



**2025-2026**

## **Code of Student Conduct and Discipline Matrix**

### **Mission Statement**

The Taylor County School District is dedicated to creating a safe and healthy environment that fosters learning, where students and educators collaborate to make a positive difference in our community.

APPROVED

JAN 27 2025

By Taylor County  
School Board

**Taylor County School District 318 North Clark St.**

**Perry, FL 32347**

**(850)838-2500**

**fax (850)838-2501**

**Superintendent of Schools**

Reggie Wentworth

**Board Members**

Bonnie Sue Agner, Brenda Carlton, Deidra Dunnell,

Jeannie Mathis, Danny Lundy

Taylor County High School	(850)838-2525
Taylor County Middle School	(850)838-2516
Taylor County Elementary School	(850)838-2530
Steinhatchee School	(352)498-3303
Big Bend Technical College	(850)838-2545
Taylor County Primary School	(850)838-2506

**NOTICE OF RECEIPT****PARENTS AND STUDENTS PLEASE SIGN AND RETURN THIS FORM**

Failure to return this form will not relieve you or your parent/guardian from responsibility to know the contents of the Code of Student Conduct and will not excuse your non-compliance with the Code of Student Conduct.

Student Name  
(print) \_\_\_\_\_ Grade \_\_\_\_\_  
School \_\_\_\_\_

I have received a copy and am aware of the contents of the Taylor County Code of Student Conduct. I understand that supervision is provided 30 minutes before school begins, and students should be picked up promptly following dismissal times.

**Parent/Guardian Name (print):** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_ **Mobile/Cell:** \_\_\_\_\_

**Alternate Emergency:** \_\_\_\_\_

I have received a copy of the Taylor County Code of Student Conduct and agree to comply with its terms.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**TABLE OF CONTENTS**

Notice of Receipt	page 3
Notice of Applicability	page 5
Non-Discrimination Policy	page 5
Jurisdiction of the School Board	page 5
Students Subject to Authority by School Board	page 5
Expected Behaviors	page 7
Section One: Rights and Responsibilities	page 8
Attendance	page 10
Student Eligibility	page 12
Student Records and Privacy	page 15
Dress Code K-2	page 16
Dress Code Grades 3-12	page 18
Student Transportation	page 21
Student Computer Use	page 22
Section Two: Prohibitions and Notices	page 23
Section Three: Procedures	page 30
Student Health and Medication	page 31
Section Four: Discipline for Students with Disabilities	page 35
Section Five: Discipline by Levels	page 37
School Bus Discipline Matrix	page 39
Discipline Grid Pre-K	page 41
Discipline Grid K-12	page 43
Behavioral Levels	page 45
Field Trips	page 47
Glossary of Terms	page 47

**NOTICE OF APPLICABILITY**

All students, regardless of school enrolled within the Taylor County School District not limited to: Taylor County Pre-K, Taylor County Primary School, Taylor County Elementary School, Steinhatchee Elementary School, Taylor County Middle School, Taylor County High School, and Big Bend Technical College are subject to the rules, guidelines, and policies established within the approved Taylor County School District Code of Student Conduct. Students enrolled in Florida Virtual School, Home School, private schools, and charter schools are subject to the rules, guidelines, and policies established within the approved Taylor County School District Code of Student Conduct when participating in any TCSD sponsored events, transportation, or when present on a TCSD campus.

**NON-DISCRIMINATION**

The District School Board of Taylor County, Florida prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion, or sexual orientation. If any\*\*student feels that he or she has been discriminated against or harassed, there are specific procedures to report such offenses.

\*\*Whenever the word “student” appears, parents may become involved.

**JURISDICTION OF THE SCHOOL BOARD**

Taylor County Public Schools students are subject to the rules and regulations of the District School Board of Taylor County. This jurisdiction of the Board is in effect during the school day, during the time any student is on the premises of any publicly supported school in this district and at regular school-sponsored activities, while being transported on school buses to and from school or other educational activities, at all times and places, including the time during which any student is proceeding from one school center to another during the school day, including, but not limited to: school- sponsored events, field trips, athletic functions, and other activities where appropriate school personnel have jurisdiction over students. All students will be under the control and direction of the principal, teacher in charge of the school, and under the immediate control and direction of the teacher or other member of the instructional staff or the bus driver to whom such responsibility may be assigned by the principal; and each such student shall, during the time any student is otherwise in route to or from school at public expense, or is presumed by law to be attending school, be under the control and direction of the principal or teacher in charge of the school where any student is enrolled. All school regulations and prohibitions pertain to automobiles driven or parked on school property. In addition to the foregoing, jurisdictional control over the student may be extended to the immediate vicinity of the school and social media platforms, when the conduct of the student is deemed to have a detrimental effect on the health, safety, and welfare of the student.

**STUDENTS SUBJECT TO AUTHORITY BY SCHOOL PERSONNEL**

Florida Statute 1003.31 establishes that all students enrolled in the Taylor County Public Schools are subject to the law, rules, regulations, and policies of the State of Florida and the TCSD.

- a student is on School Board owned property.
- a student is attending school.

- a student is on a school bus.
- a student is being transported to or from school or school-sponsored event a student attends or participates in a school-sponsored activity.

During such times, all students are subject to the immediate control and direction of district and school level administrators, deans, supervising teachers, staff members, and district transportation drivers.

Instruction should occur in a climate that is conducive to learning. Good order and discipline are essential to effective instruction and to the ability of students and school personnel to work cooperatively toward mutually recognized and accepted goals. The rules outlined in the Code are designed to ensure that this primary reason for the existence of school is achieved. Any behavior that prevents learning from taking place is unacceptable and will result in the appropriate consequence.

To assist students, parents, administrators, and school personnel in maintaining such a climate, the Code of Student Conduct will:

- Identify classifications of violations and describe procedures for disciplinary actions
- Identify formal disciplinary actions
- Standardized procedures for administering formal disciplinary actions
- Describe roles of the home, student, school, and school personnel
- Describe the rights and responsibilities of all students and parents
- Outline general code of appearance
- Describe rights of students with disabilities relating to discipline

It is the responsibility of both students and parents to know the rules of the Code of Student Conduct and to support the fair and impartial administering of the rules. With age and maturity students will be expected to assume greater responsibility for their actions. Students are responsible for accepting the consequences for actions that may violate the Code of Student Conduct.

It is the responsibility of school personnel to be aware of the specifics of the Code of Student Conduct and to apply them appropriately. It is the responsibility of the school to convey information regarding individual school policies and procedures to students and parents via a school planner or through other appropriate means.

The School Board and personnel appointed at the district level are responsible for ensuring that the Code of Student Conduct and the consequences for the identified violations are legal and fair. The Board is also responsible for conveying to the community and parents/guardians that once these conditions are met, the actions taken by the local school will be supported for the good of the school system and the community.

### **Introduction**

Maintaining a safe and secure environment is the number one priority of the District School Board of Taylor County, Florida. It is the belief of the School Board that all students have the right to attend school and school functions free of fear, harm, or harassment. The policies and procedures outlined in the Code of Student Conduct have been adopted in support of this fundamental premise. Please note that the School Board cooperates with federal, state, and local law enforcement agencies to report, prevent, and respond to unlawful activities occurring on the campuses of the Taylor County Public Schools.

For the School Board to fully implement its responsibilities it is important that enrollment and emergency card information be kept up to date at each student's school. It is the responsibility of each student and his or her parent to report changes in enrollment or emergency card information to the school. This Code of Student Conduct explains the rights, expectations, and responsibilities of students, parents, and the school District regarding student behavior. The School Board also has other policies governing students and those policies are available on the district's website at [[www.taylor.k12.fl.us](http://www.taylor.k12.fl.us)]. This Code applies to every student who is under the authority of the Taylor County Public Schools. The Code is in effect on school property, at school-sponsored events, and on school buses. Students may also be subject to discipline for violation of the Code if their misconduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or if the misconduct is directed at a Board official or employee or the property of such an official or employee. The principal or designee may take administrative action if the misconduct on the way to or from school has a harmful effect on the health, safety, or welfare of other students.

### **EXPECTED BEHAVIORS**

**STUDENTS** are expected to:

- Treat others with respect and honesty.
- Assume responsibility for his/her own behavior.
- Act responsibly on campus, on field trips, and all other school sponsored events, regardless of location.
- Be in school and on time every day, if well, and be ready to learn.
- Prepare for class by bringing paper, pencils, pens, books, and other needed supplies.
- Complete all class work and homework.
- Respect individuals and property.
- Take care of and return all textbooks, library books, or other school-owned materials and property.
- Use appropriate, responsible behavior always.
- Help maintain a safe, alcohol, drug, and weapon free environment.
- Follow rules and regulations, including those for field trips.

**PARENTS/GUARDIANS** are expected to participate in their child's career in school by:

- supporting the school in requiring their child to follow all school rules and regulations and to accept responsibility for their willful in-school behavior.
- sending their child to school clean, appropriately dressed, and in good health.
- having an active interest in their child's schoolwork and making it possible for the child to complete assigned homework by providing a quiet place and suitable conditions for study.
- reading all communications from the school, signing, and returning documents promptly when requested.
- cooperating with the school in attending school meetings, conferences, and sharing information with school personnel.

**The SCHOOL SYSTEM** is expected to:

- provide and maintain a safe atmosphere which will encourage positive behavior and high achievement.
- provide courses of study, programs, and activities to meet the needs of all students.
- show respect for all individuals by treating them fairly and impartially.
- encourage open communication among students, parents/guardians, community agencies, and school personnel.
- discipline any student under its supervision, subject to limitations of the laws and district policies.
- treat parents and other members of the public with courtesy and respect.

### **SECTION ONE: RIGHTS AND RESPONSIBILITIES**

It is the intent of the Students' Rights and Responsibilities section, as expressed in the Code of Student Conduct, that students understand that their rights must be accompanied by corresponding responsibilities. Florida's School Improvement and Accountability System states that all school communities will provide an environment that is alcohol and drug-free and protects students' health, safety, and civil rights.

### **PARENT/GUARDIAN DEFINED**

The term "parent" wherever used in this document shall include a student's parent or parents, legal guardian, legal custodian, or adult recognized by the student's school as acting "in loco parentis."

### **STUDENTS**

All students have the right to be involved in your education. Age, grade, and maturity are factors which determine the level of your involvement. Participation in school activities is part of learning. To be safe in public and private are important safeguards. Students' parent(s), and the school's staff should work together to see that these rights are preserved. You are expected to respect other people and their property.

Students have a RIGHT to:



- attend school in an environment where all students and adults are treated equally, without regard to race, color, religion, sex, national origin, disability, marital status, or sexual orientation.
- attend school in an environment free from discrimination, as described above, to appropriate school personnel.

### **PARENTS, GUARDIANS, & STUDENTS**

This section summarizes the rights of parents, guardians, and students...with each right comes a responsibility.

Effective learning takes place in an atmosphere where students, parents/guardians, teachers, support staff, and school administrators know the rules for all students and the consequences for students who violate the Code of Student Conduct. The rights and responsibilities defined are basic and reflect the most recent court decision on students' rights.

#### **Conduct**

1. Students have a right to:
  - A copy of clearly defined rules of student conduct.
  - Expect the rules to be enforced without discrimination.
2. Students have a responsibility to know and observe school rules and regulations which govern their conduct.

### **Education**

Students have a right to:

- Thirteen (13) years of education appropriate to their needs.
- a positive learning climate free of disruption
- information on how grades are determined.

Students with Disabilities:

- Exceptional Student Education (ESE) students with disabilities who have not yet reached their twenty-second (22) birthday and who have not earned a standard diploma and who wish to continue their education may continue to receive Free Appropriate Public Education (FAPE) consistent with a properly developed IEP.
4. Students have a responsibility to: Students have a responsibility to:
    - utilize the educational experiences made available to them.
    - provide assistance to improve the educational experiences.

