
Nebraska Christian Schools

Student Handbook

2026-27

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2026–27 Student Handbook Updates

- Job Shadowing Requirements (Due Date & verbiage)
 - Grading Scale (added tenth position, ex: 98.9)
 - AI Policy (New)
 - Personal Appearance (Dress Code verbiage)
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Table of Contents

STATEMENT OF FAITH

ENROLLMENT REQUIREMENTS

Newly Enrolling Students

Transfer Credits

Birth Certificate

Physical Exam Requirements

Vision Exam Requirements

Immunization Requirements

ACADEMICS

Courses and Graduation Requirements

Requirements by Grade Level

Other Requirements

High School Credit in Junior High School

Service Requirements

Service Requirements (cont.)

Job Shadowing Requirements

College Credit Courses

Credit Deficiency

Drop/Add

Grading Philosophy

Grading Scale

Honor Roll

ACADEMIC SUPPORT

Assessment Plan

Support Plans

CARE Program

Cheating

Plagiarism

CLASSROOM AND CAMPUS

Campus Rules

Technology Use

Limitation of Liability

LOCKER USE

Academic Lockers

Athletic Lockers

PERSONAL APPEARANCE

Dress Code

[DRIVING](#)

[RELATIONSHIPS](#)

[REQUIRED HOURS](#)

[HOMESCHOOL PARTNERSHIP PHILOSOPHY](#)

[HOMESCHOOL OPPORTUNITIES](#)

[ATTENDANCE](#)

[Make-Up Work](#)

[Illness & Health-Related Absences](#)

[Scheduling Appointments](#)

[Truancy](#)

[Tardiness](#)

[Extracurricular Attendance Requirements](#)

[School Closings](#)

[Shortened Day \(Work Release\)](#)

[Final Exams](#)

[Absence Notification & Communication Steps](#)

[Attendance Threshold for Loss of Credit](#)

[Absences That Do and Do Not Count Toward the 7-Day Limit for Loss of Credit](#)

[ALCOHOL, TOBACCO, AND ILLEGAL DRUGS](#)

[Scope of the Code of Conduct](#)

[Consequences for Violating Code of Conduct](#)

[DISCIPLINE](#)

[Detention](#)

[Office Referral](#)

[Suspension](#)

[Probation](#)

[Expulsion](#)

[Reconciliation](#)

[Readmission](#)

[Parental Partnership](#)

[ACTIVITIES AND STUDENT ORGANIZATIONS](#)

[Activity Participation](#)

[Activity Philosophy](#)

[Junior High](#)

[Rules of Conduct](#)

[Sportsmanship](#)

[Activities & Opportunities](#)

[Gender Policy for Boys and Girls Sports ~ Board Policy 2.1.4](#)

[Fundraising](#)

[FIRE AND TORNADO PLANS](#)

[TRANSPORTATION TO SCHOOL ACTIVITIES](#)

[Bus Regulations](#)

[PROHIBITED FROM SCHOOL](#)

[INSURANCE](#)

[MEDICAL](#)

[Medications](#)

[Students with Seizures](#)

[Emergency Response to Asthma or Systemic Allergic](#)

[Reactions](#)

[VISITORS](#)

[NON-DISCRIMINATORY POLICY](#)

[SECLUSION & RESTRAINT POLICY](#)

[BULLYING PREVENTION POLICY](#)

[CHANGES TO THE STUDENT HANDBOOK](#)

[GRIEVANCE POLICY](#)

[ELEMENTARY](#)

[Grading Procedures](#)

[Attendance](#)

[Report Cards/Conferences](#)

[Elementary Band](#)

[Field Trips](#)

[Before and After School Supervision](#)

[Personal Appearance Guidelines](#)

[Cellphones](#)

STUDENT HANDBOOK

Welcome to Nebraska Christian Schools! We trust that your goal is to grow in all areas of your life, as Jesus did, "in wisdom and stature and in favor with God and man" (Luke 2:52). We also trust that you will count it a privilege to attend this school. The purpose of this handbook is to help you better understand the workings of our school, our philosophy, and our requirements.

OUR VISION

We aspire to equip students with a **Biblical Worldview** that **empowers** them to stand on **Truth**.

OUR MISSION

We assist the family and church by providing a **Christ-centered** education and encouraging a **love relationship** with the **Lord Jesus Christ**.

OUR CORE VALUES

-  **S**ervice Minded
-  **E**xalting Christ
-  **R**elationally Focused
-  **V**ibrant Disposition
-  **I**nnovative Practices
-  **C**ollaborative Approach
-  **E**xcellence



**Nebraska
Christian
SCHOOLS**

For full details and more information on our Vision, Mission, or Core Values, please visit nebraskachristian.org

STATEMENT OF FAITH

We believe...

- the Bible to be the inspired, infallible, authoritative Word of God.
- in the spiritual unity of believers in our Lord Jesus Christ.
- that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- that salvation is by grace alone, through faith alone, in Christ alone.
- that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely essential.
- in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.
- We believe that the term marriage has only one meaning: the uniting of one man and one woman in a single, exclusive union. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other.
- We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex.

ENROLLMENT REQUIREMENTS

Newly Enrolling Students

Transfer Credits

Prior to enrollment, NC must have a copy of all transcripts from previous schools where high school credit was earned. It is then the student's responsibility to forward all of these transcripts needed for colleges or scholarships.

All transfer transcripts are subject to review. When a student transfers from an accredited or approved K-12 American school, the courses will be listed on the transcript (adjusted to our GPA scale) and be counted toward the student's cumulative GPA upon administrative approval. Students transferring from unaccredited and/or international schools will have approved credits posted to the transcript as Pass/Fail with credit awarded but not factored into the student's cumulative GPA.

Birth Certificate

Copy of a Certified Birth Certificate is required for all Preschool - 12th Grade Students and is due within 30 days of enrollment as per the *Nebraska Revised Statute 43-2007*.

Physical Exam Requirements

All students entering Kindergarten, Seventh Grade, or out of state transfers, regardless of grade level, are required to show evidence of a physical examination by a qualified physician within the past six months, or have a parent/guardian signed waiver. Physical Exams are required to be on file prior to the start of the upcoming school year and must be within the last six months. Failure to provide this information will result in delayed school admittance. The cost of this exam shall be borne by the parent/guardian.

Vision Exam Requirements

Students entering school for the first time, including Kindergarten, any local transfer students, and any transfers from out of state, will be required to provide proof of a vision evaluation. The exam must test for the following: amblyopia, strabismus, and internal and external eye health. The vision exam may be taken 6 months prior to the start of the entering school year, but must be on file in the school office prior to the beginning of the first day of school. A parent or

guardian may object to this evaluation with a signed waiver. The cost of this exam shall be borne by the parent/guardian.

Nebraska Revised Statute 79-214 (b) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist within six months prior to the entrance of a child into the beginner grade or, in the case of a transfer from out of state, to any other grade of the local school, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.

Immunization Requirements

"In Nebraska, children can't attend classes in public or private school until the school has written proof of their immunization status (Neb. Rev. Stat. §§ 79-217 through 79-253)." <http://dhhs.ne.gov/Pages/School-Immunization.aspx>

Students shall be required to be immunized prior to enrollment and/or the start of the upcoming school year, or be in compliance with the State of Nebraska guidelines regarding the immunization process. Any student not in compliance shall not be permitted to continue in school until appropriate documentation is received in the school office. Current immunization records will be required for all entering Preschoolers, Kindergarteners, 7th Graders and all transfer students.

