



RIVENDELL ACADEMY

2972 Route 25A
Orford, NH 03777
www.rivendellschool.org
603.353.4321 telephone
603.353.4414 fax

Patricia Rella, *Principal*
Joy Clancy, *Dean of Students*
Caryn Hastie, *Director of Special Ed*
James Bourn, *Director of Athletics*
Nancy Hall, *School Counselor (9-12)*
Jeffrey Eckert, *School Counselor (6-8)*

RIVENDELL ACADEMY SCHOOL PROFILE

2024-2025

MISSION – *The mission of the Rivendell Interstate School District is to foster the intellectual, social, and personal development of our students. Our goal is that they will become lifelong learners, positive contributors to their communities, and productive, healthy adults.*

THE SCHOOL AND COMMUNITY

Rivendell Academy was established in 2000 as part of a public, interstate school district serving the communities of West Fairlee, Fairlee, and Vershire, Vermont and Orford, New Hampshire. The students come from a wide range of socioeconomic and educational backgrounds. The Upper Connecticut River Valley is a rural community with access to nearby Dartmouth College and Dartmouth-Hitchcock Medical Center, a state-of-the-art teaching and research medical facility.

The Academy houses grades 6–12 and includes a wide range of courses. Rivendell is committed to an educational program that develops essential skills in literacy, numeracy, inquiry, and problem solving. One of our most important goals is to cultivate an inclination in our students to question and think critically. Our curricula are designed to prepare students to identify, analyze and solve complex situations that they may encounter in their adult lives.

Enrollment: 212 Academy (6–12)

Faculty: 26 teaching, 8 academic learning coaches

Teacher/Student Ratio: 1: 8

CEEB: 300480

ACADEMIC REQUIREMENTS

Courses are taught on a trimester system with students earning up to 7.75 credits per year. The credits required to graduate are 27 and the course distribution requirements follow:

5.0 credits in Language Arts	.5 credit in Physical Education
4.5 credits in Science	.5 credit in Upper House Project* or Career Internship**
4.0 credits in Social Studies	.5 credit in Visual Arts
4.0 credits in Math	.5 credit in Performing Arts
Level II in World Languages	
1.0 credit in Health	

Graduation requirements include sixty (60) hours of community service.

***Upper House Project:** The project is designed to allow students to explore a topic and independently research, design, and present that topic to an authentic audience. The project is meant to reflect the Learning Expectations of Rivendell Academy which include interdisciplinary thinking, creative problem solving and clear communication using a variety of media.

****Career Internship:** Students explore career choices and learn about employment skills. They participate in a 40-hour unpaid internship for high school credit at a job site of their interest.

CURRICULUM FEATURES

Schedule: Our sixty-two (62) minute block schedule allows students to take five classes each trimester. Classes meet every day and are one, two or three trimesters long with each trimester worth 0.50 credit.

Advisory and Assembly: Students are assigned to an academic advisor for four years. Advisory meets for thirty (30) minutes three times a month and fifteen (15) minutes at the start of the day four times a week. The Advisory program provides students and staff with an opportunity to work together to develop community, character, and scholarship. The goal is to develop individuals who take responsibility for their own learning.

Once a month, students participate in an all-school assembly.

Honors Challenge and AP Options: Students may go beyond course requirements through the Honors Challenge Program. The honors challenge will be reflected on transcripts by an “H” next to the grade and/or by “Hon” in the course name. While Rivendell Academy offers many challenging, advanced level courses, none are designed solely to prepare students for the Advanced Placement (AP) examinations.

Additional Opportunities for Advancement: For students who seek advanced courses and meet the appropriate criteria, college classes are available through: Dartmouth College in Hanover, NH; Dual Enrollment and Early College through the State University System of Vermont; Running Start courses through River Valley Community College; Early College courses through the Community College System of New Hampshire; and AP classes through www.vtvlc.org.

River Bend Career and Technical Center, Bradford, VT: Open to juniors and seniors who meet eligibility criteria. The following fields of study are offered: Automotive Technology, Construction Academy & Residential Energy, Cosmetology, Criminal Justice, Culinary Arts, Cybersecurity, Diversified Agriculture and Natural Resources, Emergency Services, Health Sciences, Heavy Equipment, Teacher Education, and 21st Century Media and Design.

Hartford Area Career and Technical Center, Hartford, VT:

Programs that are not offered at River Bend Career and Technical Center are open to juniors and seniors who meet eligibility criteria. The following fields of study are available: Autobody & Motorsports, Business Administration, Design Illustration & Media Arts, Industrial Mechanics & Welding, Information Technology, and STEM (Science, Technology, Engineering, and Math).

COURSES

Classes are each worth 0.50 credit (60 credit hours).

Core Courses — (9th and 10th grades):

Humanities 9 & 10, Mathematics (Algebra I and Geometry) Science (Biology and Conceptual Physics). Other required courses include French or Spanish I & II, Art History/Skills, Performing Arts, Social/Emotional Health, Fitness/Nutrition, and Physical Education.