### **School Participation**

1. Students have a right to participate in school.
2. Students have a responsibility to abide by school rules and regulations.

**Persons and Property (Respect)**

1. Students have a right to:
  - receive respect for their persons and property from other students and school personnel in the school setting.
  - expect school property to be clean and well maintained.
2. Students have a responsibility to:
  - respect the persons and property of other students and school personnel.
  - take care of the property of the school system.

**Attendance**

1. Students have a right to:
  - be informed of school rules and policies regarding absenteeism and tardiness.
  - make-up class work within a reasonable length of time, as defined in the Taylor County Student Progression Plan.
2. Students have a responsibility to:
  - recognize the rights of others by expressing themselves in a manner which does not disrupt the process of education, violate school rules, or interfere with the rights, safety, and/or welfare of others.
  - observe guidelines provided by school administrators and follow the rules of responsible journalism so as not to slander or libel other persons.
  - request make-up assignments immediately upon returning to school
  - abide by school rules and regulations

**Free Speech and Publications**

Citizens are guaranteed self-expression under the First and Fourteenth amendments of the United States Constitution. One of the basic purposes of education is to prepare students for responsible self-expression and the free exchange of ideas.

1. Students have a right to:
  - express viewpoints responsibly without jeopardizing relations with teachers or school.
  - print and distribute publications only under the supervision of the principal/designee.
2. Students have a responsibility to:
  - recognize the rights of others by expressing themselves in a manner which does not disrupt the process of education, violate school rules, or interfere with the rights, safety, and/or welfare of others
  - observe guidelines provided by school administrators and follow the rules of responsible journalism so as not to slander or libel other persons

**Assembly**

1. Students have a right to meet in accordance with school rules and scheduled use of facilities.
2. Students have a responsibility to:
  - conduct themselves and their activities consistently with the educational objectives of the school.
  - refrain from disrupting the educational process.
  - not endanger the health, safety, or welfare of other students.

**Privacy**

1. Students have a right to:
  - privacy in their personal possession unless there is reasonable suspicion to believe the material is prohibited by law, disruptive to the educational process, or a violation of Taylor County School Board (TCSB) Policy.
2. Students have a responsibility to:
  - not carry or conceal any such material prohibited by law or a violation of TCSB Policy or that would detract from the educational process.
  - accept the consequences for the contents stored within their lockers or personal property.

**Attendance/Ttruancy**

Parents are responsible for student attendance as defined by the state's Compulsory School Attendance laws, (F.S. 1003.24). Students are required to attend school from age 6 through age 16. Students may withdraw from school at age 16 only if the parent gives written permission to the school, (F.S. 1003.21). The Superintendent may file a truancy petition or child-in-need-of-services petition for students who have fifteen (15) days or more unexcused in a period of ninety (90) calendar days (F.S. 1003.27).

1. Students have the right to:
  - be informed of School Board policies and individual school rules about absences and tardies.
  - appeal a decision pertaining to an absence.
  - make up work and tests missed due to excused absences within the time required by the school.
2. Students have the responsibility to:
  - attend and be on time to school and classes daily.
  - provide the school with an adequate explanation of absences.
  - request and complete makeup assignments as required by the school.
  - complete make up work with honesty and integrity.

1. A student who is absent without the school's approval shall have his/her parent(s) or legal guardian report such absences to the school center in the manner prescribed by the Code of Student Conduct.
  - The Code of Student Conduct shall prescribe attendance requirements including, but not limited to, provisions for excused and unexcused absences, opportunities to make up work assignments, and reporting absences.
  - Students shall be excused from any examination, study, or work assignments for observance of a religious holiday or because the tenets of his/her religion forbid secular activity at such time. The school principal shall implement this provision on an individual basis pursuant to Florida Statutes, and State Board of Education Rule.
  - No adverse or prejudicial effects shall result to any student who avails himself/herself to the provision of this rule.
2. Student absences must be tracked daily, and parents contacted as required by law.
3. A person designated by the Superintendent or designee shall investigate truancy problems.

### **Student Eligibility – Interscholastic Activities**

**Each District School Board establishes and publishes eligibility standards for extracurricular activities in its Code of Student Conduct.** Code Per F.S. 1006.195(1)(a), the following applies to all students participating in an interscholastic program sponsored by Taylor County School District. The district has established, through its Code of Student Conduct, student eligibility standards and related student disciplinary actions regarding student participation in interscholastic and intrascholastic extracurricular activities.

In compliance with HB 7029 the District School Board of Taylor County has established the following:

1. A student not currently suspended from interscholastic or intrascholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board's suspension or expulsion powers provided in law, including ~~ss.1006.07~~, 1006.08, and 1006.09, is eligible to participate in interscholastic and intrascholastic extracurricular activities.
2. A student may not participate in a sport if the student participated in that same sport at another school during that school year unless the student meets the criteria in s. 1006.15(3)(h).
3. A student's eligibility to participate in any interscholastic or intrascholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation pursuant to F.S. 1006.20(2)(b).  
The following includes a list of examples, such as, but not limited to, which may be considered for inclusion as eligibility standards to participate in extracurricular interscholastic or intrascholastic activities:
  - School attendance policy that may prevent a student from participating
  - Alcohol/drug related behavior

- **2.0 GPA Required for Academic Eligibility.** A middle/junior high student must have 2.0 GPA, or the equivalent of a 2.0 GPA based on a 4.0 scale, at the conclusion of each semester. A high school student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the next semester (s. 1006.15(3)(a)1, Florida Statutes). Final grades previously earned by the student from another school shall not be converted using the scale in Bylaw 9.4.2.

**TCSB Minimum requirements for eligibility in extra-curricular activities are:**

- Minimum GPA: 2.0 based on 4.0 scale at the end of each semester
- Athlete CANNOT turn 19 before September 1<sup>st</sup> of the current year
- Taylor County School District may require more stringent academic requirements( example: no F's)
- School/classroom discipline issues
- Social Media issues
- Bullying
- Sportsmanship
- Dress Code Policy
- Four Year Limit of Eligibility
- Age Limit - 19 years on or after September 1 (all others)
- Physical Evaluation (EL2) and Consent and Release from Liability Certificate (EL3)
- Any other district policy which would remove or prevent a student from participating in extracurricular activities

One of the exceptions for a student who transfers schools and wishes to continue participating in the same sport at the new school is “authorized for good cause” published in district or charter school policy. The following includes a list of examples, such as, but not limited to, which may be considered for “good cause authority”:

- Move to a new residence – the student moves to a new home address due to a move by the student and a person or person(s) with whom any student has been previously living that makes it necessary for the student to attend a different school.
- Move to a new residence following the marriage of the student. The student immediately establishes a new residence that makes it necessary to attend a different school.
- Reassignment by District School Board
- Transfer of school within the first twenty days – i.e., acceptance into a previously applied for a magnet program.

**Absences/Tardies**

*Florida Statutes 1003.26* requires the parent/guardian of a compulsory school attendance age child to contact the school to report and explain any absence. This should be done by noon of the first day of the absence and no later than the day the child returns to

school or the third day of the absence, whichever is later.

1. An absence is defined as non-attendance, that is, not being physically present at the school or a school sponsored function or activity.
2. A tardy is defined as any unexcused arrival to school or to a class up to ten minutes after the school or a class starting time.
3. Parents/guardians shall sign in students who are tardy/late or shall contact the school to explain the tardiness/lateness by noon of the day it occurs.
4. Parents/guardians shall sign out students who leave school early and shall provide an explanation
5. Each school should document attempts to notify parents/guardians of unexplained absences through a phone call or other method. However, failure to successfully notify parents/guardians shall not negate the attendance policy.
6. Absences/tardiness shall be excused only for the following documented reasons:
  - Illness and/or medical care.
  - Death in the family.
  - Legal reasons: Court appearances (a copy of the subpoena is required).
  - Approved religious holidays.
  - Financial and/or other insurmountable circumstances.
  - Pre-arranged educational absences/tardies approved by the administration. The following criteria must be met:
    - a. The absence must be **pre-arranged** at least one week in advance.
    - b. The pre-arranged absence request will be reviewed by the attendance administrator/clerk and/or the attendance committee.
    - c. Upon return from the trip the student and parent will present proper documentation.
7. Any student classified as a Level 3 Truancy will not be allowed to attend any extracurricular activities as participant and/ or spectator

#### **Unexcused Absences/Tardies**

1. The principal/designee may notify the parent/guardian of the school's concerns and penalties to be imposed upon accumulation of three unexcused absences/tardies in a grading period.
2. The principal/designee shall notify the parent/guardian of five unexcused absences/tardies in a calendar month and ten (10) in a ninety (90) calendar day period.

Students who drop out of school or who have 15 unexcused absences within 90 calendar days and have a driver's license or driver's permit will have their driving privileges suspended by the Division of Highway Safety and Motor Vehicles or will not be issued a license or permit if they apply for one. Additional information about procedures and waivers is available from school administration or guidance offices.

**Excessive Unexcused Absences/Tardies/Leaving Early**

Following the tenth unexcused absence/tardy or leaving early the principal or his/her designee shall take the following steps in attempting to bring about compliance with compulsory attendance laws and policies:

1. Written notice shall be sent to parent/guardian informing them of required compliance (registered mail suggested).
2. Written notice is sent to parent/guardian informing them of a required meeting with school officials to discuss compliance. Parent/guardian refusal to attend meeting must be documented.
3. Continued non-compliance may be referred to as Truancy.

**Student Records and Privacy**

The Family Educational Rights and Privacy Act (FERPA) affords parents certain rights with respect to student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents must submit a written request to the principal that identifies the record(s) you wish to inspect. The principal will make arrangements for access and notify the parent of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education record that you believe is inaccurate or misleading. Parents must write the principal; clearly identify the part of the record the parent wants changed and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested, the school will notify the parent of the decision and advise the parent of their right to a hearing regarding the request for amendment.

The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff; the person elected to the school board; or a person or company with whom the district has contracted to perform a specific task. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Personal identifiable information will be released without consent to appropriate officials in emergency situations, to comply with a lawfully issued subpoena and in cases involving compulsory school attendance and child abuse.

## **DRESS CODE**

### **Taylor County School District Grades K-2 DRESS CODE**

#### **DRESS CODE AND GROOMING**

A student's apparel and grooming shall be the responsibility of the individual student and his or her parents/guardians. Each student is expected to dress appropriately in such a manner that is respectful to self and others. Dress and grooming shall be clean, healthy, and safe, and shall not be permitted to disrupt the teaching and learning environment. Items that when worn together are usually indicative of gang memberships or apparel that contains a message that is obscene or promotes illegal activities, drugs, discrimination, alcohol, or tobacco products shall not be permitted on school grounds or at school sponsored functions.

Taylor County schools is designed to promote safety and good hygiene as well as allow students the convenience of dressing comfortably while at school. Encouraging students to dress appropriately for school will prepare them to be productive members of society.

This is not an all-inclusive list. Administrative discretion will apply in some cases.

#### **ALL STUDENTS**

**Shoes:** Shoes must be worn at all times and conform to the safety requirements of any activity in which the student will take part. Open-toed and backless slides are acceptable if they are sturdy and fit securely. Bedroom shoes or slippers are not permitted.

**Accessories and Jewelry:** Accessories and jewelry must not be sexually suggestive or feature crude or vulgar commercial lettering, printing, or drawings which would be offensive or insensitive. They may not depict drugs, tobacco, alcohol, or be indicative of gang membership. Accessories and jewelry must not be capable of causing physical harm.

**Hats and Sunglasses:** Both male and female head coverings and sunglasses are not permitted. This includes but is not limited to hats, beanies, hoods, bandanas, do-rags, and caps worn during the school day. (During outside PE classes hats and sunglasses are permitted for sun protection).

\*Hats and Sunglasses will be confiscated if worn on campus with the exception of an outside PE class. \*Uniforms or team purchased clothing for sports, organizations, and special activities sponsored by the school and district are permitted.

