delay. Completion is on track for July 29, 2022.

Arc Flash Safety Assessment – Maintenance and Operations

- The service agreement for the safety assessments at SMHS, DHS, MRCTEAF, and the DO is expected to be finalized in early August 2022. Upon completion, the site surveys will be coordinated with the site on a noninterference basis with school activities.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Installed new bike racks at the Camino Colegio parking lot. (Photo)
- Aerated, reseeded, and top-dressed lawns campus wide.
- Repaired Gates 16, 18, 22, 23, and 30.
- Repaired and replaced the ramps on classrooms 524, 528, 620, 635, 636, 638, 639, and 644. (Photo)
- Reinstalled air handler fan motor in Ethel Pope Auditorium.
- Set up for graduation ceremony and events.
- Repainted door numbers on classrooms 640 and 641,
- Replaced the door closers in classrooms 250, 340, 628, and 634.
- Repaired broken lights in classrooms 102, 106, 350, and 901.
- Completed HVAC service calls to rooms 109, 520, 526, 902, and 904.
- Provided support of school event and civic center use activities: Academic Awards Night, Senior Tablet Distribution, Covid Test Kit Distribution, Counseling Advisory Council, ELAC/Cafecito, EAOP University Medals, MMEP End of Year Celebration, Loteria Project Gallery, Book Collection/Distribution, PE Pizza Party, DHS & SMHS Graduations, Diploma Distribution, Mixteco PAC Training, ESL Parent Class, Senior Class Cap & Gown Orders, AVID, FBLA, Band Banquet, Band-Mariachi Workshop, A-G 11th Grade Parent Night, Choir and Guitar Concert, Track and Field Banquet, Physical Night, FCA Sports Camp.
- Preventive work hours - 117
- Routine work hours - 196
- Total work orders completed - 569
- Event setup hours - 226

Ken Groppetti
Plant Manager
By Reese Thompson

PVHS

- Set up street signs, cones, chairs, and stage for graduation. (Photo)
- Prepared Varsity baseball and softball fields for CIF games.
- Aerated, overseeded, and top dressed all lawn areas campus wide.
- Replaced two broken sprinkler valves on the Junior Varsity Softball outfield grass area.
- Painted classrooms 201, 333, 456, and new parking spots in the student lot for ASB and I.T. vans. (Photo)
- Extended the concrete pad in the pool equipment room for new tankless hot water heaters.
- Added three data drops in the new security cubicle in the lobby of the Administration Building.
- Hoisted two spotlights up to the catwalk of the PAC for the theater class.
- Installed a new HDMI cable to both interactive monitors above the ceiling tiles in classroom 609.
- Unloaded 26 rolls of carpet and a pallet of adhesive for the 400 Building floor project.
- Repaired the window screen and broken blinds in classrooms 602 and 609.
- Provided support of school event and civic center use activities: Senior Awards, FFA Banquet, Athletic Awards, ASB Banquet, Summer League Basketball Tournament, Por Vida Banquet, Delta HS Awards Night, Vietnam Veterans Presentation in the PAC, Jostens cap and gown distribution, Grease Performance, Powder Puff Game, GSA Fashion Show, Swim Team Banquet, District Wide Athletic Physicals, Senior Movie Night, and the Class of 2022 Graduation.
- Preventive work order hours – 36
- Routine work hours – 65 (includes CTE 4)
- Total work orders completed – 236 (includes CTE 30)
- Event setup hours – 154 (includes CTE 18)

Dan Mather
Plant Manager

REGULAR MEETING

August 2, 2022

ERHS

- Prepared the campus for graduation by pressure washing the bleachers, setting up the stage, and chairs. **(Photo)**
- Striped the practice field for graduation parking.
- Removed the outfield fencing at softball and baseball fields.
- Assembled a storage shed at Delta High School and replaced a leaking irrigation valve.
- Aerated, seeded, and top-dressed lawns campus wide at ERHS and DHS.
- Replaced the water meter at the pool.
- Deep cleaned the carpets in multiple rooms. **(Photo)**
- Replaced 45 water faucets in the science rooms.
- Removed cabinetry in the teacher workroom at DHS; added power and data to prepare for two office spaces.
- Cleared the main line in the 400 Building, repaired various plumbing issues, replaced a drinking fountain at the practice field with a hydration station.
- Replaced the threshold to the cafeteria kitchen entry door.
- Installed new carpet in five portable classrooms.
- Removed and installed a new lobby door in the ERHS Administration area.
- Provided support of school event and civic center use activities: Graduation, Art Show, Chalk Festival, Staff Breakfast, CAASP Testing, Senior Awards, ACT Testing, Big Show, Jostens, FFA Award banquet, Ballet Folklorico, Choir and Band Awards, Powder Puff Football Game, AVI Banquet, National Honors Association Induction, Softball and Baseball Banquet, Marimba Banquet, Swim Banquet, Track and Football Camp.
- Preventive work order hours – 114 (includes 4 DHS)
- Routine work order hours – 446 (includes 12 DHS)
- Total work orders completed – 236 (includes 23 DHS)
- Event setup hours – 147 (includes 0 DHS)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 380
- SMHS \$ 3,240
- PVHS \$ 330

Reese Thompson
Director – Maintenance, Operations, and Transportation

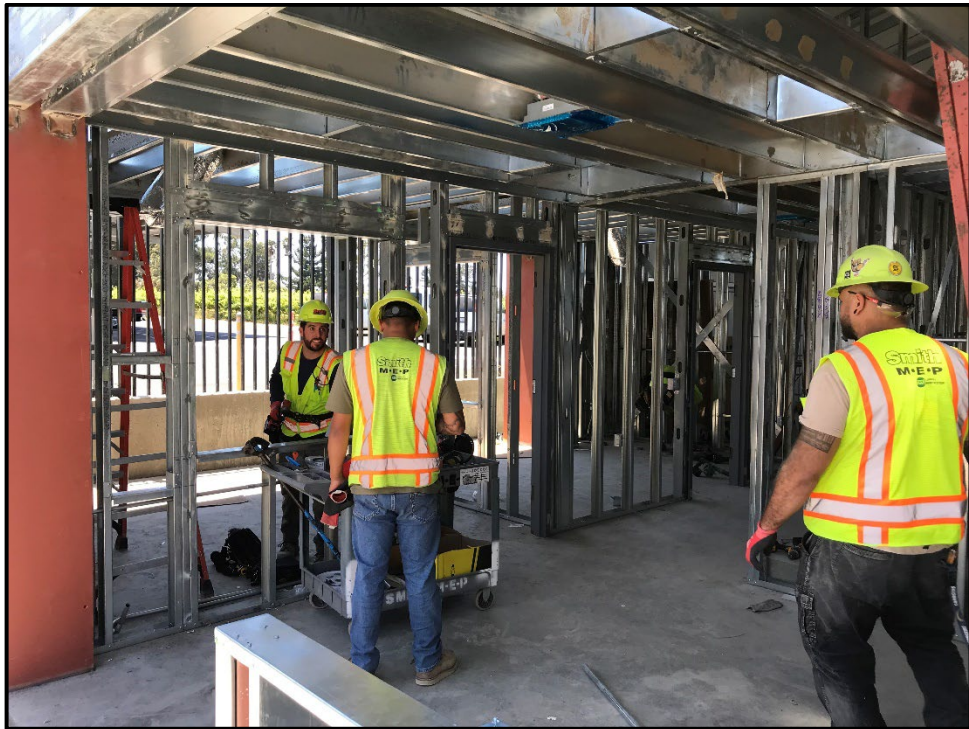
Photo Gallery – Major Projects



SMHS 50-Classroom Building – Fire Sprinkler Progress and Electrical Work in the Hallways