Core Courses and Electives — (11th & 12th grades):

Language Arts: Junior English (required), Analysis through Film, Classic Literature, Contemporary Literature, Dramatic Literature, Dystopian Fiction, Holocaust Literature, Lyrical Poetry, Modern Literature, Philosophy through Literature, RVCC English Composition, RVCC Creative Writing, Science Fiction, Shakespeare, Short Stories, and Writers' Café.

World Languages: Spanish III, IV, V and French III, IV, V.

Social Studies: Canadian Studies, Economics, French Cultures, Germany, Global Studies/Environment, Global Studies/Posters, Holocaust and Human Behavior, India, Intro to Psychology, Latin American Cultures, Latin American Studies, Middle East Cultures, and National Issues.

Mathematics: Algebra II (required), Pre-calculus, Calculus, and Statistics I & II.

Sciences: Astronomy, Chemistry (required), Global Studies/Environment, Human Physiology I & II, Marine Biology, and Research Methods.

Other STEM Electives: Intro to Engineering and Robotics.

Health and Physical Education: Social/Emotional Health, Fitness/Nutritional Health, and Physical Education.

Visual Arts: Ceramics, Global Studies/Posters, Painting, Printmaking, and Studio Art.

Performing Arts: Creative Studio, Music Studio, Performance Skills, Rock Band, Theater (Fall Play, Spring Musical), and Theater Techniques.

GRADING SYSTEM

A: 90–100	(A- = 3.67, A = 4.0, A+ = 4.33)
B: 80–89	(B- = 2.67, B = 3.0, B+ = 3.33)
C: 70–79	(C- = 1.67, C = 2.0, C+ = 2.33)
F: <69	(< 1.5)

GPA is based on a scale from 0–100 and is unweighted.

Class rank is unweighted and exact.

SPORTS AND ACTIVITIES

The Rivendell Raptors Varsity Teams include Baseball, Basketball, Cross Country, Golf, Soccer, Softball. Students also have the opportunity to participate in: Women's and Men's Ice Hockey at Hartford High School in Hartford, VT or Woodstock High School in Woodstock, VT; Lacrosse at area high schools in a member-to-member exchange; and Track & Field at either Thetford Academy in Thetford, VT or Oxbow High School in Bradford, VT.

Other athletics include: Skiing and Snowboarding

Co-curricular opportunities: Chorus, Creative Writing Club, Crokinole Club, Dungeons & Dragons Club, Eco Club, Four Thousand Footers Hiking Club, Fun Club, Knitting & Crochet Club, Leos Club, Minecraft Club, National Honor and National Technical Honor Societies, Rivendell Abroad (France, Quebec/Canada, Latin American/Spanish Speaking Countries), Theater (Fall Production & Spring Musical).

SAT SCORES

Class of 2022	CR514	M521
Class of 2023	CR613	M580
Class of 2024	CR526	M525

COLLEGE ACCEPTANCES FOR THE CLASS OF 2024:

Alaska Pacific University, American University, Arizona State University, Assumption College, Bard College, Barry University, Belmont University, Bennington College, Bentley University, Berklee College of Music, Brandeis University, Bridgewater State University, Bryant University, Clarkson University, Clemson University, Colby-Sawyer College, Colorado State University, Curry College, Delta State University, Drew University, Emmanuel College, Endicott College, Fairfield University, Fitchburg State University, Franklin Pierce University, Georgia State University, Goucher College, Hartwick College, Harvard University, Hofstra University, Husson University, John Cabot University (Rome), Johnson and Wales University, Keene State College, Lincoln Technical Institute, Louisiana State University, Loyola Marymount University, Lynn University, Merrimack College, Mount Holyoke College, Northern Michigan University, Norwich University, Notre Dame College, Oakland University, Oregon State University, Plymouth State University, Point Park University, Quinnipiac University, Regis College, Rensselaer Polytechnic Institute, Rhode Island College, Rivier University, Sacred Heart University, Saint Joseph's College (Maine), Saint Michael's College, Saint Anselm College, Salem State University, San Diego State University, Southern New Hampshire University, St. Lawrence University, SUNY @ Plattsburgh, Stony Brook University, The College of Saint Benedict, University of Arizona, University of Colorado (Boulder & Denver), University of Connecticut, University of Denver, University of Health Sciences & Pharmacy (St. Louis), University of Maine (Farmington & Orono), University of Massachusetts (Boston & Lowell), University of New England, University of New Hampshire, University of New Haven, University of North Carolina (Greensboro), University of Oregon, University of Rhode Island, University of Saint Joseph, University of Southern Maine, University of Vermont, Vermont State University (Castleton & Lyndon), Washington State University, Wentworth Institute of Technology, Western New England College, Western Washington University, Westfield State University, Westmont College, Wheaton College, Williams College

GRADUATE PLANS FOR THE CLASS OF 2024

Four-year college:	68%
Two and one year:	8%
Employment/Gap year:	21%
Military:	3%