"Exemptions shall be granted for the following reasons:

- 1. Medical exceptions for health reasons substantiated by a signed statement from a physician*
- 2. Religious conflict substantiated by a signed affidavit from the student's legal guardian."*

A list of current Immunization Requirements is available upon request.

ACADEMICS

Courses and Graduation Requirements

Students report from 8:00 am to 4:05 pm each day and are allowed one study hall. Requests for a second study hall will be considered with parent recommendation for students with a support plan or students taking an online college course.

All NC students are required to take 3 years of Math and Science in order to graduate. Please be aware that some institutions for higher education have more stringent requirements. For example, UNL requires 4 years of Math at an Algebra I level or higher.

Requirements by Grade Level

7th Grade

Service Hours, Bible, English, Social Studies, Science, Math, Physical Education/Health, Music, Keyboarding, Shop, Spanish, Art

8th Grade

Service Hours, Bible, English, Social Studies, Science, Math, Physical Education/Health, Music, Keyboarding, Shop, Spanish, Art

Freshman (9th Grade):

Service Hours, Bible I, Algebra I or Pre-Algebra, English I, Integrated Computers, Logic, & Study Skills, Geography, Physical Science

Sophomore (10th Grade):

Service Hours, Bible II, Biology, Computer II (1 semester), PE/Health (1 semester), English II, Geometry, World History

Junior (11th Grade):

Service Hours, Job Shadow, Bible III, English III, U.S. History, Subsequent Math Course, Science (Chemistry, Anatomy & Physiology, or Physics in either 11th or 12th grade)

Senior (12th Grade):

Service Hours, Job Shadow, Bible IV, English IV, Government/Economics, Science (Chemistry, Anatomy & Physiology, or Physics in either 11th or 12th grade), Personal Finance

A full time (all day) class load is required 1st and 2nd semester for seniors.

Course descriptions are found in the [Nebraska Christian Schools Course Catalog](#).

Other Requirements

A minimum of 29 credit hours is required for graduation: Bible, 4; Language Arts, 4; Social Studies, 4; Math, 3; Science, 3; Fine Arts, 1; Physical Education, .5; Career & Technical Education, 1; Personal Finance, 1; Electives, 7.5. Graduation requirements for transfer students may be adjusted on an individual basis, based upon evaluation of official transcripts. All students will have a cumulative unweighted and weighted GPA calculated.

High School Credit in Junior High School

Credits applied toward high school graduation must be earned in grades 9 through 12 with the exception of high school level math (Algebra I or higher) taken in junior high school. Students who successfully pass Algebra I in junior high will have the course posted on their high school transcript and receive credit, but the grade will not average into the high school GPA. Students who take Algebra I in 8th grade must still complete three credits of math during grades 9 through 12.

Service Requirements

At Nebraska Christian Schools, one of our focuses is developing a heart of service in our students and staff. We believe that by requiring some acts of service from the NC body, we will help foster hearts that are eager to show God's grace and mercy to those around us. While it is certainly ideal that people want to serve organically, it is also true that requiring such an act can build an appetite for more service. God's Word is clear that "faith without works is dead." This gospel-rooted principle is not optional, but instead is fundamental to the faith. Per the Lord's design, service to others is a blessing and most often strengthens and deepens our relationship with Christ. Please accept the required hours as a positive challenge that will help foster your personal relationship with Jesus Christ. Please take time to pray that you might bless others and grow personally as you serve this next school year.

Completion of service hours are required for grade level advancement and/or graduation. Service Hours will be collected quarterly. Service Hours are due within the first two weeks of the beginning of each quarter for the prior months. Hours turned in after the expected deadline will be received for .5 credit. All Service Hours completed during Q4 are due by May 1st. Hours completed after May 1st may be counted for the following school year. Remaining hours not properly completed and/or submitted by May 1st, shall have a double requirement. For example, if a student has three School Service Hours remaining on May 1st, they will be required to complete six School Service Hours. [Service Hour Submission Form](#)

Service Requirements (cont.)

Specifications per grade level are:

7th Grade	5 Service Hours of any kind
8th Graders	7 Service Hours of any kind
9th Graders	10 Service Hours (6 Community/Church, 4 School)
10th Graders	15 Service Hours (10 Community/Church, 5 School)
11th Grade	18 Service Hours (11 Community/Church, 7 School)
12th Grade	21 Service Hours (13 Community/Church, 8 School)

- *Service provided during the school day CANNOT be counted.*
- *Service provided to gain monies on behalf of a group CANNOT be counted. e.g. Jr. Class Concessions*
- *Exceptions to this must be approved by the School Leadership Team (SLT) on a case by case basis*
 - *Peer tutoring and kitchen service are viewed favorably.*

Job Shadowing Requirements

To support student postsecondary success and encourage individual career exploration, 11th and 12th grade students will complete a minimum 2 hour job shadow each year. Job shadowing hours must be completed by May 1 and are required for grade level advancement and graduation. These should be completed during non-school time unless pre-approved by administration (e.g. job shadowing an NC teacher when interested in education). Students entering NC as seniors are only required to complete the 2 hours required during 12th grade. [Job Shadowing Form](#)

College Credit Courses

Nebraska Christian sophomores, juniors and seniors have the opportunity to earn college credit. College credit classes are offered online from most colleges and universities. MAP scores (taken by all students K-10) and/or ACT scores are used to guide enrollment in community or other college placements. Drop/add procedures for both schools apply. College courses offered in-person at NC provide students the opportunity for dual credit. To receive college credit for a dual credit eligible NC course, students must meet enrollment guidelines for both NC and the cooperating college. Early college costs are the responsibility of the student and family unless it is a dual credit course and the only available teacher is an online K-12 certified CCC instructor. In this instance, to keep the course openly available, NC will pay the cost.

Credit Deficiency

Courses that can be taken within a student's schedule at NC must be taken at NC. A student who is credit-deficient and not on track to meet graduation requirements may request approval for credit recovery with an accredited online high school. Any associated costs are the responsibility of the family and credit recovery courses must be pre-approved by the school counselor and administration to ensure transferability.

Drop/Add

Students may drop and/or add classes during the first week of each semester. After that, schedules will remain the same until the end of the semester. Any requests for exceptions to this policy must be addressed through the School Counselor for review of special or extenuating circumstances, and are subject to administrative approval. Exceptions granted will likely result in a failed grade and no credit for the course.

Grading Philosophy

At the end of each grading period, the goal is for a letter grade to reflect the knowledge level of a student with respect to the identified learning objectives. Using the below guidelines, a teacher may choose to override a gradebook calculated grade with a fair act of judgment based on the body of work.

A level Advanced: Student excels beyond the basic learning objectives

B level Proficient: Student has mastered majority of concepts

C level Emerging: Student has mastered some concepts

D level Beginning: Student has mastered few concepts

F level Failed to meet minimum learning objectives: No Credit for course

Grading Scale

Percentage	Letter	Unweighted	Weighted
≥ 99.0	A+	4.00	5.00
94.0-98.9	A	4.00	5.00
90.0-93.9	A-	3.67	4.67
88.0-89.9	B+	3.33	4.33
84.0-87.9	B	3.00	4.00
80.0-83.9	B-	2.67	3.67
78.0-79.9	C+	2.33	3.00
74.0-77.9	C	2.00	2.67
70.0-73.9	C-	1.67	2.33
68.0-69.9	D+	1.33	1.67
64.0-67.9	D	1.00	1.33
60.0-63.9	D-	0.67	1.00
< 60	F	0.00	0.00

Honors courses taken in high school will be averaged into a weighted GPA based on the weighted grading scale. Class rank will be calculated, but not publicized, based on weighted GPA.