SMHS Lincoln Center – Paving Demolition Begins



ERHS M&O Building – Interior Walls are Framed and Electrical Installation Begins



ERHS M&O Building – Maintenance Yard Parking Takes Shape



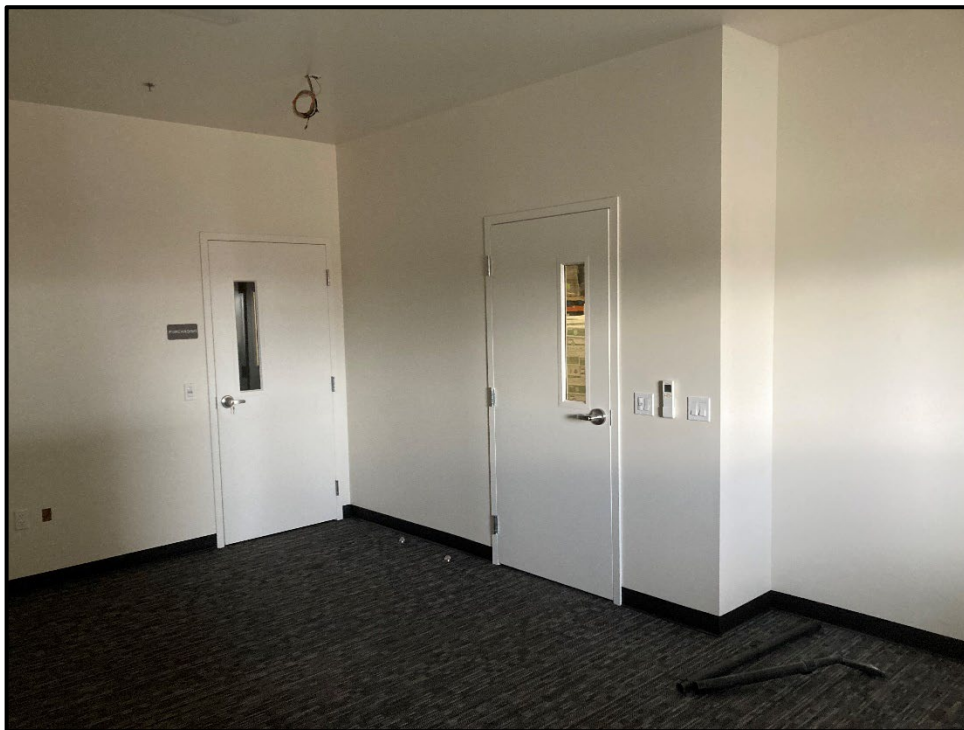
ERHS Modernization – New Hybrid Resilient Carpet Replaces Floor Tiles



ERHS Modernization – The Band Room Receives New LED Lighting and Awaits Carpet



SSC Purchasing Office – Expanded Office Space Nears Completion



SSC Purchasing Office – Doors and Hybrid Resilient Carpet are in Place

Photo Gallery – Maintenance & Operations



SMHS – Alan Rodriguez and Nelson Frutos Place New Bicycle Racks



SMHS – Tom Harbold and Alex Anguiano Replace Portable Classroom Ramps



PVHS – Elias Camacho and Armando Ojeda Assemble the Graduation Stage



PVHS – Ernest Paz Repainting a Classroom Interior



ERHS – The Maintenance Crew Prepares the Choir Risers for Graduation



ERHS – Ernie Vela Steam Cleans with the Ergonomic and Efficient CX-15

REGULAR MEETING
August 2, 2022

APPENDIX C

BP/AR 5141.21
FOR BOARD APPROVAL

Santa Maria Joint Union High School District

Policy 5141.21: Administering Medication and Monitoring Health Conditions

The Governing Board believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should be able to participate in the educational program.

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered in accordance with the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and, with the student's authorized health care provider's approval, request the district's permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

The Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

The Superintendent or designee shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose. (Education Code 49414.3)

The Superintendent or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.

Administration of Medication by School Personnel

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration of medication by unlicensed personnel for a particular student, by other designated school personnel with appropriate training. School nurses and other designated school personnel shall administer medications to students in accordance with law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how

and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual.

The Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

Presented for Board Approval: August 2, 2022

Santa Maria Joint Union High School District

Regulation 5141.21: Administering Medication and Monitoring Health Conditions

Definitions

An authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician or physician assistant. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Epinephrine auto-injector means a disposable delivery device designed for the automatic injection of a premeasured dose of epinephrine into the human body to prevent or treat a life-threatening allergic reaction. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

Opioid antagonist means naloxone hydrochloride or another drug approved by the federal Food and Drug Administration that, when administered, negates or neutralizes in whole or in part the pharmacological effects of an opioid in the body and that has been approved for the treatment of an opioid overdose. (Education Code 49414.3)

Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a non-episodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.
2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

When a student requires medication during the school day in order to participate in the

educational program, the Superintendent or designee shall, as appropriate, inform the student's parents/guardians that the student may qualify for services or accommodations pursuant to the Individuals with Disabilities Education Act (20 USC 1400-1482) or Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794).

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Submitting the parent/guardian written statement and the authorized health care provider's written statement each school year as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a non-episodic condition, inform the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician, and updating the information when needed. (Education Code 49480)

Provide medications in properly labeled, original containers and the authorized health care provider's instructions. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student.
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication.
3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration.
4. Contain an acknowledgment that the parent/guardian understands the responsibility to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment.

5. Contain an acknowledgment that the parent/guardian understands the right to terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time.

In addition to the requirements in items #1-5 above, if a parent/guardian has requested that the student be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration.
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication.

In addition to the requirements in items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to the student, the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation.
2. That the individual is permitted to be on the school site.
3. Any limitations on the individual's authority.

Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer prescribed medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student. (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication. (Education Code 49423, 49423.1; 5 CCR 602)
3. The method, amount, and time schedules by which the medication is to be taken. (Education Code 49423, 49423.1; 5 CCR 602)
4. If a parent/guardian has requested that the student be allowed to self-administer medication, confirmation that the student is able to self-administer the medication. (Education Code 49414.5, 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered by unlicensed personnel, confirmation by the student's health care provider that the medication may safely and appropriately be administered by unlicensed personnel. (Education Code 49423, 49423.1; 5 CCR 602)
6. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
7. Possible side effects of the medication.
8. Name, address, telephone number, and signature of the student's authorized health care provider.

