

Hines Middle School



**2025-2026
Student Handbook**

Placeholder for 2025-2026 Calendar

2025-2026 Bell Schedule

Regular and Scotty Assembly Schedule

Period 1	7:50-8:42 AM	(52 Minutes)	
Period 2	8:46-9:38 AM	(52 Minutes)	
Period 3	9:42-10:34 AM	(52 Minutes)	
Period 4	10:38-11:30 AM	(52 Minutes)	
Period 5	11:34-12:26 PM	(52 Minutes)	(First Lunch 11:30-12:00 PM)
Period 6	12:04-12:56 PM	(52 Minutes)	(Second Lunch 12:26-12:56 PM)
Period 7	1:00-1:52 PM	(52 Minutes)	
Period 8	1:56-2:48 PM	(52 Minutes)	
Advisory	2:52-3:20 PM	(28 Minutes)	

Early Release Schedule

Period 1	7:50-8:20 AM	(30 Minutes)	
Period 2	8:24-8:54 AM	(30 Minutes)	
Period 3	8:58-9:28 AM	(30 Minutes)	
Period 4	9:32-10:02 AM	(30 Minutes)	
Period 7	10:06-10:36 AM	(30 Minutes)	
Period 8	10:40-11:10 AM	(30 Minutes)	
Advisory	11:14-11:44 AM	(30 Minutes)	
Period 5	11:48-12:18 PM	(30 Minutes)	(First Lunch)
Period 6	12:22-12:52 PM	(30 Minutes)	(Second Lunch)

Delayed Start Schedule

Period 1	9:50-10:23 AM	(33 Minutes)	
Period 2	10:27-11:00 AM	(33 Minutes)	
Period 3	11:04-11:37 AM	(33 Minutes)	
Period 5	11:41-12:14 PM	(33 Minutes)	(First Lunch)
Period 6	12:18-12:51 PM	(33 Minutes)	(Second Lunch)
Period 4	12:55-1:28 PM	(33 Minutes)	
Period 7	1:32-2:05 PM	(33 Minutes)	
Period 8	2:09-2:42 PM	(33 Minutes)	
Advisory	2:46-3:20 PM	(34 Minutes)	

Enrichment Schedule

Period 1	7:50-8:30 AM	(40 Minutes)	
Period 2	8:34-9:14 AM	(40 Minutes)	
Period 3	9:18-9:58 AM	(40 Minutes)	
Period 4	10:02-10:42 AM	(40 Minutes)	
Period 7	10:46-11:26 AM	(40 Minutes)	
Period 5	11:30-12:10 PM	(40 Minutes)	(First Lunch)
Period 6	12:14-12:54 PM	(40 Minutes)	(Second Lunch)
Period 8	12:58-1:38 PM	(40 Minutes)	
Enrichment	1:42-3:20 PM	(98 Minutes)	

School Staff List

Hines Middle School
500 West Barnes Avenue
P.O. Box 38
Hines, Oregon 97738
Phone 541-573-6436
Fax 541-573-7255

ADMINISTRATION

Son Burns	Principal	sonburns@hcsd3.org	Ext. 382
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CERTIFIED STAFF

Abby Nonnenmacher	P.E.	abbynonnenmacher@hcsd3.org	Ext. 325/385/386
Bryce Tiernan	Electives	brycetiernan@hcsd3.org	Ext. 328
Erin Cate	Science I & Electives	erincate@hcsd3.org	Ext. 321
Heather Sell	Special Education	heathersell@hcsd3.org	Ext. 302
Katie Sorenson	Science II & III	katiesorenson@hcsd3.org	Ext. 323
Korie Doty	Social Studies II, III	koriedoty@hcsd3.org	Ext. 311
Luke Jones	Social Studies I & Health	lukejones@hcsd3.org	Ext. 317
McKenzie Hughes	ELA II, III	mckenziehughes@hcsd3.org	Ext. 326
Ryan Moss	Electives	ryanmoss@hcsd3.org	Ext. 325
Sam Ellibee	Band	samellibee@hcsd3.org	Ext. 333
Sarah Ayling	Math II & III	sarahayling@hcsd3.org	Ext. 312
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Toni Recanzone	Student Support Director	tonirecanzone@hcsd3.org	Ext. 313
Vanessa Komperda	Math I & Electives	vanessakomperda@hcsd3.org	Ext. 310
Wendy Bull	Electives	wendybull@hcsd3.org	Ext. 315/316

CLASSIFIED STAFF

Kim Palmer	Office Assistant	kimpalmer@hcsd3.org	Ext. 381
Wendy D'Angelo	Office Manager	wendydangelo@hcsd3.org	Ext. 380
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Shayleen Schreiber	Paraprofessional	shayleenschreiber@hcsd3.org	Ext. 302
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DISTRICT STAFF

Christa Varlof	District Nurse	christavarlof@hcsd3.org	Ext. 306
Lauren Brown	District Librarian Technician	laurenbrown@hcsd3.org	Ext. 304
Maggie Young	District Counselor	maggiyoung@hcsd3.org	Ext. 303
Meagan Williams	District Librarian	meaganwilliams@hcsd3.org	Ext. 304

PREFACE

Hines Middle School Vision Statement:

Our vision is to produce students who are emotionally, socially, and academically prepared for high school.

Hines Middle School Mission Statement:

Our mission is to provide staff and students with a safe, respectful, responsible, and professional environment to learn and grow.

The material in this student handbook is intended to communicate district information, rules, and procedures to students and parents. It is not intended to enlarge or diminish any Board policy, administrative regulation, or negotiated agreement.

Any information in this student handbook is occasionally subject to revision or elimination without notice.

1. Parents will be notified of their children's academic progress using ParentVUE. Students must fill out planners daily, in every class, and record grades and missing assignments on Thursday, which will be brought home to parents for review that day. **Parents will review and sign the planner by the following Monday.** Grades can be accessed online through the ParentVUE system at the school district web page at <https://www.hcsd3.org/>. Login information is provided to parents at the onset of the academic school year.
2. Parents will receive a student's individual state assessment result following each school year. The HMS state report card is also available at <https://www.hcsd3.org/>.
3. Parents are encouraged to review all grade-level curriculum standards at <https://www.oregon.gov/ode/educator-resources/standards/Pages/default.aspx>.
4. Parent and community feedback is always welcome and encouraged.

WHERE TO GO / WHAT TO DO

- If **absent**, have a parent or guardian call the school office (573-6436) or write a note explaining your absence (the school determines whether it is excused or unexcused) within 48 hours.
- If you have an upcoming **absence**, please let the office know immediately.
- If you have or know someone who has a **drug or alcohol problem**, see the principal or a staff member immediately.
- If you want an **appointment with the principal**, contact the office.
- If you want to schedule an appointment with a staff member, you can speak with them in person, e-mail, leave a note in the office, or leave a voicemail.
- Are **behind in your studies** and need extra assistance, see your teacher. We have multiple options available for you.
- If you need to report a **change of address or phone number**, go to the office.
- See the club advisor or principal if you want to join or start a **club**.
- Have a **conflict with a staff member**, see the staff member first, then go to the principal.
- Want to put a notice in the **Daily Announcements**, see the office staff.
- If you want to know if you are eligible to attend **dances**, see the office staff.
- Need information on **graduation requirements**, see this handbook or the principal.
- Have a question or concern about your **locker**, go to the office.
- Want to inquire about **lost items**, check the lost & found and then see the office staff.
- Have lost **library books**, go to the library.
- Need to report **lost textbooks**, see your teacher.
- Want to put up a **flyer or poster**, contact the principal.
- Have a question about your **schedule**, contact the office manager.
- If you are **sick**, secure a pass from your teacher to come to the office.
- See the coach or contact the office staff if you want to participate in a **sport**.
- If you are interested in running for a **student body office**, contact the Leadership Advisor.
- Know someone who needs **help with supplies**, contact office staff.
- Need to use a **telephone**, you must use the phone in the office, with permission.

