

**Randolph County School System
Randleman High School
Health Team Relations
Spring 2020**

INSTRUCTOR INFORMATION:

Molly Welch

Email: m1welch@randolph.k12.nc.us

School phone: (336) 498-2682 ext. 313

Google Classroom Code: z581x4

Remind: htrsp20

Planning block: First Block

Available before or after school as needed

General Information

Course Description: This course is designed to assist potential health care workers in their role and function as health team members. Topics include terminology, the history of health care, health care agencies, ethics, legal responsibilities, careers, holistic health, human needs, cultural awareness, communication, medical math, leadership, and career decision making. English/ language arts and social studies are reinforced. Work-based learning strategies appropriate for this course include service learning, field trips, and job shadowing. Apprenticeship and cooperative education are not available for this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills to authentic experiences.

Course Objectives/Competencies

More specifically, upon completion of this course, the student should be able to:

A MEDICAL TERMINOLOGY

1.00 Use medical abbreviations and terminology.

- 1.01 Identify abbreviations commonly used in a health care setting.
- 1.02 Define prefixes, suffixes, and root words.
- 1.03 Combine word parts to form commonly used medical terms.

B HISTORY AND TRENDS OF HEALTH CARE

2.00 Evaluate historical contributions in the development of health care.

- 2.01 Discuss medical treatments and beliefs from ancient civilizations through the Renaissance.
- 2.02 Describe medical advances made in 16th - 20th century health care.
- 2.03 Research men and women who made historical contributions to health care.
- 2.04 Explore current trends in health care.

C HEALTH CARE SYSTEMS

3.00 Analyze services provided in the healthcare delivery system.

- 3.01 Investigate the services of health care facilities.
- 3.02 Describe government and nonprofit agencies.
- 3.03 Discuss the basic principles of different health insurance plans.

D PERSONAL QUALITIES OF A HEALTH CARE WORKER

4.00 Demonstrate the person and professional standards of health care workers.

- 4.01 Demonstrate personal and professional appearance and characteristics.
- 4.02 Utilize elements of effective communication.
- 4.03 Apply principles of leadership and teamwork.
- 4.04 Analyze stressors and stress management skills.
- 4.05 Practice time management skills.

E CAREERS IN HEALTH CARE

5.00 Analyze medical and health care careers.

- 5.01 Investigate educational requirements and levels of training.
- 5.02 Analyze dental, diagnostic, emergency, and health information services.
- 5.03 Analyze careers in health care facility services, medical services and mental health and social services.
- 5.04 Analyze mortuary, nursing, nutrition and dietary careers.
- 5.05 Analyze therapeutic services, veterinary medicine, and vision services.
- 5.06 Apply self-assessment for career planning and revise an individual career development plan.

F LEGAL AND ETHICAL RESPONSIBILITIES

6.00 Analyze legal and ethical responsibilities in health care.

- 6.01 Analyze the legal responsibilities that apply to torts.
- 6.02 Analyze contracts, privileged communications, and HIPAA.
- 6.03 Evaluate ethical and professional standards in a health care setting.

G CULTURAL DIVERSITY

7.00 Analyze cultural diversity in the delivery of health care.

- 7.01 Discuss concepts of culture, ethnicity, and race.
- 7.02 Analyze behaviors and their cultural significance.
- 7.03 Evaluate cultural and spiritual beliefs regarding health care.

H MEDICAL MATH

8.00 Analyze the use of medical mathematics in the healthcare system.

- 8.01 Identify and use household and metric units.
- 8.02 Convert among metric and standard measurements.
- 8.03 Use Roman Numerals and the 24-hour clock.

I HEALTH FOCUS EXPLORATION

9.00 Explore selected topic(s) within the health care community.

- 9.01 Identify and explore selected topics that relate to the health care community and pursuit of a health profession.

Materials:

- One 3-ring 2” binder
- 9 dividers with tabs for each specific unit
- Loose leaf paper
- Highlighters
- Pencils
- Pens
- Colored pencils
- 200 3x5 index cards

Category	Description	Percentage of Grade
Major Assignments	Unit Tests and projects	60%
Minor Assignments	Classwork assignments, partner work, quizzes, participation **Participation includes class participation, staying on task, following classroom procedures, completing assignments, respecting cell phone policy, attendance/tardies. 20 points per day x 5 days per week = 100 weekly grade	40%

*Your final exam will be given at the end of the semester and counts as 25% of your final course grade. It is a STATE EXAM and cannot be exempted.

GRADING SCALE:	A	90-100
	B	80-89
	C	70-79
	D	60-69
	F	Below 60

ATTENDANCE POLICY: Refer to RCSS and RHS policies in the student handbook. Please be here every day.

MAKE-UP WORK: Classwork, tests, and projects are due within 4 days of absence. Check folder for missed notes/assignments. See teacher for questions/explanations.

LATE WORK: Work will be accepted up to 4 days late with 10 points deducted per day.

CLASSROOM EXPECTATIONS: In addition to the rules listed in the Student Handbook, the following expectations will apply in my class and behavior will determine the need for additional classroom management strategies:

- Always be on time, on task, and prepared to learn EVERY DAY.
- Always respect me, the classroom, other students, and yourself.
- Always be involved, your participation is expected EVERY DAY.
- Always be responsible for your own learning.
- Clean up after yourself and your peers.

Mrs. Welch's Cell Phone Policy:

There is a time and a place for the use of technology in my classroom. Cell phones are not permitted for use during instructional time. There will be times when you will be allowed to use them for learning, research, study games, etc. I will let you know when use of a cellular device is appropriate. In addition, there should be no use of any social media platform during class.

Mrs. Welch's Honesty Policy:

If you are caught cheating on an exam or classwork, you and the student you are sharing work with will automatically receive a zero on the assigned work. In addition, your parents/guardians will be notified. There will be no opportunity to do any extra credit.

Success for each student is attainable. If you have any questions feel free to contact me via school email (m1welch@randolph.k12.nc.us) or school phone (336.498.2683 Ext. 313).

I am looking forward to a great semester with each one of you! 😊