#### **Females**

**Shorts, Skirts, Skorts and Dresses:** Clothing should be of an appropriate length, this also includes slits and holes. Dresses and skirts should be loose fitting.

**Shirts:** Shirts, tops, jackets, dresses, or blouses should cover all aspects of the bosom, chest, back, shoulder, and sides.

- a. Cleavage should not be visible.
- b. Tank tops, tube tops, halters, or spaghetti straps are not permitted as a primary top.
- c. Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.
- d. Undergarments should not be visible at any time.



**Pants:** Pants should fit appropriately, without sagging, and hide all undergarments (e.g., underwear, boxers, and shorts). Any pants with holes or slits that are higher than 2 inches from the knee (when standing) will be allowed as long as no skin is visible through the hole or slit. No yoga pants/tights/form fitting pants are allowed unless the top (shirt) is 2 inches of the knee when standing. Yoga pants/ tights/form fitting pants should not be see-through or sheer.

### **Males**

#### **1. Pants**

- a. Pants should fit appropriately, without sagging, and hide all undergarments (e.g., underwear, boxers, or shorts).
- b. Any pants with holes or slits that are higher than 2 inches from the knee (when standing) will be allowed as long as no skin is visible through the hole or slit.
2. **Shorts:** shorts should be appropriate (when standing) this also includes holes.
3. **Shirts:** Shirts, tops, jackets, should cover all aspects of the chest, back and sides.
  - a. Tank tops are not permitted as a primary top.
  - b. Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.

**\*See special disciplinary actions below.** Exceptions may be made by the administration for special school activities or if the student is a member of a legally recognized religious organization requiring head covering or if there is a legitimate medical necessity.

**\*Any administrator or designee shall make the determination concerning questions regarding the appropriateness of dress for school and for school sponsored functions.**

Any student wearing inappropriate clothing will be asked to change clothes. If no other clothing is available, parents will be contacted to bring a change of clothing and the discipline matrix will be followed. If a parent cannot bring appropriate clothing the student will sit in ISS for the remainder of the day and the discipline matrix will be followed.

**NOTE: The principal or the principal's designee has the final authority for interpreting whether a student's apparel/ appearance conforms to the dress code and hinders the education/safety of all students.**

## **DRESS CODE**

### **Taylor County School District Grades 3-12**

#### **DRESS CODE AND GROOMING**

The purpose of the dress code is to encourage students to focus on the learning process without the distractions of unsuitable dress and grooming, as well as developing good habits that will lead to “dressing for success” in college and career. Students shall maintain a clean, orderly appearance always. The responsibility for the personal appearance of the student rests with the parent/guardian and the student. Personal appearance shall not disrupt the educational process. A student who is dressed appropriately is demonstrating a respect for self and others, as well as contributing to a safe and orderly learning environment. The following establishes the minimum acceptable standards for student dress to be interpreted and enforced by the principal or designee. Enforcement will focus on positive guidance without embarrassment to the student and should not disrupt the educational process. Principals have the authority with their staff and community, as permitted by School Board policy, to establish additional standards at individual schools.

This is not an all-inclusive list. Administrative discretion will apply in some cases.

#### **ALL STUDENTS**

**Shoes:** Shoes must be worn at all times and conform to the safety requirements of any activity in which the student will take part. Open-toed and backless slides are acceptable if they are sturdy and fit securely. Bedroom shoes or slippers are not permitted.

**Accessories and Jewelry:** Accessories and jewelry must not be sexually suggestive or feature crude or vulgar commercial lettering, printing, or drawings which would be offensive or insensitive. They may not depict drugs, tobacco, alcohol, or be indicative of gang membership.

**Accessories and jewelry** must not be capable of causing physical harm (nose; lip; eyebrow; tongue rings are not permitted). **Hats and Sunglasses:** Both male and female head coverings and sunglasses are not permitted. This includes but is not limited to hats, beanies, hoods, bandanas, do-rags, and caps worn during the school day. (During outside PE classes hats and sunglasses are permitted for sun protection).

\*Hats and Sunglasses will be confiscated if worn on campus with the exception of an outside PE class. \*Uniforms or team purchased clothing for sports, organizations, and special activities sponsored by the school and district are permitted.

\*Any item worn or displayed that causes a disruption will not be permit

#### **FEMALES**

Shorts, Skirts, Skorts: Clothing should be at least as long as the middle finger with arms extended by the side, this also includes slits and holes.

Dresses: Dresses and skirts should be loose fitting.

- No Bodycon, formfitting or body-hugging dresses are allowed.
- Dresses/tops can be worn with leggings, but the top MUST come to the middle finger with arms extended by the side.
- Dresses without leggings must be no more than 2 inches above the knee

Shirts: Shirts, tops, jackets, dresses, or blouses should cover all aspects of the bosom, chest, back, shoulder, and sides.

- Cleavage should not be visible.
- Crop tops, tank tops, tube tops, halters, or spaghetti straps are not permitted as a primary top.
- Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.
- Undergarments should not be visible at any time.

Pants: should fit appropriately, without sagging, and hide all undergarments (e.g., underwear, boxers, and shorts).

- Any pants with holes or slits should come no higher than the middle finger with arms extended by the side.
- No yoga pants/tights/form fitting pants are allowed unless the top (shirt) is at least as long as the middle finger with arms extended by the side.
- Yoga pants/ tights/form fitting pants should not be see-through or sheer.

## **MALES**

### **Pants**

- Pants should fit appropriately, without sagging, and hide all undergarments (e.g., underwear, boxers, or shorts).
- Any pants with holes or slits should come no higher than the middle finger with arms extended by the side

Shorts: shorts should be at least as long as the middle finger with arms extended by the side, this also includes holes.

Shirts: Shirts, tops, jackets, should cover all aspects of the chest, back and sides.

- Tank tops are not permitted as a primary top.
- Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.

**\*See special disciplinary actions below.** Exceptions may be made by the administration for special school activities or if the student is a member of a legally recognized religious organization requiring head covering or if there is a legitimate medical necessity.

**\*Any administrator or designee shall make the determination concerning questions regarding the appropriateness of dress for school and for school sponsored functions.**

**Any student wearing inappropriate clothing will be asked to change clothes. If no other clothing is available, parents will be contacted to bring a change of clothing and the discipline matrix will be followed. If a parent cannot bring appropriate clothing the student will sit in ISS for the remainder of the day and the discipline matrix will be followed.**

Discipline for Failure to Follow the Dress Code Policy SB 228- Code of Student Conduct amends F.S. 1006.07 to include disciplinary action to any student who violates the dress code policy.

### **STUDENT TRANSPORTATION**

#### **SAFETY BELT/ RESTRAINT SYSTEM USE - SCHOOL BUS (F.S. 316.6145)**

1. a. F.S. 316.6145 states that any school bus purchased after December 31, 2000 used to transport students in grades Pre-K thru 12 must be equipped with safety belts or with any other restraint system approved by the Federal Government in a number to allow each student who is being transported to use a separate safety belt or restraint system.
- b. The term "School Bus" refers to any transportation that is owned, leased, operated, or contracted by a school district.
2. **In compliance with F.S.316.6145 each passenger on a TCSB school bus that is equipped with safety belts or restraint system MUST WEAR a properly adjusted and fastened safety belt at all times while the school bus is in operation.** The state, county, school district, school bus operator under contract with a school district, any agents, or employees of a TCSB employee including teachers or volunteers serving as chaperones, are not liable in an action of personal injury by a school bus passenger solely because the injured party was not wearing a safety belt or restraint system.
3. The state, county, school district, school bus operator under contract with TCSB, any agents or employees of TCSB including teachers or volunteers serving as chaperones, are not liable in an action of personal injury by a school bus passenger for an injury caused solely by another passenger's use/misuse or nonuse of a safety belt or restraint system in a dangerous or unsafe manner.

To maintain safety, **no person shall board a school bus except students assigned to that school bus.** The school bus is an extension of school; therefore, students must conduct themselves on the school bus in a manner consistent with the established Code of Student Conduct. **Riding a school bus is a privilege.** Students may receive a **bus referral** for unsafe behavior that distracts the driver, disrupts order on the bus, or endangers the health and safety of others. Cameras may be used to record behavior on the school bus.

#### **Bus Safety Rules**

1. Always obey the bus driver.
2. Students will always sit in their assigned seat.
3. Students will always remain seated and wear seatbelts.
4. No portions of the body are permitted outside of the bus window.
5. Students will not throw any items in or out of the bus.
6. No: large items, boxes, cages, glass bottles, animals, offensive materials, skateboards, etc., on the bus. Band instruments too large to fit in student lap or under the seat will not be permitted.
7. No eating, drinking, chewing gum.
8. No electronics or cell phones usage while on the bus.

9. Students must be silent when approaching **railroad crossings**. Excessive noise is unsafe and always prohibited.
10. Students will be responsible for vandalism and restitution will be required and billed to the parents.
11. Students who create an unsafe environment on the bus will be immediately removed from the bus by school system employees or law enforcement officers.
12. Students must ride their assigned bus, and each must board and depart at a designated bus stop. Students must present a written request from the parent/guardian to the principal or designee for approval of requested change. Parents must provide the address and phone number of where the student will be dropped off, if other than designated bus stop.
13. Students are requested to be at the bus stop **five (5) minutes** before scheduled pick-up as **the bus will not wait beyond the scheduled pick-up time**.
14. Students will stand off the roadway and exhibit safe behavior while waiting for the bus.  
**(Parents are responsible for their children prior to boarding and departing from the bus.)**
15. Students will board, depart, and cross the road as per instruction from the bus driver.

### **STUDENT RULES FOR COMPUTER USE**

Students are responsible for appropriate behavior on computers at school. Computer files, including e-mail, are not private. The use of the school's computers and computer networks, computer software, data files, Internet access, and intellectual property is intended for educational purposes only and is a privilege. The privilege may be revoked and/or other disciplinary action taken for violation of any of the following rules.

#### **Students may not:**

1. Share computer account IDs and passwords, except when authorized.
2. Create, copy, receive, or use data, language or graphics which are obscene, abusive, harassing, or otherwise inappropriate at school.
3. Access, change or delete computer programs, data files or electronic mail belonging to others, without express permission.
4. Steal or destroy the school's computer hardware or peripherals (printer, mouse, monitor, modem, cable, connector, etc.).
5. Steal or destroy computer software or data files owned by the school or other persons.
6. Violate or attempt to violate the security of the computer/network systems; student may not attach or install any personal communication device to the district's computer/network systems.
7. Take unauthorized actions which deny access to, disrupt, or destroy the service of the computer/network systems.
8. Make unauthorized or unlawful installation of personal computer software on the school's computers or the computer networks, including, but not limited to, games, virus programs, and applications software. Student provided software must be used only in accordance with the license agreement.

9. Use computers, computer networks, or computer peripherals (printers, mouse, monitors, modems, etc.) to commit a forgery or to create a forged instrument.
10. Reveal personal address, phone numbers, or other personal information of self or classmates without approval of teacher or parent.
11. Use the District's network resources or the internet for product advertisement, commercial activities, political campaigning, or solicitation.
12. Use computers, computer networks, computer software, data files or intellectual property in any unauthorized way. Messages relating to, or in support of, activities that are prohibited by law or Board policy will be reported to the authorities and may result in the loss of user privileges and/or other discipline.

### **STUDENT RULES FOR DRIVING/PARKING ON CAMPUS**

**Parking on school board property is a privilege and may be granted or revoked by the principal or principal's designee.** Students are responsible for the care of your vehicle. Students must observe all safety rules and remain courteous and considerate of others. Weapons are prohibited in vehicles at school and at all school events at all times. The Board is not responsible for motor vehicles which are lost, stolen, or damaged.