ACADEMIC RECOGNITION

Superintendent's List - GPA, 4.0

Principal's List - GPA, 3.5-3.9

Honor Roll - GPA, 3.0-3.49

Those students who receive a letter grade of D or F will not be eligible for academic recognition.

HMS Honors League: Any full-time student receiving a cumulative GPA of 3.8 or better and currently enrolled in academically standard classes, or a GPA of 3.6 if a student is enrolled in an advanced placement course, will be considered for membership in HMS Honors League. Students who exceed three discipline referrals or one severe DR may not be considered. Students must maintain their grade point average and/or discipline expectations to remain in the HMS Honors League. For recognition, 6th-grade students' 1st and 2nd-quarter GPAs will be used, as well as cumulative GPAs for all 7th and 8th-grade students.

Students previously inducted into the HMS Honors League who do not meet the GPA requirements for the current year will be placed on academic probation for one school year but will not be removed from the league. During that year of probation, they will not be able to participate in the ceremony.

ADMISSION TO HINES MIDDLE SCHOOL

A student seeking enrollment in the district for the first time must meet all academic, age, immunization, tuition, and other eligibility prerequisites for admission as outlined in state law, Board policy, and administrative regulations.

The district may deny regular school admission to a student who is expelled from another school district and subsequently becomes a resident of the district or who applies for admission to the district as a non-resident student.

The district may deny regular school admission to a student who was expelled from another school district for an offense that violated applicable state or federal weapons law and who subsequently becomes a resident of the district or who applies for admission to the district as a non-resident student.

ALTERNATIVE PLACEMENT NOTIFICATIONS (APEX ONLINE)

Student placement in the alternative placement program may include the following but is not limited to:

1. When severe disciplinary problems occur (Severe disciplinary problems will be defined in the Student Code of Conduct.)
2. Expulsion, pending expulsion, or excessive suspensions
3. Violation of a Behavioral or Safety Plan
4. Prior school of attendance was an alternative program or school
5. As deemed necessary by the school administration and/or Alternative Ed Committee.
*Alt. The Ed Committee is comprised of the principal, vice principal, dean, students, and current teachers.

If a student faces expulsion, an individual notification shall be hand-delivered, emailed, or sent by certified mail. The parent shall receive individual notification before an actual expulsion.

The notification shall include

1. The student's action;
2. A list of alternative education programs for the student;
3. The program recommendation is based on the student's learning styles and needs;
4. Procedures for enrolling the student in the recommended program.

ASSEMBLIES

Expected student behavior:

- Walk to and from the assembly in an orderly manner.
- Be reasonably quiet before and after the program.
- Do not whisper, talk, or cause disturbances during the assemblies.
- Polite responses; please do not whistle, boo, or scream at any time.
- Show your approval by applause at the end of the program.

Students who misbehave during assemblies may lose the privilege of attending assemblies.

ATTENDANCE

All students between the ages of 7 and 18 who have not completed grade 12 are required to attend school unless otherwise exempted by law. School Staff will contact families struggling with attendance.

When attendance is so erratic, the student is not benefiting from the educational program (accumulating 10 or more absences within a quarter). Alternative placement will be considered.

Pre-Arranged Absences

Parents and students are encouraged to make arrangements in advance of an absence. Parents must inform the office about an upcoming absence as soon as possible. The student is responsible for collecting their work for a pre-arranged absence. The principal will honor parental requests for a student to be excused for reasons considered legitimate by the administrator. However, **the final approval is at the administrator's discretion, and the absence will not be approved if it will jeopardize the student's ability to acquire passing grades.**

Unexcused Absences

All absences are considered unexcused until the parent or guardian calls or sends a note to the school with an acceptable explanation within two days of the student's return to school. An administrator may consider a parental request to excuse an absence beyond that time. **Unexcused absences** may include car trouble, babysitting, sleeping in, missing the school bus, shopping, working, hair appointments, or running errands.

Absences and Excuses

According to Oregon law, parents and guardians should be aware that they are not given absolute authority to excuse their students from school. The administrator or designee determines this.

Absence from school may be excused under the following circumstances:

- Illness of student - doctor's note may be required if over three days. Not participating in PE for more than two days will require a medical note.
- Illness of an immediate family member when the student's presence at home is necessary.
- Emergencies that pose a threat to the health and welfare of the student or an immediate family member.
- School-sponsored or school-approved activities.
- Medical or dental appointments. Confirmation of an appointment may be required.
- Pre-approved release from a classroom activity or lesson based on a disability or for religious or ethnic considerations.

Parent Notification

If a student has three absences within a quarter, the parent will receive a letter or phone call notifying them that their student's attendance needs to improve. After the student's fifth absence, the parent will receive another letter requesting they contact the principal. A third letter will be sent after the student's eighth absence, stating that a conference with the principal will be arranged if attendance does not improve. The fourth attendance letter will indicate a time and date for a mandatory meeting with the principal.

Dismissal Requests and Checkouts

Students must check in and out with the office when they arrive late or leave early. Any requests made by parents for early dismissal or temporary checkout should be made in writing or by phone call to the school. Such requests should give the student's name, date, and reason for checkout and have the parent's or legal guardian's signature. A student will not be released to any person without the approval of their parent or guardian.

A student who becomes ill during the school day should report to the office with the teacher's permission. The office personnel will decide whether or not the student should be sent home and will notify the student's parents as appropriate.

Students returning to school after a communicable illness may need to bring a note from a physician or the health clinic.

Truancy

Any student absent from school or off campus without permission will be considered truant and subject to disciplinary action, including detention, suspension, expulsion, and/or ineligibility to participate in athletics or other activities. Law enforcement may be notified.

Make-up Work

If students are absent for *two or more days*, the school office should be contacted, and a request for homework should be made. Teachers will need at least one day to gather homework before it can be picked up. Students who are absent only one day will need to talk with their teachers when they return to school to collect the missing work, as the office will not gather work.

An absent student will need to make up specific assignments missed. They will receive the same amount of time as they were absent to turn in the work before it becomes a zero. It is the responsibility of the student to make arrangements for homework on a pre-arranged absence with each teacher. Absenteeism is not the sole criterion for reducing grades, but it could affect a student's grade. A student with an unexcused absence from school may not be allowed to participate in school-related activities on that day or evening. The final determination will be made by the school administration.

Tardies

- Students are required to be in the classroom when the tardy bell rings.
- Consequences for excessive tardies will follow the Discipline Matrix.
- Tardies will affect quarter incentives/rewards and dance eligibility.

BEHAVIOR

RULES AND REGULATIONS

THREE BASIC RULES:

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

At Hines Middle School, students and staff are expected to treat others with dignity, understanding, compassion, and respect. All students and staff are expected to make safe, respectful, and responsible behavior choices, contributing to a positive and productive learning environment.

The district has authority and control over a student during the regular school day, at any school-related activity, regardless of time or location, and while the student is being transported in district-provided vehicles.

Students should be aware that conduct that violates the school code of conduct, even if it occurs off campus or outside the school day, may result in the same kind of discipline listed below if it can be shown to create a material and substantial disruption to the school.

Students will be subject to discipline, including detention, suspension, expulsion, and/or referral to law enforcement officials for the following, including but not limited to...

1. Assault*
2. Hazing/Harassment/Intimidation/ Bullying/Menacing/Cyberbullying
3. Coercion*:
4. Violent behavior or threats of violence or harm*
5. Disorderly conduct, false threats, or other activity disrupting the school environment;
6. Bringing, possessing, concealing, or using a weapon*
7. Vandalism/Malicious Mischief/Theft ...willful damage or injury to district property*: or to private property on district premises or at school-sponsored activities:
8. Sexual harassment
9. Use of tobacco, alcohol, drugs, or vape products, including associated paraphernalia *
10. Use or display of profane or obscene language:
11. Open defiance of a teacher's authority, including persistent failure to comply with the lawful directions of teachers or school officials:
12. Violation of district transportation rules:
13. Violation of law, Board policy, administrative regulation, school or classroom rules.