For self-administration of inhaled asthma medication, the district shall accept a written statement from a physician or surgeon contracted with a health plan licensed pursuant to Health and Safety Code 1351.2. Such written statement shall be in English and Spanish and shall include the name and contact information of the physician or surgeon. (Education Code 49423.1)

District Responsibilities

The Superintendent or designee shall ensure that any unlicensed school personnel authorized to administer medication to a student receives appropriate training from the school nurse or other qualified medical personnel.

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement.
2. Accept delivery of medications from parents/guardians and count and record them upon receipt.
3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medication, and note on the list the type of medication and the times and dosage to be administered.
4. Maintain for each student a medication log which may:
 - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information.
 - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication.
5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student.
6. Ensure that student confidentiality is appropriately maintained.
7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other school-related activities.
8. Report to a student's parent/guardian and the site administrator any refusal by the student to take the medication.
9. Keep all medication to be administered by the district in a locked drawer or cabinet.
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects.

11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.
12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances.
13. In the event of a medical emergency requiring administration of medication, provide immediate medical assistance, directly observe the student following the administration of medication, contact the student's parent/guardian, and determine whether the student should return to class, rest in the school office, or receive further medical assistance.

Report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement.

Emergency Epinephrine Auto-Injectors

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other employees who have volunteered to administer them in an emergency and have received training. The school nurse, or a volunteer employee when a school nurse or physician is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer an epinephrine auto-injector and describing the training that the volunteer will receive. (Education Code 49414)

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414 and shall be based on the standards developed by the Superintendent of Public Instruction (SPI). Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail-order pharmacies or epinephrine auto-injector manufacturers. Elementary schools shall, at a minimum, be provided with one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall be provided with at least one adult (regular) epinephrine auto-injector unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

If an epinephrine auto-injector is used, the school nurse or other qualified supervisor of health shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date. (Education Code 49414)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

Emergency Medication for Opioid Overdose

The district may elect to make emergency naloxone hydrochloride or another opioid antagonist available at schools for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. In determining whether to make this medication available, the Superintendent or designee shall evaluate the emergency medical response time to the school and determine whether initiating emergency medical services is an acceptable alternative to providing opioid antagonist and training personnel to administer the medication. (Education Code 49414.3)

When available at the school site, the school nurse shall provide emergency naloxone hydrochloride or another opioid antagonist for emergency medical aid to any person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity. Other designated personnel who have volunteered and have received training may administer such medication when a school nurse or physician is unavailable and shall only administer the medication by nasal spray or auto-injector. (Education Code 49414.3)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer naloxone hydrochloride or another opioid antagonist, describing the training that the volunteer will receive, and explaining the right of the volunteer to rescind the offer to volunteer at any time, including after receiving training. The notice shall also include a statement that no benefit will be granted to or withheld from any employee based on the offer to volunteer and that there will be no retaliation against any employee for rescinding the offer to volunteer. (Education Code 49414.3)

The principal or designee may designate one or more volunteer employees to receive initial and annual refresher training, based on standards adopted by the SPI, regarding the storage and emergency use of naloxone hydrochloride or another opioid antagonist. The training shall be provided at no cost to the employee, conducted during regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for

reference. (Education Code 49414.3)

A school nurse, other qualified supervisor of health, or, if the district does not have a qualified supervisor of health, a district administrator shall obtain a prescription for naloxone hydrochloride or another opioid antagonist for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail-order pharmacies or manufacturers. (Education Code 49414.3)

If the medication is used, the school nurse, other qualified supervisors of health, or district administrator, as applicable, shall restock the medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, the medication shall be restocked before its expiration date. (Education Code 49414.3)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering naloxone hydrochloride or another opioid antagonist for emergency aid shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414.3)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414.3, including, but not limited to, the acceptance of the naloxone hydrochloride or another opioid antagonist from a manufacturer or wholesaler. (Education Code 49414.3)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of naloxone hydrochloride or another opioid antagonist for a period of three years from the date the records were created. (Business and Professions Code 4119.8)

Presented for Board Approval: August 2, 2022

REGULAR MEETING
August 2, 2022

APPENDIX D

2022-2023

General Fund Budget

45-Day Revision

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022/23 GENERAL FUND BUDGET 45-DAY REVISION

Projected <i>Funded</i> ADA	2022/23 Adoption	Change/Difference		45-Day Revise
	8,565	ADA	0	8,565
Beginning Fund Balance	27,152,162			27,152,162
Revenues				
LCFF	121,696,433	Additional LCFF Investment 6.28% Home to School Transportation LCAP S&C Carryover Increased & Improved Services	7,024,832 1,268,984 864,110	130,854,359
Federal Revenues	10,983,627			10,983,627
State Revenues	9,630,092	Arts, Music, \$ Inst. Materials Disc. Block Grant Learning Recovery Emergency Block Grant Lottery	5,636,623 15,580,954 75,980	30,923,649
Local Revenues	6,594,365			6,594,365
Total Revenues	148,904,517		30,451,483	179,356,000
Expenditures				
1xxx Certificated Salaries	53,783,833	LCFF Investment LCFF Investment LCAP S & C LCAP S&C Carryover Increased & Improved Services	2,380,498 1,286,325 565,651	58,016,306
2xxx Classified Salaries	22,733,543	LCFF Investment LCFF Investment LCAP S & C	1,471,268 321,581	24,526,392
3xxx Employee Benefits	37,216,858	LCFF Investment LCAP S&C Carryover Increased & Improved Services	1,102,159 125,637	38,444,653
4xxx Books & Supplies	9,435,198	Arts, Music, \$ Inst. Materials Disc. Block Grant Lottery LCAP S&C Carryover Increased & Improved Services	5,636,623 16,884 86,410	15,175,115
5xxx Services & Other Operating	14,605,096	Learning Recovery Emergency Block Grant LCAP S&C Carryover Increased & Improved Services	15,580,954 86,412	30,272,462
6xxx Capital Outlay	2,944,420	Home to School Transportation 6 Buses Bus Canopy & Paving Improvements SSC	1,268,984 463,001	4,676,405
Other Outgo - debt svc	3,911,681			3,911,681
Indirect Costs	(238,551)			(238,551)
Total Expenditures	144,392,077		30,392,387	174,784,465
Operating Surplus/(Deficit)	4,512,440		59,096	4,571,535
Transfers In	426,300			426,300
Transfers Out	(375,000)			(375,000)
Other Financing Sources / (Uses)	-			-
Encroachment Contributions	-			-
Increase / (Decrease) in Fund Balance	4,563,740		59,096	4,622,835
Ending Fund Balance	31,715,901		59,096	31,774,997
Components of Ending Fund Balance				
Revolving cash, stores, prepaid expense	288,711			288,711
Other Commitments	18,043,066			18,043,066
Economic uncertainties (3%)	4,349,083	Incr due to increased expenditures	905,700	5,254,783
Restricted programs ending balance	1,609,949			1,609,949
Unappropriated amount, General Fund	7,425,092		(846,605)	6,578,487

REGULAR MEETING
August 2, 2022

APPENDIX E

Draft of Minutes
Regular Board Meeting:
June 7, 2022
June 14, 2022

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 7, 2022**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 7, 2022, with a closed session at 5:15 p.m. and an open session immediately following.