Students parking vehicles on campus without authorization or who repeatedly violate campus-parking rules may have their parking decal revoked. The presence of a vehicle on school board property or at a school sponsored event implies consent by the student to a search of the vehicle upon reasonable suspicion that illegal, prohibited, harmful items or substances, or stolen property may be contained therein. Vehicles parked on School Board property or at a school sponsored event by a student are subject to search if school personnel have *reasonable suspicion* that illegal, prohibited, harmful items or substances, or stolen property may be contained therein. Each student who parks a vehicle on a school campus is presumed to know what is contained in his/her vehicle and will be held accountable for any contraband, weapons, drugs, etc., which may be found in the vehicle.

### **SECTION TWO: PROHIBITIONS AND NOTICES**

#### **VIOLENCE AGAINST SCHOOL DISTRICT PERSONNEL**

Battery or assault against any school personnel by a student is a Level 4 violation of this Code. If you, as a student, use force or violence, accidental or intentional, against school personnel you will be suspended from school and the principal will recommend that you be expelled. Subject to federal and state law, if you are formally charged with a violation of *F.S. 784.081* (assault, aggravated assault, battery, or aggravated battery upon a school employee) you will be removed from the classroom immediately pending disposition. If you are found by the court to have committed a violation of *F.S. 784.081* you will be expelled for a minimum period of one year [*F.S.1006.13(5)*].

**ZERO TOLERANCE OF SCHOOL RELATED CRIMES**

The School Board has zero tolerance for crimes, violence, weapons, and drugs. Procedures include the reporting of acts that pose a serious threat to school safety at times when you are under the authority of the School Board. Such acts include but are not limited to: *[F.S. 1006.13]*.

- Arson
- Armed Robbery
- Aggravated Battery
- Battery or aggravated battery on teacher or other school personnel
- Homicide
- Kidnapping or abduction
- Making a threat or false report about placing or discharging any destructive device, bomb, or explosive.
- Possession use or sale or controlled substances.
- Possession, use or sale of any firearm
- Possession, use or sale of any explosive device
- Sexual battery

**Anyone who is a victim of a crime at school has the right to press charges against the offender.**

**WEAPONS**

Weapons and use of weapons are prohibited on school property, including buses, at school-sponsored activities and in any vehicle brought onto school property or to a school-sponsored activity. **Students may not possess common pocketknives, plastic knives, or blunt-bladed table knives.** Violation of this prohibition is a serious breach of conduct.

**1. Firearms/Explosives**

No person may have in their possession, sell, distribute, display, transfer or use any firearm or explosive, whether operable or inoperable. Any student who is found in violation will be suspended from school for ten (10) days, and the principal will recommend expulsion from school.

If you bring or are in possession of a firearm at school, you will be expelled from the regular school for not less than one year and referred for criminal prosecution. [F.S. 1006.07]

**2. Other Weapons**

If you possess, sell, distribute, display, or transfer a weapon of any type, other than a firearm or explosive, you will be suspended from school for ten (10) days and the principal may recommend that you be expelled. Firecrackers, fireworks and M80s are included in this category. If you bring a weapon, as defined in Chapter F.S. 790, to school, you shall be recommended for expelled from the regular school for not less than one year and referred for criminal prosecution. [F.S. 1006.07] If you use a weapon of any type, including pointed or sharp instruments such as ice picks, penknives, or razor blades,



you will be suspended from school for ten (10) days and the principal will recommend that you be expelled for not less than one year.

### **3. Non-Weapons Used as Weapons**

If you use as a weapon any article or substance not normally considered a weapon (like rocks, pens, pencils), you will be suspended for ten (10) days, and the principal will recommend that you be expelled. For students with disabilities, the mandatory penalties in this policy are subject to the procedures for discipline of students with disabilities.

### **SAFE HARBOR**

A student who inadvertently possesses or finds a prohibited object shall immediately notify school staff and surrender the object. Thus, a student may approach a school official and voluntarily surrender an object prohibited by the Code of Student Conduct without being subjected to discipline so long as the object (excluding a firearm) is one that the student could lawfully possess off school grounds. If a student discovers an illegal item (i.e., drugs or weapons) or other contraband on school property or at a school function, the student may approach a school official and report the discovery. A student shall not be in violation of the Code of Student Conduct solely for making such a report. School officials shall make a determination after an investigation of the report. The Safe Harbor Provision may not apply if a search is ongoing in any location at the school, if the object is surrendered during a search, or if the object is not turned in prior to discovery by school staff. With respect to objects that have been turned over to school staff, the parent/guardian must make arrangements to pick up the object from the school, unless it is an object that must be turned over to law enforcement.

### **ALCOHOL AND DRUGS**

The use of illegal drugs and the unlawful possession and use of alcohol are wrong and harmful and are violations of this Code. **(Prescription as well as over-the-counter medication shall be turned into the school nurse upon arrival to school).**

Students may not *possess, sell, transfer, distribute or use:*

- any alcoholic beverage,
  - any controlled drugs,
  - hallucinogens or
  - similar substances
- on school property, including buses, and at school-sponsored activities, except those specifically prescribed by a licensed physician.

1. Violation of this prohibition is a serious breach of conduct. The school will notify law enforcement officials and your parent(s) or guardian(s).
2. If a student possesses, uses or is under the influence of any item listed above, except under the direction of a licensed physician, students will be suspended from school for a period of ten (10) days with a recommendation for expulsion.
3. If a student sells any item listed above or that you represent to be any item listed above, you will be suspended from school for ten (10) days for the first offense and the principal will recommend

that you be expelled. If you solicit a sale, transfer, or distribution other than selling, you will be suspended from school for ten (10) days with a recommendation for expulsion.

4. Students may not use any legal substance to attain a mood-altering effect and you may not possess any equipment or device for preparing or taking drugs.
5. If you are found to be guilty of a felony the student may be recommended for expulsion.
6. Students may be entitled to a waiver of discipline or expulsion if you divulge information leading to the arrest and conviction of the person who supplied such controlled substance to you or if you voluntarily disclose your unlawful possession of such controlled substance prior to your arrest. A waiver also may be granted if you successfully complete a state- licensed drug abuse treatment program. [F.S. 1006.09] A student is only eligible to receive a waiver once during their K-12 academic career and students who distribute any item listed above is not eligible for a waiver.

If a student has a doctor's orders to take prescription medicine at school, it is important to first notify the school principal or designee so that you know the proper procedures to follow. For students with disabilities, the mandatory penalties provided by this policy shall be subject to the procedures for discipline of students with disabilities.

### **TOBACCO PRODUCTS**

Students may not *use, possess, distribute, or sell* tobacco products (including papers used to roll cigarettes) or electronic smoking device or products on school property, at school-sponsored events, at school bus stops or on school buses. In addition, it is unlawful for any person under 18 21 years of age to *knowingly possess* any tobacco product. [F.S. 386.212; 569.11] Law enforcement has the right to issue citations for use or possession of tobacco products on any Taylor County School District campus.

### **BULLYING AND SEXUAL HARASSMENT**

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but is not limited to: teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual, religious, or racial harassment, public humiliation, or destruction of property. F.S. 1006.147

TCSD treats bullying as a serious breach of the Code of Student Conduct. Students who engage in such conduct shall be subject to a range of consequences, including verbal or written reprimand, in- school suspension, out -of-school suspension, change of placement, and/or recommendation for expulsion.

1. It is the policy of the TCSD that all its students and school employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind. The School District will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited.

2. The School Board will not tolerate bullying or harassment, including sexual harassment of any student or school employee:
- During any education program or activity conducted by a public K-12 educational institution;
  - During any school-related or school-sponsored program or activity;
  - On a school bus of a public K-12 educational institution: or
  - Through the use of data or computer software that is accessed through a computer, computer system, or computer network of a public K-12 education institution.

If a student is found to have committed an act of bullying or harassment, including sexual harassment, or found to have falsely accused another as a means of bullying or harassment, the student may receive positive behavioral interventions or be disciplined up to and including suspension or expulsion. If you or your parent/guardian believes you have been the victim of bullying or harassment, immediately report the situation to a teacher, school counselor, school principal or designee, or other school staff.

**Cyber stalking/bullying** as defined in *F.S. 784.048 (1)(d)*, means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Taylor County has online reporting system located on the district website, [www.taylor.k12.fl.us](http://www.taylor.k12.fl.us). If a student sees someone being bullied or does not feel safe at school any student may use the link to report the problem. False reports will be considered bullying. Reports may be given anonymously.

### **HAZING**

TCSB prohibits hazing activities at any time on school property or at school sponsored events. Even if a student is only a by-stander, you may be deemed to be a participant if you stay present during a hazing incident. Student bystanders are expected to leave the area immediately and are encouraged to report the incident. [F.S. 1006.135].

### **FALSE ACCUSATIONS**

It is a Level 3 violation to intentionally make false accusations that jeopardize the professional reputation, employment or professional certification of a teacher or other member of the school staff.

### **PERMANENT REMOVAL OF STUDENT FROM CLASS**

A teacher may send a student to the principal's office to maintain effective discipline in the classroom.

The principal shall respond by employing appropriate discipline-management techniques consistent with the Code of Student Conduct under *S. 1006.07* A teacher may remove from class a student:

- Who interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn; or
- Whose behavior the teacher determines is so unruly, violent, disruptive, abusive, or disrespectful that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn.

If a teacher removes a student from class under this provision, the principal may place the student in another appropriate classroom, in in-school suspension, or in an alternative education program as provided by S. 1003.53; or the principal may recommend the student for out-of-school suspension or expulsion, as appropriate. The student may be prohibited from attending or participating in school sponsored or school-related activities. The principal may not return the student to that teacher's class without the teacher's consent unless the committee established under S. 1003.32 determines that such placement is the best or only available alternative. The teacher and the placement review committee must make decisions within five days of the removal of the student from the classroom. Any teacher who removes 25 percent of his or her total class enrollment shall be required to complete professional development to improve classroom management skills.

#### **WIRELESS COMMUNICATIONS/ELECTRONIC DEVICES Grades 9-12**

1. Cell phones/electronics /electronic devices may be used appropriately during all transitions and during lunch. (Use of any electronic device, including cell phones will be at discretion of the teacher during any given class time.

#### **WIRELESS COMMUNICATIONS/ELECTRONIC DEVICES PK-8**

1.Students may possess wireless communication or electronic devices at school. The devices cannot be used upon the student's arrival on the school campus and can only be used after the final dismissal bell. Students are responsible to ensure that their device is turned off and out of sight until the final dismissal bell.

- To avoid classroom disruptions, you may not display, use, or activate wireless communication or electronic devices prior to the final dismissal bell. The prohibited time may include study halls, lunch breaks, class changes and any other structured or non-structured activity.
- After the final dismissal bell, students may use wireless communication or electronic devices except on school buses.
- At school-sponsored activities, including extended day and other afterschool programs, you may use a wireless communication or electronic device provided the use does not interfere with the activity and follows the directives of the school administration. Students may be disciplined
- for disruptive or inappropriate behavior related to possession or use of wireless communication or electronic devices.
- Electronic devices may not be used for inappropriate recordings to post on social media (Facebook, You Tube, etc.).

- Under no circumstances should a wireless communication or electronic device be used inappropriately. Such inappropriate use includes, but is not limited to: texting, phoning, or web surfing until the final dismissal bell; taping conversations, music or other audio; photographic or videoing self or others; and any other activity that could in any way infringe on the rights of others including, but not limited to, teachers, students and staff.

**The School Board is not responsible under any circumstances for the loss, destruction, damage and/or theft of wireless communication or electronic devices or any communication bill associated with the authorized or unauthorized use of the wireless communication devices. You are responsible for locating any lost or stolen items.**

The misuse of a wireless communication or electronic device may result in the imposition of disciplinary action by the school and/or criminal penalties if the device is used in a criminal act. Misuse may also result in the **CONFISCATION** of the device.

