

WELCOME CLASS OF 2025

SYLLABUS & COURSE OVERVIEW

MRS. PHILLIPS (anna.phillips@acboe.net) GRADE 9 ENGLISH/LANGUAGE ARTS

ACADEMICS

CURRICULUM OVERVIEW

Close Reading Writing Research Speaking

Listening Creating Collaborating

Fiction/Non-Fiction Poetry/Drama Research Grammar &

Vocabulary

skills, affording them the opportunity to become to absorb course content and practice related municators, responsible researchers, and wellcritical thinkers and observers, effective com-

GRADING POLICIES

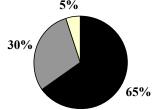
Grading Scale:

70-79/C 90-100/A 80-89/B 60-69/D 59-0/F

Percentages (per nine weeks):

Major Assignments - 65% {tests, projects, writing assignments, research} Daily Assignments - 30% (in class assignments, homework, quizzes (x2)) Executive Skills - 5%

Grades will be updated frequently. Please utilize all resources for updates on your grades and progress in Honors English 9. If you have questions or concerns, please do not wait until grades are due to address them!



■ Major ■ Daily □ Executive

ESSENTIAL EXPECTATIONS & PROCEDURES

- 1. Arrive to class on time. Excessive unexcused tardies (4) will be referred to the office.
- 2. Once in the classroom, be seated and ready to work. Being prepared to work means handling personal business before class and having all materials out and ready for class to begin. Being out of the room without an authorized excuse or out of your seat when the bell rings constitutes a tardy.
- 3. Listen carefully and follow teacher's instructions.
- 4. Respect yourself and others.
- 5. Obey all school rules. The rules deemed by the Autauga County Board of Education and Prattville High School will be followed in my class at all times. Refer to the Code of Conduct for additional/specific school and county policies.

Electronics

Students are expected to use electronic devices responsibly and at the teacher's discretion. As with traditional face-to-face interaction, students, as young scholars and emerging professionals, are expected to communicate clearly and respectfully when sending emails, messages, etc. Students must also understand that inappropriate and unauthorized use of any device will result in disciplinary action. Cell phones, specifically, should be silenced and not visible unless students are instructed otherwise.

Deadlines and Late Work

All tasks are to be completed and turned in on the assigned due date. Students are responsible for meeting deadlines and should stay organized to avoid negligence and/or forgetfulness. Students should not expect to have unexcused late work accepted without penalty (20 points per day late).

Academic Integrity

Students are expected to do their part in upholding the integrity of the course. Students should put forth their best effort, complete tasks without unauthorized assistance (i.e. no cheatingwill result in a zero), and use class time to complete assignments (i.e. no "self-assigning" homework).

Makeup Work

Students are responsible for obtaining and completing makeup work when absent. Lesson plans for each day are located on the school's website, on Schoology, and in the physical classroom. Assignments and materials, depending on their nature, will be available on Schoology and/or in the physical classroom.

**Please consult your PHS Handbook for disciplinary procedures as well as additional violations and other specific procedures, expectations, and policies that are also in place throughout the county and at Prattville High School.*

METHODS AND SUPPLIES

ACS has so generously supplied classrooms with necessary materials for this school year! I have, however, listed below the most frequently used supplies in my classroom in the instance that students would like to keep their own personal items on hand.

College-ruled loose leaf paper

Three ring binder

#2 pencils Post-It Notes Black or blue ink pens

Highlighters Markers /colored pencils *Novel study information will be given out during the first few class meetings

**Helpful donations: disinfectant wipes and spray, hand sanitizer, facial tissue, paper towels

Students can expect to -

- engage in a variety of tasks, working both independently and collaboratively.
- complete a variety of short and extended reading and writing tasks.
- create and submit final products of assignments in either digital form and hard copy form as directed by the teacher *Students will be notified promptly of any changes that have to be made to this document as the year progresses