Members present: Karamitsos, Perez, Palera, Lopez, Garvin

OPEN SESSION

Call to Order

Dr. Karamitsos called the meeting to order at 5:17 p.m. There were no public comments. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Dr. Karamitsos called the meeting to order at 6:36 p.m. Dr. Karamitsos led the Flag Salute. Mr. Garcia announced the closed session actions. The Board unanimously approved all Student Matters and Resolution Number 42-2021-2022 to initiate disciplinary action against a Certificated employee. The vote was unanimous, and the Board directed administration to send the appropriate notices. Certificated and Classified Personnel Actions were also approved.

REPORTS

Superintendent's Report

Mr. Garcia thanked all staff, students, and parents/guardians for making this school year a successful one. Events he was able to attend included a district wide, student military signing event, Delta's Senior Awards Night, FFA banquets, the Righetti Film Festival, and the Mixteco Parent Advisory Committee. A brief Summer School summary of services was introduced.

Board Member Reports

Dr. Garvin: He was impressed with the FFA banquets and the students that led the ceremonies. He also attended Delta's Awards Night, the Santa Maria Elks Parade, the State of Education with Dr. Salcido, and a school board association meeting.

Ms. Lopez: She mentioned June is Pride Month. She was able to visit SMHS twice and attend the Counseling Advisory Council. Ms. Lopez is looking forward to the graduations and thanked staff for their work this school year.

Mr. Palera: He was able to attend the SMHS FFA banquet, Righetti's and Santa Maria's Senior Awards Night, and the Spring Choir Concert.

Ms. Perez: She also toured Santa Maria High School. Unfortunately, she was unable to make it to a few scheduled events due to COVID.

Dr. Karamitsos: She visited the sites a few times. It is nice to see people acclimating again to the school life. She is looking forward to the staff retirement recognition event next week as her brother is retiring this year. Dr. Karamitsos shared she was wearing orange in support of National Gun Violence Awareness Day.

REPORTS FROM EMPLOYEE ORGANIZATIONS

No reports.

OPEN SESSION PUBLIC COMMENTS

No public comment.

PRESENTATIONS

Athletic Directors Update

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Athletic Directors - Kevin Barbarick (RHS), Anthony Morales (PVHS), Dan Ellington (SMHS)

The Athletic Directors provided an annual update of their athletic programs. Unfortunately, these updates were interrupted due to COVID. The directors explained how the sites dealt with the different requirements so student athletes could move forward with sports. Student participation and program highlights were also discussed.

ITEMS SCHEDULED FOR ACTION

GENERAL

District Rebranding

Resource Person: Antonio Garcia, Superintendent; John Davis, Assistant Superintendent of Curriculum & Instruction; Michellene DeBonis, Founder & President of Zeste Consulting

At the January 12, 2022 Board meeting, the Board authorized the District to contract with Zeste Consulting to engage in a “Re-Branding” effort that would culminate in the adoption of a new District logo and promise statement.

Zeste Consulting’s work began in February 2022 and involved three distinct phases that the presenter went through in detail:

1. Brand strategy engagement involving research and educational partner input.
2. Logo concept generation, refinement, and artwork.
3. Brand launch support.

Zeste Consulting has concluded their work for phase one and two. The District recommended the Board adopt the proposed promise statement and new logo, for launching in the 2022-23 school year.

A motion was made by Mr. Palera and seconded by Ms. Lopez to approve the proposed District promise statement and new logo, as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Declaration of Need for Fully Qualified Educators – Resolution Number 36-2021-2022

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources;
Salvador Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a “Declaration of Need for Fully Qualified Educators” certifying there is an insufficient number of certificated persons who meet the District’s specified employment criteria. The Declaration shall remain in force for the 2022/23 school year.

A motion was made by Ms. Lopez and seconded by Mr. Palera to approve Resolution Number 36-2021-2022 to certify the Declaration of Need for Fully Qualified Educators for the 2022/23 school year. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Approval of Classified Bargaining Unit Tentative Agreement regarding pilot program for Alternate Workweek during Summer 2022 – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding a pilot program offering opportunities for an Alternate Workweek during Summer 2022.

The Tentative Agreement dated May 18, 2022, will take effect pending approval by both parties (see Appendix D).

A motion was made by Ms. Perez and seconded by Mr. Palera to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Approve Agreements for Assistant Superintendents – Appendix E

Resource Person: Antonio Garcia, Superintendent

The board was asked to approve the renewed Agreements for the three Assistant Superintendents. The current agreements with the Assistant Superintendent of Business and the Assistant Superintendent of Curriculum expire June 30, 2022. The current agreement with the Assistant Superintendent of Human Resources expires June 30, 2023. The new agreements will be effective July 1, 2022 through June 2026.

A motion was made by Mr. Palera and seconded by Ms. Lopez to approve the renewed agreements with the three Assistant Superintendents, as presented, effective July 1, 2022. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Order of Election – Santa Barbara County - Resolution 37-2021-2022 & Resolution 38-2021-2022

Resource Person: Antonio Garcia, Superintendent

In accordance with Elections Code Section 10509, a District Election Service Packet and a copy of the District Request for Election Services form must be filed with the county elections office. The packet is to include a resolution ordering a governing board member election and a notice to consolidate governing board member elections (noted in Resolution 37-2021-2022). In addition, Section 13307 of the Elections Code of the State of California, requires the Board adopt certain policies regarding statements of candidates who run for office as members of the governing board of the district (noted in Resolution 38-2021-2022).

The clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of the Resolutions and Order to the county superintendent of schools, and one copy to the officer conducting the election. The District incumbents coming up for election on November 8, 2022 are Carol Karamitsos, Diana Perez, and Dominick Palera.

The following resolutions were presented for approval:

- Resolution Number 37-2021-2022: Ordering Governing Board Member Election and Notice to Consolidate
- Resolution Number 38-2021-2022: Ordering Policies in Regard to Candidates' Statements

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve Resolutions 37-2021-2022 and Resolution 38-2021-2022 as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Order of Election– San Luis Obispo County - Resolution 39-2021-2022 & Resolution 40-2021-2022

Resource Person: Antonio Garcia, Superintendent

In accordance with Elections Code Section 10509, a District Election Service Packet and a copy of the District Request for Election Services form must be filed with the county elections office. The packet is to include a resolution ordering a governing board member election and a notice to consolidate governing board member elections (noted in Resolution 39-2021-2022). In addition, Section 13307 of the Elections Code of the State of California, requires the Board adopt certain policies regarding statements of candidates who run for office as members of the governing board of the district (noted in Resolution 40-2021-2022).

The clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of the Resolutions and Order to the county superintendent of schools, and one copy to the officer conducting the election. The District incumbents coming up for election on November 8, 2022 are Carol Karamitsos, Diana Perez, and Dominick Palera.