Honor Roll

Honor roll will be calculated based on unweighted GPA. An honor roll will be calculated each quarter and certificates given to recognize students whose average GPA for semester 1 and quarter 3 combined is 3.33 or higher. In the 4th quarter, students on the CARE list for multiple classes and the same class two weeks in a row will likely have their eligibility for honor roll removed. Part time students are not eligible for the honor roll.

The honor roll categories are:

4.0+	Academic Letter
3.68 - 3.99	Honor Roll
3.33 - 3.67	Honorable Mention

ACADEMIC SUPPORT

Assessment Plan

Kindergarten through 10th grade students will take an interim assessment in Reading, Language Usage, and Mathematics two times per year (fall & spring). Each student has a profile tracking their growth in these areas over time. Educational staff, along with parents, will help students create goals around their learning in these areas to ensure they are on track with their growth & learning.

Support Plans

A few of our students will need extra supports. The plans that we put together will be based on classroom evidence, MAP Growth scores and anecdotal feedback from the student, parents, and staff. These plans can take on a variety of formats and involve a variety of options and people. The bottom line is simple: We are trying to partner with students, staff, and parents in a way that supports student success and we have to have a plan to make that happen.

CARE Program

Collaborate as a team (parents, student, teacher, support)

Approach learning and assessment differently than attempted previously

Relationship between learner and those trying to help is key to success

Effort to redeem any lost learning or trust

While grades are not the only sign of student success or lack thereof, they certainly are a major indicator of academic success. For this reason, a list of students who have a current grade of a D (67.9%) or below is populated each week. The goal is to keep students, teachers, and parents all on the same page with academic status and then put supports in place to help those students who are struggling in a given class. Below is a basic outline of the steps we will take to support students, but each student/family is handled case by case.

Status	Academic Support/Accountability	Extra-curricular Accountability
Week 1 CARE List: Communication	Teacher/student required meeting, stay in room for entirety of T/Th advisory. Student will not be able to participate in any club/activity meetings during advisory if they are on the CARE List.	Coach/sponsor conferences with student participant.
Week 2 CARE List: Accountability Phase	Teacher/student required meeting, stay in room for entirety of T/Th advisory. Student will not be able to participate in any club/activity meetings during advisory if they are on the CARE List. Teacher calls home.	Participants miss all out-of-school activities for seven calendar days (including non-academic field trips).
Week 3 (+) CARE List: Accountability & Support Phase	If a student is on the CARE List for three or more weeks, the student will report to After School Intervention (ASI) from 4:10-4:40 (T & TH). If a student rides the bus, the parents will be allowed to carry out ASI at home. A form will be sent home with the student for parent(s) to implement ASI support . If adequate progress is not made, administration may require ASI at school for future issues. Form will be turned in to the Front Office before school the following day.	Participants miss practices and out-of-school activities for seven calendar days (including non-academic field trips).

**Week 2 & Week 3 CARE List repercussions only if consecutive for same class.*

Cheating

Cheating is defined as acting dishonestly or unfairly in order to gain an advantage. e.g. Discussing an upcoming test that you have already taken

A student can be considered cheating whether the cheating benefits himself/herself or another. On either side, this is a serious offense against the Lord, and against fellow students. Ultimately, a lack of academic integrity will undermine a student's education, character, and relationships. Each teacher will reinforce the boundaries and individual expectations for his classroom.

We will enforce the following procedures if cheating occurs on homework, quizzes, tests, and/or papers:

1. 1st offense - One-Hour detention; notification of parents
2. 2nd offense - Up to 3 days In-School Suspension
3. 3rd offense - May result in expulsion from the school

Plagiarism

Plagiarism is a form of cheating (see above) when one person takes someone else's work or ideas and presents them as their own. Whether plagiarism occurs because of an intention to deceive or because of inexperience in the handling of information and ideas, it is wrong. Plagiarism, whether intentional or due to improper citation, is treated as a form of cheating and subject to the same consequences. It is the student's obligation to become familiar with the rules and regulations regarding plagiarism and to monitor one's own work to be certain that no inadvertent instances appear.

Artificial Intelligence (AI) Policy

Nebraska Christian Schools (NCS) recognizes that Artificial Intelligence (AI) is present in our world. With wisdom and discernment, it could be used as a tool for learning. If AI is used, it should support learning, not replace thinking, effort, or academic integrity. AI is a tool; students remain responsible for their learning and individual work.

Teachers have the final authority in their respective classrooms. Teachers may allow AI use, limit AI use, prohibit AI use, or require students to disclose AI use.

Students are responsible for following the expectations of each assignment given by their respective teacher. Students may use AI to brainstorm ideas, review concepts, create study guides, organize research. Students must verify the accuracy of AI-generated information.

Students may not submit AI-generated work as their own, use AI to complete assignments without teacher permission, can not use AI on quizzes, tests, or exams, can not copy and paste AI responses into assignments, can not create fake sources, citations, images, or information, or use AI to bully, deceive, or access inappropriate content.

Improper use of AI is considered academic dishonesty and may result in:

- Assignment redo
- Reduced or lost credit
- Parent notification
- Disciplinary action consistent with the Student Handbook

CLASSROOM AND CAMPUS

In general, we expect our students to make wise, God-honoring choices. We expect them to make choices that honor the authorities that God has placed at this school. Below are a few items that help to provide clarity of expectations.

Campus Rules

1. All students and faculty must identify with, dress in accordance with, and use the facilities associated with their biological gender.
2. We encourage students and visitors in the dorm, but this is only allowed after clear communication with and permission from the residing dorm parent. Visitors, including NC Students, are not allowed to be in the dorms during the school day.
3. All students are required to report to and stay at the dining hall for their lunch period unless given permission to leave by a teacher.

Seniors have the privilege of eating lunch off campus a maximum of two times during the school year. The student must not take more than 60 minutes from sign out to sign in and must stay local in Central City. All of the regular driving and conduct policies remain in effect.

This must be done prior to April 25. Students must complete the approval form and turn in at least one day prior to the lunch departure.

4. Food and drink are not allowed in any classroom with the exception of water. Teachers may allow students to bring or consume food in the classroom. Gum is allowed school-wide, but individual teachers may disallow gum in their classroom.
5. Students will be responsible to pay for any damages they may cause to school property and/or personal property.
6. Students who are leaving campus must have parent permission AND sign out in the office. All students arriving late or returning to campus are required to sign in at the office before going to class.
7. Students who commute to school and are not involved in an activity must leave campus by 4:30 p.m. each day.
8. Students may not carry backpacks during the school day. This includes taking them into classrooms.
9. Gym bags are to be taken to the locker room at the beginning of the day, and they should remain there until the end of school.

