

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6353	098746000	Shonto Governing Board of Education, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are provided for staff and students at the entrance of the high school building. Students and staff are required to wear masks and if other accommodations need to be made because the staff or student cannot wear a mask it will be addressed accordingly. How to properly wear face masks is described in the Reopening plan and posters have been developed to communicate how to properly wear face masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Tables have replaced individual desks to ensure adequate spacing for distancing. Most cohorts can adhere to social distancing. Our largest cohort will utilize the high school library to ensure social distancing can occur.
Handwashing and respiratory etiquette	Y	Posters have been posted throughout the school to address: Washing hands, face mask, and social distancing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The housekeeping staff continue to perform their daily cleaning and wiping down the high traffic areas (door knobs, light switches, etc.) Windows have been installed in our classroom to allow additional air flow. HVAC system will also be outfitted with Merv-13 filter or equivalent.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	When a student is experiencing symptoms the family is notified to pick their child up and directed to get student tested in the appropriate amount of days. If a family member has tested positive the student is given N95 mask or an additional mask to double their masks and are instructed to remain 6 feet from others. Contact tracing will occur in adherence with CDC guidance. Parents and students are notified via letter and phone call.
Diagnostic and screening testing	Y	Students, parents and students are encouraged to do a preliminary screening at home, if they are not feeling well they should stay home. Entry to the building several questions are given to our staff and students to screen their daily health and access to the building. 1) Are you feeling well? 2) Have you been in close contact with someone who is sick or tested positive? 3) Are you experiencing symptoms such as coughing, fever, shortness of breath, etc.? - Then student/staff's temperature is taken and recorded. When satisfactory answers and normal temperature are provided then staff and students may access the building.
Efforts to provide vaccinations to school communities	Y	The local Navajo Nation Health Facilities consistently send the administrators upcoming vaccination information. They are posted in the school bulletin board, website, and social media to share the timely information.

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our reopening plan does account for student with disabilities and other health needs. The necessary accommodations will be addressed on a case by case basis and according to the students IEP.
Coordination with State and local health officials	Y	When we report any exposure or positive cases in the Navajo Department of Health reporting site, a follow up call is made to the reporting administrator. Then, the local health facilities will provide opportunities for our families and student to get tested in a timely manner.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

All students will be given an opportunity to come in-person this year. This ensures students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. Students continue to receive Exceptional Education Services, General Education instruction and opportunities to engage in sports (Volleyball, Basketball, Wrestling, etc.)

Professional Learning Communities will occur every other Monday to support teachers. The focus this year has been to empower teams to develop goals that will best meet the needs of the students and team. Every two weeks there is time devoted to address strengthen teams with team building and personal reflection activities. Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide educators with exercises and strategies to reduce stress.

Students' Needs:

Academic Needs	The students will receive instruction in-person five days a week. Students will be scheduled eight classes throughout the day and receive direct instruction in a gradual release format to ensure students are given the support throughout instruction. Intervention can occur in our 4 th phase of our lesson plan. After school for additional time and support is also made available.
Social, Emotional and Mental Health Needs	Students will be given an opportunity to come in-person five days a week. This ensure students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. The other opportunities for student activities are student council for all students. All students will have an opportunity to engage in student council. We have schedule to meet at least once a month for 40 minutes of the day. We have started our Athletic program to develop and support team building, developing skills, and perseverance. The school has a Student Service Technician to listen and support the academic progress of students. If the concern, is outside her scope she will refer student to outside local health agency. The student service technician (SST) position is supporting the academic success of all students in the following aspects: (1) be an early intervention support if students grades are starting to drop, (2) be an early intervention support if student start missing class(es), (3) schedule and coordinate with local colleges and universities for our upperclassmen to be informed of their college opportunities, (4) to support students as they fill out scholarships, (5) to support students as they fill out college applications and FASFA, etc. Another aspect of the SST, is to support the social and emotional aspect of the student. During this pandemic, is essential for someone to make special note

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	of the behavior of students and since we did not see student on a day to day basis watch their attendance and work can be manifest itself in declining attendance and grades.
Other Needs (which may include student health and food services)	Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide presentations on a couple of topics (Social Emotional Health, Diabetes, etc.) in their health classes. Meals are provided to students while they are on campus and off campus.
Staff Needs:	
Social, Emotional and Mental Health Needs	Kayenta Health Promotion/ Disease/ Prevention program provides training for staff for ways to manage stress and address emotional stress.
Other Needs	Ongoing professional learning teams meet and provide professional support to their colleagues.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	Revised: November 4, 2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The Schools re-opening plan is published on the school's website and stakeholders are encouraged to review and provide comments on the plan. The plan was also reviewed with the employees of the school and expressed that input is appreciated.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the

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timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent