	OUTCOMES		Supporting Strategy			
			S2	S3		
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	х	x	x		
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and cacdemic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		x	X		
	STRATEGY					
Strategy #1	Empowering Adaptable Instruction *Implementing culturally-responsive learning through work with our school's PLC's and our District's work with the Oregon Rural Schools Network *1 *Choosing up-to-date state-adopted instructional materials that meet state criteria, and providing HQ PD activities for staff around those new materials. *Increasing CTE opportunities for students Time and Attention.*After School learning opportunities * Summer School provided for those in need					
Strategy #2	 tegy #2 *Increasing the number of days in our school calendar *Increased days will increase the number of seat hours for each student in each grade level and subject. 					
Strategy #3	Conditions for Teachers *Maintaining our District Leadership team comprised of Admin, Teachers, Confidential and Classified employees to help collaborate on District initiatives and decision-making *Continuing to implement and develop our PLCs so teachers are collaborating with colleagues to develop strong instructional practices as well as strong methods for intervention and enrichment for our students in need					
Strategy #4	Relationships and Mental Health Support *Maintain our Social Emotional Learning Director position *Continue to utilize SEL lessons during Advisory period for grades 6-12 and for team meetings in grades K-5 *Utilize our "opportunity room" and staff to provide substantive, behavioral skill training for out students most in need of regulation skills *Working with our new mental health provider to give students access to consistent mental health services					

			Required		Optional if available				
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Yea	ar 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	*Implementing culturally-responsive learning through work with our school's	S1	\$	15,000.00	Yes				
2	*Choosing up-to-date state-adopted instructional materials that meet state	S1	\$	-	No				
3	*Increasing CTE opportunities for students	S1	\$	60,000.00	No				
4	*After School learning opportunities	S2	\$	50,000.00	Yes				
5	*Summer School provided for those in need	S2	\$	30,000.00	Yes				
6	*Increasing the number of days in our school calendar	S2	\$	105,000.00	Yes				
7	*Increased days will increase the number of seat hours for each student in each	S2	\$	-	Yes				
8	*Maintaining our District Leadership team comprised of Admin, Teachers,	S3	\$	6,500.00	No				
9	*Continuing to implement and develop our PLCs so teachers are collaborating with	S3	\$	15,000.00	Yes				
10	*Maintain our Social Emotional Learning Director position	S4	\$	-	No				
11	*Continue to utilize SEL lessons during Advisory period for grades 6-12 and for team	S4	\$	2,500.00	No				
12	*Utilize our "opportunity room" and staff to provide substantive, behavioral skill	S4	\$		No				
13	*Working with our new mental health provider to give students access to consistent	S4	\$	25,000.00	No				
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Total			Ś	309.000.00		ć		ć	

Total District Allocation \$1,037,751.36

	Budgeted or	Progress toward meeting min 20%+on learning loss (dollar	20%+ on learning	Minimum 20%+
	Estimated	amount)	loss (%)	Requirement
Year 1	\$309,000.00	\$215,000.00		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	\$309,000.00	\$215,000.00	103.59%	\$207,550.27