The following resolutions were presented for approval:

- Resolution Number 39-2021-2022: Ordering Governing Board Member Election and Notice to Consolidate
- Resolution Number 40-2021-2022: Ordering Policies in Regard to Candidates' Statements

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve Resolutions 39-2021-2022 and Resolution 40-2021-2022 as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

INSTRUCTION

LCAP Public Hearing – Appendix F

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

The Board was asked to hold a Public Hearing and receive comments on the District Local Control Accountability Plan (LCAP). The District's process in developing the LCAP began with online stakeholder meetings throughout the year. The District coordinated over 25 stakeholder meetings to develop the District's LCAP through the input of the following stakeholder groups: Cabinet, Site Administration, District Directors, Teachers, Students, District Parent Advisory Committee, District English Language Parent Advisory Committee, Faculty Association, CSEA, and Non-Profit groups.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

BUSINESS

Budget Hearing for Fiscal Year 2022-2023 – Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the proposed adopted budget complies with the standards and criteria as established by the State Board of Education.

California school districts are required to hold two separate public meetings for their budgets and LCAP plans. The District's Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget. The District's LCAP plan contains many goals and initiatives to provide increased services to its target population of foster youth, low income, and English learners. The plan was developed after many hours of meetings and consultations with stakeholders. These meetings were used to evaluate the progress towards the goals that were contained in the prior year's plan, and to develop the District's 2022-23 LCAP plan, the second year of a three-year plan cycle. The District's budget that is being proposed for adoption for the 2022-23 year reflects the goals and expenditures contained in its LCAP plan. There is a new LCAP plan requirement to calculate and implement carryover for increased and improved services, a carryover amount of \$864,110 has been identified from the 2021-22 year.

The May Revision is the last revision required under the law for the Governor to propose his budget for the State for the 2022-23 year, and it's an extraordinary \$300.7 billion. The May Revision proposes \$12.7 billion in major ongoing investments in Proposition 98 funding and \$16.8 billion towards one-time investments as compared to the January proposed \$8.8 billion ongoing investments and \$4.0 billion in one-time investments. \$3.3 billion in ongoing Prop. 98 funds are proposed to mitigate declining enrollment. \$2.1 billion in ongoing Prop. 98 funds to increase LCFF base funding. \$8 billion is proposed for one-time discretionary funding and \$1.8 billion in one-time funding for deferred maintenance. Furthermore, none of the increased funding will be used by the State for "buying down" any of the pension liabilities. Existing law imposes a 10% cap on the District's reserves in fiscal years immediately succeeding those in which the State's rainy day fund balance is at least 3% of TK-12 Prop. 98 funding. This condition was met with the 2021-22 deposit, therefore triggering the local reserve cap for 2022-23 fiscal year. Once the State has finalized its Adopted Budget the District will make adjustments to incorporate the funding intended to mitigate the declining enrollment, LCFF base funding boost, one-time discretionary funding, and the increased funding for deferred maintenance.

It is important to acknowledge the risks to the economy, the State Budget, and the long-term forecast. We are already seeing inflation on the rise which may be exacerbated by supply chain bottlenecks. The uncertainty's related to the Ukraine-Russia War and the ongoing COVID-19 cases may weaken economic conditions. Along with volatility in the stock market which can pose risks to the State's General Fund budget since it relies heavily on capital gains tax of the wealthiest residents.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District’s Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”) to compute the District’s expected revenue from LCFF sources.

A summary of the proposed budget for 2022-2023 was presented as Appendix G for consideration by the Board of Education. The full report is available on the District’s website. Due to the requirements with LCFF and LCAP, adoption will occur at a subsequent meeting.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

APPROVE BID: SUMMER 2022 SMHS LINCOLN CENTER PAVING (PROJECT #22-420)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on May 17, 2022, for the **SUMMER 2022 SMHS LINCOLN CENTER PAVING (PROJECT #22-420)**. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
R. Burke Corporation	\$183,480
Kies & Son Construction Inc.	\$194,983

We had four (4) companies attend the mandatory job walk on May 6, 2022. Two (2) bids were received by administration. R. Burke Corporation was determined to be the apparent low bidder.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the SUMMER 2022 SMHS LINCOLN CENTER PAVING (PROJECT #22-420) to the lowest bidder, R. Burke Corporation, for the bid amount of \$183,480 to be paid from Fund 14. The motion passed with a roll call vote 5-0.

Roll Call Vote:

- | | |
|----------------|-----|
| Dr. Karamitsos | Yes |
| Ms. Perez | Yes |
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |

Authorization to Commit Fund Balance – Resolution 41-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

As a result of the balance in the Public School System Stabilization Account the statutory limitation on school district reserves has been triggered for the 2022 - 2023 budget period, pursuant to Education Code (EC) Section 42127.01(e).

Beginning with the 2022-2023 fiscal year, the district reserve cap requires that a school District’s adopted or revised budget pursuant to EC Section 42127 shall not contain a combined assigned or unassigned ending general fund balance of more than 10 percent of those funds. Assigned and unassigned balances within the Special Fund for Other than Capital Outlay shall also be included within the 10 percent reserve cap. Resolution Number 41-2021-2022 authorizes the district to commit the excess fund balance.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve Resolution Number 41-2021-2022 authorizing the district to commit the General Fund balance. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

CONSENT ITEMS

A motion was made by Mr. Palera and seconded by Ms. Perez to approve the consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

A. Approval of Minutes – **Appendix H**

Regular Board Meeting – May 10, 2022

B. Approval of Warrants for the Month of May 2022

Payroll	\$ 9,749,805.53
---------	-----------------

Warrants 7,227,902.82
Total \$ 16,977,708.35

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the ninth month of the 2021-2022 monthly attendance report.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Effective School Solutions	Will provide nine full time mental health professionals for the 2022-23 school year.	\$1,475,000/ ESSER III	John Davis
Santa Barbara County Office of Education (SBCEO)	MOU that outlines services and supports for students referred to Peter B. Fitzgerald Community School for the 2022-23 school year.	\$418,256/ LCAP 6.5	John Davis
United We Lead Foundation "UWLF"	UWLF will arrange credentialed teachers and bilingual instructional aides to implement the 2022 Fall Young Writer's Academy from Aug 2022 to Dec 2022.	\$38,850/ Migrant Funds	John Davis
United We Lead Foundation "UWLF"	UWLF will arrange credentialed teachers and bilingual instructional aides to implement the Spring 2023 Spring Math & Innovation Academy from Jan 2023 to April 2023.	\$38,850/ Migrant Funds	John Davis
Santa Barbara County Office of Education (SBCEO)	Professional Development to train Bilingual Instructional Assistants using the High Impact Tutoring Model in working with English Learners from Aug 2022 to May 2023.	\$24,469.41/ Title III	John Davis
Marc Cabeliza	Guest speaker at district staff symposiums scheduled August 8 & 10, 2022.	\$1,000/ General Fund	Antonio Garcia
California Psych Care, Inc.	Behavior Intervention Aide with Applied Behavior Analysis	\$3,085.38/ Special Education Funds	John Davis

