

High School Physics Teacher

St. John Paul II Catholic High School is seeking applicants for a full-time Physics Teacher (including AP Physics) for the 2024-25 academic year.

Candidates must have at least a bachelor's degree in secondary education with a Master's degree or higher preferred. They must also have an Alabama teaching certificate or willingness to pursue one. In addition, though candidates need not be Catholic, they must be willing to support and further the mission of the school.

Applicants who have the qualifications and expertise are encouraged to apply attaching a cover letter, resume/CV, and supporting employment information (e.g., transcripts, reference letters, certification/licenses).

About the Employer

In one of the most dynamic and growing areas in the country, St. John Paul II Catholic High School (JPII) is also growing and expanding. Operated by the Diocese of Birmingham and a Board of Trustees, JPII offers students a faith-based, college preparatory high school curriculum and environment. We serve a growing, diverse and dynamic student body from North Alabama, Southern Tennessee and abroad on a 55-acre campus surrounded by Research Park, a center for space aeronautical and bio-medical research. Recently, the educational organization NICHE rated JPII as the best Catholic high school in the state of Alabama for the past two years and the fifth best private high school in the state. Other notables include last year's ACT average score of 23.7, AP test scores that include 49 AP scholars, Gold recognition for AP 2023 School Honor Roll and \$12.7 million in merit college scholarships.

Our Mission

Inspired by our patron, St. John Paul II Catholic High School develops students in spirit, mind, and body through a Christ-centered, college preparatory education. As a welcoming community of faith, we encourage, challenge, and support our students to learn enthusiastically, lead honorably, and live responsibly so they will improve themselves and society through their faith and vocation.