*Please refer to District Policy for more information and/or clarification.

Hines Middle School Student Discipline Matrix

The discipline code was established by Hines Middle School and is intended to be used as a guideline that permits uniform administration of consequences throughout the school but allows for some latitude with individual needs. The consequences section (indicated by step number under the sequence of offense categories) represents minimum starting points for disciplinary consequences. Successive offenses in each category may result in movement to the next step or more. **Continued infractions in a level could be continuous and not start over. The administration reserves the right to modify or add to steps.**

Discipline Matrix:

Step 1 = Detention

Step 2 = Administrative Option

Alternative placement

Friday School

In-School Suspension

Detention

Step 3 = One day in or out of school suspension

Step 4 = Two days in or out of school suspension

Step 5 = Three days in or out of school suspension

Step 6 = Five - ten days out of school suspension

Step 7 = Expulsion

Alternative Placement

Withdrawal

Level 1 Infraction	Definition	1st Offense	2 nd -3 rd Offense	4th Offense	5 or more Offenses
No Valid Hall Pass	Students in the hallway without a valid hall pass.	Warning	Step 1	Step 2	Step 3-6
Disobeying Staff (minor violations)	Failure to follow directives, not complying with requests or directions.	Warning	Step 1	Step 2	Step 3-6
Disrespectful Behavior	Exhibiting a lack of respect, rude and discourteous behavior, unwelcome and personally offensive behavior, and failing to respect the rights of others.	Warning	Step 1	Step 2	Step 3-6
Public Displays of Affection	Kissing or extreme physical contact is not permitted.	Warning	Step 1	Step 2	Step 3-6
Food/Drink Violation	Food & drinks at the classroom teacher's discretion.	Warning	Step 1	Step 2	Step 3-6
Tardiness to Class	When the bell rings, a student is not in the classroom ready to work.	Warning	Warning	Step 1 4-9 Tardies	Step 2-7 10+ Tardies
Profanity	Use of offensive language or obscenities.	Warning	Step 1	Step 2	Step 3-6
Unsafe Behavior	Any behavior that could intentionally or unintentionally harm or scare someone.	Warning	Step 1	Step 2	Step 3-6
Dress Code Violation	Students must follow the dress code as defined in the student handbook.	Warning	Step 1	Step 2	Step 3-6
Communicable Disease	Students must follow all procedures and protocols that are in place for any possible communicable disease	Warning	Step 1	Step 2	Step 3-6

	procedures set by the school and state.				
Cellphones	No student will be allowed to use their cell phone in classrooms, restrooms, or locker rooms without permission.	Step 1 Cell phone will be confiscated and held in the office and returned at the end of the day.	Step 2	Step 3	Step 5-7

Level 2 Infractions	Definition	1st Offense	2nd Offense	3rd Offense	4 or more Offenses
Cheating/Plagiarism	Copying assignments, tests, or quizzes from the work of others or using unauthorized materials.	Step 1	Step 2	Step 3	Step 4-6
False Notes/Calls	Related to excusing an absence or tardy, or any type of parent note requiring a signature.	Step 1	Step 2	Step 3	Step 4-6
Skipping Class	Not attending class, leaving class or campus without permission.	Step 1	Step 2	Step 3	Step 4-6
Leaving Campus	Leaving campus without permission or not properly checking out.	Step 1	Step 2	Step 3	Step 4-6
Failure to follow safety rules or procedures	Endangering self, others, or school property by not following safety guidelines	Step 1	Step 2	Step 3	Step 4-6
Skipping Detention	Not showing up for scheduled detentions	Step 1	Step 2	Step 3	Step 4-6
Willful damage or theft of property	Damaging or stealing school property - restitution if appropriate	3	4	5	6-7
Level 3 Infractions	Definition	1st Offense	2nd Offense	3rd Offense	4th Offense
Bullying/ Cyber Bullying/Harassment	Verbal assault directed towards student or staff	5	6	7	
	Unprovoked physical assault of student or staff	5	6	7	
Fighting	Any student who has an opportunity to walk away from a potential fight and chooses to participate	5	6	7	

Gross Disrespect	Repeated violations of a code of conduct, excessive referrals, or severely rude or offensive behavior	5	6	7	
Insubordination	Refusal to follow directions from HMS staff	4	5	6	7
Drug/Alcohol Policy Violation	Possessing, using, or being under the influence of drugs and/or alcohol	7			
Tobacco Violation	Possessing, transmitting, smoking, chewing, or other use of tobacco or look-alike products	4	5	6	7
Firearms/Weapons Violation	Possessing, transmitting, selling, or displaying any firearm, illegal explosive, or other implement that could be dangerous or reasonably considered or used as a weapon	7			
Intentional Fire Setting	Intentionally setting fire to any object on campus.	7			
Fire Alarms	Intentionally activating or tampering with fire alarms.	7			
Social Media/Inappropriate cell phone use	Any slanderous or unsafe behavior through social media that directly involves staff or students	7			

Discipline/Due Process

Court decisions have indicated that young people in the United States have the right to receive a free public education. The courts have also stated that students have the right to citizenship as delineated in the United States Constitution and its amendments. The deprivation or abridgment of these rights may occur only for just cause and by due process of law.

Constitutional rights are not absolute, and in the school setting, reasonable limitations must be placed upon exercising these rights so that the schools may effectively fulfill their function of educating young people. The school system may not, however, unduly infringe upon constitutional rights.

School officials will consider the students' individual and collective rights and safety when taking disciplinary action. They will afford students their rights to fair consideration free from patently arbitrary, capricious, and inappropriate action for the offense committed. School officials have the right to consider mitigating and aggravating factors in deciding if the disciplinary action should be more or less than established guidelines. If, for example, a student has demonstrated excellent behavior and then becomes involved in an infraction, this may be considered when determining the actions taken. If a student has a

history of problem behavior, disciplinary action taken will likely be the maximum prescribed in this handbook. Chronic and/or severe violations of rules may result in action that extends beyond the guidelines. Simply put, disciplinary measures are applied based on the nature of the offense and the past pattern of a student's behavior.

Parents and students must understand the consequences of misbehavior to protect the rights of all our students. When an issue arises, the adult gathers information and determines whether a Discipline Referral (DR) may be needed. Once a DR is sent to the office, the principal or designee investigates the incident.

If the situation is citable by law, law enforcement may be called to interview the students. After the interview, the school and law enforcement will notify the parents of the situation. Appropriate disciplinary consequences will be given. Students with a pattern of misbehavior may be placed on a behavior plan. *The discipline procedures are used as a guide that permits uniform administration of consequences while allowing latitude for dealing with individual needs.*

Parents are advised that in suspected child abuse cases, the Oregon Department of Human Services, Community Human Services, and/or law enforcement officials will be notified. School personnel may be excluded from the investigation procedures and may be prohibited from contacting parents.

Detention

A student may be detained **outside of school hours** on one or more days if the student violates the Student Code of Conduct. However, the detention shall not begin until the student's parents have been notified of the reason for the detention and can make arrangements for the student's transportation on the day(s) of the detention.

Lunch detention may be used for minor offenses or for students who do not follow classroom procedures. Parents may be contacted before this detention time is served. Students will eat their lunch in the detention room, or they may bring a sack lunch from home.

Community Service

Students may be assigned duties such as cleaning walls or desks, picking up garbage, cleaning the cafeteria, etc., depending upon the nature of the offense.

Out-of-School/In-House Suspension

For willful violations of the Student Code of Conduct, a student may be suspended for up to and including 10 school days. Each suspension will include a specification of the reasons for the suspension and the length of the suspension. Every reasonable and prompt effort will be made to notify the parents of a suspended student.

While out of school suspended, a student may not attend after-school activities, athletic events (practices or away games/events), be present on district property, or participate in activities directed or sponsored by the district.

In-house suspension may be used in place of out-of-school suspension. This also depends on the severity of the infraction and if the physical space is available. Students placed in In-House suspension may practice, but cannot play in either a home or away game.