### **THREATS OR FALSE REPORTS**

If a student is found to have made a threat or false report as defined by F.S. 790.162 and F.S. 790.163 involving school or school personnel's property, school transportation, or a school-sponsored activity, the student will be expelled from the regular school for not less than one year and referred for criminal prosecution. [F.S.1006.07]

### **EXTRA-CURRICULAR ACTIVITIES**

Extracurricular activities are offered in order to extend learning beyond the normal school day. These activities are supplemental to the school's core curriculum and are privileges, not rights. This includes participation in and/or spectator attendance at any extracurricular activity or event. Students are expected to behave appropriately at all times while participating in or attending these activities. All school and district rules and regulations are in effect during any extracurricular activity, whether held on or away from campus. In addition to any other disciplinary consequence as a result of misbehavior, the principal or his designee may revoke student participation in or attendance at extracurricular activities. *[F.S 1002.20(18)]*.

Participation in a school sponsored extra-curricular activity or sport is a privilege. These activities are important components of our total educational program. Successful participation in school sponsored extra-curricular activities requires a higher level of commitment, energy, and maturity.

It is the goal of Taylor County Public Schools to expect a higher standard of excellence from students involved in these activities. Participating students are representing our schools in our neighborhoods, our communities, our state, and our nation. The standard of behavior should be one that exhibits pride, politeness, and responsibility. Parents and students should seriously discuss the impact of the extra time, energy, and maturity required to participate in these activities, and the strict eligibility rules a student must follow to remain qualified for such activities.

**STANDARDS FOR USE OF REASONABLE FORCE**

Administrators, teachers, and support staff may use and apply reasonable force and restraint for self-protection or for the protection of other students from physically disruptive students.

[F.S.1006.11]. The use of reasonable force is permitted to protect the student from:

- conditions harmful to learning;
- conditions harmful to student's mental health;
- conditions harmful to student's physical health;
- conditions harmful to safety; and,
- harm and/or injury to self, school personnel, and others.

While use of physical force may be needed, alternatives should be attempted, time permitting. Reasonable force cannot be excessive or cruel or unusual in nature. Physical force being used should cease upon the restoration of a safe and orderly environment.

**SECTION THREE: PROCEDURES**

Administrative judgment, particularly at the elementary level, is needed in classifying offenses or behaviors into incident types. In making these classifications, age and developmentally appropriate behavior **MUST** be taken into consideration. In all instances of disciplinary action,

- the incident shall be investigated by the principal or designee,
- a conference shall be held with the student,
- due process procedures shall be followed
- and the parents will be notified.

When a student is suspended or recommended for expulsion or alternative placement, procedures for the recommended action as described in this Code of Student Conduct shall be followed. A complete written report of the incident and the action taken shall be maintained.

A student with an IEP/504 Plan cannot be suspended for greater than ten (10) cumulative school days within one school year and must have a Manifestation Determination Hearing.

Some infractions may result in arrest and charges being filed due to being a violation of the law as well as a violation of school rules.

Some specific infractions and consequences are detailed in this section of the Code of Student Conduct. It is realized that there will be instances of misconduct that may arise that will not be detailed in this document or in the school's handbook.

Decisions regarding the consequences in such cases will be made based on the details of the information gathered in the investigation of the incident and the severity and seriousness of the misconduct.

**STUDENT DETENTION, SEARCH AND SEIZURE**

Students may be temporarily detained and questioned about possible violations of School Board rules. The principal or designee may search lockers, vehicles, or other storage areas upon

reasonable suspicion that a prohibited or illegally possessed substance or object is contained within the area. *[F.S. 1006.09(9)]*. In addition, metal detectors and trained dogs may be used to screen for prohibited weapons and substances.

### **STUDENT HEALTH AND MEDICATION** *[F.S.1006.062]*.

Prescription, non-prescription, and over-the-counter medication must be administered in accordance with school district policy and procedures for Student Illness and Administration of Medication during school hours.

No prescription medication may be self-administered or administered by school personnel without a dated authorization signed by the parent or guardian on file with the school. Non-prescription medication or prescription medication, except asthma inhaler or Epi-pen (epinephrine), may not be kept on a student's person without a physician's written order on file with the school. No student shall distribute or share any prescription or non-prescription medication with any other student.

### **IN SCHOOL SUSPENSION (ISS)**

1. **Definition:** In-School Suspension is an alternative to out-of-school suspension that prevents a student from attending all or some classes for up to ten (10) school days at any one time. During the period of an In-School Suspension, the student is assigned to a self-contained alternative classroom on a Taylor County School Board Site. *[F.S. 1003.01(5)(b)]*.
2. **Conditions:**
  - a. Any school that has an in-school suspension program established in accordance with the TCSD guidelines may place students in in-school suspension.
  - b. The parent/guardian must be notified of the placement of a student in in-school suspension.
  - c. All criteria for student eligibility and the instructional program are subject to the requirements of the district's guidelines.
  - d. Schools shall not use continuous or multiple in-school suspensions to exclude a student with a disability from educational services. Services must be adhered to as outlined in the student's Individual Education Plan or 504 Accommodation Plan.
3. **Procedures:**
  - a. The principal or designee may assign a student to an in-school suspension program on the basis of a discipline referral after hearing the student's defense and/or explanation of his/her conduct and giving the student an explanation of the reasons for and conditions of the in-school suspension.
  - b. A student who fails to appear for in-school suspension may be assigned an additional amount of in-school suspension or be assigned a higher level of discipline which may include out-of-school suspension.

### **OUT OF SCHOOL SUSPENSION (OSS)**

The principal or administrative designee has the right to suspend you from school for a serious act of misconduct. Students suspended out of school are fully excluded and prohibited from attending any Taylor County public school, any school, or School Board sponsored activity, or coming upon the grounds of any school until the term of the expulsion is completed. The procedure below shall be followed for suspension from school:

1. Students will receive oral and written notice of the charges and an explanation of the evidence against them. In a conference, students will have an opportunity to respond to the charges and to explain their behavior.
2. If the principal or designee determines that there are sufficient grounds for suspension, then the student will be informed of the suspension from school and the length of time. Students will normally be suspended effective at the end of the school day and shall remain in ISS for the remainder of the day or until a parent can pick them up.
3. The principal or designee will make a good faith effort immediately to contact the parent or guardian by telephone and will also send written notice to the parent or guardian. The notice will state the length of the suspension and the reasons for it.
4. If suspended, students will be released to their parents/guardians with a plan for specific homework assignments to be picked up.
5. In an emergency the principal may temporarily suspend a student prior to a conference when the safety or health of students, staff or other persons in the school may be threatened by your continued presence. When temporary suspension is necessary, the principal will inform the parent or guardian by the most rapid means (including telephone). As soon as feasible under the circumstances, the principal will hold a conference with the student and parent. Following the conference, the principal may formally suspend you; however, in no case shall the principal's temporary and formal suspensions exceed ten (10) days for the same offense.

The principal will follow the discipline procedures for students with disabilities.

### **BUS SUSPENSION**

The principal or designee has the right to suspend a student from bus-riding privileges for a period of time up to 10 (ten) days. Long-term suspension of bus privileges will be based on persistent misconduct which disrupts order on the bus and endangers the health, safety or welfare of other students riding the bus, or on a single incident of conduct which shows reckless or willful disregard of the safety of the driver or others.

1. If students receive four (4) or more bus misconduct referrals within a school year, the principal may permanently suspend bus riding privileges. The parent or guardian will receive written notice of the principal's recommendation.
2. If bus privileges are being suspended for longer periods of time, the parent or guardian may appeal to the Superintendent requesting a board review. At such point, the parent will be provided with written notice of the schedule review.

The principal will follow the discipline procedures for students with disabilities.

### **EXPULSION**



Expulsion is the severest penalty the School Board may impose for a violation of the Code of Student Conduct. Expulsion is the removal of the right and obligation of a student to attend public school for a specified period of time, not to exceed the remainder of the current school year, the following school year, and any intervening summer school. Expelled students are fully excluded and prohibited from attending any Taylor County public school, any school, or School Board sponsored activity, or coming upon the grounds of any school until the term of the expulsion is completed.

### **Procedures of Expulsion**

A student accused of a violation of the Code of Student Conduct which, in the opinion of the principal or designee, may require expulsion from school or transportation shall be afforded the procedural safeguards described below. In emergency situations, these procedures may be modified so long as reasonable efforts are made to provide substantially similar opportunities for these procedural safeguards.

#### **Procedural Safeguard Step:**

1. The principal or a designee must inform the student of the reason(s) for consideration of expulsion.
2. The student shall be given the opportunity to present their side of the matter either verbally or in writing and must have the opportunity to offer witnesses to the incident.
3. The principal or a designee shall make a determination in writing as to whether or not the student is guilty of the misconduct, and if so, what the terms of the disciplinary response will be. The student shall be informed of the determination. If the principal or designee determines there are sufficient grounds for expulsion, then the principal or designee shall inform the student of their suspension from school for 10 days, and a recommendation the student be expelled is considered.
4. The principal or designee shall report in writing to the student's parent/guardian and superintendent that the student has been suspended for 10 days and a recommendation the student be expelled from school is being considered. The report shall be mailed, or delivery initiated as soon as practicable. Reasonable effort shall be made to contact the parent/guardian prior to the start of the suspension. If the parent/guardian cannot be reached prior to the start of the suspension, the principal or designee may determine the suspension will start without prior contact with the parent/guardian.
5. The student, parent and/or guardian shall be provided an opportunity to appear before the discipline committee as soon as practicable and will be provided an opportunity to be heard. The discipline committee shall be comprised of site administrators, selected by the Superintendent. Committee members shall not hear cases from a student attending the school for which they are an administrator. The purpose of the discipline committee is to determine if the offense committed by the student meets the criteria for a Level IV infraction in the Code of Student Conduct; and an appropriate disciplinary sanction based upon the Code of Student Conduct and Florida law.

6. After the finding of the discipline committee, if the parent/ believes the student is entitled to further procedural safeguards, the parent/guardian may request an administrative hearing before the School Board to determine the sufficiency of the procedures. Failure of the parent/guardian to request an administrative hearing within 5 days shall be deemed a waiver of further procedural safeguards. Administrative hearings shall be conducted at the next regularly scheduled School Board meeting. The School Board shall determine, based on all information provided by the discipline committee, whether procedural safeguards were afforded to the student. The School Board shall list any objections of the parent/guardian and make a ruling on each one. The School Board will either uphold the discipline team referral to an alternative site, uphold the principal's recommendation for expulsion, or recommend whatever action deemed appropriate based on the specific facts and charges upon which proposed expulsion is based. The parent/guardian will be notified of the decision in writing.
7. If the student's 10-day suspension expires prior to the next school board meeting, the superintendent shall have the authority to extend the suspension of the student until that meeting occurs. The suspension may also be extended for the purpose of an administrative hearing requested by the parent/guardian. The superintendent may assign any student so suspended to an individually designated program or other special placement.

### **DISCIPLINARY REASSIGNMENT AND EXPULSION**

The Board recognizes that disciplinary placement and expulsion from the educational program of the schools are the most severe sanctions for a student in this District and that either one cannot fairly be imposed without due process.

#### **Principal Recommendation**

A principal may recommend to the Superintendent the disciplinary placement or expulsion of a student who has committed a serious breach of conduct. A recommendation of disciplinary placement or expulsion will include a detailed report on the student's actions and alternative measures taken before the recommendation.

A student and his/her parent or guardian will be given written notice of the principal's recommendation and the reasons therefore and an opportunity to meet with the Superintendent to answer the charges.

#### **Superintendent Recommendation**

The Superintendent, after reviewing the facts and circumstances of the student's misconduct and the principal's recommendation, may accept, reject, or modify the principal's recommendation. The disciplinary committee will decide on a recommended expulsion of any student and on a recommended disciplinary placement of any student who has been determined to have brought to, or possessed at, school a firearm or weapon, as defined in F.S. Chapter 790, or to have made a threat or false report, as defined by F.S. 790.162 and 790.163.

All students who are recommended for disciplinary placement or expulsion shall undergo screening to determine if they may be a student with a disability and due the procedural rights and safeguards afforded such students.