10. Delivery items to the school will be kept in the office until the end of the school day.
11. Students are expected to come to school prepared. Exceptions to grab something from their car or dorm must be given explicit teacher permission.
12. Planners have been purchased for each 7-12 student to assist the students in managing their time and developing organizational skills. These planners:
 - a. Must be carried to each class every day.
 - b. Serve as the only authorized hall pass on campus when initialed by the teacher.
 - c. Must be replaced if lost; the student will pay \$5 to purchase
13. The school believes that music should fit the principle of Philippians 4:8. "...things are true, ...honest, ...just, ...pure, ...lovely, ...of good report; if there be any virtue, and if there be any praise, think on these things." Because trends in music may encourage drug use, violence, and sexual immorality, all forms of music that suggest a sinful lifestyle are prohibited on campus or at any extra-curricular activity. All music that is used in the athletic fields, gym, on the bus, or in the locker rooms must be approved by Administration.

Technology Use

1. Cell phones, smart watches, headphones, and other electronic devices brought from home must be turned off and kept in lockers throughout the school day. Students may use their cell phones before school, after school, or when they have explicit permission from a teacher for educational use. Please note that teachers can only give permission for use for their own classroom for a specific class period and with a specific educational purpose.

Green Zone = Before/After School

Yellow Zone = Teacher permission w/ educational purpose

Red Zone = No usage areas such as locker rooms or restrooms

2. School devices have been purchased for educational use. The expectation is that students use them only for educational purposes and with adult supervision/permission.
3. Internet access in the dormitories is for dorm students only and is under the regulation of the dorm supervisor. Dorm internet access is filtered and monitored, and may be shut off at predetermined times at the discretion of the dorm parent.

4. The system's computers must not be used to access material that is profane or obscene, that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people.
5. If a student mistakenly gains access to inappropriate information, he or she should immediately exit the materials, then alert the nearest adult.
6. Students must not post personal contact information (address, telephone, etc.) about themselves or other people in locations that are available to people outside of our school. e.g. social media or otherwise
7. No person shall use the school's network to engage in any illegal act.
8. No person shall commit any act with the intention of disrupting or diverting the school's network or internet service.
9. Students are responsible for all communications made online while using any school resource, regardless of location, or time of day. Profanity, defamation, or other unfitting remarks are strictly prohibited.
10. The school's network may not be used to engage in any activity that is contrary to the philosophy, goals and policies of NC Schools.
11. Each computer user is responsible for his or her individual account and should take all reasonable precautions to prevent others from being able to use it. **Under no condition should any student provide his or her password to another person.** A student must immediately notify a staff member if he or she recognizes a possible security issue.
12. Any file or history stored on a school device is considered property of the school. An individual search may be conducted if there is reasonable suspicion that there has been a violation of policy or law. Administration has the right at any time to request to see the contents of a student's computer files, including those on one's personal computers and storage devices if there is a reasonable suspicion that a policy or law has been broken and there is any connection to the school.
13. In the event there is a claim that someone has violated this policy, other school policies or the law, the following actions will ensue:
 - That person will be immediately suspended from using the school's devices.
 - Administration will be informed of the violation and determine appropriate action.

Limitation of Liability

NC makes no guarantee that the functions or the services provided by or through the school's system will be error-free or without defect. The school will not be responsible for any damage a network user may suffer, including but not limited

to, loss of data or interruption of service. The school is not responsible for the accuracy or quality of the information obtained through or stored on the system. The school will not be responsible for financial obligations arising through the unauthorized use of the system. A student's parents can be held financially responsible for any harm to the system or a school device as a result of intentional misuse from their child.

LOCKER USE

Academic Lockers

Nebraska Christian Schools students are responsible for the well being of the locker assigned to them.

1. Students are not allowed to use tape to put things up in their lockers. Magnets can be used to display items in lockers.
2. Each student will be responsible for any damage to the locker, and fines will be assessed at the end of the year on an individual basis.
3. Student belongings should be placed in their lockers at all times. Displays on the outside of the locker are prohibited without staff approval.
4. Only items that can fit into your academic locker should be brought to the high school building.

In order to be a good steward of the locker assigned to you, the best practice is to lift the handle of your locker in order for it to close properly. *Thank you.*

Athletic Lockers

The school has athletic lockers organized to serve two purposes. The largest lockers are reserved for athletic equipment, while the smaller lockers are adequate for PE clothing. PE teachers and coaches are charged with managing these spaces in a clean and efficient manner. All PE and athletic gear, personal gym bags, and school equipment stored on school grounds should be kept inside of that student's assigned athletic locker located in the locker room.

PERSONAL APPEARANCE

We desire that our students have a positive testimony through their appearance as well as through their attitudes and actions. To that end, we are striving to procure a dress code that promotes modesty, excellence, and propriety (suitability to the occasion).

Individual student outcomes will be handled case-by-case with severity increasing with each offense. **If a teacher sees a potential violation of dress code, the student will be asked to go to the principal (male) or school counselor (female).** This will promote consistency and fairness with how we handle dress code at our school.

Range of consequences:

1. Warning
2. Parent contacted
3. Asked to wear school apparel for remaining part of day
4. Detention
5. Conference w/ student and parent
6. Student contract
7. Family contract
8. In school suspension
9. Dismissal from school

Students and parents are urged to exercise discretion and modesty regarding the selection of the student's clothing. We appreciate your partnership in this important area.

Dress Code

	Girls	Boys
Pants	● Well fitting, not excessively tight ● No holes or excessive tears that show skin	● Well fitting, not excessively tight ● No holes or excessive tears that show skin
Dress/ Jean Shorts	● Well fitting, not excessively tight, ● Within 3" above knee when standing ● No holes or tears	● Well fitting, not excessively tight, ● Within 3" above knee when standing ● No holes or tears
Skirts	● Knee length or longer when standing	N/A
Flannel/ Athletic Pants	Not allowed	Not allowed

	Girls	Boys
Athletic Shorts	Not allowed	Not allowed
Shirts	• Not Tight fitting • No midriff showing from any position • No bare backs • No revealing necklines • Hoods removed when indoors	• Not Tight fitting • No midriff showing from any position • No bare backs • No revealing necklines • Hoods removed when indoors
Tanks	• Prefer none • Must have > 2" shoulder	• Not allowed
Body Piercings/ Tattoos	• Earrings are allowed • Other piercings and tattoos must be covered	• No Piercings • Tattoos must be covered
Hair	• Color must be natural looking • Not distracting to the educational environment. • Style should be neat and gender appropriate.	• Color must be natural looking • Should not hang over eyes/i.e. If you have to adjust to keep out; it is too long • Should not be to or below the collar • Not distracting to the educational environment • Style should be neat and gender appropriate. • Facial hair should be well groomed and clean-cut.
Head Coverings	• Appropriate, lady like, head coverings can be acceptable; discouraged for daily use. • May be asked to remove if distracting	• Not allowed in buildings • Hat goes in locker during school day • Hoods acceptable between buildings, not when inside.
School Activities (on/off campus)	We strive to be a witness for Christ and present our school as a place of excellence. You are a Nebraska Christian student when at school and when you are not. The dress code is ideal at all school activities. Casual after-school attire can be acceptable in informal settings (including sporting events on campus and away) but should be neat and follow the dress code (above). School administration or faculty may graciously request a student to change if a student is in violation of dress code on campus or at a school function. If a student is unable/unwilling to comply with dress code, they may be asked to leave the school function.	
Activities	Dress for participation in athletics, music, speech, and field trips will be determined by the coaches or sponsors.	

PE/Weights	Athletic Shorts and T-Shirts must meet the above guidelines.
ALL Clothing	Undesirable or questionable products, slogans, and insinuations are not allowed.