REGULAR MEETING
June 7, 2022

	(ABA) background for the remainder of the school year and ESY – May 2022 to June 2022.		
California Psych Care, Inc.	Behavior Intervention Aide with Applied Behavior Analysis (ABA) background from July 1- July 8, 2022 (Extension second contract).	\$727.78/ Special Education Funds	John Davis
Randall Ball, E.D., LMFT, BCDA-D	Services as a Board-Certified Behavioral Specialist Analyst (BCBA) from May-June 2022.	\$8,000/ Special Education Funds	John Davis
DirectStep Publications	Online training addressing critical issues in education to meet individual training needs for district staff from July 2022 to June 2025.	\$64,800/ CCEIS Plan Funds	John Davis
Garth Armit	Second year contract for Special Education Consultant – CCEIS Plan Significantly Disproportionality Race/Disability area of focus Autism Spectrum Disorders. PD/training/coaching/support for teachers and support staff on Autism for the 2022/23 school year.	NTE \$2,700/ CCEIS Funds	John Davis
Maxim Healthcare Staffing Services Inc.	Three Behavior Technicians to facilitate educational and behavioral services for students with special needs using Applied Behavior Analysis (ABA) strategies for the 2022-23 school year.	\$175,500/ Learning Recovery Plan (LRP) Funds	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>

G. Approval of Board Policy

The board policy listed below was presented for approval. The policy was listed for first reading on the May 10, 2022 board agenda.

Board Policy	Description
BP/AR 6158	<p>Independent Study</p> <p>Board Policy and Regulation 6158 has been updated to reflect new law (AB 167, 2021) which relaxes certain independent study (IS) requirements with respect to any student who is unable to attend in-person instruction due to a quarantine or school closure during the 2021-22 school year and to incorporate California Department of Education program clarifications, including that a district is permitted to (1) require students who cannot participate in classroom-based instruction during the school year due to quarantine or school closure because of infection with or exposure to COVID-19 to participate in IS, (2) claim apportionment credit for such students' participation in IS for fewer than the minimum three consecutive days generally required for IS, and (3) obtain a signed written agreement from each participating student not later than 30 days after IS begins, rather than before a student may participate in IS.</p>

H. Single Plan for Student Achievement Plans (SPSA) 2022-23

The SPSA plans have been developed on tentative budgets. Therefore, budget revisions will be finalized once the Consolidated Application is completed at the end of January. SPSA's will only be returned to the Board if major changes are made in the goals and strategies.

Pioneer Valley, Santa Maria High, Righetti High, and Delta have submitted their SPSA's for approval. The plans are available to review on the District website under "Public Notices" or they may be accessed via the following links:

- [DHS](#)
- [SMHS](#)
- [PVHS](#)
- [RHS](#)

I. EL Master Plan Update

The English Learner Master Plan provides specific guidance to all district and school staff on how to identify and serve English learner students. The plan outlines expectations for program implementation and is the foundation for accountability in the delivery of English learner program services. The plan includes all

changes made to the EL Pathway since the last revision which was completed in 2018. Revisions to the EL Pathway reflect input from school site staff committees who began restructuring efforts in 2019 as a result of a two-year decline in EL performance. School site visits, student/teacher interviews and parent input were compiled throughout the process. The EL Master Plan may be accessed on the District website under “Departments – Multilingual & Migrant Education Program” or via the following links:

- [2022 EL Master Plan – English version](#)
- [2022 EL Master Plan – Spanish version](#)

J. Student Matters – Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 607629, 357130, 354021

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: 202122-01, 361447, 357483, 363213, 360520, 202122-02, 363957, 357962, 360717, 357334

Expelled student(s) who did not meet the terms of their expulsion/suspended order and/ or expulsion agreement: Used when, per re-entry review, student did not meet terms and conditions by end of term: 363565, 356733, 361326

K. Approval of Grant Applications

The Santa Maria Joint Union High School District is requesting that the Board of Education approve the following grant applications:

- 2022-23 Perkins: The Perkins 2022-23 application with an estimated allocation of \$250,579. This federal act was established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. SMJUHSD’s Career and Technical Education (CTE) teachers and staff continue to collaborate and develop course sequences that may lead to postsecondary education and/or careers.
- The 2022-23 Career Technical Education Incentive Grant (CTEIG) – Application with an estimated allocation of \$934,684. This program established a state education, economic, and workforce development initiative to provide pupils in CTE pathway programs with the knowledge and skills necessary to transition to employment and postsecondary education.

L. Authorization to Utilize Region 4 ESC/OMNIA Partners – Instructure for District-wide Cloud-Based Learning Management Software for the length of the Contract through March 31, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section

20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Cloud-Based Learning Management Software be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners – Instructure – Contract # R201402 through March 31, 2024 with the option to renew for two (2) additional one-year periods through March 31, 2026.

- M. Authorization to Utilize CMAS for the Purchase of Non-Information Technology Commodities for the Length of the Contract through September 8, 2024

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment. Notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.”

Utilizing the provisions of the Public Contract Code that allows purchasing from a CMAS contract, the district administration recommends the purchase of Non-Information Technology Commodities through IDSC Holdings, Inc. dba Snap-On Industrial CMAS # 4-21-03-1026, term dates March 24, 2021 – September 8, 2024.

- N. Authorization to Utilize Sourcewell for Playground and Water Play Equipment with Related Accessories and Services for the length of the Contract through February 17, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of playground and water play equipment with related accessories and services be made utilizing the provisions of the PCC through USA Shade – PlayPower, Inc. Sourcewell Contract # 010521-LTS-6 through February 17, 2025.

- O. Notice of Completion

REGULAR MEETING June 7, 2022

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1. PVHS ELECTRICAL BUS DUCT REPAIR #20-337 with Santa Maria Electric, Contractor. Substantial Completion on May 3, 2022.
2. MARK RICHARDSON CTE/AG FARM FENCE #21-375.1 with Rudnick Fence Company, Contractor. Substantial Completion on May 18, 2022.
3. ERHS WALL OF FAME, #19-324, Signs of Success, Contractor. Substantial Completion on May 9, 2022.
4. ERHS I BLOCK BOILER REPLACEMENT #22-427 with J.R Barto Heating, A/C, Sheet Metal, Inc., Contractor. Substantial Completion on May 17, 2022.