Schoolwork will be provided for students in suspension. Missed tests may be made up.

If the suspension is due to a serious threat to students, staff, or school property, a risk assessment may be required before the student can return to school.

Expulsion

Students may be expelled for severe or repeated Student Code of Conduct violations.

No student may be expelled without a hearing unless the student's parent or the student, if 18 years of age, waives the right to a hearing, either in writing or by failure to appear at a scheduled hearing. An expulsion shall not extend beyond one calendar year.

The district will provide appropriate expulsion notification, including expulsion hearing procedures, student and parent rights, and alternative placement provisions as required by law.

A student who receives 8 disciplinary referrals may be subject to an expulsion hearing, and may be placed in an alternative educational program. The student's parents will be contacted.

Discipline of Disabled Students

A student served by an Individualized Education Program (IEP) who engages in conduct that would warrant suspension for a non-disabled student may be suspended for up to and including ten consecutive school days for violations of the Student Code of Conduct.

When a disabled student is suspended for more than ten consecutive school days or more than ten cumulative school days during a school year or is being expelled, the student's parents will be notified immediately (within 24 hours) of the circumstances of the misbehavior and the time and location of the student's IEP team meeting addressing the infraction and its relationship to the disability.

The IEP team will determine whether the misconduct is a manifestation of the student's disability. Should the IEP team conclude the misconduct has no relationship to the student's disability, the student may be disciplined in the same manner as other students.

If the IEP team concludes the misconduct is a consequence of the student's disability, the team may recommend alternative placement. The district may not expel a disabled student or terminate educational services for any behavior resulting from the disability.

Suppose the district determines that the student's behavior, which is related to his/her disability, poses an imminent danger to others, and the parent refuses to agree to a change of placement. In that case, the district may suspend the student for ten consecutive or ten cumulative school days to provide a general planning and "cooling off" period. At the end of the ten days, the student shall be allowed to stay in his/her current school placement unless the district has obtained a hearing officer or court order to change the student's placement.

Profanity

Hines Middle School promotes self-respect and respect for others. Students who use profanity, inappropriate language, or obscene gestures at or during school activities are subject to disciplinary action. Any use of profanity toward a staff member or other students will not be tolerated and may result in suspension.

Public Displays of Affection

Self-respect and having respect for others do not include public displays of affection. Discretion and good taste are expected from everyone. Public displays of affection (including, but not limited to, holding hands, hugging, and kissing) are not permitted in the school building, on school property, or at school-sponsored activities.

Substance Abuse

Students will not possess or use any dangerous substance and/or paraphernalia on school grounds or at school activities. Violators may be subject to law enforcement penalties. Suspension/Expulsion from school and all related activities may result.

Playground Rules and Guidelines

Our playground rules are created to provide students with a safe environment and reduce the District's liability.

GENERAL RULES include but are not limited to

- There will be **NO PHYSICAL CONTACT.**
- All behavior will be conducted safely; this includes the use of equipment.
- Students are to stay clear of bicycle racks during the school day.
- Students are not to bring equipment from home except basketballs, footballs, volleyballs, or 4-square balls. The school is NOT responsible for personal equipment.
- No lacrosse will be allowed due to safety concerns.
- No rock throwing. No spitting. No foul language.
- No skateboarding at any time.
- **No snowball throwing** or kicking snow.

Bus Safety and Transportation

The purpose of the bus policy is to provide for the safety and well-being of all students. Any time a student is denied the privilege of riding the bus, parents will be notified of the exact reasons for the loss of privilege, the dates the student will be off the bus, the date the student may resume riding, and the right to appeal.

The superintendent may alter bus schedules or cancel bus services during adverse weather conditions. The district's automated contact service (e.g., text, call, and email) will notify passengers of altered bus schedules.

Parents who have questions about bus routes or rules and regulations may contact Wade Peasley, Transportation Director, at 541-573-2163.

Transportation Regulations

Safety is of prime importance. The following rules shall apply to student conduct on district transportation:

1. Students being transported are under the authority of the bus driver;
2. Fighting, wrestling, or boisterous activity is prohibited on the bus;
3. Students will use the emergency door only in case of emergency;
4. Students will be on time for the bus, both morning and evening;
5. Students will not bring firearms, weapons, or other potentially hazardous materials on the bus;
6. Students will not bring animals except approved guide animals on the bus;
7. Students will remain seated while the bus is in motion;
8. Students may be assigned seats by the bus driver;
9. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver;
10. Students will not extend their hands, arms, or heads through the bus windows;
11. Students will have a green bus slip from the office to go to a different stop;
12. Students will converse in normal tones; loud or vulgar language is prohibited;
13. Students will not open or close windows without permission of the driver;
14. Students will keep the bus clean and must refrain from damaging it;

15. Students will be courteous to the driver, fellow students, and passers-by;
16. **Students who refuse to obey the directions of the driver promptly or refuse to obey regulations may forfeit their privilege to ride on the buses;**
17. The school is not responsible for lost or stolen personal property.

Video Cameras

Video cameras may be used to monitor student behavior to ensure the health and safety of students and staff on school vehicles transporting students to and from school and extracurricular activities. Students who violate district rules of conduct shall be subject to disciplinary action. (See District Policy).

Disciplinary Procedures for Violations of Transportation Rules

Students in grades 6-12 will receive one verbal warning before the bus driver issues a citation unless the incident is a serious safety issue, interferes with the safe operation of the bus, or involves serious disrespect to the bus driver or other students. Following the warning, students will move directly into the citation process. Reports will be sent to the school and the parent/guardian.

- 1. First Citation - Warning:** The driver verbally restates behavior expectations and issues a warning citation. The driver may assign the student to a particular seat.
- 2. Second Citation:** The student is suspended from the bus until a conference, arranged by the transportation supervisor, has been held with the student, the parent, the bus driver, the transportation supervisor, and the principal.
- 3. Third Citation of the year:** The student receives a 5- to 10-day suspension and will not be able to ride the bus until a conference, arranged by the transportation supervisor, has been held with the student, the parent, the bus driver, the transportation supervisor and the principal. Further violations of bus regulations will be considered a severe violation.
- 4. Severe Violations:** Any severe violation may result in the immediate suspension of the student for a minimum of 10 days and up to a 1-year expulsion. There will be a hearing at this time, arranged by the transportation supervisor, involving the student, the bus driver, the transportation supervisor, the parent and the principal.
- 5.** In all instances, the appeal process may be used if the student and/or parent desires.

Bus Stop Rules

The rules at a bus stop are the same as those at school. Students are to stay off private property. There is to be no horseplay, fighting, bullying, or harassment. Students who create problems at bus stops will be reported to parents and then removed from the bus stop if problems continue.

At the end of the day, students must go directly home or to their designated location after being dropped off at their bus stop.

Rewards/Incentives

These are extracurricular activities that reward students for good citizenship and academics. Students must meet the criteria for attending each event. School officials will make the final decision and determine the requirements. Staff will determine the reward activities.

1st Quarter

- Students must be enrolled and attend Hines Middle School in person.
- Students must have four or fewer tardies to classes for the quarter.
- Students must receive no more than three discipline referrals during Quarter 1.
- Students receiving discipline referrals for serious infractions may be excluded from participation. These could include referrals for alcohol, tobacco, drugs, vandalism, serious threats, physical violence, or violation of internet use during Quarter 1.
- Students must receive no report card F grades on the Quarter 1 report card.
- Students must maintain an attendance rate of 90% or higher for **Quarter 1**. School-related activities will not count against this attendance rate.

2nd Quarter

- Students must be enrolled and attend Hines Middle School in person.
- Students must have four or fewer tardies to classes for the quarter.
- Students must receive no more than five total discipline referrals during Quarters 1 and 2.
- Students receiving discipline referrals for serious infractions may be excluded from participation. These could include referrals for alcohol, tobacco, drugs, vandalism, serious threats, physical violence, or violation of internet use during Quarters 1 and 2.
- Students must have no F grades on the Quarter 2 report card.
- Students must maintain an attendance rate of 90% or higher for **Quarter 2**. School-related activities will not count against this attendance rate.