#### **Notice to Parents**

When the Superintendent makes a recommendation for disciplinary placement or expulsion to the Board, written notice shall be given to the student and his/her parent or guardian of the recommendation setting forth the charges against the student, with a summary of the factual, legal, and policy grounds for the recommendation, and advising the student and his/her parent or guardian of their right of due process, including the right to a hearing.

#### **Retained Documents**

When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - *Information Management* (i.e., "Litigation Hold")) created and/or received as part of an investigation. The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law – e.g., student records and confidential medical records.

#### **Expulsion Recommendations for Exceptional Education Students**

The required due process of a student with a disability or otherwise entitled to be treated as a student with a disability under 20 U.S.C. § 1415, § F.S.1003.57, Fla. Stat., or Fla. Admin. Code Rule 6A-6.03311 (IDEA), are set forth in the *Exceptional Student Education Policies and Procedures (SP&P)*.

### **SECTION FOUR: DISCIPLINE FOR STUDENTS WITH DISABILITIES**

#### **Procedures for Disciplining Students with Disabilities**

Taylor County School District does not discriminate on the basis of disability. The district has the obligation to provide a free appropriate public education to students with disabilities. An individual education plan (IEP) shall be developed for students attending exceptional education programs. During the development of the IEP, a copy of the **Notice of Procedural Safeguards for Parents of Students with Disabilities** shall be provided to the parent or guardian.

Disciplinary procedures must be consistent with Rule 6A-6.03312, Florida Statutes and State Board of Education Rules. School personnel **may consider any unique circumstances on a case-by-case basis** when determining whether a change in placement, consistent with the requirements and procedures in this rule, is appropriate for a student with a disability (SWD)

who violates a Code of Student Conduct. In addition, each school shall ensure that the IEP of a student in an exceptional education program is reviewed prior to disciplinary action. In lieu of suspension and/or expulsion the IEP team may recommend an Interim Alternative Educational Setting (IAES). School personnel can remove a student with a disability from his/her current educational placement for no more than (10) school days in a school year without providing educational services. The student must receive a free appropriate education during any period of removal over (10) school days in a school year. If a student violates the Code of Student Conduct and is removed from their current placement for (10) consecutive school days, the IEP team must convene and hold a **manifestation determination** meeting. A manifestation determination is a process by which the relationship between the student's disability and a specific behavior that may result in disciplinary action is examined. It shall not be an appropriate form of discipline to suspend a student for behavior which bears a relationship to the disability or exceptionality, nor shall continuous/serial suspensions be considered an appropriate form of disciplinary action.

Students with disabilities who are removed from school or placed in an Interim Alternative Educational Setting (IAES) must continue to receive educational services so as to enable the student to continue to participate in the general curriculum, even when placed in an alternative setting. The goals in the student's IEP shall continue to be implemented. A functional behavioral assessment and behavioral intervention services and modifications designed to address the behavior violation, will be considered, when appropriate, to avoid recurrence of the behaviors prompting the removal

### **RESTRAINT OR SECLUSION *F.S. 1003.573***

#### **Use of seclusion and restraint on students with disabilities.**

Restraint practices may only be used when a student's welfare or the welfare of others is at risk.

Only appropriately trained personnel may use the District School Board of Taylor County approved restraint techniques. The term "manual physical restraint" is used to describe the use of physical restraint techniques that involve physical force applied by a teacher or other staff member to restrict the movement of all or part of a student's body.

A school will notify the child's parent/guardian in writing before the end of the school day in which the physical restraint occurs.

A school shall prepare an incident report within 24 hours after a student is released from restraint.

A school shall also provide the parent or guardian with the completed incident report in writing by mail within three school days after a student was manually physically restrained.

Parent/guardian signatures are required to acknowledge receipt of notification.

A school will notify the Superintendent or his/her designee when a restraint occurs.

Taylor County School District does not practice seclusion.

The term "seclusion" is used to describe the involuntary confinement of a student alone in a room or area from the student is physically prevented from leaving. It is the policy of the District School Board of Taylor County that students are not to be placed in an area of seclusion and must always be in full view of a staff person.

## SECTION 5: DISCIPLINE BY LEVELS

To establish reasonable consistency in the schools, a uniform Discipline Code has been developed.

Definitions of terms used can be found in the Glossary. Consistent with the Code of Student Conduct, the **principal or designee is responsible for discipline** and determines the level of the behavior and its appropriate consequence. Schools and teachers may develop individual rules and disciplinary practices which supplement the Code but do not conflict with it. It is the intent of the DSBTC that the principal or designee of each school has a reasonable degree of choice in determining the level of a student's behavior and the resulting consequences. The factors to consider include, but are not limited to:

- **Seriousness of offense**
- **Premeditation, impulse, or self-defense**
- **Age and/or disability**
- **Strength of evidence**
- **Cooperation/remorse**
- **Disciplinary history**

Behaviors and their consequences are divided into four levels. Each level represents progressively more serious misbehavior and consequence. School support staff and/or community resource agencies may be involved.

Under the Individuals with Disabilities Education Act (IDEA), students who have been identified as educationally disabled and are receiving ESE services are subject to additional disciplinary guidelines that are different than those for non-disabled students.

### **Level I Discipline – Schoolwide Behavior Management**

Level I offenses are minor acts of misconduct which interfere with orderly classroom procedures, school functions, extracurricular programs, approved transportation, or a student's own learning process. These offenses may be handled first by the teacher or other staff members involved. If additional action is necessary because of continued violation or other concerns, the student will be referred to the principal or designee for appropriate disciplinary action. The teacher or school administrator/designee, after review of the student's explanation, consultation with other persons involved and further investigation (when needed), will determine appropriate disciplinary action consistent with this Code and attempt to contact parents.

### **Level II Discipline**

Level II offenses are intermediate acts of misconduct which require administrative intervention, including, but not limited to, repeated minor misconduct and acts directed against persons or property but which do not seriously endanger the health or safety of others. After review of the student's explanation, consultation with other persons involved, and further investigation (when

needed) the school administrator/designee will determine appropriate disciplinary action consistent with this Code and attempt to contact parents. Includes both Levels II A and B.

### **Level III Discipline**

Level III offenses are serious acts of misconduct, including, but not limited to, repeated similar misbehavior, serious disruptions of the orderly conduct of school, threats to health, safety, or property and other acts of serious misconduct. These offenses must be reported to the principal/designee and may result in immediate removal of the student from the school or extracurricular activities. The principal/designee will investigate the behavior and determine appropriate disciplinary action consistent with this code and contact parents.

### **Level IV Discipline**

The most serious acts of misconduct are included in this level ; they must be recorded immediately to the principal/designee. These violations are so serious that they may require district administrators, outside agencies and/or law enforcement. The principal/designee will investigate the behavior and determine appropriate disciplinary action consistent with this code and contact parents. **Such acts may also result in criminal penalties being imposed.** The principal/designee may recommend the expulsion of any student who has committed a **serious breach of conduct.**

**Students are expected to behave appropriately at school. Misbehavior that violates the rights of others, disrupts the school, or interferes with learning is not acceptable.**

### **DANGEROUS WEAPONS OR DRUGS**

The Individuals with Disabilities Education Act (IDEA) amendments and regulations incorporate the definition of dangerous weapon from the U.S. code: “The term dangerous weapon means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that the term does not include a pocket knife with a blade of less than 2 ½ inches in length.” School personnel may remove a student to an Interim Alternative Educational Setting (IAES) for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student’s disability, if the student:

- carries a weapon to or possesses a weapon at school, on school premises, or to a school function under the jurisdiction of a state education agency or a school district.
- knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of a state education agency or a school district.
- has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of a state education agency or a school district.

## School Bus Discipline Matrix

**LEVEL ONE OFFENSES:** These offenses should follow the present school matrix except for SBV which should result in a one-day bus suspension:

- First Offense: Warning
- Second Offense: 1-day bus suspension
- Third Offense: Move to Level Two Offense #1

EAT	Eating or drinking on the bus.
KIS	Public display of affection.
NAS	Not in assigned seat.
OOS	Out of seat without permission while bus is in motion or sitting improperly.
RRX	Talking when lights are on at railroad crossing.
SAL	Unauthorized sales at school or on the bus
STP	Loading or unloading on unassigned bus or bus stop
UIB	Bring unauthorized items on the bus.
DIS	Consistently showing disrespect to fellow students.
SBV	Failure to wear seat belt.
HSP	Horseplay

**LEVEL TWO OFFENSES:** These offenses should result in bus suspension regardless of the students standing on the present school matrix.

- First Offense: 3 days bus suspension
- Second Offense: 5 days bus suspension
- Third Offense: 10 days bus suspension
- Fourth Offense; bus suspension for the remainder of the year.

DEF	Blatant defiance of authority, disobeying or showing disrespect to school board employees.
WWT	Possessing or use of matches, lighter or fireworks, including stink bombs.
INT	Intimidating or threatening students with violence.
PRO	Use of profane, obscene, or abusive language or gestures.
FTG	Fighting without any injury to person or property.
IMI	Having an imitation or toy weapon.
LWD	Lewd or lascivious behavior, literature, or object.
LYG	Providing false information to school board employee
PRP	Destroying, defacing, or damaging school property.
XIT	Playing with or using emergency exits.
THR	Throwing or propelling objects or spitting.
BOW	Putting any part of the body outside the bus window while moving.

**LEVEL TWO OFFENSES:** This offense should result in school suspension regardless of the students standing on the present school matrix.

FTG	Fighting with or without any injury to person or property.
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**LEVEL THREE OFFENSES:** These offenses should result in suspension from the bus for the remainder of the year.

HIT	Hitting or striking a school board employee
INT	Threatening a school board employee with bodily harm.
PUT	Displaying or use of weapons, dangerous objects, mace, or pepper spray.
INJ	Fighting or any careless or malicious action which results in the injury of a person or to property.
POS	Possessing, selling, or attempting to sell alcohol, drugs, or drug related items.

School bus drivers will provide an initial warning to all students, then, upon reoccurrence, contact the parent by telephone or message to inform parents of the problem and seek support. Documentation must be maintained by the bus driver that contact has been made. Subsequent infraction of this matrix will result in automatic referral requiring no parent contact.

Infractions involving level two and three offenses are to be referred for disciplinary action. In addition to the sanctions above, the school may impose more severe consequences as outlined in the respective school discipline matrix. Such school discipline matrix may require suspension or expulsion from school based upon the type and seriousness of the offense.

Adult students are afforded the privilege of school bus transportation and are subject to loss of privilege for failure to comply with bus rules.

**\*\*\*Upon receiving 2 bus referrals, students will not be allowed to ride that bus for the remainder of the year.**



**DISCIPLINE GRID: TAYLOR COUNTY PRE-K**

	<b>Behavior</b>	<b>First Offense</b>	<b>Second Offense</b>	<b>Third Offense</b>
1	<b>Bus Conduct</b>	Conference with students and warning.	Conference with students,  parents notified, special  seat beside aide, loss of privileges	Bus suspension
2	<b>Disruptive Behavior</b>	Warning and conference with parents; time out	Parent, teacher, student, and administrator conference; choices limited; shadowing teacher.	Mandatory parent volunteer training – 5- or 15-days suspension for student; Parent conference is required.
3	<b>Possession of Drugs, tobacco, and/ or alcohol products</b>	Parent, teacher, student, and administrator conference; loss of privileges; school resource officer called	Suspension 1-5 days and parent conference required	
4	<b>Fighting, battery, or biting</b>	Warning and conference with student; time-out and loss of privileges	Parent, teacher, student, and administrator conference; loss of privileges; shadowing teacher	Mandatory parent volunteer training 1–5 days or 1-5 days suspension for student.  Parent conference is required.
5	<b>Insubordination</b>	Warning and conference with student; time-out and loss of privileges	Parent, teacher, student, and administrator conference; choices limited	Mandatory parent volunteer training 1–5 days or 1-5 days suspension for student.  Parent conference is required.