DRIVING

We ask for strong parental communication and supervision when your child is driving to and from school. If a student is reportedly driving in a negligent manner, a warning will be given, along with a notification to the parents. Consequences can escalate to a one hour detention and up to a \$25 fine per incident. Students driving to school are expected to park and leave their vehicle parked in that location until the end of the school day.

RELATIONSHIPS

Our desire at NC is that every aspect of a young person's life is brought into line with God's Word, including putting others before self, living a life of personal purity and blamelessness, and bringing glory to God in all of life.

Based on these principles, we provide opportunities for students to interact with those of the opposite sex and to develop better interpersonal skills. We encourage guy-girl relationships in group settings, but we want to establish an atmosphere that discourages the cultivation of romantic feelings. For these reasons, the school and all staff members will not sponsor activities that do not fit within this philosophy.

We want to help students avoid temptations and pitfalls and leave themselves beyond reproach when it comes to relationships with the opposite gender. We, therefore, have two explicitly related rules:

1. Inappropriate physical contact is prohibited.
2. A boy and a girl should not be in a car by themselves on campus unless they are brother/sister. Other legitimate exceptions may be made but should be disclosed to the NC office.

REQUIRED HOURS

~ Rule 10: 003.06

As required by the Nebraska Department of Education, the minimum number of hours school will be in session during the school year is as follows:

- Kindergarten 400 hours
- Grades 1-8 1032 hours
- Grades 9-12 1080 hours

Lunch periods do not count toward these hours.

HOMESCHOOL PARTNERSHIP **PHILOSOPHY**

Here at Nebraska Christian, we really value the parent and their divine responsibility in the spiritual and academic development of their child. With this in mind, we do our best to intentionally partner with and support families with a common sense approach. For example, we have been able to align some of our course offerings that are more likely to be appealing to homeschool families. It is worth noting that a large percentage of our students have been homeschooled prior to their transition into our school. We have found that an opportune time to transition and prepare for secondary endeavors is upper-elementary or junior high. Getting involved in sports or other elective opportunities that are more difficult to facilitate in a homeschool environment can help improve a more full transition. While transitions 7th grade and under are recommended, there may be other circumstances that merit a part-time status. All part-time status students must fit into the existing systems and schedules of the school. Each must be individually reviewed and approved by the school leadership team. administration may approve a part-time enrollment that fits.

HOMESCHOOL OPPORTUNITIES

With the above philosophy in mind, we make an effort to align our schedule to support 5-8 grade homeschool student schedules when it can be done with little to no negative impact on full-time students. 5-8 grade students have opportunities to participate in experiential classes that might be more difficult to procure in a homeschool setting. Examples include Physical Education, Band, Vocal Music, Industrial Technology (Shop), Spanish, Computers, and Art. In addition to the above Fine Arts & exploratory classes, we welcome 7-8 grade homeschool students to participate in our Junior High extracurricular opportunities. Examples include Football, Volleyball, Cross Country, Wrestling, Basketball, Track, Soccer, Quiz Bowl, and more.

All classes are pass/fail. No letter grades will be given to part-time homeschool students. While we cannot accommodate all, we welcome your feedback and ideas to help strengthen our homeschool partnerships.

Please visit nebraskachristian.org/academics/homeschool for more information.

ATTENDANCE

Good attendance is a key to a successful NC experience. Because we partner with parents, we expect that family choices for appointments and vacations will prioritize classroom learning time. Parents should notify the office in advance if a student will be absent. Notably, we have a responsibility to hold students and families accountable to be in attendance for school per *LB79-201*.

Make-Up Work

- Students will be given two days for each day of excused absence due to illness to make up missed assignments.
- For pre-arranged or other excused absences, one day per day of absence is allowed.
- Teachers may adjust deadlines on a case-by-case basis.
- Extracurricular Activities: Students are responsible for requesting work in advance and completing missed work prior to returning to class the next day.

Illness & Health-Related Absences

- Students should be fever-free for 24 hours before returning to school.
- Please avoid sending students who may be contagious (e.g., rash, lice, flu symptoms).
- Communication with the office is essential in all health-related situations.

Scheduling Appointments

- Regular appointments (doctor, dentist, orthodontist, haircut, etc.) should be scheduled for non-school days whenever possible.

Truancy

Absence without school or parent permission is considered truancy.

- 1st offense: 1-day In-School Suspension (ISS)
- 2nd offense: 2-day ISS
- 3rd offense: May lead to expulsion

Tardiness

- A tardy is defined as being up to 15 minutes late to class.
- 3rd tardy: 15-minute detention
- Each additional tardy or unexcused absence: 30-minute detention
- Counts reset each semester.

- Chronic issues may result in a student support plan involving school and parents.

Extracurricular Attendance Requirements

- Students must be present for at least four (4) periods on the day of any competition or practice to participate.
- Students arriving to school late will check in with the front office. The front office will communicate directly with the head coach and CC the Activities Director and Superintendent each time a student athlete arrives after 6th period begins.
- Exceptions include:
 - Medical appointments (with doctor's note)
 - Funerals
 - College Visits
 - Pre-approved circumstances may be approved by calling the school so that the administration can process accordingly. A rationale is required in the attendance comments from the front office for documentation.
- Students who are not directly participating may not be excused from class to attend or support events.

School Closings

School closings or late starts will be communicated via:

- Channel 4 Closings
 - Social media (Facebook & Twitter)
 - Parent text alerts
- * If a parent deems it unsafe to travel, please contact the office to excuse the student.*

Shortened Day (Work Release)

All Juniors and Seniors must be enrolled full time (full tuition). However, extenuating circumstances may warrant a shortened school day. To apply for a shortened day schedule, students must complete the Shortened Day Request Form providing evidence that a release would be in the student's best interest and would not be a hardship on the school.

All applicants must receive administrative approval prior to getting their daily schedule altered. Approval will be based on academic standing, attendance history, parent input, and alignment with graduation requirements.

Students approved for a shortened day:

- Must sign out daily at the front office.
- Must not remain on campus unless given permission for a specific school-related purpose.

- Must continue to meet all attendance and academic expectations for enrolled courses.

Failure to meet expectations may result in revocation of shortened day privileges.

Final Exams

- Students are expected to be present for all finals.
- Absences for finals must be pre-approved by administration.the office.
- A proctor will be paid to provide an alternate testing time. Therefore early (or late) finals will result in a \$60 fee charged to the family for each final that is missed and will be scheduled at the convenience of the teacher and school. Failure to pay the fee or take the final within the designated (10-day) period will result in failure of the class.
- Finals missed due to illness must be made up within two business days of returning to school.

Absence Notification & Communication Steps

We value proactive communication with families. Here is our standard communication process for general absences:

Step 1: At 5 absences in any class

→ Notification email to parents, student, principal, and superintendent.

Step 2: At 7 absences

→ Formal letter sent home.

→ Phone call from principal and meeting scheduled.

All absences appear on the student's permanent record.

Attendance Threshold for Loss of Credit

Students who accumulate more than seven (7) absences in a single class per semester may lose credit for that course. Absences that do not count toward the seven-day threshold are outlined in the Attendance Table. Final decisions regarding credit loss will be made by administration based on patterns of attendance, documentation, and communication.

