

2024-2025 Summer Reading List

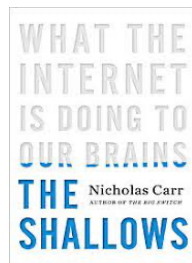
Mary G. Montgomery High School

The Summer Reading Program at Mary G. Montgomery High School is designed to engage students while giving them opportunities to expand their reading skills.

This summer we are recommending a school-wide read for all grade levels in regular courses and then there are additional books for honors and dual enrollment.

School-Wide Recommended Read

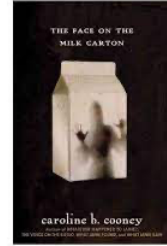
Every student in grades 9-12 recommended read is *The Shallows* by Nicholas Carr.



In addition to the schoolwide read, honors and dual enrollment students will need to read the honors and dual enrollment books coordinated to their grade level.

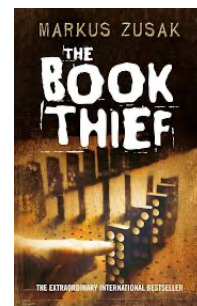
9th Grade

The selection is for **HONORS** 9th grade students, *The Face on the Milk Carton* by Caroline Cooney.



10th Grade

The selection is for **HONORS** 10th grade students, *The Book Thief* by Markus Zusak.



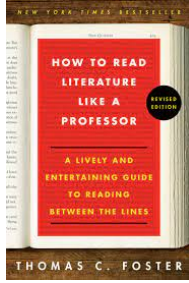
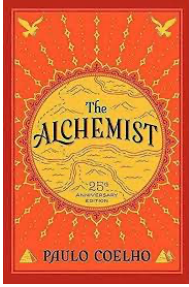
11th Grade

The selection is for **HONORS** and **DUAL ENROLLMENT** 11th grade students, *Of Mice and Men* by John Steinbeck.



12th Grade

The selections are for **HONORS** and **DUAL ENROLLMENT** 12th grade students, *The Alchemist* by Paulo Coelho and *How to Read Literature Like a Professor* by Thomas Foster (nonfiction)



guidelines on how those notes will factor into their Summer Reading assessment and into their grade for the course. Lastly, all summer reading assessments will be counted as a quiz grade. If you find that your son or daughter's assessment is counted as a test grade, be sure to contact the grade level teacher.

Summer Reading Disclaimer

Please be aware that these novels and books are choices. If there is a problem with a novel or book on the list, please follow the Mobile County Public School System's appeal process. See the English department chair for further details. Before your son or daughter chooses a novel, be sure to research and learn more about the novel's content.

Students will be expected to have all notes on their selected books once they begin their grade level English course. Teachers will provide specific

Standards Addressed:

CRITICAL LITERACY

1. Process and employ information for a variety of academic, occupational, and personal purposes.
2. Analyze how an author's cultural perspective influences style, language, and themes.
3. Analyze how authors use characterization, connotation, denotation, figurative language, literary elements, and point of view to create and convey meaning in a variety of texts.
4. Analyze the impact of context and organizational structures on theme, tone, and the meaning of the work as a whole.