6	<b>Disrespectful speech/ action</b>	Warning and conference with student, teacher calls parents	Mandatory parent, teacher, student, and administrator conference; loss of privileges	Mandatory parent volunteer training 1–5 days or 1-5 days suspension for student; Parent conference is required.
7	<b>Profanity, foul language, or obscene materials</b>	Warning and conference with student; time –out; loss of privileges	Parent, teacher, student, and administrator conference; loss of privileges	Mandatory parent volunteer training 1–5 days or 1-5 days suspension for student; Parent conference is required.
8	<b>Items not appropriate at school</b>	Item(s) will be confiscated by teacher and parents will be notified to retrieve item(s) from school	Item(s) will be confiscated by the teacher and may be held until the end of the school before parents will be able to reclaim property.	
9	<b>Failure to follow school rules</b>	Warning and conference with student; time –out; loss of privileges	Parent, teacher, student, and administrator conference; loss of privileges	Mandatory parent volunteer training 1–5 days or 1-5 days suspension for student; Parent conference is required

Principals/ Assistant Principals/ Deans have the authority to adjust punishment due to the evaluation of the circumstances surrounding the case or incident. A good faith effort to contact parent or guardian will be made during the referral process.

Discipline for Students with Disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal or his designee to affect all situations as afforded by law.

Due to privacy and confidentiality, parents may NOT view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewer's family are blurred or otherwise removed and the video has not been entered into evidence with Law Enforcement Agencies.

## Discipline Grid K-12

Level 1	Level 2	Level 3	Level 4
Dress code violation Tardy to school/class Possessing inappropriate items Use of profane and obscene language public display of affection Gambling or unauthorized sales Possession/use of unauthorized medication (OTC) horseplay Throwing/propelling objects	Loitering on campus Disruptive behavior (restated) Leaving class without permission Defiance	Leaving campus without permission Search containing threat of violence Hazing Possession of tobacco, matches, lighters, electronic smoking products Careless act causing injury Gross disrespect Open display gang related Possession or use of fireworks Sexual harassment Sexual misconduct;	Arson Battery Major campus disruption Possession, use, or influence of drugs Extortion/Coercion/Blackmail Homicide, kidnapping, or other serious harmful activities resulting in law enforcement intervention Major campus disruption Robbery Possession or discharge of an explosive device

Level	1 <sup>st</sup> offense	2 <sup>nd</sup> offense	3 <sup>rd</sup> offense	4 <sup>th</sup> offense	5 <sup>th</sup> offense	Repeated
1	Parent contact; conference with student	Parent contact; 1-day	Parent contact;	Parent contact; 1 day ISS	Parent contact; 3-5 days ISS	Parent contact; 10 days OSS/
2	Parent contact; conference with student; 1-3 days ISS/OTI	Parent contact; 3-5 days	Parent contact; 5 days ISS	Parent contact;	Parent contact; 3-5 days OSS	Parent contact; 10 days OSS/
3	Parent contact; 3-5 days OSS	Parent contact; 5-10 days OSS	Parent contact; 10 days OSS;			

<b>4</b>	Parent contact; 10 days OSS/  recommendation for expulsion					
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**\*\*Principals/Assistant Principals/Deans have the authority to adjust disciplinary consequences based on their evaluation of the circumstances surrounding the incident. Students will receive an administrative conference upon each offense. A good faith effort to contact the parent/guardian will be made during the referral process. Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal, assistant principal, dean, or designee to affect all situations as afforded by law.**

**\*\* Parent will be responsible for picking up cell phones, smart watches or any other electronic devices taken from students for inappropriate usage.**

**\*\* If a student reaches 15 referrals total they will be referred for expulsion.**

### Behavior Levels

Level 1	Level 2	Level 3	Level 4
*Academic dishonesty  *Dress code violation  *Driving w/o permit, parking in an unauthorized area  *Failure to follow classroom or school rules  *Gambling or unauthorized sales  *Inappropriate gestures or name calling directed at peers  *Horseplay  *Inappropriate use of technology (e.g., games,	*Academic dishonesty (related to school assessments)  *Aggressive Acts  *Disruptive Behavior  *Defiance  *Disrespect  *Failure to comply with assigned disciplinary consequences  *Gross use of profane or obscene language  *Horseplay resulting in injury	*Academic dishonesty (related to state assessments)  *Altercation (lower-level fight that stops on verbal command)  *Bullying BUL  *Careless behavior resulting in injury  *Careless or unsafe driving  *Destruction of school property (less than \$1000)  *Fight instigation (includes capturing or transmitting video)  *Gross defiance  *Gross disrespect	*Arson ARS  *Battery (simple & aggravated) PHA, BAT  *Burglary BRK  *Distribution or sale of alcohol ALC  *Distribution of or sale of controlled substance DRD  *Extortion/Coercion/Blackmail  *False accusations  *Fighting (requires physical intervention or results in injury requiring medical attention) FIT  *Grand Theft or accessory (\$750 or more) STL

<p>internet searches unrelated to classwork)</p> <p>*Possession of inappropriate items</p> <p>*Public display of affection</p> <p>*Possession or use of unauthorized medication (OTC)</p> <p>*Taking items without permission</p> <p>*Tardiness to school or class</p> <p>*Throwing/propelling objects in a non-threatening manner</p> <p>*Unauthorized use or possession of personal electronic devices</p> <p>*Use of profane or obscene language</p>	<p>*Leaving class or assigned area without permission</p> <p>*Loitering on Campus</p> <p>*Minor defacement (e.g., writing on desks, walls)</p> <p>*Other minor</p> <p>*Skipping class</p> <p>*Verbal altercations</p> <p>*Wandering hallways</p>	<p>*Gross misuse of technology (e.g., graphic/vulgar searches)</p> <p>*Harassment HAR</p> <p>*Hazing HAZ</p> <p>*Minor campus disruption</p> <p>*Providing false information to school board employee</p> <p>*Open display gang related</p> <p>*Possession or use of fireworks</p> <p>*Possession of dangerous object not a weapon (includes pocketknife less than 2.5 inches)</p> <p>*Possession of tobacco, matches, lighters, electronic smoking products TBC</p> <p>*School safety violation</p> <p>*Search containing threat of violence</p> <p>*Threat/Intimidation TRE</p> <p>*Sexual harassment SXH</p> <p>*Sexual misconduct</p> <p>*Theft or accessory to theft (less than \$750)</p> <p>*Trespassing TRS</p> <p>*Unauthorized use of TCSD computer systems (e.g., accessing, hacking, modifying, or deleting data without permission on any school network or device)</p>	<p>*Homicide, kidnapping HOM, KID</p> <p>*Intimidation, threat, or harassment of school staff TRE</p> <p>*Major campus disruption DOC</p> <p>*Other Major (other extremely harmful activities resulting in law enforcement consultation or intervention) OMC</p> <p>*Possession, use, or influence of alcohol ALC</p> <p>*Possession, use, or influence of drugs DRU</p> <p>*Possession or discharge of an explosive device</p> <p>*Possession of weapons or dangerous objects (includes knives over 2.5 inches) WPO</p> <p>*Robbery ROB</p> <p>*Sexual assault SXA</p> <p>*Sexual battery SXB</p> <p>*Sexual Offense SXO</p> <p>*Threat of extreme violence or death</p> <p>*Criminal Mischief (more than \$1000) VAN</p>
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<b>Offense Level</b>	<b>First Offense</b>	<b>Second Offense</b>	<b>Third offense</b>	<b>Fourth Offense</b>	<b>Fifth Offense</b>	<b>Repeated Offense</b>
<b>Level 1</b>	Parent contact; conference with student	Parent contact; 1 day RR/RP	Parent contact; 2 days RR/RP	Parent contact; 1 day ISS	Parent contact; 3-5 days RR/ISS	Parent contact; 1-10 days OSS and student may be recommended for expulsion.
<b>Level 2</b>	Parent contact; conference with student; 1-3 days RR/ISS	Parent contact; 3-5 days RR/ISS	Parent contact; 5 days RR/ISS	Parent contact; 1-3 days OSS	Parent contact; 3- 5 days OSS	Parent contact; 5-10 days OSS and student may be recommended for expulsion.
<b>Level 3</b>	Parent contact; 3-5 days OSS	Parent contact; 5-10 days OSS	Parent contact; 10 days OSS and student will be recommended for expulsion.			
<b>Level 4</b>	Parent contact; 10 days OSS and student will be recommended for expulsion.					

**\*\* Principals/Assistant Principals/Deans have the authority to adjust disciplinary consequences based on their evaluation of the circumstances surrounding the incident; and refer students to MTSS based on their standing on the discipline matrix. Students will receive an administrative conference upon each offense. A good faith effort to contact the parent/guardian will be made during the referral process. Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal, assistant principal, dean, or designee to affect all situations as afforded by law.**

**\*\* Any student with a 504 Plan or IEP must receive a manifestation determination meeting when disciplinary action results in a change of placement (i.e., a suspension of ten consecutive school days or suspensions equaling ten school days)**

**\*\* Students that receive fifteen discipline referrals overall may be recommended for expulsion.**

**\*\* Reflection and Relocation shall not exceed four hours on a given school day (for each day assigned).**

**\*\* Parents will be responsible for picking up cell phones, smart watches or any other electronic devices taken from students for inappropriate usage.**

\*\* ISS = In School Suspension, OSS = Out of School Suspension, RP = Restorative Practice, RR = Reflection/Relocation

## Field Trips

Classes may be scheduled to take field trips. Only students who demonstrate appropriate behavior prior to the trip will be allowed to attend. Policies for each grade level are as follows: A student may receive no more than two Level 1 or Level 2 discipline referrals and still be allowed to attend field trips. If a student receives a third Level 1 or Level 2 discipline referral, then they are ineligible. If a student receives one Level 3 referral, they may be eligible to attend a field trip at the discretion of the principal; but if they receive a second Level 3 referral, they are ineligible. Any student who receives a Level 4 discipline referral will not be eligible to attend field trips.

## BIG BEND TECHNICAL COLLEGE/NFC

Dual Enrolled students will be responsible for following the required policies and procedures established at their respective institutions.

## GLOSSARY OF TERMS

### Definitions of Infractions and Misconduct

Asterisks denote that the term is a SESIR

**ACADEMIC DISHONESTY** - Any act by a student that undermines the integrity of the academic process and seeks to gain an unfair advantage by dishonest means. This includes, but is not limited to cheating, plagiarism, falsification, unauthorized collaboration, or helping facilitate academic dishonesty.

**ACADEMIC REVIEW** – A total review of the student’s academic record with the child study team, including the School Social Worker if there are attendance-related issues.

**ADMINISTRATIVE REVIEW** – A total review of the student’s record with an administrator, other appropriate school personnel, student, and the parent/legal guardian. The consequences for the infraction will be determined at, or immediately following, the review. Depending on the severity and/or frequency of Level III offenses, consequences may range from suspension to alternative reassignment to expulsion.

**\*ALCOHOL** - person is caught in the act of using, admits to using or is discovered to have used during an investigation. Alcohol incidents cannot be Drug-related.

**ALTERCATION** (lower-level fight that stops on verbal command) - When two or more students mutually participate in use of force or physical violence that does not require physical intervention, nor results in injury requiring first aid or medical attention.



**AGGRESSIVE ACTS** - Aggressive behavior that does not escalate to physical fighting, battery, property destruction, or vandalism. It may involve physical actions (e.g., pushing, light hitting, slap boxing, tripping, or punching walls) or verbal aggression, or both.

**\*AGGRAVATED BATTERY** (intentional great bodily harm) - A battery where the attacker intentionally or knowingly causes more severe injury as defined in Rule 6A-

1.0017 disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.

**\*ARSON** (intentionally setting a fire on school property) - To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR

**BEHAVIOR LEVELS** - Behavior levels escalate in severity from level 1 to level 4.

**Level I behaviors** disrupt the orderly operation of the classroom, school functions, extracurricular/ co-curricular programs, or approved transportation. The core principle of the Multi-Tiered System of Supports (MTSS) model is to provide general academic and behavioral instruction and support to all students in all settings. MTSS is a continuum of tiered interventions with increasing levels of intensity and duration that aims to prevent inappropriate behaviors by means of teaching and reinforcing appropriate behaviors.