Absences That Do and Do Not Count Toward the 7-Day Limit for Loss of Credit

Absence Type	Counts Toward 7-Day Limit?	Notes / Requirements
School-sponsored activities	No	Must be an approved extracurricular or academic event (e.g., games, field trips).
Documented medical absences	No	Requires a completed medical form (available via FACTS or front office).
Weather-related transportation issues	No	Must be communicated by the parent/guardian.
Mission trips (pre-approved)	No	Requires administrative approval and submitted form; will be marked as "MSN."
Funerals (family or approved others)	Yes/No	Administration can excuse with good communication
Personal illness (without medical form)	Yes	Must still be communicated by parent; does not meet exemption criteria without form.
Family vacations	Yes	Unexcused.
Unexcused absences (e.g., skipping class)	Yes	Includes any absence without parent and/or school approval.

Note: Loss of credit may occur in a class if absences exceed 7 days per semester and do not qualify for exemption.

ALCOHOL, TOBACCO, AND ILLEGAL DRUGS

Our desire is that all students strive for excellence in all areas of their life. The Bible speaks of our body as the temple of the Holy Spirit (1 Corinthians 6:19-20). Students are at all times expected to refrain from possession or use of alcohol, tobacco products (including e- cigarettes/vape products) and drugs. Students violating this policy are subject to administrative discipline. Student possession of drugs/alcohol/tobacco is illegal and the appropriate authorities will be notified. NCS will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the school's system.

Scope of the Code of Conduct

1. The Code of Conduct rules apply to conduct which occurs at any time during the school year and summer months.
2. The Code of Conduct policy applies regardless of whether the conduct occurs on or off school grounds. A student who is suspended shall not be permitted to participate in activities/competitions during the full duration of the suspension.
3. Drugs, Vaping and Alcohol Meaning of Term Possession includes alcohol, vaping paraphernalia, and/or drugs being present:
 - a. in a vehicle in which the student is present. The student is considered in possession if the student is aware that the alcohol/paraphernalia/drugs are in the vehicle, even though the student has not touched or consumed the alcohol/paraphernalia/drugs.
 - b. at a gathering attended by the student. The student is considered in possession if a student is aware that alcohol/paraphernalia/drugs is at a gathering and fails to immediately leave the gathering, even though the student has not touched or consumed the alcohol/paraphernalia/drugs.
 - c. Pictures or social media content of students with prohibited substances or paraphernalia are in violation of the Code of Conduct.

Consequences for Violating Code of Conduct

Students violating the code of conduct will be disciplined according to the Discipline Philosophy:

1. School - minimum of 5 days out of school suspension.
2. Extracurricular - 14 calendar day suspension from all activities.

DISCIPLINE

NC will work through love to help each student exhibit appropriate behavior at school. Our aim is to help our students develop a strong sense of Christ-like self-discipline. In order to successfully meet our goals, we will employ such discipline as seems wise and necessary for each situation. Parents will be kept informed concerning their student's behavior. In the infrequent case when there is probable cause of a violation of school policy or state law, the administration does have the right to search vehicles, lockers, book bags, cell phones, computers, or other electronic devices.

Students Kindergarten through 12th grade will use a biblically-based approach to process through the decisions that they are making. Through the book of Proverbs, the principles of our school-wide frame for discipline are laid out: Wise (Good Decisions), Simple (Ignorant Decisions), Foolish (Willful Disobedience), and Scoffer (Repeated & Intentional Willful Disobedience)

Goal: To develop students who are wise; students who look at and react to life from God's perspective. (Heb. 12:11)

Wise Prov. 9:10; 8:13	Simple Prov. 1:4; 21:11	Foolish Prov. 12:15;22:15	Scoffer Prov. 19:29
Good Decision	Bad Decision		
	Requires <u>Training</u>	Received Training	
		Requires <u>Discipline</u>	Received Discipline
			Requires <u>Removal</u>

Detention

Communication from the offended (e.g. Classroom teacher, administrator, etc.) should always take place to ensure the student has an understanding of the infraction. Parents will be notified by the teacher for classroom related infractions. Parents will be notified by administration for school tardiness (1st period), three or more detentions for related offenses, and any offense that merits a suspension.

1st period attendance detentions will be served with the front office. **Because it is a more effective discipline to serve time with and teach the student in regard to the observed behavior, other infractions will be arranged with the teacher in their classroom (recommended after school on the day or the day after the detention is given at 4:10 pm).** If a student has served two or more detentions for the same behavior, the teacher might consider administrative intervention. Tardiness will result in extra time served. Students must bring homework or reading material to this detention time. No talking is allowed during time in detention.

An unexcused absence from detention will result in the detention doubling. Proactive communication can help avoid further consequences.

The sequence of detentions for behavior:

1st and 2nd offense - 30 minutes

3rd offense - 1 hour detention

4th offense - *day 5 detention

5th offense - **suspension

6th offense - may lead to expulsion

*Reports next week day in which we do not have school from 8:00-10:00 am

**Student support plan required

Office Referral

A referral to administration, especially when so urgent that class removal is appropriate, is very serious. If a student has been referred to administration more than once, there will be a meeting with the student, parents, teacher, and administration before they are reinstated. Repetitive dismissal from classes may result in expulsion.

- A student may be sent to the office for disruptive behavior.
- Students asked to leave class will be dealt with on a case-by-case basis.
- Parents will be notified by the teacher/administrator.
- The student and parent may need to have a conference with the administrator and teacher involved in order to be reinstated to the class.

Suspension

There are three types of suspension: suspension from extra-curricular activities, in-school suspension (ISS), and out-of-school suspension (OSS). Formative work that is assigned on the day ISS is served shall be scored at 50% credit. Formative work that is assigned OSS is served shall be scored at a zero, but must still complete the work to pass the class. Suspensions of more than three days may occur for serious infractions of school policy. All homework needs to be completed while serving the suspension and is due on the day following the suspension. When serving a suspension, no extracurricular participation is allowed on that day.

Probation

Probation is for the purpose of restoring a student's relationship with authority. It will be a conditional enrollment during a specified period of time. During this time, weekly accountability conferences will be scheduled for the student. If a student does not adhere to probationary procedures, he will be expelled or asked to withdraw.

Faculty, staff, and administration all may be involved in the determination of probation for a student. Reasons for probation include academic issues, behavior, and/or attitude. Students on probation cannot serve as class officers or be on the Student Council.

Expulsion

Students may be subject to expulsion for conduct in violation of the policies of the board, rules and regulations of the administration, and for refusal to obey the direction of administration and staff.

We will treat each situation individually, looking at the heart and past and present attitudes of the student. The Superintendent will make the final decision regarding expulsion. Any appeal of the Superintendent's decision may be made to the board in writing with a copy to the Superintendent.

Reconciliation

When a student voluntarily chooses to come forward and confess to a faculty member his/her involvement in a misdemeanor or felony on or off campus, sexual immorality, or use of alcohol or illegal drugs, the opportunity for reconciliation is available. Consequences (such as suspension, random drug testing, counseling and accountability) can be expected with offenses of this nature, but as fruits of repentance are evident, students who have confessed and repented may be allowed to continue their enrollment at NC upon evaluation by the administration. Students who commit offenses that endanger others on campus (such as verbal threats or possessing weapons, firearms, alcohol or illegal drugs) are not offered continued enrollment.

Readmission

A student who has been expelled or who has withdrawn for disciplinary reasons may be considered for readmission after a minimum of one quarter from the date of expulsion upon approval of the Superintendent.

