

Teacher: Danielle Roy

Subject: ELA 7 General

Week 1: March 11 - March 15, 2024

Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	Students will: read and demonstrate an understanding of a dystopian novel; and support comprehension claims with textual evidence.	Read: conclude the reading of <i>The Hunger Games</i> Comprehension: Answer Part III questions and support with textual evidence.	-Classroom novel -Interactive reading	Vocabulary: rejuvenating imprudent circuitous bravado meticulous incapacitated lethargy scrupulously ratcheting sadistic haggard emanating	Textual evidence daily grade.	For the week: RCS - 1, 2, 3, 4 WCS - 7b LCS -17, 18, 21, 32 VCS - 29, 31, 32, 33 LCS - 19, 20, 25 DCS - 12, 13, 14, 15, 16 Recurring Standards 1 - 6
TUE	Students will: demonstrate and understanding of the literary elements in <i>The Hunger Games</i> to include genre, setting, pov, tone, and setting.	Novel Study: <i>The Hunger Games</i> literary elements	-Classroom novel			
WED	Students will: increase their comprehension and memory of a large amount of information related to <i>The Hunger Games</i> novel.	Study Guide: <i>The Hunger Games</i>	-Classroom novel -Study Guide -Class discussion	Homework: Complete study guide		
THUR	Students will: reinforce their knowledge through problem solving.	Activity: Dystopian Escape Room	-Chromebooks		Escape Room daily grade.	

FRI	<p>Students will: increase their comprehension and memory of a large amount of information related to <i>The Hunger Games</i> novel.</p> <p>reinforce their knowledge through problem solving.</p>	<p>Review: <i>The Hunger Games</i> study guide (test next week)</p> <p>Complete: Dystopian Escape Room</p>	<ul style="list-style-type: none"> -Classroom novel -Study Guide -Class discussion -Chromebooks 			
-----	--	---	---	--	--	--