3rd Quarter

- Students must be enrolled and attend Hines Middle School in person.
- Students must have four or fewer tardies to classes for the quarter.
- Students must receive no more than seven total discipline referrals for Quarters 1, 2, and 3.
- Students receiving discipline referrals for serious infractions may be excluded from participation. These could include referrals for alcohol, tobacco, drugs, vandalism, serious threats, physical violence, or violation of internet use during Quarters 1, 2, and 3.
- Students must receive no report card F grades on the Quarter 3 report card.
- Students must maintain an attendance rate of 90% or higher for **Quarter 3**. School-related activities will not count against this attendance rate.

4th Quarter

- Students must be enrolled and attend Hines Middle School in person.
- Students must have four or fewer tardies to classes for the quarter.
- Students must receive no more than eight total discipline referrals for Quarters 1, 2, 3, and 4.
- Students receiving discipline referrals for serious infractions may be excluded from participation. These could include referrals for alcohol, tobacco, drugs, vandalism, serious threats, physical violence, or violation of internet use during Quarters 1, 2, 3, and 4.
- Students must have no F grades at the designated 4th quarter grade check.
- Students must maintain an attendance rate of 90% or higher **Quarter 4**. School-related activities will not count against this attendance rate.

8th Grade Promotion Festivities (When sponsored by Hines Middle School)

- Students must be enrolled and attend Hines Middle School or attend an HCSD#3 sponsored middle school program to participate in the promotion ceremony.
- The Promotion dance and event are arranged by parents and not school-sponsored events.

BICYCLES/SKATEBOARDS/WALKERS REGULATIONS

- Please encourage your child to observe traffic regulations while riding their bike to school.
- The bike rack is the only place your child's bike will be parked at school.
- Lock bikes while at school, as the school will not accept responsibility for stolen or damaged property.
- Skateboards are to be stored in lockers or in the office.
- Students cannot ride their bikes/skateboards on the school grounds at any time.
- If students walk home, they are to leave promptly after school.

CAFETERIA

The district participates in the National School Lunch and School Breakfast Programs and offers free and reduced-price meals based on a student's financial need. Forms are available during registration and in the school office at any time. We sell milk and juice for students who like carrying their lunches from home or children who want an extra beverage.

Breakfast and Lunch Charging

Charging a meal is discouraged. It should be used only if the student has forgotten a cold lunch or meal money. If the parent is having financial difficulty for short periods, the free/reduced meal program is available.

The parent or guardian must notify the school in writing if a serious allergy exists.

Cafeteria Procedures

- Cold lunch students may enter immediately and begin eating.
- Please speak in normal tones.
- Good manners and courteous behavior are expected.
- Please clean your area before leaving.
- Food fights may result in a suspension from school, loss of cafeteria privileges, plus the cost of clean-up.
- **Failure to follow procedures may result in cafeteria clean-up duty.**

Closed Campus

ALL students shall remain on the school grounds from the time they arrive in the morning until dismissal at the end of the school day unless checked out by a parent. Students may not walk home for lunch.

CELL PHONES AND PERSONAL ELECTRONIC DEVICES

Cell phones may be brought to school and may be used in the classroom with teacher permission. Cell phones may not be used within the hallways, bathrooms, or during lunch. If cell phone use is required, with staff permission, students are to report to the office to use their cell phones. Students caught using their cell phones without permission or during prohibited times will be subject to consequences outlined in the discipline matrix:

The school is not responsible for lost or stolen items, including cell phones.

Students are also not allowed to use earbuds or headphones within the building without teacher permission and only for educational tasks.

CHARACTER TRAITS OF THE MONTH

Our goal is for students to take responsibility for their actions and become good community citizens. We have the following programs and methods to reinforce socially acceptable behavior:

- We recognize our positive behavior and let the students know we appreciate it.
- Students earn positive notes for good deeds and behavior, which are placed on classroom doors and mailed home. Ten students are chosen each month to be recognized at Scotty Assemblies.
- Ten students are also drawn from those without disciplinary referrals and recognized at the monthly Scotty Assemblies.
- Positive notes and phone calls go home to parents for students' good behavior.
- 6th, 7th, and 8th grade students who demonstrate good behavior earn dance privileges.
- End of the quarter activity awarded to students with no report card F grades and who meet the discipline criteria.
- Students and staff participate in monthly character focus to develop positive pillars of character within our youth. Below are the specific character focuses of HMS and the associated month:

October	Trustworthy
November	Thankful
December	Generosity
January	Kindness
February	Honesty
March	Respect
April	Citizenship
May	Patience
June	Have a GREAT Summer!

COMPLAINTS

Open communication is an important part of the educational process and is encouraged at Hines Middle School. In the event of a concern or issue, the student, parent, or guardian must follow the established procedure.

- Parents shall call or meet with the person in question. Often, an informal discussion will resolve the issue.**
- If, after this discussion, the concern still exists, a call may be placed to the principal. He/She will then schedule a meeting with the parent, staff member, and him/herself.
- If the complaint has been put into writing, then the formal complaint procedure outlined in the bargaining agreement and district policy will be followed. A formal complaint form may be obtained from the school office.

Education Standards Complaints

Any resident of the district or parent of a student attending district schools may make an appeal or complaint-alleging violation of the district's compliance with an educational standard as provided by the State Board of Education; this includes state and federal programs such as Title I, Title IX, Title IXA, and ELL. The complainant should first discuss the nature of the alleged violation with the individual involved. If the complainant wishes to pursue the matter further, he/she will be provided, upon request, a copy of all applicable district procedures.

After exhausting local procedures for 45 or more days after filing a written complaint with the district (whichever occurs first), any complainant may directly appeal to the State Superintendent of Public Instruction.

Instructional Materials Complaints

Students' or parents' complaints about instructional materials should be directed first to the teacher and then to the principal if the complaint cannot be resolved.

Students with Disabilities Complaints

A complaint or concern regarding the identification, evaluation, or placement of a student with disabilities or the accessibility of the district's services, activities, or programs to a student should be directed to the special education teacher. A complaint may be filed with the principal and Special Education Director if the issue is not resolved.

Students with Sexual Harassment Complaints

Sexual harassment by staff and/or students is strictly prohibited in the district. The district includes district facilities, premises, and non-district property if the student or employee is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events where students are under the district's control or where the employee is engaged in district business.

Building Principals, the Compliance Officer, and the Superintendent have responsibility for investigations concerning sexual harassment. All complaints and other reported incidents shall be investigated. The investigator shall be a neutral party without involvement in the complaint presented. A copy of the investigation process is available in the school office.

COMPUTER USE

All students using the school's computers or Chromebooks must sign a computer/internet agreement at the time of registration, which will be covered in this handbook.

STUDENT NETWORK RESPONSIBILITY CONTRACT

This agreement was included during the Online Registration process and is a binding contract.

Internet / Chromebooks / Computers - Terms and Conditions:

- I. ACCEPTABLE USE:** The purpose of the Internet is to support research and education in and among academic institutions in the U.S. by providing access to unique resources and the opportunity for collaborative work. Your access must support education and research and be consistent with the educational objectives of the Harney County School District #3. Using other organization's networks or computing resources must comply with rules appropriate for that network. Transmission of any material violating any US or state organization is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secrets. Use for commercial activities by for-profit institutions is generally not acceptable. Use for product advertisement or political lobbying is also prohibited.
- II. PRIVILEGES:** The use of the internet is a PRIVILEGE, not a right, and inappropriate use will result in a cancellation of those privileges. Each student who receives access permission will be part of a discussion with an HCSD faculty member about the proper use of the network through our Computer / Health Courses and Digital Citizenship instruction. The system administrator(s) will deem what is inappropriate use, and the decision is final. Also, the system administrator(s) may ban access at any time as required. The administration, teachers, and/or staff of HCSD#3 may request the system administrator to deny, revoke, or suspend specific user access.