Parental Partnership

The school holds parents responsible to hold their children accountable for off-campus conduct, but NC reserves the right to immediately discipline (e.g. suspend or expel) a student for serious infractions of school policy, whether those infractions occur on-campus or off-campus.

ACTIVITIES AND STUDENT ORGANIZATIONS

Activity Participation

High school students must be enrolled in four consecutive classes to be eligible to participate in extracurricular activities at NC.

See [Homeschool Partnerships](#) to learn more about 5-8 grade opportunities.

Activity Philosophy

NC has established the following goals for the athletics and activities programs of the school:

1. To bring honor and glory to the Lord Jesus Christ.
2. To complement the academic and spiritual programs of NC.
3. To use the context of each activity to emphasize spiritual lessons and principles.
4. To be ambassadors for the Lord Jesus Christ, and secondarily for Nebraska Christian.
5. To teach and train the whole person in developing godly character.

Involvement in a student activity or organization is critical to having a well-rounded education. We are convinced that participation can aid the growth of students physically, morally, and spiritually and this is often where depth in relationships is found. As a general rule, all students should get and stay involved in activities while they are students here at NC. That being said, it is not required nor is it a right to remain a part of any of these clubs, committees, or teams.

Nebraska Christian Schools belong to the Nebraska School Activities Association (NSAA). This organization sets rules designed to provide equitable competition between high schools. This governing organization helps us sustain equitable rules of competition here at NC and across the state of Nebraska. Parents/students must acknowledge these rules and attest to adherence before participation.

Junior High

All 7th and 8th graders have the opportunity to participate in junior high sports. By the Nebraska Department of Education rule, sixth grade students and below are not allowed to participate in junior high athletics. Exceptions for sixth grade students can be made when combined 7th-8th grade classes drop to a total of twelve or fewer males or females respectively. In general, while junior high athletics are not regulated by the NSAA, they will follow the same protocols as our high school students.

Rules of Conduct

Each participant must commit to good sportsmanship. All participants in athletic events (opponents, referees, coaches, and fans) are either (a) fellow believers and brothers and sisters in Christ, or (b) non-believers who constitute a mission field and who may respond to Christ on the basis of our behavior. Some important concepts are the following:

- We must respect all opponents.
- Officials are authority figures at games and must be obeyed and respected.
- Our words need to reflect an inward Christ-like attitude.

Philippians 2:7 says, *“Let your conduct be worthy of the gospel of Christ.”*

Sportsmanship

God’s Word encourages us to build one another up rather than tear one another down. This is a principle that we shall adhere to when we are participating or spectating at an activity or sporting event. Good sportsmanship should characterize our participants and spectators. It is appropriate to encourage our team, always respecting the opponents and officials. If the action, chant, or otherwise is not with the intent of encouraging our team rather than tearing down the other team, it is not appropriate. Therefore, booing, yelling, or efforts to discourage do not meet the standard of who we want to be as a school.

Activities & Opportunities

Students are encouraged to get involved in various school opportunities and teams. Nebraska Christian Schools currently offers girls volleyball, boys wrestling, boys football, boys basketball, girls basketball, boys cross country, girls cross country, boys track and field, girls track and field, speech, quiz bowl, robotics, student ambassador, student council, NC Honor Society, book club, bible study. The purpose is not only to have good teams, but also to demonstrate a clear testimony for the Lord.

Gender Policy for Boys and Girls Sports ~ Board Policy 2.1.4

Nebraska Christian Schools' policy is that girls do not participate in boys' sports including, but not limited to, boys' wrestling, boys' football, and/or boys' basketball and that boys do not participate in girls' sports including, but not limited to, girls' volleyball or girls' basketball at Nebraska Christian Schools.

As representatives of Nebraska Christian Schools, our male athletes will not knowingly participate in a wrestling match, football or basketball game against a female opponent. To do so would be contrary to our goal of teaching our male athletes how to be godly young men and the principles outlined in God's Word. Our goal in this area is to continually teach our young men how to treat women with dignity and respect, as being created in the image of God. Our competitors, regardless of gender, are made in the image of God, and we cannot set aside how God has created them or their purposes before Him.

In regard to transgender athletes, we will attempt to use prudence and judgment. Our first criteria will be to consider the athlete by the gender of their birth. If a wrestler or football player is biologically a boy, but identifies as a girl, it is possible we may still compete. If the opponent is biologically a girl, but identifies as a boy, we will not compete. If the opponent has undergone a physical sex-change procedure, whether it is male to female or vice-versa, we will not compete.

We will abide by the rules of the National High School Federation and the Nebraska School Activities Association as to the process of forfeiting any contest that we face in this situation. It will count as a loss on the wrestler's or team's record and may lead to elimination from a tournament.

Fundraising

All fundraising must be approved by the administration. We are extremely cognizant of the fact that we have very generous supporters, and we want to be very respectful in the frequency and method in which we ask for their support.

FIRE AND TORNADO PLANS

Please follow the procedures outlined on walls in your classroom/area. Greater situational detail can be found in the [NC Emergency Operations Plan](#).

TRANSPORTATION TO SCHOOL ACTIVITIES

1. The school provides transportation to away events (or field trips) for participants only. At times, exceptions can be made on a whole school opportunity basis so that spectators may support the team members.
2. Participants must ride on school-provided transportation. Exceptions can be made for students on a case-by-case basis when the school-sponsored activity is in a town that is on a student's way home. For liability reasons, written permission from a parent (handwritten note or email to office@nebraskachristian.org) must be received in the office prior to the departure. Students following the bus are not allowed to transport any students.
3. Participants and spectators who ride school transportation to an away event (or field trip) must ride school transportation back. Exceptions will be made for students whose parents pick them up personally and write a note to the sponsor. Early communication is helpful for our planning.

Bus Regulations

1. Board the bus in a mannerly fashion.
2. Remain seated while the bus is in motion.
3. Talk in a conversational tone.
4. Do not put arms or any part of the body out of windows.
5. Do not throw anything out the windows.
6. Be silent at railroad crossings.
7. Keep aisles clear.
8. No portable speakers.
9. Be responsible, be respectful, and be courteous.

School transportation is a privilege. Violators may be asked to find other modes of transportation if unable to utilize transportation in an appropriate manner.

PROHIBITED FROM SCHOOL

The following are prohibited: firearms (including toy guns unless explicit per case permission is given), archery equipment, knives, swords, spears, matches, lighters, laser lights, fireworks of any kind, etc. Bringing these items to school will result in confiscation of the item and appropriate disciplinary action. Any exceptions to this rule must be individually and explicitly approved by the Superintendent.

Possession of firearms on campus is a felony and may lead to expulsion.

~ [Nebraska Statute 28-1204.04](#)

INSURANCE

All students are urged to participate in the school's group hospitalization, medical-surgical plan unless they have adequate protection at the time of enrollment. Nebraska Christian Schools, Inc. assumes no responsibility for illness or accidents on or off campus, in or out of school activities. The use of the school facilities is at the student's own personal risk. A parent or guardian of each student must sign a medical authorization form, giving the school permission to obtain emergency medical care for the student and authorizing a physician to perform necessary services.

MEDICAL

Nebraska Christian Schools does not have a school nurse, but will do what is prudent and loving for our families to the extent required and possible. We receive guidance and requirements from the Nebraska Department of Education through Rule 59. We are held accountable to uphold Rule 59 through Title 92.