P. Out of State Travel

Person/Reason	Place/Date	Description	Funding
Ricardo Gabaldon and 6 students Folklorico Dance Conference	Las Vegas, NV July 9-12, 2022	Attend Folklorico dance workshops	LCAP Goal 4
Roxanne Leasure AP English Literature and Composition APSI	Northfield, MN June 21-24, 2022	30+ hours of content-rich training designed to strengthen how AP courses are taught	LCAP Goal 1
Maribel Vargas-Meza & Salustia Avila and 5 parents Family Leadership Institute	Las Vegas, NV June 21-24, 2022	FLI teaches the art and skill of family leadership in support of academic-achievement and life success. To increase involvement of families in their student's education and provide purpose, tools, and direction to parents and their children to achieve academic and life success. In addition, help build their capacity as parent ambassadors.	Title III
Edgar Cifuentes – Community Member & Member of SMJUHS Parent Advisory Committee National Parent Teacher (PTA) Conference	National Harbor, MD June 16-19, 2022	Mr. Cifuentes is a member of the District's Parent Advisory Committee. Conference includes workshops related to advocacy and	LCAP 2.2

REGULAR MEETING June 7, 2022

		leadership skills for parents and students.
--	--	---

Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01671	Santa Barbara County SELPA	\$114,359.40	BCBA Services provided by SELPA General Fund, Special Education
PO22-01653	RDQ Equipment	\$70,687.50	Topcon X-53 Excavator System General Fund CTEFP Grant
PO23-00011	Creative Bus Sales, Inc.	\$503,318.25	IC School Bus 52 passenger (Quantity of 3) General Fund
PO23-00010	Creative Bus Sales, Inc.	\$426,261.38	IC School Bus 82 passenger (Quantity of 2) General Fund
PO23-00013	JB Dewar, Inc.	\$350,0000	District Bulk Fuel General Fund

R. Acceptance of Gifts

Pioneer Valley High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
WePay/Snap Raise (aka Snap! Mobile Inc.)	Track & Field	\$6,503.80
Allan Hancock College	Class of 2022	\$1,820.00
BSN Sports	Softball	\$99.00
Fighting Back Santa Maria Valley	FCCLA	\$490.00
G. Starowicz Revocable Trust	Jazz Choir	\$100.00
The Santa Maria Breakfast Rotary	2022 Rotary Schol- arships	\$6,500
Laborers International Union, Local 220	Cheer	\$500.00
Total Pioneer Valley High School		<u>\$16,012.80</u>

Righetti High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Cynthia & Christina Camacho	Marimba Band	\$1,250.00
Children's Creative Project	Marimba Band	\$600.00
Downtown Friday's, LLC	Marimba Band	\$100.00
Bill Libbon Elementary Parent Tea	Marimba Band	\$200.00
Marvel Wrestling Academy	Wrestling	\$2,000.00
Total Righetti High School		<u>\$4,150.00</u>

Santa Maria High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Christy Reasner	Close Up Club	\$116.50
Altrusa Club of the Central Coast Foundation, Inc	FFA OH	\$2,000.00
The Goodies Factory	Close Up Club	\$129.25

REGULAR MEETING June 7, 2022

Ball Horticultural Company	FFA OH	\$350.00
Total Santa Maria High School		<u>\$2,595.75</u>

FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 14, 2022. Open session begins at 10:00 a.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2022:

- | | | |
|----------------|--------------------|-------------------|
| July 12, 2022 | September 13, 2022 | November 8, 2022 |
| August 2, 2022 | October 11, 2022 | December 13, 2022 |

The open session was adjourned at 8:41 p.m. The Board reconvened in Closed Session to continue with Closed Session items.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

No items to report.

ADJOURN

The meeting was adjourned at 9:45 p.m.

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 14, 2022**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 14, 2022, with a closed session at 9:00 a.m. and an open session immediately following.

Members present: Karamitsos, Perez, Palera, Garvin
Absent: Lopez

OPEN SESSION

Call to Order

Dr. Karamitsos called the meeting to order at 9:05 a.m. There were no public comments. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Dr. Karamitsos called the meeting to order at 10:09 a.m. Dr. Karamitsos led the Flag Salute. Mr. Garcia announced there were no closed session actions to report. At the end of the meeting, the Board will reconvene to continue discussion on Closed Session items (Student Matters).

REPORTS

Superintendent's Report

Mr. Garcia thanked all staff that helped organize the graduations in addition to thanking the Board for joining.

Board Member Reports

Dr. Garvin, Mr. Palera, Ms. Perez, and Dr. Karamitsos congratulated the graduating students, thanked the staff, and reported enjoying all the graduations they attended.

Dr. Karamitsos also shared she participated in March For Our Lives. This march raises awareness on gun violence. She encouraged the audience to work towards meaningful changes.

REPORTS FROM EMPLOYEE ORGANIZATIONS

No reports were presented.

OPEN SESSION PUBLIC COMMENTS

No public comment.

ITEMS SCHEDULED FOR ACTION

GENERAL

Realignment of Classified Management Salary Schedule – Appendix A

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Yolanda Ortiz, Assistant Superintendent of Business Services

The district administration met to consider and evaluate the realignment of the classified management employees’ salary schedule. The administration recommended realignment of the positions listed below, effective for the 2022-2023 school year (referenced in Appendix A).

Current Classification	Current Range	Recommended Classification	Recommended Range
Director II – Human Resources	12A	Director III – Human Resources	12A
Director II – Fiscal Services	11	Director III – Fiscal Services	11
Director II – Facilities & Operations	12	Director III – Maintenance, Operations, Transportation	12
Director I – Support Services	10	Director II – Facilities & Logistics	10
Food Services Director	8A	Director I – Food Services	8A
Fiscal Manager	8B	Fiscal Manager II	8B
Plant Manager	8	Plant Manager II	8

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the recommendations of the administration to realign the management salary schedule as presented effective July 1, 2022. The motion passed with a roll call vote 4-0.

Roll Call Vote:

- | | |
|----------------|--------|
| Dr. Karamitsos | Yes |
| Ms. Perez | Yes |
| Mr. Palera | Yes |
| Ms. Lopez | Absent |
| Dr. Garvin | Yes |

Approve Contract for Superintendent – Appendix B

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The board was asked to approve a revised contract for the Superintendent effective July 1, 2022 to June 30, 2026.

Before taking action, a verbal summary of the compensation and benefit terms was provided. Mr. Garcia received a positive evaluation for the 2021-22 school year. Under the current agreement, the Superintendent’s contract is extended by one year following a positive evaluation. The updated agreement will be effective from July 1, 2022 extending to June 30,

2026. Details of the contract were verbally shared and available to review with the Executive Assistant.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the revised Superintendent contract as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Absent
Dr. Garvin	Yes

INSTRUCTION

Approval of the Local Control Accountability Plan (LCAP)

Resource Person: John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

The Board of Education was presented a draft of the Local Control Accountability Plan (LCAP) for review at the June 7, 2022 regular board meeting. Education Code §52062, requires that the Governing Board conduct a public hearing to review its Local Control Accountability Plan (LCAP) at the same meeting as the hearing for the District’s budget ((held at the June 7, 2022 meeting), with adoption of both to follow at a subsequent meeting. It was mentioned the LCAP document had a few language updates. The June 7th Appendix F item is what is to be referenced. The LCAP report is available on the district’s website under [“LCAP.”](#)

It was suggested that now with a dedicated Data Analyst in the district, adding some analytics and numeric value to the LCAP document would be more insightful.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the Local Control Accountability Plan (LCAP) as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Absent
Dr. Garvin	Yes

BUSINESS

Budget Adoption for Fiscal Year 2022-2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year.

Education Code Section code 52062 requires that the Governing Board conduct a public hearing to review its Local Control and Accountability Plan (“LCAP”) at the same meeting as the hearing for the District’s budget, with adoption of both to follow at a subsequent meeting.