III. NETIQUETTE (NETWORK ETIQUETTE): Using the internet requires that you abide by accepted rules of network etiquette. These include, but are not limited to, the following:

- i. **BE POLITE.** Do not send abusive messages to ANYONE.
- ii. **USE APPROPRIATE LANGUAGE.** Do not swear or use vulgarities or inappropriate language in all messages. Anything about illegal activities is strictly forbidden.
- iii. **PRIVACY.** Do not reveal the personal address or phone numbers of yourself or any person(s). All communications and information accessible via the network should be assumed private property.
- iv. **CONNECTIVITY.** Do not use the network in a way that would disrupt others' use of it.
- v. **SERVICES:** HCSD#3 will not be responsible for any damages and debt you may suffer. This includes data loss resulting from delays, non-deliveries, or service interruptions caused by your negligence, errors, or omissions. Use of any information obtained via the internet is at your own risk. HCSD#3 specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- vi. **SECURITY:** Security is a high priority on any computer system, especially when the system involves many users. If you identify a security problem, notify a system administrator in person or via the network. Attempts to log in to the system as a system administrator or any other user will immediately cancel user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access.
- vii. **VANDALISM:** Vandalism will result in the cancellation of privileges. This includes, but is not limited to, the uploading or creation of computer viruses.
- viii. **UPDATES:** HCSD#3 may occasionally require new registration and access information from you to continue providing services.

Statement of Agreement to these terms: "I understand and will abide by the above Terms and Conditions for access privileges to the internet. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action."

Statement of Responsibility of the Chromebook assigned to students: "Any damages done to the Chromebook are my responsibility, and therefore, damages result in an assessment of fees to correct or replace the damage."

Parent or Guardian Network Responsibility Contract

As the parent or guardian of this student, I have read the Terms and Conditions for Internet use. I understand this access is designed for educational purposes, and HCSD#3 has taken precautions to eliminate controversial materials. However, I also recognize that HCSD#3 can't restrict access to all controversial materials, and I will not hold them responsible for materials acquired on the network.

Further, I accept full responsibility for supervision if and when my child uses HCSD #3 devices/Chromebooks outside of school. I hereby give my permission to allow access privileges for my child and certify that the information on this form is correct. I further acknowledge and agree to a fee assessment due to any damages HCSD#3 devices/Chromebooks while checked out to my student.

This agreement is in effect during the student's attendance/membership at Hines Middle School.

Google Apps

The Harney County School District #3 utilizes Google Apps for Education for students, teachers, and staff. This permission form describes the tools and student responsibilities for using these services. As with any educational endeavor, a strong partnership with families is essential to a successful experience.

The following services are available to each student and hosted by Google as part of Harney County School District #3's online presence in Google Apps for Education:

Email, Calendar, Drive, and Classroom

These apps are closely monitored for appropriate use and are only intended for educational use/enhancement within the classroom experience.

Using these tools, students collaboratively create, edit, and share files and websites for department-related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any Internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

CONFERENCES

Parents are encouraged to attend our conferences to see how their student performs in school. Conferences are scheduled twice a year. One-on-one conferences may be scheduled whenever you feel your child is struggling. Dates for conferences can be located on the district website, on our school board-approved district calendar, or may be obtained by calling the school office at (541) 573-6436.

COUNSELING (District-Wide)

The main goal of the HCSD#3 Counseling Program is to ensure that all students have the skills and support they need to become successful adults outside of school. We will provide counseling services that support each student's academic, career, and social/emotional development. The school counselors may work with students individually, in groups, and in the classroom setting. They will also support parents/guardians and guide them towards school and community resources to help students succeed in all life domains.

DANCES

Students are required to observe the school dress code for all dances. 6th, 7th, and 8th grade Hines Middle School in-person students can attend. Students enrolled in our APEX Online program cannot attend dances. No guests will be admitted. Students with one major discipline referral or more than three minor ones, from one dance to the next, will not be allowed to attend. Those who have been expelled during the school year and have been allowed reentry to school may be denied entry to dances. Students with more than five tardies between dances cannot attend. Students must be in attendance for 0.5 on the day of the event to attend school dances. Prearranged absences will be taken into consideration. We have a "No Return Policy" at our dances, meaning they will not be allowed back once students leave. The staff may call the parent/guardian of any student leaving the dance early, and the student may be asked to sign out as they leave. Law enforcement may be called if a student appears to be under the influence of any substance. Students not enrolled at HMS in person will not be allowed to attend the dances.

DISTRIBUTION OF MATERIAL

The teacher and principal completely supervise all school-sponsored publications, including web pages, newspapers, and/or yearbooks. Students may be required to submit such publications to the administration for approval.

Written materials, handbills, photographs, pictures, petitions, films, tapes, or other visual or auditory materials may not be sold, circulated, or distributed on district property by a student or a non-student without the administration's approval.

Materials not under the district's editorial control must be submitted to the principal for review and approval before being distributed to students. Materials shall be reviewed based on legitimate educational concerns. The district may designate the time, place, and manner for distribution.

If material is not approved within 24 hours of submitting it to the principal, it must be considered disapproved. Disapprovals may be appealed by submitting the disapproved materials to the superintendent; material not approved within three days is considered disapproved. This disapproval may be appealed to the Board at its next regular meeting when the individual shall have a reasonable period of time to present his/her viewpoint.

DRESS AND GROOMING

The dress code established in this school is intended to promote appropriate personal grooming and hygiene, prevent disruption, and avoid safety hazards. Additionally, dress and grooming issues often conflict with the district policy on sexual harassment and gangs. The following dress code seeks to create a logical and useful set of guidelines for students and parents.

Clothing Policy

In general, students should dress in neat, clean, appropriate clothing that does not disrupt the educational process and protects the rights of others. The Clothing Policy applies to school and school events. The following is not an exhaustive list but includes the following...

- Tops that show bare midriff or underwear are not allowed.
- Low-cut tops may not be worn.
- **Tops that have spaghetti straps or an open back are not allowed.**
- Clothing worn under “see-through” tops must follow the criteria above.
- Tanks with low-hanging armpits or cut at the midriff will are not allowed.
- Shoes must be worn at all times. Slippers are not allowed.
- Clothing must not advertise, represent, or portray alcohol, tobacco, drugs, sexual, or discriminating messages.
- Dresses, skirts, and shorts must be mid-thigh (mid being considered the middle of the student in question’s thigh).
- Cuts or holes in jeans above the midhigh will not be permitted.
- Chains or other noisy or dangerous items attached to clothing are not allowed for safety purposes.
- All head coverings, including caps, bandannas, and visors, must be removed when in the building. **Exceptions may be made under the guidance of the administration.**
- Sunglasses may be worn outside only.
- Backpacks and purses are to be left in lockers.

*** Students who represent the school in a voluntary activity may be required to meet additional dress approved by the principal and may be denied the opportunity to participate if those standards are not met.*

Procedure when a student has inappropriate clothing:

- Students will call a parent to bring clothing OR borrow clothing from the school
- Students may be asked to work in the office until appropriate clothing is obtained

Hygiene Policy

- If there is a problem, the student will be afforded a one-on-one consultation with the teacher and/or the principal.
- Ongoing one-on-one or small group consultations will be scheduled as needed.
- The parent/guardian may be contacted if their student is experiencing a personal hygiene issue.
- Extreme cases: The student may be asked to shower at school or be sent home to shower.
- In some cases, the student may be provided clothing to wear while theirs is being laundered.

EDUCATION RECORDS - STUDENT

The information below shall serve as the district's annual notice to parents of minors and eligible students (if 18 or older) of their rights, the location, and the district official responsible for education records. Notice will also be provided to parents of minor students with a primary or home language other than English.

Education records are those records related to a student maintained by the district. A student's education records are confidential and protected from unauthorized inspection or use. Access and release of education records with and without a parent and eligible student notice and consent will comply with all state and federal laws.

Personally identifiable information shall not be disclosed without a parent or eligible student's authorization or as otherwise provided by Board policy and law.

