LEA	# 314	Name: Dietrich School District	
Superintendent	Name: Stefanie Shaw		Phone:208-544-2158
	E-mail:stefanies@dietrichschools.org		
CIP Contact	Name: Stefanie Shaw		Phone:208-544-2158
	E-mail: stefanies@dietrichschools.org		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission: We exist to Educate, Empower, and Prepare students for a productive life.
Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

A committee for the CIP plan is used at the beginning of every school year. This committee starts meeting in July. The committee consists of 2 team leads form each school, two parents from each school, the superintendent, the dean of students, and the reading intervention specialist. The team meets the month of July and August looking at the previous years data. The committee then works to determine the goals for the CIP plan for the next school year. The Superintendent then presents this plan to the board of Trustees at the August meeting. If any changes are requested by the board the committee meets again in September to finalize the plan. The board will then approve the plan in the September meeting. This timeline is used to ensure the plan is approved at the start of the school year. The plan is then put on the district website for all parents and patrons to access.

LEA # 314	LEA Name: Dietrich School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/314

District Wide Literacy Goal

Student Scores in Literacy will increase district wide K-12. Student scores will be evaluated through ISAT and Istation/IRI data.

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2021 cohort**	**2022 cohort**
		95%%	**90%%**
	5-year cohort graduation rate (optional metric)	**2020 cohort**	**2021 cohort**
		N/R	**N/R**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	45%%	**50.0%**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	53.0%	**45.0%**
	% students who make adequate growth on the grade 8 Math ISAT	n/A	**75.0%**
	% students who score proficient on the grade 8 ELA ISAT	64.0%	**65.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	**75.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	40.0%	**75.0%**
	% students who make adequate growth on the grade 6 Math ISAT	N/A	**75.0%**
	% students who score proficient on the grade 6 ELA ISAT	40.0%	**70.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	**75.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	38.0%	60.0%
	% students who score proficient on the Grade 1 Spring IRI	45.0%	50.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	75.0%	60.0%
	% students who score proficient on the Grade 4 ELA ISAT	80.0%	60.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	45.0%	75.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
Percentage of K-3 students who move one category from fall to spring assessment	50.0%	77.00%	70.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets	SY 2021-22 RESULTS	2022-23 Performance Targets
Percent of seniors who apply to at least one post secondary education opportunity.	100%%	100.0%	**100.0%**
Percentage of seniors who tour at least one post secondary education institution	75.0%	90.0%	**80.0%**

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

We saw growth by our students in both ELA and Math. Our overall district scores were above the state average. As a district we have higher expectations for our students than just meeting the state average. We have set goals for next year veragressively especially based on our goal as a district to focus on literacy. We will be focusing on specific staff and groups of students to ensure they are making the gains we expect out of them. PLC meetings will be uesed to look at data and standards to ensure standards are being met and we are focusing on the groups of kids that are in the below and basic categories.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column. **Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K-3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	N/A	N size	**75.0%**
3-10	math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	n/A	57.0%	**65.0%**
3-10	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	N/A	53.0%	**70.0%**
11-12	ELA/Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	SAT	N/A	Nsize	**60.0%**

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