

J. Ramsey Lesson Plans - Prattville Junior High School

Date: April 15-19, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. Continue whole class reading of "Sweat" 3. Begin individual read, analysis, and annotation	Bell ringer, reading participation, discussion, annotation
TUE	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. Whole class read of "The Yellow Wallpaper" 3. Exit slip	Bell ringer, discussion, reading participation, exit slip
WED	Students will be able to: read, analyze and annotate three different short stories, looking for similarities in the themes addressed in each story; improve critical thinking skills as they write their own questions for the Socratic seminars; improve discussion and articulation skills through both small group and whole group Socratic seminars; and understand	Recurring standards 1-6; 2-5, 8, 10, 21, 24, 27, 28, 30, 32	1. Bell ringer 2. Continue whole class reading of "The Yellow Wallpaper" 3. Pair and share discussion	Bell ringer, discussion, reading participation,

	the meaning of the vocabulary words from each story, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.			
THURS	<i>Field Day</i>			
FRI	<i>Weather Day - No School</i>			