Electronic records may include

1. The full legal name of the student;
2. Name and address of educational agency or institution;
3. Student birth date and place of birth;
4. Name of parent/guardian;
5. Date of entry into school;
6. Name of school previously attended;
7. A course of study and marks received;
8. Data documenting a student's progress;
9. Attendance;
10. Date of withdrawal from school;
11. Social Security number
12. Other information, i.e., psychological test information, anecdotal records, records of conversations, discipline records, IEPs, etc.

Memory aids and personal working notes of individual staff members are considered personal property. They are not to be interpreted as part of the student's education records, provided they are in the sole possession of the maker.

Transfer of Education Records

The district shall transfer originals of all requested student education records, including any ESD records relating to a particular student, to the new educational agency when a request to transfer such records is made to the district. The transfer shall be made no later than ten days after receipt of the request.

Access/Release of Education Records

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 unless the district provides evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation or custody that specifically revokes these rights. Parents of a minor or an eligible student (if 18 or older) may inspect and review education records during regular district hours.

Immunizations/Communicable Diseases

- Students must be fully immunized or present a medical or religious certificate or statement.
- Proof of immunization must be provided
- Students not in compliance may be excluded from school
- Parents are notified of students not in compliance

EMERGENCY SITUATIONS and EMERGENCY DRILLS

- One fire drill per month
- Teachers will discuss and post procedures and escape routes near each classroom door, showing the escape route.
- **In the event of an emergency, the school will follow the Standard Response Protocol.**
- In safety mode, no one will be permitted to enter or exit the building
- Emergency Procedures will be developed and practiced at school
- In the event of an emergency evacuation, the following procedures will be followed:
 - An announcement will be made to evacuate the building.
 - Teachers will walk the students to the LDS Church @ 600 N Saginaw Ave in Hines.
 - As soon as roll is taken and school is canceled, students may be checked out by a parent or guardian.

Emergency Medical Treatment

A student who becomes ill or is injured at school must notify his/her teacher or another staff member as soon as possible. In the case of a serious illness or injury, the school shall attempt to notify parents according to the emergency information submitted by parents. **Parents are required to provide at least two emergency contacts with telephones if the parent cannot be reached.** Parents are encouraged to update this information as often as necessary.

If the student is too ill to remain in school, they will be released to their parents or another person as directed by their parents.

School staff may administer emergency or minor first aid if possible. The school may contact emergency medical personnel to transport a student to the hospital if necessary.

Emergency School Closure

The superintendent may alter district and transportation schedules in hazardous or emergency conditions. Such alterations include closing all schools, closing selected schools or grade levels, delayed school openings, and early dismissal of students.

If the emergency is of a nature that the children cannot be safely transported, they will be kept at school under supervision until the emergency has passed. Announcements of school closure or delayed school opening due to snow, ice, or other emergency conditions will be made through the district's telephone/text notification system. Emergency information can be obtained by calling the HCSD#3 hotline @ (541) 573-6811. The office maintains emergency contact information for all students in case parents/guardians can't be reached, but it is up to the parent/guardian to keep that information current.

Our office also calls twice daily if a student has an unexcused absence. The parent or guardian should consistently update records so that the automated system can keep these individuals updated about school issues/absences.

EXTRACURRICULAR ACTIVITIES

All students, regardless of their ability levels, are encouraged to participate in extracurricular activities and the many worthwhile learning experiences that involvement in student government, student clubs, organizations, athletics, and other activities has to offer. These activities are a privilege, and students may be held to stricter codes of conduct. Law enforcement may be notified depending on the severity or nature of an incident. Please refer to the HCSD#3 Athletic Policy for more information.

FEES

Materials that are part of required classes are provided without charge to a student. A student is expected to provide his/her supply of pencils, paper, erasers, notebooks, etc., and may be required to pay certain other fees or deposits, including but not limited to

- Club dues
- Personal physical education and athletic equipment and apparel
- Voluntary purchases of pictures, publications (including Yearbook), etc.
- Student accident insurance and insurance on school-owned instruments
- Instrument rental and uniform maintenance
- Fees for damaged library books and school-owned equipment
- Field trips considered optional to the district's regular school program
- Locker shelf rental
- Participation fee or Pay-to-Play fee for involvement in activities/athletics
- Replacement of lost or destroyed student planner/handbook
- Admission fees for certain extracurricular activities
- Towel fee

*** The required fee or deposit may be waived if the student and parent cannot pay. The principal may be contacted to request such a waiver.*

The district may impose certain restrictions and/or penalties until fees, fines, or damages are paid. For 8th-grade students, this could include having the privilege of participating in the 8th-grade promotion activities revoked. All such materials shall be released upon payment of monies owed. Fees, fines, and charges owed to the district may be waived at the discretion of the superintendent or designee if:

- The district determines that the parent of the student is unable to pay the debt;
- The payment of the debt could impact the health or safety of the student;
- The creation of the notice of the debt owned would cost more than the potential total debt collected relating to the notice;
- There are mitigating circumstances, as determined by the superintendent or designee, that preclude the debt collection.

A written notice will be provided to the student and his/her parent(s) of the district's intent to collect fees, fines, and damages owed. Notice will include the reason the student owes money to the district, itemization of the fees, fines, or damages owed, and the right of the parent to request a hearing. The district may pursue possible restrictions and/or penalties through a private collection agency or other methods available.

Debts not paid within 10 calendar days of the district's notice to the student and parent will result in possible restrictions and/or penalties until the debt is paid and possible referral to a private collection agency or other methods available to the district. A request to waive the student's debt must be submitted in writing to the superintendent or designee. Such requests must be received no later than 10 days following the district's notice.

FIELD TRIPS

Field trips may be scheduled for educational, cultural, or other extracurricular purposes. All students are considered to be in school while participating in district-sponsored field trips. This means students are subject to the school's student conduct rules, applicable Board policy, and other rules that may be deemed appropriate by the field trip supervisor.

Before a student goes on a field trip, the organizer will send out an Opt-Out Letter to all parents of students attending. If you do not wish your student to attend, please complete this opt-out form and return it to the field trip organizer. When opt-out forms are not returned, parent permission to attend is granted. Students who demonstrate poor behavior at school may not be permitted to attend field trips.

FLAG SALUTE

Students will be allowed to salute the United States flag at least weekly by reciting the *Pledge of Allegiance*.

FUNDRAISING

Student organizations, clubs or classes, athletic teams, outside organizations, and/or parent groups may occasionally be permitted to conduct fund-raising drives with approval by the superintendent or designee. All funds raised or collected by or for school-approved student groups will be receipted, deposited, and accounted for by the office in accordance with Oregon law and applicable district policy and procedures. All such funds will be expended to support the school's extracurricular activities program. The principal is responsible for administering student activity funds. The student body officers and classroom representatives serve as the student government representatives in administering student activity funds.

GRADES

Letter grades demonstrate students' homework completion and quality within a subject area. These grades are earned for the work turned in during the quarter *but do not necessarily demonstrate proficiency in state content standards*. Grades are issued each quarter, and report cards will be mailed home. Grades can also be viewed by accessing the ParentVUE account.

GRADING POLICY

At Hines Middle School, we prioritize increasing student achievement by teaching students responsibility and organization. We realize these years are transitional ones and believe that we can assist our students with this transition by being consistent. Therefore, we have come together as a staff and devised a uniform grading policy.

1. Students may correct any paper that is below 70%. The teacher will determine the due date.
2. Papers are due on their due date, or students receive no credit for that assignment.
3. Some teachers may offer extra credit; however, it will only be accepted if all other work is in.
4. Students will review their grades via their StudentVUE account weekly at a minimum and report home to their parents via their planner at least once per week, on Thursdays.
5. Parents are expected to sign their student's planner sometime between Thursday evening and Monday morning of each week. **PLEASE DO NOT SIGN PLANNERS IN ADVANCE.**
6. Progress Reporting is completed every three weeks. If your student receives a progress report, you will be notified via mail or e-mail indicating the receipt of a D or F grade.
7. Athletes must meet the academic requirements outlined in the athletic policy to participate in extracurricular activities.
8. Students on an Individualized Education Plan (IEP) may be allowed modifications to their plan for grading purposes. Please contact their case manager.