Any time that staff feels it prudent to call medical professionals such as EMT or ambulance, staff will be instructed to err on the side of caution and prudence over family preference.

Medications

Students may be given acetaminophen or ibuprofen in the office only with parental permission. Students needing to take prescription medicines should check them into the office in the original bottle along with a signed note from parents. Students shall then come to the office in order to take the medication.

Students with Seizures

The Seizure Safe Schools Act has been integrated into [Rule 59](#). All certified staff members are trained no less than every two years. For the safety of the enrolling student, parents of students with a history of seizures must collaborate

with the school to create a Seizure Action Plan (SAP), and provide adequate time for any necessary training, before the child can attend school.

Any additional equipment, medications, lock boxes, or other necessities for carrying out the SAP shall be provided by the enrolling family. Medical professionals may be called, especially if a student is seizing for greater than 5 minutes, or is otherwise called for in the SAP, or if deemed otherwise necessary by school personnel.

Emergency Response to Asthma or Systemic Allergic Reactions

[Rule 59](#) governs some of what Nebraska Christian Schools is required to do to meet the medical needs for our students and families. For the safety of the enrolling student, parents of students with a history of asthma or severe allergies, must collaborate with the school to create a plan, and provide adequate time for any necessary training, before the child can attend school.

Any additional equipment, medications, lock boxes, or other necessities for carrying out the plan shall be provided by the enrolling family. Medical professionals may be called if deemed necessary by school personnel.

VISITORS

Parents and others in the community are invited to visit the school during any regular school day.

1. Planning and approval prior to the day of the visit is required, regardless of invitations from current students/families.
2. Upon arrival, all visitors are required to report to the school office to attain a visitors sticker.
3. Discretion will be used as to the appropriateness of the visit. A parent or guardian shall accompany all children below school age who are visiting on the campus.
4. Visiting students are asked to dress neatly and appropriately. (See dress code)
5. Outside guests are welcome to eat in the dining hall; please make arrangements with the office.

NON-DISCRIMINATORY POLICY

Nebraska Christian Schools has had a non-discriminatory policy since its inception in 1959. NC admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or

made available to other qualified students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational and admissions policies, scholarship programs, athletic and other school-administered programs.

SECLUSION & RESTRAINT POLICY

All NC employees are to use all methods and strategies of discipline and instruction that include no physical touch first. If the safety of self or others becomes a factor, using the least amount of physical restraint to resolve and diffuse the issue is the mandate. All physical restraints must be reported to administration. The report should include a written statement documenting the event. It should be signed and dated by any employee or volunteer that was present for the event.

BULLYING PREVENTION POLICY

We recognize the negative impact that bullying has on student health, welfare, safety, and the school's learning environment; therefore, such behavior is prohibited. For the school's purposes, bullying is defined as any ongoing pattern of physical, verbal (spoken or written), or electronic abuse on school grounds, in a vehicle owned, leased or contracted by our school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop or at school sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for long-term suspension or expulsion, subject to state and federal statutes and the school's student discipline and due process procedures.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

CHANGES TO THE STUDENT HANDBOOK

The administration reserves the right to change any policy or procedure at any time, at their sole discretion, after reasonable notice to Nebraska Christian students and families. Additionally, the Student Handbook is reviewed and approved by the NC Board of Education at least annually.

GRIEVANCE POLICY

There are many interpersonal relationships important to the purpose and functions of Nebraska Christian Schools, and with these relationships are opportunities for misunderstandings, suspicions, and hurt feelings. When not immediately addressed, these may lead to gossip and slander that counter the work of the school and destroy its testimony for Jesus Christ.

Adapted from Matthew 18 and I Corinthians 10:27–31

Step 1: Direct Conversation

Speak directly to the person involved.

Timeline: Within 5 business days of the concern.

→ *If unresolved within 5 business days*

Step 2: Meeting with Administration

Parent or student meets with the person and an administrator.

Timeline: Within 5 business days of Step 1.

→ *If unresolved within 5 business days*

Step 3: Meeting with Two Board Representatives

Meeting includes the concerned party, administrator, and two board members.

Timeline: Within 5 business days of Step 2.

→ *If unresolved within 5 business days*

Step 4: Full Board Appeal

Submit a written request for a hearing with the full board.

Timeline: Must be submitted within 5 business days of Step 3.

Note: Reconciliation is encouraged at every step. Communication should remain honest, respectful, and solution-oriented.

ELEMENTARY

Grading Procedures

Kindergarten-1st grade and some subjects in elementary grades are graded on a Standard Based Grading Scale:

Scoring	Description
4-Advanced	Student excels beyond the basic learning objectives
3-Proficient	Student has mastered majority of concepts
2-Emerging	Student has mastered some concepts
1-Beginning	Student has mastered few concepts

The grading scale for students in grades 2-6 is:

Percentage	Letter	Description
90-100	A	Advanced: Student excels beyond the basic learning objectives
80-89	B	Proficient: Student has mastered majority of concepts
70-79	C	Emerging: Student has mastered some concepts
60-69	D	Beginning: Student has mastered few concepts
59 & Below	F	Failed to meet minimum learning objectives

Attendance

Parents/Guardians are required to contact the front office promptly when they know their student will be absent. In case a student arrives late, the parent/guardian will inform the office upon dropping off the student. Similarly, if a student needs to be picked up early, the parent/guardian must call the office upon their arrival on campus to pick up their student, at that time, the office will dismiss the student from class.

Report Cards/Conferences

Parents will receive a report of their student(s)' grades every nine weeks. A minimum of one parent/teacher conference is scheduled each year. Nebraska Christian School shall keep a record of the date of enrollment and withdrawal. A copy of this shall be sent along with the report card when a student transfers.

Elementary Band

Band is required for students in grades 5 and 6. Any performances scheduled are a part of the class and attendance is required.

Field Trips

Elementary teachers will arrange educational field trips throughout the school year. These trips may require a minimal fee.

Before and After School Supervision

Before and after-school supervision is not provided. Parents should pick up children punctually at dismissal time at 3:50 pm. All elementary students should be off campus by 4:15 unless accompanied by a parent or guardian. Students playing on the school playground must be accompanied by a parent or guardian.

Personal Appearance Guidelines

Students at Nebraska Christian are expected to dress neatly, appropriately and modestly. Appropriate classroom attire includes modest and properly-fitted dresses or skirts, jeans or slacks. Students and parents are urged to exercise discretion and modesty regarding the selection of the student's clothing. Skirt lengths must be within 1-2" above the knee. When weather permits, students may wear loose-fitting, mid-thigh length or longer shorts, but no cutoffs or tight shorts. Recesses will generally be outside. Please make sure your child is dressed for the weather. Sleeveless dresses or tops must have straps at least two inches wide unless a shirt is worn underneath. Nice jeans that are not torn are acceptable, as well as athletic shorts and pants. Hairstyles and makeup must be neat and reflect good taste. Body piercing other than ears for girls is not permissible, and tattoos should be covered. The staff and administration will have discretion in enforcing the guidelines.

Students should wear "appropriate" shoes and clothes on designated physical education days.

Cellphones & Smartwatches

If an elementary student brings a cell phone or smart watch to school, he/she is to keep it in his/her locker, seek permission from, or check it in to their classroom teacher at the beginning of the day. If turned in, they should retrieve it when school is dismissed.