The proposed budget for 2022-2023 was presented at the June 7, 2022 meeting and a public hearing was held. The full budget report is available on the district’s website under “[Departments: Business Services, Financial Reports.](#)”

Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve the budget for 2022-2023. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Absent
Dr. Garvin	Yes

Public Hearing to Receive and Expend Educational Protection Account (“EPA”) Funds – Resolution 42-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Educational Protection Account “EPA” funds result from the passage of Proposition 30 “Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding” in November of 2012. As part of the requirements of the law, the money raised from the taxes was to be set aside in an “EPA” account. As per the District’s 2022-2023 proposed Adopted Budget, EPA funds are estimated to be \$11,298,077.

Prior to spending the funds, districts are required to hold a public meeting to discuss and approve the use of the EPA funds. Funds may be spent on virtually any allowable expense other than administrative expenses. For Santa Maria Joint Union High School District, it is proposed that the EPA funds be used for employee salaries, wages, and benefits in the functions deemed allowable under the law. In the months that funding is received, the EPA account will be charged for such allowable expenses. At the conclusion of the fiscal year, and as part of the District’s year end closing process, allowable amounts of employee salaries, wages, and benefits will be allocated to the EPA account. In addition, a report showing

the expenditure of the EPA funds will be posted, as required, on the District’s website. It should be noted that these EPA funds are not “new” money; rather they represent a cut that was avoided with the passage of Proposition 30.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Mr. Palera to receive public comment, discuss, and approve Resolution No. 43-2021-2022 regarding the use of EPA funding. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Absent
Dr. Garvin	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the following consent items as presented, with the exclusion of Student Matters, as the Board reconvened to discuss in Closed Session.

It was clarified the Ross Realty commission percentage was based on past practice. This realtor has worked with the District many years.

The motion passed with a roll call vote 4-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Absent
Dr. Garvin	Yes

A. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Parent Institute for Quality Education (PIQE)	PIQE will provide district parents an 8-week Signature Engagement in Education Program from September 2022 to October 2022.	\$12,500/ LCAP 2.2	John Davis

REGULAR MEETING
June 14, 2022

Parent Institute for Quality Education (PIQE)	PIQE will provide district parents an 8-week Social Emotional Learning Program from October 2022 to December 2022.	\$12,500/ LCAP 2.2	John Davis
IXL Learning	IXL site license that includes Math, ELA, Science for students and Professional Development Package.	\$19,943/ LCAP 1.1	John Davis
Next Gen Science Innovations II	NGSI will provide professional learning and NGSS implementation support that includes workshops and teacher/student resources for the 2022/23 school year.	\$30,000/ LCAP 1.1	John Davis
Community Health Centers of the Central Coast (CHCCC)	CHCCC staff (6 social workers/clinicians, part-time adolescent Psychiatrist, 2 BH Family Navigators, 2 Care Coordinators) will provide services such as: Individual counseling & guidance, group counseling, guardian/parent/family counseling, and case management for the 2022-23 school year.	\$850,000/ ESSER II/III	John Davis
Fighting Back Santa Maria Valley	FBSM staff will provide services to students who are homeless or at risk of homelessness for the 2022/23 school year.	\$330,000/ Title I	John Davis
Fighting Back Santa Maria Valley	FBSM will provide administrative support for the Santa Maria SARB for the 2022/23 school year.	NTE \$11,000/ LCAP 6.6	John Davis
Fighting Back Santa Maria Valley	Services include Foster Liaison Services, Conflict Mediation, Summer Enrichment, Youth Leadership & Parent Education for the 2022/23 school year.	\$30,000 (Restorative Approaches) LCAP 2.1 \$300,000 (Foster Youth) LCAP 4.10	John Davis
NoRedInk	NoRedInk software program available to all English teachers to help students build stronger writers through interest-based curriculum, adaptive exercises, and actionable data.	\$38,087.19/ LCAP 1.1	John Davis
Turnitin	Formative Writing Bundle, Integration to Feedback Studio and Campus Fee	\$90,780/ LCAP 1.9	John Davis

REGULAR MEETING
June 14, 2022

Hatching Results	Counseling Consulting and Professional Development Renewal	\$58,500/ LCAP 4.1	John Davis
Casa Pacifica	Individual, Group, Parent counseling and guidance with behavior intervention and case management.	\$224,000/ ELO 3	John Davis
UCSB Regents	Early Academic Outreach Program (EAOP) will provide 3 full-time college site coordinators.	\$270,000/ LCAP 4.5	John Davis
Newsela	Newsela is a literacy-focused software program to drive literacy gains for all students with ethnic studies components.	\$114,600/ ESSER II/LCAP 1.3	John Davis
Collaborative Learning Solutions, LLC	Multi-tiered system support training for all four schools for 2022/23.	\$46,000/ ESSER II/III	John Davis
David Preston	Consultant services for the Open Source Learning Academy for the 2022/23 school year.	\$163,125/ AB86/ELO Grant	John Davis
Ross Realty	Agreement for real estate services.	6% commission funding TBD	Yolanda Ortiz

B. Agricultural Career Technical Education Incentive Grant

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public-school system to ensure a constant source of employable, trained, and skilled individuals. Santa Maria High School has applied for the 2022-23 grant. The estimated grant funding amount is:

Pioneer Valley High School	\$39,008.00
Righetti High School	\$47,396.00
Santa Maria High School	\$46,924.00

D. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01686	Progressive Surface Solutions	\$60,194.73	Pioneer Valley High School Flooring/ Fund 14
PO22-01687	Progressive Surface Solutions	\$25,852.11	Ernest Righetti High School Flooring/ Fund 14
PO23-01688	Progressive Surface Solutions	\$3,024.52	Pioneer Valley High School Flooring/ Fund 14
PO22-01760	Bluekube Technologies	\$54,343.61	ERHS PE Equipment ESSR III (3213)
PO22-01761	Bluekube Technologies	\$11,633.88	PVHS PE Equipment

REGULAR MEETING June 14, 2022
--

			ESSR III (3213)
PO22-01759	Bluekube Technologies	\$33,014.13	SMHS PE Equipment ESSR III (3213)
PO23-00022	AUL MIDAMERICA	\$420,000	Reimbursement of HRA account for retiree health insurance/ General Funds

FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 2, 2022. The July 12th meeting is cancelled. Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2022:

- | | |
|--------------------|-------------------|
| September 13, 2022 | November 8, 2022 |
| October 11, 2022 | December 13, 2022 |

The open session was adjourned at 10:34 a.m. The Board reconvened in Closed Session to continue with the Closed Session items (Student Matters).

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Dr. Karamitsos called the meeting to order at 11:48 a.m. Mr. Garcia reported the approval of three of the four Student Matter cases that were presented in Closed Session.

Approved Student Matters:

Administrative Recommendation to suspend the order of expulsion: 363290

Administrative Recommendation to order expulsion: 607556

Expelled student(s) who did not meet the terms of their expulsion/suspended order and/ or expulsion agreement: Used when, per entry review, student did not mee terms and conditions by end of term: 607415

ADJOURN

The meeting was adjourned at 11:49 a.m.