

Class News

Mrs. Walters

November 3 – November 7



Special Dates

Thursday, November 6 – Parent Picnic 12:06 pm
Tuesday, November 11 – Veterans Day/No School

Assessments

Friday, November 7 – ELA Assessments
Friday, November 7 – Math Topic 5 Assessment

What We're Learning

ELA:

Story: All About Earthquakes

Comprehension Skills:

- Identify Main Idea Within Paragraphs
- Recognize Cause and Effect Relationships in a text

Phonics Skills:

- long e spelled e, e_e; long a spelled a, a_e;
long i spelled i, i_e; long o spelled o, o_e,
and long u spelled u_e

Spelling Words:

- | | | | |
|----------|----------|----------|----------|
| 1. label | 4. vine | 7. bonus | 10. wild |
| 2. begin | 5. these | 8. gate | |
| 3. use | 6. meter | 9. spoke | |

Grammar:

- Identify and Use Adjectives

Math: Topic 5 Subtract Within 100 Using Strategies

CONTACT INFORMATION:

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Parent Square– Ms. Rowell's Class 2025-2026 Parent Square Hours 3:15 – 4:00 Please do not message me throughout the school day. Messages that need to get to me throughout the school day must go through the front office. Please only message me with the most urgent concerns. Thank you!

All About Earthquakes Vocabulary:

1. **plate** – one of the huge parts of Earth's crust on which the continents and oceans rest
2. **interact** – to act on or influence each other
3. **collide** – to crash into each other
4. **boundaries** – lines that form an edge
5. **energy** – the power to use in action and work
6. **structures** – anything built
7. **absorb** – to soak up or take in