**Level II behaviors** are more serious than Level I because they significantly interfere with learning and/or the well-being of others.

**Level III behaviors** are more serious acts that disrupt the orderly operation of the classroom, school function and/or extracurricular activities.

**Level IV behaviors** are the most serious acts of unacceptable behavior. They seriously endanger the health and wellbeing of others and/or damage property. For these infractions it is expected the school give notification to law enforcement.

**BOMB THREAT** – Making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive or arson-causing device.

**\*BULLYING** (intimidating behaviors that are repeated, intentional, and involve a power imbalance) - Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), F.S. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment.

**\*BURGLARY** (illegal entry into a facility) Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein.



**CARELESS BEHAVIOR RESULTING IN INJURY** - Failure to exercise reasonable care of school rules and procedures which results in injuries to self or others. (Ex. 1: Student running down hallway knocks someone down resulting in injury. ) (Ex. 2: Student playing pulls chair out from another student as the student sits down and student is injured.) (Ex. 3: Student passing out items for teacher, decides to throw the object and hits another student in the face injuring them.)

**\*CRIMINAL MISCHIEF** (destruction, damage, or defacement of school or personal property) (\$1,000 threshold) - Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto. Incidents that fall below the \$1,000 threshold are not reportable in SESIR, but instead should be reported as locally defined incidents according to district policies.

**BUS RULES/PROCEDURES VIOLATION** – Engaging in conduct or behavior which interferes with the orderly, safe, and timely transportation of students.

**CHEATING** – The inappropriate and deliberate distribution or use of information, notes, materials, or work of another person in the completion of an academic exam, test, or assignment in an online or traditional course to include plagiarism.

**COMPUTER MISUSE** – The inappropriate use of a computer, including but not limited to, breaking into restricted accounts or networks, hacking, modifying, or destroying files without permission, illegally copying software and entering, distributing, or printing unauthorized files.

**CONTRABAND** – Items which are prohibited at school including but not limited to bullets or cartridges, flammable liquids, combustible materials, matches, lighters, poisonous substances, skates and skateboards, inappropriate written material, etc.

**DEFIANCE** – The flagrant or hostile challenge of the authority of a school staff member, bus driver or any adult in authority.

**DISRESPECT** – The use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.

**\*DISRUPTION ON CAMPUS-MAJOR** (major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation) - Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.

**DISRUPTIVE BEHAVIOR** – Participating in and/or encouraging any activity that substantially disrupts the classroom environment or its related functions.

**DRESS CODE VIOLATION** – Failure to comply with dress code requirement(s).

**\*DRUG SALE/DISTRIBUTION EXCLUDING ALCOHOL** – (illegal sale or distribution of drugs) The manufacture, cultivation, purchase, sale, or distribution of any drug, narcotic, controlled substance, or substance represented to be a drug, narcotic, or controlled substance

**\*DRUG USE/POSSESSION EXCLUDING ALCOHOL** – The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits using or is discovered to have used in the course of an investigation.

**ELECTRONICS/TELECOMMUNICATION DEVICES** – Unauthorized display or use of a personal electronic or telecommunication device during school hours.

**EXTORTION/COERCION/BLACKMAIL** - is the act of obtaining money, property, or services from a person or entity through coercion, threats, or force.

**FAILURE TO FOLLOW CLASSROOM OR SCHOOL RULES** - Not adhering to the established expectations, directives and/or prohibitions set by a school or teacher. This includes actions such as forgetting to follow instructions, neglecting dress code rules, using prohibited items without intent to challenge authority, or unintentionally disrupting routines.

**Failure to comply with assigned disciplinary consequences** a student's refusal or neglect to fulfill an assigned disciplinary consequence or intervention intended to address behavioral misconduct.

**FALSE ACCUSATION** – Making false accusation(s) against a staff member or other student that may jeopardize employment, education, professional certification or reputation including, but not limited to, accusations created and/or transmitted from computers or any electronic device during school hours.

**FALSE ALARM** – The activation, without valid cause, of an alarm system, such as a fire alarm, or the intentional reporting of a false emergency, such as dialing 911 and making a false report.

**\*FIGHTING** (mutual combat, mutual altercation) - When two or more people mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR.

**FORGERY/MISUSE** – Making a false or misleading communication to a school staff member with either the intent to deceive, or under circumstances which would reasonably be calculated to deceive, the staff member.

**GAMBLING** – Any participation in games or activities of chance for money or items of value.

**GANG** – A formal or informal ongoing organization, association or group that has as one of its primary activities the commission of criminal or delinquent acts, and that consists of three or more persons who have a common name or common identifying signs, colors or symbols, including but not limited to terrorist organizations and hate groups (*Section 874.03(1), Florida Statutes*).

**GANG-RELATED ACTIVITY** – Engaging in any verbal, written or physical act which is associated with becoming a member of a gang, being a member of a gang or participating in gang identified rituals or behaviors.

**GROSS DEFIANCE** – A serious act of defiance that requires the intervention of additional staff members to resolve; or the repeated refusal to follow instructions demonstrating a clear pattern that escalates beyond minor rule-breaking, with prior incidents documented.

**GROSS DISRESPECT** - Intentional or repeated acts that show a significant lack of respect toward school staff, peers, or the learning community. Such acts include, but are not limited to directing abusive, offensive, derogatory, or demeaning words, gestures, or actions toward teachers, staff, or students.

**GROSS MISUSE OF TECHNOLOGY** - (e.g., graphic/vulgar searches) - The use of school-provided devices in a manner that violates Taylor County School district policy regarding acceptable content, which includes, but is not limited to searching and attempting to access graphic or vulgar content online.

**GROSS USE OF OBSCENE OR PROFANE LANGUAGE** – Engaging in either persistent or particularly severe use of obscene or profane language that demonstrates disregard for school rules. Such behavior is considered "gross" due to its severity, intentionality, or impact on the school community.

**\*GRAND THEFT** - (taking of property from a person, building, or a vehicle) (\$750 threshold) The unauthorized taking of the property of another person or organization, including motor vehicles, valued at \$750 or more, without threat, violence, or bodily harm. Incidents that fall below the \$750 threshold are not reportable in SESIR, but instead should be reported as locally defined incidents according to district policies. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as Robbery

**\*HARASSMENT** - Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose. Instances of Harassment that are chronic or repeated in nature should be evaluated for Bullying or Bullying-related.

**HAZING** – Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior and/or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

**\*HOMICIDE** (murder, manslaughter) The unjustified killing of one human being by another.

**HORSEPLAY** – Engagement in physical activity with another student or students; non-confrontational in nature. Horseplay resulting in injury will receive a greater consequence.

**INNAPPROPRIATE NAME CALLING OR GESTURES DIRECTED AT PEERS** – The use of rude gestures (non-sexual) or low-level verbal insults meant to upset, annoy, or embarrass a peer. Does not rise to the level of disrespect.

**INNAPPROPRIATE USE OF TECHNOLOGY** (e.g., games, internet searches unrelated to classwork) - The misuse of school computer systems that violates the school district device agreement but does not involve malicious intent or vulgar content. Examples include playing games, conducting internet searches unrelated to classwork, or engaging in socially inappropriate online behavior.

**INSUBORDINATION** – The refusal or failure to follow a direction or an order from a school staff member, bus driver or any other adult in authority.

**\*KIDNAPPING** - (abduction of an individual) Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.

**LARCENY/THEFT** – Unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm, when the stolen property totals \$750 or more.

**MINOR CAMPUS DISRUPTION** - an event or behavior that briefly interrupts the normal functioning of campus activities, such as classes, meetings, or operations, but does not pose a serious threat to safety, property, or ongoing institutional functions. These disruptions are usually temporary, non-violent, and limited in scope.

**MINOR DEFACEMENT** (e.g., writing on desks, walls) - Superficial, non-structural damage to property belonging to the school, such as writing, drawing, or light scratching on surfaces like desks, walls, or furniture. It typically involves easily removable or repairable marks.

**OFF-CAMPUS FELONY OFFENSE** – Having a formal charge, by the proper prosecuting attorney, of a felony or a delinquent act that would be a felony if committed by an adult on other than school property, or a student who has been adjudicated guilty of a felony on other than school property.

**\*OTHER MAJOR (OMC)** - (major incidents that do not fit within the other definitions) Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug-related or Weapon- related) and incident involvement must be reported as unknown.

**OTHER MINOR** - A behavior incident that does not clearly fall under the predefined categories in the discipline policy but still violates school rules, disrupts the educational environment, or requires administrative attention.

**PARAPHERNALIA** – Any equipment used for the purpose of preparing or taking drugs.

**PEER CONFLICT** – Mutual participation in an altercation, either verbal or physical, including but not limited to pushing, shoving and other forms of minor confrontations that do not require



medical attention; when directed to stop by a staff member, participants in the altercation comply.

**PETTY THEFT** – Unauthorized taking, carrying, or concealing property of another person without threat, violence, or bodily harm, when the stolen property totals less than \$750.

**PHYSICAL ATTACK** – Refers to an actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual

**POSSESSION OF DANGEROUS OBJECT, NOT A WEAPON** - being in possession of any dangerous item that has no purpose at school (includes pocketknife less than 2.5 inches)

**POSSESSION OF INAPPROPRIATE ITEMS** - Having prohibited but non-dangerous items that violate school rules, like unauthorized electronics, toys, or snacks.

**POSSESSION OR USE OF UNAUTHORIZED MEDICATION (OTC)** - having or using any medication that has not been approved by school authorities. This typically occurs without a proper prescription, parental consent, and notification made to a school administrator or health clinic employee.

**PROFANITY** – Use of profanity and/or vulgar, abusive, or inappropriate language or gestures.

**PROVIDING FALSE INFORMATION TO SCHOOL EMPLOYEE** - intentionally giving incorrect, misleading, or untrue details to anyone employed by the Taylor County School District, either verbally, in writing, or through other means, with the intent to deceive or mislead someone.

**PUBLIC DISPLAY OF AFFECTION** - Physical contact between students that is inappropriate for the school environment and may cause disruption or discomfort to others.

**\*ROBBERY** - (using force to take something from another) The taking or attempted taking of money or other property from the person or custody of another with the intent to permanently or temporarily deprive the person or owner of the money or other property under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear. A key difference in Grand Theft and Robbery is that Robbery involves violence, a threat of violence or assault, and putting the victim in fear.

**SCHOOL SAFETY VIOLATION** - any action or behavior that threatens the safety, security, or well-being of students, staff, or the school environment.

**SEARCH CONTAINING THREAT OF VIOLENCE** - Conducting an online search or accessing content on school devices or networks that includes threats of violence or references to violent acts (e.g., searching for weapons, bomb-making instructions, or phrases like "how to harm someone"). This does not involve creating or sharing threats but indicates concerning behavior that could signal potential risk, requiring intervention to ensure safety and compliance with school policies.

**\*SEXUAL ASSAULT** - An incident that includes fondling, indecent liberties, child molestation, or threatened rape. Both males and females can be victims of sexual assault.

**\*SEXUAL BATTERY (Rape)** (attempted or actual) - Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery.

**\*SEXUAL HARASSMENT** (undesired sexual behavior) - Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or nonverbal actions, including graphic and written statements, and may include statements made through computers, cellphones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties.

**SEXUAL MISCONDUCT** – The use of oral or written language, electronic messages, pictures, objects, or gestures, or engaging in any physical act considered to be offensive, socially unacceptable, or not suitable for an educational setting.

**\*SEXUAL OFFENSES (Other)**(lewdness, indecent exposure) Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner. (Law enforcement must be notified to investigate.)

**SESIR** - The School Environmental Safety Incident Reporting System collects data on 26 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events,