



ANNUAL TITLE I PARENT MEETING

AUGUST 19, 2025

5:30PM



WHAT IS A TITLE I SCHOOL?

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title 1 School works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



HOW DOES PARKWOOD SPEND TITLE I FUNDS?

- Classroom Libraries and other resources
- Instructional Supplies
- Technology
- Professional Development (conferences and materials)
- Family Engagement Liaison
- INTERVENTION TEACHER



A teacher with dark hair, wearing a blue sweater over a striped shirt, is smiling and leaning over a desk. She is assisting two young students. On the left, a young girl with blonde hair and a yellow bow is looking down at her work. On the right, a young girl with dark hair is also looking down at her work. The teacher is holding a yellow pencil and pointing at the desk. The background is a classroom setting with a whiteboard and a window with blinds.

TITLE I SCHOOL-WIDE REQUIREMENTS FOR PARKWOOD ELEMENTARY

- PARKWOOD ELEMENTARY IS A SCHOOL-WIDE TITLE I SCHOOL, THEREFORE ALL STUDENTS BENEFIT FROM TITLE I RESOURCES.

PARKWOOD ELEMENTARY SCHOOL-WIDE PROGRAM SCHOOL-WIDE GOALS

The percentage of students at Parkwood Elementary **Reading on or above grade level as measured by GMAS and HCLI** will increase from **51% to 61%** by May 2026.

The percentage of students at Parkwood Elementary performing at or above grade level in **Math as measured by GMAS and MAP** will increase from **66% to 76%** by May 2026.

The percentage of students at Parkwood Elementary performing at the Proficient Learner level or above on the **GMAS in ELA, Math, Science, and Social Studies** will increase from **25% to 35%** by May 2026.



WHAT PROGRAMS/SUPPORTS ARE IN PLACE TO HELP MY CHILD?



Second Step

Educational
Websites

Resource
Teachers

Parent Capacity
Building Events

Positive
Behavioral
Interventions and
Supports

Professional
Learning for
Staff

Grade Level
Programs

Early Intervention
Program teachers
(EIP)

After-School
Tutoring (Jan. –
Mar.)

Summer Program
(Literacy Focused)

Parent Resource
Room

Parent Lending
Library (in Parent
Resource Room)

PARKWOOD'S CCRPI CLIMATE RATING



- CCRPI – COLLEGE AND CAREER READY PERFORMANCE INDICATORS
- PARKWOOD'S CCRPI SCORE FOR 2019 IS 74.2
- SCHOOL CLIMATE RATING = 3 STARS OUT OF 5

WHAT TESTS WILL MY CHILD TAKE?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- Primary Assessments
- [MAP & i-Ready](#)
- GA MILESTONES (Grades 3rd– 5th)
- [ACCESS for ells](#) (ESOL Students)
- [GEORGIA KINDERGARTEN INVENTORY OF DEVELOPING Skills \(GKIDS\)](#)

WHAT CURRICULUM DOES OUR SCHOOL USE?

THE GEORGIA STANDARDS OF EXCELLENCE PROVIDE A CONSISTENT FRAMEWORK TO PREPARE STUDENTS FOR SUCCESS IN COLLEGE AND/OR THE 21ST CENTURY WORKPLACE.

THE PERFORMANCE STANDARDS PROVIDE CLEAR EXPECTATIONS FOR INSTRUCTION, ASSESSMENT, AND STUDENT WORK.

THE PERFORMANCE STANDARDS ISOLATE AND IDENTIFY THE SKILLS NEEDED TO USE THE KNOWLEDGE AND SKILLS TO PROBLEM-SOLVE, REASON, COMMUNICATE, AND MAKE CONNECTIONS WITH OTHER INFORMATION.

THEY ALSO TELL THE TEACHER HOW TO ASSESS THE EXTENT TO WHICH THE STUDENT KNOWS THE MATERIAL OR CAN MANIPULATE AND APPLY THE INFORMATION.

THE PERFORMANCE STANDARD INCORPORATES THE CONTENT STANDARD, WHICH SIMPLY TELLS THE TEACHER WHAT A STUDENT IS EXPECTED TO KNOW (I.E., WHAT CONCEPTS HE OR SHE IS EXPECTED TO MASTER).

Curriculum



LAW REQUIREMENTS FOR PARENT & FAMILY ENGAGEMENT



THE LAW REQUIRES A 1% SET-ASIDE OF TITLE I FUNDS BE ALLOCATED FOR A DISTRICT PARENT AND FAMILY ENGAGEMENT COORDINATOR

- I. FAMILY ENGAGEMENT LIAISON SALARY
- II. TECHNOLOGY TO SUPPORT STUDENT LEARNING
- III. WORKSHOP MATERIALS
- IV. CONFERENCES
- V. PROGRAMS THAT WILL IMPROVE STUDENT ACHIEVEMENT AND INCLUDE WAYS TO HELP PARENTS HELP THEIR CHILDREN SUCCEED (BUILDING CAPACITY)
- VI. PARENT INPUT IN THE DEVELOPMENT OF A WRITTEN PARENT & FAMILY ENGAGEMENT PLAN
- VII. SHARED DECISION-MAKING OPPORTUNITIES
- VIII. TITLE I HANDBOOK
- IX. PARENT & FAMILY ENGAGEMENT PLAN
- X. SCHOOL-PARENT COMPACT

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach Grade-Level Standards.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

Compacts will be discussed during parent-teacher conferences. (October 13, 2025)

Parkwood Elementary School



2025-2026 School-Parent Compact

*503 Parkwood Drive
Warner Robins, GA 31093
(478) 929-7822*

www.hcbe.net

Teachers, Families, and Students Responsibilities



Teachers will...