HOMELESS STUDENTS: The district provides full and equal opportunity to students in homeless situations. A District liaison will provide additional information to parents. Please contact the office or the district office for more information.

HOMEWORK: May be given to practice skills learned and in addition to in-class assignments in some classes.

Student Planners and Binders

The school will provide student planners at the onset of the school year to assist students with organizational skills. Students will be taught how to use the planners, and parents will be expected to check and sign them weekly. This is part of the student's advisory grade and also serves as a method of communication with parents.

Planners will be graded each week on the following criteria:

- | | |
|----------|---|
| 5 points | Assignments and objectives are written for all subjects daily. A weekly grade for each subject is written in the section at the bottom of the page. The parent/guardian has signed the planner. |
| 4 points | Assignments and objectives are written for three days for each subject. A weekly grade for each subject is written in the yellow section at the bottom of the page. The parent has signed the planner. |
| 3 points | Assignments and objectives written for all subjects, missing weekly grade or parent signature. |
| 2 points | Some assignments and objectives missing, no weekly grades or parent signature. |
| 1 point | Very little is written in the student planner. |
| 0 points | The planner is blank. |

The students record weekly grades in the yellow section of the Student Planner every Thursday so parents can see when they sign the planner.

Progress Reports and Report Cards

Parents are notified by mail or e-mail every 3 weeks if their student has a D or an F in one or more of their classes. Report cards are mailed out at the end of each quarter.

Requirements for each Grade Level

All grades must take one full year of math, language arts, science, and social studies each year. In addition, other school requirements can be accessed in the school office.

Retentions and Promotions

- Summer School may be an option for students who are struggling in their academics
- District policy {IKE} states the final decision for placement rests with school authorities
- Promotion requirements include:
 - Be enrolled and attend Hines Middle School as a full-time student or the APEX Online program
 - All fees/fines must be paid in the office.

Math and Language Art Enrichment

Enrichment classes are offered each quarter as support classes for students who have failed Math or Language Arts. If a student fails Math or Language Arts, they will be placed in an Enrichment class to work on their basic skills in those subjects. We have high expectations for our students and want them to succeed in school. This is our attempt to assist our students and help the parents at home.

LIBRARY

Reading is a focal point of our educational program. Therefore, all students are encouraged and will have an opportunity to check out books from the library. Please see that your child returns the books on the due date. Students may be given lunch detention if they have delinquent books until they return the book or have paid for the lost book. Parents will be notified of missing or overdue books.

LOCKERS

- Lockers are assigned to each student.
- Students are **NOT TO SHARE** lockers or give out combinations, and doing so may result in disciplinary action.
- Students are responsible for locking their lockers.
- Students are to report non-working lockers to the office.
- Valuables should not be placed in lockers.
- No writing or stickers on lockers.
- Students are not to jamb the combination mechanism so that it opens without using the combination.

Lockers and other district storage areas provided for student use remain under the jurisdiction of the district even when assigned to an individual student. The district reserves the right to inspect all lockers. A student has full responsibility for the security of the locker and is responsible for ensuring it is locked and that the combination is unavailable to others. Valuables should never be stored in the student's locker. Lockers may be routinely inspected without prior notice to ensure no item prohibited on district premises is present; maintenance of proper sanitation, mechanical condition, and safety; and to reclaim district property, including instructional materials.

LOST AND FOUND

Any article found in the school or on school grounds should be turned in to the office. A lost and found collection is on display in the hall. Unclaimed articles will be disposed of at the end of each quarter, i.e., donated to a thrift shop, given to other students, or thrown away.

MEDIA ACCESS TO STUDENTS

- Media representatives and private individuals occasionally photograph and interview students involved in instructional programs and school activities, including athletic events.
- Information obtained from students does not require parental approval.
- Media representatives may interview and photograph students involved in instructional programs and school activities.
- Parents are responsible for directing their students and the school office accordingly if they do not want pictures or information released.
- District employees may release student information only in accordance with applicable provisions of the education records law and Board policies governing directory information and personally identifiable information.

MEDICATIONS IN SCHOOL

- Requests to administer medications must be made using the parent's written orders.
- Requests to administer prescription medications must be by doctor's written orders. Such instructions must include the following information: name of the student, name of the medication, dosage, route, frequency of administration, and any special instructions. A prescription label meets the requirements for written instructions from the physician if the information above is included.
- Written instructions from the parent, including the information above, are required for all requests to administer non-prescription medication.
- The parent/guardian must bring medications to school in their original container.

- Medications are kept in the school office except when physicians direct us otherwise.
- Medications left in the office five days after expiring or end of the year will be disposed of.
- The district reserves the right to reject a request to administer medication.

ONLINE EDUCATION PROGRAM

- Students may return to in-person school at the beginning of the quarter.
- Students who earn a D or F in an online core class will be placed in an Enrichment class.
- Final decision on class placement will be determined by administration.

POSTERS

The principal must first approve signs, banners, or posters a student wishes to display. Signs, banners, or posters displayed without authorization will be removed. Any student who posts printed material without prior approval shall be subject to disciplinary action.

PROGRAMS EXEMPTION

Students may be excused from a state-required program or learning activity for reasons of religion, disability, or other reasons deemed appropriate by the district. An alternative program or learning activity for credit may be provided. All such requests should be directed to the principal by the parent in writing and include the reason for the request.

PROGRAMS AND CONCERTS

Evening programs and concerts are school events. Students are expected to follow school rules while attending these events. **Attendance is required for students who are performing in the program.** Students who fail to attend without a legitimate excuse may have their grades lowered in the subject in which they are performing. Arrangements must be made with the teacher to make up the performance grade.

SPECIAL PROGRAMS

The school provides special programs for bilingual students. A student or parent with questions about these programs should contact the building administrator.

Parents will be notified of:

- The reasons for the identification and the need for placement in language instruction;
- The student's level of English proficiency, an assessment used, and the status of the student's academic achievement;
- The methods of instruction used in the program;
- How the program in which their student is or will be participating will meet the educational strengths and needs of their students;
- The specific exit requirements for the program;
- In the case of a student with a disability, how does such a program meet the objectives of the Individualized Education Program (IEP) of the student;
- Parental rights that include written guidance.

TALENTED AND GIFTED PROGRAM

The District serves academically talented and gifted students in grades K-12. Identified students shall score at or above the 97th percentile on an assessment. Other students who demonstrate the potential to perform at the eligibility criteria may be identified as such.

STUDENT ASSESSMENT

Students are assessed annually at Hines Middle School through state assessments. All students participate in the State Assessment in Reading and Math. Eighth-grade students are also assessed in Science. Students participate in district benchmarking assessments at least three times annually. Students may also be assessed throughout the year in a variety of ways, including portfolio collections, oral and written tests and quizzes, and/or projects.

TELEPHONE USE

- The school phone is a business phone
- Students need permission before using a school phone
- To ensure parental approval has been granted, arrangements to go to an alternate destination after school must be made ahead of time unless an emergency requires otherwise.
- Students may also use their cell phones in the front office with permission.

VISITORS

Parents are welcome to attend classes periodically with their students, and we encourage parents/visitors to visit district schools. Parents must also be on the District's approved volunteer list, which includes background checking, for the safety of our student population. Please call the office and/or teacher to pre-arrange a visit. All visitors must check in with the office and wear an identifying badge. Photo IDs of visitors may be requested. A visitor may be denied access to the district facility without a photo ID. The principal will approve requests to visit as appropriate.

Students are not allowed to bring student visitors, siblings, or guests to school or school activities, including, but not limited to, dances, end-of-year activities, etc.

At Hines Middle School, we encourage all parents to communicate regularly with staff and become involved in school activities. We believe it takes the effort and talent of many individuals to prepare young adults for a successful future in our world today.



Be the BEST you!