- ◆ Provide families appropriate level reading texts for individual students to improve fluency and questions to improve comprehension.
- ◆ Conduct a Parent Academic Event focusing on comprehension strategies, decoding skills and word study.
- ◆ Provide families with a monthly newsletter listing current standards being taught in the classroom.

Family will...

- ◆ Listen to their students read everyday for at least 20 minutes and ask questions provided by the teacher.
- ◆ Attend Virtual Academic Events for comprehension strategies, decoding skills and word study.
- ◆ Read, review and discuss monthly newsletters listing current standards being taught with their student.

Students will...

- ◆ Practice Math skills nightly by using online resources or activities provided.
- ◆ Remind my parents about Academic Events.
- ◆ Read appropriate level text for at least 20 minutes nightly and answer comprehensive questions provided.
- ◆ Practice reading comprehension skills using online resources and strategy based activities.

The background of the slide features a faded image of a female teacher standing in front of a chalkboard, with several students seated in the foreground. The entire scene is overlaid with numerous realistic water droplets of varying sizes, some of which are in sharp focus in the foreground, creating a sense of depth and freshness.

IS MY CHILD'S TEACHER QUALIFIED? WHAT IS RIGHT TO KNOW?

All of our
teachers are
highly qualified.

(Parent's Right
to Know*)

E.S.S.A. (EVERY STUDENT SUCCEEDS ACT) PUBLIC SCHOOL CHOICE

- House Bill 251:
- Gives parents/guardians the option to request that their children attend any school **WITHIN THE SCHOOL SYSTEM BASED ON SPACE AVAILABILITY.**
- School districts determine available classroom space after all assigned students have been enrolled.



STAFF CAPACITY FOR PARENT & FAMILY ENGAGEMENT

**THE STAFF AT PARKWOOD ELEMENTARY EACH
YEAR ARE REQUIRED TO PARTICIPATE IN FOUR
(4) PROFESSIONAL DEVELOPMENT TRAININGS
DESIGNED TO ENHANCE AND ENCOURAGE
PARENT & FAMILY ENGAGEMENT.**

OTHER FEDERAL PROGRAMS

For more information about these programs contact:

- ☐ **Mrs. Patricia Lane-** *McKenney-Vento Homeless Program*
- ☐ **ANGELA GOODWIN – ESOL**
- ☐ **MIGRANT EDUCATION**

Located at the Central Office

410 BEAR COUNTRY BLVD.

478-741-3610

PARENT & FAMILY ENGAGEMENT

ATTEND EVENTS **MONTHLY DRAWS**

2025-2026

FAMILY ENGAGEMENT

PASSPORT TO REWARDS

PRIZES **GIFT CARDS**

THE MORE EVENTS YOU ATTEND, THE MORE ENTRIES YOU WILL HAVE!

ASISTIR A EVENTOS **SORTEOS MENSUALES**

2025-2026

COMPROMISO FAMILIAR

PASAPORTE A LAS RECOMPENSAS

PREMIOS **TARJETAS DE REGALO**

¡CUANTO A MÁS EVENTOS ASISTAS, MÁS INSCRIPCIONES TENDRÁS!

TOGETHER we can...

2025-2026 Upcoming Events

FAMILY ENGAGEMENT

SEPTEMBER

5 THROUGH THE DECADES GRANDPARENTS DAY DANCE 5:30PM-7PM

9 HOT DOG WE'RE READING 5:30PM

25 I-READY & MAP PARENT WORKSHOP @5:30PM

OCTOBER

2 PARKWOOD & PARENTS 'LET'S MEET' @ 10AM

13 PARENT TEACHER CONFERENCES

TBA FAMILY FEUD GAME NIGHT

NOVEMBER

4 MATH NIGHT BINGO @ 5:30PM PREK-2ND GRADES

6 MATH NIGHT BINGO @ 5:30PM 3RD-5TH GRADES

20 THANKSGIVING LUNCHEON

DECEMBER

4 WINTER WONDERLAND OF LEARNING @ 5:00PM

11 CHRISTMAS LUNCHEON

JANUARY

15 CELEBRATING 100 DAYS OF SCHOOL "SIGHT WORDS BINGO" PREK-2ND GRADES @ 5:30PM

PARENT/GUARDIAN SATISFACTION SURVEY

MARCH

19 GEORGIA MILESTONES FAMILY WORKSHOP @ 5:30PM

APRIL

9 VOICES FOR THE VISION: SHARED DECISION MAKING PARENT MEETING @5:30PM

MAY

7 KINDERGARTEN HERE WE COME FAMILY WORKSHOP @5:00PM

2025-2026 SPIRIT NIGHTS STEVIE'S

JOIN PARKWOOD EVERY 3RD TUESDAY EACH MONTH

MARK YOUR CALENDARS

AUGUST 19
SEPT. 16
OCT. 21
NOV. 18
DEC. 16
JAN. 20
FEB. 17
MARCH 17
APRIL 21

"Remember: Tell those you are from Parkwood and which Classroom you are representing!"

Thank you for supporting Parkwood!

STAY CONNECTED **OUR NEST IS THE BEST!** **MOBILE APP** **FACEBOOK.COM/PWESCHOOL**

BE SURE TO MAKE YOUR CALENDARS

CONTACT INFORMATION

Your concerns are our concerns!

Contact us with any questions you may have, and we will address your concerns as quickly as possible!

Mrs. Kelly Munn, Principal

Mrs. Amanda Bennett, Asst. Principal for Instruction

Mr. Yarbrough, Asst. Principal for Discipline

Tracey Callahan, Family Engagement Liaison

(478)210-8019 or (478) 929-7822 ext. 3087 or via email at

tracey.callahan@hcbe.net



